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English Language Instructor



BUILD YOUR BRIDGE TO SUCCESS IN ENGLISH

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- *Reading & Writing Skills*
- *Semi-real Exams*
- *Questions Types & Strategies*



End of Term 2 &3
GRADE TEN
Academic Year: 2018-2019

Part 1: Reading

Reading Exam Specifications

Language Domain	Reading	Time Allowance	90 minutes (Reading and Writing)
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Part	Questions	Marks	Task Description / Sub-Skills	Task
1	1 example, 6 questions	6	<ul style="list-style-type: none">• Multiple-matching task• Four paragraph titles, one of which is an example and three questions asking for specific information mentioned in paragraphs / short texts• Paragraphs / titles used more than once• Assessment of students' ability to scan texts and discern overall message En.6.R.CS.1, En.6.R.CS.3	<ul style="list-style-type: none">• Longer text comprising 4 – 5 paragraphs / set of 4 – 5 shorter texts• 300 – 320 words
2	7	7	<ul style="list-style-type: none">• True / False / Not given answer task• Seven statements which are judged as True, False or Not Given according to the text• Assessment of students' ability to discern detail within overall message En.6.R.CS.1, En.6.R.CS.3	<ul style="list-style-type: none">• Longer text• 300 – 330 words
3	7	7	<ul style="list-style-type: none">• Multiple-choice question task• Seven sets of questions / statements with three options, two of which are distractors• Assessment of students' ability to demonstrate comprehension of the text, the overall message, and identify specific information and main ideas En.6.R.CS.1, En.6.R.CS.2, En.6.R.CS.4	<ul style="list-style-type: none">• Longer text• 320 – 350 words

General Exam TIPS:

1. If you feel anxious, take 3 to 4 deep breaths before you start.
2. Focus on your own work.
3. Even if you finish the exam early, stay until the end and check your work.
4. Don't leave any question blank. Even if you don't know the answer, try your best to answer the question.
5. Pay attention to how much time you spend on each Part. It is recommended that you spend 40 minutes on Parts 1, 2 and 3 of the Reading section and 30 minutes on the Writing section.

FAQ: Why should we only use this booklet and the PPT's golden tips?

- Simply, it leads you to answer quickly and effectively in English Exams.

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Question 1: Matching (Paragraph-Title)

Reminder Key Points:

1. This is a matching question.
2. With matching questions, read the headings first before you read the text.
3. Pay attention - there are two headings you don't need.
4. Match the easy ones first and cross off so you know you don't have to look at those ones again.
5. Make sure to guess, if not sure of your answer choice.
6. In this question you are looking for overall meaning.

Do not forget my valuable tips: -

- The most important sentences are the **topic** sentences. They provide the main ideas which the title should capture.
- When you begin answering this question, try to use the shortest questions first.
- **Be careful** with picking answers simple because you see the same words. Most students make this enormous mistake. Look for **similar language** that captures the **meaning**.
- **Be careful** with the **last sentence** because very often for an **incorrect answer**, they will pull exact language from the last sentence into an incorrect answer.

Question 2: True, False or Not Given

Reminder Question Strategies:

- **Step1:** Examine the questions and choose the easiest to locate
- **Step2:** Choose the KW from the Question. Usually primary S, V,O in particular (Names, dates, and other proper nouns)
- **Step3:** Take the easiest question in the set Scan for KW in the passage with **synonyms language in mind!**
- **Step4:** compare the two sentences (Q. and the matching passage)

If the S,O and LL are the same : **True** (Use synonyms)

If the S,O or LL are different/changed/opposite meaning : **False**

If the S,O or LL are missing : **Not Given**

The answer will come from the sentence in the passage that matches the Key words from the question. Just from this sentence 95% of the time.

Question 3: Multiple Choice

Reminder Key Points:

*When reading the text, try to think of the correct answer **before** looking at the possible answers. This reduces the possibility that the wrong answers influence your choice.

*In some questions you need a specific fact. In others you need to get the general idea of a paragraph.

Do not forget my valuable tips: -

- Eliminate the obvious INCORRECT answers and choose the nearest one to rightness.
- If you have two choices which appear clearly in the text without any LL, most of the time, the **third** one is CORRECT.
- Go **fishing** and Play the **guessing game** as you have been trained in case you can't identify the synonym language.
- Focus

Some exams were adapted from previous ones, new sets of questions were added and edited to help you to get through your final exams **quickly, confidently and effectively!!**

Unit 6 Sport:

Part 1

Read the short texts and answer the questions. For each text (1 – 4) , choose **ONE** title (A – F).

There is one title you do not need. There is one **EXAMPLE**.

- | | |
|--------------|------------------|
| A | Stamina |
| B | Medal |
| C | Gym |
| D | Weightlifting |
| E | Role model |
| F | Bodybuilding |

EXAMPLE: B

This is made of metal, usually gold, silver or bronze. When a sportsperson wins a competition, he or she is given one of these. The person will then wear this item around their neck.

Text 1 _____

This is usually a large room which has equipment for exercising the body. In many places, there is one of these rooms for women and another one for men. Children are not allowed to use the equipment.

