# تم تحميل هذا الملف من موقع المناهج الإماراتية





# أسئلة اختبار تجريبي في القواعد مع إجابات نموذجية المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 20-11-202 00:15:40

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

# التواصل الاجتماعي بحسب الصف الثاني عشر











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

# المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول

المريد من الملقات بحسب الصف الثاني عسر والمادة لله الجليرية في القصل الأول		
أسئلة اختبار تجريبي مع إجابات نموذجية المسار المتقدم	1	
أسئلة اختبار تجريبي مع إجابات نموذجية المسار العام	2	
شرح هيكلية الامتحان وفق الهيكل الوزاري المسار المتقدم منهج بريدج	3	
نماذج كتابة مواضيع وفق الهيكل الوزاري المسار العام	4	
ملزمة تدريبات شاملة وفق الهيكل الوزاري	5	

#### Topic(s): Culture and customs, technology, people. **Functional Language Prerequisite ECFE Grammar GSE Grammar** Can use 'it is/was believed/reported that' +VP Passives: with reporting Can report current and future to report beliefs, reports, rumours, etc.(67) plans and intentions. (42) verbs Can use present continuous passive in Can use the present simple Passives: present complex sentences. (see English Grammar continuous passive passive. (48) Profiler) Can describe hypothetical Can use 'as if/as though' with the pastsimple Conditionals: second (counterfactual) results of a Expressing opinion to refer to hypothetical or counterfactual current action or situation using conditional circumstances. (70) the second conditional. (48) Describing past experiences and events Comparing Can use 'must' and 'can't' for Can use a wide range of modals of Modals: deduction inferences and assumptions in he deduction in complex sentences. (see and contrasting **English Grammar Profiler**) present. (49) Can use 'than' + an increasing range of nonfinite clauses (to-infinitive, reduced clause) Can make comparisons with Adjectives: comparatives forming the second part of a comparison after 'more' + longer adjectives. (36) a comparative adjective. (see English Grammar Profiler) Can use a superlative adjective (+ noun) (+ Can form the superlative of 'that') followed by a clause to talk about Adjectives: superlatives longer regular adjectives with something unique. (see English Grammar 'most'. (36) Profiler)

**Exam: English Language - Coverage, Grammar, and Functional Language** 

Focus Areas: Passive Reporting Statements, Present Continuous Passive, Conditionals, Modals of Deduction, Comparatives, Superlatives, Describing Past Experiences, Comparing and Contrasting.

programmer.

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#### Section 1: Passive Reporting Statements

1.	It that the new owner of the company is a highly skilled
	a) thinks
	b) is thought
	c) was thinking
2.	It that they are the most talented chefs in town.
	a) is believed
	b) has believed
	c) believes
3.	It that the game will be postponed until next week.
	a) is reported
	b) was reporting
	c) will report

- 4. The man \_\_\_\_\_ to have invented the machine has received an award.
  - a) thought
  - b) is thought
  - c) has thought

#### **Section 2: Present Continuous Passive**

- 5. Why \_\_\_\_\_ the IT students completing the online project?
  - a) was not
  - b) is not
  - c) are not
- 6. The students' laptops \_\_\_\_\_, so they don't have access.
  - a) replace
  - b) are being replaced
  - c) have replaced
- 7. A new exhibition \_\_\_\_\_\_ to focus on the history of the country.
  - a) is being created
  - b) was being created
  - c) has been created

<ul><li>8. Many issues</li><li>a) are being</li><li>b) is being</li><li>c) have been</li></ul>	_ considered by the council.	
9. He looks as if he a) is b) was c) were	40.741111 12.77	
<ul><li>10. The children beh</li><li>a) wasn't</li><li>b) hadn't been</li><li>c) wasn't being</li></ul>	naved as though the teacher th	nere.
<ul><li>11. My mother talked</li><li>a) have</li><li>b) had</li><li>c) was</li></ul>	d as if I already been accepted	d by the university.

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### **Section 4: Modals of Deduction**

<ul><li>12. She always</li><li>a) must</li><li>b) can't</li><li>c) might</li></ul>	works late at the office. She	really like her job.
	ounded by family and friends, so yo	u be sad.
14. She a) must b) might c) can't	have forgotten about the meeting	g yesterday because she wasn't there.
15. He a) might b) can't c) could	_ have left the country because his	passport is still here.

