

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



حل مراجعة نهائية وفق الهيكل الوزاري

[موقع المناهج](#) ← [المناهج الإماراتية](#) ← [الصف العاشر المتقدم](#) ← [فيزياء](#) ← [الفصل الثاني](#) ← [الملف](#)

التواصل الاجتماعي بحسب الصف العاشر المتقدم



روابط مواد الصف العاشر المتقدم على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف العاشر المتقدم والمادة فيزياء في الفصل الثاني

أسئلة الامتحان النهائي - انسابير	1
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Term-02 G10 ADV EOT Solved

1

Define electric current and identify its SI unit as Ampere (A), 1A=1C/S

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Rate of flow of charge is called as current

$$I = \frac{Q}{t} \quad \text{SI unit of current is ampere (A) } = \frac{\text{coulomb}}{\text{second}}$$

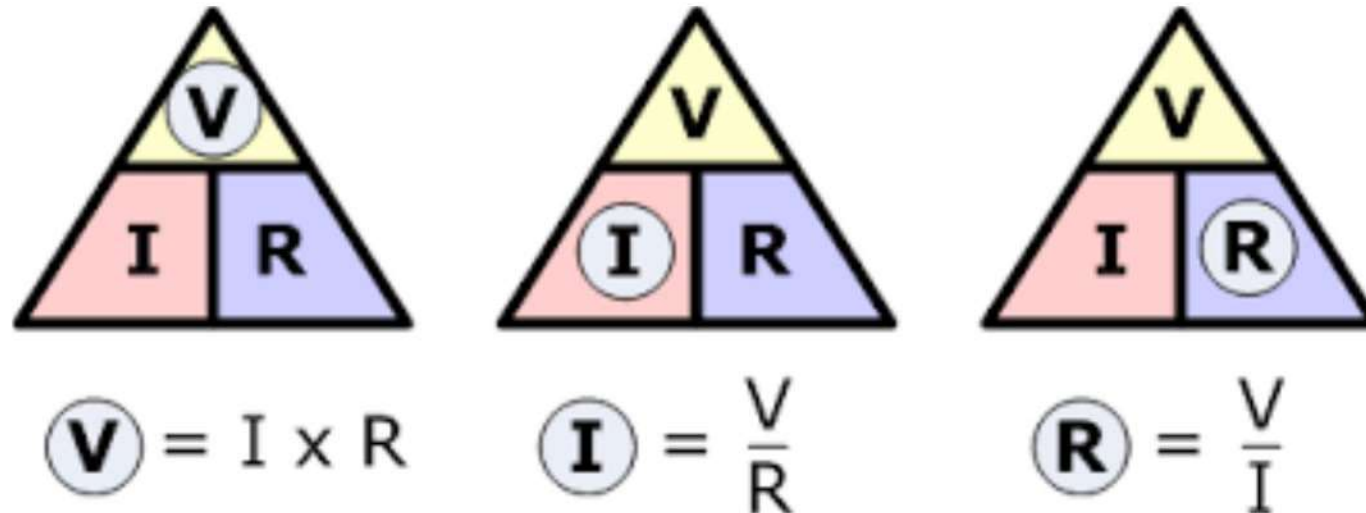
2

Determine the magnitude of the current in terms of the rate of flow of electric charge [$I=q/t$].

The rate of flow of electric charge $\left(\frac{q}{t}\right)$ is called electric current and is measured in coulombs per second. Electric current is represented by I , so $I = \frac{q}{t}$. A flow of electric charge equal to one coulomb per second (1 C/s) is called an **ampere** (A).

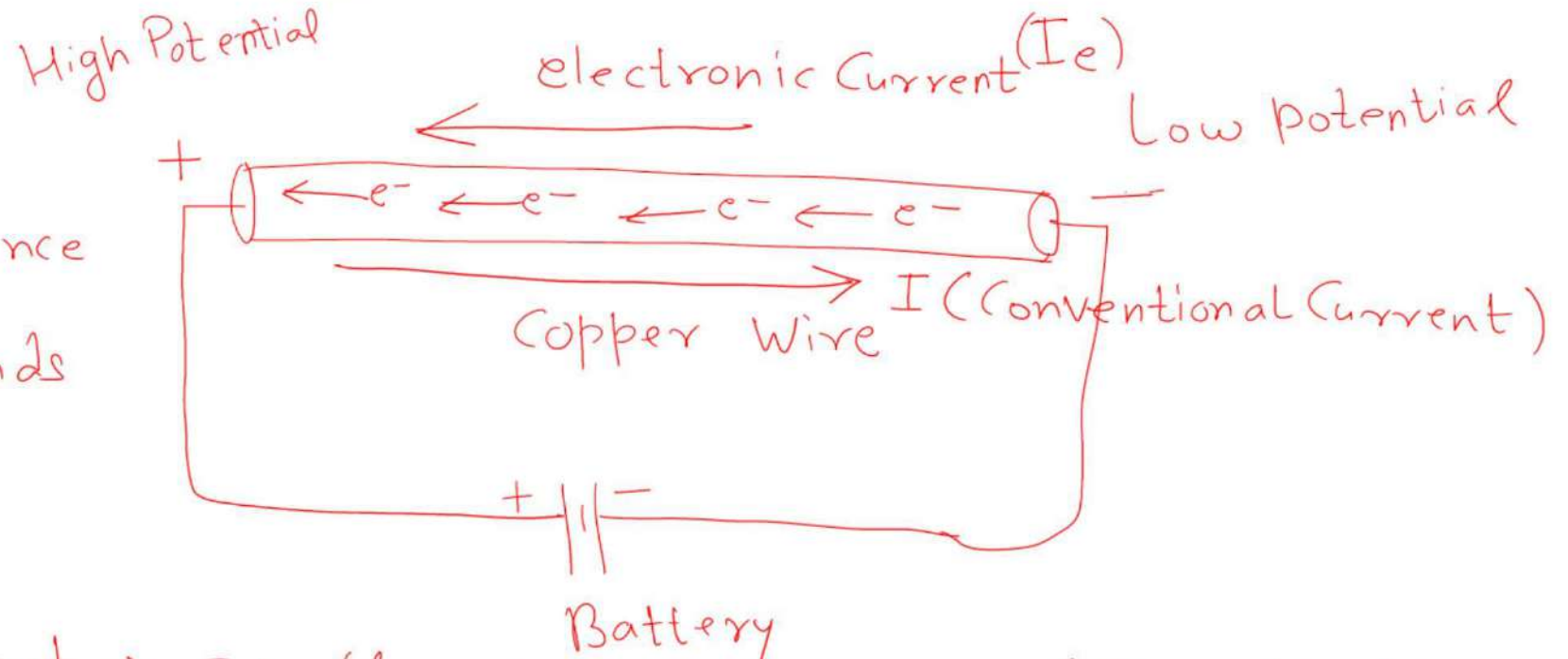
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What is Ohm's Law? Ohm's law states that the current through a conductor between two points is directly proportional to the voltage across the two points. Therefore, $V = RI$ where R is a constant called resistance. R depends on the dimensions of the conductor and also on the material of the conductor.

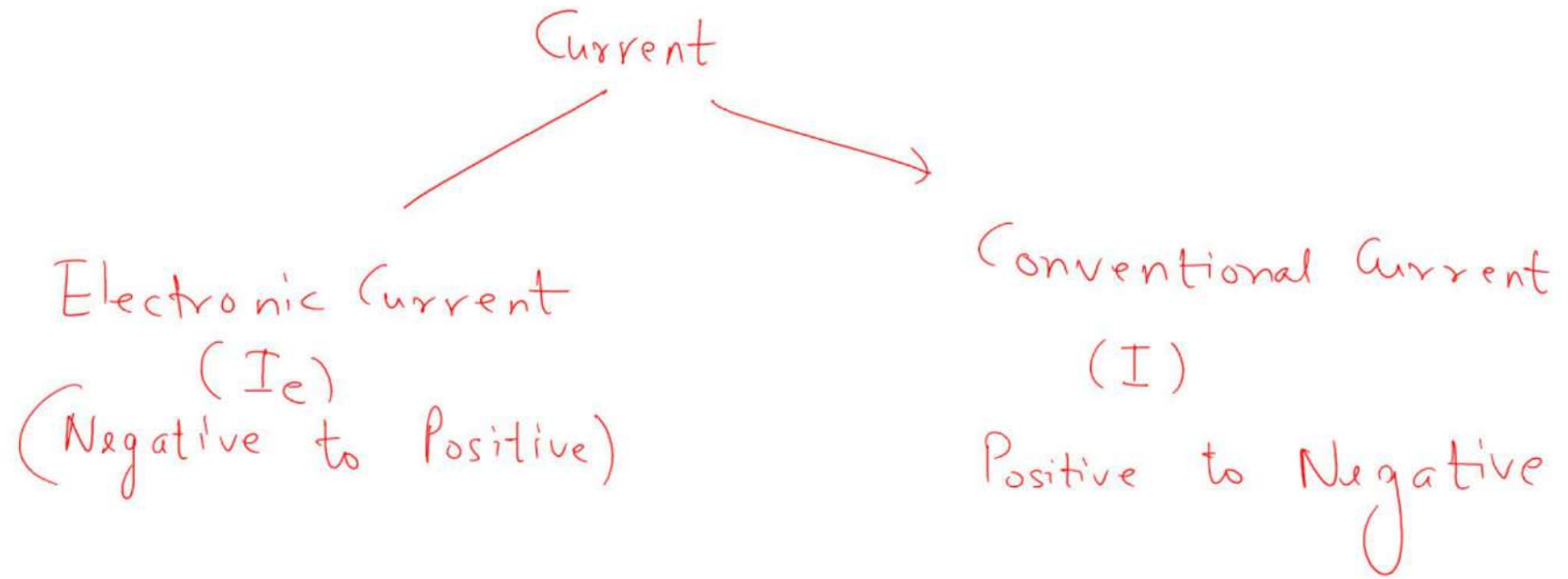


Electric Current

Battery provides potential difference between two ends of the conductor

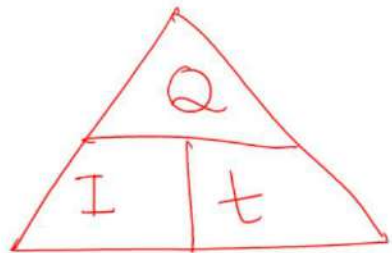


- ① Electronic Current → It flows from $-$ to $+$ (The direction of flow of Electrons)
- ② Conventional Current → The direction of flow of Conventional Current is in the opposite direction to that of Electrons. (from $+$ to $-$)



