

تم تحميل هذا الملف من موقع المناهج الإماراتية

الملف مخطط تقييم المقرر 6.2 LEVEL PLANNER ASSESSMENT ENGLISH

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف العاشر العام ⇨ لغة انجليزية ⇨ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف العاشر العام

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روابط مواد الصف العاشر العام على تلغرام

<a href="#">الرياضيات</a>	<a href="#">اللغة الانجليزية</a>	<a href="#">اللغة العربية</a>	<a href="#">التربية الاسلامية</a>
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المزيد من الملفات بحسب الصف العاشر العام والمادة لغة انجليزية في الفصل الأول

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مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT

# English Assessment Planner

Level 6.2

Term 1

2022 – 2023

# Overview

In this assessment planner, you will find all of the tools and information you need to plan and implement Term 1 assessments. While every effort has been made to provide complete and accurate information in this document, there is a possibility that elements of the assessment plan will be updated as the term progresses. If the need arises, updates will be communicated as soon as the assessment team is aware of the change and an updated version of this document will be provided.

## Level Alignments

Level alignments allow you to access and understand targeted learning outcomes and assessment goals for your students. Level alignments include the English Language Curriculum Framework for Excellence (ECFE) Level, the Literacy Level, the CEFR Level, the Lexile Range, the Global Scale of English level, a list of National and International Assessments, and a list of assessed curriculum frameworks.

## Coverage

Coverage details are of particular importance in planning instruction for the term. In order to ensure that students are fully prepared for assessments, ensure frequent exposure to Term 1 assessment topics, lexis, grammar and functional language found in **this** document. Coverage may differ from what is featured in the course books. The Literacy and Humanities Assessment Unit will provide resources to support you and your students in preparing for assessments. A supporting slideshow with examples of Term 1 grammatical points and functional language will be released in weeks 6 - 7 to provide support for all Term 1 assessments. An additional slideshow will be released ahead of the Reading Summative Assessment. This is for classroom use and will contain information about key lexis. We recommend using the information in the coverage details to develop your own resources to provide additional exposure to assessed topics and language points throughout the term.

## Term 1 Assessments

In Term 1 Assessments, you will find a list of all assessments for the term including the assessment type, weights for the term and the academic year, pacing, release dates and due dates, and a brief description of each assessment.

## Assessment Timeline

The assessment timeline provides a visual representation of the assessment plan for Term 1. It details when assessments are to be completed and marked, and also provides release information for all resources and assessment tools.

## Specifications and Guidance

Guidance will be provided ahead of implementation and all specifications are included in the document. The specifications and guidance are similar to the documents released by the assessment team in previous years, with some updates to formatting and content for cohesion and to reflect changes to the assessment plan for the current academic year. Specifications and guidance are provided for the Reading Summative Assessment.

# Level Alignments

Curriculum	ECFE Level	Literacy Level	CEFR Level	Lexile Range	GSE Level	National and International Assessment
Grade 9 Advanced (BtS Book 10) Grade 10 General (BtS Book 10)	6.2	Level 4	B1 – B1+	705L - 1210L	51 - 54	PISA – Grade 10 EmSAT Advantage – Grade 10 EmSAT 1075-1150

## Curriculum Frameworks Assessed:

- English Language Curriculum Framework for Excellence
- Literacy and Communication Framework

# Coverage

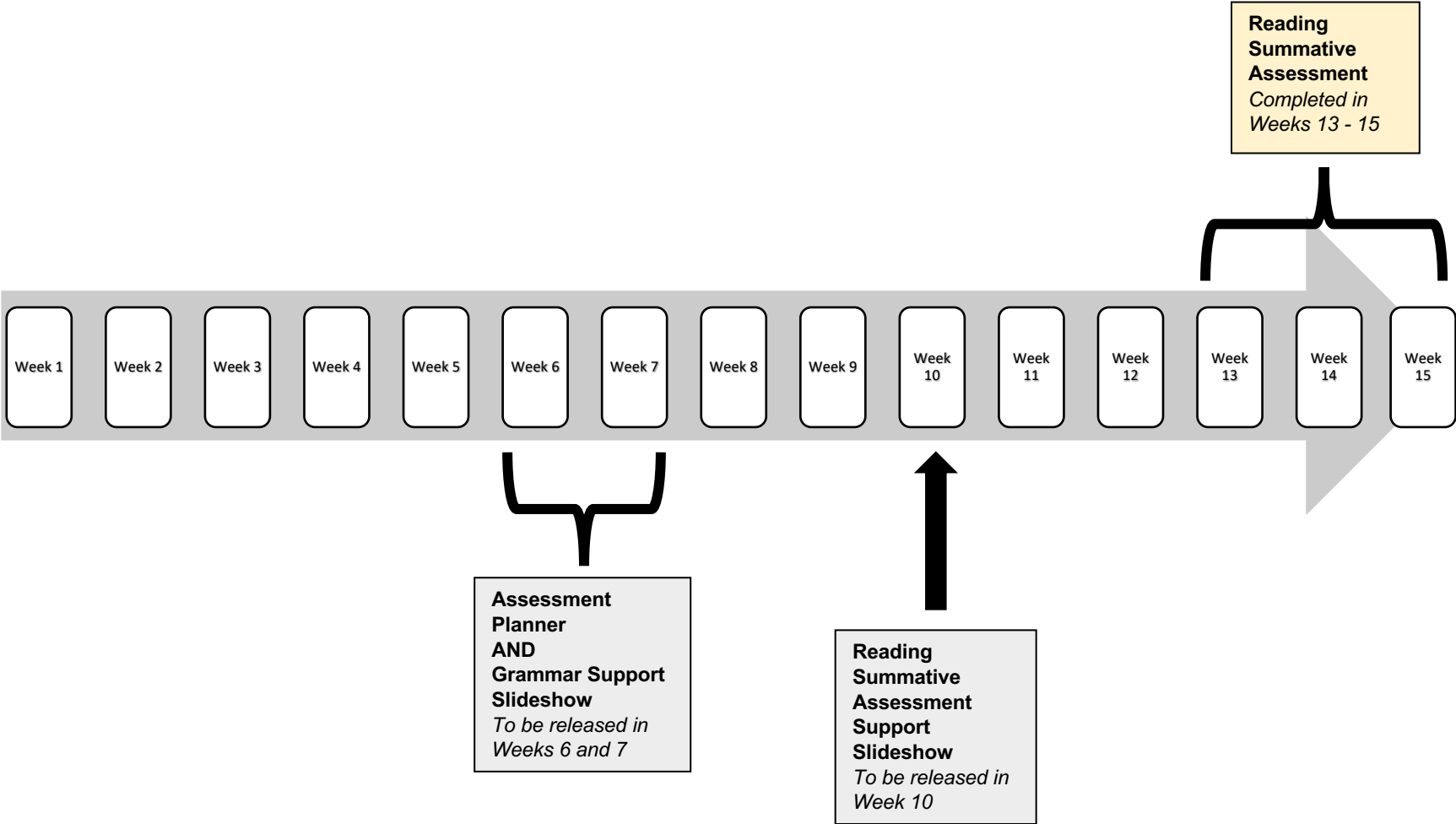
Topic(s): Family		
Lexis	Grammar	Functional Language
daily routines	Clauses and phrases: defining relative clauses	Describing habits, routines, tasks, and jobs
free time	Past time: past continuous	Describing past experiences and events
	Present time: present continuous	Describing people
	Conjunctions: subordinating	Expressing opinion
	Passive: present perfect passive	

