

## تم تحميل هذا الملف من موقع المناهج الإماراتية



## مراجعة نهائية وفق الهيكل الوزاري المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-23 10:31:04

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول اعروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: مدرسة رأس الخيمة الحديثة الخاصة

## التواصل الاجتماعي بحسب الصف الثاني عشر



الرياضيات



اللغة الانجليزية



اللغة العربية



التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
الإماراتية على  
فيسبوك

## المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول

أسئلة اختبار تجريبي في القواعد مع إجابات نموذجية المسار العام

1

أسئلة اختبار تجريبي في القواعد مع إجابات نموذجية المسار المتقدم

2

أسئلة اختبار تجريبي مع إجابات نموذجية المسار المتقدم

3

أسئلة اختبار تجريبي مع إجابات نموذجية المسار العام

4

شرح هيكلية الامتحان وفق الهيكل الوزاري المسار المتقدم منهج بريدج

5



مدرسة رأس الخيمة الحديثة الخاصة  
RAK MODERN PRIVATE SCHOOL



# ENGLISH

## EOT REVISION

Grade : 12 Adv



English

Academic year: 2024

First Term

2024 - 2025

## Core Lexis

Culture and customs	Technology	People
venue	functional	mature
occasion	capacity	respectful
expense	artificial intelligence	optimism
representative	guidance	pessimism
celebration	interpret	identity
appropriately	transform	concentration
interruption	electronic	practical

### Q1. Vocabulary Section. Maze

Read then choose the correct answers.

At the grand (1)\_\_\_\_\_ for the annual (2)\_\_\_\_\_, (3)\_\_\_\_\_ from various organizations gathered for the world-renowned technology convention. The event planners, despite the significant (4)\_\_\_\_\_, ensured that everything was set up (5)\_\_\_\_\_ and neatly, maximizing the venue's (6)\_\_\_\_\_ to host the largest possible number of participants and visitors. (7)\_\_\_\_\_ dynamically adjusted the lighting and sound to appeal to both (8)\_\_\_\_\_ and youthful attendees, (9)\_\_\_\_\_ the atmosphere into a dynamic and interactive space. (10)\_\_\_\_\_ is the dominant idea, radiating through every aspect of the event, as participants share a hopeful outlook, celebrate progress, and envision a future filled with possibilities. The atmosphere is charged with positivity, inspiring everyone to focus on potential solutions, innovation, and the promise of growth.

Blank 1	<input type="checkbox"/> venue	<input type="checkbox"/> expense	<input type="checkbox"/> guidance
Blank 2	<input type="checkbox"/> interruption	<input type="checkbox"/> concentration	<input type="checkbox"/> celebration
Blank 3	<input type="checkbox"/> mature	<input type="checkbox"/> representatives	<input type="checkbox"/> guidance
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Blank 6	<input type="checkbox"/> capacity	<input type="checkbox"/> optimism	<input type="checkbox"/> electronic
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Blank 10	<input type="checkbox"/> Pessimism	<input type="checkbox"/> Optimism	<input type="checkbox"/> Occasion

**Q2. Vocabulary Section. Read then choose the correct answers.**

1. Although the high \_\_\_\_\_ for the party seemed daunting at first, they decided that the joy it would bring made the investment worthwhile.

- capacity                       expense                       interruption
- 

2. The newly designed kitchen is not only \_\_\_\_\_ with its spacious layout and ample storage, but it also features a modern, stylish look that enhances the home.

- functionality                       function                       functional
- 

3. In order to \_\_\_\_\_ historical texts accurately, one must consider the social and cultural context in which they were written, as well as the author's intentions.

- interruption                       interpret                       interpretation
- 

4. Despite the team's initial \_\_\_\_\_ about their chances in the competition, they decided to give it their best, surprising everyone with their resilience and determination.

- optimism                       pessimism                       respectful
- 

5. Through traveling and experiencing new cultures, she developed a strong sense of personal \_\_\_\_\_, gaining a better understanding of who she was and what she valued.

- identity                       identification                       transform
- 

6. The presentation was progressing smoothly until an unexpected \_\_\_\_\_, a loud fire alarm, caused everyone to pause and look around in confusion.

