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نموذج الهيكل الوزاري للصف العاشر المتقدم الفصل الأول

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التواصل الاجتماعي بحسب الصف العاشر



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المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

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# End of Term Exam

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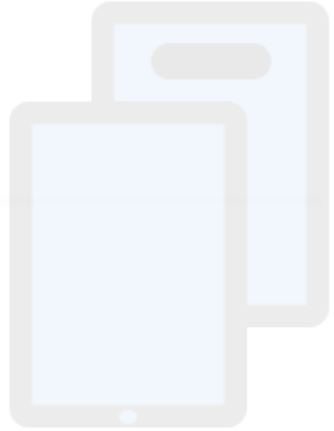
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Level 7.1

Term 1

2022-2023





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# Part 1: Preparation – Vocabulary



[yoga](#), freepik.com



[Silhouette of a Man at Daytime](#), Prasanth Inturi, 2018, freepik.com

## yoga

a set of exercises for the mind and body

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
yoga	noun	a set of exercises for the mind and body	Doing gentle yoga exercises every day can help people to relax.

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[disease](#), user22170429, freepik.com



[Ill Boy with Flu](#), pchvector, n.d. freepik.com

## **disease**

an illness caused by an infection or by failure of health,  
not by accident

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
disease	noun	an illness caused by an infection or by failure of health, not by accident	Eating fast food can increase the risk of heart disease.

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**headache**

pain inside your head

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
headache	noun	pain inside your head	I always get bad headaches after playing video games.

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## appointment

a time you have arranged to meet someone or go somewhere

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
appointment	noun	a time you have arranged to meet someone or go somewhere	I was experiencing pain in one of my teeth, so I booked a dental appointment.

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## patient

a person who is being treated by a doctor or a nurse

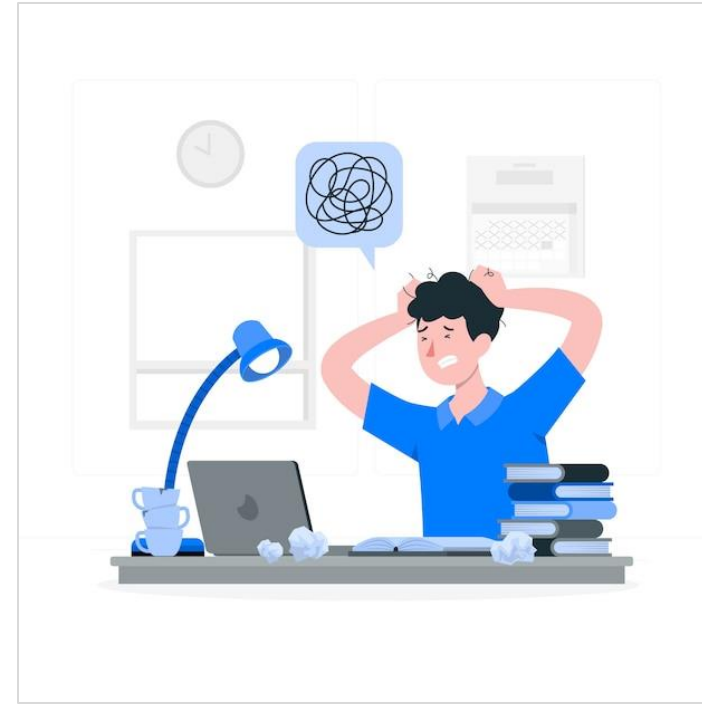
<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
patient	noun	a person who is being treated by a doctor or a nurse	The nurses at Rashid Hospital take good care of their patients.

