الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

موقع المناهج ⇐ المناهج الإماراتية ⇐ الصف الحادي عشر ⇐ لغة انجليزية ⇐ الفصل الأول ⇐ اختبارات ⇐ الملف
تاريخ إضافة الملف على موقع المناهج: 2024-11-20 20:55:35

المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

إعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف الحادي عشر

صفحة المناهج الإماراتية على فيسبوك				
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الأول

1	أسئلة اختبار تجريبي مع إجابات نموذجية المسار العام
2	شرح هيكلية الامتحان وفق الهيكل الوزاري المسار العام منهج بريدج
3	شرح هيكلية الامتحان وفق الهيكل الوزاري المسار المتقدم منهج بريدج
4	نماذج المواضيع المقترحة مع حل أسئلة Maze اختيار من متعدد
5	عرض بوربوينت الدرسين التاسع والعاشر Finding a job ايجاد عمل من الوحدة الرابعة

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـــيـاة سَعيـدَة.. لِطـالِـب مُـــدرِك لِمَهـاراتِـه
مُسْتَكْشِف لِقُدُراتِه.. مُتّصِل بِعَصْرِه.. طَموح في مُسْقَبَلِه

Subject: **English**

Student's name: _____ .

Grade: **11 \ Section:** ___ .

Date: \11\2024.

Reading skill-Part 1

ENG.05.2.2.XX.012 Recognise key
features of text organisation and structure.

LL1.R.I.2 Identify specific ideas or pieces
of information in short, simple texts.

Reading Comprehension : Q1- Read the text carefully and answer the questions

A celebration of ecology (Dubai EXPO 2020)

1. The design for the main building of the Dubai 2020 EXPO has been revealed during Sustainability Week in Abu Dhabi. During the week long event, delegates were able to look at details and images for the main pavilion. The pavilion, a large and impressive building that will form the centerpiece of the forthcoming trade fair, is said to represent some of the most innovative designs and technologies.

2. The main function of the building is to demonstrate how new science and design can work together to help us protect our planet. The building will include exhibitions and performances showing how effective alternative energy sources are. These energy sources include solar energy, the use of water power and materials from natural resources.

3. The centre of the building is 8000 sq. metres and will also have an auditorium where visitors will have the opportunity to listen and take part in discussions focusing on global challenges and solutions. As almost 200 countries are hoping to take part in the event, visitors will be given the chance to meet, discuss and exchange ideas with people from almost every corner of the world. The centre part of the pavilion will also house a courtyard and a reservoir. To ensure every aspect of the pavilion promotes sustainability, the roof will not only protect visitors from the sun, but will also collect solar energy to power the venue.

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـيـاة سَعيـدَة.. لِطـالِـب مُــدْرِك لِمَهـاراتِــه
مُسْتَكْشِف لِقُدْراتِه.. مُتّصِل بِعَصْرِه.. طُموح في مُسْتَقبَلَه

4. A few other smaller buildings named 'energy trees', will be built around the central building. These trees have a dual purpose: they will be able to take energy from the sun to add power to the pavilion and they will also take water from the atmosphere for use during the event. The design of the pavilion originated from ideas present in the natural sciences.

5. As EXPO 2020 will take place during a time when the sun could affect those from cooler climates, there will be places where visitors can hide from the sun and move around the Expo 2020 without getting burnt. These shaded enclaves and walkways are based on local wadi riverbeds and will attract visitors by creating natural sights and smells within the fair.

6. To ensure that visitors cannot miss the pavilion, it will be located right at the centre of the Expo's 2km sq. site. Other countries attending the event will contribute smaller pavilions demonstrating that Expo 2020 is clearly a global event.

7. A delegate who was attending Sustainability Week claimed that the designs were really impressive, saying, "I think the pavilion's very low carbon footprint will send a clear message about the importance of the natural world, ecology and the use of sustainable technology."

1- What was the sole purpose of Sustainability Week in Abu Dhabi?

a- To meet delegates from all over the world.
b-To view the images of the pavilion
c-To join the EXPO team.