- interpret                       concentration                       interruption
- 

7. His \_\_\_\_\_ about the future, combined with his dedication to hard work, inspired everyone around him to keep striving for their goals.

- optimism                       pessimism                       respectful
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8. The complex task required intense \_\_\_\_\_, as even the smallest mistake could impact the entire project, so he focused carefully on each step.

- concentration                       concentrate                       interruption
- 

9. He dressed \_\_\_\_\_ for the formal dinner, opting for a tailored suit and polished shoes that reflected the elegance of the occasion.

- appropriately                       practical                       mature
- 

10. The company sent a knowledgeable \_\_\_\_\_ to discuss the details of the new partnership, hoping to solidify a long-term and mutually beneficial relationship.

- mature                       representative                       guidance
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**Q3. Grammar Section. Read then choose the correct answers.**

**1. Scientists are conducting experiments to improve battery life. (change into passive)**

- Experiments to improve battery life are being conducted by scientists.
  - Battery life is being conducting experiments by scientists.
  - Experiments to improve battery life are conducted by scientists.
- 

**2. The lights are on, so someone \_\_\_\_\_ be home.**

- can
  - Can't
  - must
- 

**3. She would act \_\_\_\_\_ she knew everything about the project if she were in charge.**

- as if
  - if as
  - Though
- 

**4. If we (know) about the sale, we (buy) the items at a discount. (Use "If" type 3)**

- If we had known about the sale, we would bought the items at a discount.
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**5. Officials expect that the new law will improve road safety. (change into reporting passive)**

- It is expect that the new law will improve road safety.
- It was expected that the new law will improve road safety.
- It is expected that the new law will improve road safety.

**Q3. Grammar Section. Read then choose the correct answers.**

**6. This movie is interesting because of its complex storyline. (Choose the correct superlative)**

- This is the more interesting movie that I have ever seen because of its complex storyline.
- This is the most interesting movie that I have ever seen because of its complex storyline.
- This is the interesting movie that I have ever seen because of its complex storyline.

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**7. They \_\_\_\_\_ have finished the project so quickly, considering the complexity of the tasks that were required to complete it.**

- can
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- must

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**8. The company announced that the project had been completed ahead of schedule. (Reporting)**

- The company was announced that the project had been completed ahead of schedule.
- It is announced that the project had been completed ahead of schedule.
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---

**9. This task is challenging for beginners. (Choose the correct comparative sentence)**

- This task is more challenging for beginners than to completing many other assignments.
- This task is challenging for beginners than to complete many other assignments.
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**10. The wildlife conservationists are implementing new strategies to protect endangered species while educating the public about the importance of biodiversity and habitat preservation. (Change into passive)**

- The importance of biodiversity and habitat preservation are being implemented new strategies to protect endangered species while educating the public by the wildlife conservationists.
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**Part1: 5 Marks**

How do you think the culture and customs of the UAE are important in bringing people together?  
Write at least two sentences in response to the question.

.....  
.....  
.....  
.....

**Part2: 5 Marks**

Produce **a plan** to write about how the culture and customs of the UAE are important in bringing people together.

Points for Discussion:

- How celebrations on special occasions create unity
- The role of social gatherings in strengthening relationships
- The importance of showing respect in daily interactions







**Part4: 5 marks**

Mustafa, a senior in high school, faced a daunting decision as the final exams approached. He was torn between two paths for his future.

On one hand, there was the prestigious university, renowned for its excellence. The thought of attending such a esteemed institution filled Mustafa with pride, especially considering his family's high expectations for him. But there was a catch - the tuition fees were sky-high, and his family's finances were tight.

On the other hand, there was a more affordable option, a local college with a solid reputation. While it might not offer the same prestige as the prestigious university, it would be easier on his family's budget. Mustafa knew he could excel there, and the thought of graduating with less debt appealed to him.

As the days passed and the pressure mounted, Mustafa weighed the pros and cons of each choice. The prestigious university offered unparalleled opportunities, but the burden of debt weighed heavily on his mind. The local college, while less glamorous, promised a brighter financial future.