Electric Current \rightarrow (Conventional Current) I

The rate of Flow of charge in unit time is called Electric Current.



$$\text{Electric Current (I)} = \frac{\text{Charge (Q)}}{\text{time (t)}}$$

$$I = \frac{ne}{t}$$

$$Q = I t$$

We know that

$$Q = n e$$

Charge \leftarrow \uparrow No. of electrons \leftarrow \rightarrow Charge on Electron

$$e = -1.6 \times 10^{-19} \text{ Coulomb}$$

Unit of Charge = $Q \Rightarrow$ Coulomb (C)

1

Define electric current and identify its SI unit as Ampere (A), $1A=1C/S$

Page 92

Rate of flow of charge is called as current

$$I = \frac{Q}{t} = \frac{\text{Coulomb}}{\text{Sec}} \quad \text{SI unit of current is ampere (A)} = \frac{\text{coulomb}}{\text{second}}$$

2

Determine the magnitude of the current in terms of the rate of flow of electric charge [$I=q/t$].

Page 92

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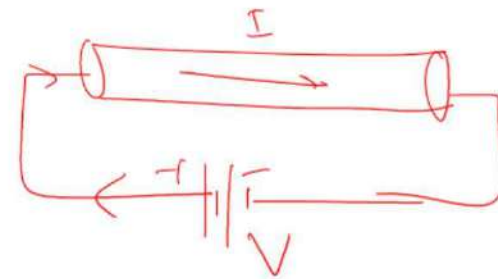
Ohm's Law

" If the Physical Conditions of a conductor (like the length, area of cross-section, material and temperature) remain same. Then the potential difference applied is directly proportional to current

$$V \propto I$$

Ohm's law formula

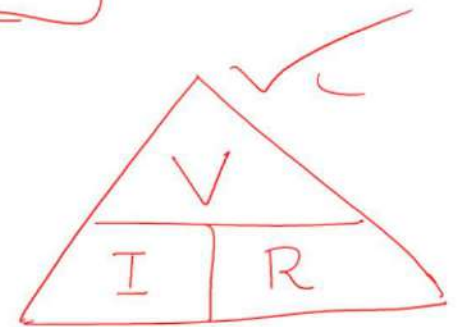
$$V = IR$$



R is called Resistance of Conductor.

$$I = \frac{V}{R}$$

$$R = \frac{V}{I}$$



Effects of short-circuit



more current
more heating

What Is an Electrical Short Circuit?

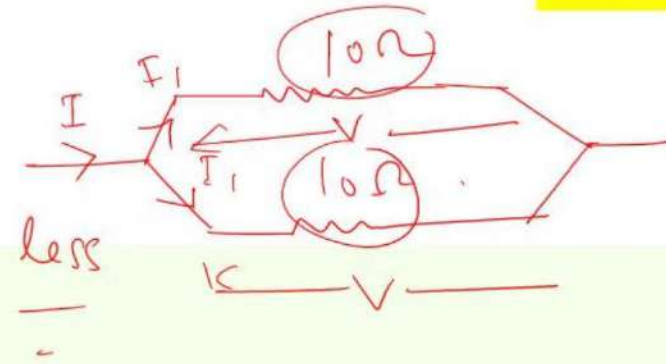
A short circuit is an abnormal condition in an electrical circuit where the electrical current flows through an unintended, shorter pathway instead of following the circuit.

- 1. When a short-circuit occurs, the current in the system increases to an abnormally high value while the system voltage decreases to a low value.
- 2. Short-circuit causes excessive heating which may result in fire or explosion.
- 3. Sometimes short-circuit takes the form of an arc and causes considerable damage to the system.
- 4. Low voltage created by the fault has a very harmful effect on the service rendered by the power system. If the voltage remains low for even a few seconds, the consumers' motors may be shut down and generators on the power system may become unstable.

Properties

In our house wiring is in parallel

Parallel means equivalent resistance will be less



$$\frac{1}{R} = \frac{1}{10} + \frac{1}{10}$$

$$\frac{1}{R} = \frac{2}{10} = \frac{1}{5}$$

$$R = 5\Omega$$

Characteristics of a parallel circuit.

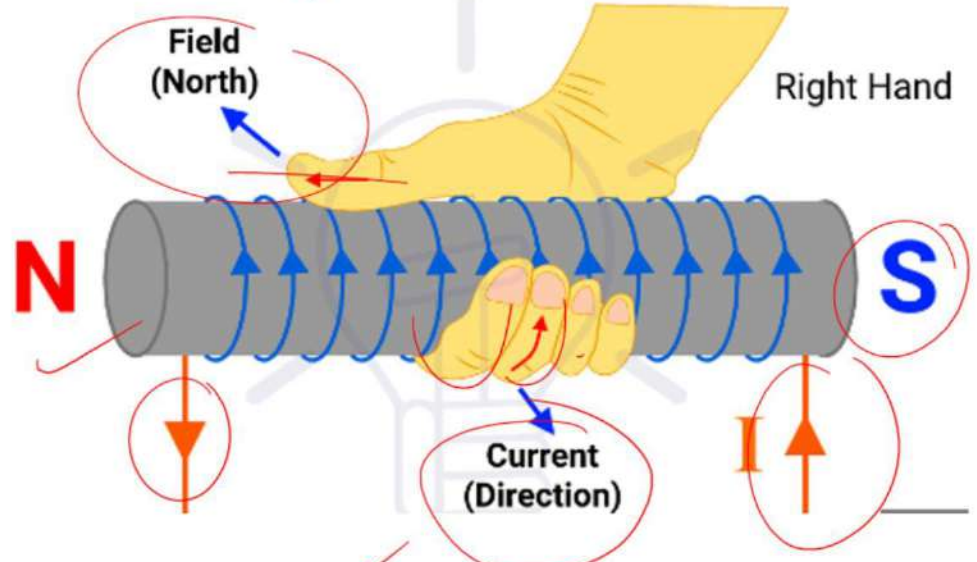
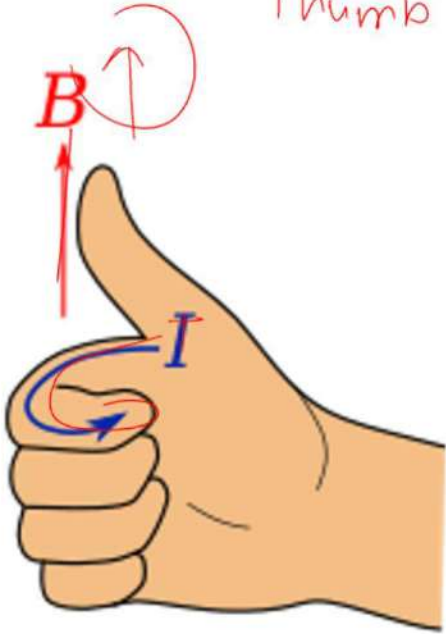
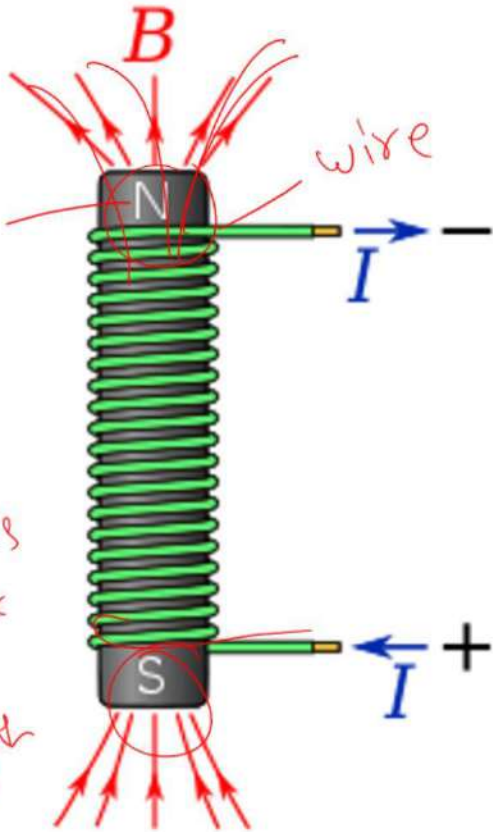
- ✓ 1. Each device joins the same two spots. As a result, each gadget has the same voltage.
- ✓ 2. The circuit's total current is split between the parallel branches. Each branch's current is proportional to the inverse of its resistance. *divide*
- ✓ 3. The sum of the currents in the parallel branches equals the total current in the circuit.
- ✓ 4. The overall resistance of the circuit decreases as the number of branches grows.

