

## شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



## كتاب الطالب BTS Workbook المسار العام

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## التواصل الاجتماعي بحسب الصف العاشر



## روابط مواد الصف العاشر على تلغرام

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## المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثالث

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UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION

2023-2024

# Bridge to Success 10

Workbook

Brooklyn Bridge, USA



Grades

**9**

Advanced

**10**

General



# Bridge to Success

English Language

## Book 10 Workbook

Grade 9 Advanced

Grade 10 General

Volume 3

1444 - 1445 A.H. / 2023 - 2024 A.D.





UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION

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Grade 10 Workbook

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# Welcome to *Bridge to Success*

*Bridge to Success* is a eleven-grade course for learners of English as a second language (ESL). The twelve grades range from the beginning of cycle 1 to the end of cycle 3.

*Bridge to Success 10* consists of nine thematic units of study, which include a range of activities, text types and objectives, split over three terms.

The materials reflect the following principles:

- **An Emirati focus, with an international perspective.** Specifically developed for young learners throughout the United Arab Emirates, the themes, situations and literature covered by *Bridge to Success* strive to reflect the Emirati context and encourage learners' curiosity about the wider world. This fosters respect and interest in other cultures and leads to awareness of global citizenship.
- **An enquiry-based, language-rich approach to learning.** *Bridge to Success* engages children as active, creative learners. As learners participate in a wide variety of curriculum-based activities, they simultaneously acquire content knowledge, develop critical thinking skills and practise English language and literacy. The materials incorporate a 'learning to learn' approach, helping children acquire skills and strategies that will help them approach new learning situations with confidence.
- **English for educational success.** To meet the challenges of the future, children need to develop facility with both conversational and academic English. From the earliest stage, *Bridge to Success* addresses both these competencies. *Bridge to Success* presents authentic listening and reading texts, writing tasks, and end-of-unit projects similar to those learners might encounter in English-medium and international schools.

This Workbook provides additional support, reinforcement and practice of the Coursebook. Comprehensive support for teachers is provided in the Teacher's Guide.

We hope that you and your learners will enjoy using these materials as much as we enjoyed developing them for you.

The *Bridge to Success* team



# Contents



content is defined on smart learning app

	Reading/Topic	Listening/Speaking	Use of English	Vocabulary	Writing
<b>Unit 8</b> <b>Food at home and around the world</b> <b>Pages 88–100</b>	A restaurant review The Mediterranean Diet A restaurant guide What does a restaurant critic do? Jobs in the food industry Different cuisines	<b>Listening:</b> A conversation about restaurants Interview with a chef Identifying intonation <b>Speaking:</b> Discussing restaurants Discussing the Mediterranean Diet Talking about your favourite dish Discussing ideas for a book Using functional phrases Advantages and disadvantages of work in the food industry Researching and presenting information about restaurants Discussing a poster	Present perfect continuous <i>as, since</i> <i>made of/with/from</i> modifiers phrasal verbs transitional devices	At a restaurant Talking about diet Food and ingredients Sequencing words Occupations Describing a restaurant/food Signalling language	Making notes on the Mediterranean Diet Write a recipe Using transitional devices An article on a job in the food industry A review of a restaurant A conclusion Design a poster
<b>Unit 9</b> <b>Film and media</b> <b>Pages 101–112</b>	Profile of an Emirati film director Word play in advertising The history of cinema Documentary film making Film locations Behind the stars	<b>Listening:</b> A conversation about Dubai Studio City Telephone roleplay An interview with volunteers at DIFF <b>Speaking:</b> Phrases to interrupt Telephone roleplay — asking for information Asking questions about someone's profile Discussing advertising Talking about films Discussing film locations Presenting findings	<i>ly + ing</i> adjective order intensifiers <i>either ... or/neither ... nor</i> verb + infinitive <i>with to</i> passive voice	The media business Talking about film making Talking about advertising Essay writing Film and cinema Documentary making Talking about locations	Advertising slogans for a new product Summary of a book extract Short description of a film and its locations



Lessons 1–2 **Top 10 restaurants**

**1** Match the words below with the correct definition or synonym.

- |                          |  |
|--------------------------|--|
| <b>1</b> starter         | <b>a</b> The act of serving in a restaurant.                           |
| <b>2</b> dish of the day | <b>b</b> Delicious   |
| <b>3</b> mouth-watering  | <b>c</b> What you eat at the end of your meal, for example ice-cream.  |
| <b>4</b> dishes          | <b>d</b> Money you give the waiter or waitress for their service.      |
| <b>5</b> dessert         | <b>e</b> Special food which is served only on one day of the week.     |
| <b>6</b> book            | <b>f</b> The food a restaurant serves.                                 |
| <b>7</b> tip             | <b>g</b> What you eat at the beginning of your meal, for example soup. |
| <b>8</b> service         | <b>h</b> Reserve   |

**2** Unscramble these sentences. The first word has a capital letter.

**1** before you restaurant a popular book go It's so table a

---

**2** fresh the are vegetables The are so dishes healthy

---

**3** a as tomato had We soup starter

---

**4** mouth-watering cake was The dessert chocolate

---

**5** Friday the day the of On is spaghetti dish

---

**6** so waiter not big friendly didn't we The leave a very tip was

---

- 3 Look at the sentences below used to describe a restaurant. Which question do they answer? Some sentences can answer more than one question.

