

تم تحميل هذا الملف من موقع المناهج الإماراتية



أوراق عمل فهم قرائي وتدريبات قواعد

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-10-06 23:46:31

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: ABDELSALAM AWAD

التواصل الاجتماعي بحسب الصف الثاني عشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول

خطة ومواصفات الامتحان النهائي المسار النخبة Level 9.1

1

خطة ومواصفات الامتحان النهائي المسار المتقدم Level 8.2

2

خطة ومواصفات الامتحان النهائي المسار العام Level 8.1

3

مذكرة قواعد Grammar شاملة

4

عرض بوربوينت درس Discoveries Personal Amazing Speaking اكتشافات شخصية مذهلة

5

Grade 12 Adv. Term 1 – Reading Comprehension 1

Read the passage carefully and choose the correct answer:

My next pet was a pigeon. He was still very young. He was the most revolting bird to look at, with his feathers pushing through the wrinkled scarlet skin, mixed with the horrible yellow down that covers baby pigeons and makes them look as though they have been peroxidizing their hair. Because of his repulsive and obese appearance, Larry suggested we call him Quasimodo and, liking the name without realizing the implications, I agreed. Owing to his unorthodox upbringing, and the fact that he had no parents to teach him the facts of life, Quasimodo became convinced that he was not a bird at all, and refused to fly. Instead, he walked everywhere. If he wanted to get onto a table, or a chair he stood below it, ducking his head and cooing in a rich contralto until someone lifted him up. He was always eager to join us in anything we did, and would even try to come for walks with us. This, however, we had to stop, for either you carried him on your shoulder, which was risking an accident to your clothes, or else, you let him walk behind. If you let him walk, then you had to slow down your own pace to suit his, for should you get too far ahead you would hear the most frantic and imploring coos and turn around to find Quasimodo running desperately after you, his chest pouted out with indignation at your cruelty.

1. What was the main reason Quasimodo was named after the famous character?

- a) He was a hunchback
- b) His appearance was ugly and obese
- c) He refused to fly like other birds
- d) He made strange cooing sounds

2. According to the narrator, why did Quasimodo refuse to fly?

- a) He was too heavy
- b) He thought he wasn't a bird
- c) His wings were damaged
- d) He was too young to learn to fly

3. What did Quasimodo do when he wanted to get onto a higher surface?

- a) He flapped his wings and jumped
- b) He stood below it and cooed until someone helped him
- c) He made a nest at the base of the object
- d) He tried to climb up by himself

4. Why did the narrator stop taking Quasimodo for walks?

- a) Quasimodo kept flying away
- b) Quasimodo was too slow and they had to wait for him
- c) He caused accidents while being carried
- d) He refused to come along for walks

5. What did Quasimodo do when he felt left behind during walks?

- a) He flew to catch up with the narrator
- b) He ran after them, cooing frantically
- c) He stayed behind and sulked
- d) He tried to walk faster but always fell

6. What unusual physical trait did Quasimodo have when he was young?

- a) His feathers had a wrinkled, scarlet appearance
- b) He had a long, crooked beak
- c) He was missing one wing
- d) He had unusually large eyes

7. How did Larry influence the naming of the pigeon?

- a) He suggested the name based on a mythological bird
- b) He suggested the name Quasimodo based on the pigeon's appearance
- c) He named the pigeon after a famous literary bird
- d) He wanted to name the pigeon after a family member

8. What made Quasimodo's cooing sounds stand out, according to the text?

- a) They were unusually loud
- b) They were deep and rich, like a contralto voice
- c) They were high-pitched and shrill
- d) They sounded like a song

9. How did Quasimodo show his frustration when left behind?

- a) He attacked the narrator
- b) He made angry cooing sounds and puffed out his chest
- c) He flew away, never to return
- d) He sulked silently and refused to follow

10. What was implied as the reason for Quasimodo's strange behavior?

- a) His lack of parents and proper upbringing
- b) His physical deformity
- c) His obesity and inability to fly
- d) His diet and mistreatment by the narrator

- *Test your reading comprehension skills. To check your answers, WhatsApp me to get the answer key.*

