

تم تحميل هذا الملف من موقع المناهج الإماراتية



نموذج اختبار تجريبي القسم الالكتروني المسار العام

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 17:28:12 2024-12-16

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني عشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول

نموذج اختبار تجريبي القسم الكتابي المسار العام

1

مراجعة نهائية استعداداً للامتحان النهائي المسار المتقدم

2

نموذج اختبار تجريبي وفق الهيكل الوزاري المسار المتقدم

3

نموذج اختبار تجريبي وفق الهيكل الوزاري المسار العام

4

نماذج مواضيع الكتابة المقترحة في الامتحان النهائي

5



وزارة التربية والتعليم
MINISTRY OF EDUCATION

الفصل الدراسي الأول

2025

2025-2024

اللغة الإنجليزية للصف الثاني عشر
القسم العام/ جزء القراءة

امتحان تجريبي في مادة

برنامج الشراكة المدرسية بين

مدرسة أم عمارة للتعليم الثانوي
مدرسة المعرفة (2) الحلقة الثانية والثالثة بنات



G12 General

English Language 8.1

T1 - 2024-2025

Part 5: MAZE 1

Read the text and **circle** the correct word(s) to fill the gap.

The Role of Technology in Modern Life

In recent years, technology has changed the way we live. Social media platforms, for example, help people _____ 1. **(gathered, gather, gathering)** and share information. However, not all of these changes are good. If only people _____ 2. **(didn't, don't, hadn't)** spend so much time online, they might have more time for face-to-face conversations. Some people believe that if we keep relying on technology, we _____ 3. **(might, would, will)** forget the importance of real relationships. In the past, people _____ 4. **(used to, have to, must)** send letters to communicate, but now we can send messages in seconds, thanks to technology.

1. Social media platforms, for example, help people _____ and share information.
- a) gathered
 - b) gather
 - c) gathering



2. If only people _____ spend so much time online, they might have more time for face-to-face conversations.
- a) didn't
 - b) don't
 - c) hadn't
3. Some people believe that if we keep relying on technology, we _____ forget the importance of real relationships.
- a) might
 - b) would
 - c) will
4. In the past, people _____ send letters to communicate, but now we can send messages in seconds.
- a) used to
 - b) have to
 - c) must



Part 6: MAZE 2

Read the text and **circle** the correct word(s) to fill the gap.

The Role of Technology in Modern Society

In recent years, social media has dramatically changed the way people interact. For instance, platforms like Facebook and Instagram _____ 1. (**connected, connect, connecting**) people from all over the world, allowing them to share experiences and ideas. However, some experts argue that if people _____ 2. (**hadn't, don't, didn't**) spend so much time online, they might develop deeper, more meaningful relationships in person. If only people _____ 3. (**had, have, would have**) better time-management skills, they could balance online interaction with face-to-face communication more effectively.

In addition to social media, artificial intelligence is beginning to play a major role in industries like healthcare and agriculture. In fact, AI _____ 4. (**has, have, had**) already been used to improve diagnostics and optimize farming techniques. If AI _____ 5. (**is, had been, was**) available in the past, many people believe it would have saved lives and improved productivity across various sectors. Although virtual reality offers exciting possibilities, there are concerns that it _____ 6. (**could, would, might**) eventually reduce human contact, leading to more isolated societies.

It's important to recognize that while technology can improve efficiency, it _____ 7. (**can, could, would**) also have negative consequences if people rely on it too much. Many people _____ 8. (**wish, wished, have wished**) they could disconnect from their devices for a while, but technology is deeply embedded in everyday life.



1. Platforms like Facebook and Instagram _____ people from all over the world.
 - a) connected
 - b) connect
 - c) connecting

2. If people _____ spend so much time online, they might develop deeper, more meaningful relationships in person.
 - a) hadn't
 - b) don't
 - c) didn't

3. If only people _____ better time-management skills, they could balance online interaction with face-to-face communication more effectively.
 - a) had
 - b) have
 - c) would have

4. Artificial intelligence _____ already been used to improve diagnostics and optimize farming techniques.
 - a) has
 - b) have
 - c) had



5. **If AI _____ available in the past, many people believe it would have saved lives and improved productivity across various sectors.**
- a) is
 - b) had been
 - c) was
6. **There are concerns that virtual reality _____ eventually reduce human contact, leading to more isolated societies.**
- a) could
 - b) would
 - c) might
7. **It's important to recognize that while technology can improve efficiency, it _____ have negative consequences if people rely on it too much.**
- a) can
 - b) could
 - c) would
8. **Many people _____ they could disconnect from their devices for a while, but technology is deeply embedded in everyday life.**
- a) wish
 - b) wished
 - c) have wished



Part 7: Reading Text 1

Read the text and **circle** the correct answer to the question.