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[Stressful](#), creativeart, freepik.com



[Stressful](#), storyset, freepik.com



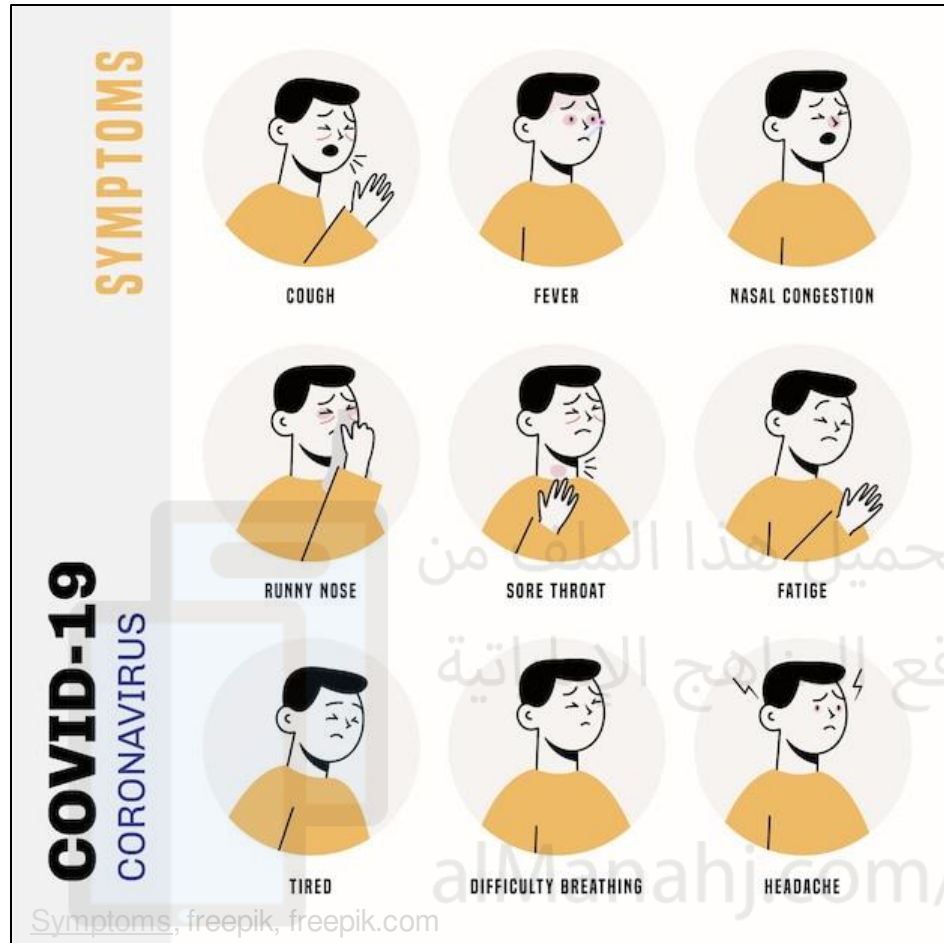
**stressful**

making you feel anxious and worried

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
stressful	adjective	making you feel anxious and worried	Working in a busy office environment can be stressful.

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## symptom

a physical feeling or problem that shows that you have a particular illness

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
symptom	noun	a physical feeling or problem that shows that you have a particular illness	The symptoms of heart disease include chest pain and extreme tiredness.

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## deal with

to take action in order to achieve something or to solve a problem

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
deal with	phrasal verb	to take action in order to achieve something or to solve a problem	I will deal with this problem tomorrow morning.

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[Stay up all night](#), pressfoto, freepik.com



[Staying up late](#), hammadalikhn, freepik.com

**stay up**

to go to bed later than usual

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
stay up	phrasal verb	to go to bed later than usual	I had to stay up past 2am in order to complete my school assignment.

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Fast food, master1305, freepik.com



Fast food, macrovector, freepik.com

## fast food

food that can be served very quickly because it is already prepared

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
fast food	noun	food that can be served very quickly because it is already prepared	French fries and onion rings are two examples of fast food.