Grade 12 Adv. Term 1 – Reading Comprehension 2

Read the passage carefully and choose the correct answer:

I was seven-year-old. I had lived at the same place for all of my life, but we were moving. We were moving from the farm with all of its animals, with its memories of searching for chicken eggs, and with the black and white cows that had to be milked each day. We were going from the place of scrub pines, of pastures, of irrigation ditches to an unknown, unknowable place, far, far away. We had worked hard to get ready. Finally, dad piled all of us into the car. As we began to drive away, I looked out of the rear window of the car. As I looked back, I saw my dog, and my cats. I could not see my horse. I asked my father what would happen to these pets. All that dad could tell me was that they had to remain there, that they could not come with us. There was no explanation – merely the declaration that we must go. I was bitterly disappointed, so disappointed that this memory is still seared into me, forty-three years later. Why could my father not change this? I could not understand then, but I do now. But still don't understand why there was no explanation.

- 1. What is the primary emotion expressed by the narrator regarding the move from the farm?**
 - A) Anger
 - B) Joy
 - C) Bitterness
 - D) Disappointment
- 2. Which of the following animals does the narrator explicitly mention as being left behind during the move?**
 - A) Dog
 - B) Cat
 - C) Horse
 - D) Chicken

3. **What does the narrator imply about their relationship with their father in the passage?**
 - A) The father is supportive and understanding.
 - B) The father is indifferent to the narrator's feelings.
 - C) The father has clear explanations for his decisions.
 - D) The father is concerned but feels powerless to change the situation.

4. **The phrase "unknown, unknowable place" suggests that the narrator views the new location as:**
 - A) Familiar and welcoming
 - B) Mysterious and daunting
 - C) Pleasant and inviting
 - D) Overwhelming but exciting

5. **What literary device is primarily employed in the phrase "seared into me"?**
 - A) Metaphor
 - B) Simile
 - C) Alliteration
 - D) Personification

6. **How does the narrator reflect on their feelings about the move after forty-three years?**
 - A) They have completely forgotten about it.
 - B) They feel the same disappointment as before.
 - C) They have come to understand their father's decision.
 - D) They are resentful towards their father for the move.

7. **What is the significance of the memories associated with the farm mentioned in the passage?**
 - A) They represent the narrator's fear of change.
 - B) They highlight the narrator's fondness for animals.
 - C) They symbolize the narrator's childhood innocence.
 - D) They illustrate the joy of rural living.

8. **The phrase “that memory is still seared into me” conveys which of the following ideas?**

- A) The memory is fleeting and easily forgotten.
- B) The memory has a lasting emotional impact.
- C) The memory has become irrelevant over time.
- D) The memory is appreciated and cherished.

9. **What does the narrator’s questioning of their father’s authority reveal about their character?**

- A) They are rebellious and defiant.
- B) They are confused and seeking understanding.
- C) They are loyal and accepting of authority.
- D) They are apathetic towards their father’s decisions.

10. **In what way does the passage reflect themes of nostalgia and loss?**

- A) The narrator feels excitement about the future.
- B) The narrator yearns for their childhood and what was left behind.
- C) The narrator blames their father for their current situation.
- D) The narrator expresses indifference to the past.

- *Test your reading comprehension skills. To check your answers, WhatsApp me to get the answer key.*

Grade 12 Adv. Term 1 – Reading Comprehension 3

Read the passage carefully and choose the correct answer:

Smoking is the single largest preventable cause of death worldwide. It is killing about 2200 people in India every day; that means one every forty seconds. It is alarming that, despite this, smoking is increasing among the youth of India. According to a World Bank study, India, Indonesia, and China are the only countries in the world where the incidence of smoking is going up. It is increasing not only in cities but also in towns and villages. Higher education groups are also taking to smoking more readily. Since smoking enjoys social acceptance, it is easy to get cigarettes. What starts as an experiment soon turns into a habit. It is difficult to give up smoking because, unlike other drugs, the craving for it is immediate. Nicotine in cigarettes brings structural changes in the brain. Its non-availability can cause symptoms of agitation. Smoking also has a strong associational aspect. People smoke while reading, after meals, or with a cup of coffee.