In the end, Mustafa made his decision. He considered his family's sacrifices and his own aspirations carefully before submitting his application. The uncertainty of the future loomed large, but Mustafa felt a sense of resolve as he sealed his fate.

With his choice made, Mustafa threw himself into his studies with renewed determination. Whether he was destined for the halls of prestige or the comfort of familiarity, one thing was certain - Mustafa was ready to embrace whatever the future held, driven by the desire to pursue his dreams without placing a heavy burden on his family.

1. What path might Mustafa ultimately choose for his university education, considering both his aspirations and his family's financial well-being? **2 marks**

.....  
.....  
.....

2. Justify your answer. **3 marks**

.....  
.....  
.....

### Part 5: Choose the correct answer.

In 1985, Dr. Robert Ballard, a scientist, went on a secret mission to find something underwater. The US Navy paid for this mission. They found the Titanic, a big ship 1. \_\_\_\_\_ sank in 1912. Dr. Ballard and his team felt happy at first, but then they realized people had died 2. \_\_\_\_\_, so they had a sad ceremony to remember them.

Dr. Ballard saw some things from the ship, like champagne bottles and shoes. It made him 3. \_\_\_\_\_ about the people who were on the Titanic. But he was sad to know that some companies took things from the ship without permission. People 4. \_\_\_\_\_ strange things at the wreck, like getting married there. Dr. Ballard 5. \_\_\_\_\_ disrespectful. He wanted people to remember the Titanic for the lives lost, not for a show.

- |                        |                     |                     |
|------------------------|---------------------|---------------------|
| 1. a. that             | b. who              | c. whose            |
| 2. a. their            | b. there            | c. they're          |
| 3. a. to think         | b. thinking         | c. think            |
| 4. a. did so           | b. did much         | c. even did         |
| 5. a. thought was this | b. thought this was | c. this thought was |





## Part 7: Read the following passage and answer the questions that follow.

When we are young, we learn that tigers and sharks are dangerous animals. We might be scared of them because they are big and powerful. As we get older, however, we learn that sometimes the most dangerous animals are also the smallest animals. In fact, the animal that kills the most people every year is one that you have probably killed yourself many times: the mosquito.

While it may seem that all mosquitoes are biters, this is not actually the case. Male mosquitoes eat plant nectar. On the other hand, female mosquitoes feed on animal blood. They need this blood to live and produce eggs. When a female mosquito bites a human being, it transmits a small amount of saliva into the blood. This saliva may or may not contain a deadly disease. The result of the bite can be as minor as an itchy bump or as serious as death.

Because a mosquito can bite many people in the course of its life, it can carry diseases from one person to another very easily. Two of the most deadly diseases carried by mosquitoes are malaria and yellow fever. More than 700 million people become sick from these diseases every year. At least 2 million of these people will die from these diseases.

Many scientists are working on safer and better ways to kill mosquitoes, but so far, there is no sure way to protect everyone in the world from their deadly bites. Mosquito nets can be placed over beds to protect people against being bitten. These nets help people stay safe at night, but they do not kill any mosquitoes. Mosquitoes have many natural enemies like bats, birds, dragonflies, and certain kinds of fish. Bringing more of these animals into places where mosquitoes live might help to cut down the amount of mosquitoes in that area. This is a natural solution, but it does not always work very well. Mosquitoes can also be killed with poisons or sprays. Even though these sprays kill mosquitoes, they may also harm other plants or animals.

Although mosquitoes may not seem as scary as larger, more powerful animals, they are far more dangerous to human beings. But things are changing. It is highly likely that one day scientists will find a way to keep everyone safe from mosquitoes and the diseases they carry.