2- Which two elements are the main contributors towards the <u>function</u> of the main building?

a- Solar energy and the use of water power
b- Materials from natural resources
c- New science and design

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـيـاة سَعيـدَة.. لِطـالِــب مُــدْرِك لِمَهـاراتِـه
مُسْتَكْشِف لِقُدْراتِه.. مُتّصِل بِعَصْرِه.. طُموح في مُسْتَقْبَلَه

3- How will visitors be involved in the Expo?

a- They will pay a fee to enter.

b- They will contribute in discussions.

c- They will help in the auditorium.

4- How many countries are taking part in this event?

a- 200 countries

b- over 200 countries

C- below 200 countries

5- How has the Expo 2020 accommodated people from cooler climates?

a- They will be provided with special sun hats.
b- There will be free water machines all over.
c- They will be protected under shaded walkways.

6-Who or what is the purpose of a _delegate_?

a- Someone who is in charge of the Expo.

b- Someone who takes photos of the event.

Someone who represents their organization.

7- According to paragraph 7, what else is an impressive feat about the pavilion?   (PICK TWO OPTIONS)

a- It will have a low carbon footprint design.
b- It will draw many spectators

c- It will showcase the use of the pavilion.

d- It will showcase the importance of sustainability

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَــيــاة سَعيـدَة.. لِطــالـــب مُـــدْرِكٍ لِمَهـاراتِـــه
مُسْتَكْشِف لِقُدْراتِه.. مُتَّصِل بِعَصْرِه.. طَموح في مُسْتَقَبَلَه

Reading skill-part 2 ,

ENG.05.2.2.XX.012 Recognise key
features of text organisation and structure.

LL1.R.I.2 Identify specific ideas or pieces
of information in short, simple texts.

Reading Comprehension : Q2- Read the text carefully and answer the questions

Technology has transformed the way we communicate. Gone are the days of relying solely on letters and landline phones. The advent of smartphones and social media platforms has made it easier than ever to connect with people around the globe. Whether through instant messaging or video calls, technology has bridged gaps and brought us closer together. In the realm of work, technology has revolutionized the traditional office environment. Remote work has become increasingly common, facilitated by tools like video conferencing, cloud storage, and collaborative platforms. The ability to work from anywhere has not only improved flexibility but has also reshaped our understanding of a typical workspace. Entertainment has also undergone a significant transformation. Streaming services provide on-demand access to a vast array of content, allowing individuals to customize their entertainment preferences. Virtual reality (VR) and augmented reality (AR) have added immersive dimensions to gaming and other forms of digital entertainment. Despite these advancements, concerns about the impact of technology persist. The constant connectivity and the influx of information can contribute to feelings of overwhelm and stress. Additionally, the reliance on digital platforms raises questions about privacy and cybersecurity.

1-What has technology changed in the way we communicate?
A) Increased reliance on letters and landline phones.
B) Limited communication options.
C) Enhanced global connectivity through smartphones and social media.
D) Reduced communication with people around the globe.

2-How has technology influenced the workplace?
A) It has made remote work less common.
B) It has eliminated the need for collaborative platforms.
C) Traditional office environments remain unchanged.
D) Remote work has become more prevalent with the help of technology.

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـيـاة سَعيـدَة.. لِطالِـب مُـدْرِك لِمَهـاراتِـه
مُسْتَكْشِف لِقُدُراتِه.. مُتَّصِل بِعَصْرِه.. طَموح في مُسْتَقْبَلَه

3-What impact has technology had on entertainment?
A) Limited access to content.
B) Decreased customization of entertainment preferences.
C) On-demand access to a variety of content through streaming services.
D) Reduction in the popularity of gaming.

4-What concern is mentioned regarding the impact of technology?
A) Lack of constant connectivity.
B) Reduced stress and overwhelm.
C) Privacy and cybersecurity issues.
D) Minimal reliance on digital platforms.

5-Which technologies have added immersive dimensions to entertainment?
A) Virtual reality (VR) and augmented reality (AR).
B) Landline phones.
C) Traditional office tools.
D) Streaming services.

Reading skill-Part 3,

LL1.R.I.2 Identify specific ideas or pieces
of information in short, simple texts.