Where?	What kind of food?	Why do you like it?

- 1 It's mainly Chinese food, but they also serve Western food like chips and burgers.
- 2 My friends and I like going there because the staff are friendly, and the food is good.
- 3 They have some really fresh food, which is not only tasty, but also healthy.
- 4 It's located near my home, so we can walk there and we don't have to take the car.
- 5 They serve a special dessert on Fridays, which is mouth-watering!
- 6 It's in the shopping mall so it's very easy to get to and I can do some shopping too.
- 7 My family and I have been going to this restaurant since I was a child, so it feels a bit like home.

- 4 Describe your favourite restaurant. Use the questions above to help you.

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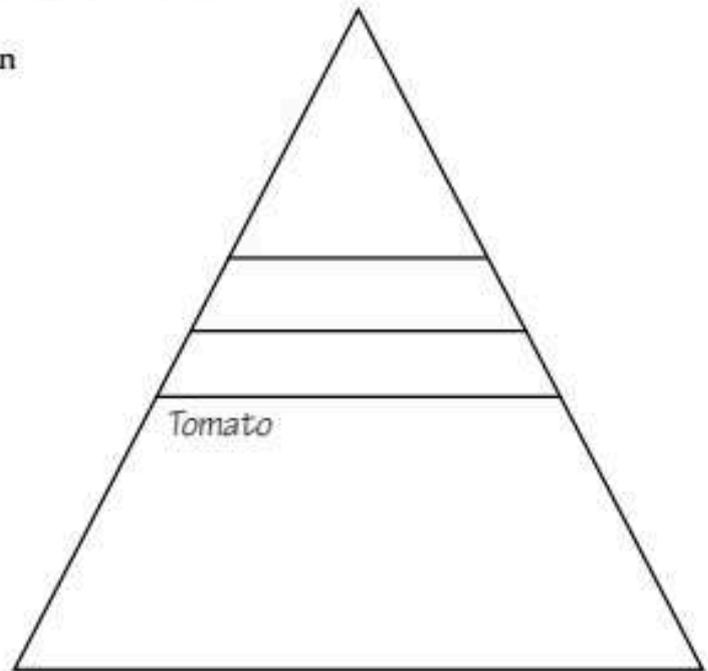
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## Lessons 3–4 The Mediterranean way

- 1 Write the food words in the correct section of the pyramid. Can you add any more words to each section?

tomato prawns olives  
 lamb rice bread orange  
 nuts fish aubergine  
 cheese carrots beef  
 chicken chocolate grapes  
 olive oil fish sugar  
 garlic yoghurt



- 2 Complete the sentences with the words below. There is one extra word.

expert depression unhealthy lifestyle decade life expectancy calcium

- We need \_\_\_\_\_ to help our teeth and bones grow strong.
- A \_\_\_\_\_ is ten years.
- People in the Mediterranean have a longer \_\_\_\_\_ than people in other countries.
- An \_\_\_\_\_ is someone who knows a great deal about a particular subject.
- People who have \_\_\_\_\_ are extremely unhappy.
- Eating good food and taking exercise is a \_\_\_\_\_ choice that many people choose nowadays.

**3** Match the two halves of the sentences.

- |   |   |
|---|---|
| 1 It's important not to eat a lot of chocolate                | a as it didn't have much meat in it.                  |
| 2 Eating with your family is good for your health             | b since it has less fat in it.                        |
| 3 The diet in the Mediterranean area was called a 'poor' diet | c as it contains too much sugar.                      |
| 4 Olive oil is better than butter                             | d as it's a complete lifestyle change.                |
| 5 You don't just lose weight on the Mediterranean Diet        | e since you eat more slowly and enjoy your food more. |

**4** Look back at the notes that you made on *The Mediterranean Diet* article in the Coursebook, page 298. Use your notes to write a short summary of the article. Include:

- *as* and *since*
- some new vocabulary.

**Write about 100 words.**



The Mediterranean Diet was introduced ...