1. According to the author, some people are more afraid of tigers and sharks than mosquitoes because tigers and sharks
  - A. kill more people than mosquitoes
  - B. are big and powerful
  - C. are found all over the world
2. Based on the information in paragraph 2, we can understand that
  - A. male mosquitoes and female mosquitoes have different eating habits.
  - B. male mosquitoes cause harm to humans.
  - C. female mosquitoes are not accountable for transmitting diseases to humans.
3. Based on information in paragraph 3, it can be understood that if you get sick with malaria or yellow fever, your chances of survival are
  - A. terrible
  - B. mediocre
  - C. excellent

4. It can be understood that the introduction of dragonflies might reduce the number of flies in a given area because dragonflies
- A. attract bats
  - B. kill mosquitoes
  - C. cannot be killed by poisons or sprays
5. Which of the following best summarizes the information in paragraph 4?
- A. Mosquito nets provide adequate protection from deadly mosquitoes.
  - B. The introduction of the mosquito's natural enemies provides adequate protection from deadly mosquitoes.
  - C. There is no perfect solution to the mosquito problem.
6. Which of the following words best describes the author's overall attitude towards the prospect of solving the mosquito problem?
- A. optimistic, hopeful or taking a favorable view
  - B. extremely irritated or annoyed
  - C. doubtful or uncertain

**Part 8: Read the following passage and answer the questions that follow.**

Stephanie looked out the window and saw dark clouds forming in the sky; it looked as though it would rain. Just as she had hoped, it was a perfect day for baking bread. She liked to bake bread on cooler, rainy days because the bread seemed to rise more evenly. She wanted these loaves to be perfect because she was planning to give a loaf of bread to the new family across the street.

She got out a mixing bowl, warm water and the ingredients: flour, yeast, salt, sugar and vegetable oil. She liked to have everything ready so she didn't have to reach for something with doughy fingers. Stephanie dissolved the yeast and a little sugar into the warm water. Once the yeast had puffed up and covered the surface of the water, she added the rest of the ingredients to the mixing bowl and mixed for two minutes.

Then she kneaded the dough. She liked to do this by hand; it was how she had learned, and she had never used a mixer with a dough hook. It took a little longer by hand but she actually enjoyed kneading. After she had kneaded the dough for about 10 minutes, she covered the bowl with a towel and let it rise.

When it had risen enough, Stephanie punched the dough down and kneaded in more flour until it was the right consistency, smooth and elastic. Then she shaped it, put it into oiled bread pans, and let it rise again. She turned on the oven so it could start getting hot. When the dough had risen to the top of the bread pans, she slashed the tops of the loaves diagonally and put them in the oven to bake. She thought they would be just right for her neighbors.

1. What type of weather does Stephanie like for baking bread?
  - a) Snowy
  - b) Rainy
  - c) Hot and humid
2. Why does she like to bake bread when it rains?
  - a) The dough rises more evenly
  - b) She doesn't have anything else to do
  - c) Her kids can help her
3. What did she dissolve in the warm water?
  - a) Salt and sugar
  - b) Yeast
  - c) Yeast and sugar
4. Why did she like to have everything ready?
  - a) She was a perfectionist
  - b) She didn't want to reach for something with doughy fingers
  - c) It helped her remember what to do next
5. What was Stephanie planning to do with one of the loaves of bread?
  - a) Sell it
  - b) Eat it right away
  - c) Give it to her new neighbors
6. According to this text, what is the right consistency for bread dough?
  - a) Sticky and soft
  - b) Firm and moist
  - c) Smooth and elastic
7. What did Stephanie do to the tops of the loaves before baking?
  - a) Slashed them diagonally
  - b) Brushed them with egg
  - c) Added flour

## Part 9: Read the following passage and answer the questions that follow.

From: Jo Backhouse  
To: Karl Anderson  
Date: 17 October  
Subject: Support for Judy

Dear Karl,

I received a call from Judy a couple of days ago to discuss some of the issues that she was having, and I thought I'd give you a heads-up on what was said, seeing that you are Judy's project team leader.

Judy really enjoys working with you and the team and finds the project very interesting, but I think she's feeling a bit lost and struggling to see the big picture. It seems that she's been given a fair amount of autonomy to carry out the tasks that you've given her, and of course this level of delegation is not uncommon in your branch. But I believe in her Tokyo office, she is used to a bit more managerial direction and guidance and so is finding this international project quite daunting.

When I asked her about meeting her deadlines, she mentioned that due to the recent changes to the project timeline, her goalposts have been moved, and she doesn't seem to really understand why this has happened. Bearing in mind that she's also facing simultaneous deadlines from her department in Tokyo, we can presume that she might be feeling a bit stretched.