Maya and the Balance of Technology

Maya had always loved technology. From a young age, she was fascinated by gadgets and how they could make life easier. Now, as an adult, she lived in a smart home filled with devices that worked together seamlessly. Her lights turned on when she entered a room, her thermostat adjusted the temperature to her preferences, and her refrigerator even sent her reminders to buy groceries.

One Saturday morning, Maya woke up to the sound of her smart speaker. "Good morning, Maya," it said. "It's 8:00 AM. The weather today will be sunny with a high of 75°F." Maya stretched and smiled. She loved how easy technology had made her life. As she made breakfast, her smart speaker suggested a healthy recipe based on the ingredients in her fridge.

Later, Maya checked her phone and saw a message from her friend Clara: "Coffee at 3:00 PM?" Maya quickly typed her reply, but as she sent it, she noticed the time—she had already spent 30 minutes scrolling through her social media feed. It was easy to get lost in the endless stream of posts, but she realized she hadn't spoken to anyone face-to-face all day. It felt strange, like something was missing.

By the evening, Maya began to feel a bit disconnected. She had communicated with her coworkers via emails and video calls, but it wasn't the same as a real conversation. She missed having a deeper connection with people, not just through texts and screens. The constant buzz of notifications made her feel overwhelmed.

Deciding to take a break, Maya turned off her smart speaker and left the house for a walk. The fresh air felt good, and for the first time that day, she felt present. As she walked through the quiet neighborhood, she reflected on how important it was to find a balance between enjoying the convenience of technology and making time for real-life connections.



- 1. What does Maya enjoy about her smart home?**
 - a) It helps her talk to people.
 - b) It makes her life easier by automating tasks.
 - c) It makes her work more difficult.

- 2. How does Maya feel after spending time on her phone?**
 - a) She feels disconnected and misses real conversations.
 - b) She feels happy and connected to others.
 - c) She feels tired and ready to sleep.

- 3. What does Maya do to feel better?**
 - a) She keeps using her devices.
 - b) She goes for a walk outside.
 - c) She calls her friend Clara.

- 4. Why does Maya feel overwhelmed in the story?**
 - a) She is too busy with work.
 - b) She has too many people to talk to.
 - c) She receives too many notifications from her devices.

- 5. What lesson does Maya learn by the end of the story?**
 - a) Technology should replace face-to-face conversations.
 - b) Technology is not useful in modern life.
 - c) It's important to balance technology and personal connections.



Part 8: Reading Text 2

Read the text and **circle** the correct answer to the question.

A Day in Emirati Culture

Ahmed woke up to the call to prayer echoing through his neighborhood in Dubai. The sun was rising, casting a warm glow across the city's skyline. It was the start of another busy day where modern life and tradition blended seamlessly. As he stepped outside, he greeted his neighbors with a friendly "Salam Alaikum," reflecting the Emirati value of hospitality.

Before work, Ahmed visited the local souk to buy fresh vegetables. The vibrant colors and narrow alleyways of the souk reminded him of Dubai's history, long before the skyscrapers. Despite the city's modernity, he felt a deep connection to his cultural roots here.

At the office, Ahmed worked on global business projects, but he never lost sight of his traditions. Every weekend, he participated in camel racing, a sport that honored his ancestors and kept him connected to his heritage.

In the evening, Ahmed returned home to a dinner table filled with traditional dishes like **Machboos**, a spiced rice dish with lamb or chicken, and **Luqaimat**, a sweet dessert. As they ate, the family shared stories, reinforcing the importance of family bonds in Emirati culture.

After dinner, Ahmed and his family took a walk along Jumeirah Beach. The peaceful sound of the waves was a perfect end to a busy day. In Dubai's fast-paced world, Ahmed cherished these moments of reflection.

For Ahmed, life in the UAE was about embracing both tradition and modernity, a unique balance that made living in the UAE truly special.



