تم تحميل هذا الملف من موقع المناهج الإماراتية





الملف حل المراجعة النهائية للوحدتين السادسة والسابعة

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر العام ← علوم ← الفصل الثالث

روابط مواقع التواصل الاجتماعي بحسب الصف الثاني عشر العام









روابط مواد الصف الثاني عشر العام على تلغرام

<u>الرياضيات</u>

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المزيد من الملفات بحسب الصف الثاني عشر العام والمادة علوم في الفصل الثالث	
حل أسئلة الامتحان النهائي	1
المراجعة النهائية متبوعة بالإجابات النموذجية	2
أسئلة مراجعة وفق الهيكل واختبارات وزارية سابقة مع الحل	3
أسئلة مراجعة هيكل امتحان وزاري الفصل الثالث واختبارات وزارية سابقة مع الحل	4
نموذج هيكل الوزارة امتحان نهاية الفصل الثالث	5



Biology Final Revision

Grad 12 General

CH6- Principles of Ecology

CH7- Population Ecology

Term 3 2022-2023

Teacher: Mohammad Rajab



Revision Biology: Gr 12 general

أسم الطالب -----أسم الطالب

CH6- Principles of Ecology

Q 10 Page 107

1- Which are biotic factors in a forest environment?

A- plants and microscopic organisms living in the soil.

B- pH and salt concentration of the soil

C- sunlight, soil type and soil nutrients Mohamad Rajab

D- temperature, air currents and rainfall

2- Which would be an abiotic factor for a tree in the forest?

A- a caterpillar eating its leaves B- wind blowing through its branches.

C- a bird nesting in its branches

D- fungus growing on its roots.

3- Which of the following are considered as biotic factors?

A- Air or water currents

B-Sunlight

C- Migratory animals such as birds

D- Rainfall or nutrients

4- The following are abiotic factors in a forest environment except.....

A- microscopic organisms living in the soil

B- pH and salt concentration of the soil.

C- soil type and soil nutrients

D- temperature, air currents and rainfall

5- The salmon need other members of their species to reproduce and depend on other organisms for food and, in turn, are a food source for other organisms. Which factors in the ecosystem do these <u>organisms</u> <u>represent?</u>

A- Abiotic factors

B- Nonliving factors

C- Biotic factors

D-Environmental factors

Q 1-4 Page 158



6- Organisms of a single species that share the same geographic location at the same time make up ...

A. Biosphere

B. ecosystem

C. biological community

D. Population



7- The most complex level of organization is...

A. Biosphere

B. ecosystem

C. biological community

D. Organism

8- What is the name for a group of interacting populations that occupy the same area at the same

time? Moha

Mohamad Rajab

A. Ecosystem

B. habitat

C. biological community

D. biotic collection

9- Based on your study of the concept of Ecology. What does the picture below represent?

A- Community

B-Biosphere

C- A biome

D-Population



10- Large group of ecosystems Sharing the same climate and have similar types of communities

A. community

B. Biome

C. ecosystem

D. Population

11- Which of these levels of organization includes all the other levels?

A. community

B. individual

C. Ecosystem

D. Population

12- Based on your study of the concept of Ecology. What does the picture below represent?

A- Ecosystem

B-Biosphere

C- A biome

D-Population



13- Which of these levels of organization includes all the other levels?

A. community

B. biosphere

C. ecosystem

D. Population

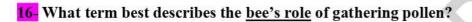
14- Which would be considered an ecosystem?

- A. bacteria living in a deep ocean vent.
- B. biotic factors in a forest
- C. living and nonliving things in a pond.
- D. populations of zebras and lions

Page 160

15- In the figure below represent the area where an organism lives and spend its life on a single tree. What is the tree called?

- A- Biome **B-** Ecosystem
- C- Habitat D- Niche



A. Niche

B. Parasite

C. Predator

D. Habitat



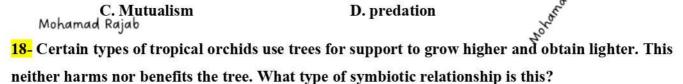


17- Suppose two leaf-eating species of animals live in a habitat where there is a severe drought, and many plants die because of the drought. Which term describes the kind of relationship the two species probably will have?