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[Vlogger](#), [drobotdean](#), [freepik.com](#)



[Vlogger](#), [drobotdean](#), [freepik.com](#)

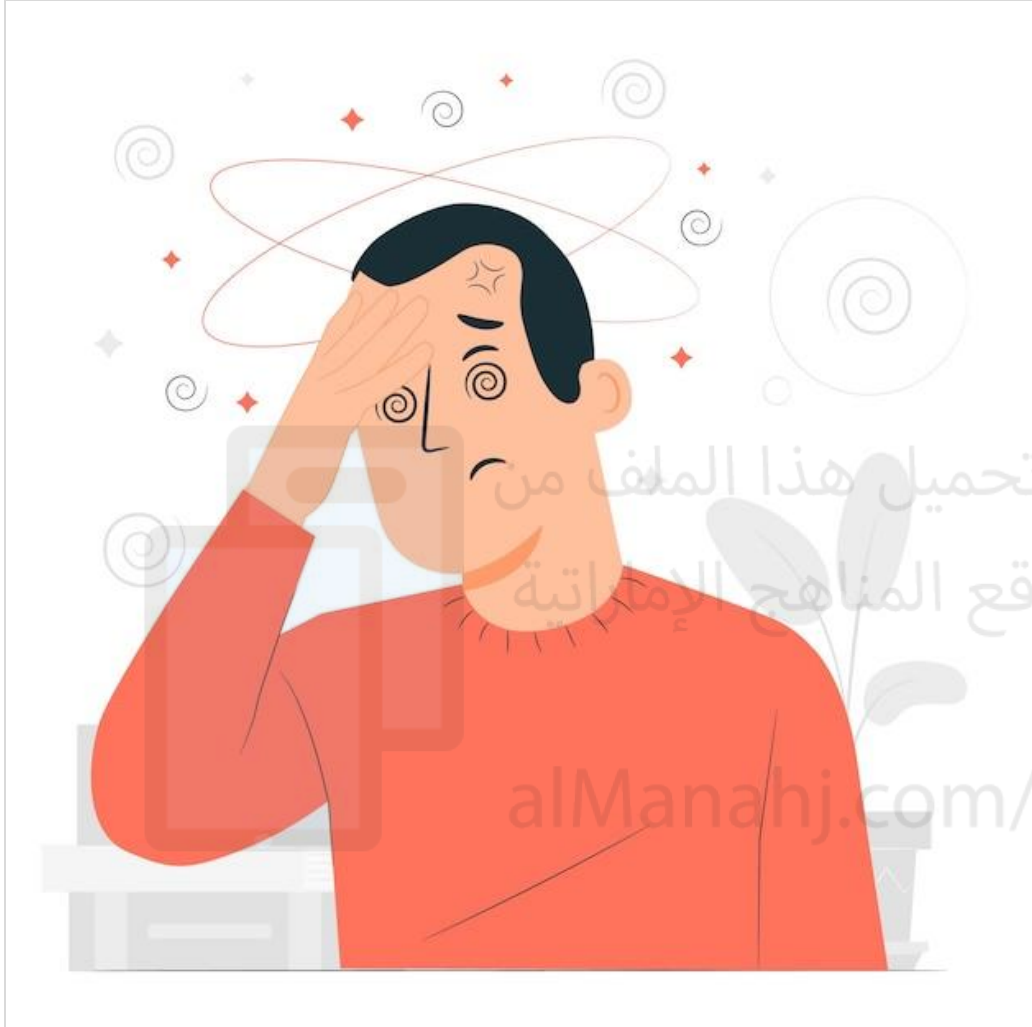
## **vlogger**

someone who makes short films that record their ideas or opinions and then posts them on the internet

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
vlogger	noun	someone who makes short films that record their ideas or opinions and then posts them on the internet	My sister, who is a beauty vlogger, was on the cover of a magazine last month.

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[weak](#), storyset, freepik.com



[weak](#), pch.vector, freepik.com

**weak**

not physically strong

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
weak	adjective	not physically strong	My body feels weak because I am sick.

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Frightened, jcomp, freepik.com



**frightened**

feeling fear

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
frightened	adjective	feeling fear	I was frightened of walking home in the dark.

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[instructor](#), [studiogstock](#), [freepik.com](#)



[instructor](#), [colorfuelstudio](#), [freepik.com](#)



## **instructor**

a person whose job is to teach a particular skill

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
instructor	noun	a person whose job is to teach a particular skill	My yoga instructor is highly skilled.

