شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية





تجميعة أسئلة النموذج الورقي ريفيل وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف التاسع المتقدم ← رياضيات ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 20-02-2024 07:31:48 اسم المدرس: حمد خالد العبدولي

التواصل الاجتماعي بحسب الصف التاسع المتقدم









روابط مواد الصف التاسع المتقدم على تلغرام

التربية الاسلامية اللغة العربية اللغة العربية الرياضيات

المزيد من الملفات بحسب الصف التاسع المتقدم والمادة رياضيات في الفصل الثاني			
نموذج الهيكل الوزاري بريدج المسار المتقدم	1		
نموذج الهيكل الوزاري ريفيل المسار المتقدم	2		
اختبار في الوحدة السابعة	3		
حل الدرس الثاني data Representing من الوحدة السادسة الإحصاء	4		
كتاب الطالب كامل (على شكل أجزاء)	5		



G9ADV_EOT2_2023-24_REVEAL

عمل الطالب : حمد خالد العبدولي 9-A2 مدرسه خليفه بن زايد للتعليم الثانوي .

HTTPS://T.ME/ADVV9



القوانين

Distance	Number Line	$d = x_2 - x_1 \text{ OR } d = x_1 - x_2 $	
	Coordinate Plane	$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$	
Fractional Distance	Number line	$x = x_1 + \frac{a}{b}(x_2 - x_1)$	
$\left(\frac{a}{b}\right)$	Coordinate Plane	$(x,y) = (x_1 + \frac{a}{b}(y_2-y_1), y_1 + \frac{a}{b}(y_2-y_1))$	
Ration	Number line	$x = \frac{mx_2 + nx_1}{m + n}$	
(m:n)	Coordinate Plane	$(x,y) = \left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n}\right)$	
	Number line	$x = \frac{x_1 + x_2}{2}$	
Midpoint	Coordinate Plane	$(x,y) = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$	
Line Segment	B https	$\overline{AC} = \overline{AB} + \overline{BC}$ s://t.me/Advvv9	

Surface Area Formulas



Name of the Solid	Figure	Lateral/Curved Surface Area	Total Surface Area	Nomenclature
Cube	a	4a²	6a²	a : side of cube
Cuboid	h	2h (I+b)	2(lb + bh +hl)	l : length b : breadth h : height
Cone	h	πτΙ	π r(l+r)	r : radius of base h : height l : slant height
Cylinder	h	2πrh	2π <i>r</i> (r+h)	r : radius of base h : height
Sphere		4πr ²	4πr ²	r : radius
Hemisphere		2πr ²	3πr ²	r:radius
Prism		Perimeter of base x height	Lateral Surface area +2(area of the base)	_
Pyramid		1/2 (Perimeter of base) x slant height	Lateral Surface area + area of the base	<u> </u>

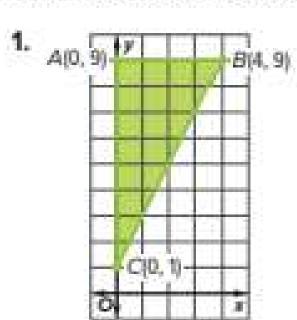
Find perimeters, circumference, and areas of two-dimensional geometric shapes. PG: 641

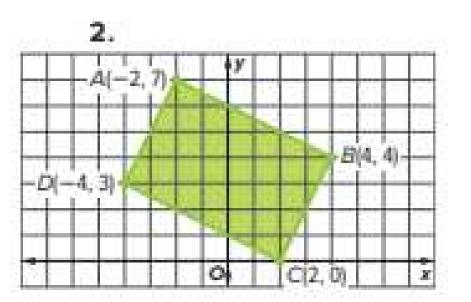
Practice

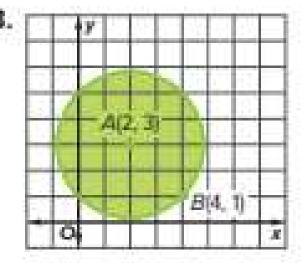


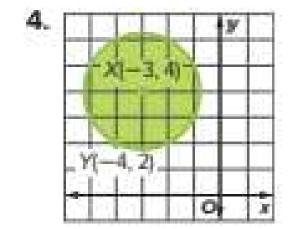
Example 1

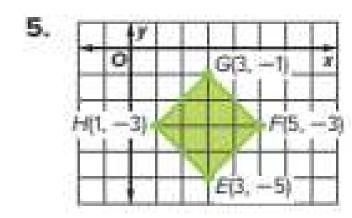
Find the perimeter or circumference and area of each figure if each unit on the graph measures 1 centimeter. Round answers to the nearest tenth, if necessary.

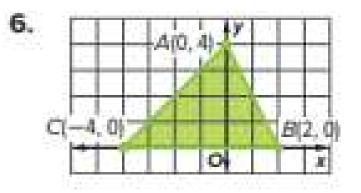














Find perimeters, circumference, and areas of two-dimensional geometric shapes. PG: 641

Find the coordinates of the midpoint of a segment with the given endpoints PG: 605

Practice

Go Online You can complete your homework online.

Example 1

Use the number line to find the coordinate of the midpoint of each segment.

1. KM

2. JP

3. *IN*

4. MP

5. LP

6. JN

Use the number line to find the coordinate of the midpoint of each segment.

7. FK

8. HK

9. EF

10. FG

11. JL

12. EL

USE TOOLS Use the number line to find the coordinate of the midpoint of each segment.