## Lessons 5–6 Kerala — a haven of fabulous food

1 Match the words with the correct pictures.



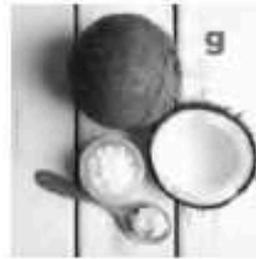
f



e



h



g



b



c



d



a

- |                |       |
|----------------|-------|
| 1 coconut      | _____ |
| 2 spices       | _____ |
| 3 ginger       | _____ |
| 4 cloves       | _____ |
| 5 pancake      | _____ |
| 6 sweet potato | _____ |
| 7 garlic       | _____ |
| 8 pumpkin      | _____ |

2 Rearrange the letters to make correct words.

- |               |       |
|---------------|-------|
| 1 VOLCES      | _____ |
| 2 KPIMUPN     | _____ |
| 3 CSPSEI      | _____ |
| 4 RGAILC      | _____ |
| 5 KPAECNA     | _____ |
| 6 TEPATOESOWT | _____ |
| 7 GRNIGE      | _____ |
| 8 TCUONCO     | _____ |

## 3 Circle the correct preposition.

- 1 In some cultures, it's forbidden to eat with spoons made *of* / *with* / *from* gold.
- 2 Pasta sauce is usually made *of* / *with* / *from* tomatoes, peppers, olives and olive oil.
- 3 Sugar is made *of* / *with* / *from* sugar cane grown at farms.
- 4 If you're going on a picnic, you should use plates made *of* / *with* / *from* paper.
- 5 Chutney is made *of* / *with* / *from* a lot of different ingredients.

4 Look at the items below. Write a sentence about each using *made with* / *from* / *of*.

pizza kitchen shelves cake pen milkshake plate

Example:

*Our kitchen table is made of wood.*

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## Lessons 7–8 Rice, rice everywhere

1 Complete the notes in the table with the words below.

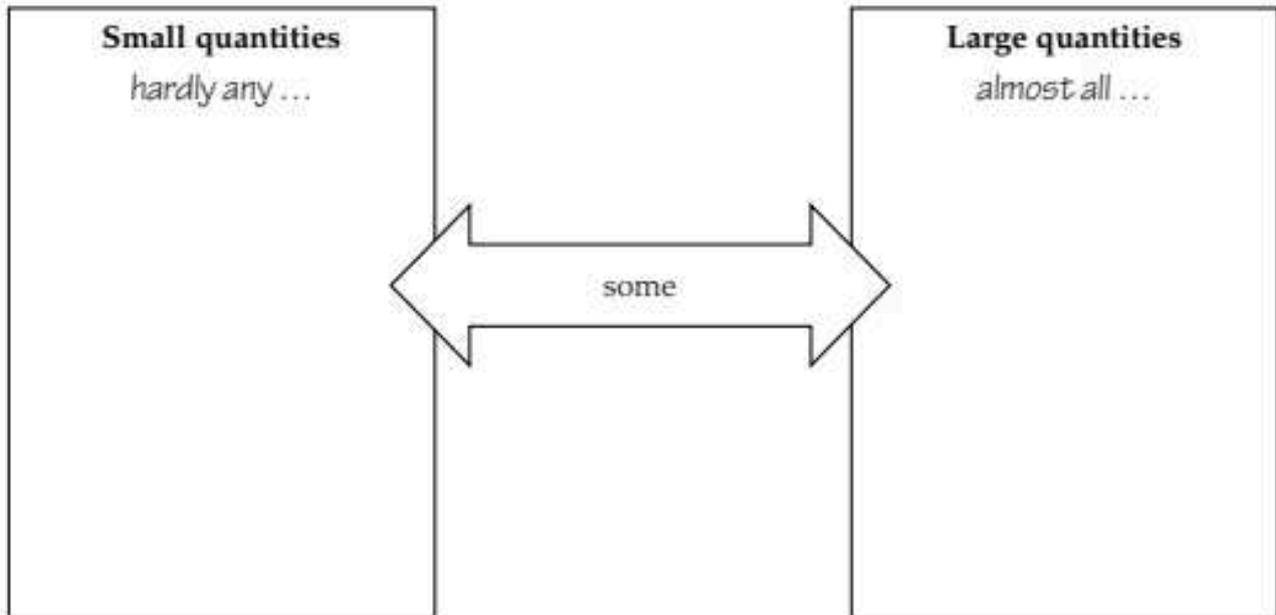
- a very spicy
- b meat, seafood and saffron
- c chicken, yellow beans and melon
- d vinegar and raw fish
- e name derives from Arabic
- f beautifully decorated



	Japan	Thailand	Spain
Name of rice dish	<i>Sushi</i>	<i>Kow Mun Gai</i>	<i>Paella</i>
Other ingredients			
Did you know?			