A. Commensalism

B. Competition

C. Mutualism



A. Commensalism

B. Competition

C. Mutualism

D. Parasitism

19- The Venus flytrap has modified leaves that form small traps for insects and other small animals. Then, the plant secretes a substance that digests the insect over several days. What kind of relationship is this?

A. Predation

B. mutualism

C. Commensalism

D. parasitism

20- The act of one organism consuming another organism for food is _____

A. Commensalism

B. Competition

C. Mutualism

D. predation

Q 3 Page 162

21- The lichens <u>benefit</u> from the relationship by gaining more exposure to sunlight, but they do <u>not harm the tree</u>. What type of symbiotic relationship is this?

A. Predation

- B. competition
- C. Commensalism
- D. parasitism



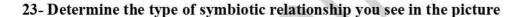
22- A brown-headed cowbird lays its eggs in another bird's nest and abandons the eggs. The host bird

incubates and feeds the young cowbirds. What type of symbiotic relationship is this?

- A. External parasitism
- **B.** Competition

C. Mutualism

D. Brood parasitism



- A. External parasitism
- B. Internal parasitism

C. Commensalism

D. Brood parasitism



- 24- Determine the type of symbiotic relationship you see in the picture (shark and remora):
 - A. Predation

B. competition

C. Commensalism

D. parasitism



Q 8 Page 164

Mohamad Rajab 25- Which is a detritivore?

A- cat

B- mouse

C- sunflower

D- cravfish

26- Which of the following is an example of Omnivores?

A- Bears

B-Snakes

C- The eagles

D- wolves



27- What type of organism returns nutrients to an ecosystem?

A- decomposer

B- primary producer

C- secondary producer

- D- top level consumer
- 28- How do detritivores obtain their energy in an ecosystem?
 - A. They feed on fragments of dead plants and animals.
 - B. They feed on organisms by releasing digesting enzymes.
 - C. They get energy from inorganic substances to make food.
 - D. They use chlorophyll to capture energy from the sun.
- 29- Food chains, food web and ecological pyramids are models used to show.......
 - A- How energy moves through ecosystems
- B- Symbiotic relationships.

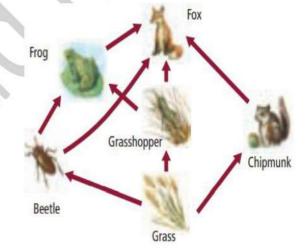
C- The levels of organization

D-Types of ecosystems

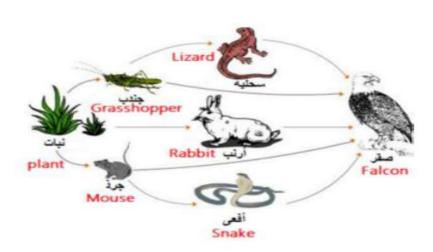
Q 6 Page 165 Figure 13

- 30- What does the illustration represent?
 - A- food web B- an ecological pyramid
 - C- a food chin D-a pyramid of energy
- 31- which organisms in the illustration is an autotroph?
 - A- frog

- B- fox
- C- grasshopper
- D- grass



- 32- The first trophic level in all ecosystems:
 - A- The Sun
- **B- Autotrophs**
- C- Herbivore
- **D- Detritivore**
- 33- How many food chains are there in the food web shown below?
 - A-4
- B- 5
- C-6
- D- 7





34- Which part of the food web contains the greatest biomass?

A- Foxes B- green plants

C- Mice D- rabbits

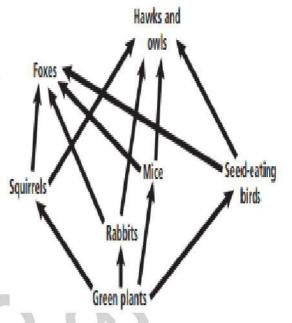
35- Which part of the food web above contains the least biomass?