- 1. Which of the following best summarizes the primary concern presented in the passage?**
 - A) The rising popularity of smoking among different demographics.
 - B) The health risks associated with smoking.
 - C) The social acceptance of smoking in India.
 - D) The increase in smoking-related deaths in India.
- 2. What is indicated as a significant reason for the difficulty in quitting smoking, according to the passage?**
 - A) The financial cost of purchasing cigarettes.
 - B) The immediate craving for nicotine.
 - C) The lack of support from family and friends.
 - D) The influence of media advertisements.

3. **The passage states that higher education groups are taking to smoking more readily. What inference can be drawn from this statement?**
 - A) Education leads to higher smoking rates due to stress.
 - B) Smoking is more accepted among educated individuals.
 - C) Higher education has no impact on smoking behavior.
 - D) There is a correlation between education and lower smoking rates.

4. **Which of the following statements about nicotine is true according to the passage?**
 - A) Nicotine has no physiological effects on the brain.
 - B) Nicotine induces long-term changes in brain structure.
 - C) Nicotine is less addictive than other drugs.
 - D) Nicotine is readily available in the environment.

5. **What does the phrase "strong associational aspect" imply in the context of smoking?**
 - A) Smoking is commonly linked with specific social activities.
 - B) Smoking is associated with negative health outcomes.
 - C) Smoking has no relation to personal habits.
 - D) Smoking is considered an individualistic choice.

6. **How does the passage frame the relationship between smoking and social acceptance?**
 - A) Social acceptance of smoking has declined in recent years.
 - B) Social acceptance facilitates easier access to cigarettes.
 - C) Social acceptance has no effect on smoking rates.
 - D) Social acceptance leads to increased regulations on smoking.

7. **What statistical figure does the passage provide to highlight the severity of smoking-related deaths in India?**
 - A) 2200 deaths every month.
 - B) 2200 deaths every day.
 - C) One death every minute.
 - D) One death every forty seconds.

8. The author expresses alarm regarding smoking trends in India. What evidence supports this concern?

- A) Smoking is decreasing in urban areas.
- B) The youth demographic is increasingly taking up smoking.
- C) Public health campaigns are effectively reducing smoking rates.
- D) Only a few countries are experiencing a rise in smoking.

9. The passage implies that people smoke in various situations. What does this suggest about smoking as a behavior?

- A) It is primarily a stress-relief activity.
- B) It is integrated into daily routines and rituals.
- C) It is an isolated and individualistic choice.
- D) It is mainly a response to peer pressure.

10. According to the passage, why might smoking be perceived as less harmful among the youth?

- A) Due to a lack of awareness of health risks.
- B) Because of positive media portrayal.
- C) As a result of family influence.
- D) Due to peer support groups.

- *Test your reading comprehension skills. To check your answers, WhatsApp me to get the answer key.*

Grade 12 Adv. Term 1 - Maze 1

Read the passage carefully and choose the correct form of the verb for each numbered gap from the options provided in brackets.

Last year, a new park _____ (1) [was opened — opened — had opened] in our city. It _____ (2) [was designed — designed — had designed] by a famous architect, and many trees _____ (3) [were planted — planted — had planted] around the area. If you visit the park, you will see that it _____ (4) [is maintained — maintains — was maintained] regularly by the city council.

If more people _____ (5) [were to support — supported — had supported] the park's activities, it _____ (6) [would be appreciated — appreciates — has appreciated] even more by the community. Last weekend, a festival _____ (7) [was held — held — had held] there, and it _____ (8) [was enjoyed — enjoyed — has enjoyed] by many families.

If it _____ (9) [had rained — rained — rains], the event _____ (10) [would have been canceled — would be canceled — was canceled]. Fortunately, the weather _____ (11) [was perfect — is perfect — has been perfect], and everyone _____ (12) [had fun — has fun — was having fun].

Many activities _____ (13) [were organized — organized — had organized] for children, and the feedback from parents _____ (14) [was collected — collected — has collected] after the event. If the feedback _____ (15) [is taken — was taken — had been taken] into account, the organizers _____ (16) [will improve — would improve — would have improved] future events.