2 The expressions below are used to talk about quantity. Decide which refer to small quantities and which to large. Add them to the correct category.

almost all   hardly any   a large majority of   virtually all   just about every   a lot   not so many  
 a small minority of   a significant proportion of   nearly every   99% of   a few



3 For each category, match the sentence halves. Then write the complete expression.

### Inviting others to speak

What do	an opinion?	_____
What's your	agree?	_____
Have you got	you think?	_____
Do you	view on this?	_____

### Giving opinions

Well I think	I see it,	_____
The way	believe ...	_____
In my	that ...	_____
I	opinion,	_____

### Agreeing

I'm totally with	agree more.	_____
That's exactly	you on that.	_____
Yes, you	are right.	_____
I couldn't	what I think.	_____

### Disagreeing

Well, I'm sorry but	so sure.	_____
I'm not	think that ...	_____
I've got a slightly	I don't agree.	_____
Actually, I	different take on this.	_____

## Lessons 9–10 What is a restaurant critic?

1 Complete the sentences with the phrasal verbs below in the correct form.

write up hand out get ahead put on check out point out

- 1 I can't go out tomorrow; I've got to \_\_\_\_\_ my history project.
- 2 My dad \_\_\_\_\_ three kilos when he was on holiday.
- 3 Have you \_\_\_\_\_ the new Lebanese restaurant in town? It's amazing.
- 4 The cinema is \_\_\_\_\_ free tickets to see the new science fiction film.
- 5 If you want to \_\_\_\_\_ in your career, you'll need to work very hard.
- 6 My teacher \_\_\_\_\_ that we had more homework to do at the weekend.

2 Match the food industry jobs below to the correct definition.

waiter kitchen porter pastry chef manager baker host street vendor

- 1 This person shows you to your table when you arrive at a restaurant. \_\_\_\_\_
- 2 This person sells food outside. \_\_\_\_\_
- 3 This person brings food to the table. \_\_\_\_\_
- 4 This person makes bread. \_\_\_\_\_
- 5 This person washes the pots in the kitchen. \_\_\_\_\_
- 6 This person is in charge of a restaurant or café. \_\_\_\_\_
- 7 This person makes cakes and desserts. \_\_\_\_\_

- 3 Underline the linking words in the article on page 303 in the Coursebook. Then add them to the word clouds. Can you add two more words to each cloud?

**Contrasting ideas**

*however*

**Adding information**

**Giving examples**

- 4 Complete the sentences with the correct linking word.

- Many people want to be a chef \_\_\_\_\_ the long hours.  
 a despite                      b in spite                      c because
- \_\_\_\_\_ the food was excellent, the critic still wrote a bad review.  
 a In addition                      b Although                      c However
- Bakers start work very early, \_\_\_\_\_ they have to work very hard during the day.  
 a despite                      b because                      c furthermore
- My friend sells lots of food at festivals, \_\_\_\_\_ he doesn't make much money.  
 a furthermore                      b however                      c so
- Food critics eat in great restaurants, \_\_\_\_\_ they don't have to pay for their meals.  
 a moreover                      b however                      c despite
- Ahmed doesn't want to work in his family's restaurant \_\_\_\_\_ it's very successful.  
 a because                      b even though                      c in addition

## Lessons 11–12 Eat your way around the world in the UAE

### 1 Match the words with the correct definition.

- |                   |   |
|-------------------|---|
| 1 dumpling        | a An area in a building from where people watch an activity happening, for example chefs cooking. |
| 2 pan-fried       | b A small bread-like ball dipped in different sauces.   |
| 3 dough           | c Not very spicy.   |
| 4 cheerful        | d A thick mix of flour and water.   |
| 5 appetiser       | e Cooked with a small amount of oil in a pan.   |
| 6 atmosphere      | f The mood or tone at a place.  |
| 7 viewing gallery | g Happy and positive.   |
| 8 mild            | h The food you eat before the main dish.  |
| 9 ingredients     | i A style or way of cooking from a certain country or region.                                     |
| 10 cuisine        | j The different items in a dish.  |

### 2 Underline the stressed syllable for each word. Then, practise saying the words.

dumpling   pan-fried   cheerful   appetiser   atmosphere   ingredients

### 3 Complete the sentences with the words below.

cuisine   viewing gallery   dough   appetiser   mild   ingredients

- Just order a salad as an \_\_\_\_\_ or else we won't be able to eat our main dish.
- The \_\_\_\_\_ for this soup are carrots, peas and chicken broth.
- Can you please make this dish \_\_\_\_\_? I can't handle spicy food.
- Italian \_\_\_\_\_ is my favourite! I love pasta with any kind of sauce.
- I really love your pizza \_\_\_\_\_, it's so light. Can I have the recipe?
- We went to a really nice restaurant in Dubai last weekend; you can sit in a \_\_\_\_\_ and watch the chefs cook!

### 4 Complete the sentences with a suitable transitional word or phrase.

- Eating out a lot can be harmful to your health for many reasons \_\_\_\_\_ most restaurant desserts have a lot of sugar in them.

- 2 Indian food is usually very spicy because of the ingredients \_\_\_\_\_ ginger, garlic and chilli powder.
  - 3 Different restaurants have different rules for guests to follow \_\_\_\_\_ you can only wear formal clothes or children under a certain age aren't allowed.
  - 4 Big cities like New York usually have a variety of cuisines \_\_\_\_\_ Italian, Indian and Chinese.
- 5** Look at the review you wrote about a restaurant in Activity 2, on page 306 in your Coursebook. Use some transitional words and phrases to add examples.

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Lessons 1–2 **Multimedia in the UAE****1** Match the words or phrases with the correct definition.