1. What is the main theme of the text?

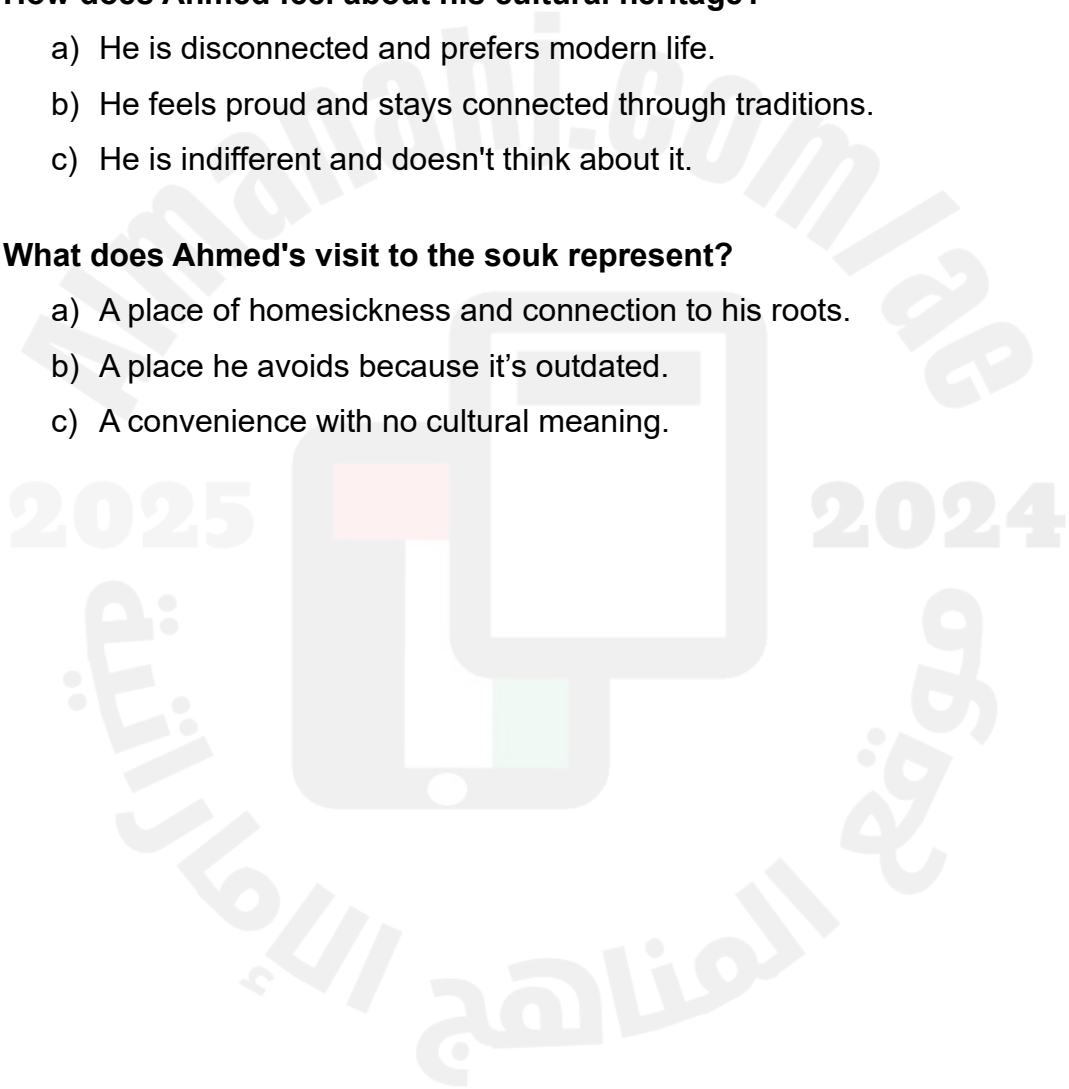
- a) The challenges of living in a modern city.
- b) The impact of technology on culture.
- c) The balance between tradition and modernity.

2. How does Ahmed feel about his cultural heritage?

- a) He is disconnected and prefers modern life.
- b) He feels proud and stays connected through traditions.
- c) He is indifferent and doesn't think about it.

3. What does Ahmed's visit to the souk represent?

- a) A place of homesickness and connection to his roots.
- b) A place he avoids because it's outdated.
- c) A convenience with no cultural meaning.





Part 9: Reading Text 3

Read the text and **circle** the correct answer to the question.

The Rise of Social Media in Education

Over the past two decades, social media platforms have rapidly transformed many aspects of modern life, including education. These platforms, originally designed for social interaction, have evolved into valuable tools for learning, collaboration, and engagement. Educational institutions worldwide are integrating social media into their curricula, recognizing its potential to enhance communication, foster collaboration among students, and provide access to a wide range of resources.