A- Foxes B- green plants

C- Mice D- rabbits

36- What happens to the energy that the fox uses for maintaining its body temperature?

- A. It is taken up by decomposers that consume the fox.
- B. It moves into the surrounding environment.
- C. It stays in the fox through the metabolism of food.
- D. It travels to the next trophic level when the fox is eaten.



Q 7 Page 166

Figure 14

37- How much energy is transferred from one level to another in the energy pyramid?

A- 1%

B- 10%

C- 90%

D-100%

38- What type of energy is lost in the energy pyramid?

A- light

B- chemical

C-heat

D- nuclear

39-In an ecosystem, the amount of energy at the primary producer is 900 kJ. How much energy is in the secondary consumers (third level)?

A- 0.9 kJ

B-9 kJ

C- 0.1 kJ

D-90 kJ

40- What is the name of the ecological pyramid shown in the picture?

- A. Pyramid of Energy
- **B. Pyramid of Biomass**
- C. Pyramid of Numbers
- D. Pyramid of Food



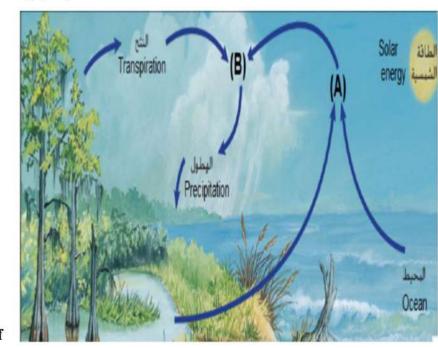
rimar

809 g/m² Primary

producers

Q 12 Figure 16 **Page 168**

- 41- The water cycle: What do the letters (A) and (B) represent?
 - (A): Evaporation (B): Condensation
 - (A): Condensation (B): Evaporation
 - (A): Lake (B): Runoff
 - (A): Runoff (B): Lake



42- Freshwater constitutes only about of all water on Earth

> B-3% A- 1% Mohamad Rajab

C-31% D-69%

43- 69 percent of all freshwaters found in

A- Ocean **B- Underground**

C- Icecaps and Glaciers **D- Atmosphere**

Q 9 Figure 16 **Page 169**

44- What are the two major life processes that involve carbon and oxygen?

A- coal formation and photosynthesis. B- photosynthesis and respiration.

C- fuel combustion and open burning. D- death and decay.

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45- Which of the following is a form of the long-term carbon cycle?

A- Carbohydrates in food B- Carbon dioxide in the atmosphere

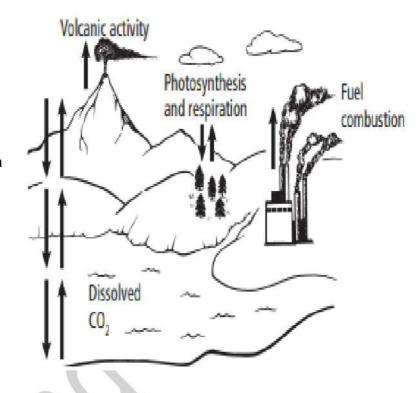
C- proteins in living organisms D- Calcium carbonate in limestone rock 46- Which part of the diagram below relates to carbon leaving a long-term cycle?

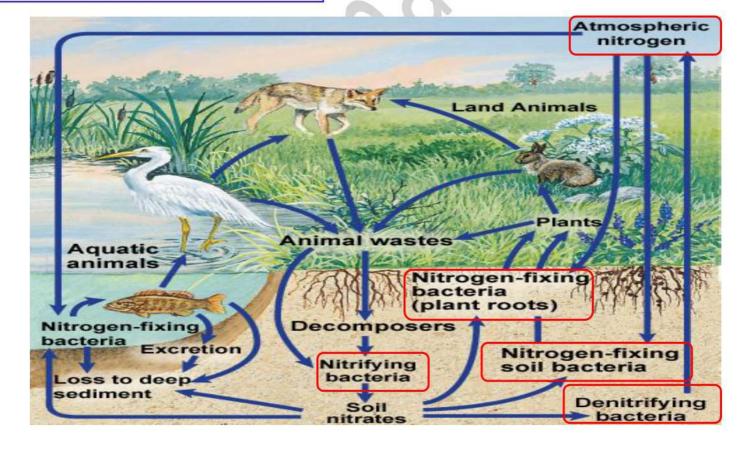
- A. Dissolved CO2
- B. Fuel combustion
- C. Photosynthesis and respiration
 Mohamad Rajab
 - D. Volcanic activity

