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مؤسسة الإمارات  
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## English Final Exam Review Booklet

10 General

(Level 6.2)

Name

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Grade

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## **A. Grammar Points:**

1. Past time: past perfect
2. Conditionals: I wish/if only+ past simple
3. 'even if' + first/second conditional
4. Passives
5. Modals: past modals

## **B. Vocabulary**

## **C. MAZE Practice**

## **C. Reading Comprehension Practice**

## **D. Inference Practice**

## **E. Writing**

## **F. Informative Writing**

**By the time** I got home, my mother had already cooked dinner.

Meaning	Two actions that happened in the past. Cooking dinner was finished before getting home.
Grammatical structure	<u>Past perfect</u> had + past participle
Usage	We can use the past perfect when we want to talk about two completed past actions. We use the past perfect when an action happens before another past action. We can also use it when we want to say an action was completed up to a certain time in the past. In the example below, the man was a teacher for 10 years then changed his job.
Other examples	I <u>had fallen</u> asleep <u>before the end</u> of the movie. He <u>had worked</u> as a teacher <u>for 10 years before</u> he became a principal. She <u>hadn't been</u> to the hotel <u>before she began</u> working there

Past perfect  
had + past participle

Affirmative	By the time I <u>got</u> home, my mother <u>had already cooked</u> dinner.
Negative	She <u>hadn't been</u> to the hotel <u>before she began working there</u>
Question	<u>Had he worked as a teacher before he became a principal?</u>

## Choose the correct answers

1. I \_\_\_\_\_ a delicious sandwich before I went to bed. (eat)
- A. have eaten
  - B. had eaten
2. By the time she arrived, we \_\_\_\_\_ all the cupcakes. (bake)
- A. have been baking
  - B. had baked
3. He couldn't make a sandwich because \_\_\_\_\_ to buy bread.
- A. he'd forgot
  - B. he'd forgotten
4. The hotel was full, so I was glad that \_\_\_\_\_ in advance.
- A. we'd booked
  - B. we'll have booked

**I wish you cooked traditional food more often.**

<p>Meaning</p>	<p>The speaker wished that the cook prepared more food like the food that used to be eaten in the past.</p>
<p>Grammatical structure</p>	<p>Second conditional <b>wish/if only' + VP (past simple)</b></p>
<p>Usage</p>	<p>We can use '<b>wish</b>' and '<b>if only</b>' with past simple to talk about something we would like to change. '<b>If only</b>' is usually a bit <b><u>stronger</u></b> than wish.</p>
<p>Other examples</p>	<p><b><u>If only</u></b> I <b>made</b> lugaimat like my mother makes it.</p>

Choose the correct answers

1. \_\_\_\_\_ I could try that traditional dish from your country.
  - a. If
  - b. I wish**
  - c. Only
  
2. \_\_\_\_\_ I tried that exotic dish.
  - a. As if
  - b. If
  - c. If only**
  
3. I wish I \_\_\_\_\_ so far away.
  - a. didn't live**
  - b. I don't live
  - c. live
  
4. If only we \_\_\_\_\_ what to do.
  - a. don't know
  - b. know
  - c. knew**

# First/ Second Conditional

**Even if** I practise very hard, I **will not be able to cook** as well as my mother.

Meaning	The second clause is talking about a <b>likely outcome</b> . Whether the person works hard or not, they will still not be better than their mother.
Grammatical Structure	<b>Conditionals (first / second)</b> <b>'even if' + first/second conditional</b>
Usage	We can use <b>'even if'</b> with a conditional to say that <b>if the condition happens or not, the outcome will be the same</b> . When we want to talk about an outcome that is <b>real and possible</b> , we use <b>first conditional</b> . <b>Second conditional is used to describe a situation that is unlikely.</b>
Other examples	<b>Even if you take a taxi, you'll still be late.</b> I <b>would still go</b> to university, <b>even if I had</b> no money.

# First/ Second Conditional

She works \_\_\_\_\_.

- even if she is sick**
- if even she is sick
- even she is sick

She would come even if she \_\_\_\_\_ sick.

- is**
- were
- Is going



## Passives

She **got upset** when she heard that she'd failed the exam.