One significant benefit of social media in education is its ability to bridge geographical gaps. Students from different parts of the world can interact, share knowledge, and collaborate on projects without the need to be physically present in the same location. This has particularly been advantageous for remote learners, who may otherwise lack access to the resources and networks of more traditional educational settings.

Moreover, social media encourages active learning. Students can engage with content in dynamic ways, such as participating in discussions, sharing videos, or posting questions in online forums. This interactivity not only helps solidify understanding but also motivates students to take charge of their learning process. Additionally, platforms like YouTube, Twitter, and LinkedIn provide educational content that supplements formal lessons, allowing students to explore topics at their own pace.

However, while social media offers many benefits, it is not without its drawbacks. Distractions are a major concern, as students may be tempted to browse unrelated content during class time or study sessions. Furthermore, the proliferation of misinformation on social media poses a challenge, as students may come across unreliable sources or unverified claims. Educators, therefore, must help students develop critical thinking skills to navigate this complex digital landscape.

In conclusion, social media is a double-edged sword in education. When used effectively, it can enhance learning experiences and foster global collaboration. Yet, it requires careful management to minimize distractions and ensure that students access credible information. As the role of social media in education continues to evolve, it will be crucial for educators to balance its advantages with its potential risks.



1. What is a key benefit of social media in education?

- a) It allows students to work globally.
- b) It reduces the need for online learning.
- c) It replaces classroom lectures.

2. How does social media promote active learning?

- a) By offering passive content for students to watch.
- b) By enabling interactive activities like discussions and videos.
- c) By limiting student participation to reading only.

3. What concern is mentioned about social media in education?

- a) Social media is difficult to access.
- b) It can distract students during study time.
- c) It provides too much content for students.

4. What challenge do educators face with social media?

- a) Ensuring students only use social media for fun.
- b) Encouraging students to join social platforms.
- c) Teaching students to use social media responsibly.



5. How does misinformation affect education on social media?

- a) It gives students new insights.
- b) It can mislead students with false information.
- c) It has no significant impact on education.

6. What is the author's overall view of social media in education?

- a) It is entirely beneficial and should replace traditional learning.
- b) It has both benefits and risks that need balancing.
- c) It should be avoided in educational settings.

7. How can educators help students with social media?

- a) Limit their social media use.
- b) Encourage them to avoid social media altogether.
- c) Teach them to think critically about information.



Part 10: Reading Text 4

Read the text and **circle** the correct answer to the question.

The Rise of Social Media in Education

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One significant benefit of social media in education is its ability to bridge geographical gaps. Students from different parts of the world can interact, share knowledge, and collaborate on projects without the need to be physically present in the same location. This has particularly been advantageous for remote learners, who may otherwise lack access to the resources and networks of more traditional educational settings.

Moreover, social media encourages active learning. Students can engage with content in dynamic ways, such as participating in discussions, sharing videos, or posting questions in online forums. This interactivity not only helps solidify understanding but also motivates students to take charge of their learning process. Additionally, platforms like YouTube, Twitter, and LinkedIn provide educational content that supplements formal lessons, allowing students to explore topics at their own pace.

However, while social media offers many benefits, it is not without its drawbacks. Distractions are a major concern, as students may be tempted to browse unrelated content during class time or study sessions. Furthermore, the proliferation of misinformation on social media poses a challenge, as students may come across unreliable sources or unverified claims. Educators, therefore, must help students develop critical thinking skills to navigate this complex digital landscape.

In conclusion, social media is a double-edged sword in education. When used effectively, it can enhance learning experiences and foster global collaboration. Yet, it requires careful management to minimize distractions and ensure that students access credible information. As the role of social media in education continues to evolve, it will be crucial for educators to balance its advantages with its potential risks.



1. **What is the main benefit of social media in education according to the passage?**

- a) It helps students develop critical thinking skills.
- b) It allows for global collaboration and access to resources.
- c) It replaces traditional face-to-face learning.

2. **What main challenge of social media in education is highlighted in the text?**

- a) Students may spend too much time on entertainment content.
- b) The difficulty in accessing resources online.
- c) The risk of distractions and misinformation.

3. **What is the author's overall message about social media in education?**

- a) Social media is only beneficial if used without distractions.
- b) Social media offers both advantages and risks and must be managed carefully.
- c) Social media should be avoided due to its negative impact on education.