47- Which part of the diagram relates to carbon moving from an abiotic to a biotic part of the ecosystem?

- A. Dissolved CO2
- B. Fuel combustion
- C. Photosynthesis and respiration
- D. Volcanic activity

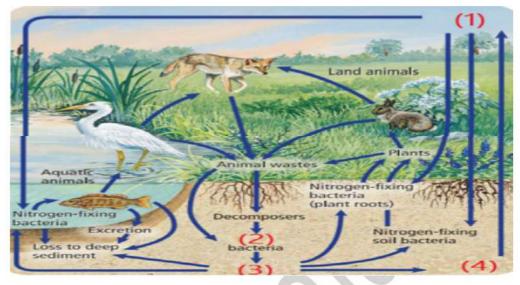
Q 11 Page 170 Figure 19





48- Nitrogen cycle: What does the number (4) refer to?

- A- Denitrifying bacteria
- B- Nitrifying bacteria
- C- Atmospheric nitrogen
- **D- Soil nitrates**



49- What is the name of the process in which bacteria and lightning convert nitrogen into compounds that are useful to plants?

A- Ammonification

B-Nitrate cycling

C- Denitrification

D- Nitrogen fixation

50- Which process returns nitrogen to the food web?

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A- Decomposition

B- Nitrogen fixation

C- Denitrification

D-Nitrification

- 51- Why is nitrogen often considered a factor limiting the growth of producers?
 - A- The supply of nitrogen in a food web depends on the amount of nitrogen that is fixed.
 - B- Nitrogen is an element found in carbohydrates.
 - C- The largest concentration of nitrogen is found in the atmosphere.
 - D- Plants and animals can use nitrogen directly from the atmosphere.

Q 10-13 Page 171 Figure 20

- 52- Which process locks phosphorus in a long-term cycle?
 - A. organic materials buried at the bottom of oceans
 - B. phosphates released into the soil
 - C. animals and plants eliminating wastes
 - D. rain eroding mountains

53- Phosphorus moves from the short-term cycle to the long-term cycle through......

- A- weathering or erosion of rocks
- B- precipitation and sedimentation to form rocks

C- dead organisms or producing waste products

D- Plants absorb the phosphorus

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54- It is present only in small amounts in soil and water. Therefore, it is a factor that limits the growth of producers:

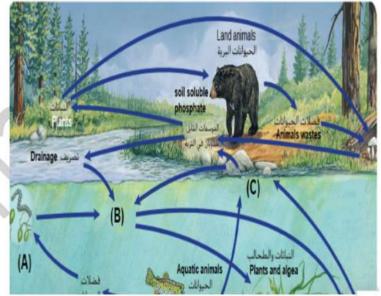
A- Carbon

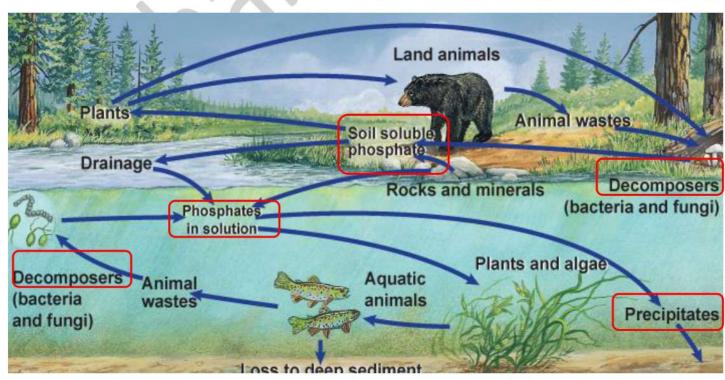
B-Nitrogen

C-Phosphorus

D- Oxygen

- 55- Phosphorous cycle: What do letters (A) and (B) represent?
 - (A): Decomposers (B): Phosphates in solution
 - (A): Phosphates in solution (B): Decomposers
 - (A): Precipitates (B): Rock and minerals
 - (A): Rock and minerals (B): Precipitates





