# حل أسئلة الامتحان النهائي - المسار العام

# التواصل الاجتماعي بحسب الصف الثاني عشر

## روابط مواد الصف الثاني عشر على تلغرام

| الرياضيات | اللغة الانجليزية | اللغة العربية | التربية الاسلامية |
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# المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الاول

## Changes to Healthcare

The advantage of technology for most people who use it is that they can message and talk with friends. Another advantage, for the lucky few, is that they could become a celebrity by creating a website. Many people use social media to connect with other individuals, but technology also benefits the wider community, especially in healthcare.

Advanced testing equipment provides more efficient feedback to patients. Before modern testing methods became available, patients had waited longer for results to arrive, the consequence of which was delayed treatment that harmed their chance of a full recovery. Nowadays, treatments are not delayed for long. Samples can be analysed immediately after they are taken and the results are sent by email, cutting waiting time dramatically. As far as healthcare professionals are concerned, fast responding equipment is essential.

Computerised records, which hold all the information about patients' health and medication in one place, ensure that doctors have all the relevant information about patients. Before digital systems were used, rooms had been filled with paper files which could get lost or damaged. Now, doctors and nurses feel more confident that they have all the relevant data. It is thought that patients probably benefit even more than the doctors, knowing that all their previous health history is available to staff every time they visit the hospital or clinic. Similarly, worried family members don't need to be upset with intrusive questions about loved ones during difficult times. A disadvantage of relying on this technology is that medical staff may need training in computer skills. Computerised records are easy to access, on the condition that people know how to use the technology.

The benefit of using the internet to research symptoms is that it is a quick way of avoiding unnecessary doctor visits, provided that you think about the information you read carefully. Panic might be felt as a consequence of symptoms of a minor illness being mistaken for those of a more serious one. If you take care, using the internet to find treatments for general aches and pains is easy and fast. It's going to be unnecessary to visit the doctor with minor health issues in the future due to online assistance. Overall, health benefits are going to increase even more as new technology is developed.

## Social Media

At its launch, social media **1** (has been considerable / had been considered / have been considering) just for young people, but now grandparents are using it too.

Sara, aged 59, said, "Yesterday, I received photos of the paintings my grandchildren **2** (did do / having completed / had made) just moments after they finished them! I **3** (think it might / am going to / could happen that) bring me closer to my family.

"My friends, **4** (who live / whose lived / who be living) all over the country, all use social media. As a **5** (cause / consequence / condition) of this, we often arrange to meet up. I had been living a lonely life **6** (while / since / until) I got online."

"It's a great communication tool **7** (provided / with conditions / so long) that you use it carefully. Just as young people can be victims, the older generation **8** (have / must be / needs) informing about scammers and hackers. I talked to my family **9** (the soonest that / as soon as / no sooner than) I had started using social media, so that I knew how to be safe online and keep my information private."

### The Museum

As we arrived at the Transport and Technology Centre, I thought the place looked rather miserable.

"I think community projects like this need supporting," my dad had remarked after he had seen an advert for the new museum in the local newspaper.

"I see your point," my mum had responded with enthusiasm. "We must all go."

So, there we were, staring at ancient vehicles and photos of camels trekking across vast, bare landscapes, as if we'd never seen them before. I had studied this history in school, so this was completely unnecessary as far as I was concerned. *Oh,* I thought to myself, whilst I took a few useless, uninspired snapshots with my camera, *it's going to be a long day!*

*I will survive this,* I thought, *provided that I visit the restaurant on the second floor and not stay long.* However, when dad, who had always been enthusiastic about trains, saw the first-floor display, he insisted that we look at it. "Trains are fascinating!" he gushed, eagerly. "I love being kept informed about new railways that are being built."
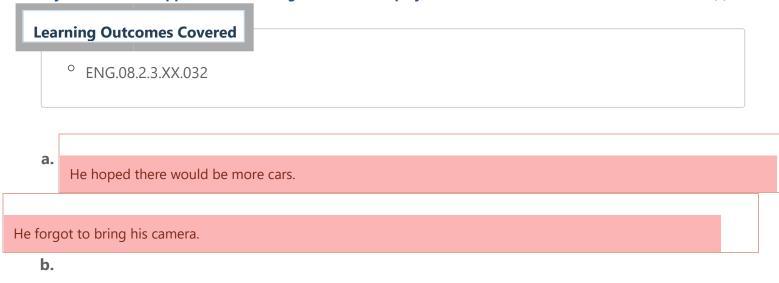
I did find the letters and diary entries which highlighted the problems the engineers had encountered whilst the work progressed absorbing, but that was all. Most of this exhibition seemed just like the last one, with faded images and dull charts of designs and statistics.

By the time we reached the second floor, I really needed cheering up. I had become aware of some beeps and buzzes whilst travelling up in the elevator with a crowd of other visitors. As we all slowly got out, I realised what those noises that I had heard were, and I laughed. Any place that has robotics and virtual reality is perfect for me as I love being tested on my reactions and response skills. I was astonished by the racing car game, which I'd never played before, because it was complicated and challenging. I could achieve high scores as long as I concentrated hard and gave my full attention to it. This floor was so entertaining that the whole afternoon had passed before we realised that we hadn't even eaten. We didn't leave until closing time!