# Term 1 Assessments

Assessment	Weighting		Pacing	Release Date	Due Date
	Term	Year			
Continuous Assessment	33.33% Overall	10% Overall	Multiple	Written by teacher	Written by teacher
Reading Summative Assessment	66.66% Overall	20% Overall	Per exam schedule	Per exam schedule	Per exam schedule

Assessment	Description
Continuous Assessment	In term 1, continuous assessment is written by teachers based on the individual needs of their students.
Reading Summative Assessment	As the culmination of the term's work, students are asked to demonstrate their learning by answering multiple choice questions about two reading texts. There will be 8 questions in Part 1 and 8 questions in Part 2. There will also be a MAZE where students will be asked to select the correct grammatical, functional language or vocabulary point to fill the gaps. There will be 10 gaps to fill in the MAZE.

# Timeline



# Reading Summative Assessment Specifications

ECFE Alignment: Level 6.2			Term Weighting: 66.66% Year Weighting: 20%	Domain: Reading
Sections	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits / Coverage
Part 1	Multiple choice questions _____ Read the text and answer a, b or c.	<p>ENG.06.2.2.XX.015 Read texts in a variety of genres.</p> <p>ENG.06.2.3.XX.017 Read and understand the overall meaning of simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>ENG.06.2.3.XX.018 Read and identify specific information in simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>ENG.06.2.3.XX.019 Read and understand details in simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>ENG.06.2.3.XX.022 Make connections when reading simple, extended texts on familiar and concrete topics.</p>	<p><b>8 questions</b>, 8 marks</p> <p>(1 mark per question)</p>	<p>Text:</p> <ul style="list-style-type: none"> <li>- simple, extended</li> <li>- familiar and some unfamiliar concrete topics</li> <li>- narrative</li> </ul> <p>Text length: 280 - 310</p> <p>Topics: Family (daily routines, free time)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p>
Part 2	Multiple choice questions _____ Read the text and answer a, b or c.	<p>ENG.06.2.2.XX.015 Read texts in a variety of genres.</p> <p>ENG.06.2.3.XX.018 Read and identify specific information in simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>ENG.06.2.3.XX.019 Read and understand details in simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>ENG.06.2.3.XX.020 Read and identify the main points of simple, extended texts on familiar and some unfamiliar concrete topics.</p> <p>ENG.06.2.3.XX.022 Make connections when reading simple, extended texts on familiar and concrete topics.</p>	<p><b>8 questions</b>, 8 marks</p> <p>(1 mark per question)</p>	<p>Text:</p> <ul style="list-style-type: none"> <li>- simple, extended</li> <li>- familiar and some unfamiliar concrete topics</li> <li>- informative</li> </ul> <p>Text length: 280 - 310</p> <p>Topics: Family (daily routines, free time)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p>

<p>Part 3</p>	<p>MAZE task Multiple choice questions</p> <hr/> <p>Read the text and answer a, b or c.</p>	<p>ENG.06.2.2.XX.014 Identify a range of features of text organisation and structure.</p> <p>ENG.06.2.2.XX.015 Read texts in a variety of genres.</p>	<p><b>10 questions, 10 marks</b></p> <p>(1 mark per question)</p>	<p>Text: - simple, extended - familiar and some unfamiliar concrete topics - informative</p> <p>Text length: 120 – 170</p> <p>Topics: Family (daily routines, free time)</p> <p>Language: Term 1 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p>
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