

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



## حل أسئلة الامتحان النهائي - المسار العام

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## التواصل الاجتماعي بحسب الصف العاشر



## روابط مواد الصف العاشر على تلغرام

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## المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

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Al Sheyam School

English Final Exam Term 1 (2022-2023)

موقع المناهج الإماراتية

Grade 10 General

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### An Unforgettable Day

It was almost the day of Shamma's school graduation. However, she didn't feel very excited. Her family were the people who usually made her achievements so special, but this time they seemed to have forgotten all about it. Not only that, but she'd hardly seen her older sister recently. *She's always working at her office in the city!* Shamma thought unhappily. Her younger brother didn't seem to have time for her either. *Just lately, he is always studying for his exams at his friends' houses,* she thought. Even her parents, who ran their own restaurant business, seemed too busy to spend time with her.

Shamma woke up very early on the day of her graduation to find the house empty and silent. Unhappily, she looked for her family, but all that she saw was a note written by her mother. It said that she must come straight home after school to cook dinner and tidy her bedroom as usual. Shamma began to cry as she made her way to school. She cried so hard that she gave herself a headache.

*This might be the worst day ever,* Shamma thought sadly to herself as she entered the hall where the graduation would be held. As she walked towards the stage to receive her certificate, she was so upset that she didn't notice any of the familiar people who were sitting in the audience.

Shamma's teacher handed her the certificate and said, "Well done, Shamma!" Shamma quietly thanked her and turned to walk back to her seat.

Then there was a loud shout. It was Shamma's family! Everyone was there, including her parents, sister and brother. Even her elderly grandparents and little cousins were in the crowd to celebrate with her!

"So, this is what you were planning!" Shamma said to her parents as she joined them. She felt so delighted that she forgot all about how sad she'd been.

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**Q.1: Why is Shamma not excited at the beginning of the story?**

**Mark(s): 5/5**

#### Learning Outcomes Covered

o ENG.06.2.3.XX.019

- a. Her achievement wasn't a special one.
- b. It was a long time until she left school.
- c. The family had not remembered her graduation.

Q.2: \*\*\*\*\*BONUS\*\*\*\*\*Shamma's sister was spending her time at her \_\_\_\_\_.

Mark(s): 4/4

Learning Outcomes Covered

o ENG.06.2.3.XX.018

a. friends' houses

b. workplace

c. restaurant

Q.3: Shamma's brother \_\_\_\_\_.

Mark(s): 5/5

Learning Outcomes Covered

o ENG.06.2.3.XX.018

a. runs a business

b. works in an office

c. is a student

Q.4: Shamma was upset on the morning of her graduation because she \_\_\_\_\_.

Mark(s): 5/5

Learning Outcomes Covered

o ENG.06.2.3.XX.019

a. couldn't find her family

b. had woke up too early

c. went straight to school

Q.5: What did the note Shamma was left tell her to do after school?

Mark(s): 5/5

Learning Outcomes Covered

o ENG.06.2.3.XX.018

a. her schoolwork

b. some cooking

c. see friends

Q.6: Shamma didn't see her family in the school hall because she was \_\_\_\_.

Mark(s): 0/5

Learning Outcomes Covered

o ENG.06.2.3.XX.019

a. having a bad day

b. talking to her teacher

c. walking to the stage

Q.7: How did Shamma's feelings change between the start and end of the story?

Mark(s): 5/5

Learning Outcomes Covered

o ENG.06.2.3.XX.022

a. She felt unhappy, then she was disappointed.

b. She felt upset, then she was happy.

c. She felt excited, then she was pleased.

Q.8: The text is mainly about Shamma's \_\_\_\_.

Mark(s): 5/5

Learning Outcomes Covered

o ENG.06.2.3.XX.017

a. daily routine

b. forgetful parents

c. family's surprise

## A Family Interview

INTERVIEWER: "Good morning. Today we are talking to Mohammad and his student grandson, Hamza. Mohammad is seventy-two and has lived and worked on a family-run farm in Fujairah all his life. Hamza is eighteen. He was born on the farm and grew up in Dubai. He lives in Saudi Arabia with his engineer father. Mohammad, can you tell us about when you were Hamza's age?"

MOHAMMAD: "Yes. I believe that my life was different when I was eighteen to how it is for teenagers now. By the time I was fourteen, I had already left school, even though I was still young. I was working on the farm to support my parents. My job was to look after the animals. I got up early to feed them, and then helped with the other farm work. When I finished, I was so exhausted that I went straight home to bed! It meant that I didn't have much time to see my friends, but when I did, we went fishing. In the winter, my family used to visit a desert camp where we would listen to music and cook meals."