ENG.05.2.2.XX.012 Recognise key
features of text organisation and structure.

Reading Comprehension : Q 3- Read the text carefully and answer the questions

Arab Dhow

The Arab dhow is a traditional sailing vessel that has played a crucial role in the history of seafaring in the Arab world. These distinctive boats, with their elegant triangular sails, have been used for centuries for various purposes, including trade, fishing, and transportation. The dhow has been an integral part of Arab maritime history, dating back to the ancient times when it was employed for trade along the Indian Ocean and the Red Sea. These vessels were vital for the transportation of goods such as spices, textiles, and precious metals between the Arab world, Africa, and South Asia.
Dhows are traditionally constructed from wood, with a characteristic hull shape that provides stability in the water. The most distinctive feature is the triangular lateen sail, which allows

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِناءُ حَـــياة سَعيـدَة.. لِطـالِـــب مُـــدْرِك لِمَهـاراتِـــه
مُسْتَكْشِف لِقُدْراتِه.. مُتّصِل بِعَصْرِه.. طُموح في مُسْقَبَلَه

the dhow to harness the power of the wind effectively. This design has been passed down through generations, reflecting the skill and craftsmanship of Arab shipbuilders.

There are various types of dhows, each adapted for different purposes. The "baghlah" is a large dhow used for long-distance trade, while the "boom" is a smaller vessel ideal for fishing. The diversity in dhow types showcases the versatility of these boats and their ability to navigate different maritime activities.

Beyond their practical uses, dhows have a significant cultural impact. They are often featured in traditional Arab art, literature, and folklore. The dhow symbolizes the rich maritime heritage of the Arab world, serving as a reminder of the region's historical connections with other civilizations.

While modern transportation methods have largely replaced dhows in commercial trade, these vessels still play a role in cultural events and traditional sailing competitions. Efforts to preserve and promote the art of dhow building continue, ensuring that this essential part of Arab maritime history lives on.

1-What was one of the primary purposes of the Arab dhow in ancient times?
   a. Warfare   b. Agriculture   c. Trade   d. Exploration

2-What material is traditionally used in the construction of dhows?
   a. Steel   b. Concrete   c. Wood   d. Plastic

3-Which part of the dhow's design is most distinctive?
   a. Square sail   b. Triangular lateen sail   c. Circular sail   d. Rectangular sail

4-What is the "baghlah" primarily used for?
   a. Fishing   b. Exploration   c. Long-distance trade   d. Warfare

5-In addition to their practical uses, dhows have a significant impact on:
   a. Space exploration.   b. Cultural aspects   c. Agricultural practices d. Political systems

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـــيــاة سَعيــدَة.. لِطــالـــب مُـــدْرِك لِمَهـاراتـــه
مُسْتَكْشِف لِقُدْراتِه.. مُتَّصِل بِعَصْرِه.. طَموح في مُسْتَقْبَله

Reading Comprehension : Q 4 - Read the text carefully and answer the questions

Health and Lifestyle

Living a healthy lifestyle is essential for overall well-being. A healthy lifestyle encompasses various aspects of our daily routines, including diet, physical activity, sleep, and stress management.

Eating a balanced diet is crucial for maintaining good health. A well-rounded diet includes a variety of fruits, vegetables, lean proteins, and whole grains. Avoiding excessive intake of sugary snacks and processed foods helps regulate weight and reduces the risk of chronic diseases.

Regular exercise is essential for a healthy lifestyle. Aim for at least 30 minutes of moderate-intensity exercise most days of the week. This could include activities like brisk walking, jogging, swimming, or cycling. Exercise not only helps maintain a healthy weight but also boosts mood and overall energy levels.

Adequate sleep is vital for physical and mental health. Teenagers, in particular, need about 8-10 hours of sleep each night. Lack of sleep can lead to issues such as difficulty concentrating, irritability, and an increased risk of developing chronic conditions.

Managing stress is crucial for maintaining good health. Techniques such as deep breathing, meditation, and regular breaks can help reduce stress levels. Balancing responsibilities and taking time for relaxation and leisure activities are essential components of effective stress management.