6

Apply the right-hand rule to indicate the direction of the magnetic field in and around a solenoid carrying current.

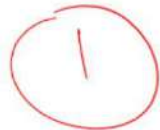
Curly fingers represent current
Thumb represent - magnetic field

Soft Iron
↓
Increases magnetic field strength

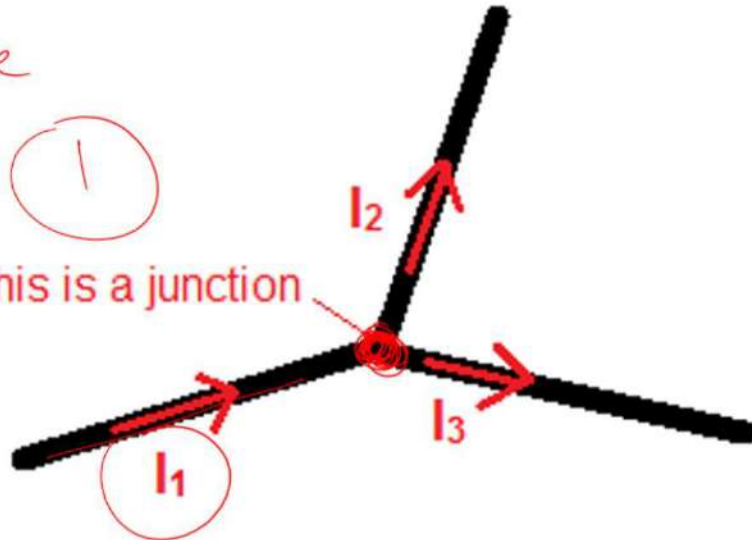


Right Hand Thumb Rule

Junction Rule



This is a junction



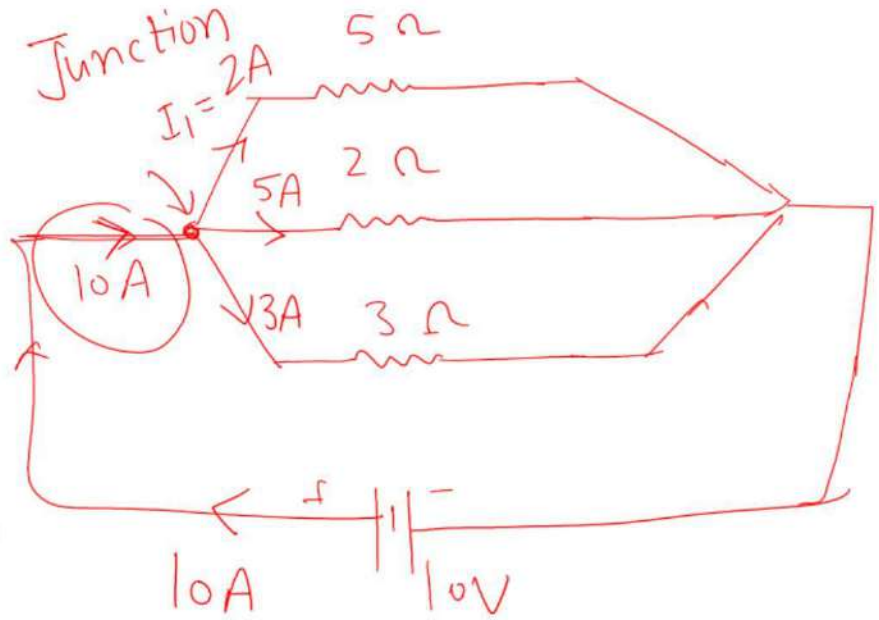
$I_1 = I_2 + I_3$



Kirchhoff's Junction Rule:

Current In = Current Out

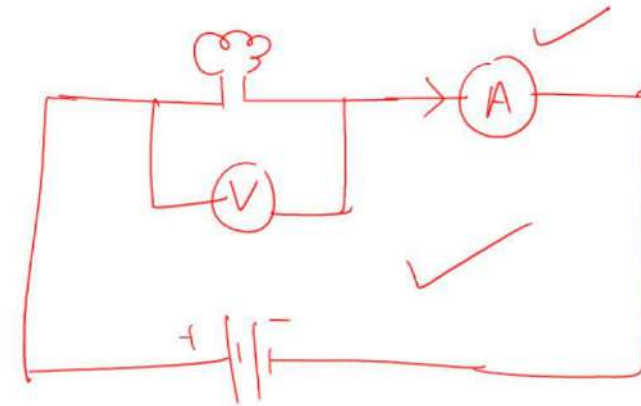
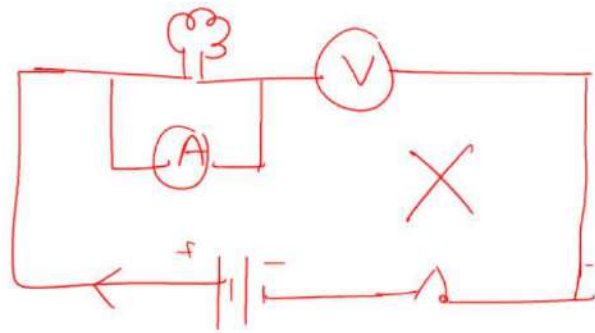
$I_1 = I_2 + I_3$



$I_{in} = \text{Sum of Current out}$

$I = I_1 + I_2 + I_3$





(V) Voltmeter \rightarrow Always we connect in parallel

(A) Ammeter \rightarrow Always connected in series.



Factor Affecting the resistance

① Length of Conductor -

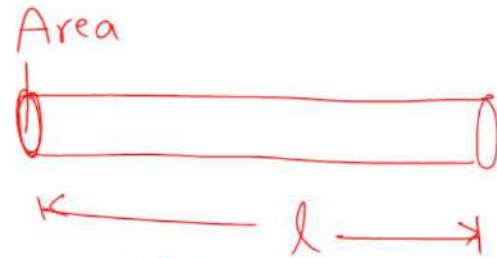
more the length, more the resistance

linear

$$R \propto l$$



①



~~ρ~~ ρ (Rho)

② Area of Cross-Section (A)

more area less will be the resistance

Inverse

$$R \propto \frac{1}{A}$$

②

③ Temperature -

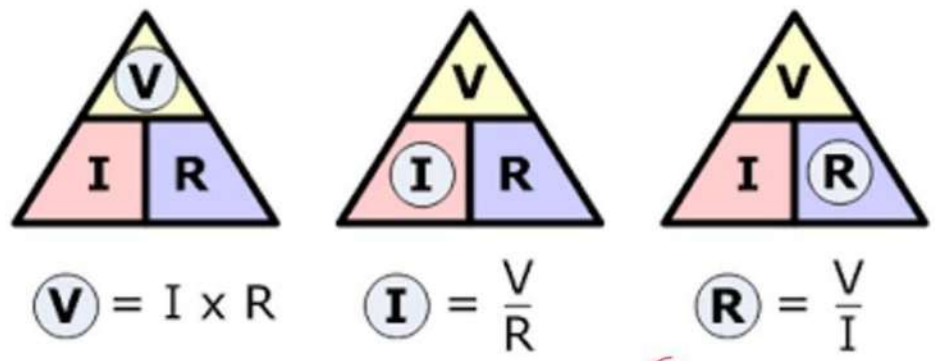
more the temperature more will be the resistance,

$$R \propto \frac{l}{A}$$

$$\Rightarrow R = \rho \frac{l}{A}$$

(V. Imp)