Text 2 _____

This is the physical strength to do something for a long time. The activity is often difficult and needs a strong mind and body. Some sportspeople, such as football players, need to have this.

Text 3 _____

This is connected to a person changing their diet and doing special exercises to increase their strength. A person can change the way they look by doing these types of exercises and lifestyle change.

Text 4 _____

This word describes a person who is usually famous and is a good example to others. The behaviour or success of this person is often copied by others, especially younger people.

Part 2

Read the text and answer the questions. For each question (5 – 8), choose the correct answer **A**, **B** or **C**.

The UAE Football Team

I'm Hassan and I'm a sports journalist. Yesterday, I reported on some of the players and the manager of the UAE football team. Today, I will write about the fans and the history of the team.

The UAE team played their first game in 1972 and then qualified for their first AFC Asian Cup game in 1980. Ten years later, in 1990, the team took part in their first World Cup in Italy. I can remember I watched them for the first time in that competition.

When the UAE football team play an important game, most fans want to stop what they are doing and look at the game on television. Some people go to see the matches at the stadium or listen on the radio if they are driving. People always get inspired by the team's performance.

Football is a well-liked sport in the UAE and there are many reasons for this. For example, some people say it is exciting to play and fun to watch. Other people state that it is not difficult to follow, and everyone can enjoy the game. However, I believe football is popular because you don't need a lot of expensive equipment to play it.

5. Yesterday, Hassan wrote about the _____ of the team.

- A history
- B players
- C fans

6. Hassan first saw the UAE football team play in _____.

- A 1972
- B 1980
- C 1990

7. When the UAE team plays a special game, most fans _____.

- A listen to the radio
- B watch it on television
- C go to the stadium

8. Hassan thinks football is popular because it is _____.

- A cheap to play
- B easy to understand
- C exciting to watch

Part 3

Read the text and answer the questions. For each question (9 – 10), choose the correct answer *according to the text* **True**, **False** or **Not given**.

Formula 1

I'm Majid and I'm interested in motor sports, especially Formula 1. I have been to Grand Prix circuits in China, Spain and the UAE, and watched races there. Formula 1 is a very expensive sport and therefore only a few teams can take part. The most famous ones are Ferrari, Mercedes and Williams.

The Monaco Grand Prix is the most famous Formula 1 race. The track is said to be the most difficult, and this makes it exciting for the spectators. They watch the competition from the roads in the city and not from a special area.

My favourite Grand Prix track is the Yas Marina circuit in Abu Dhabi. I decided not to buy the two-day or three-day pass last year. I bought a ticket for just one day. Yas Marina is one of the newest tracks and it is different from most of the other circuits because the drivers go around the track to the left, instead of the right.

9. Majid has been to four countries and watched Formula 1's races.

True

False

Not Given

10. Formula 1 is not a cheap sport.

True

False

Not Given

11. People Watch the races from a special area.

True

False

Not Given

12. Majid's favourite Formula 1 team is Ferrari.

True

False

Not Given

13. Last year, Majid bought a day pass to watch the Abu Dhabi Grand Prix.

True

False

Not Given

14. The drivers go anticlockwise in Yas Marina circuit.

True

False

Not Given

Unit 7 International Trade:

Read the text and match the paragraphs (A-D) to the correct number (1-6) You can use each letter more than once. There is one **EXAMPLE**.

International Trade

Paragraph A

International trade is the exchange of money, goods, and services across international borders or territories amongst nations of the world. For many countries, trade represents an important part of gross domestic product. Trading globally gives consumers and countries the opportunity to work with new markets and products. Virtually all types of products can be found on the international market, including food, clothes, oil, steel, stocks, currencies, and water. Services are also traded, for instance tourism, finance and transportation .

Paragraph B

International trade is not new. Without it, nations would only have the goods and services produced within their own borders. Civilisations have therefore traded with one another for centuries. Examples include Arabian nomads controlling trade routes going to the Far East and Egyptians importing and exporting goods, such as spices, which were extremely expensive .

Paragraph C

Advanced technology and globalisation are both having a major impact on the international trade system, even though international trade is not very different from trade within each country. Generally, the motivation and the behaviour of countries or companies do not change much depending on where trade takes place. However, one difference is that international trade usually costs more because moving goods across borders can mean additional fees and delays due to differences between countries such as language and legal systems .

Paragraph D

The U.A.E. has been trading internationally for decades. Exporting crude oil and natural gas has made it a global success story. While the global crisis of 2008 affected the region, the country was able to recover and, since then, Worldwide demand for its products has increased steadily. The U.A.E. now has plans for the future. It has begun developing and investing in new eco-friendly industries, which may help to ensure a financially stable future.

Choose the best heading for each paragraph.

EXAMPLE: International versus domestic trade: C

- 1- International trade in the past _____.
- 2- International trade: a definition _____.
- 3- International trade: a modern example _____.

Note: Part (2 . 3) were handed out in the class.

Choose the best paragraph for each heading.