Staying hydrated is often overlooked but is a critical aspect of a healthy lifestyle. Water is essential for various bodily functions, including digestion, temperature regulation, and nutrient transport. Aim to drink at least 8 glasses of water a day, and more if you're physically active.

1- What is a balanced diet?
a. Only fruits and vegetables
b. A variety of foods from all food groups
c. Strictly vegetarian diet
d. High protein diet only

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَــيـاة سَعيـدَة.. لِطـالِــب مُـــدْرِك لِمَهـاراتِـــه
مُسْتَكْشِف لِقُدراتِه.. مُتَّصِل بِعَصْرِه.. طُموح في مُسْقَبَلَه

2-How much exercise is recommended for maintaining a healthy lifestyle?
a. 10 minutes a day
b. 30 minutes most days of the week
c. 2 hours a day
d. No specific recommendation

3-Why is adequate sleep important for teenagers?
a. It helps them gain weight
b. It reduces the risk of chronic diseases
c. It increases stress levels
d. It has no impact on health

4-What is a recommended technique for stress management?
a. Avoiding breaks and continuous work
b. Deep breathing and meditation
c. Consuming caffeine throughout the day
d. Ignoring leisure activities

5-Why is staying hydrated important for health?
a. It prevents sleep
b. It is essential for bodily functions
c. It causes weight gain
d. It leads to stress

Reading skill-part 5 ,

LL1.R.I.2 Identify specific ideas or pieces
of information in short, simple texts.

ENG.05.2.2.XX.012 Recognise key
features of text organisation and structure.

Reading Comprehension : Q 5- Read the text carefully and answer the questions

My next pet was a pigeon. He was still very young. He was the most revolting bird
to look at, with his feathers pushing through the wrinkled scarlet skin, mixed with
the horrible yellow down that covers baby pigeons and makes them look as though
they have been peroxiding their hair. Because of his repulsive and obese
appearance, Larry suggested we call him Quasimodo and, liking the name without
realizing the implications, I agreed. Owing to his unorthodox upbringing, and the

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـيــاة سَعيـدَة.. لِطـالِــب مُـــدْرِك لِمَهـاراتِـــه
مُستَكْشِف لِقُدراتِه.. مُتّصِل بِعَصْرِه.. طُموح في مُسْقَبَلَه

fact that he had no parents to teach him the facts of life, Quasimodo became convinced that he was not a bird at all, and refused to fly. Instead, he walked everywhere. If he wanted to get onto a table, or a chair he stood below it, ducking his head and cooing in a rich contralto until someone lifted him up. He was always eager to join us in anything we did, and would even try to come for walks with us. This, however, we had to stop, for either you carried him on your shoulder, which was risking an accident to your clothes, or else, you let him walk behind. If you let him walk, then you had to slow down your own pace to suit his, for should you get too far ahead you would hear the most frantic and imploring coos and turn around to find Quasimodo running desperately after you, his chest pouted out with indignation at your cruelty.

1. What was the main reason Quasimodo was named after the famous character?
a) He was a hunchback
b) His appearance was ugly and obese
c) He refused to fly like other birds
d) He made strange cooing sounds

2. According to the narrator, why did Quasimodo refuse to fly?
a) He was too heavy
b) He thought he wasn't a bird
c) His wings were damaged
d) He was too young to learn to fly

3. What did Quasimodo do when he wanted to get onto a higher surface?
a) He flapped his wings and jumped
b) He stood below it and cooed until someone helped him
c) He made a nest at the base of the object
d) He tried to climb up by himself

4. Why did the narrator stop taking Quasimodo for walks?
a) Quasimodo kept flying away
b) Quasimodo was too slow and they had to wait for him
c) He caused accidents while being carried
d) He refused to come along for walks

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنــاءُ حَـــيــاة سَعيــدَة.. لِطـالــب مُـــــدْرِك لِمَهـاراتِــــه
مُسْتَكْشِف لِقُدْراتِه.. مُتَّصِل بِعَصْرِه.. طَموح في مُسْتَقْبَلِه

