تم تحميل هذا الملف من موقع المناهج الإماراتية





نموذج اختبار تجريبي وفق الهيكل الوزاري المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 21:39:41 2024-11-27

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: Maher

التواصل الاجتماعي بحسب الصف الثاني عشر











صفحة المناهج الإمار اتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

مزيد من الملفات بحسب الصف التائي عشر والماده لعه انجليزيه في الفصل الاول			
نموذج اختبار تجريبي وفق الهيكل الوزاري المسار العام	1		
نماذج مواضيع الكتابة المقترحة في الامتحان النهائي	2		
حل أسئلة الامتحان النهائي القسم الالكتروني المسار المتقدم العام 2024-2023	3		
مجموعة نماذج مواضيع جاهزة للامتحان النهائي	4		
مراجعة نهائية وفق الهيكل الوزاري المسار المتقدم	5		

Part I- Writing

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Think about an important celebration in your country.

- How the occasion was celebrated in the past
- How it is different today because of technology
- If celebrating this tradition will continue in the future

 With your Opinion about the twice

Write your **opinion** about the topic. You should write at least two sentences

Part B. [Outline]: 5 marks

Think about an important celebration in your country.

- How the occasion was celebrated in the past
- How it is different today because of technology
- If celebrating this tradition will continue in the future

You should write at least two sentences	Write your OUTLINE using meaningful
	sentences:
2025	2.02.4
<u> </u>	

Part C. [Essay]: 25 marks	
 Think about an important celebration in your country. How the occasion was celebrated in the past How it is different today because of technology If celebrating this tradition will continue in the future Write an <u>ESSAY</u> of <u>200</u> words in paragraphs. 	

Part D. [Inference and Justification]: 5 marks

Few years after both of her sons, Fahd and Jumaa, were in elementary school full time, Om Ahmad decided to go back to school to earn an interior design degree. Here is her amazing story.

"Yes, I was haunted by the idea of not being able to strike a balance my small business and my role as mom, wife and student. Like most moms, finding extra hours in the day was nearly impossible. Realizing I would never find the perfect time to take classes, I drove to the college and signed up for the autumn semester. The night before my first class, my eager kids couldn't wait to present me with a gift bag overflowing with school supplies. "Finally, I am back to school!" I shared reviews of new movies with my classmates who knew me as "Lisa" not as the mother of second fourth graders.

I didn't want my sons to feel any sudden change in their daily routine. I did my best to get meals ready, had an eye on their homework and made sure they go to bed on time. Although my husband wholeheartedly supported me, a feeling of guilt didn't leave me. Luckily, this didn't last for long. Instead of driving a wedge between my sons and me, our shared, full-time student status made us get closer. Two and a half years later, on graduation day, I gathered with my classmates in the long hallway of one of the most renowned hotels in Dubai. As we entered, I scanned the crowd for my sons. Right way, I spotted them on their feet, cheering, clapping and waving.

When I look back, I realize that returning to school was not that easy. It was more overwhelming and challenging than I expected. Yet, it is still one of the best decisions I have ever

made. Had I not taken classes, I wouldn't have acquired the skills needed to expand my business. It was also more constructive and healthier for my sons. They have a mom who focused on something other than her kids; a side effect they still appreciate."

	Question. hmad regret her decision to return
	after many years?
	<u> </u>
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Justilicati	on question.
support yo	ur answer.
	2021
	. 7/

Part II -Reading.