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### **Section 5: Comparatives and Superlatives**

16.Sarah performed better in the final exams she had ever expected.  a) than b) to c) that	
17.This is by far wedding that I have ever been to.  a) a better  b) the best  c) the better	
<ul><li>18. Modern products are made and in large quantities compared to traditional crafts.</li><li>a) quick</li><li>b) more quickly</li><li>c) quicker</li></ul>	
19.This design is than the one we used last year.  a) more effective b) the most effective c) effective	
<ul><li>20. She always worked many more hours required to make sure her work was perfect.</li><li>a) than</li><li>b) to</li><li>c) that</li></ul>	

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### **Section 6: Describing Past Experiences and Events**

<ul><li>21.Until a few years ago, I to be an engineer, but now I am interested in studying healthcare.</li><li>a) want</li><li>b) had wanted</li><li>c) have wanted</li></ul>
<ul><li>22. My grandfather would always say confidence and creativity his best qualities.</li><li>a) are</li><li>b) was</li><li>c) were</li></ul>
23.The way I see it, artificial intelligence permanently replace many jobs in the future.  a) might b) will c) can
24. What happened to you when you young, to make you the way you are now?  a) were b) are c) had been
<ul><li>25.I can't help thinking that people had a much higher quality of life in the past they do today.</li><li>a) as</li><li>b) than</li><li>c) compared</li></ul>
26.

#### **Model Answers**

#### Section 1: Passive Reporting Statements

- 1. b) is thought
- 2. a) is believed
- 3. a) is reported
- 4. b) is thought

#### Section 2: Present Continuous Passive

- 5. C) are not
- 6. B) are being replaced
- 7. A) is being created
- 8. A) are being

### Section 3: Conditionals (Second)

- 9. C) were
- 10. A) wasn't
- 11. B) had

#### Section 4: Modals of Deduction

- 12. A) must
- 13. C) can't



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- 14. B) might
- 15. B) can't

Section 5: Comparatives and Superlatives

- 16. A) than
- 17. B) the best
- 18. B) more quickly
- 19. A) more effective
- 20. A) than

Section 6: Describing Past Experiences and Events

- 21. B) had wanted
- 22. C) were
- 23. B) will
- 24. A) were
- 25. B) than

### **Extra Questions**

#### **Grammar: Passive Voice**

1.	This book in 2010 by a famous author. a) was written b) has written c) is written
2.	The bridge before the storm hit the city. a) was repaired b) had been repaired c) has been repaired
3.	Emails every day in our office. a) are sent b) have sent c) were sent
4.	A new park in the neighborhood last year. a) was built b) has built c) will build
5.	This project by the team right now. a) is being completed b) has completed c) completes

**Grammar: Conditional Sentences** 

6.	If I enough money, I would buy that car.  a) have b) had c) will have
7.	If you study hard, you the exam. a) pass b) will pass c) would pass
8.	If she earlier, she could have caught the train.  a) left b) had left c) leaves
9.	We the match if it rains tomorrow.  a) cancel b) will cancel c) would cancel
10	.If Iyou, I would take the job. a) am b) were c) was

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### **Functional Language: Expressing Opinions**

a) agree b) believe c) think	that this is the best solution for the problem.	
12.In my opinio a) leads b) is leading c) will lead	on, this plan to success.	
13.I strongly a) feel b) suggest c) propose	that we should take immediate action.	
14.Some peop a) argue b) discuss c) explain	ole that technology is <mark>harmful.</mark>	
15.Personally, a) agree b) think c) propose		

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### **Functional Language: Persuasion**

16.I'm sure you'll a) see b) find c) agree	that this idea is beneficial.	
17.Let me y a) explain b) show c) prove	you why this is the right choice.	
a) consider b) think c) agree	the benefits before deciding.	
19.Don't you think thi a) solves b) will solve c) is solving	is solution the i <mark>ssue pe</mark> rfectly?	
20.1'd like to a) highlight b) mention c) point	_ that this approach has worked in the past.	

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Grammar: Reported Speech
21.She said, "I my homework already."  a) finished b) had finished c) was finishing
22.He asked if I to the party.  a) go b) went c) had gone
23.They told me that they to the meeting yesterday.  a) come b) came c) had come
24.The teacher asked, "Why your project on time?"  a) didn't you complete b) don't you complete c) hadn't you completed
25.She said that she the exam results yet.  a) hasn't received b) hadn't received

c) didn't receive

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### **Grammar: Modal Verbs for Probability**

26.lt	_ rain later today, so take an umbrella.	
a) might		
b) must		
c) can		
27.He	have forgotten about the meeting.	
a) must		
b) can't		
c) may		
28.That	be the right answer; I'm not sure.	
a) could		
b) can't		
c) should		
29.She	be at home because her car i <mark>s in the</mark> driveway.	
a) must		
b) might		
c) can		
30.They	have left already; the lights are still on.	
a) can't		
b) must		
c) might		

#### **Model Answers for the Extra Questions**

- 1. a) was written
- 2. b) had been repaired
- 3. a) are sent
- 4. a) was built
- 5. a) is being completed
- 6. b) had
- 7. b) will pass
- 8. b) had left
- 9. b) will cancel
- 10. b) were
- 11. c) think
- 12. c) will lead
- 13. a) feel
- 14. a) argue
- 15. a) agree

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- 16. c) agree
- 17. a) explain
- 18. a) consider
- 19. a) solves
- 20. a) highlight
- 21. b) had finished
- 22. c) had gone
- 23. c) had come
- 24. a) didn't you complete
- 25. b) hadn't received
- 26. a) might
- 27. a) must
- 28. a) could
- 29. a) must
- 30.a) can't

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