- |                            |  |
|----------------------------|--|
| <b>1</b> studio            | <b>a</b> Creating material to promote a product or service, such as posters or a TV advert, or displaying that material. |
| <b>2</b> set up a business | <b>b</b> An area where an artist, photographer, film or television company works.  |
| <b>3</b> advertising       | <b>c</b> Places or equipment that can be provided or rented for a business.  |
| <b>4</b> facilities        | <b>d</b> Putting together a film.  |
| <b>5</b> film making       | <b>e</b> Organise and start a new company.   |
| <b>6</b> production        | <b>f</b> An area used to record sound and audio.   |
| <b>7</b> multimedia        | <b>g</b> Combining text and pictures to be used in advertisements, magazines or books.                                   |
| <b>8</b> sound stage       | <b>h</b> Using drawings to create movement similar to cartoons.  |
| <b>9</b> animation         | <b>i</b> More than one type of media used together, for example images, sound or text.                                   |
| <b>10</b> graphic design   | <b>j</b> The organisation and creation of a product.   |

**2** Rearrange the letters and add vowels to make correct words.

- |                     |       |
|---------------------|-------|
| <b>1</b> T DV NRS G | _____ |
| <b>2</b> ML DT M    | _____ |
| <b>3</b> FL TSC     | _____ |
| <b>4</b> DST        | _____ |
| <b>5</b> M N TN     | _____ |
| <b>6</b> ND PRC T   | _____ |
| <b>7</b> MFL KN MG  | _____ |

**3** Complete the sentences using a word below. There is one extra word.

advertising animation production studio graphic design

- 1 Many children's films are \_\_\_\_\_.
- 2 The breaks in popular TV shows are used for \_\_\_\_\_ products or services.
- 3 When you work in \_\_\_\_\_ you have a talent for combining images and words.
- 4 You can't have a film production company without a \_\_\_\_\_! Where will all the filming and recording happen?

**4** Number the conversation in the correct order. The first sentence is done for you.

- a **B:** Okay, and how many employees do you need? \_\_\_\_
- b **A:** Thank you! That sounds like exactly what I need! \_\_\_\_
- c **A:** I'm going to need somewhere between 70 and 90 staff members. I'll need managers, but the majority will be for production and filming. \_\_\_\_
- d **A:** I need your help. I have to set up a new branch of the business, but I don't know where to start. 1
- e **B:** Everything really. They'll bring in your staff for you, rent you office space and give you access to all the facilities you need. \_\_\_\_
- f **B:** That's a lot of staff. I think you should use a company to do the set up for you. \_\_\_\_
- g **A:** We produce advertising videos for our clients. \_\_\_\_
- h **A:** Yes, I thought that too. Are there any here? What will they be able to help me with? \_\_\_\_
- i **B:** Well, first of all, what's your business in? \_\_\_\_

**5** Re-order the phrases to create correct sentences.

- 1 your business / By setting up / with the help of an organisation, / a lot of time / you save
- 

- 2 all the information you need, / to start / By finding out / you feel more prepared
- 

- 3 you save / your films locally, / By making / a lot of money
- 

- 4 for the job / you can rely on him /By hiring an HR manager, / to find the best staff /
-

## Lessons 3–4 Profile of an Emirati film maker

- 1 Complete the speech bubbles with words from the text on pages 309–310 of your Coursebook.

1 I'm a TV d\_\_\_\_\_.  
I make programmes about wildlife.

4 You can buy tickets at the  
b\_\_\_\_ o\_\_\_\_\_.

2 I love watching f\_\_\_\_\_ f\_\_\_\_\_.  
They're more interesting than  
d\_\_\_\_\_!

5 My brother loves writing plays.  
He plans to be a  
s\_\_\_\_\_  
when he finishes university.

3 There's a brilliant new  
b\_\_\_\_\_ about my  
favourite actor.

6 The p\_\_\_\_\_ has read  
the s\_\_\_\_\_  
and has decided to make the film.

- 2 Refer to the Language tip on page 310 of your Coursebook. Put the adjectives in the correct column below.

plastic ~~successful~~ old Emirati green wooden aspiring tiny young urban wide  
prestigious white Arabic talented influential new exciting mountainous hard-working  
22-year-old large British blue cotton yellow teenage deep paper

Opinion	Size	Age	Colour	Place	Material
<i>successful</i>					

NOUN

- 3 Put the adjectives in the correct order. Then, write complete sentences.

1 a / an plastic cheap Japanese new camera

*It's a cheap new Japanese plastic camera camera.*

2 a / an 300-year-old woollen valuable carpet

3 a / an tall talented young filmmaker

4 a / an blue beautiful deep river

---

5 a / an middle-aged influential British documentary maker

---

6 a / an teenage Indian aspiring poet

---

- 4 **21st** Read these detailed notes about Nujoom Al-Ghanem and write a short biography about her. Use the biography of Ali F Mostafa on pages 309-310 of your Coursebook to help you. Write between 100 and 150 words.