5. What did Quasimodo do when he felt left behind during walks?
a) He flew to catch up with the narrator
b) He ran after them, cooing frantically
c) He stayed behind and sulked
d) He tried to walk faster but always fell

6. What unusual physical trait did Quasimodo have when he was young?
a) His feathers had a wrinkled, scarlet appearance
b) He had a long, crooked beak
c) He was missing one wing
d) He had unusually large eyes

7. How did Larry influence the naming of the pigeon?
a) He suggested the name based on a mythological bird
b) He suggested the name Quasimodo based on the pigeon's appearance
c) He named the pigeon after a famous literary bird
d) He wanted to name the pigeon after a family member

8. What made Quasimodo's cooing sounds stand out, according to the text?
a) They were unusually loud
b) They were deep and rich, like a contralto voice
c) They were high-pitched and shrill
d) They sounded like a song

9. How did Quasimodo show his frustration when left behind?
a) He attacked the narrator
b) He made angry cooing sounds and puffed out his chest
c) He flew away, never to return
d) He sulked silently and refused to follow

10. What was implied as the reason for Quasimodo's strange behavior?
a) His lack of parents and proper upbringing
b) His physical deformity
c) His obesity and inability to fly
d) His diet and mistreatment by the narrator

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـيـاة سَعـيـدَة.. لِطـالِـب مُــدرِك لِمَهـاراتِــه
مُسْتَكْشِف لِقُدُراتِه.. مُتَّصِل بِعَصْرِه.. طَموح في مُسْقَبَلِه

Maze -1- Objective: ENG.08.2.2.XX.019 Identify a wide range of features of text organisation and structure.

Question, choose and circle the correct option.

Recently the 1. **(users, use, used)** of social networking sites has 2. **(increased, increase, increasing)** resulting in both positive and negative influences on society. On the one hand, people are able to 3. **(shared, sharing, share)** their ideas with others internationally ensuring that the world is not 4. **(limited, limit, limiting)** by geography. On the other hand, people, especially 5. **(young , youngest, younger)** people, who spend too 6**. (many, much, more)** time on these sites have few friends in the 7. **(real, reality, really)** world and can be easily influenced by false 8. **(informations, informational, information).** So, although these websites have created a closer and freer world, they 9. **(Had, have, has)** also created more distance and people who 10. **(Believes, belief, believe)** anything.

Maze -2 – Objective: ENG.07.2.2.XX.016 Identify a wide range of features of text organization and structure.

Question, choose and circle the correct option.

Hello everyone. I want to tell you about my job as a scientist. I usually work in a laboratory **1.(Where- which- who)** is very big and new, but sometimes I visit hospitals to show doctors new technology The hospitals are **2. (noisy- noisiest_ noisier)**   than the laboratory but I like them. I think being a scientist is **3. (a good- better- best)** than any other job. At the moment, I am working on something called a 'brain scan'. This is a picture of a patient's picture inside their head the pictures are taken with this brain scan brain machine **4. (who- that- those)**, make the images 5.**(clearer- more clearer- clearest)** than the ones doctors use at the moment. When I 6.**(spoke- speaks- speaked**) to one doctor she 7.**(says- said-sayed)** "I can find out quickly what is wrong with my patients using this technology **8.(colorful-ancient- modern)** technology. my favorite part of the job is helping people. It is an **9.(crowded - peaceful- amazing)** to know that my work helps   people 10.**(who-that-which)** are sick and helps doctors to make them better.

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـيـاة سَعيـدَة.. لِطـالِـب مُــدرِك لِمَـهـاراتِـه
مُستَكشِف لِقُدُراتِه.. مُتَّصِل بِعَصرِه.. طَموح في مُستَقبَله

Maze –3 – Objective: ENG.07.2.2.XX.016 Identify a wide range of features of text organization and structure.