Maze Reading 1 - [4 Marks]

Benefits of Video Games

Deficited of Video Gaines			
Playing video games in moderation has been found to be an effective way to improve mental health. Recent research on the topic has proved that teenagers [1] play video games in a smart way to enhance their emotional intelligence, and can be utilized as an effective	1.	teenagers video games A have been B have to C being	play
coping skill to manage stress and negative feelings. [2] that playing video games contributes to one's improved mood through the accomplishment of achieving goals and developing a sense of control over one's environment.	2. J. G	that playing contributes A Reporting to B It is reporting C It has been reporting	video games
Additionally, a variety of genres and types of video games have been found to produce these effects [3] they are used in	3.	produce these effectives are used in mode. A as long as B as well as	
moderation. If teenagers play videos games in moderation, they [4] useful benefits		C as much as	
in their daily life.	4.	Theyuse their daily life. A have got B would get C will get	eful benefits_in

Maze Reading 2 – [8 Marks]

Virtual Tourism

Virtual tourism is [1] _____ by advances in technology. With it, you can explore new places without ever having to leave your home. This is especially beneficial to those with limited mobility or [2] in remote areas. It also opens up opportunities for educational experiences, such as what Education Evolved is doing with Scotland's history, culture and natural beauty. If virtual tourism had not existed, people [3] _____ able to visit farflung places. Their virtual tourism program allows online visitors to tour Scotland from their homes, by [4] sights of historical and cultural importance. They [5] virtual reality and 360-degree videos to open up tourist spots to people who are unable to enjoy physical access. [6] that virtual tourists get to experience the Scotland they never knew existed. All each person [7] _____ is purchase a ticket and schedule a tour session. The 360 degree experiences [8] inaccessible accessible.

1.		tourism is by advances
	in techn	
		A made only possibility
		B possible made
		C only made possible
2.	limited areas.	mobility or in remote
	410401	A who live
		B where living
		C who lives
3.	, ,	able to visit far-flung
	places.	
		A will never be
		B would never have been
		C would never be
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		B featured
		C to feature
_	The	salutared as eliter
5.	They	virtual reality
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 6. 		A making use of B make use of
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	experie	A making use of B make use of C to make using of that virtual tourists get to nce A It promising B It has been promised
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6.	experied All each	A making use of B make use of C to make using of that virtual tourists get to nce A It promising B It has been promised C It being promised person is purchase
6.	experied All each	A making use of B make use of C to make using of that virtual tourists get to nce A It promising B It has been promised C It being promised n person is purchase A has to do
 7. 	experied All each a ticket	A making use of B make use of C to make using of that virtual tourists get to nce A It promising B It has been promised C It being promised a person is purchase A has to do B have doing C has doing
6.	experied All each a ticket	A making use of B make use of C to make using of that virtual tourists get to nce A It promising B It has been promised C It being promised person is purchase A has to do B have doing C has doing O degree experiences
 7. 	experied All each a ticket	A making use of B make use of C to make using of that virtual tourists get to nce A It promising B It has been promised C It being promised person is purchase A has to do B have doing C has doing O degree experiences ccessible accessible.
 7. 	experied All each a ticket	A making use of B make use of C to make using of that virtual tourists get to nce A It promising B It has been promised C It being promised is purchase A has to do B have doing C has doing O degree experiences ccessible accessible. A helps them to make
 7. 	experied All each a ticket	A making use of B make use of C to make using of that virtual tourists get to nce A It promising B It has been promised C It being promised person is purchase A has to do B have doing C has doing O degree experiences ccessible accessible.

Reading 3- [5 Marks]

Where are they now?

Soleil Moon Frye led a life as unusual as her name, which means "sun" in French. Soleil was born in 1976 and began acting at the age of two. Her father and brother are both actors as well, so the acting gene is definitely in the family. By the time she was 8, Soleil had appeared in three films and was the star of her own TV show, "Punky Brewster."

The show first aired in 1984 and ran for four years with Soleil playing the loveable young girl, "Punky." The character was affectionate and generous as she was fun-loving, and her enthusiasm for life brought smiles to audiences all over America. After the show ended, Soleil did a variety of other projects, including films, cartoons, and a smaller role on a popular teen sitcom. She even moved behind the scenes and directed her first film at the age of 22. So where is Soleil now?

While she doesn't do much acting anymore, Soleil hasn't moved too far out of the spotlight. She and her husband tied the knot in 1998, and now have four children, all with unique names. When asked if she would go back to acting, Soleil told reporters that she would eventually, but right now her children are more important. But being a mum hasn't stopped her creativity. Instead, Soleil has had a diverse career. She has written two books and has become a real entrepreneur. In 2007, she created The Little Seed which sells environmentally friendly clothes and toys for young children.