## Nujoom Al-Ghanem

**Date of Birth** 24<sup>th</sup> October 1962

**Place of Birth** Dubai

### Education:

Ohio University, USA  
– TV Production and  
Direction

Griffith University,  
Australia – MA in  
Cinema Production

### Skills:

Film director,  
producer,  
screenwriter,  
poet

### Films:

**Shorts:**  
1997 Ice cream, The Park

### Documentaries:

1999 Between Two Banks,  
2008 Al Mureed

### Feature Films:

2010 Hamama  
2011 Amal  
2013 Red, Blue, Yellow  
2014 Nearby Sky, The  
Young Fighter  
2015 Sounds of the Sea

### Poems:

1989–2008  
Seven poetry collections



### Awards:

2008  
Most Promising UAE Female Film Maker  
2014  
Muh Features – Best Non-Fiction Feature  
'Nearby Sky'



## Lessons 5–6 The language of advertising and marketing

1 Match the words with the correct definition.

- |               |   |
|---------------|---|
| 1 slogan      | a Being unlike anything else.                           |
| 2 brand       | b A general idea that a product presents to the public. |
| 3 image       | c Supporting something publicly.                        |
| 4 claim       | d A short and memorable phrase used in advertisements.  |
| 5 emotions    | e With the same sounds.                                 |
| 6 rhyme       | f Strong feelings.                                      |
| 7 endorsement | g To state something without providing evidence.        |
| 8 unique      | h A product known by a particular name.                 |

2 Choose the correct word (a–c) to complete the sentences.

- 1 The new \_\_\_\_\_ for our product works well. Everyone is saying it.
- a brand
  - b emotion
  - c slogan
- 2 This shampoo is \_\_\_\_\_ – no other has the same ingredients.
- a image
  - b unique
  - c rhyme
- 3 Which is your favourite \_\_\_\_\_ of perfume?
- a brand
  - b claim
  - c rhyme
- 4 We're looking for a celebrity to provide \_\_\_\_\_ for our new product.
- a unique
  - b endorsement
  - c emotion

**3** Complete the sentences with the words below. There are two extra words.

slogan brand image claim rhyme endorsement unique

- 1 A \_\_\_\_\_ has to be a short and easy to remember sentence or it doesn't work.
- 2 This is an excellent \_\_\_\_\_. People have been using their products for over 15 years.
- 3 I love poetry that uses \_\_\_\_\_. I think it's very clever.
- 4 This laptop is only made by one company and it has software that no other laptop has.  
It's \_\_\_\_\_.
- 5 A lot of food companies are now using doctors and other health specialists  
for \_\_\_\_\_.

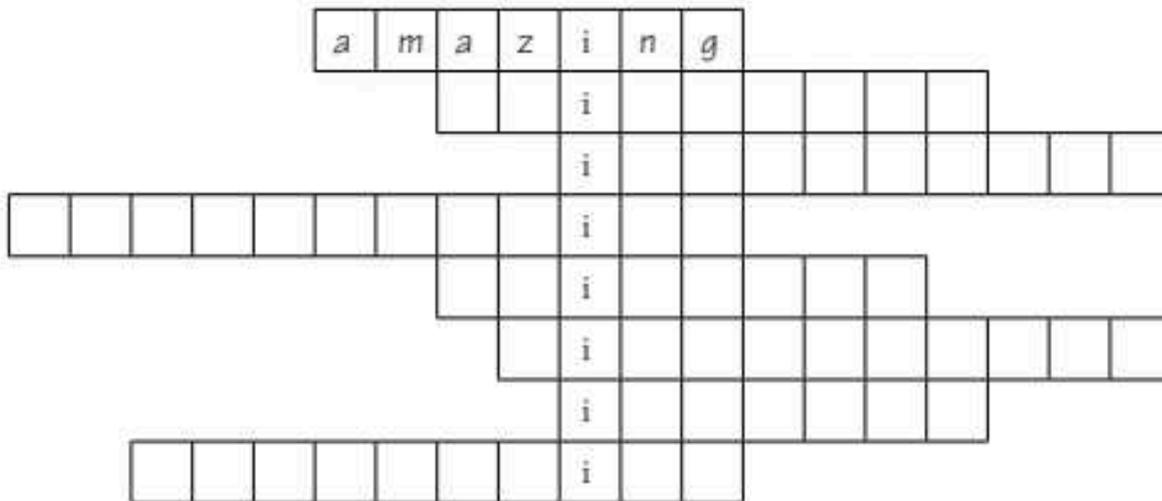
**4** Rewrite the sentences with the intensifier in the correct place.