Meaning	The speaker suddenly had a dramatic change as soon as she heard her exam result.
Grammatical structure	<b>Passives</b> subject + <b>get / got + verb</b>

Usage	<b>Get / got</b> can be used to with a verb to show a sudden or unexpected change of state. The <b>passive voice</b> is used as the <b>focus is on the action</b> being described rather than on who or what is performing the action. To use the passive voice, the object of the active sentence is moved into the subject position. A range of tenses can be used.
Other examples	He <b>got caught</b> cheating in the test. You'll <b>get sick</b> if you don't take better care of yourself. She <b>got told</b> to finish her work quickly.

## Passives

1. Our car \_\_\_\_\_ last night.

- got stolen**
- Get stolen
- stolen

2. The trees in the garden \_\_\_\_\_ in the wind.

- damaged
- got damaged**
- damages

**The plate is empty. My brother must have eaten all the cake.**

**Meaning**

When he sees an empty plate, the speaker deduces that his brother ate the cake.

**Grammatical structure**

Modals: present modals (deduction)  
subject + modal ('must have') + perfect participle for inferences about the past

**Usage**

The modal 'must' combined with 'have' can be used to make conclusions or observations about events in the past. We use the information given to us at the moment of speaking to make guesses about past events.

**Choose the correct answers**

Question 1: That's not right! She \_\_\_\_\_ a mistake.

- must have made
- must made
- must make

Question 2: It \_\_\_\_\_ rained last night. The roads are wet.

- should have
- can have
- must have

Question 3: He's very good at running. He \_\_\_\_\_ hard.

- can train
- must have trained
- must trained

## Vocabulary List

N o	Word	Meaning
1	ingredients	a food that is used with other foods in the preparation of a particular dish
2	produce	to make something or bring something into existence
3	unhealthy	not good for your health
4	quantity	the amount or number of something, especially that can be measured
5	education	the process of teaching or learning, especially in a school or college, or the knowledge that you get from this
6	spices	a substance made from a plant, used to give a special flavour to food
7	documentary	a film or television or radio programme that gives facts and information about a subject
8	director	a manager of an organization, company, college, etc.
9	studio	a room with special equipment where television or radio programmes or music recordings are made
10	location	a place or position
11	Shoot (a film)	to film, to record, to make (a film)
12	incredible	impossible, or very difficult, to believe
13	traditional	following or belonging to the customs or ways of behaving that have continued in a group of people or society for a long time without changing
14	trade	to give in exchange for another commodity
15	cultural	relating to the habits, traditions, and beliefs of a society
16	divers	a person who stays underwater for long periods by having air supplied from the surface or by carrying a supply of compressed air.
17	coast	an area of land that is next to the sea.
18	increase	become or make greater in size, amount, or degree.
19	tourism	the act and process of spending time away from home in pursuit of recreation, and relaxation.

**Entertainment**

Entertainment
documentary
director
studio
location
shoot (a film)
incredible

1. The \_\_\_\_\_ chose an exotic location for the new movie.

- a) director
- b) location
- c) Incredible

2. The actors received praise for their \_\_\_\_\_ performance in the film.

- a) shoot
- b) incredible
- c) documentary

3. The \_\_\_\_\_ explored the rich history of traditional cuisine in the region.

- a) documentary
- b) location
- c) shoot

## Food and drink

Food and drink
ingredients
produce
unhealthy
quantity
education
spices

1. The \_\_\_\_\_ used in this recipe give it a unique flavor.
  - a) ingredients
  - b) quantity
  - c) education
2. It's important to learn about the \_\_\_\_\_ used in different cuisines.
  - a) produce
  - b) spices
  - c) education
3. This dish is made with fresh \_\_\_\_\_ from the local market.
  - a) produce
  - b) unhealthy
  - c) quantity
4. Eating too much of this type of food can be \_\_\_\_\_ for your body.
  - a) ingredients
  - b) unhealthy
  - c) spices
5. Always measure the \_\_\_\_\_ of each ingredient carefully when cooking.
  - a) quantity
  - b) produce
  - c) spices