Looking ahead, I was wondering if we could make it easier for Judy by offering her more direction when setting her tasks, at least until she learns the ropes and gets used to working unsupervised. I think she'd also appreciate you giving her a clearer idea on how her role in the team fits into the overview of things. Do you think you could maybe outline the group and individual targets at your next team meeting and that way, everyone not only gets a reminder of the end goal, but each team member, including Judy, might have a more holistic view of the whole project?

I was also thinking it might help to touch base with her every so often to make sure that she's up to date with any changes to the overall plan of attack. In the meantime, I'll write to her manager in the Tokyo office and see how aware they are of the deadlines you've given her, and if they could in some way review her responsibilities and co-ordinate her tasks so that she doesn't constantly feel pulled in both directions.

Judy is an extremely conscientious worker and is eager to contribute positively to the team. Personally, I think she is someone with high potential and will be an asset to our international projects if properly mentored. I'm keen to know your thoughts on the matter and am open to any suggestions on how we could better support Judy so that she has a more smooth-sailing experience on the team.

Best regards,  
Jo Backhouse  
Head of Department International Projects

Circle the best answer.

1. Why is Jo writing to Karl?

- a. To suggest that his management style is not suitable for the current members of his team.
- b. To let him know about the issues his team member is facing and help him manage them.
- c. To tell him how to solve his problems.
- d. To ask him to take it easy on Judy and not give her too much work.

2. What is Judy not used to?

- a. Being told what to do.
- b. Collaborating with people internationally
- c. Being left to do things on her own.
- d. Delegating work to other people

3. Why is Judy confused by the changing targets?

- a. She feels as if she needs to understand the reason for changes.
- b. She has simultaneous deadlines from the Tokyo office.
- c. She doesn't want to know the bigger picture, just her part.
- d. She doesn't like meeting deadlines.

4. Who might benefit from having a better overview of the project and a better understanding of how the individual tasks fit together to achieve the group target?

- a. Only Judy
- b. Judy and the Tokyo office
- c. Judy and Karl
- d. Judy and the rest of Karl's team

5. What does Jo think of Judy?

- a. Judy works well independently but isn't a good team player.
- b. Judy is lazy and prefers managers to tell her exactly what to do.
- c. Judy is very hard-working and capable and will go far in the company.
- d. Judy is very enthusiastic but not very experienced.

6. Which of these does Jo do in her email?

- a. Mix positives in with the negatives
- b. Focus on the solutions
- c. Use language to show that she's expressing her own opinion or a possibility and not hard facts
- d. All of the above

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## Part 10: Read the following passage and answer the question.

When you imagine the desert, you probably think of a very hot place covered with sand. Although this is a good description for many deserts, Earth's largest desert is actually a very cold place covered with ice: Antarctica.

In order for an area to be considered a desert, it must receive very little rainfall. More specifically, it must receive an average of less than ten inches of precipitation—which can be rain, sleet, hail, or snow—on the ground every year. Antarctica, the coldest place on earth, has an average temperature that usually falls below the freezing point. And because cold air holds less moisture than warm air, the air in Antarctica does not hold much moisture at all. This is evident in the low precipitation statistics recorded for Antarctica. For example, the central part of Antarctica receives an average of less than 2 inches of snow every year. The coastline of Antarctica receives a little bit more—between seven and eight inches a year. Because Antarctica gets so little precipitation every year, it is considered a desert.

When precipitation falls in hot deserts, it quickly evaporates back into the atmosphere. The air over Antarctica is too cold to hold water vapor, so there is very little evaporation. Due to this low rate of evaporation, most of the snow that falls to the ground remains there permanently, eventually building up into thick ice sheets. Any snow that does not freeze into ice sheets becomes caught up in the strong winds that constantly blow over Antarctica. These snow-filled winds can make it look as if it is snowing. Even though snowfall is very rare there, blizzards are actually very common on Antarctica.