- 1 I was unhappy with the way the advertisement ended. (very)  
\_\_\_\_\_
- 2 She was excited when they announced the new date for the campaign. (really)  
\_\_\_\_\_
- 3 This attitude is unacceptable. Managers should respect their employees. (totally)  
\_\_\_\_\_
- 4 The staff members were professional. (extremely)  
\_\_\_\_\_
- 5 I watched a documentary about making short films. The section on choosing a location was interesting. (especially)  
\_\_\_\_\_

## Lessons 7–8 The Dubai International Film Festival

- 1 Look again at the Speaking tip on page 315 of your Coursebook. Then complete the crossword with the adjectives below. All of the words share the same vowel sound /i/.

amazing    bittersweet    breathtaking    brilliant    gripping    impressive    incredible    intense



- 2  a Listen to the adjectives and add them to the correct category.

First syllable stressed adjectives	Second syllable stressed adjectives

- b Repeat the words with the correct word stress.

- 3 Read the text about two young film directors and answer the questions.

Following the most recent Muhr Awards for Arabic films at the Dubai International Film Festival, two directors are making big headlines. **Both** Nasser Aldhaferi **and** Saeed Salmeen are young Emirati directors who won awards at the festival. Nasser won the prize for Best Director and Saeed for Best Feature Film. Even though they have produced a number of award-winning films in the past, **neither** Saeed **nor** Nasser are famous outside the Arab world. 'Both of us just make films for people to enjoy' said Nasser at a recent press conference. And while neither Saeed nor Nasser seem too worried about fame, that looks set to change in the next year. Hollywood studio bosses are keen to sign them up to make films **either** in The Gulf **or** in the States.

- 1 What prize did Nasser win at the film festival?
- 2 Have they ever won prizes before?
- 3 Why do they make films?
- 4 Where will their next film projects be?

**b Look at the words in bold in the text. Match the words below.**

- |                  |              |
|------------------|--------------|
| 1 <i>Both</i>    | a <i>nor</i> |
| 2 <i>Either</i>  | b <i>and</i> |
| 3 <i>Neither</i> | c <i>or</i>  |



Nasser Aldhaheri



Saeed Salmeen

**c Read the text again. Are the following true (T) or false (F)?**

- 1 *Both ... and* is followed by the verb in the **plural**. \_\_\_\_\_
- 2 *Neither ... nor* can be followed by the verb in the **singular**. \_\_\_\_\_
- 3 *Either* can be combined with **or** and **nor**. \_\_\_\_\_

**We can also use:**

	with nouns
Both	of the films
Either	of the directors
Neither	

	with object pronouns
Both	of us
Either	of them
Neither	

**4 Tick the correct sentences. Re-write the incorrect sentences.**

- 1 Both Saeed and Nasser is prize winning Emirati directors.   
\_\_\_\_\_
- 2 Neither Saeed nor Nasser are well-known outside the Arab world.   
\_\_\_\_\_
- 3 Saeed was nominated for either Best Film and Best Director at this year's festival.   
\_\_\_\_\_
- 4 The soundtrack can be bought on both CD or mp3.   
\_\_\_\_\_
- 5 Neither of these films have English subtitles.   
\_\_\_\_\_
- 6 Both of they will have to learn English when they go to Hollywood.   
\_\_\_\_\_

## Lessons 9–10 What is a documentary film?

1 Complete the sentences with the words below.

genre	viewpoint	enlightening	passionate	factual
dramatic	conflict	tension	worthy	portray

- Documentary filmmakers should feel \_\_\_\_\_ about their topic, otherwise there is no reason to make the film.
- Those politicians really don't like each other – you can feel the \_\_\_\_\_ between them.
- My parents have a completely different \_\_\_\_\_ from me. I believe we should recycle everything and they don't.
- The favourite \_\_\_\_\_ for many teenagers is comedy.
- The ending of the film was very \_\_\_\_\_.
- There is too much \_\_\_\_\_ in the world today. We need to find peaceful solutions.
- You can learn a lot from \_\_\_\_\_ programmes on TV.
- The documentary tried to \_\_\_\_\_ the difficult conditions people have to live in.
- Protecting our wild animals is a very \_\_\_\_\_ cause and people should donate more money to it.
- The programme was very \_\_\_\_\_ and I learnt a lot from it.

2 Complete the sentences with the correct form of the verb + *to*. All the verbs are from the text on page 316 of your Coursebook. The first letter of each verb is given.

- Matt w\_\_\_\_\_ take some photos yesterday, but it rained all day.
- Next year my sister h\_\_\_\_\_ study in Dubai.
- To make a good documentary you n\_\_\_\_\_ have a good story.
- Sometimes directors c\_\_\_\_\_ make films in black and white for dramatic tension.
- Would you l\_\_\_\_\_ watch a documentary about the Abu Dhabi Grand Prix this evening?
- I d\_\_\_\_\_ try and make a non-fiction documentary.

## 3 Read the extract and answer the questions below.

In 1980, I set out to record the work of a group of zoologists who were trying to reintroduce the Arabian Oryx back into the wild. In 1972, the last Arabian Oryx was seen in the wild, it was the victim of too much hunting. The only living Arabian Oryx were in zoos and zoologists worked together to organise a programme so they could be released back into the wild. Eight years later I was lucky enough to document their release into the deserts of Oman and Saudi Arabia.



