

تم تحميل هذا الملف من موقع المناهج الإماراتية



مراجعة امتحانية نهائية وفق الهيكل الوزاري المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف الحادي عشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-27 21:41:41

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: AlNaqbi Ghadeer

التواصل الاجتماعي بحسب الصف الحادي عشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الأول

نماذج مواضيع الكتابة المقترحة في الامتحان النهائي المسار العام

1

أسئلة اختبار تجريبي مع إجابات نموذجية المسار المتقدم

2

حل الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

3

الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

4

أسئلة اختبار تجريبي مع إجابات نموذجية المسار العام

5

English Language
Coverage, Grammar and Functional Language Teaching Resource
Grade 11 Advanced and Elite

Term 1

2024– 2025

T.Ghadeer AlNaqbi

I. Grammar:

1. Passive reporting statements

it + be + 'believed / reported / thought' + that + verb phrase

G.10.7 Passives (past perfect simple passive)

E.g: **It is thought that** the new owner of the company is a highly-skilled programmer.

1. **It is reported that** they are the most talented chefs in town.
2. **It was believed that** everyone had passed the exam.
3. **It is now thought that** the game will be postponed until next week.

2. Present continuous passive

subject + is / are + being + past participle

G.10.3 Passives (present continuous passive)

E.g: Why haven't the IT students completed the online project?

The students' laptops **are being replaced** so they don't have access.

1. **The new exhibition** which (are being created - is being created) will focus on the history of the country.
2. People's **needs** (are not being met - is not being met) by the hospital's current level of provision.
3. Whether **artificial intelligence** can be used effectively in education (are - is) being considered in many schools across the country.

3. Conditionals (Second)

'as if/as though' + complement clause (past simple; equivalent to second conditional)

E.g.: You **act as if** you don't care about the rest of us.

1. Many old people **feel as though** technology is too difficult for them to understand.
2. The children **behaved as though** the teacher wasn't there.
3. My mother **talked as if** I had already been accepted by the university.

4. Modals: present modals (deduction)

Present - subject + 'must / can't / might / could' + base form of verb

Present negative – can't / couldn't + base form of verb

Past - subject + 'must / might / could' + have + past participle

Past negative – can't / couldn't + have + past participle

G.8.2 Modals (past)

- When we are sure of something, we use 'must,' 'must have' or 'can't.'

- When we are less sure, we use 'might' or 'could.'

1. You are surrounded by family and friends so you **can't be** sad.
2. She **might have** forgotten about the meeting yesterday because she wasn't there.
3. He **can't have left** the country because his passport is still here.

5. Adjectives (comparatives)

Can use 'than' + an increasing range of non-finite clauses (to-infinitive, reduced clause) forming the second part of a comparison after a comparative adjective.

- E.g: comparative phrase + 'than' + past participle

Sarah performed **better** in the final exams **than she had ever expected.**

- comparative phrase + 'than' + to infinitive

In the past, it **was more difficult** to book hotels on the internet **than to find one** when you arrived at your destination.

1. She always worked **many more** hours **than required** to make sure her work was perfect.
2. It is **much easier** to consider eating healthy food, Ahmed thought, **than to actually eat** a healthy diet.

6. Adjectives (superlatives)

superlative adjective + noun + 'that' clause

'by far' / 'among' / 'one of' + the + superlative adjective

E.g: **This is by far the best wedding that** I have ever been to.

1. She is **by far the most enthusiastic** colleague **that** I've met in our company.
2. This is **one of the most boring meetings that** I have ever sat through.
3. It's **among the most useful designs that** I have ever seen because it meets all the requirements.

II. Functional language:

1. Expressing opinion

- **The way I see it**, artificial intelligence will permanently replace many jobs, such as artists and authors.
- **I can't help thinking that** people had a much higher quality of life in the past than they do today.
- **You can't have** finished the exam. You've only been here twenty minutes.

2. Describing past experiences and events

- What **happened** to you when you **were** young, to make you the way you are now?
- Until **a few years ago**, I **had wanted** to be an engineer, but now I am interested in studying healthcare instead.
- My grandfather **would** always say confidence and creativity were his best qualities.

3. Comparing and contrasting

- The race went ahead, **despite** several of the camels not having riders.
- What's the **difference between** leaving now and in ten minutes, after the film has finished?
- **In contrast to** traditional crafts, modern products are made quickly and in large quantities.

III. Writing Topics:

Part 1: Opinion:

1. **Artificial intelligence will permanently replace many jobs, such as artists and authors.**

Write your opinion:

Answer: AI may replace some jobs, like artists and authors, by creating art or writing quickly and cheaply. However, it lacks emotions and personal creativity. Instead of replacing humans completely, AI can help by handling simple tasks, letting people focus on unique ideas and experiences.

2. **People had a much higher quality of life in the past than they do today.**

Answer: In the past, life was simpler, and people had stronger community bonds. However, they lacked modern healthcare, education, and technology. Today, life is more comfortable, but stress and pollution are problems. Both times have advantages, and we can learn from the past to improve modern life.

Part 2 Writing: write 150-180 words about the following topic:

Technology has a significant influence on our lives, shaping the way we work, communicate, and interact with the world around us.

- Do you think technology makes life better or more complicate.
- How has technology changed the way people communicate.
- What is one piece of technology you cannot live without.

Possible Answer:

Introduction

Technology has transformed many aspects of life, making tasks easier but also more complex. Some people believe it improves our lives, while others think it complicates things. Technology has made communication faster and more convenient, but it has also changed how we connect with others.

Body 1

One of the main ways technology has impacted our lives is through communication. In the past, people would rely on letters or face-to-face interactions to stay in touch. Now, with smartphones, social media, and instant messaging, we can talk to anyone around the world instantly. While this is convenient, it sometimes reduces the quality of personal interactions, making communication feel less meaningful.

Body 2

Despite the complexities, I believe technology makes life better in many ways. For example, smartphones and computers help us stay organized, access information quickly, and connect with others. However, too much reliance on technology can cause distractions and make life feel more stressful.

Body 3

There is one piece of technology I cannot live without: my smartphone. It helps me stay connected with family and friends, access information, and manage my daily tasks. Without it, life would be much harder and less organized.

Conclusion

In conclusion, technology has both positive and negative effects on our lives. It has improved communication and made many tasks easier, but it can also complicate things and reduce meaningful connections. Still, when used wisely, technology can greatly enhance our daily lives.

Topic 2: Write 180 words about the following topic:

What do you think your ideal job or career will be in the future?

- Describe the role of the job.
- The skills needed and personal qualities.
- How technology might shape it."

Possible Answer:

Introduction

In the future, I imagine my ideal job will be in the field of artificial intelligence (AI) development. As AI continues to grow, I see great opportunities in creating smarter systems to improve people's lives and solve complex problems.

Body 1

The role of this job would involve designing and programming AI systems, making them capable of learning and performing tasks that were previously done by humans. These systems could help with everything from healthcare to transportation, improving efficiency and accuracy.

Body 2

To succeed in this career, I would need strong technical skills in computer science, data analysis, and machine learning. Additionally, personal qualities like creativity, problem-solving ability, and attention to detail are crucial, as AI development often requires thinking outside the box and finding innovative solutions.

Body 3

Technology will play a huge role in shaping this career. As AI becomes more advanced, the tools and platforms used to build these systems will become even more powerful and accessible. Automation and data-driven insights will make development faster and more efficient, allowing AI to impact even more industries.

Conclusion

In conclusion, my ideal future job in AI development will combine technical skills with creativity. Technology will continually shape this career, creating new opportunities to improve society and innovate in ways we can't yet imagine.