- 4- Which paragraph talks about a nation which is going to use new methods to continuous to make money? _____
- 5- Which paragraph mentions that there are a range of factors making international trade expensive? _____

Unit 8 Film and Media:

Part 1

Read the text and answer the questions. For each question, match the paragraphs (A – D) to the correct number (1 – 4).

You can use each letter more than once. There is one **EXAMPLE**.

The Power of Advertising

Paragraph A

Advertising companies are paid a lot of money to persuade people to buy certain products. We have all bought something we didn't need because we saw it advertised on television or in a magazine. How do advertising companies get us to buy things? The answer is, by using tricks and techniques that affect our emotions.

Paragraph B

One of the techniques used by advertisers is to create a short message – a slogan – which is easy to remember. Then, when people are shopping, they will think about the slogan and look for that brand. An example of this is a popular sports company. Their slogan 'Just do it' is powerful and easy to remember.

Paragraph C

Another technique is called celebrity endorsement. This means the company pays a famous celebrity to use the product. The idea is that people will buy the product because they believe a famous person uses it. The cosmetics and beauty industries use this technique a lot. The celebrity often becomes the 'face' of the brand.

Paragraph D

Advertisers also use sentences with 'as' or 'like' to compare two different things. For example, a product could be 'like your best friend'. These words communicate an idea quickly and give the customer a good feeling. Now that you understand some of the tricks that advertising companies use, will you still be influenced by them?

Choose the best heading for each paragraph.

EXAMPLE: A Powerful Slogan ___ **B** ___

1. The Person Is The Brand _____
2. What Advertising Companies Try to Do _____

Choose the best paragraph for each question.

3. Which paragraph mentions a specific language technique? _____
4. Which paragraph describes three unforgettable words? _____

Part 2

Read the text and answer the questions. For each question (5 – 8), choose the correct answer *according to the text* **True**, **False** or **Not given**.

A Media Company

Jamal works for an animation media business called *Umbrella*. The company started just four years ago and has twenty employees. It produces special effects for video games and it is sometimes asked to create animations for websites and advertisements.

The media company has an office on the twentieth floor of a skyscraper. The office space is quite small, and Jamal says it is more like a studio than an office. Four years ago, *Umbrella* had employees from the UAE and India. This year, people from three other countries joined them. By employing international staff with excellent skills, the company believes it has some of the best people in the animation business.

People often ask Jamal what he does as an animator for *Umbrella*. Jamal explains that animation is the process of taking an object, thinking of how it should move and then making it move or talk in a way that looks real. There are many excellent computer programs available that can be useful for that. In his job, Jamal has to create moving characters that act how the customers, game players, expect. Each game has its own unique world and the animation is special.

5. The company produces animation work for television.

True

False

Not Given

6. The company now employs people from five countries.

True

False

Not Given

7. Jamal uses a computer program to make the characters move.

True

False

Not Given

8. The animation must seem real to the game players.

True

False

Not Given

Part 3

Read the text and answer the questions. For each question (9 – 14), choose the correct answer **A**, **B**, or **C**.

A Film Festival

Maha is working at an international film festival as a volunteer. She was a volunteer at the festival last year and, as she enjoyed the experience so much, she decided to work there again. Maha wants to study film design and by volunteering at the festival, she hopes to get a better understanding of the movie industry.

Last year, Maha worked mainly in the box office. She sold tickets, answered questions and gave information to the visitors. When she was not in the box office, she sent out messages to journalists and invited them to the daily press conference. Maha is very good at using social media, so she was an important member of the volunteer team.

This year, Maha's main duties involve being an usher. She meets the movie stars when they arrive and walks with them on the red carpet as they go to the main hall where the films are shown. The actors are asked to stop for photographs and part of Maha's job is to tell them where to stand for the photographers. There are always a lot of media people there from magazines, newspapers, television and, of course, mostly the film industry.

In addition to meeting famous movie actors, Maha can watch all the films for free and that is the best part for her. She can go to the main hall and join the audience for the screening of many exciting new films. So far, she has watched movies from France, Italy and China, but her favourite is the story of two young boys who go on a journey around the UAE. The scenery is breathtaking in this Emirati film and the story is fascinating; it made her laugh and cry. Maha really hopes this film wins a prize.

9. Maha's main reason for working as a volunteer is to _____.

- A get more work experience
- B learn about the film business
- C become a film designer

MR. ALAA FATHY
English Language Instructor

10. What did Maha do in the box office last year? She _____.

- A sent messages to visitors
- B used social media to contact volunteers
- C sold tickets to people

11. This year, Maha _____.
- A shows the actors where to go
 - B takes photographs
 - C answers questions from media people
12. The media staff are mainly from _____ companies.
- A television
 - B film
 - C newspaper
13. Maha really enjoys _____.
- A meeting the stars
 - B being in the audience
 - C watching the movies
14. According to Maha, the Emirati film _____.
- A has a breathtaking story
 - B is both happy and sad
 - C has won a prize

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Unit 9: Looking Back

Part1

Read the text and match the paragraphs with the correct heading A to H. Use each heading only once. **The first one is done for you.** *There are two headings you do not need.*

A	The beginning of schools in the UAE
B	I learn best when I see a photo
C	Tests are simpler than writing
D	Preparing for a test
E	A school room in the past
F	University education is important
G	Planning for university
H	The school gets too small

EXAMPLE A

A man called Sheikh Ahmed bin Dalmouk built Al Ahmadiya School in 1912. Al Ahmadiya was the first public school in the UAE. It was a school for young boys. His Highness Sheikh Mohammed bin Rashid Al Maktoum, the Vice President, Prime Minister of the United Arab Emirates, and ruler of the Emirate of Dubai, and other important men studied there. The school was free for poor families and only rich families paid.