Looking back
traditional
trade
cultural
divers
coast
increase
tourism

1. Over the years, there has been a significant \_\_\_\_\_ in \_\_\_\_\_ activities along the UAE \_\_\_\_\_.
  - a) increase/ divers' / coast
  - b) traditional / trade / cultural
  - c) divers / increase / tourism
2. The UAE has long been a hub for \_\_\_\_\_, thanks to its strategic location.
  - a) increase
  - b) divers
  - c) trade
3. The government's initiatives have led to a boost in \_\_\_\_\_, making the UAE a popular destination for travelers.
  - a) divers
  - b) trade
  - c) tourism
4. The UAE celebrates its \_\_\_\_\_ culture through festivals and ceremonies.
  - a) traditional
  - b) tourism
  - c) coast

## Entertainment

When I was younger, I 1. ( **use to** , **used to** , **using to** ) love watching cartoons. They always gave me so much joy and laughter. I used to really love watching them on the TV with my 2. ( **more young** , **the youngest** , **younger** ) brother. We would spend all day lying on the sofa laughing at the funny cartoons. We 3. ( **might have** , **must have** , **should have** ) spent hours there watching the TV!

Before I started to watch cartoons, I 4. ( **had always spent** , **have never spent** , **having always spending** ) my time reading books. For some reason, I stopped reading when I was around 10 years old. I wish 5. ( **I had read** , **I read** , **I was reading** ) more books when I was younger! I think maybe I 6. ( **getting tired** , **got tired** , **get tired** ) of reading and wanted to play outside more with my friends.

These days, I love to watch 7. ( **dramas** , **documentaries** , **horror movies** ) on real-world topics. When there 8. ( **is** , **are** , **will be** ) a true crime documentary on Netflix, I 9. ( **would** , **will** , **want** ) definitely watch it! I really enjoy seeing how the 10. ( **doctors** , **daughters** , **directors** ) make the story come alive in the real 11. ( **location** , **limitation** , **lighting** ) that the story took place in. Maybe in the future I will be a film director, if I 12. ( **having** , **had** , **has** ) the chance to make a documentary, I 13. ( **would make** , **will make** , **would making** ) something about food - it is my passion!

## Interview

Today, we have an interview with Bella. Her business runs events - festivals which celebrate traditional culture, local foods and the natural world.

I: When **1 (will you started/ did you start/ are you starting)** this event

B: I started my first festival back in 2015.

I: You just finished your latest one. **2 (did/ are/to)** you have a successful festival this year?

B: Yes, we had our summer cultural festival **3 (by/ when/ at)** the weekend. A lot of people said they **4 (enjoying/enjoyed/enjoy)** the last festival.

I: **5 (how many do/How often do/ How do often)** you organise the festival?

B: We **6 (have always it/ always are having/ always have)** the festival at this time of year, in the summer. Right now, a lot of fruit **7 (is growing/ it is growing/ are be grow)** in the trees. The weather is perfect. It's the same each year. **8 (On/ In/ When)** Friday, we have the main event. We organise a parade, like a slow walk, **9 (going/ between/ towards)** the centre of the village. Then, we have a meal with **10 (any/ many/ some)** rice and local vegetables. **11 (The/ An/ A)** meal has a lot of tomatoes, the traditional food of the area.

I: There are also animals in the festival, **12 (how talk/ let's talk/ can it talk)** about them.

B: Yes, I **13 (love working/ love it work/ love be working)** with the animals. We have sheep and goats. They are very popular **14 (but/ this/ because)** the kids always want to play with them.

I: **15 (That/ Whose/ Who)** animals are they?

B: The village is **16 (where/ near/above)** a lot of farms, so they belong to the local farmers. They are part of the Saturday celebration. After Saturday, **17 (not many/ haven't any/ not much)** people come to the last event. They are usually too tired

I: How **18 (a lot of time/ much time/ many times)** does it take to organise the festival?

B: Oh, months. It is a full-time job!

I: **19 (How feel are you/ How can you feel/ How do you feel)** when it is finished?

B: Exhausted!

I: **20 (Will you continue/ will continue you / you will continue )** to organise this event?

B: Oh, absolutely - I cannot wait for the next one!



Many chefs, along with a passion for food, train for five to ten years, gaining valuable cooking experience, before opening their restaurant. That could be enough to run a food business. However, it is now believed that business skills are also important. Only if you take time to learn about managing a company will your restaurant be profitable.