CH7- Population Ecology

Q 17 Page 182-183

Figure 2

1- What is the dispersion pattern of herding animals, birds that flock together, and fish that form schools?

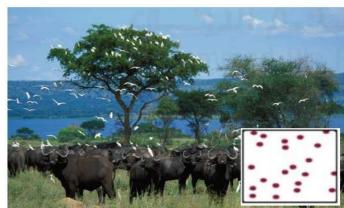
> A- Clumped **B- Uniform**

C-random **D- Unpredictable**

2- The population density of the cattle egrets is greater near the cape buffalo. What the type of dispersion you would expect these birds to have?

> **B-Uniform** A- Clumped

C-random **D- Unpredictable**



3- American bison are found in groups called herds, What the type of dispersion of bison?

> A- Clumped B- Uniform

D- Unpredictable C-random

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Q 18 **Page 186** Figure 6



B-pollution A- disease

C-drought D- flooding

5 which of the following is a density-dependent factors?

A- The competition B- The drought

D- The hurricane C- The flooding Mohamad Rajab

6- Which of the following depends on the number of members in a population per unit area?

A- An abiotic factor B- A density-dependent factor

C- A density-independent factor D- A biotic factor

Figure 7 Q 14 **Page 187**

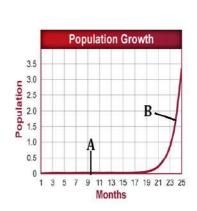
6- When a population growth is represented on a grid and results in a (J) shaped graph, it exhibits

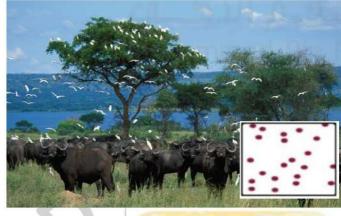
A- Logistic

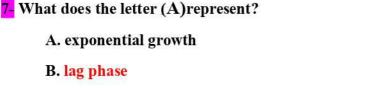
B- exponential

C- Carrying capacity.

D- Lag phase.







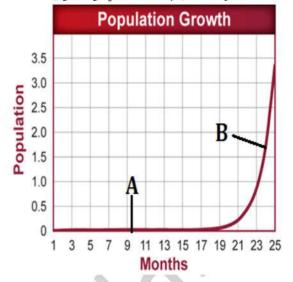
- C. logistic growth
- D. straight-line growth
- 8- What does the letter (B) represent?
 - A- exponential growth

B- lag phase

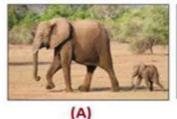
C-logistic growth

D- straight-line growth



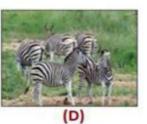


- 9- If angelfish produce hundreds of young several times a year, which statement below is true?
 - A. angelfish have a k-strategy reproductive pattern.
 - B. angelfish have an r-strategy reproductive pattern.
 - C. angelfish probably have a low mortality rate.
 - D. angelfish provide a lot of care for their young.
- 10- Which of the following organisms follows a r-strategy for reproduction?









- 11- One of the characteristics of organisms that adopt the rate strategy, or r-strategy:
 - A. Short life span

B. larger organism

C. Produces few offspring

- D. Parental care
- 14- Which of the following organisms is an example of the rate strategy, or r-strategy?
 - A. Zebra
- B. Robin
- C. May fly
- D. human.
- 12- Which strategy is considered an adaptation for living in an environment where fluctuation in biotic or abiotic factors occurs?
 - A- k-strategy reproductive pattern.