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**Q.1: Why was Kamal disappointed with the ground floor displays?**

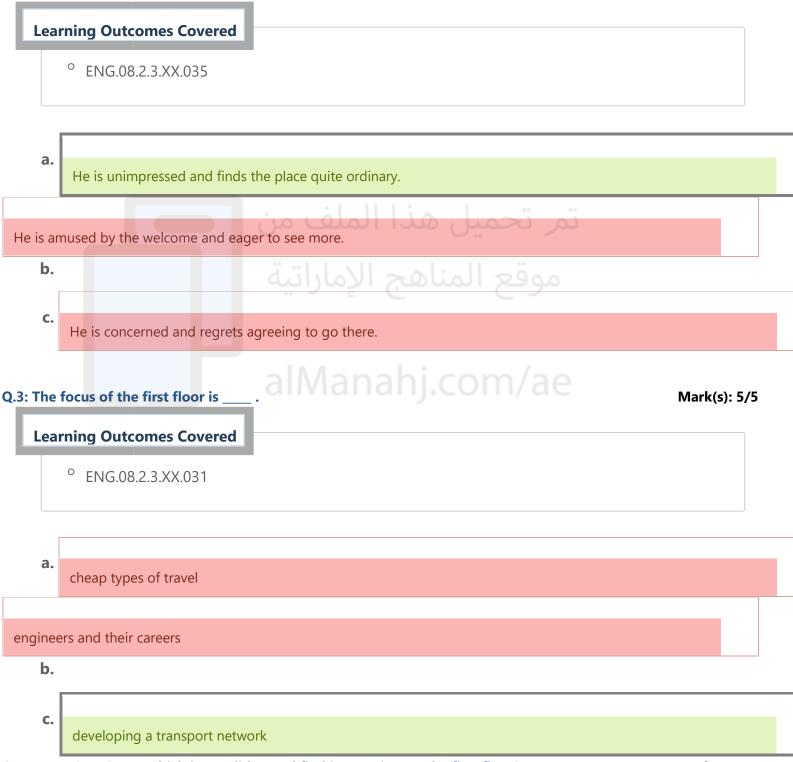**Learning Outcomes Covered**

- ENG.08.2.3.XX.032

**a.**
He hoped there would be more cars.

He forgot to bring his camera.

**b.**

**c.**
He knew about this topic already.

**Q.2: How does the narrator feel about the museum at the start of the visit?**

**a.**
He is unimpressed and finds the place quite ordinary.

He is amused by the welcome and eager to see more.

**b.**

**c.**
He is concerned and regrets agreeing to go there.

**Q.3: The focus of the first floor is _____ .**                                    **Mark(s): 5/5**

**a.**
cheap types of travel

engineers and their careers

**b.**

**c.**
developing a transport network

**Q.4: *****BONUS*****Which items did Kamal find interesting on the first floor?**                **Mark(s): 4/4**

**Learning Outcomes Covered**

○ ENG.08.2.3.XX.031

a.
photographs taken by enthusiasts

personal reports written by workers

b.

c.
maps and plans created by designers

**Q.5: What made the noises that Kamal heard?**

**Learning Outcomes Covered**

○ ENG.08.2.3.XX.031

a.
computers

the elevator

b.

c.
people in the lift

**Q.6: Why did Kamal do well at the game he played?**

a.
He liked loud, unusual noises.

He knew a lot about racing cars.

b.

c.
He focused on the task he was doing.

**Q.7: How did Kamal's plans change when he reached the second floor?**                    **Mark(s): 5/5**

a.
He had wanted to eat there but was distracted.

He had expected to leave early but was prevented.

b.

c.
He had planned to take many photos but decided not to.

**Q.8: What is a good description of this story?**

**Learning Outcomes Covered**

○ ENG.08.2.3.XX.030

a.

a completely fascinating day

a day that gradually improved

b.

c.

a long and unpleasant day

**Q.9: How might the internet make someone famous?**                    **Mark(s): 5/5**

**Learning Outcomes Covered**

○ ENG.08.2.3.XX.031

a.

They communicate and share personal data with people they know.

**b.**

They make their own site with information about themselves.

They put pictures and personal news on social media sites.

**c.**

**Q.10: It was harder for patients to get treatment in the past, because test results were _____.**

**Learning Outcomes Covered**

○ ENG.08.2.3.XX.032

**a.**

analysed poorly

difficult to understand

**b.**

**c.**

not returned in time

**Q.11: How are patients' medical records usually stored now?**                    **Mark(s): 5/5**

**b.**

**c.**

**Learning Outcomes Covered**

○  ENG.08.2.3.XX.031

a.

All the details have been moved to a single digital area.

Specific rooms have been designed to hold paper copies.

Doctors hold the records in their personal computer files.