ρ (Rho) \Rightarrow Resistivity of material



$$R = R_1 + R_2 + R_3 = 12 + 14 + 13 = 39 \Omega$$

$$I = \frac{V}{R} = \frac{48}{39} = 1.23 A$$

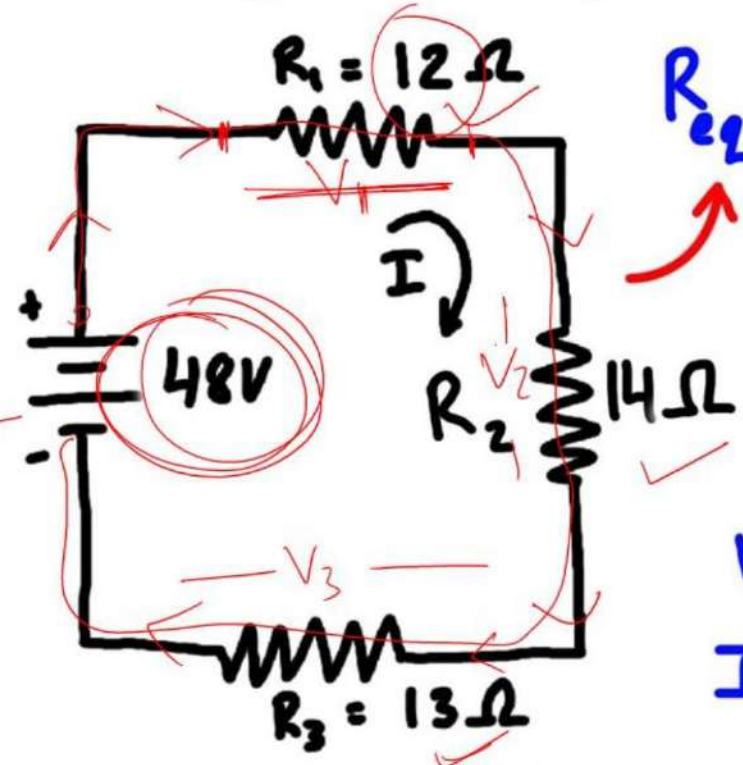
Example :

$$V_1 = I R_1$$

$$V_1 = 1.23 \times 12 =$$

$$V_2 = I R_2 = 1.23 \times 14 =$$

$$V_3 = I R_3 = 1.23 \times 13 =$$



$$R_{eq} = R_1 + R_2 + R_3 = 39 \Omega$$



$$V = IR$$

$$I = \frac{V}{R} = \frac{48 V}{39 \Omega} = 1.23 A$$

Energy (E) = Work done

EXAMPLE 1

$$\text{Power} = \frac{W}{t} = \frac{E}{t}$$

ELECTRIC POWER AND ENERGY A 6.0 V battery delivers a 0.50 A current to an electric motor connected across its terminals.

- What power is delivered to the motor?
- If the motor runs for 5.0 min, how much electrical energy is delivered?

$$\textcircled{1} \quad E = P \times t$$

$$\textcircled{2} \quad E = V \times I \times t$$

$$\textcircled{3} \quad E = I^2 R t$$

$$\textcircled{4} \quad E = \frac{V^2}{R} \times t$$

$$\textcircled{a} \quad P = V \times I = 6 \times 0.5 = 3 \text{ Watt}$$

$$\textcircled{b} \quad t = 5 \text{ min} = 5 \times 60 = 300 \text{ sec}$$

$$E = 6 \times 0.5 \times 300 = \text{--- J}$$

If we use 1000 Watt appliances for 1 hour then

Electrical Energy Consumed is 1 KWh.

1 Unit = 1 KWh
 ↓ ↓
 Kilo Watt hour

$$1000 \text{ Watt} \times 60 \text{ min} = 1000 \text{ Watt} \times 60 \times 60$$

$$= 3600 \times 1000 \text{ Joule}$$

$$1 \text{ kWh} = 3.6 \times 10^6 \text{ Joule}$$

$$\text{Rate} \\ \underline{2350} \text{ Units} \times \underline{0.25} = \text{_____ AED}$$

Effects of short-circuit

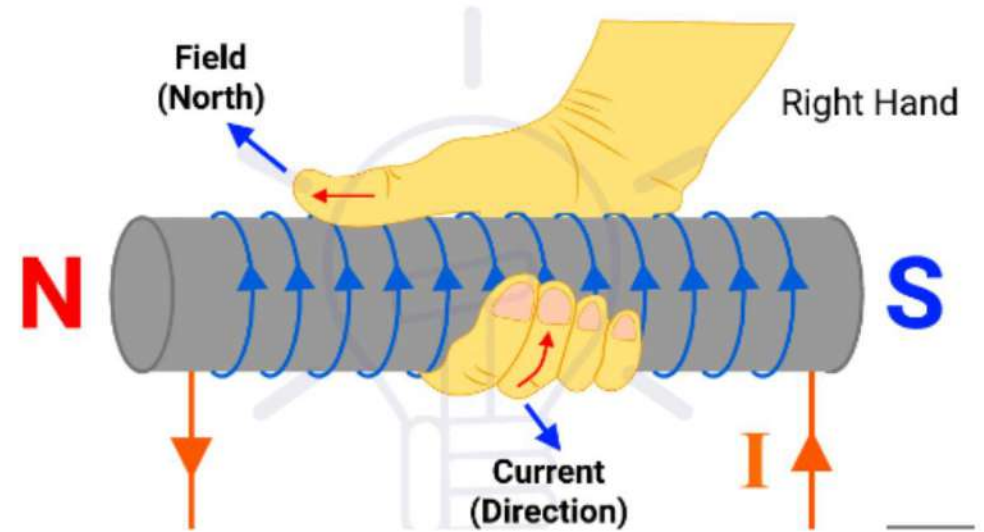
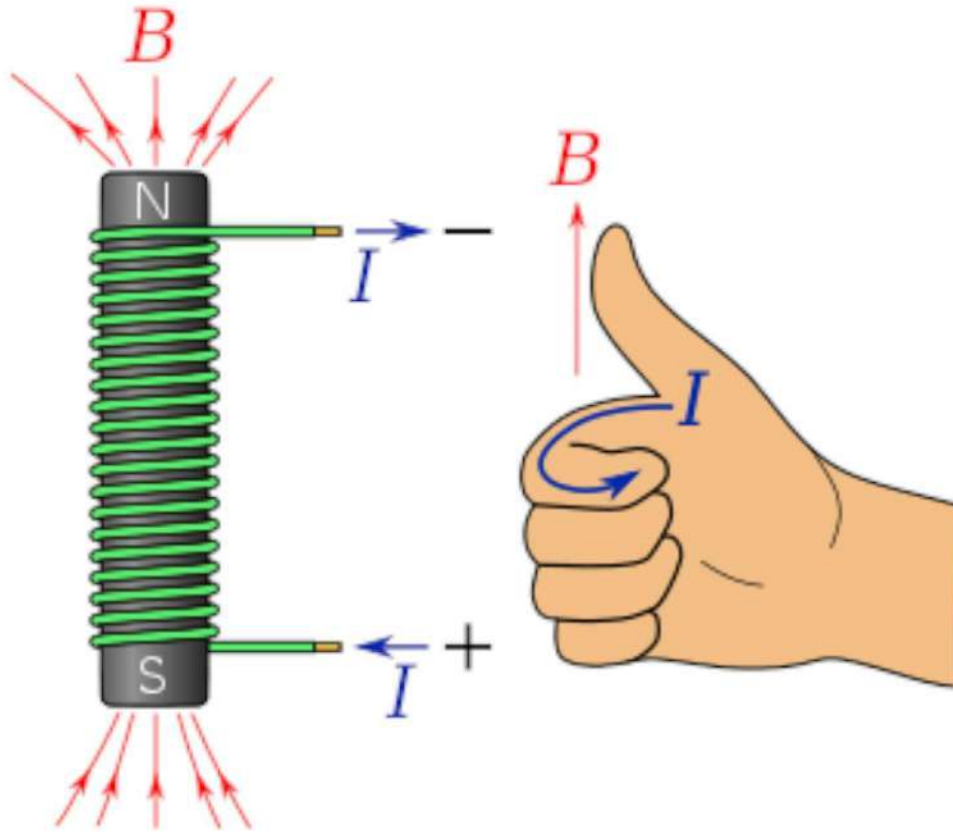
What Is an Electrical Short Circuit?

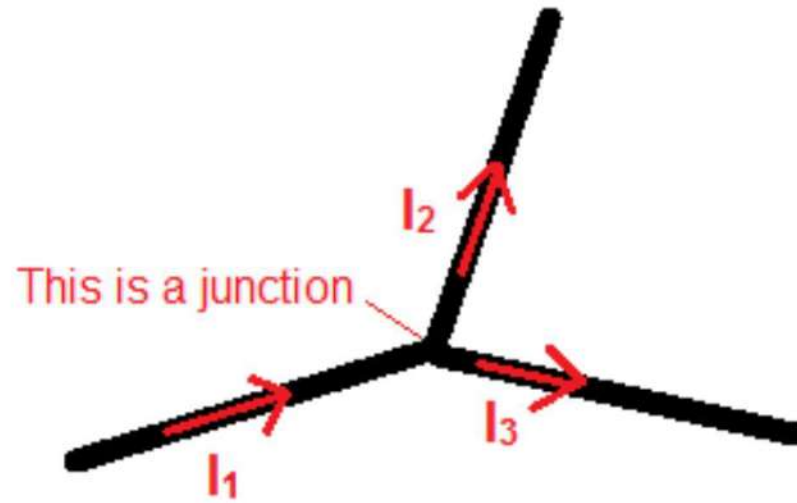
A short circuit is an abnormal condition in an electrical circuit where the electrical current flows through an unintended, shorter pathway instead of following the circuit.

- When a short-circuit occurs, the **current in the system increases to an abnormally high value** while the **system voltage decreases to a low value**.
- Short-circuit causes **excessive heating** which may result in fire or explosion.
- Sometimes short-circuit takes the form of **an arc** and causes considerable **damage** to the system.
- **Low voltage** created by the fault has a very harmful effect on the **service rendered by the power system**. If the voltage remains low for even a few seconds, the **consumers' motors may be shut down** and **generators on the power system may become unstable**.

Characteristics of a parallel circuit.