1 _____

My grandfather was a student at Al Ahmadiya. When he was at school, he studied the Qu'ran, Arabic and Maths. My grandfather used to study in a classroom on the first floor. The students sat at small wooden desks. They didn't have computers like we have today. And they didn't have labs or a library. But in the years after my grandfather left, the boys also studied subjects like English, Science and Geography.

2 _____

In 1962 there were a lot of students, so the school moved to a new place where there could be more classrooms, a reception and a school office. The old school was empty, however, thirty years later in 1995, the people of the city repaired the old building. Today it is a beautiful museum. We took my grandfather there on his birthday last year. He loved looking at the old photos and enjoyed watching the short films of his school in the past.

3 _____

I really want to pass my exams at the end of the semester so I need to work harder. I find some words in English difficult to remember. I think I need to improve my spelling and I want to improve my pronunciation too, so I need to practise speaking English with my classmates. We're going to learn lots of new grammar this semester so I need to revise every week. I hope I pass my exams.

4 _____

I'm going to work hard this semester. I want to go to college when I leave school and I need to pass my English exams. I want to be an engineer, so I need to pass my Science and Maths exams too. I'm going to revise every week. I really hope pass my exams with good grades.

5 _____

I think History is the best subject at school. I love reading about the past and looking at pictures of the past. I think it is easier to remember something when you've seen a picture. I think History is easier than Geography and it's more interesting.

6 _____

My favourite subject is biology. I like maths too but I think maths is harder than biology. I think biology is more interesting. I like learning about trees, plants and animals. We did a quiz in biology class last week. It was brilliant. Quizzes aren't as difficult as essays. They're fun and it's easier to remember facts when you do a quiz.

REASSURANCE

Do not forget my valuable tips: -

- The **topic** sentences provide the main ideas which the title should capture.
- **Be careful** with picking answers simple because you see the same words. Most students make this enormous mistake. Look for **similar language** that captures the **meaning**.
- **Be careful** with the **last sentence** because very often for an **incorrect answer**, they will pull exact language from the last sentence into an incorrect answer.

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Further Practice on the three types of questions- you find in the FINAL EXAM.

1. Q 1 Read the text below and match the titles with the texts.

Multiple Intelligences

Text 1	When I'm at school, I learn best by reading and writing. Some of my favourite ways to learn are through playing word games such as Scrabble and writing poetry. Creating rhymes of words and making sentences that have the same meaning but sound different gives me lots of enjoyment.
Text 2	I love sums, maths and scientific theories. I learn best by doing experiments and writing results down to see if there are any patterns. I also like challenging puzzles like Sudoku. If a teacher can explain something to me through a clear rule, I will learn a lot quicker.
Text 3	I learn best when I am by myself. It gives me the time and space to think about something carefully. It always takes me some time to go through my notes. If I am in a rush or there are too many people around me, I lose my concentration.
Text 4	I love a teacher who can explain something to me in visuals and diagrams. I find it hard to just read or to listen to an explanation – I have to be able to see it. For example, I think about structuring an essay like a sandwich!
Text 5	I really don't like sitting down and being still while learning – I like to be active and out of my seat! I love to play sport, especially ball games like basketball and football. I've always been the best in my class in physical education.
Text 6	My favourite thing to do in class is to discuss my ideas with other members of the team. I love to listen to them and understand their points of view. I think the best ideas come from interactive talks as everyone has different experiences and opinions.

Write the letter of the title on the line. You can use each title only once. There is one title you do not need.

1. Text 1 D A Learning through Pictures
2. Text 2 B Studying in Groups
3. Text 3 C Moving Around to Learn
4. Text 4 D Using Words to Learn
5. Text 5 E Numbers Help me Learn
6. Text 6 F Working at my Own Speed.
- G Food and Studying

2. Q 1

Read the text and match the paragraphs with the correct heading A to H. Use each heading only once. **The first one is done for you.** *There are two headings you do not need.*

A	Exercise and academic achievement
B	The more you study the more you will exercise
C	The importance of good posture
D	The connection between exercise and weight
E	Study for hours
F	Being less active can lead to lower grades
G	An examination of student study habits
H	Exercise and the mind

MR. ALAA FATHY

Example A

A recent UAE study – EX+HIGHGRADE – set out to explore the relationship between students' grades and how much they exercise.

1 ____

A team of researchers went to several top-ranking universities in the UAE and investigated the working patterns of students in the library. Some were bent over the computers and staring at the screens and others were eating very unhealthily. Most were inactive. They concluded that studying in this way is not good for health and has other side effects.