In 2013, Soleil and her friend began Moonfrye, a website for parents and kids designed to inspire creativity. The site features a fun, kid-friendly photo app, easy craft idea for families, and Soleil's blog about arts and crafts and parenting. "I love social media and the ability to connect to new people and share my experiences with them, says Soleil.

Soleil certainly knows how to take risks and try something new. Since the creation of Moonfrye, she has set up two other online businesses: Seedling and

P.O.XO. Seedling is an online toy company which sells toys that encourage children to experiment and be creative. Some of the toys are particularly innovative, blending online technology with real products. This allows kids to do things like create a maze and then turn it into a virtual game. P.O.XO. is an online partly planning company, where customers can purchase a "party in a box."

When asked what one piece of advice she would give to kids and teenagers, Soleil told reporters," I want kids to know that it's okay to make a change in order to feel better for themselves. I just want to encourage them to do what they love."

1. Overall, the text describes

- a) different child entrepreneurs
- b) a woman's two different careers
- c) various toy companies

2. At the age of 22, Soleil_

- a) directed her first film
- b) appeared in her third film
- c) started her first sitcom

3. What does Moonfrye offer parents?

- a) a chance to sell toys online
- b) a range of artistic activities for families
- c) a series of books to help creativity

4. What is special about some of the toys sold on Seedling?

- a) They are based on old, traditional toys
- b) They are environmentally friendly
- c) They are linked with internet technology

5. We infer from the reading that Soleil's personality is _____.

- a) fearful and not daring
- b) enthusiastic and optimistic
- c) aggressive and impatient

Reading 4- [3 Marks]

The Arab Civilization in Spain

Par. 1 Long before the European Renaissance, the Arabs established a huge civilization in Spain, Al Andalus. The Arabs went on to rule the country for over 700 years. They transformed it from the Dark Ages to an enlightened center of culture and commerce. In the Spanish Arabic civilization, art, science and commerce flourished for centuries.

Par. 2 The progressive irrigation systems which were successfully utilized in Arabia and Syria were established in this country. This allowed Arabs to create more plantations in which olives and wheat crops thrived. They introduced coriander, bananas, henna, rice, grapes, cotton, saffron, almonds, apricots as well as cumin and lemon.

Par. 3 The capital city, Cordova, was the gem in the crown of the Spanish Arab civilization in Europe. This city was home to 100.000 houses for half a million locals and Moors. There were more than 700 mosques along with 300 baths opened to the public. Every street was paved well in this town with 21 suburbs. The beautifully structured houses had marble balconies for the hot summer months. Most of the houses were decorated with gardens and orchards which had artificial fountains.

<u>Par.4</u> Perhaps, even more interesting are the names and words derived from Arabic. These reveal their own story of how great the imprint the Arabs have left. From the 8,000 basic Spanish words derived from Arabic, a large number relate to farming and the countryside. Nowadays, Spanish has both Latin and Arabic derived words.

1. What helped the Arabs to develop farming in Al Andalus?

- a. Irrigation systems
- b. Artificial fountains
- c. Local workforce

2.	"gen	n in the crown"	' in paragra	aph 3 reflects
th	e	of C	ordova.	

- a. safety
- b. landscape
- c. importance

3. It can be understood from paragraph 4 that Spanish people _____.

- a. live in the countryside
- b. write English stories
- c. use Arabic words

Reading 5- [7 Marks]

Technology and Languages

In an era where globalization is threatening cultures around the world, technology has emerged as a great helper ally in the preservation of some languages. Many of these languages, some spoken by only a handful of people, are on the verge of extinction. However, innovative digital tools are now being employed to document, revitalize, and promote these linguistic treasures.