1. Each device joins the same two spots. As a result, each gadget has the same voltage.
2. The circuit's total current is split between the parallel branches. Each branch's current is proportional to the inverse of its resistance.
3. The sum of the currents in the parallel branches equals the total current in the circuit.
4. The overall resistance of the circuit decreases as the number of branches grows.



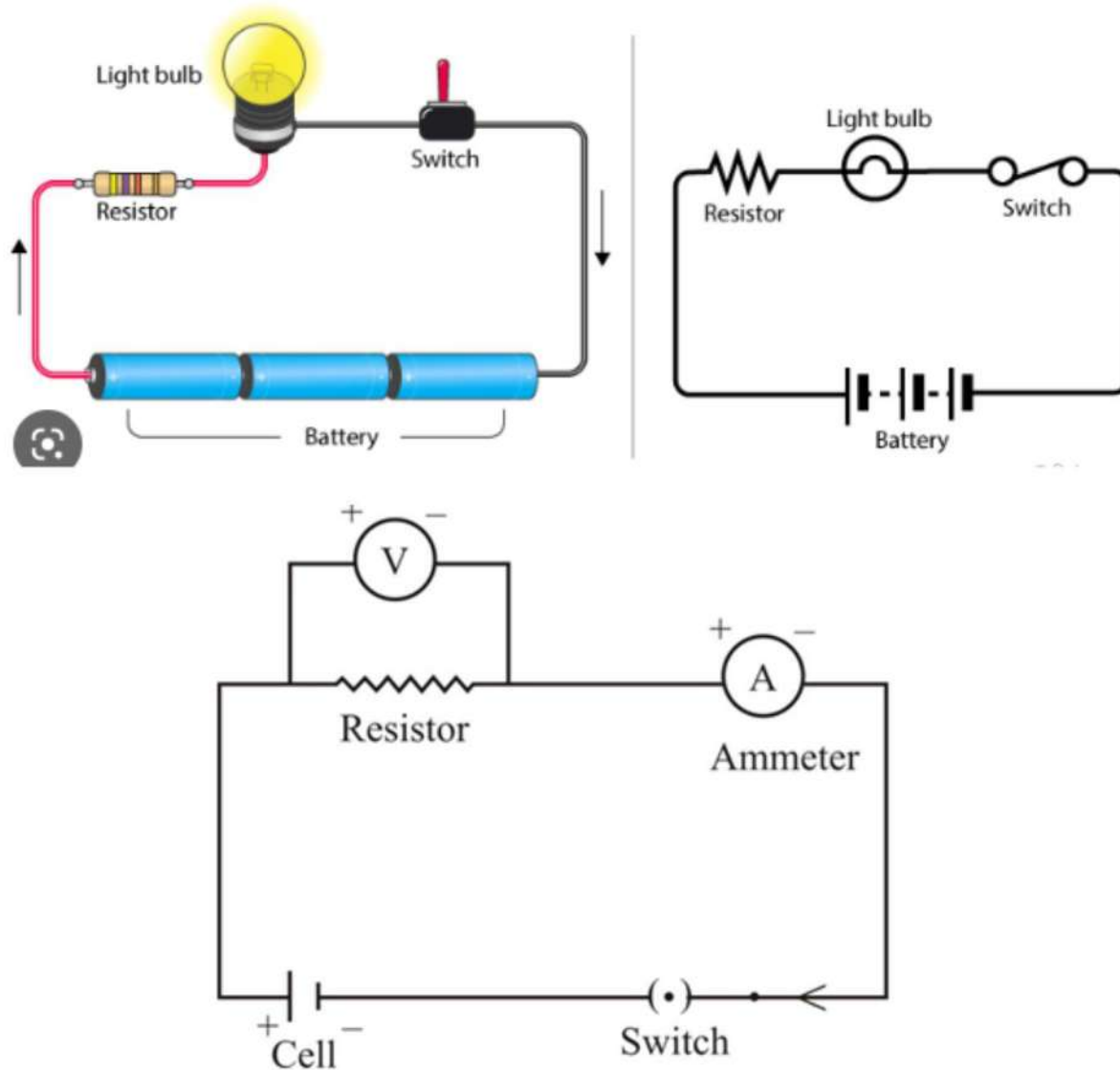


This is a junction

Kirchhoff's Junction Rule:

Current In = Current Out

$$I_1 = I_2 + I_3$$



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WIRE	LAMP INCANDESCENT
CONDUCTORS CONNECTED	FUSE
CONDUCTORS NOT CONNECTED	RESISTORS FIXED
GROUND	VARIABLE (POTENTIOMETER)
CELL	RHEOSTAT
BATTERY	SWITCH
OR	VOLTMETER
	AMMETER

Factors Affecting Resistance

1. The **length L** of the material. Longer materials have greater resistance.

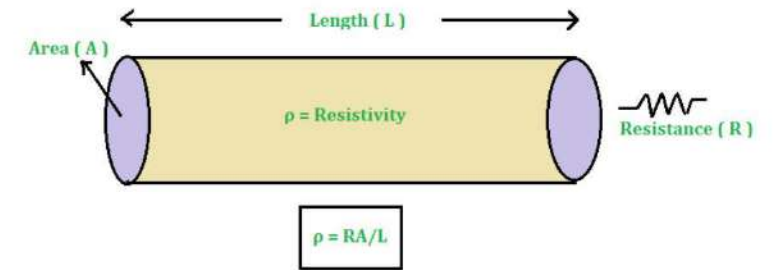


2. The cross-sectional **area A** of the material. Larger areas offer **LESS** resistance.



3. The **temperature T** of the material. The higher temperatures usually result in **higher** resistances.

4. The kind of **material**. Iron has more electrical resistance than a geometrically similar copper conductor.



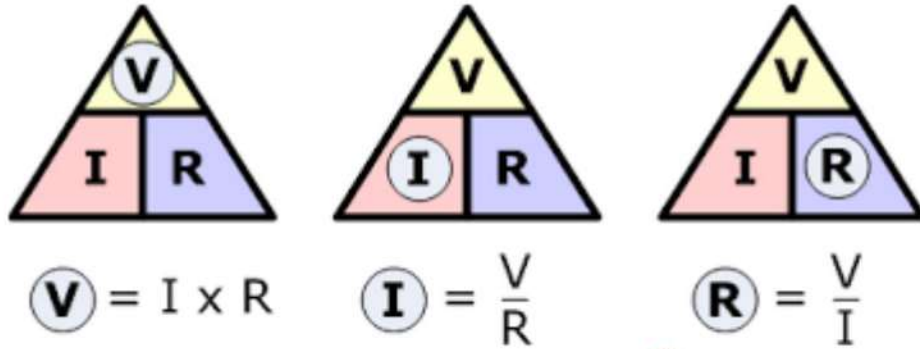
$$\rho = 1.3 \times 10^{-7} \Omega \text{ m}$$

$$L = 1 \text{ m}, A = 0.25 \text{ m}^2$$

$$R = \frac{\rho L}{A}$$

ρ = resistivity
 L = length
 A = cross sectional area

$$R = \frac{1.3 \times 10^{-7} \times 1}{0.25} = \underline{\quad}$$



$$R = R_1 + R_2 + R_3 = 12 + 14 + 13 = 39 \Omega$$

$$I = \frac{V}{R} = \frac{48}{39} = 1.23 A$$

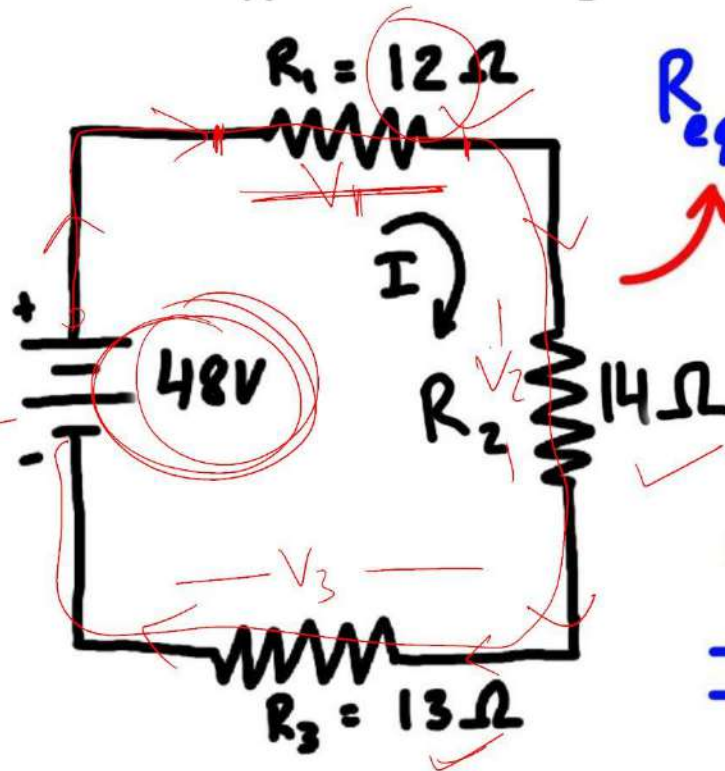
Example :

$$V_1 = I R_1$$

$$V_1 = 1.23 \times 12 =$$

$$V_2 = I R_2 = 1.23 \times 14 =$$

$$V_3 = I R_3 = 1.23 \times 13 =$$



$$R_{eq} = R_1 + R_2 + R_3 = 39 \Omega$$



$$V = IR$$

$$I = \frac{V}{R} = \frac{48 V}{39 \Omega} = 1.23 A$$

Calculate the amount of energy transformed to thermal energy by a resistor (if power is transformed at a constant rate) using the equation $E = Pt = I^2 R t = \frac{(\Delta V)^2}{R} t$

EXAMPLE 1

Energy (E) = Work done

$$\text{Power} = \frac{W}{t} = \frac{E}{t}$$

ELECTRIC POWER AND ENERGY A 6.0 V battery delivers a 0.50 A current to an electric motor connected across its terminals.

