

تم تحميل هذا الملف من موقع المناهج الإماراتية



شرح وحل الدرسين الأول والثاني What's your line من الوحدة الرابعة

موقع المناهج ← المناهج الإماراتية ← الصف العاشر ← لغة انجليزية ← الفصل الأول ← حلول ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

أسئلة اختبار Reading فهم قرائي نموذج ثاني

1

أسئلة اختبار Reading فهم قرائي

2

مفردات وتدريبات الدرس الخامس future the of Houses من الوحدة الثالثة المسار المتقدم

3

خطة ومواصفات الامتحان النهائي المسار المتقدم Level 7.1

4

خطة ومواصفات الامتحان النهائي المسار العام Level 6.2

5

DISCUSSION QUESTIONS

Unit 4

The world of work

- **Topics** Different jobs; just another day at work; jobs of the future; currencies of the world; finding a job; teenage business wonders
- **Use of English** Modal verbs of obligation; present simple inversion; future passive; questions; signalling; phrasal verbs; imperatives; present perfect continuous



Lessons 1–2 **What's your line?**

- In groups, write down the names of as many jobs as you can think of. Which group has the largest number of jobs?
- Look at your lists. Is it possible to do all these jobs in the UAE?

V₄ O₁ C₃ A₁ B₃ U₁ L₁ A₁ R₁ Y₄

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موقع المنهاج الإماراتية

KEY VOCABULARY

- career
- post
- court
- academy
- conference
- judge
- duties
- prestigious



KEY VOCABULARY

career



An occupation undertaken for a significant period of a person's life and with opportunities for progress.

KEY VOCABULARY

post

3. JOB POSTING

- It means notifying the vacant positions, circulating publications, or announcing at staff meetings inviting the employees to apply for the positions available within the organization.
- It offers a chance to highly qualified candidates working with the organization to look for growth opportunities within the organization itself.

A position of duty, employment, or trust to which one is assigned or appointed: *a diplomatic post.*

KEY VOCABULARY

court



A body of people presided over by a judge, judges, or magistrate, and acting as a tribunal in civil and criminal cases.

KEY VOCABULARY

academy



A place of study or training in a special field.

KEY VOCABULARY

conference



A formal meeting of people with a shared interest, typically one that takes place over several days.

KEY VOCABULARY

judge



A public officer appointed to decide cases in a law court.

KEY VOCABULARY

duties

Pursuit
of
History

Duties and
Responsibilities



A task or action that one is required to perform as part of one's job.

KEY VOCABULARY

prestigious



Inspiring respect and admiration; having high status.

MATCH THE WORDS WITH THE DEFINITIONS

WORKBOOK P.38

■ Ex 2

Then match the words with the definitions below.

1 a formal meeting of people from the same field; usually takes place over several days

conference

2 tasks and responsibilities you have to do in a job

duties

3 someone with experience who works with lawyers to solve people's disagreements

judge

4 a place where people who have disagreements meet to solve their issue

court

5 a place to study or train in a special field, usually practical

academy

6 a job or a position at a company or institution

post

7 describes something that people respect and consider important

prestigious

8 a job done by a person for a large part of his or her life

career

PRONUNCIATION PRACTICE

WORKBOOK P.38

■ Ex 3

2 Practise saying the words below with a partner. Underline the stressed syllable in each word.

career duties prestigious conference academy

career duties prestigious conference academy

Bridge to Success Grade 11 Workbook Unit 4

LISTENING STRATEGY

Listening strategy

Don't try to understand every word. Listen for keywords, for example *court, judge.*

LISTENING ACTIVITY

COURSEBOOK P.39



■ Ex 1

Listening 14

1 Listen to four people describing different jobs.
Match the speaker with a job. There are two extra jobs.

- | | | |
|--------------------|---|-------------------------------|
| 1 Speaker 1 | → | a police officer |
| 2 Speaker 2 | → | b lawyer |
| 3 Speaker 3 | → | c architect |
| 4 Speaker 4 | → | d designer |
| | → | e university professor |
| | → | f gym trainer |

LISTENING ACTIVITY

COURSEBOOK P.39



■ Ex 2

- 2 Listen again. Are the statements below true (T) or false (F)?
- 1 In the United States, you can study law as soon as you finish high school. **False**
 - 2 Lawyers never have to work outside their office. **False**
 - 3 It can take more than four years to get a degree in architecture. **True**
 - 4 When you become an architect you have to build a lot of models. **False**
 - 5 Being a university professor is a very prestigious job. **True**
 - 6 If you have a science qualification, you can't work as a police officer. **False**

Did any of the information above surprise you?
Is it the same in the UAE?



LEARNING OBJECTIVES

- ‘Must’ and ‘don’t have to’



LANGUAGE TIP

Language tip

Remember, *have to* is used to talk about something you are obliged to do, whereas *don't have to* means you are not obliged to do something, but you can if you want.

USE OF ENGLISH

COURSEBOOK P.40

■ Ex 3

4 The world of work

Use of English

3 Look at the sentences (a and b) below from the listening. Answer the questions.

a *To begin studying in this field in the United States, you must have a first degree.*

1 According to the sentence, is it a problem if you don't have a first degree? **Yes**

2 What verb form comes after *must*? **infinitive**

3 Can you use *to* after *must*? **No**

b *You don't have to have a science qualification to join this field.*

1 According to the sentence, is it a problem if you have a science qualification? **No**

2 If you don't have a science qualification, can you still become a police officer? **Yes**

3 What verb form comes after *don't have to*?
infinitive

SPEAKING PRACTICE

COURSEBOOK P.40

■ Ex 4

Speaking

- 4 In groups, take turns to choose a card and describe the job. The others have to guess the job. If they guess correctly, they keep the card. The winner is the person with the most cards. Remember to use *don't have to* and *must*.

Example:

You must
have a good plot!

You don't
have to travel to
do this job.

SPEAKING PRACTICE

COURSEBOOK P.40

■ Ex 5

- 5 In groups, rank the jobs below from best to worst, in your opinion. Use the suggested categories to help you think about the different aspects of the job.

journalist doctor computer programmer
aeroplane pilot school teacher

Salary

Workplace

Hours

Type of work