2 ____

The researchers compared the weight and physical fitness of over 3000 students between the ages of 19 and 22 with their academic results for a two-year period. The scientists discovered that nearly 40% of students were overweight, of which 30% were considered obese and nearly 70% were below the recommended fitness levels for students studying at university.

3 ____

The researchers continued their research by interviewing students who went to the university gym and found that those who exercised regularly felt refreshed afterwards and could think more clearly when they attended classes.

4 ____

Researchers also found that the more hours a student spends studying, the more likely he or she is to exercise. Compared with students who studied less than an hour per day, students who studied three or more hours a day were more likely to exercise.

5 ____

The study concluded that students who were active and not overweight had higher grades than those who were unfit and overweight, suggesting a strong relationship between physical fitness and academic achievement. Consequently, the scientists recommend doing exercise to improve your grades.

3. Q 2.3

Read the text and Choose the correct answers:

The Impact of Water on the Body

Do you have any idea how important water is for us? We need water to make our body and our brain work properly. Our brain is mostly made of water, and we need to drink plenty of it to help us think and focus to our best ability. If we are dehydrated, our brain doesn't function as well as it should, leading to problems with memory and performance. Studies have even shown that students who took bottled water into examinations ended up with better grades!

Drinking water helps our body to get rid of things we don't need, which makes sure we stay healthy. When we drink enough water, our kidneys work well, which stops the build-up of harmful substances in our body. Water is good for our appearance, too. It keeps the skin clear and fresh, and can help to keep it looking young. What's more, it's free! Fizzy drinks are expensive, and they contain lots of sugar. Sugar is bad for our teeth and it has other side effects, such as increasing the risk of diabetes and causing weight gain.

In fact, if we want to lose weight, drinking water is an easy way to help with this. Drinking water before and during a meal helps us to feel full — so we eat less! Water also helps us to digest food, so it's a good idea to drink it with a meal. If the weather is hot, or if we do lots of exercise, we sweat, which means our body loses water.

This is why it's important to stay hydrated, to replace what we lose. Muscles without enough fluid intake get tired more quickly and they don't perform as well as they should.

If we don't drink enough water, our body will start to show signs of dehydration: we might get headaches, feel tired and perhaps forgetful; we may get a dry mouth, dry skin and dry eyes; we may even suffer from aches and pains. Drinking lots of water will prevent this.

In short, drinking water is an easy and free way to feel lots of health benefits. Do you know if you are drinking enough?

Choose 2 correct answers.

1-2. If we don't drink enough water, our body will start to show signs of dehydration. This includes:

- A.** dry mouth
- B.** weight loss
- C.** strong muscles
- D.** a good memory
- E.** aches and pains

Questions 3, 4 and 5, Choose 3 correct answers.

3- 5. What do we learn from the second paragraph about the effect of water on our bodies?

- A.** Drinking water makes us look old.
- B.** Water is good for our kidneys.
- C.** Water is good for our teeth.
- D.** Water clears our body of things it needs.
- E.** Water is better for our health than fizzy drinks.

**Decide whether the statement is true, false or is not given in the text.
Choose 1 correct answer.**

6. Drinking water at specific times helps people to lose weight.

True False Not Given

7. Muscles need water to perform at their best.

True False Not Given

8. Drinking lots of water prevents hydration.

True False Not Given

9. Water can prevent headaches.

True False Not Given

10. Drinking lots of water can put people in a good mood.

True False Not Given

4. Q 3

Read the text below and choose the best answer **A**, **B** or **C** . There is one example.

While the majority of 18-year-old students finish Grade 12 and go straight from school to university, some take a break for a year or two. These students (sometimes called 'gappers') often say that they want the chance to enjoy life as an independent adult for the first time, and think about what they want to study next. In fact, a growing number of students take a gap year after school and then head back into higher education via a roundabout route of working and 'gapping'. According to recent research, 105,000 students aged 19 and 44,400 aged 20 started higher education last year — numbers that show a big increase in this age group over the previous three years. Christine Smithson is a typical example. Christine left school at 16 with seven good GCSEs, but did not want to continue studying at the time.

She says she was also worried that she might find higher education too difficult. So, she chose a different path and decided to become a hairdresser. She really enjoyed the job and meeting and chatting to people every day. She found that her confidence improved and that she learned how to talk to anyone of any age. However, after two years, she began to realise that it was not what she wanted to do for the rest of her life. After reading about the courses at her local college, she decided to study Social Sciences to prepare herself for university. She completed the course last July and is now an undergraduate student at Bath University where she is studying Sociology. Christine says that she is glad that she took a break from education because it gave her time to learn more about people and decide what she really wanted to study.

EXAMPLE: According to the article, what do the majority of 18-year-old students do when they finish Grade 12?

- A. Start work.
- B. Take a break.
- C. Start their university studies.