- What power is delivered to the motor?
- If the motor runs for 5.0 min, how much electrical energy is delivered?

$$① \quad E = P \times t$$

$$② \quad E = V \times I \times t$$

■ **ANALYZE AND SKETCH THE PROBLEM**

- Draw a circuit showing the positive terminal of a battery connected to a motor and the return wire from the motor connected to the negative terminal of the battery.
- Show the direction of conventional current.

$$P = V \times I = 6 \times 0.5 = 3 \text{ Watt}$$

$$t = 5 \text{ min} = 5 \times 60 = 300 \text{ sec}$$

$$E = 6 \times 0.5 \times 300 = \text{---} \text{ J}$$

KNOWN

$$\Delta V = 6.0 \text{ V}$$

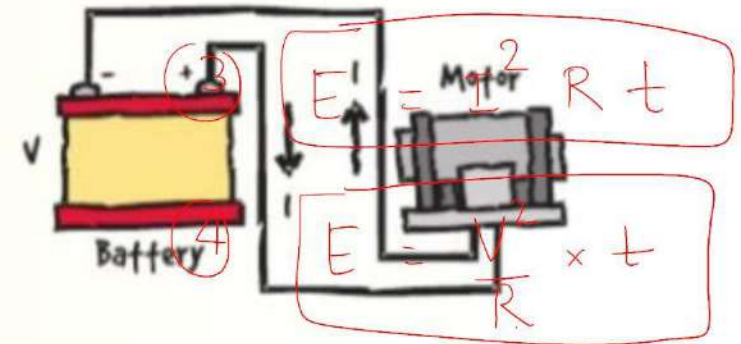
$$I = 0.50 \text{ A}$$

$$t = 5.0 \text{ min}$$

UNKNOWN

$$P = ?$$

$$E = ?$$



2 SOLVE FOR THE UNKNOWN

a. Use $P = I\Delta V$ to find the power.

$$P = I\Delta V$$

$$\begin{aligned}P &= (0.50 \text{ A})(6.0 \text{ V}) \\ &= 3.0 \text{ W}\end{aligned}$$

◀ Substitute $I = 0.50 \text{ A}$, $V = 6.0 \text{ V}$.

b. You learned that $P = \frac{E}{t}$. Solve for E to find the energy.

$$E = Pt$$

$$\begin{aligned} &= (3.0 \text{ W})(5.0 \text{ min}) \\ &= (3.0 \text{ J/s})(5.0 \text{ min}) \left(\frac{60 \text{ s}}{1 \text{ min}}\right) \\ &= 9.0 \times 10^2 \text{ J}\end{aligned}$$

◀ Substitute $P = 3.0 \text{ W}$, $t = 5.0 \text{ min}$.

3 EVALUATE THE ANSWER

- **Are the units correct?** Power is measured in watts, and energy is measured in joules.
- **Is the magnitude realistic?** With relatively low voltage and current, a few watts of power is reasonable.

The amount of electrical energy used by a device for 1 hour then its rate of energy consumption, in joules per second or watts (W), multiplied by the number of seconds the device is operated. $\left(\frac{\text{J}}{\text{s}} \times \text{s}\right)$ equals the total amount of joules of energy. The joule, also defined as a watt-second, is a relatively small amount of energy, too small for commercial sales use.

For this reason, electric companies measure energy sales in a unit of a large number of joules called a kilowatt-hour (kWh). A **kilowatt-hour** is equal to 1000 watts delivered continuously for 3600 s (1 h), or 3.6×10^6 J. Not many household devices other than hot-water heaters, stoves, clothes dryers, microwave ovens, heaters, and hair dryers require more than 1000 W of power.

1 Unit =

1 kWh

 $\left(\frac{\text{J}}{\text{s}} \times \text{s}\right)$

Kilo Watt hour

Rate

2350 Units x 0.25 =

AED

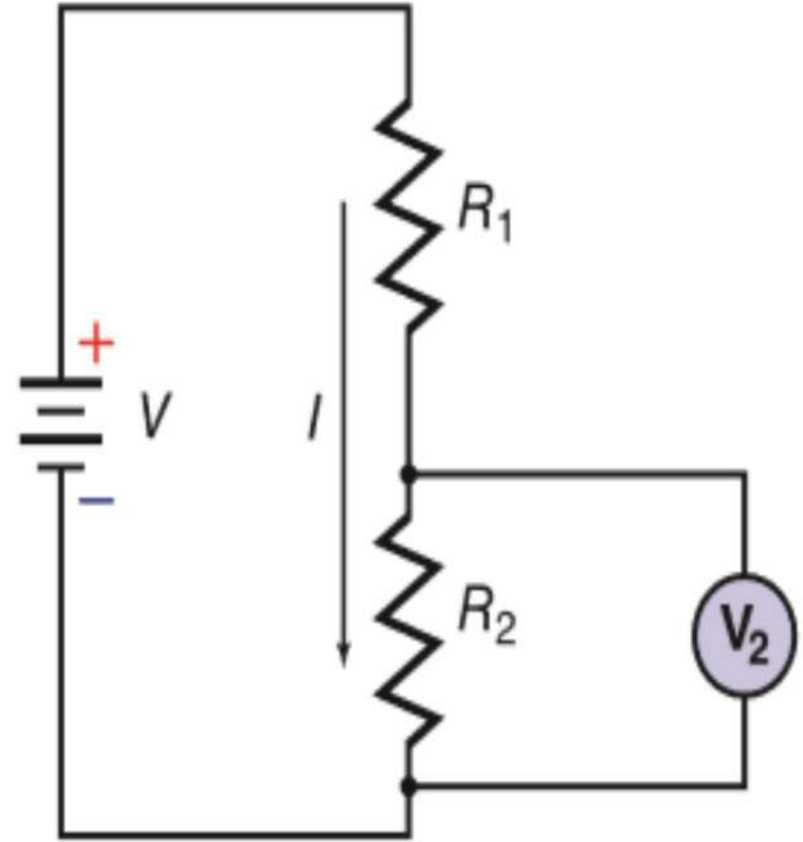
1000 Watt x 60 min

= 1000 Watt x 60 x 60

= 3600 x 1000 Joule

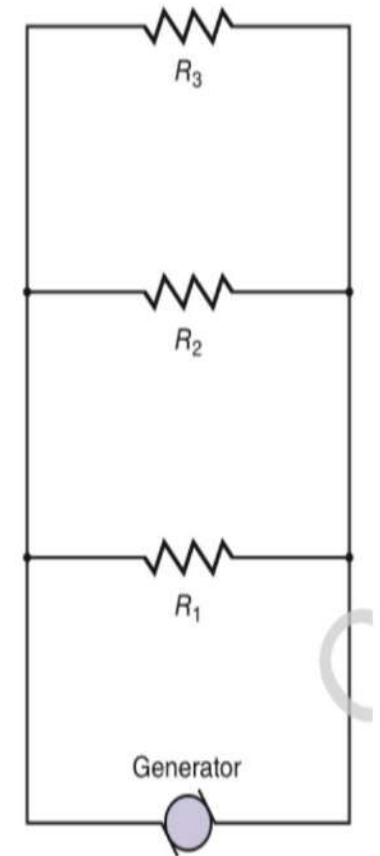
1 kWh = 3.6×10^6 Joule

$$\begin{aligned}\Delta V_2 &= IR_2 \\ &= \left(\frac{\Delta V}{R_1 + R_2} \right) R_2 \\ &= \frac{\Delta V R_2}{R_1 + R_2}\end{aligned}$$



Characteristics of a parallel circuit.

1. Each device joins the same two spots. As a result, each gadget has the same voltage.
2. The circuit's total current is split between the parallel branches. Each branch's current is proportional to the inverse of its resistance.
3. The sum of the currents in the parallel branches equals the total current in the circuit.
4. The overall resistance of the circuit decreases as the number of branches grows.



EQUIVALENT RESISTANCE FOR RESISTORS IN PARALLEL

The reciprocal of the equivalent resistance is equal to the sum of the reciprocals of the individual resistances.

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots$$

EQUIVALENT RESISTANCE AND CURRENT IN A PARALLEL CIRCUIT Three resistors, 60.0 Ω , 30.0 Ω , and 20.0 Ω , are connected in parallel across a 90.0 V battery.

EXAMPLE 3

- Find the current through each branch of the circuit.
- Find the equivalent resistance of the circuit.
- Find the current through the battery.