From a young age, Ali tried out his recipes on his family, and it was agreed that he made delicious food. It seemed as though his ten years of working as a chef, both abroad and at home in Dubai, had benefitted him. It was reported in magazines that he was the best chef of his generation. Yet, he admits that he made mistakes. "I was young and confident when I started my first restaurant, which was in my local community," he told us. "My food is so popular, I thought. The restaurant would undoubtedly do well. If only I'd waited and gained some business knowledge. In the end, I had to close that restaurant. Now, I have a good understanding of business and my new restaurant is successful."

Like Ali, Maryam relied on her love of food. "Lots of customers were coming in and spending money. My little city-centre cafe looked like it had done well," she says, "but when I checked, I hadn't made any profit. I wish I had learned more about business and management before I started. When I spoke to an advisor, he showed me the problem, and how it should be improved. Only if I increased my prices would the cafe survive. I was cooking a lot of traditional food with expensive ingredients. I revised my recipes, which also helped reduce costs. I agree that business skills can be learned through online courses. Better still, I believe, is to enrol in a college course, or you could read books by yourself if that's your only option. In my opinion, this preparation could be the key to success for any young entrepreneur."

**Q. Read the text then choose the correct answers**

**1. What is the main idea of paragraph 1?**

- a. Understanding how to run a restaurant is essential for success
- b. Only people who have cooking experience should start restaurants
- c. All that is needed to be a good restaurant owner is a love of food

**2. Ali gained his cooking experience in \_\_\_\_\_.**

- a. a variety of restaurants around the world
- b. a restaurant owned by his family
- c. local restaurants in Dubai

**3. Why does Ali think buying his restaurant was a mistake?**

- a. He thinks people in that area didn't like eating his food
- b. He knows that his cooking skills alone were not enough to ensure success
- c. He believes he wasn't old enough to begin a business

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**Q. Read the text then choose the correct answers**

**4. What reason does Maryam give for her business not doing well?**

- a. The dishes she served were expensive and needed a lot of special ingredients
- b. Many people were coming to the place, but not buying anything
- c. She was spending more money on produce than she was making from customers

**5. What kind of business does Maryam have?**

- a. A small coffee bar in town
- b. A traditional place in a rural location
- c. An expensive restaurant in Dubai

Many chefs, along with a passion for food, train for five to ten years, gaining valuable cooking experience, before opening their restaurant. That could be enough to run a food business. However, it is now believed that business skills are also important. Only if you take time to learn about managing a company will your restaurant be profitable.

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**6. What do Ali and Maryam both say about opening their businesses?**

- a. They have created more affordable dishes for customers to improve profits
- b. They should have known more about being an owner before they started their companies
- c. They could have employed more people to help them create more popular dishes

**7. Maryam thinks \_\_\_\_\_ is the best way to prepare for owning a business.**

- a. Independent study
- b. Using the internet
- c. Attending classes

Even if you have never thought of opening a restaurant, it is interesting to find out that the way restaurants are decorated is very carefully considered. It is essential to consider colour when creating a restaurant atmosphere. For example, if the restaurant serves fast food and the restaurant is red, the owners must have chosen it with speed in mind. Red makes people hungry and anxious, so it causes them to eat faster. If, on the other hand, restaurant owners want their customers to stay longer and enjoy their meals while relaxing, green is the perfect choice.

People say that yellow is connected to happiness and being positive, while purple is connected to luxury and good quality. Orange is seen as a cheerful and inviting colour, so it is a great choice for family-friendly restaurants. People who had carried out the research to get this data said that they definitely felt the moods and emotions change in each differently coloured restaurant.

There is, however, one colour that should be avoided: blue. If only we could use this beautiful colour. Unfortunately, it causes people to eat less and drink more. The biggest issue with blue is that it produces a blue-coloured light that does not flatter the appearance of food.

In conclusion, if you want to run a successful restaurant, think about your use of colour. It is essential to make sure that various colours are balanced with each other. When restaurants use many loud colours, they must have forgotten these rules, or they clearly couldn't have known about how colours affect people! It is said that the best reviews come from restaurants with the most calming wall colours, and therefore, atmosphere.