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[lifestyle](#), [macrovector](#), [freepik.com](#)



[lifestyle](#), [freepik](#), [freepik.com](#)

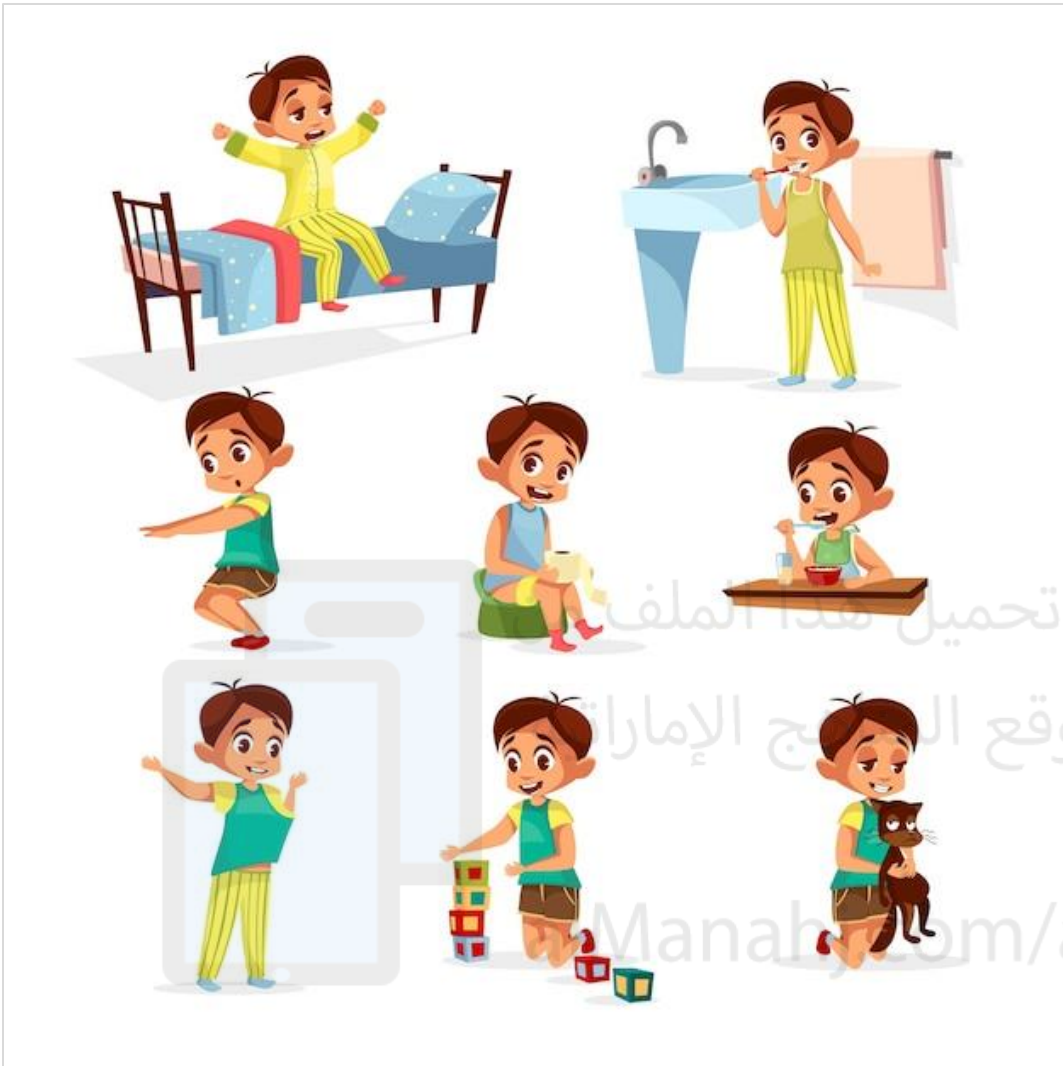


## **lifestyle**

someone's way of living; the things that a person or a group of people usually do

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
lifestyle	noun	someone's way of living; the things that a person or a group of people usually do	Ahmed lives a very healthy lifestyle because he exercises daily eats natural foods.