MR. ALAA FATHY

1. What are students who take a one- or two-year break from education called?
 - A. students
 - B. gappers
 - C. dependent adults
2. Why didn't Christine continue studying when she left school?
 - A. She thought university would be hard.
 - B. She wanted to study sociology.
 - C. She wanted to study at Bath University.
3. At what age did Christine leave school?
 - A. 16
 - B. 18
 - C. 19
4. How long was Christine a hairdresser?
 - A. one year
 - B. two years
 - C. three years
5. What subject did Christine study before university?
 - A. GCSEs
 - B. Sociology
 - C. Social Sciences
6. Where is Christine studying now?
 - A. a local college
 - B. Bath University
 - C. hairdressing school
7. How does Christine feel about taking a break from studying before attending university?
 - A. happy
 - B. worried
 - C. confident

5. Q^{2.3}

Read the text and choose the correct answers. There is one example.

Drones, Conservation and the Plastic Waste

On a grey day on an English south coast beach, a young woman is holding a white remote control while a man is pointing down the beach. They have with them a drone: in fact, it's a £4,000 Phantom Professional Quadcopter. They watch it fly over the beach, taking pictures and sounding like an angry bee.

This is 21st century conservation. Ellie isn't playing with a birthday present. She's one of the directors of The Plastic Tide, a conservation organisation started by the other person on the beach, Peter Kohler. Their mission is to try to monitor and reduce the ever-growing amount of plastic turning up on beaches all around Britain.

The *Plastic Tide* project will change the way plastic waste in the environment is found. It has developed a computer program that scans photographs that are taken by drones. It is able to identify plastic in these images, and it then creates an accurate map showing where the worst plastic problems are located.

At the moment, we only know what happens to about one per cent of all the plastic that goes into the ocean. So where is the other 99 per cent? Until now, there hasn't been a good way of measuring this. NASA (the USA's space agency) and the ESA (the European Space Agency) are also trying to identify plastic from satellite photos, but their system is not yet as accurate as The Plastic Tide's.

The *Plastic Tide* is planning to take 30,000 images of 30 of Britain's beach areas. Members of the organisation will use drone technology to get the photographs they need to discover what happens to all the waste plastic dumped in the sea.

They will then upload the photos onto a website where volunteers help find things in large amounts of data. Volunteers will search for plastic in the drone's photos, which will help the program learn the difference between a stone and, say, a plastic button.

When the program has been developed more, it will be available free to anyone, anywhere in the world. Furthermore, drone owners will be asked to contribute images they have taken to increase the accuracy of information on the database.

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Questions 1 to 3 - choose the 3 correct answers.

What do we learn from the second paragraph about Peter and Ellie?

- A. It was Ellie's birthday that day.
- B. Peter started a conservation organisation.
- C. They enjoy going to the beach.
- D. They both belong to the same organisation.
- E. Flying a drone is part of Ellie's job.

Questions 4 to 5 — choose the 2 correct answers.

What can the new program that was created by The Plastic Tide do?

- A. take photographs of plastic
- B. improve the quality of drone photographs
- C. find plastic in photographs
- D. give drones directions to polluted areas
- E. make a map of the areas most polluted by plastic

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Questions 6 to 10. Decide whether the statement is True, False or Not Given according to the text.

6. At the moment, nobody knows where to find most of the plastic that goes into the sea.

True

False

Not given

7. NASA and the ESA have been trying to locate plastic in the sea for many years already.

True

False

Not given

8. The Plastic Tide wants to collect 30,000 photos from other drone users to find out where plastic waste goes.

True

False

Not given

9. The Plastic Tide will use volunteers to improve their program's ability to identify plastic.

True

False

Not given

10. In the future, The Plastic Tide will allow anyone to use their program.

True

True

False

Not given

6. Q 2.3

Did you know that young people today are spending more than two hours a day sitting in front of a screen? They watch television, search the Internet on their computers, play computer games on their tablets and send messages on their smartphones.

Some people argue that these activities are educational and are good for us but I disagree. I think we should switch off the screen more often!

Firstly, sitting for long periods of time at a computer can give us bad posture. Many back and neck problems start by sitting badly when we look at a screen. Sitting for long periods without doing any exercise can also make us overweight or obese.

Secondly, looking at a screen for long periods isn't good for our eyesight. All the muscles in our body need exercise. Our eyes are muscles so they need exercise too if we want to keep them healthy.

Another problem is the blue light from a screen. If we don't switch off our electronic devices at night, our brains will think it is still daytime and we might not be able to sleep.

And finally, using electronic can stop us talking to people and making friends.

So why do people spend so much time on their screens? And what should we do about it?

Experts say we shouldn't spend more than two hours a day in front of a screen. They also say that young people should spend at least one hour a day doing proper exercise. They say that doing some exercise, as well as spending time looking at a screen, is much better than doing no exercise. But many people forget to exercise, and that's the problem.

So, in summary, I think it's very important to switch off the screen.

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Read the text and Choose the correct answers:

1 What would be a good title for this article?

- A Use your screens more!
- B Switch off the screen!
- C The problem with sitting for short periods.
- D Experts say exercise less.

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2 How does the author support his opinions in the text?

- A The author quotes the results of a survey.
- B The author writes about his own personal problems.
- C The author tells us what experts say.
- D The author tells us to search the Internet for more information.