KNOWN

$$R_1 = 60.0 \Omega$$

$$R_2 = 30.0 \Omega$$

$$R_3 = 20.0 \Omega$$

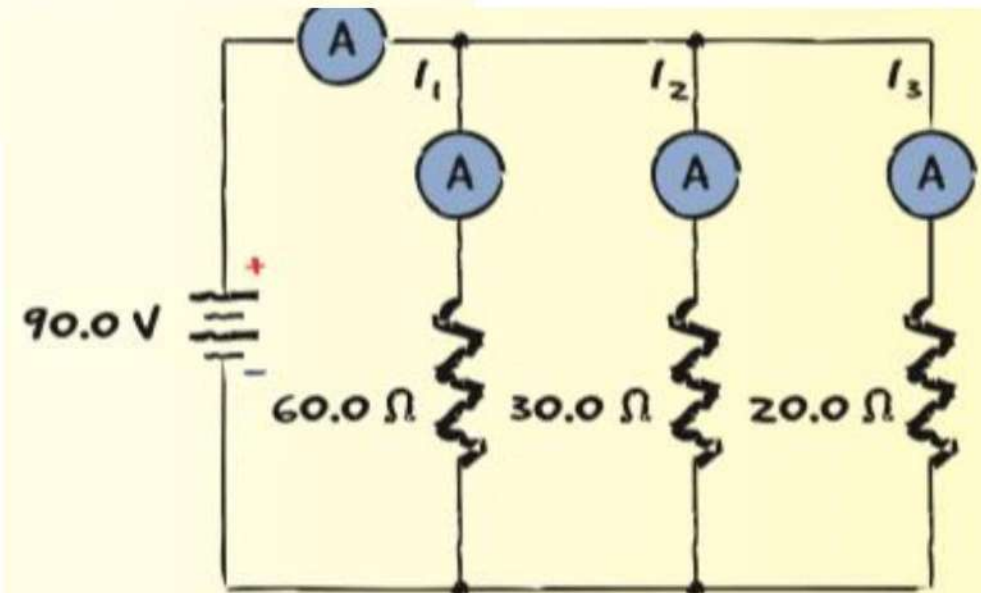
$$\Delta V = 90.0 \text{ V}$$

UNKNOWN

$$I_1 = ? \quad I = ?$$

$$I_2 = ? \quad R = ?$$

$$I_3 = ?$$



2 SOLVE FOR THE UNKNOWN

a. Because the voltage across each resistor is the same, use $I = \frac{\Delta V}{R}$ for each branch.

$$\begin{aligned} I_1 &= \frac{\Delta V}{R_1} & I_2 &= \frac{\Delta V}{R_2} & I_3 &= \frac{\Delta V}{R_3} \\ &= \frac{90.0 \text{ V}}{60.0 \Omega} & &= \frac{90.0 \text{ V}}{30.0 \Omega} & &= \frac{90.0 \text{ V}}{20.0 \Omega} \\ &= 1.50 \text{ A} & &= 3.00 \text{ A} & &= 4.50 \text{ A} \end{aligned}$$

b. Use the equivalent resistance equation for parallel circuits.

$$\begin{aligned} \frac{1}{R} &= \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} \\ &= \frac{1}{60.0 \Omega} + \frac{1}{30.0 \Omega} + \frac{1}{20.0 \Omega} \end{aligned}$$

$$= 0.100 \Omega^{-1}$$

$$R = 10.0 \Omega$$

c. Use $I = \frac{\Delta V}{R}$ to find the total current.

$$\begin{aligned} I &= \frac{\Delta V}{R} \\ &= \frac{90.0 \text{ V}}{10.0 \Omega} \\ &= 9.00 \text{ A} \end{aligned}$$

3 EVALUATE THE ANSWER

- **Are the units correct?** Current is measured in amps; resistance is measured in ohms.
- **Is the magnitude realistic?** The equivalent resistance is less than the resistance of any single resistor. The currents through the resistors are inversely proportional to the resistance. The current for the circuit (I) equals the sum of the currents found for each resistor ($I_1 + I_2 + I_3$).

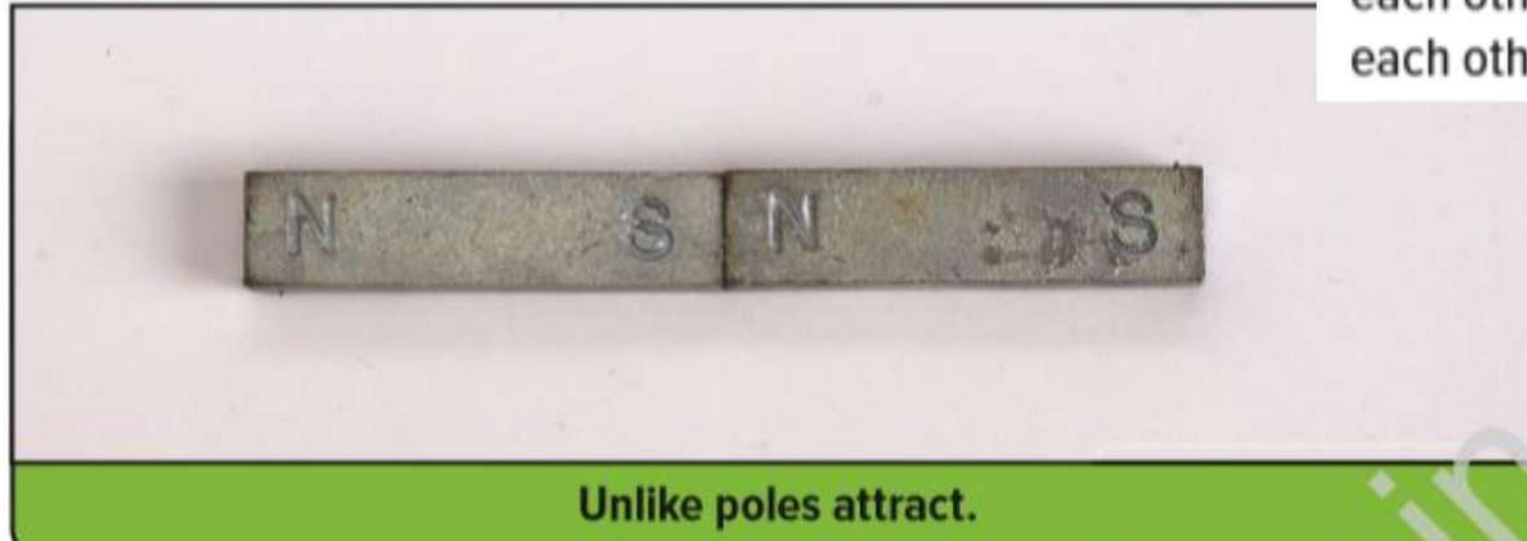
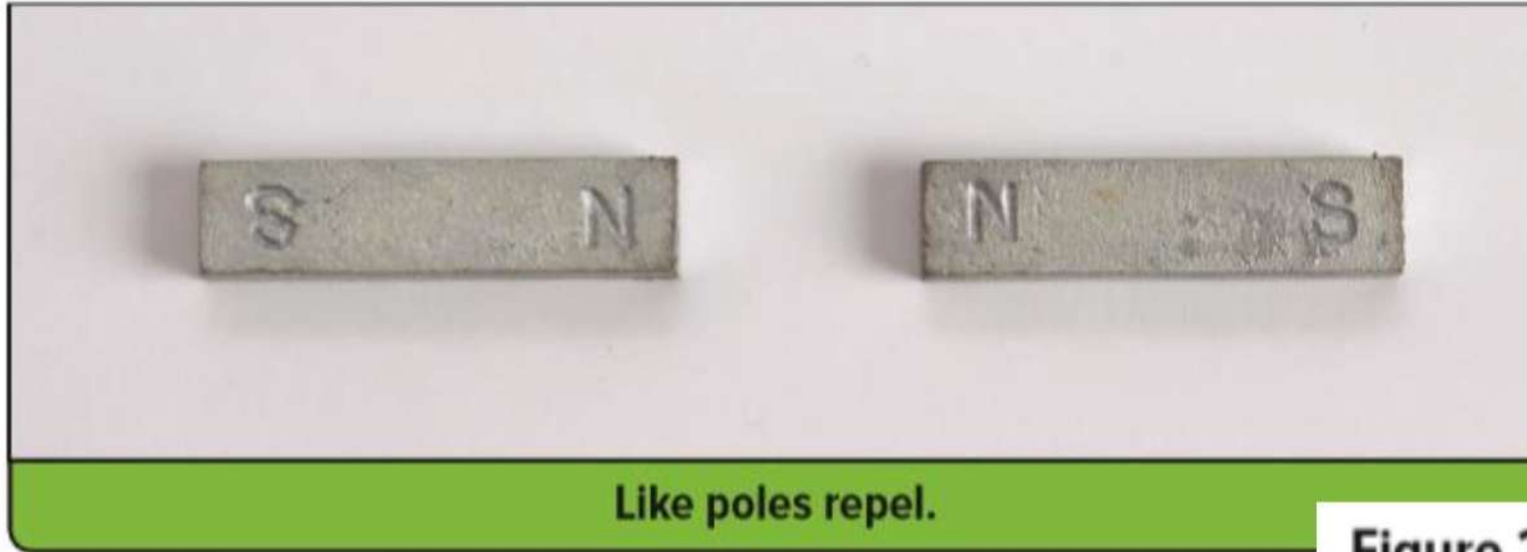


Figure 2 Like poles of two magnets repel each other (top), while unlike poles attract each other (bottom).