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## routine

a usual or fixed way of doing things

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
routine	noun	a usual or fixed way of doing things	Aisha's daily routine includes working out at the gym for an hour and cycling for two hours.

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[workplace](#), [peoplecreations](#), [freepik.com](#)



[workplace](#), [oselotemai](#), [freepik.com](#)

## **workplace**

a building or room where people work

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
workplace	noun	a building or room where people work	Our workplace has workers from all over the world.

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[predict](#), pch.vector, freepik.com



[predict](#), storyset, freepik.com

## **predict**

to say that an event or action will happen in the future, especially as a result of knowledge or experience

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
predict	verb	to say that an event or action will happen in the future, especially as a result of knowledge or experience	Salama predicts that her favourite team will win the league.

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experience, vectorkif, freepik.com



experience, user6624752, freepik.com

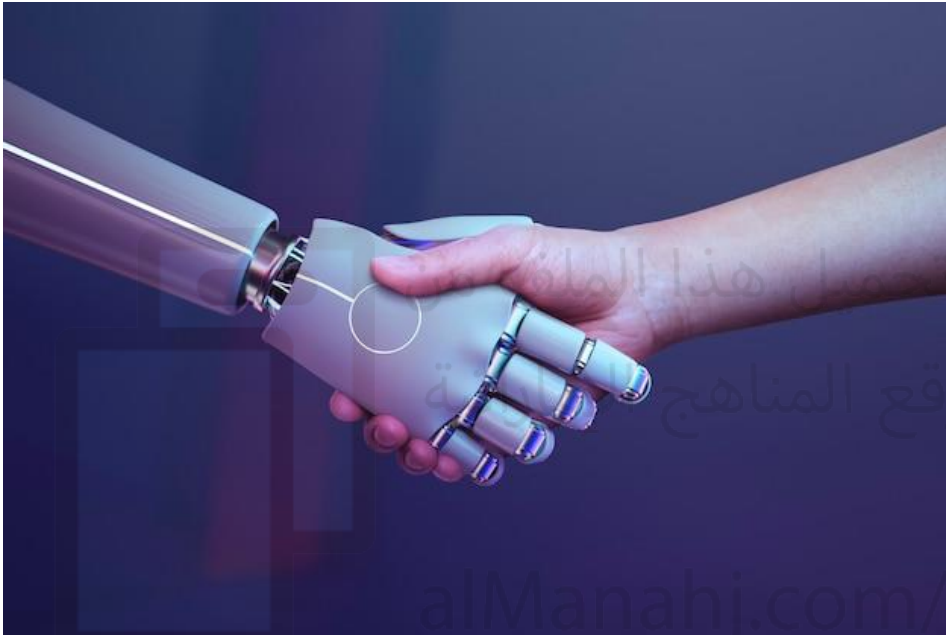
## experience

the process of getting knowledge or skill from doing or seeing things

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
experience	noun	the process of getting knowledge or skill from doing or seeing things	I have more than 20 years experience in training horses.

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Artificial intelligence, rawpixel.com, freepik.com



Artificial intelligence, graphixmania, freepik.com

## artificial intelligence

machines that have some of the qualities that the human mind has, such as the ability to understand language, solve problems and learn

<b>word</b>	<b>class</b>	<b>definition</b>	<b>sentence</b>
artificial intelligence	noun	machines that have some of the qualities that the human mind has, such as the ability to understand language, solve problems and learn	The new computers we installed are equipped with artificial intelligence.

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## Part 2: Top tips

# Top tips

The End of Term Exam is made up of three sections.

## Part 1

Part 1 of the Reading Summative Assessment is a narrative text. The purpose of a narrative text is to entertain rather than inform. It can be a literary text, involving a story written from either a first- or third-person perspective. This text type is characterised by informal language, direct speech, characters and plot.