3 Some people disagree with the author's opinion that we should switch off our screens more often.

- A True.
- B False

4 'Blue light' from a screen can confuse our brains as to what time of day it is.

- A True.
- B False

5 The author says that using electronic devices can have a negative impact on our social lives.

- A True.
- B False

Read the article again and fill in one or two words in each gap below.

Health and lifestyle advice for young people who use their screens too much.

should	<ul style="list-style-type: none"><input type="checkbox"/> Young people should spend more time talking to people and less time using (6)_____.<input type="checkbox"/> Young people should stop sitting for long (7) _____ of time to prevent back and neck (8)_____.<input type="checkbox"/> Experts say young people should exercise for (9)_____ one hour a day.
shouldn't	<ul style="list-style-type: none"><input type="checkbox"/> Young people shouldn't look at screens for long periods of time as it can damage our (10)_____.

7. Q 2.3

Read the text below and choose the best answer **A, B, C** or **D** for **Questions 1 to 7**.

E-Learning or Traditional Learning

Nowadays, e-learning has become very popular. E-learning is an easy and comfortable method of studying in your chosen field of study. Learning online is a great alternative to traditional universities, especially for people who can't afford the time and money to attend classes in person. However, some people still think that traditional learning is easier than e-learning.

Although many people still think traditional universities are the best way to study, online learning has many advantages. Students have the chance to study in their own time and sometimes for free. With e-learning, instead of attending a class students attend a webinar. If students have questions they can be asked via an online tutorial. Research is completed through a WebQuest task. Some online courses are interactive, allowing students to be part of a virtual classroom. E-learning also allows students to work while still attending university and complete their class work when they want.

However, some people think learning at a traditional university is more fun because the teacher is 'live'. This means students can talk with their teacher and ask them questions. For this reason, some people find taking courses online boring and difficult. Another reason some people find online learning difficult is because all online learning needs good IT skills which not everyone has. In traditional learning, there is a timetable which needs to be followed, unlike e-learning. This is easier for some people because they find self-study difficult, maybe because they find it difficult to organise their own time. In traditional learning, some students get together in study groups to help each other with their work. Many people say that the discussion between student and student and between teacher and student is the one main advantage traditional learning has over online learning.

Whether you choose to study law or sciences, online or in a traditional university, make sure you know the advantages and disadvantages of both. Whatever your future learning goals are, if you want to pass your exams to the best of your ability, make sure you know yourself before choosing either traditional or e-learning. Some questions you may want to ask yourself are: Am I good at self-study? Do I enjoy working online? Do I have good IT skills? Do I need a 'live' teacher? Making good choices which suit your personality add to your success.

1. Overall, what is the main theme of the article?
A Online learning has many advantages.
B Reasons why e-learning has become very popular.
C Traditional university is more fun for all students. .
D Advantages of both online and traditional learning.
2. Some people choose online learning because they don't have ____.
A good IT skills
B a university close by
C time or money
D a chosen field of study
3. E-learning students go to ____ instead of a class.
A Webquest.
B a virtual classroom.
C a tutorial.
D a webinar.
4. Research in e-learning is completed using _____.
A Webquest.
B a virtual classroom.
C a tutorial.
D a webinar.
5. Some students find online learning boring because _____.
A they can't attend a virtual classroom. .
B they can't do it when they want
C they can't talk with their teacher
D they want to study law.
6. Many people say the one main advantage of traditional learning is _____.
A self-study.
B studying with groups of people
C you have a timetable.
D you must have good IT skills.
7. What advice does the last paragraph give about choosing online or traditional learning?
A Know how you like to learn.
B Save a lot of money.
C Take a course on IT skills
D Ask your friends questions about it Now

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Now, decide whether the sentences are true (T) or false (F).

8. You can't do e-learning and study at university. **T / F**
9. Some students find it difficult to study without a timetable. **T / F**
10. Both online learning and traditional learning have advantages and disadvantages. **T / F**

Part 2: Writing

Tips and Assessment Criteria

General Tips for Essay Questions:

1. Read the instructions carefully.
2. Make sure you pay attention to words such as 'and' and 'or'.
3. Does a question ask you to 'describe', 'compare', **just** 'advantages', **just** 'disadvantages' **or** 'advantages **and** disadvantages'.
4. It is important to know what the question is asking you to do.

REMINDER: My valuable tips, strategies of writing, outstanding formulas or templates, mind maps and ideas for the EXAM writing topics are available on the Website:-

How will you be assessed?

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Task Completion 4	Vocabulary 4	Grammar 4	Organization 4	Total 16
<ul style="list-style-type: none"> * There are four marks for TC. The marker will look to see if you have answered all of the question. *Did you answer the original question? *Did you include information on all the bullet points? *Did you write 130 to 150 words? 	<ul style="list-style-type: none"> *Did you include vocabulary related to the topic? *Did you include vocabulary which you learned from the coursebook? *Did you include new vocabulary outside of what you learned in the coursebook? 	<ul style="list-style-type: none"> *Did you use the proper tense? *Does your sentence have a subject and an object? *Did you capitalise the first word in the sentence? Proper nouns? *Did you put a period at the end of the sentence? *Did you use commas? *Did you spell the words correctly? 	<ul style="list-style-type: none"> *Does your essay have an introduction, body paragraphs and a conclusion? * Did you separate your ideas into paragraphs? 	