13. DE

14. BC

15. BD

16. AD



Find the coordinates of the midpoint of a segment with the given endpoints PG: 605



Calculate angle measures using the characteristics complementary and supplementary PG:631

Practice



Example 1

- Find the measures of two supplementary angles if the difference between the measures of the two angles is 35°.
- ∠E and ∠F are complementary. The measure of ∠E is 54° more than the measure of ∠F. Find the measure of each angle.
- The measure of an angle's supplement is 76° less than the measure of the angle.Find the measures of the angle and its supplement.
- ∠Q and ∠R are complementary. The measure of ∠Q is 26° less than the measure of ∠R. Find the measure of each angle.
- The measure of the supplement of an angle is three times the measure of the angle. Find the measures of the angle and its supplement.
- 6. The bascule bridge shown is opening from its horizontal position to its fully vertical position. So far, the bridge has lifted 35° in 21 seconds. At this rate, how much longer will it take for the bridge to reach its vertical position?





Calculate angle measures using the characteristics complementary and supplementary PG:631

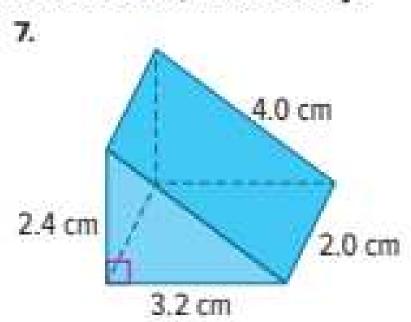


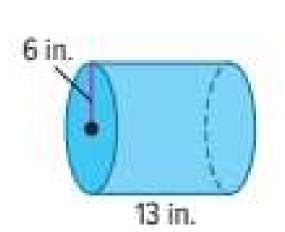
Calculate surface areas and volumes. PG: 663

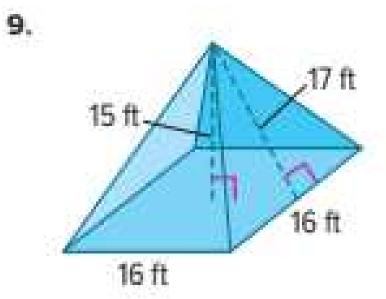
Example 3

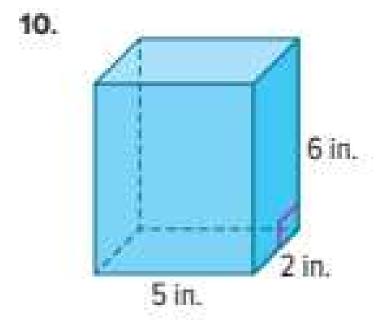
Find the surface area and volume of each solid. Round each measure to the nearest tenth, if necessary.

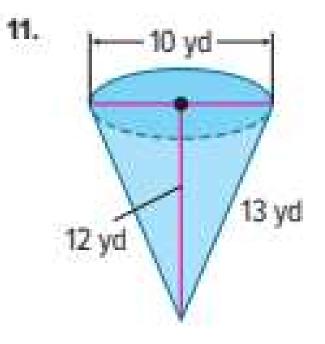
8.

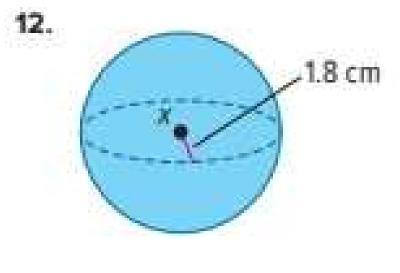














Calculate angle measures using the characteristics complementary and supplementary PG:631

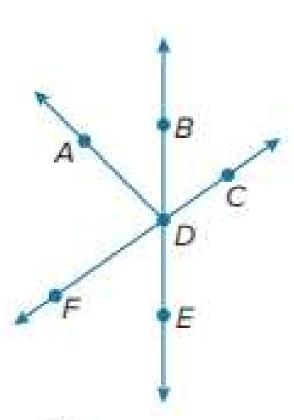
Calculate angle measures using the characteristics complementary and supplementary angles PG: 632

Mixed Exercises

- 15. The measure of the supplement of an angle is 60° less than four times the measure of the complement of the angle. Find the measure of the angle.
- ∠6 and ∠7 form a linear pair. Twice the measure of ∠6 is twelve more than four times the measure of ∠7. Find the measure of each angle.

Refer to the figure at the right.

- If m∠ADB = (6x 4)^a and m∠BDC = (4x + 24)^a, find the value of x such that ∠ADC is a right angle.
- **18.** If $m\angle FDE = (3x 15)^\circ$ and $m\angle FDB = (5x + 59)^\circ$, find the value of x such that $\angle FDE$ and $\angle FDB$ are supplementary.
- **19.** If $m\angle BDC = (8x + 12)^{\circ}$ and $m\angle FDB = (12x 32)^{\circ}$, find $m\angle FDE$.



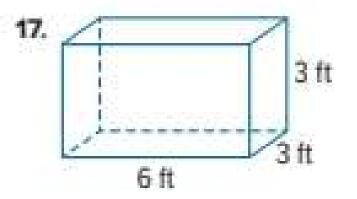


Calculate angle measures using the characteristics complementary and supplementary angles PG: 632



Identify the orthographic drawings that best model selected three-dimensional figures. PG :676 -677

Draw a net for each solid or object.



18. 2.5 cm

676 Module 11 - Angles and Geometric Figures

Draw a net for each solid or object.

19. 18 in. 18 in.



21.



Miyor Everrises



Calculate angle measures using the characteristics complementary and supplementary angles PG: 632



فقططط الاساله الكتابيه!! .

عمل الطالب: حمد خالد العبدولي 9-A2 مدرسه خليفه بن زايد للتعليم الثانوي .

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