

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف مراجعة مهارات الوحدة الثامنة والتاسعة الفصل الثالث

[موقع المناهج](#) ← [المناهج الإماراتية](#) ← [الصف الحادي عشر](#) ← [لغة انجليزية](#) ← [الفصل الثالث](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الحادي عشر



روابط مواد الصف الحادي عشر على تلغرام

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المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الثالث

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English Revision

2020 / 2021

Term3 / Unit 8 & 9

Grade 11

Teacher's Name: - Grade 11

Term 3 – Unit 8-9 Skills

Reading

Grammar

Writing



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دائرة التعليم والمعرفة
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Reading

To develop learner's ability to read for meaning to classify a text and identify the key information in it.

Grammar

To apply & practise structures and rules in context

Writing

To Create arguments for and against specific debatable issues

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المنارة الخاصة

G11 Advanced Term 3

Reading

A- Read the text below and choose the correct answer:

I come from a small town in Mexico and until last year had never been outside my state. Nobody in my family had travelled abroad, let alone to Europe, and yet one day last May I found myself packing my bags and heading for Britain. All I knew about the country I was going to study in was what I'd read in books and although I was excited, I was also really nervous. I packed plenty of warm clothes because of the cold weather and took an umbrella because it rains everyday – at least that's what I'd heard. When I left my mother gave me some Mexican snacks to take. She said that British food was not spicy.

I was also worried that I wouldn't be able to get coffee easily as I knew that everyone in Britain drank tea! Imagine my surprise when the first thing I noticed in London was the numerous coffee shops and the people sitting outside drinking coffee – it was warm and sunny! I've been here for nearly a year now and I've realised that most of the stereotypical images I had of Britain were based on myths. True, the British are more polite when they queue, although I don't think they like it any more than we do, and it does rain quite a bit. But most of the other stereotypes are nonsense. I haven't met anyone who stops to drink tea at 4 o'clock and the national dish isn't fish and chips. In fact, most of my British friends love spicy food, mostly Indian curries. When I think about the stereotypical views of Britain and the British I'm quite embarrassed – and I wonder what people believe about Mexicans!

1. Francisco's family are all well-travelled.

- a. true b. false c. not given

2. Francisco's mother thought that he wouldn't like the food.

- a. true b. false c. not given

3. Francisco says that the British love to queue.

- a. true b. false c. not given

4. Some of the stereotypes Francisco had are real.

- a. true b. false c. not given

5. Francisco has changed his views about Britain.

- a. true b. false c. not given

New Year in Luang Prabang, Laos

Nobody should miss Lao New Year. There is activity wherever you look, especially in the shops, and the streets are full of crowds and processions. It represents a lot of things – a commercial opportunity, a time to be with family, and above all, a time to have fun.

When I went, I had not done my homework (I had had a busy semester) and did not even know it was New Year! I had reserved a hotel at the last minute, but that was about it. Where I am from, the December / January period is our New Year, and I had always thought it was the same everywhere else. But it starts on April 14 (or around then, it can move by a day or two). There is a national holiday lasting three days, although many people treat the whole week as a holiday.

The hotel manager told me to keep my camera covered. "I thought this is a safe city," I said to him, frowning. "It depends," he said, and explained that rather than looking out for thieves, I would need to watch out for the buckets of water people throw at each other every New Year! It might be a great photo opportunity, but getting covered in water is not good for cameras, and I did not want to buy a new one...

The water fight on the street was great fun for everybody, both kids and adults. None of the participants minded getting water thrown at them, myself included, as tourists are not an exception! An hour would have been enough for me, but I was surprised how it went on – and on! It was great to see it was all done in fun though and that people were happy.

The next day was what is known as 'day of no day', according to the hotel manager. I did not understand him at first and thought he was translating something from Lao into less-than-perfect English. But I have checked online, and sure enough, it is true! The previous day had been the end of the last year, and the next year did not start until the following day.

After a week enjoying stunning buildings and lovely, spicy street food eaten with chopsticks, I guess the best thing has got to be the warm mood the place had, with people just loving life. I cannot wait to go back!

14. For Jason, Lao New Year is mostly a time _____.
- A for shops to put their prices up
 - B to stay at home with your family
 - C to keep away from crowded streets
 - D to fully enjoy yourself
15. What does Jason mean when he says he had not done his homework?
- A He was behind with his studies.
 - B He was not aware of the celebrations.
 - C He had not found anywhere to stay.
 - D He was worried about school.
16. In Laos, the New Year period _____.
- A can change slightly from year to year
 - B is the same as most places
 - C officially lasts one week
 - D is in December and January
17. The hotel manager advised Jason to _____.
- A try to avoid criminals
 - B take lots of photographs
 - C buy a new camera in Laos
 - D protect his camera
18. What surprised Jason about the water fight?
- A how everyone was in a good mood
 - B that tourists were involved too
 - C how long it lasted
 - D that people of all ages enjoyed it
19. The 'day of no day' _____.
- A is a day when no-one works
 - B doesn't actually have an official name
 - C is the day between the old year and the new one
 - D is a bad translation of a phrase in Lao
20. What did Jason enjoy most about his trip to Laos?
- A the atmosphere
 - B the architecture
 - C a person he met
 - D the food

Read the text, then answer the questions below:

“We must meet hate with love!” The man who said these words and fought against racism and injustice was a man who made a great difference to society. He was Martin Luther King. He definitely made a positive contribution to society as he was a leader who helped provide equal opportunities for people today.