### **1. Why should restaurant owners think about colour?**

- a. it helps their restaurants stay open longer
- b. it affects their customers' behaviour.
- c. it makes their restaurants look attractive

### **2. What is the main point of the second paragraph?**

- a. colour decides the atmosphere of the restaurant
- b. little research has been done on this topic
- c. the best colours of a restaurant are purple and yellow

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**4. What would be the best colours for a restaurant that served expensive food?**

- a. orange and blue
- b. green and purple
- c. yellow and red

**5. The best restaurant reviews come from restaurants with \_\_\_\_\_.**

- a. many bright colours
- b. only one colour
- c. carefully chosen colours



Salama had always valued her special relationship with her close-knit family. However, in recent years, her teaching job had become much more demanding and changed this. I'm always looking after other people's children, she thought. I hardly have time to do anything for my own family! So, in order to bring her family closer, Salama decided to plan a traditional celebration.

She rang her mother, Fatima, to invite her. "We don't see you enough. You're always working!" said Fatima. "How about inviting more of the family? I know your eldest brother and grandparents would love to see you." As she thought about her brothers, she started to feel sad. She thought about how they were all living in another country when they grew up. Her twin brother, Salim, had stayed in Kuwait when the rest of the family moved to the UAE. Over time, they'd lost touch.

"Do you hear much from Salim?" Salama asked her mother hopefully.

"No," Fatima replied. "He is so busy with his job, all his many friends and his children that we rarely speak to him." Fatima saw how sad Salama looked after the conversation, so she started to come up with a plan.

Soon, most of the family were talking about the event. On the day of the celebration, Salama's home was full of activity. The smell of traditional dishes filled the air, which stirred memories of her childhood with her brothers. Salama remembered helping her mother in the kitchen with Salim. It was a little hard, and a bit messy, but still such fun! she thought. Her happiness turned to sadness as she remembered that her twin would not be there to share the delicious food they had prepared that day.

As the sun was setting that evening, the family came together. The occasion was a moment of relaxation for them all, and they all took the chance to tell stories of their culture and customs. Salama found them so enjoyable that she didn't want the night to end. However, Fatima seemed anxious. She had spent the whole evening watching the window. The delivery of a beautiful cake cheered her up, but only for a moment. She was looking outside again when, suddenly, there was another knock at the door.

"Who could that be?" asked Salama with surprise, while Fatima smiled with happiness.

1. Why was Fatima pleased to hear a knock at the door?

Fatima was pleased to hear a knock at the door because she was likely expecting Salim, Salama's twin brother, to arrive and join the family celebration.

2. Why is your answer to the inference question the best answer? Use the information in the text above to support your answer.

My answer is the best because the text mentions that Fatima spent the whole evening watching the window and seemed anxious, indicating she was waiting for someone. Additionally, it is mentioned that Salama felt sad that her twin brother Salim would not be there, so Fatima's plan likely involved surprising Salama with Salim's arrival to cheer her up.

Amna remembered the weekdays in which she prepared 12th graders for university during the day, arrived home in the late afternoon to take care of her four-year-old son and cook dinner for her husband, and then had to attend classes in the evening. The constant tornado of obligations left Amna overcome with exhaustion and feeling that she was inadequately balancing work, school, and home life. At times, she wanted to give up, but since it is a requirement to become a school administrator, Amna considered getting her master's degree to be a worthy investment, and now she was on the point of completing her coursework. In the past, Saif had suggested that they hire a nanny, but Amna said, "Only if things get really busy, will we hire someone to help around the house." Saif decided to revisit the idea with Amna when she arrived home from her classes that evening. Hopefully, he could convince her that it was a good idea now that their son was going to kindergarten. Since Amna went to a smaller, lesser-known establishment for her first degree, Amna decided to attend classes at a prestigious university for her master's. Although Amna was not pleased to spend almost ten hours in class each week, she felt that learning in a classroom improved her focus as it provided a quiet place to learn. The guidance from her professors gave her the insight to navigate the most challenging concepts and tasks, and participating in class discussions and study groups, Amna became friends with several of her classmates. During a meeting with her advisor to select classes for the new semester, Amna revealed her worries about successfully completing her program without sacrificing the needs of her students and family; she had thought about taking a break from her studies. Amna's academic advisor suggested that she add online courses to her schedule. When Amna heard her mention them, a flood of anxiety swept over her. She had always avoided taking online courses because of their self-directed nature. As her advisor explained which courses she could take online, Amna imagined that it would be imperative that she worked independently to keep up with the assigned reading and research. Her classmates would only be acquaintances since their interactions would be limited to virtual components, and she would not get the same level of critique and advice from her professors. Pushing away the pessimistic thoughts, Amna considered that maybe she was focused on the stereotypes of online learning and not the reality. A few weeks later, on a Wednesday evening, Saif packed Amna's favourite foods for a picnic at the neighbourhood park as their nanny, Stella, kept a watchful eye on Khalil as he happily played on the playground.