EXAMPLE 2

CURRENT THROUGH A RESISTOR A 30.0 V battery is connected to a 10.0- Ω resistor. What is the current in the circuit?

1 ANALYZE AND SKETCH THE PROBLEM

- Draw a circuit containing a battery, an ammeter, and a resistor.
- Show the direction of the conventional current.

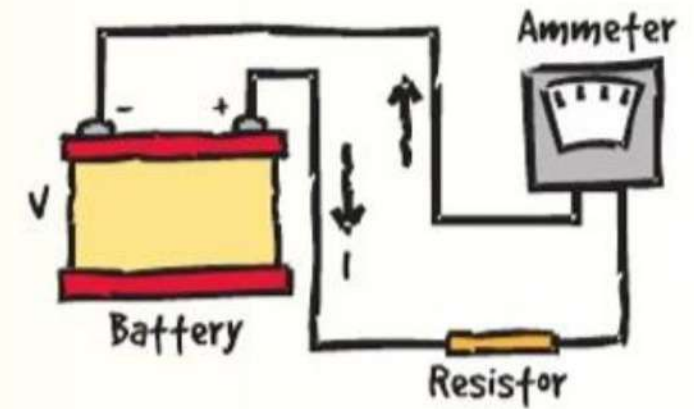
KNOWN

$$\Delta V = 30.0 \text{ V}$$

$$R = 10.0 \Omega$$

UNKNOWN

$$I = ?$$

**2 SOLVE FOR THE UNKNOWN**

Use $I = \frac{\Delta V}{R}$ to determine the current.

$$I = \frac{\Delta V}{R}$$

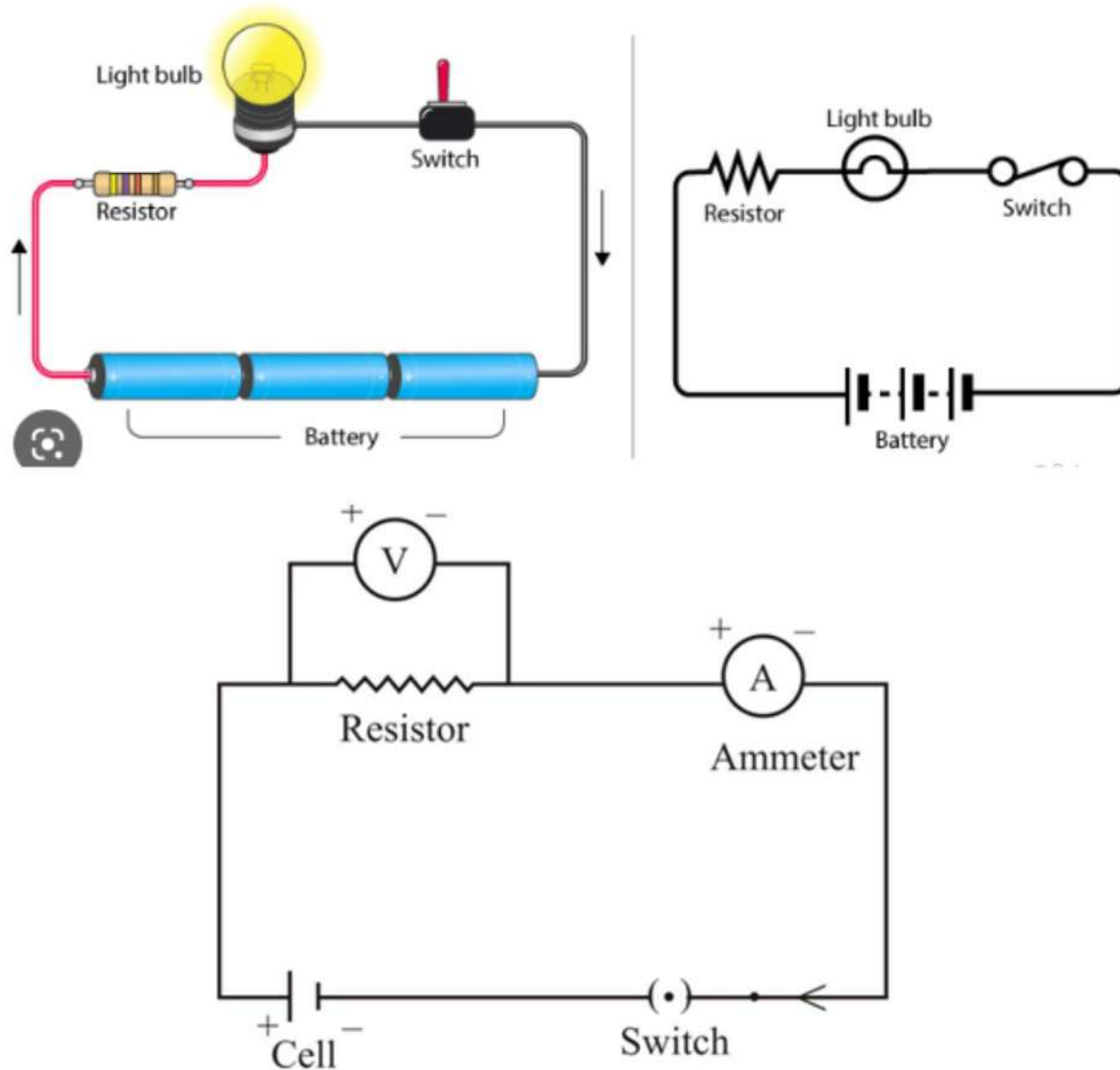
$$= \frac{30.0 \text{ V}}{10.0 \Omega}$$








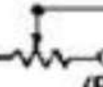
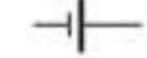

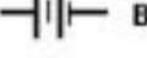
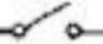
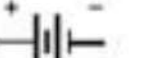
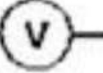
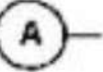
$$= 3.00 \text{ A}$$

◀ Substitute

3 EVALUATE THE ANSWER

- **Are the units correct?** Current is measured in amperes.
- **Is the magnitude realistic?** There is a fairly large potential difference

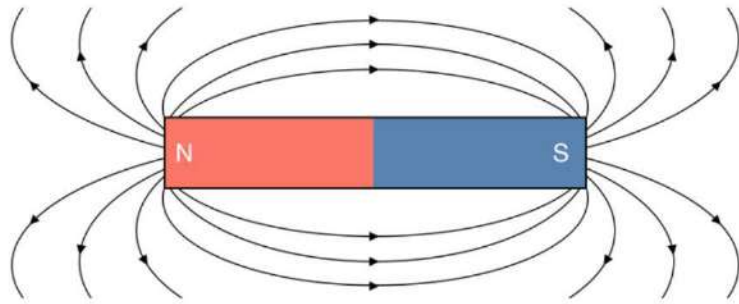


 WIRE	 LAMP INCANDESCENT
 CONDUCTORS CONNECTED	 FUSE
 CONDUCTORS NOT CONNECTED	 RESISTORS FIXED
 GROUND	 VARIABLE (POTENTIOMETER)
 CELL	 RHEOSTAT
 BATTERY	 SWITCH
 OR	 VOLT METER
	 AM METER

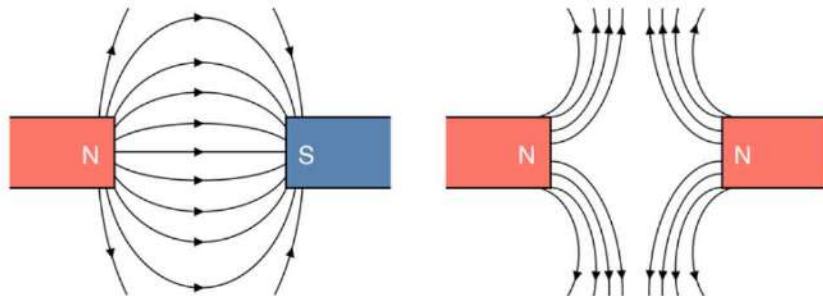
Characteristics of Series Circuits

- ☞ Only one path (electron has no choices, must go through all components)
- ☞ If one goes out, they all go out
- ☞ Voltage adds $V_T = V_1 + V_2 + V_3 + \dots$
- ☞ Current is constant $I_T = I_1 = I_2 = I_3 = \dots$
- ☞ Resistance adds $R_T = R_1 + R_2 + R_3 + \dots$
- ☞ Power adds $P_T = P_1 + P_2 + P_3 + \dots$

Bar Magnet Field Lines



Between Two Bar Magnets



(a) Attraction between opposite poles

(b) Repulsion between similar poles

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General Properties of Magnets

1. Magnets have polarity – north and south poles.
2. Like poles repel, opposite poles attract
3. Some metals can be permanently magnetized, and some ores in the earth are already magnetized – magnetite and lodestones are naturally occurring magnets.
4. Some metals can be turned into temporary magnets (polarized) by being brought near another magnet. This is magnetizing by induction.
5. Magnets cannot be broken or separated into separate north and south poles. If you break a magnet, you simply get two smaller magnets. North and south cannot exist independently.