Last year, a new park _____ (1) **[was opened — opened — had opened]** in our city. It _____ (2) **[was designed — designed — had designed]** by a famous architect, and many trees _____ (3) **[were planted — planted — had planted]** around the area. If you visit the park, you will see that it _____ (4) **[is maintained — maintains — was maintained]** regularly by the city council. If more people _____ (5) **[were to support — supported — had supported]** the park's activities, it _____ (6) **[would be appreciated — appreciates — has appreciated]** even more by the community. Last weekend, a festival _____ (7) **[was held — held — had held]** there, and it _____ (8) **[was enjoyed — enjoyed — has enjoyed]** by many families. If it _____ (9) [had rained — rained — rains], the event _____ (10) **[would have been canceled — would be canceled — was canceled].** Fortunately, the weather _____ (11) **[was perfect — is perfect — has been perfect]**, and everyone _____ (12) **[had fun — has fun — was having fun].** Many activities _____ (13) **[were organized — organized — had organized]** for children, and the feedback from parents _____ (14) **[was collected — collected — has collected]** after the event. If the feedback _____ (15) **[is taken — was taken — had been taken]** into account, the organizers _____ (16) **[will improve — would improve — would have improved]** future events. If the park _____ (17) **[is visited — visits — was visited]** regularly, it _____ (18) **[can become — could become — would become]** a wonderful place for families to spend time together. Everyone hopes that it

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـــيـاة سَعيـدَة.. لِطـالِـب مُـــدرِك لِمَهـاراتِـــه
مُسْتَكْشِف لِقُدُراتِه.. مُتَّصِل بِعَصْرِه.. طَموح في مُسْتَقْبَلَه

_____ (19) **[will continue — continues — had continued]** to thrive and that more community events _____ (20) **[will be planned — are planned — were planned]** in the futu

---

> **Grammar, Objective :** ENG.08.2.2.XX.019 Identify a wide range of features of text organization and structure.

Q1. Choose the correct answers.

1.   She --------------- diligently for the exam, but she ----------------- her notes at home, so she struggled to remember crucial details during the test.
a-had study – forgot
b-had studied – had forgot
c-had studied –forgot

2-The dedicated team had completed the project before the deadline.

a-The dedicated team had been completed before the deadline.
b-The project had completed before the deadline by the dedicated team.
c-The project had been completed before the deadline by the dedicated team.

3- After she ---------------- her homework, she -------------------- out for a walk in the park.
a- finished – went
b- had finish – went
c-had finished – went

4- On the condition that it doesn't rain, we -------------------- for a picnic.

a- will go
b- go
c-would go

5-The restaurant ----------------------- last night has a menu with a variety of vegan options.

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَـيـاة سَعيـدَة.. لِطالِـب مُـدرِك لِمَهـاراتِـه
مُسْتَكشِف لِقُدراتِه.. مُتَّصِل بِعَصْرِه.. طُموح في مُسْتَقبَلَه

a-which we had dinner for
b- which we had dinner in
c-which we had dinner with

6- The hotel------------------------- offers stunning views of the ocean. (There are many hotels in this place)

a- which, is located by the beach,
b-that is located by the beach
c- that is located by the beach,

7-When I ---------------- the station, the train --------------------, leaving me stranded.
a-had reached – had already departed
b-had reached – already departed
c-reached – had already departed

8-   My aunt-------------------- painted a beautiful landscape. (You have only one aunt)
a- ,who is a talented artist,
b-who is a talented artist
c-that is a talented artist

9-The cars ---------------------- after being out in the rain.

a. wash needing
b. need washing
c. needs washing

10- On the condition that I had studied medicine, I ------------------- a doctor.

a- would have became
b-would have become
c-would become
d-The committee had made the decision after all the proposals had been carefully reviewed.

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَــيـاة سَعيـدَة.. لِطـالــب مُـــدْرِك لِمَهـاراتِــه
مُسْتَكْشِف لِقُدُراتِه.. مُتَّصِل بِعَصْرِه.. طُموح في مُسْقَبَلَه

ENG.05.4.3.XX.016 Use a range of basic language structures in writing.

ENG.05.4.2.XX.015 Apply spelling rules and conventions with consistency when writing.

ENG.05.4.3.XX.008 Use own and others' ideas to plan and develop ideas before writing.

Part 1 : Plan, Write your answer below

Write a plan for your essay below. Please note – this question asks for a plan, not a full essay.You will write the full essay in the next question.