**Q.12: \*\*\*\*\*BONUS\*\*\*\*\*Which group of people benefit most from digital records?**   **Mark(s): 4/4**

**Learning Outcomes Covered**

○  ENG.08.2.3.XX.031

a.

health care professionals working in hospitals

people attending appointments at the clinic

b.

b.

c.

**c.**

relatives trying to cope with severe illnesses

**Q.13: Why would some medical workers be worried about new technology?**                    **Mark(s): 5/5**

**a.**

They might not know how to access and update files.

They could store the wrong information about patients.

They have to annoy people whilst gathering information.

**b.**

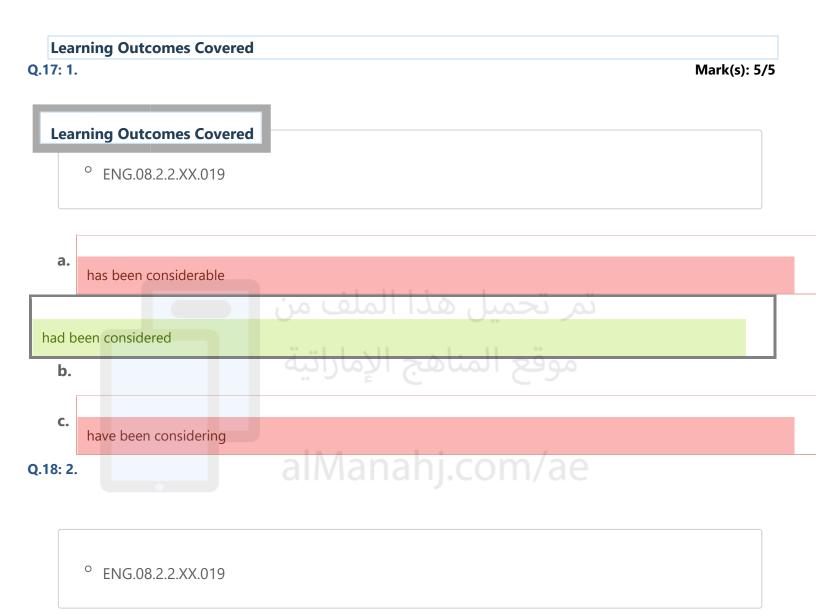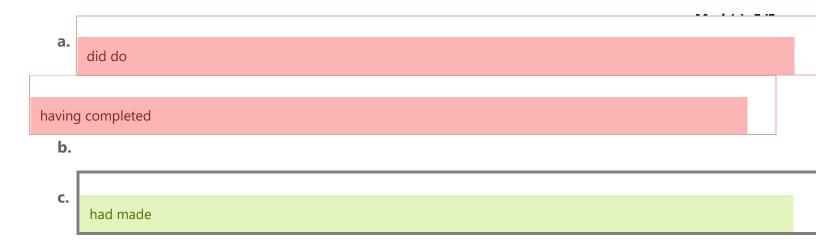**c.**

**Q.14: Which two technological advances have improved the speed of healthcare delivery?**  **Mark(s): 0/5**

○ ENG.08.2.3.XX.036

a.

computerised systems and booking sites

emails and methods of hospital care

b.

c.

testing equipment and the internet

**Q.15: People get worried when accessing medical information at home due to _____.**  **Mark(s): 5/5**

○ ENG.08.2.3.XX.033

b.

c.

**a.**
not visiting the doctor personally

many illnesses having the same effects

only accessing information on minor problems

**Q.16: The main point of paragraph 4 is that people _____.**

**Learning Outcomes Covered**

○ ENG.08.2.3.XX.033

**a.**
may not need to visit doctors at all in the future

can find online solutions to some health problems

**b.**

**c.**
have no risk following advice from the internet

**Learning Outcomes Covered**

**Q.17: 1.** **Mark(s): 5/5**

**Learning Outcomes Covered**

○ ENG.08.2.2.XX.019

**a.**

has been considerable

had been considered

**b.**

**c.**

have been considering

**Q.18: 2.**

○ ENG.08.2.2.XX.019

**a.**

did do

having completed

**b.**

**c.**

had made

**Q.19: 3.** Mark(s): 5/5

**a.**

think it might

am going to

**b.**

**c.**

could happen that

**Learning Outcomes Covered**

**Q.20: 4.**

○ ENG.08.2.2.XX.019

**a.**

who live

whose lived

**b.**

**c.**

who be living

**Q.21: 5.**

**Learning Outcomes Covered**

○ ENG.08.2.2.XX.019

**a.** cause

consequence

**b.**

**c.** condition

Q.22: 6.

**a.** while

since

**b.**

**c.** until

**Learning Outcomes Covered**

**Q.23: 7. *****BONUS******* 

**Learning Outcomes Covered**

○ ENG.08.2.2.XX.019

**a.**

provided

with conditions

**b.**

**c.**

so long

**Q.24: 8. *****BONUS******* 

**Learning Outcomes Covered**

○ ENG.08.2.2.XX.019

**a.**

have

**b.**

must be

needs

**c.**

**Learning Outcomes Covered**

○ ENG.08.2.2.XX.019

**a.**

the soonest that

as soon as

**b.**

**c.**

no sooner than