1. The main purpose of paragraph 1 is to
  - A. accept a conclusion
  - B. introduce an argument
  - C. provide a brief history
  - D. deny a common belief
2. The best title for this passage would be
  - A. Earth's Many Deserts
  - B. Antarctica: The Coldest Place on Earth
  - C. A Desert of Ice
  - D. Unusual Blizzards
3. Africa's Sahara Desert is the second-largest desert on earth. Based on the information in the passage, what characteristic must the Sahara share with Antarctica?
  - A. low temperatures
  - B. high temperatures
  - C. frequent blizzards
  - D. low precipitation

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4. As used in paragraph 2, which is the best definition for precipitation?
- A. moisture in the air that falls to the ground
  - B. any type of weather event
  - C. weather events that only happen in very cold areas
  - D. a blizzard that occurs in areas with limited snowfall
5. In paragraph 2 the author writes, "And because cold air holds less moisture than warm air, the air in Antarctica does not hold much moisture at all." Using this information, it can be understood that
- A. air in Africa holds more moisture than the air in Antarctica
  - B. air surrounding a tropical island holds less moisture than the air in Antarctica
  - C. air in the second floor of a house is typically warmer than air on the first floor
  - D. air at the mountains is typically colder than the air at the beach
6. Based on the information in the final paragraph, it can be understood that blizzards in Antarctica are mainly the result of
- A. freezing cold temperatures
  - B. large amounts of snowfall
  - C. low amounts of precipitation
  - D. strong winds

**END OF EXAM**

2025

2024



## WRITING PRACTICE

A. Write about the importance of culture and customs in bringing people together. Write a passage of about 200 words that includes the following points:

- How celebrations on special occasions create unity
- The role of social gatherings in strengthening relationships
- The importance of showing respect in daily interactions

**Ex1. Read the question above and write the topic of the writing in the box below.**

TOPIC:

**Ex2. Reorder the paragraph below by writing the numbers 1 to 5 in the spaces.**

(The order of the paragraphs in the body correspond to the bullet points in the essay question above.)

Firstly, celebrations are a big part of culture and usually happen on special occasions, like festivals or national days. These events allow people to come together, enjoy traditional music, food, and performances. Many families may spend a lot on these events, as they want to make them memorable without worrying about the expense. \_\_\_\_\_

Culture and customs play an important role in bringing people together and creating a unique identity for each country. This essay will explore three main aspects of culture: traditional celebrations, social gatherings, and the role of respect in daily life. \_\_\_\_\_

In conclusion, culture and customs bring people closer, whether through celebration, gathering, or simple acts of respect. These traditions create strong connections among people and give meaning to everyday life. \_\_\_\_\_

Lastly, respect is a key part of customs. It means listening to others without interruption and respecting their opinions. Respect also involves treating elders and representatives of the community with kindness and care. \_\_\_\_\_

Secondly, social gatherings are common and can take place in various venues, such as homes, halls, or outdoor spaces. At these gatherings, people dress appropriately to show respect and strengthen bonds with others. These venues provide a space for families and friends to meet, connect, and enjoy each other's company. \_\_\_\_\_



**B. Write about the impact of technology on different areas of life. Write a passage of about 200 words that covers the following points:**

- How technology has improved communication
- The role of technology in education and learning
- The influence of artificial intelligence on industries

**Ex1. Read the question above and write the topic of the writing in the box below.**

**TOPIC:**

**Ex2. Reorder the paragraph below by writing the numbers 1 to 5 in the spaces.**

(The order of the paragraphs in the body correspond to the bullet points in the essay question above.)

Lastly, artificial intelligence (AI) is one of the most advanced parts of technology. AI systems can perform tasks that usually need human intelligence, such as problem-solving and data analysis. This technology has the potential to transform industries like healthcare and transportation. \_\_\_\_\_

Firstly, technology has made communication faster and more functional. We now use electronic devices like smartphones and computers to connect with people worldwide. These devices have the capacity to send messages, make calls, and even hold video meetings, making it easy to stay in touch with family, friends, and coworkers. \_\_\_\_\_

In conclusion, technology has improved communication, education, and artificial intelligence, making life more convenient and efficient. It is clear that technology will continue to shape our future. \_\_\_\_\_