Write about life in the past in

the UAE.Include information

about:

- ☐ Where people live in the past
- ☐ The jobs and methods of transport in the past
- ☐ Social and family life in the past

Part 2: Write Your Essay

ENG.05.4.3.XX.008 Use own and others' ideas to plan and develop ideas before writing.	ENG.05.4.2.XX.015 Apply spelling rules and conventions with consistency when writing.	ENG.05.4.3.XX.016 Use a range of basic language structures in writing.
ENG.05.4.3.XX.007 Write simple texts on familiar and concrete topics.	ENG.05.4.3.XX.009 Write simple, structured paragraphs that contain a topic sentence and supporting details.	

Write in full sentences

Write about life in the past in the UAE.

Include information about:

- Where people live in the past
- The jobs and methods of transport in the past
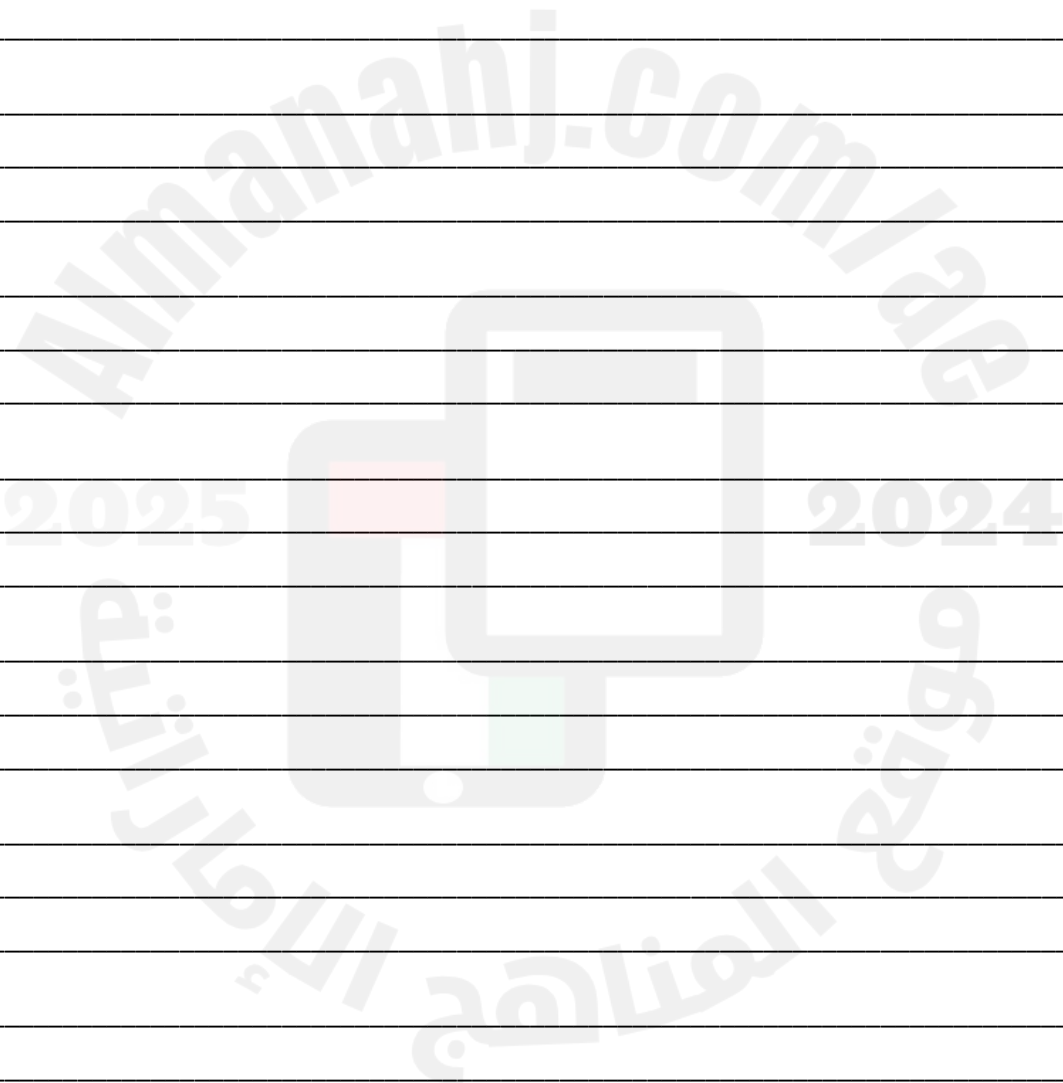- Social and family life in the past