1. What decision did Amna make about her studies?

Amna decided to continue her studies and consider adding online courses to her schedule to balance her obligations better.

2. Why is your answer to the inference question the best answer? Use the information in the text above to support your answer.

My answer is the best because the text mentions that Amna was worried about successfully completing her program without sacrificing her students' and family's needs. Her academic advisor suggested adding online courses, which initially caused her anxiety. However, she decided to push away the pessimistic thoughts and consider the reality of online learning, indicating her decision to continue her studies while managing her responsibilities.

**Writing topics:**

- Food and Drink
- Entertainment
- Looking Back

**Writing type**

**Informative essay**  
**170 words**

1. **\*\*Introduction:\*\***

- **Hook:** Start with an attention-grabbing statement, question, or quote that relates to your topic.
- **Background Information:** Provide context and background information to familiarize readers with the topic.
- **Thesis Statement:** Present the main argument or purpose of your essay in a clear and short manner. This should outline the main points you will discuss in the body paragraphs.

2. **\*\*Body Paragraphs:\*\***

- **Topic Sentence:** Start each paragraph with a clear topic sentence that introduces the main point or argument of the paragraph.
- **Supporting Evidence:** Provide evidence, examples, statistics, or quotations to support your topic sentence and strengthen your argument.
- **Explanation:** Explain how the evidence supports your argument and relates back to your thesis statement.
- **Transition:** Use transitional words or phrases to smoothly transition to the next paragraph and maintain the flow of your essay.

3. **\*\*Conclusion:\*\***

- **Restate Thesis:** Begin by restating your thesis statement to remind readers of the main argument of your essay.
- **Summary of Main Points:** Summarize the key points discussed in the body paragraphs, emphasizing the significance of each.
- **Final Thoughts:** Offer some final thoughts, insights, or reflections on the topic to leave a lasting impression on the reader.
- **Call to Action or Implication:** If appropriate, suggest actions that the reader can take or discuss the broader implications of your argument.
- **Concluding Statement:** End with a strong concluding statement that reinforces the importance of your argument and provides closure to your essay.

**Remember:**

The body paragraphs can vary in number depending on the length and complexity of your essay. Each paragraph should focus on a single main point or argument, with supporting evidence and analysis to back it up.

Make sure to maintain coherence and logical progression throughout your essay by using transitions to connect ideas between paragraphs.



**Writing topics:**

- Food and Drink
- Entertainment
- Looking Back

**Writing type****Informative essay****170 words****Transition words/phrases**

Transition words and phrases are essential for maintaining coherence and logical progression between paragraphs in an essay. Here's a list of transition words and phrases that students can use to connect ideas between paragraphs and transition to the next paragraph:

**\*\*To Add Information:\*\***

- Additionally
- Furthermore
- Moreover
- In addition
- Also
- Likewise
- Besides
- Not only...but also

**\*\*To Compare or Contrast:\*\***

- Similarly
- Likewise
- In comparison
- In contrast
- However
- On the other hand
- Conversely
- Nevertheless
- Whereas

**\*\*To Show Cause and Effect:\*\***

- Therefore
- Thus
- Consequently
- As a result
- Because
- Since
- Due to
- Accordingly
- Hence

**\*\*To Provide Examples:\*\***

- For example
- For instance
- Specifically
- In particular
- To illustrate
- Such as
- Namely

**\*\*To Emphasize:\*\***

- Indeed
- In fact
- Of course
- Certainly
- Undoubtedly
- Clearly
- In essence
- Importantly

**\*\*To Sequence Ideas:\*\***

- First
- Secondly
- Next
- Then
- Finally
- Meanwhile
- Subsequently
- Afterwards
- In conclusion