Term 2 @ 3 Topics

Topic (1): Industries in the UAE

Write about the travel industry in the U.A.E.

You should include:

- reasons why many people travel to the U.A.E.
- facilities available to travellers
- how the industry should develop to grow in the future

Write **at least 150** words in separate paragraphs.

EXTRA PRACTICE:-

Write about an industry in the UAE.

You should include:

- what goods or services the industry provides
- which area the industry is in
- the importance of trade

Write **at least 100 words**.

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Topic (2): Films and Media

Write a descriptive essay about film making in the UAE

You should include:

- Multimedia production in the UAE
- Documentary film making
- talk about a film and its locations

You should write around **130** to **150** words.

Topic (3): Sheikh Zayed

Think about the history of the UAE. Write an essay about Sheikh Zayed.

Include information on:

- Sheikh Zayed's role and UAE in the past
- How people felt on the Union Day
- the most important events in the UAE's history

You should write around **130** to **150** words.

Topic (4): The union of UAE

Write an essay describing the history of the UAE **before** the union in 1971.

You should include:

- the traditional way of life
- the industries
- the landscape and buildings

Write at **least 150 words**

Topic (5): A great nation

Think about changes in family life in the UAE. Write a descriptive essay including information on:

- □ how life was different for your grandparents
- □ how technology has changed family life
- □ if Emirati cultural traditions will continue in the future

Write **120-140** words and at least two paragraphs.

Topic (6): A role model athlete.

Write an essay about a sportsperson who is a role model.

You should write around **130** to **150** words.

Topic (7): Staying Healthy

Write an essay about staying healthy.

You can include information on:

- the ways that many people try and stay healthy
- the advantages of exercising a lot to stay healthy
- the advantages of relaxing a lot to stay healthy

You should write around **130** to **150** words.

Student-friendly G9-12 Advanced Writing Rubric

STUDENTS RUBRIC

Band	Task completion	Vocabulary	Grammar	Organisation
	<ul style="list-style-type: none"> • Answering questions • Correct style 	<ul style="list-style-type: none"> • Different kinds of words • Spelling 	<ul style="list-style-type: none"> • Different kinds of grammar • Correct sentences 	<ul style="list-style-type: none"> • Easy to follow • Connecting words • Full stops, commas
4	<ul style="list-style-type: none"> • Answered all the bullet points completely. • All your ideas answered the questions. • Correct style used. 	<ul style="list-style-type: none"> • Used easy and difficult words studied in lessons this term. • Spelt all short words correctly but made some spelling mistakes in difficult words. 	<ul style="list-style-type: none"> • Used grammar studied in lessons this term. • Used long and short sentences. • Made few small grammar mistakes in long sentences. 	<ul style="list-style-type: none"> • Wrote text in clear paragraphs. • Used many different words to connect ideas and sentences. • Used full stops and commas correctly. • Used capital letters correctly.
3	<ul style="list-style-type: none"> • Do not miss any information. • Check that all your ideas answer the questions. • Check your style. 	<ul style="list-style-type: none"> • Use more difficult words studied in lessons this term. • Check spelling of all short and long words. 	<ul style="list-style-type: none"> • Use some grammar studied in lessons this term. • Use some long and short sentences. • Check that grammar in all sentences is correct. 	<ul style="list-style-type: none"> • Use paragraphs which are not too long or too short. • Use different words to connect ideas and sentences but do not repeat them. • Check that all your full stops and commas are correct. • Check that you use capital letters correctly.
2	<ul style="list-style-type: none"> • Do not miss any bullet points. • Check that all your ideas answer the questions. • Check your style. 	<ul style="list-style-type: none"> • Try to use some difficult words studied in lessons this term. • Check spelling of all short and long words. 	<ul style="list-style-type: none"> • Try to use some grammar studied in lessons this term. • Write one to two long sentences. • Check that grammar in all sentences is correct. 	<ul style="list-style-type: none"> • Try to use paragraphs and make sure that they are clear. • Use some simple linking words but do not repeat them. • Check that all your full stops and commas are correct. • Do not make mistakes with capital letters.
1	<ul style="list-style-type: none"> • Write more. • Check that all your ideas answer the questions. 	<ul style="list-style-type: none"> • Do not repeat words. • Check spelling of all words. • Write all words clearly. 	<ul style="list-style-type: none"> • Review grammar studied in lessons this term and try to use some. • Try to write at least one long sentence. • Check that grammar in all sentences is correct. 	<ul style="list-style-type: none"> • Try to link your sentences and write in paragraphs. • Use some linking words. • Try to make your text easy to read. • Check that all your full stops and commas are correct. • Use capital letters correctly.

Mr. Alaa Fathy

- Come to class to study.
- Always write something.
- Do not copy your friend's work.

Best Wishes.