Secondly, technology plays an important role in education. Teachers and students use online resources for learning and guidance. Information on any topic can be found on the internet, making it easier for students to understand and interpret complex ideas. Electronic tools like tablets and laptops help students access study materials anytime. \_\_\_\_\_

Technology has transformed our lives in many ways. It has changed how we communicate, learn, and work. This essay will discuss three main areas where technology has made a big impact: communication, education, and artificial intelligence. \_\_\_\_\_

## FURTHER INFERENCE QUESTIONS PRACTICE

### A

Amal, a diligent Emirati student, navigated the corridors of her university with ease, her warm smile often lighting up the room. Among her female colleagues, Amal found solace and camaraderie, sharing laughter and support in equal measure. However, amidst the sea of friendships, one stood out with its tempestuous waves - her bond with Zaina.

Their friendship, though once strong, had become marred by occasional rows and conflicts. Despite their differences, Amal cherished the moments of understanding and connection they shared.

As Amal pondered her relationships, she found herself at a crossroads. Should she stay committed to the familiarity of her long-term friendships, despite the occasional storms they weathered together? Or should she venture into the unknown territory of independence, risking loneliness but embracing freedom?

Each choice held its allure and its risks. Remaining in her current friendships offered comfort and stability, but also the potential for continued conflict. Pursuing independence promised liberation but also the daunting prospect of solitude. And seeking new friendships presented the opportunity for fresh connections but also the uncertainty of acceptance.

Amidst her contemplation, Amal weighed the advantages and disadvantages of each path. She pondered the value of loyalty and the excitement of new beginnings. In the end, she made her decision, guided by her desire for happiness and fulfillment.

As the sun set on another day at university, Amal's heart felt lighter, hinting at the direction she had chosen. The journey ahead was uncertain, but Amal was ready to embrace whatever lay on the horizon.

1. Which choice has Amal made regarding her relationships: staying committed to long-term friendships, pursuing independence, or seeking new connections?

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2. Justify your answer.

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## B

Ahmed, a young man with a passion for teaching, found himself at a crossroads in life. He had been offered a job as a teacher in the bustling city, with promises of new opportunities and experiences. However, he also had the option of staying in his own village, where he would be surrounded by familiar faces and cherished connections.

As Ahmed weighed his options, he considered the advantages and disadvantages of each choice. Relocating to the city meant stepping out of his comfort zone and embracing the unknown. It offered the allure of professional growth, exposure to diverse cultures, and the excitement of city life. However, he would be leaving behind the warmth of his village, where he had built strong bonds with his relatives and friends.

On the other hand, staying in his village meant remaining rooted in his community, where he was respected and loved. He would have the support of his family and friends, and the opportunity to make a difference in the lives of the children he had known since they were young. However, he might miss out on the opportunities for personal and professional development that the city had to offer.

As Ahmed pondered his decision, he reflected on his values and priorities. He considered his aspirations for the future and the impact his choice would have on his life and the lives of those around him. In the end, he made his decision, guided by his heart and his intuition.

Ahmed's choice hinted at a balance between familiarity and adventure, tradition and progress. It was a decision that would shape the course of his future, leading him down a path filled with new experiences, challenges, and opportunities for growth.

1. What decision does Ahmed ultimately make regarding his career: to relocate to the city for new opportunities or to stay rooted in his village among his relatives and friends?

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2. Justify your answer.

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Zayed, a vibrant young man with dreams as bright as the desert sun, found himself entangled in a web of self-destructive habits. Despite his aspirations for a successful future, he was lured into the clutches of addiction, a silent predator that preyed on his well-being.

His parents, filled with concern and love, watched helplessly as their son succumbed to the temptations that ensnared him. They offered words of wisdom and guidance, hoping to steer him away from the path of destruction he was treading. But for Zayed, the allure of his addiction was too powerful to resist.

His habit and fun would cost him dearly in the long run. Each indulgence provided a fleeting escape from the pressures of daily life, a temporary reprieve from his worries and fears.

Yet, with every passing day, the consequences of his actions became more apparent. His health began to deteriorate, his energy levels plummeted, and his relationships suffered. The once bright future he envisioned seemed to dim with each passing day.