If the park _____ (17) [is visited — visits — was visited] regularly, it _____ (18) [can become — could become — would become] a wonderful place for families to spend time together. Everyone hopes that it _____ (19) [will continue — continues — had continued] to thrive and that more community events _____ (20) [will be planned — are planned — were planned] in the future.

- Test your grammar through answering the maze questions. To check your answers, WhatsApp me to get the answer key.

Grade 12 Adv. Term 1 – Maze 2

Read the passage carefully and choose the correct form of the verb for each numbered gap from the options provided in brackets.

Last month, it _____ (1) [was reported — reported — has reported] that a new community center _____ (2) [was opened — opened — had opened] in our neighborhood. Many residents _____ (3) [were invited — invited — have invited] to the grand opening ceremony. If the center _____ (4) [was built — had been built — were built] earlier, it _____ (5) [would have served — would serve — serves] the community better during the summer.

The community center _____ (6) [is designed — designed — had designed] to offer various activities, and it _____ (7) [was praised — praised — has praised] by many families. If it _____ (8) [is used — was used — had been used] regularly, it _____ (9) [could become — can become — would become] a vital hub for social gatherings.

During the opening ceremony, it _____ (10) [was announced — announced — has announced] that new classes _____ (11) [would be offered — will be offered — are offered] every month. Many participants _____ (12) [were excited — excited — have excited] about the possibilities. If more people _____ (13) [were to enroll — enrolled — had enrolled], the classes _____ (14) [would fill — would have filled — filled] quickly.

Feedback from attendees _____ (15) [was collected — collected — has collected] after the event, and it _____ (16) [was found — found — has found] that most people enjoyed the activities. If the feedback _____ (17) [is considered — was considered — had been considered], the center _____ (18) [will improve — would improve — would have improved] its offerings in the future.

In conclusion, the new community center _____ (19) [is hoped — hopes — has hoped] to become an essential part of the neighborhood, and if it _____ (20) [is maintained — maintains — had maintained] well, it _____ (21) [can provide — could provide — would provide] services for years to come.

- Test your grammar through answering the maze questions. To check your answers, WhatsApp me to get the answer key.

Grade 12 Adv. Term 1 - Maze 3

Read the passage carefully and choose the correct form of the verb for each numbered gap from the options provided in brackets.

Last summer, my family and I _____ (1) [go — went — have gone] on a vacation to Italy. We _____ (2) [were planning — had been planning — had planned] the trip for months, and finally, the day _____ (3) [arrives — has arrived — arrived]. As we _____ (4) [drove — were driving — had driven] to the airport, we _____ (5) [realized — had realized — realize] that we _____ (6) [forgot — had forgotten — forget] our _____ passports _____ at _____ home! By the time we _____ (7) [return — returned — had returned] to get them, we _____ (8) [miss — had missed — missed] our flight. Luckily, we _____ (9) [were finding — found — had found] another flight a few hours later.

When we finally _____ (10) [were landing — land — landed] in Rome, we _____ (11) [were — had been — are] exhausted but excited. We _____ (12) [explored — had explored — were exploring] the city the whole day and _____ (13) [visited — had visited — were visiting] many famous landmarks. While we _____ (14) [took — were taking — had taken] pictures near the Colosseum, a man _____ (15) [approached — was approaching — approaches] us and _____ (16) [offers — offered — had offered] to be our guide. He _____ (17) [was knowing — knew — has known] so much about the history of the city, and by the end of the tour, we _____ (18) [learned — had learned — were learning] a lot of new facts.

The next day, we _____ (19) [were going — went — had gone] to Venice. By the time we _____ (20) [arrived — arrive — had arrived] there, the sun _____ (21) [sets — was setting — had set], and the city _____ (22) [was glowing — glowed — had glowed] beautifully. We _____ (23) [were riding — rode — ride] a gondola and _____ (24) [were listening — listened — had listened] to the gondolier as he _____ (25) [sang — was singing — sings] traditional songs.

Tomorrow, we _____ (26) [fly — will fly — are flying] back home. It _____ (27) [was — is — has been] an unforgettable trip, and we already _____ (28) [started — have started — were starting] planning our next adventure!

- Test your grammar through answering the maze questions. To check your answers, WhatsApp me to get the answer key.