B- r-strategy reproductive pattern.

C- a low mortality rate

- D- high mortality rate
- 18- Which of the following organisms is an example of a carrying-capacity strategy, or k-strategy?
 - A. Zebra
- B. Locusts
- C. Fruit fly
- D. Mouse



Q 16 Page 189 Figure 10

13- One of the characteristics of organisms that adopt the K-strategy:

A. Short life span

B. small organism

C. Produces few offspring

D. Less Parental care.

14- Which of the following organisms follows a K-strategy for reproduction?









a fruit fly ذبابة الفاكهة (A)

الجراد Locusts (B)

الفئران Mouses

(D)

15- Which of the following organisms is an example of a carrying-capacity strategy, or k-strategy?

A. the elephant

B. Locusts

C. Fruit fly

D. Mouse

Q 19 Page 192

Population Growth Rate of Countries

(%)PGR = <u>birthrate – death + migration rate</u>
10

16- In United States, The birthrate 14.1(per1000) death rate 8.3 (per1000) and migration rate 2.9 (per1000). How much Population Growth Rate?

A- 0.11%

B- 2.02%

C-0.87%

D- 0.16%

17- Japan had a birthrate of eight and a death rate of nine in 2008. What was the PGR?

A. 0.01 %

B. 1%

C. -1% Mohamad Rajab D. -10%

18- Georgia, a country in western Asia, had a birthrate of 11 and death rate of 10 in 2008. What was the PGR of Georgia in that year?

A. 1%

B. 0.11 %

C. 1.1 %

D. 11 %

19- China has birthrate 51.9 (per 1000). Death rate 3.3 (per1000), and migration rate 2.3 (per 1000).

What is the population growth rate?

A-5.09%

B-3.12%

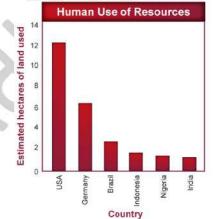
C-4.05%

D-1.02%



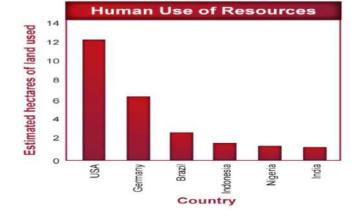
Q 20 Page 195

- **20-** Which of the following does <u>NOT</u> help in <u>decreasing</u> the carrying capacity of the earth?
 - A- The development of technology
 - B- decreasing the amount of resources used by each person.
 - C-increasing the amount of resources used by each person.
 - D-voluntary population control.
- 21- Based on the information in the graph, infer which statement accurately represents the information provided
 - A- India has very little land for farming.
 - B- Germany is smaller per acre than the United States.
 - C- More land is used to support an individual in the United States.
 - D- A person in Indonesia requires more land than a person in Brazil.



- 22- Which County is the least amount of land used to support an individual?
 - A- USA
- **B-Indonesia**
- C- Brazil
- D- India
- 23-Based on the information in the graph, infer which statement accurately represents the information provided:
 - A- Individuals in industrially developed countries use greater amounts of resources.
 - B- Individuals in developing countries use greater amounts of resources.
 - C- Brazil is one of the largest resource users.
 - D- Indonesia is the least resource users.

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- 24- If a population grows larger than its environmental carrying capacity. Then
 - a- Birth rate may rise

- b- Death rate may rise
- c-immigration rate may increase
- c- death rate may increase

males

Females

Bonus Question

- 1- In the age structure chart, which of the following represents the Reproductive stage?
 - A- before age 10

B- between ages 10 and 20

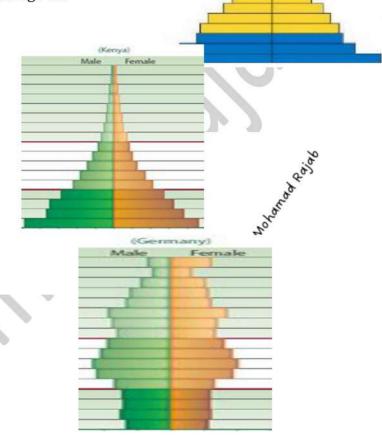
- C- between ages 20 and 44
- D- after age 44.
- 2- In the age structure chart, which of the following represents the <u>post-reproductive</u>?
 - A- before age 20