- 8 multiple-choice questions

**5.** When do the family have breakfast?

**A** before they go for a walk

**B** after they finish their walk

**C** during their morning walk

# Top tips

## **Outcomes**

Assessments written using a narrative text ask students about information from the events, description and characters in the text. The outcomes in part 1 are detailed in the individual assessment planners for their respective level and include the following:

**Overall meaning** – questions around overall meaning ask students for information from the entire text. They could ask about an alternative title for the text, for example, as this means the student needs to have comprehended the whole text in order to answer correctly.

**Specific information** – questions that ask students for the information of a few words in the text. Students need to demonstrate that they can accurately pinpoint the required information in the text. These questions often involve facts and might begin with ‘what,’ ‘when’ or ‘where.’

**Details** – questions that require the information from a whole sentence or clause to answer. They are often focused around the reasons for something or results of something and might begin with ‘why’ or ‘how.’

## Top Tips

**Mood and tone** – questions that ask about either the way the author feels (tone) or the way the text makes the reader feel (mood). Example questions could include, ‘How does the author feel at the end of the text?’, ‘What does the writer think about global warming?’ or ‘How does the weather in ‘The Storm’ affect how the reader feels about Khalid’s journey?’

**Connections** – questions that require students to link the information between two pieces of specific information or details. At lower levels, the specific information or details can be in different clauses or sentences. At higher levels, they can be in different parts of the text. Questions might be formed around the similarities or differences between things. For example, ‘What food do both Amna and Khalifa like?’ or ‘How do Latifa’s feelings about school change from the beginning to the end of the story?’



# Top tips

## Part 2

Part 2 of the Reading Assessment is an informative text. This text type's purpose is to impart information and it has a lot of facts. The language used can be informal (blog posts, for example, can be informative texts) or formal (newspaper articles or academic journals can also be informative texts). Informative texts can be written from a first-person perspective (blog posts and reports, for example) or can be formal and impersonal (articles).

- 8 multiple-choice questions

**5.** What is the best way down the mountain?

**A** hiking

**B** helicopter

**C** toboggan

# Top tips

## **Outcomes**

Assessments written using an informative text ask students about factual information. The outcomes in part 2 are detailed in the individual assessment planners and include the following:

## **Specific information**

### **Details**

### **Connections**

**Main points** – questions that ask students to comprehend the information from an entire paragraph or section of the text. In an informative, factual text, this could be from the topic sentence of a well-constructed paragraph. Examples of main points questions could be, ‘What is the topic of paragraph three?’ or, ‘In paragraph 4, what does Salim say about future jobs?’

# Top tips

## Part 3

Part 3 of the assessment is a MAZE. This is a short informative text with nine gaps in the sentences that assess students' proficiency in level-specific grammar, functional language and lexis. This assessment type is called a MAZE because it is a textual maze. Students need to be able to make the right 'turns' within a short text by selecting the correct word or words to complete sentences. It requires students to make connections between different parts of a text and apply their skills and knowledge in an integrated, authentic way.

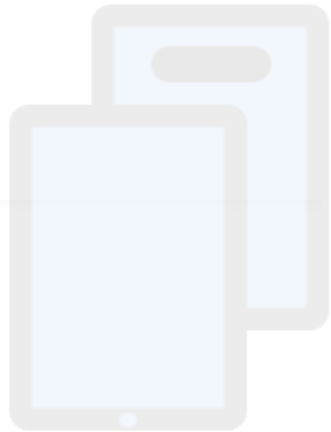
This is a MAZE **1** (text / texting / texts). It has gaps that students **2** (have to / don't have to / might) fill by choosing the correct **3** (grammer / grammar / gramar), functional language or vocabulary point. It is an efficient method of testing students **4** (due to / but / because) it allows testing of multiple different elements of language in a single **5** (assesement / assessment / assessment). It is also quite cognitively **6** (demanding / demand / demanded) as students may need the context of sentences around the one with the gap **7** (in respect of / in order to / in connection with) answer correctly.



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