INTERVIEWER: "Now Hamza, can you tell us about yourself?"

HAMZA: "I guess that I do live a very different life to how my grandfather lived his. For a start, when I was fourteen, I was still studying at school. I didn't need to make any decisions about what job I wanted to do until just recently. In fact, I've just been told that I can join my father's company and train to be an engineer. It would make my father happy, but to be honest I'd prefer to do something more fun, like designing computer games. I love to play computer games in my free time! Me and my friends meet up almost every day to play against each other. We never do outdoor activities, despite living in a country where there's lots of sports facilities and the winter weather is almost always good!"

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Q.9: \*\*\*\*\*BONUS\*\*\*\*\* Mohammad is a \_\_\_\_.

Mark(s): 4/4

### Learning Outcomes Covered

o ENG.06.2.3.XX.018

- a. farmer
- b. student
- c. engineer

Q.10: Where was Hamza born?

Mark(s): 5/5

### Learning Outcomes Covered

o ENG.06.2.3.XX.018

- a. Dubai
- b. Fujairah
- c. Saudi Arabia

Q.11: What is the main purpose of the first paragraph?

Mark(s): 5/5

Learning Outcomes Covered

o ENG.06.2.3.XX.020

a. to introduce two people

b. to discuss types of jobs

c. to talk about places to live

Q.12: Mohammad left school at a young age because he \_\_\_\_\_.

Mark(s): 5/5

Learning Outcomes Covered

o ENG.06.2.3.XX.019

a. wanted to take care of animals

b. believed he was old enough

c. had to help out on the farm

Q.13: Why did Mohammad not see his friends much?

Mark(s): 5/5

**Learning Outcomes Covered**

- o ENG.06.2.3.XX.019

a. He was very tired after work.

b. He spent his free time at the desert camp.

c. He had to take care of his parents.

Q.14: Hamza wants to create computer games because he \_\_\_\_.

Mark(s): 5/5

**Learning Outcomes Covered**

- o ENG.06.2.3.XX.019

a. thinks it would please his father

b. was told to choose that job

c. would find it enjoyable

Q.15: Hamza and his friends \_\_\_\_.

Mark(s): 5/5

**Learning Outcomes Covered**

o ENG.06.2.3.XX.018

a. play games inside

b. visit different sports facilities

c. enjoy outdoor activities

Q.16: Both Mohammad and Hamza talk about \_\_\_\_.

Mark(s): 0/5

**Learning Outcomes Covered**

o ENG.06.2.3.XX.022

a. going on camping trips

b. activities they did with friends

c. why their career choice is fun

## My Family Tree

Two years **1** (since / ago / later), I wanted to learn more about my family. A family tree shows the history of a family from the past to the present, so I decided to **2** (spend / take / follow) my spare time finding out about my own family.

I thought I'd see what I could find out by talking to my grandmother. She told me about my great, great grandfather. He was an explorer **3** (which / whose / what) job involved travelling to different countries to sell spices. She also told me that my great uncle was a **4** (high and slim / tall and thin / long and narrow) man who used to work as a pearl diver. He was **5** (lived / lives / living) in Oman at the time. I never knew that any of my relatives lived outside of the UAE **6** (in the past / on the end / at the finish).

I've already **7** (been / being / to be) told so many facts about my family, and I know there's still more to discover! It's been **8** (some / such / so) exciting that I'd **9** (want / think / recommend) that everyone research their family tree so they can discover interesting things about their relatives too.

Q.17: 1. \*\*\*\*\*BONUS\*\*\*\*\*

Mark(s): 4/4

### Learning Outcomes Covered

- ENG.06.2.2.XX.014

a. since

b. ago

c. later

Q.18: 2.

Mark(s): 5/5

### Learning Outcomes Covered

- ENG.06.2.2.XX.015

a. spend

b. take

c. follow

Q.19: 3.

Mark(s): 5/5

a. which

b. whose

c. what

Q.20: 4. \*\*\*\*\*BONUS\*\*\*\*\*

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Mark(s): 4/4

a. high and slim

b. tall and thin

c. long and narrow

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Q.21: 5.

Mark(s): 5/5

a. lived

b. lives

c. living

Q.22: 6.

Mark(s): 5/5

a. in the past

b. on the end

c. at the finish

Q.23: 7.

Mark(s): 5/5

a. been

b. being

c. to be

Q.24: 8. \*\*\*\*\*BONUS\*\*\*\*\*

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Mark(s): 4/4

a. some

b. such

c. so

Q.25: 9.

Mark(s): 5/5

a. want

b. think

c. recommend