Despite the mounting challenges, Zayed remained steadfast in his denial, convinced that he could control his habits. But as the grip of addiction tightened its hold, he began to realize the toll it was taking on his life.

In the depths of despair, Zayed knew he needed to make a choice. He could continue down the path of self-destruction, risking his health and happiness, or he could summon the courage to break free from the chains that bound him.

With the love and support of his family and friends, Zayed embarked on a journey of self-discovery and healing. It would be a challenging road ahead, filled with obstacles and setbacks. But with determination and perseverance, he believed he could reclaim control of his life and rediscover the bright future that awaited him.

1. What habitual behaviors do you think Zayed engages in?

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2. Justify your answer.

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## GRAMMAR

### 'it is/was believed/reported that' + VP

#### Choose the correct sentence in each item.

1.

- A) It is believed the scientists can discover a new planet soon.
- B) It believed that scientists discover a new planet soon.
- C) It is believed that scientists will discover a new planet soon.
- D) Scientists it is believed that will discover a new planet soon.

2.

- A) It was reported that the accident happened at midnight.
- B) The accident was reported that it happened at midnight.
- C) It was report that the accident happened at midnight.
- D) It was reporting that the accident happened at midnight.

3.

- A) It is believed that the team winning tomorrow's match.
- B) It is believed that the team will win tomorrow's match.
- C) It is believed that the team to win tomorrow's match.
- D) It is believed that the team is win tomorrow's match.

4.

- A) It is reported that the new policy will be implemented next year.
- B) The new policy it is reported that will implement next year.
- C) The report is it that the new policy will implement next year.
- D) It is reported the new policy will implement next year.

5.

- A) It was believed that she would become a great musician.
- B) She was believed that would become a great musician.
- C) Believed it was that she would become a great musician.
- D) It was believing that she would become a great musician.

## II. present continuous passive

**Choose the correct sentence in each item.**

1.

- A) The documents are reviewing by the committee.
- B) The documents are being reviewed by the committee.
- C) The documents are being review by the committee.
- D) The documents is being reviewed by the committee.

2.

- A) The new policy is being discussed by the team now.
- B) The new policy is discussed by the team now.
- C) The new policy was being discussed by the team now.
- D) The new policy is discussing by the team now

3.

- A) The technical support man is being updated all laptops in the school.
- B) The technical support man is updated all laptops in the school.
- C) The technical support man will be updated all laptops in the school.
- D) The technical support man is updating all laptops in the school.

4.

- A) The project is being completed by next month.
- B) The project is completed by the team right now.
- C) The project is being completed by the team right now.
- D) The project is completed by next month.

5.

- A) The data is analyzing right now.
- B) The data is being analyzed right now.
- C) The data has been analyzing right now.
- D) The data was being analyzed right now.

### III. 'as if/as though'

**Choose the correct sentence in each item.**

1.
  - A) She behaves as if she knows the answer.
  - B) She behaves as if she knew the answer.
  - C) She behaves as if she knowing the answer.
  - D) She behaves as if she known the answer.
  
2.
  - A) He looks as though he has seen a ghost.
  - B) He looks as though he saw a ghost.
  - C) He looks as though he sees a ghost.
  - D) He looks as though he see a ghost.

### IV. Modals: deduction

**Choose the correct answer.**

1. Do you remember my birthday party last year? You \_\_\_\_\_ remember! It was the same day as your graduation.
  - a. can't
  - b. could
  - c. must
2. Come in and sit down. You \_\_\_\_\_ be tired after the journey.
  - a. must
  - b. might
  - c. can't
3. Whose is this coat? It \_\_\_\_\_ be Paul's. It's way too small for him.
  - a. must
  - b. could
  - c. can't
4. The exam results will be out soon. It \_\_\_\_\_ be this week or possibly next week.
  - a. must
  - b. might
  - c. can't
5. She always gets such good grades at school. She \_\_\_\_\_ work very hard.
  - a. must
  - b. could
  - c. can't
6. The doctor said my headaches \_\_\_\_\_ be because of the hot weather but they're going to do some tests to be sure.
  - a. must
  - b. could
  - c. can't