Write at least 120 words in paragraphs

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِناءُ حَــياة سَعيـدَة.. لِطـالِــب مُـــدرِك لِمَهـاراتِــه
مُسْتَكْشِف لِقُدُراتِه.. مُتّصِل بِعَصْرِه.. طُموح في مُسْقَبَلَه

مدرسة درب السعادة
DARB ALSAADA SCHOOL

بِنـاءُ حَــيـاة سَعيـدَة.. لِطـالِــب مُـــدرِك لِمَهـاراتِـــه
مُسْتَكْشِف لِقُدُراتِه.. مُتَّصِل بِعَصْرِه.. طُموح في مُسْتَقْبَلَه

Part 3 : Inference question, Read the following text and answer the question below in full sentences

Once upon a time, in a world filled with modern technology, there lived a young boy named Saif. He loved playing video games and scrolling through social media on his phone. He was always stuck to the internet and couldn't imagine a life without technology.

One day, Saif's phone suddenly stopped working. He tried everything he could think of to fixit, but nothing worked. He felt lost without his phone and didn't know what to do. He decided to go for a walk to clear his head.

According to the text above, what can you infer about Saif's connection with technology?

Part 4: Justification question , Write your answer in full sentences

Once upon a time, in a world filled with modern technology, there lived a young boy named Saif. He loved playing video games and scrolling through social media on her phone. He was always stuck to the internet and couldn't imagine a life without technology.

One day, Saif's phone suddenly stopped working. He tried everything he could think of to fixit, but nothing worked. He felt lost without his phone and didn't know what to do. He decided to go for a walk to clear his head.

Why is your answer to the inference question the best answer?
Use the information in the text above to support your answer.

بِناءُ حَـيـاة سَعيـدَة.. لِطـالـب مُـدرِك لِمَهـاراتـه
مُسْتَكْشِف لِقُدُراتِه.. مُتَّصِل بِعَصْرِه.. طَموح في مُسْقَبَلَه

مدرسة درب السعادة
DARB ALSAADA SCHOOL

Part 3 : Inference question, Read the following text and answer the question below in full sentences

In a small town nestled in the mountains, there lived a young girl named Carla. She loved spending her days exploring the woods and playing with her friends. But one day, Carla's world changed when she discovered social media.

At first, Carla was excited to connect with people from all over the world. She loved sharing pictures of her adventures and seeing what others were up to. But soon, Carla found herself spending more and more time on her phone, scrolling through endless feeds, and comparing herself to others. Carla's friends noticed a change in her. She became more distant and less interested in playing outside. They tried to talk to her about it, but Carla was too caught up in the world of social media to listen.

One day, Carla stumbled upon a post that made her feel terrible about herself. She felt like she didn't measure up to the perfect lives she saw online. She started to doubt herself and her worth.

According to the text above ,what do you think will happen next in the story?

مدرسة درب السعادة
DARB ALSAADA SCHOOL

Part 4: Justification question, Write your answer in full sentences

In a small town nestled in the mountains, there lived a young girl named Carla. She loved spending her days exploring the woods and playing with her friends. But one day, Carla's world changed when she discovered social media.

At first, Carla was excited to connect with people from all over the world. She loved sharing pictures of her adventures and seeing what others were up to. But soon, Carla found herself spending more and more time on her phone, scrolling through endless feeds, and comparing herself to others. Carla's friends noticed a change in her. She became more distant and less interested in playing outside. They tried to talk to her about it, but Carla was too caught up in the world of social media to listen.

One day, Carla stumbled upon a post that made her feel terrible about herself. She felt like she didn't measure up to the perfect lives she saw online. She started to doubt herself and her worth

Why is your answer to the inference question the best answer?
Use the information in the text above to support your answer.