Martin Luther King’s famous speech ‘I have a dream’ shows his passion and beliefs in equality. During this speech, he spoke about his dream for the future where there would be no prejudice against people because of the colour of their skin. He wanted to change unfair laws against African Americans, create more job opportunities for them, and give everyone the right to vote. He made a positive change through his words and actions.

Additionally, Martin Luther King believed in non-violent protest. He led many non-violent marches as a way to get people to listen to his message. The aim of the marches was to have the state leaders listen. They wanted the right to vote and they also wanted an end to police violence. This started the movement that led to the signing of the Civil Rights Voting Act of 1964, which gave African Americans the right to vote.

The effects of Martin Luther King’s actions and words can be seen in society today. Today there are many African American role-models. The success of Oprah Winfrey, Denzel Washington, Condoleezza Rice, and Shaquille O’Neal is because of the work of Martin Luther King. By challenging social attitudes, he brought about real change. What an amazing man!



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A-Choose the correct answer.

1) What is the purpose of this text?

A) to inform B) to advise C) to persuade D) to describe

2) What were Martin Luther's aims?

He believed in _____ and he was against _____ .

3) Describe some of his achievements.

He helped to get _____ .

4) What was different about his method of protesting?

He believed in the power of _____ and _____ .

5) What can we understand or say about Martin Luther King's personality?

He was brave and _____ .

B-Critical Thinking: Discuss the following questions.

1) What can you infer about American society in the early 1960s?

Discuss the following: prejudice, education and employment.

2. If Martin Luther King were alive today, what causes do you think he would be fighting for?

Discuss the following: equal opportunity and the environment.

Grammar

Grammar

Ordering Multiple Adjectives before a single noun

Sometimes you need to use two or more adjectives to describe something or someone. Part of becoming fluent in English is knowing which order to use these adjectives in. Choose the most natural-sounding response:

1. He was wearing a _____ shirt.
 - dirty old flannel
 - flannel old dirty
 - old dirty flannel
2. Pass me the _____ cups.
 - plastic big blue
 - big blue plastic
 - big plastic blue
3. All the girls fell in love with the _____ teacher.
 - handsome new American
 - American new handsome
 - new handsome American
4. I used to drive _____ car.
 - a blue old German
 - an old German blue
 - an old blue German
5. He recently married a _____ woman.
 - young beautiful Greek
 - beautiful young Greek
 - beautiful Greek young

6. This is a _____ movie.
- new Italian wonderful
 - wonderful Italian new
 - wonderful new Italian
7. She is a _____ supermodel.
- beautiful slim Brazilian
 - Brazilian beautiful slim
 - slim Brazilian beautiful
8. It's in the _____ container.
- large blue metal
 - blue large metal
 - blue metal large
9. He sat behind a _____ desk.
- big wooden brown
 - big brown wooden
 - wooden big brown
10. She gave him a _____ vase.
- small Egyptian black
 - black Egyptian small
 - small black Egyptian

A- Exercise: Use supposed to + the verb given in brackets.

1. The train wasat 11.00. Why was it so late? (arrive)
2. Why are you watching TV? You'reyour homework. (do)
3. You can't go to the pub – you'reill! (be)
4. I'm going to wash the car now. I was it yesterday but I didn't feel like it. (do)
5. I'd better hurry up; I'mHelen at eleven o'clock. (meet)
6. Where's Harriette? She wasby now. (arrive)

If Clauses Mixed Exercise: Choose the correct forms of expressions.

Use of English

We use a *mixed conditional* to talk about the present result of a past condition:

If I hadn't gone overseas, I would find my job difficult.

If clause (condition) + main clause (result)

I don't find my job difficult because I went overseas.

I might not appreciate my wife and children as much if I hadn't had their support.

Main clause (result) + If clause (condition)

I appreciate my wife and children because I had their support.

1. If Jason(not leave) the university three years ago, he(be) a doctor now.
2. We(be)lost in the forest now if you(take)a map with you before we left home.
3. If you(listen)to me and left home early, we(not be)late for our appointment now.
4. Do you think you(be) happier now if you(marry) someone else.
5. If it(not rain) all night long yesterday, we(not be) stuck in traffic now.
6. Lucas(be)in Los Angeles now if he(not miss)the flight yesterday.
7. The teacher.....(not be)so angry now if you(do) your homework at home.
8. If you(leave) your office early, you(not be) with us now.



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Handwriting practice lines consisting of multiple horizontal dotted lines for writing.

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