B- after age 44

- C- between ages 20 and 44
- D- after age 60.
- 3- What kind of age structure for Kenya?
 - A- Negative Growth
 - **B- Slow Growth**
 - C- Rapid Growth
 - D- Zero population growth

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- 4- What kind of age structure for Germany?
 - A- Negative Growth
 - **B-Slow Growth**
 - C- Rapid Growth
 - D- Zero population growth



- 5- Which of the following is a characteristic of the age structure shown below?
 - A- Negative Growth
 - **B- Slow Growth**
 - C- Rapid Growth
 - D- Zero population growth
- 6- What will happen to the human population when the birthrate equals the death rate?

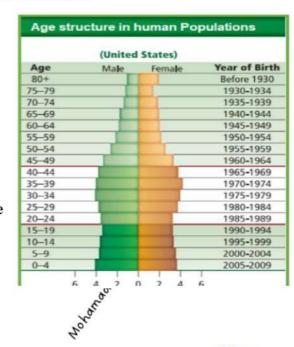
A- CDC

B- HPG

C-PGR

D- ZPG

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7- In any country has the lowest population growth	
A- United States	B- Bulgaria

C- Germany

D-Brazil

8- Which of the following countries will be one the <u>fastest</u> <u>growing</u> countries in the next years?

A- United States

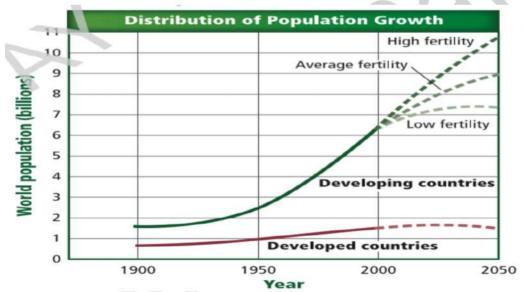
B-Indonesia

C- Afghanistan

D- Niger

Country	Population growth rate (percent)
Indonesia	1.18
Afghanistan	2.63
Bulgaria	- 0.81
Niger	2.88
United States	0.88
Germany	- 0.04

Use the graph below of the growth of the human population through history to answer question 9 and 10.



9- What is the projected population of developing countries by 2050 when the fertility is low?

A- 1.5 billion

B-7.3 billion

C- 9 billion

D- 10.5 billion

10- What is the projected population of developed countries by 2050?

A-1.5 billion

B-7.3 billion

C-9 billion

D- 10.5 billion

11- What is the approximate population difference between developing countries that have <u>low fertility</u> rates and developing countries that <u>high fertility</u> rates in 2050?

A- 1.5 billion

B-1.7 billion

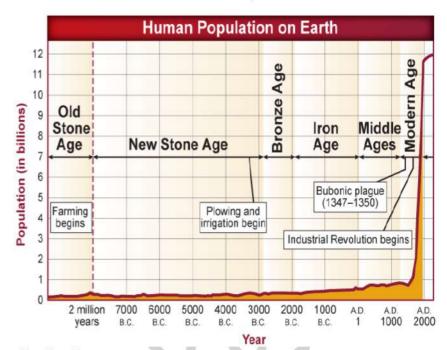
C-3.2 billion

D-9 billion



12- Which type of human population growth model does this graph represent?

- A. exponential
- B. spatial
- C. genetic
- D. logistic
- 13- When did the human population begin to increase exponentially?
 - A-2 million years ago.
 - B-1800 B.C.E.
 - C-6500 B.C.E.
 - D-1500 C.E.



- 14- Humans will reach zero population growth when?
 - A- Carrying capacity is reached.
 - B- humans stop giving birth.
 - C- world population stops growing.
 - D- birthrate equals death rate.