**\*\*To Clarify or Explain:\*\***

- In other words
- That is to say
- Put differently
- To clarify
- To explain
- In simpler terms
- To put it another way

**\*\*To Conclude or Summarize:\*\***

- In conclusion
- To sum up
- Overall
- To summarize
- In summary
- All in all
- To conclude
- As a result
- In brief

**Writing topics:**

- Food and Drink
- Entertainment
- Looking Back

**Writing type**

**Informative essay**  
**170 words**

Introduction	R: while some think that..., others have a different view and believe that... O: I am of the belief that...
Body 1	T: In the beginning,... E: In other words, when...,... X: An eminent example is ...(which/ who) S: This example shows that...
Body 2	T: In addition, Or However, ... E: To explain., if... X: For instance,... S: What can be seen is that...
Conclusion	S: In conclusion, after this essay has shown..., it can be said that... O: I reiterate my view that...

**Remember:**

The body paragraphs can vary in number depending on the length and complexity of your essay.

Each paragraph should focus on a single main point or argument, with supporting evidence and analysis to back it up.

Make sure to maintain coherence and logical progression throughout your essay by using transitions to connect ideas between paragraphs.

**Part 1:**

**Do you think watching movies is a good way to spend free time? Why? (Write at least 2 sentences)**

Yes , I believe watching movies is a good way to spend your free time, because first offers entertainment and relaxation, allowing you to escape from daily stress. Additionally, movies can provide a shared experience with friends or family, fostering connection and enjoyment.

**Part Two:**

**-Write a plan for your essay below. Please note – this question asks for a plan, not a full essay. You will write the full essay in the next question.**

**Write about your favorite movie.**

**Include information about:**

- **The name of your favorite movie and its plot**
- **when and where did you watch it**
- **What makes this movie special to you**

My Favorite Movie: "Batman"

/  
a thrilling and iconic superhero film.

|  
Plot

\  
When & Where

/  
What Makes It Special

/  
the journey of a man as he becomes the masked hero Batman, fighting crime. last summer, at the cinema full of action scenes, special effects



**Part 1:**

**What do you think of eating in a restaurant? and why?(Write at least 2 sentences)**

I think eating in a restaurant is a fun and enjoyable experience because you can try different kinds of food that you might not cook at home. Additionally, it is a nice way to spend time with friends and family in a comfortable and relaxed setting.

**Part Two:**

**Part Two:**

**-Write a plan for your essay below. Please note – this question asks for a plan, not a full essay. You will write the full essay in the next question.**

**Write about your best restaurant.**

**Include information about:**

- **The name and location of your best restaurant**
- **Who you go to this restaurant with and what type of food you like to eat there.**
- **What makes it your best restaurant**

**My Best Restaurant**

/ | \

**Name & Location**

**Who You Go With**

**What Makes It Best**

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/

/

\

/

The name

The location is

I go with

We like to eat

It is special because

/

/

/

\

"PIZZA DEN"

city center

family, friends

pasta, pizza

it has a cozy atmosphere  
and friendly staff

**Part 3:**

**Part Three:**

**Write about your favorite restaurant. Include information about:**

- The name and location of your best restaurant.**
- Who you go to this restaurant with and what type of food you like to eat there.**
- What makes it your best restaurant**

**Write at least 170 words in paragraphs.**

My favorite restaurant is called Pizza Den. It is in the city center, near the main mosque. The restaurant has a lovely atmosphere with beautiful Italian decorations and soft music playing in the background. It is a cozy place where I always feel welcome and relaxed.

I usually go to this restaurant with my family and friends. We enjoy spending time together and sharing delicious meals. The restaurant offers a variety of Italian dishes, but my favorite is the pasta. I love their spaghetti carbonara and lasagna. The pizza is also amazing, with a crispy crust and fresh toppings. Sometimes, we order different dishes and share them so we can try a bit of everything.

What makes Pizza Den my best restaurant is not only the delicious food but also the excellent service. The staff is always friendly and attentive, making sure we have everything we need. They remember our names and favorite dishes, which makes us feel special. Additionally, the prices are reasonable, and the portions are generous. The restaurant is always clean and well-maintained, adding to the pleasant dining experience. Bella Italia is a place where I can enjoy great food and make wonderful memories with my loved ones.