One such initiative is the **Rosetta Project**, a global collaboration of language specialists and native speakers working to build a digital library of human languages. This project uses high-resolution imaging technology to create durable micro-etched nickel disks containing information on over 1,500 languages. These "language time capsules" are designed to last for thousands of years, ensuring that even if a language ceases to be spoken, its structure and vocabulary will be preserved for future generations.

Mobile applications have also played a crucial role in preserving languages. The **Ma! Iwaidja** app, developed for a small Australian community, allows users to record words and phrases in the Iwaidja language. This platform not only helps document the language but also encourages younger generations to engage with their linguistic heritage.

In Canada, the **First Voices** initiative has created web-based tools and services to support people interested in language archiving, language teaching, and cultural revitalization. The platform includes keyboards for different languages, online dictionaries, and interactive language learning games.

These technological interventions are not just about preserving languages in digital archives. *They are breathing new life into endangered languages* by making them more accessible and appealing to younger generations. By bridging the gap between traditional cultural practices and modern technology, these initiatives are ensuring that threatened languages continue to survive in the digital age.

1. According to paragraph 1, digital tools _____.

- a) are a threat to cultures
- b) help preserve some languages
- c) cannot protect all languages

2. What is the target of Rosetta Project initiative?

- a) Meeting native speakers
- b) Helping language specialists learn new languages
- c) Collecting all languages in a digital library

3. What is the benefit of language-time capsules?

- a) 1,500 languages will be used around the years
- b) They ensure that documents about all languages will exist even if these language fade away
- c) Native speakers will understand the nickel disks

4. The Ma! Iwaidja app _____

- a) is more focused on traditions than language
- b) will make Australian language become dominant in the world
- c) helps young people to understand old words used by their ancestors

5. We infer from the text that First Voices may interest people who _____.

- a) are fascinated by the world of languages
- b) are experts in keyboards
- c) teach languages around the world

6. What does the following sentence nearly mean? "They are breathing new life into endangered languages."

- a) Helping teenagers understand languages
- b) Helping preserve threatened languages
- c) Helping teachers learn about old languages

7. Based on the reading, we infer that modern technology

- a) can protect customs and traditions
- b) is a threat to customs and traditions
- c) cannot bridge the gap between past and present

Reading 6- [3 Marks]

A Wedding with the Shehhi Tribe

In December 2023, an Emirati friend of mine sent me an invitation to an outdoor wedding reception in northern Ras Al Khaimah. But I was confused by the invitation card. It did not mention a time or a venue. It only included the name of the neighborhood, the date, and the name of the groom's family. On the appointed day, I asked my friend what time the celebration would start. "The party started around 10:00 AM," he told me. "It's already been going on for hours."

As I exited the highway toward the neighborhood, I saw people parking cars along the highway for lack of space. The "venue" was the neighborhood; the "time" was the whole day. Hundreds of rugs covering a large open area in the middle of the neighborhood; traditional coffee and halwa (a dessert) flowing in profusion; and a generous dinner served to all the guests. Several hundred men gathered for the razeef dance around a big circle while the women sat in a separate section enjoying the festivities. The party lasted from morning till well past midnight.

Nearly everyone present at the celebration was an Emirati from the Shehhi tribe. Shihhis speak a unique dialect of Arabic, not commonly understood by other Arabs. I needed to make efforts to understand just what makes Shihhi Arabic different from other Arabic dialects. I was excited to spend my evening in Ras Al Khaimah enjoying the cozy, friendly and positive atmosphere of the wedding. All people, without exception, were enjoying the wedding. I didn't feel there were any guests since all attendees were from the same tribe and family

1. What surprised the author in Par. 1?

A Some crucial information were missing in the wedding card invitation

B He didn't understand the language used in the wedding card

C The wedding will last for a couple of hours

2. The sentence "the venue was the neighborhood" shows how _____.

A rich the Shehhi tribe is
B small the mountains are
C friendly people are and how close their relationship is

3. Based on the reading, we infer that the Shihhis _____.

A communicate in special dialect B didn't invite many people C rarely express their emotions