So in 2010, thirty years later, I decided to make another documentary to see how successfully the Oryx has settled back into the wild. I've always been passionate about these beautiful animals and together with a local zoologist, Hassan Abdullah, we set off to find the Arabian Oryx. The conflict between animal and man is a continuous one, and animals usually lose, so I was worried that the Oryx might not have survived the building of roads and houses. However, Abdullah told me that in 2007 zoologists released 100 animals into the wild in Dubai. I was delighted and even happier when we managed to follow and film a herd for two weeks. The best news was when I discovered that the UAE government is giving money to a conservation programme to reintroduce the Arabian Oryx into Jordan. I now believe that this amazing animal has a great chance of survival.

Thorne, D. (2011) The Oryx of Arabia [electronic version] *National Journal of Zoology*, 8, 123–126

1 Who wrote the text?

---

2 Who did he make the second documentary with?

---

3 When and why did he make it?

---

4 What story is he telling in this documentary?

---

4 Write a summary of the text about the Arabian Oryx.

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## Lessons 11–12 Hollywood films shot in the UAE

1 Match the words or phrases below to the correct definition.

- |                |   |
|----------------|---|
| 1 desert       | a The outline of land and buildings against the sky.  |
| 2 location     | b A very tall building with many floors.  |
| 3 skyscraper   | c A part of a film in which a particular activity or action happens.                                |
| 4 skyline      | d The staff involved in creating a film other than the actors and producers, for example cameramen. |
| 5 scene        | e An area that has little or no water.  |
| 6 shoot a film | f A large building usually the residence of royalty.  |
| 7 crew members | g Record a film.  |
| 8 palace       | h The place where something is.   |

2 Underline the stressed syllable for each word below. Practise saying the words.

desert    location    skyscraper    skyline    crew members    palace

3 Complete the sentences with the words below. There are two extra words.

scene    desert    skyline    location    skyscraper    crew members    palace

- Dubai is known to have the highest \_\_\_\_\_ in the world; the Burj Khalifa.
- There is a lot of wildlife in the UAE \_\_\_\_\_.
- My favourite \_\_\_\_\_ in the film is when the lead character reaches his goal.
- Dubai's \_\_\_\_\_ is ranked amongst the most beautiful in the world because of all the modern buildings.
- This film had a huge number of \_\_\_\_\_; the make-up team alone was over 100 people.

4 Quiz your partner. Can they remember the past participles of these verbs?

choose	know	begin	become	build
buy	come	teach	fly	write
				see

**5** Change the sentences from active to passive.

1 The film director changed the design of the room.

*The design of the room was changed by the film director.*

---

2 People invited the celebrities to a lot of dinners while they were in the UAE.

---

3 People have bought thousands of tickets to see the film.

---

4 The producer chose Al Ain to film the beach scene.

---

5 The author wrote the script for the movie in 2010.

---

6 Different film associations have given this production many awards.

---



## Acknowledgements

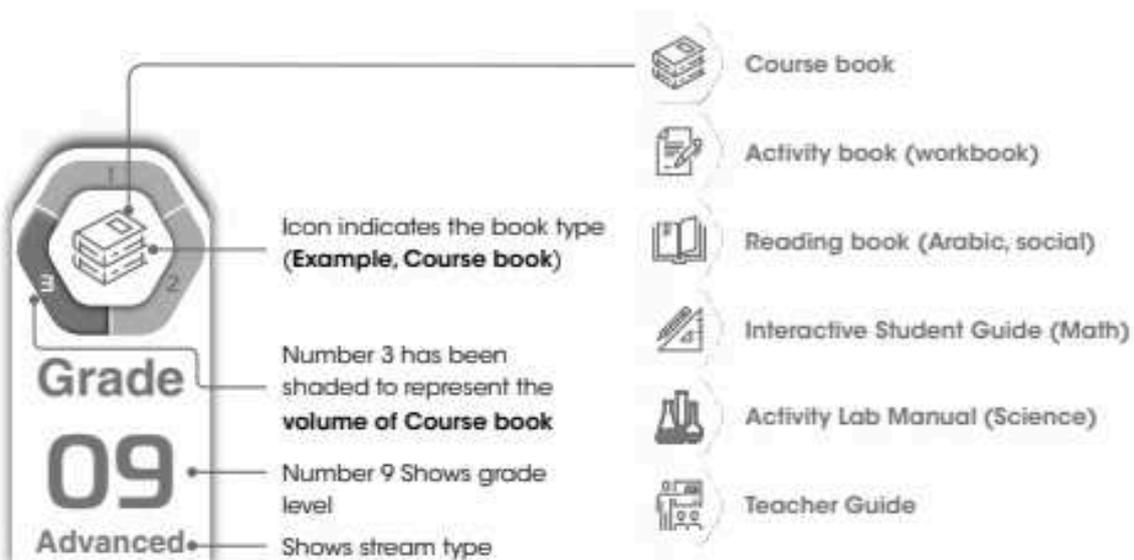
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