

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف ملخص الوحدة الخامسة prevention Disease

[موقع المناهج](#) ← [المناهج الإماراتية](#) ← [الصف الثاني عشر](#) ← [علوم صحية](#) ← [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثاني عشر



روابط مواد الصف الثاني عشر على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الثاني عشر والمادة علوم صحية في الفصل الثاني

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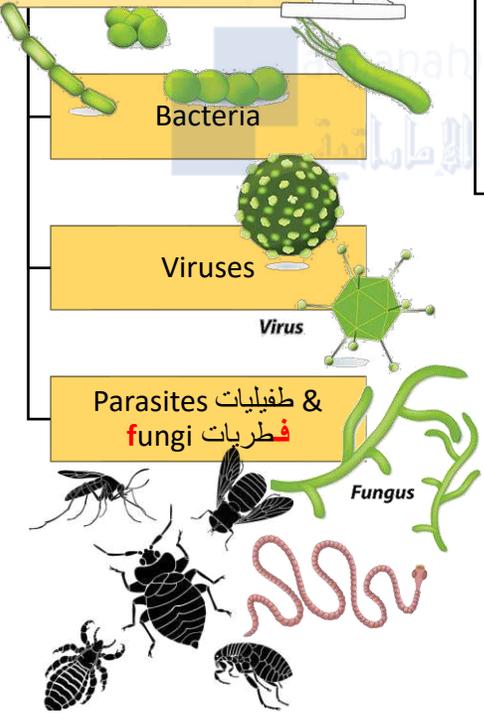


**Dis-ease/ illness**  
(condition that stops the body from working normally)

**Communicable disease (CD)/ infectious:**  
can be spread/ passed  
Examples: COVID-19 (caused by corona virus)

**Non-communicable disease (NCD)/ non-infectious:**  
cannot be spread/ passed  
Examples: cardiovascular (heart) disease/ cancer/ respiratory diseases/ diabetes

**What are the causes?**  
Pathogens/ germs/ microbes:

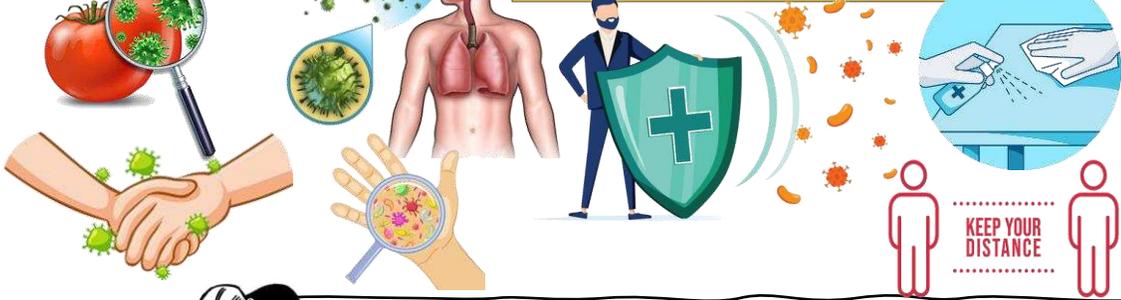


**How infection happens?**

- 1) Person-to-person (contact with an infected person)
- 2) Consume contaminated foods & drinks
- 3) Insect bites
- 4) Air (airborne particles & droplets)

**How to prevent CDs?**

- 1) Practicing good personal hygiene.
- 2) Cleaning & disinfecting shared areas.
- 3) Social distancing from sick people.
- 4) Keep a healthy immune system by living a healthy lifestyle (eating healthy/ exercising/ getting enough sleep).



**Caused by:**  
**Risk factors**  
(something that may cause a bad thing to happen)

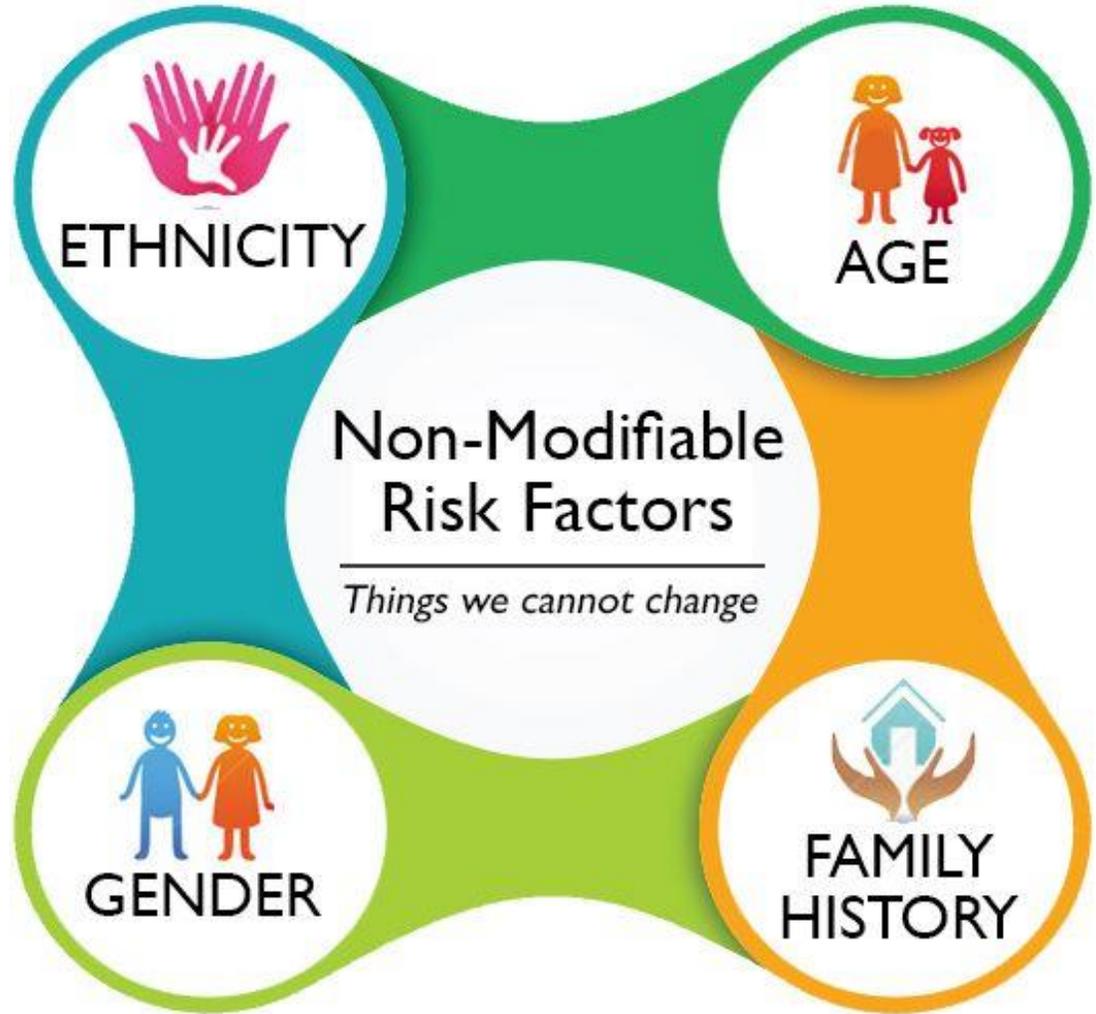
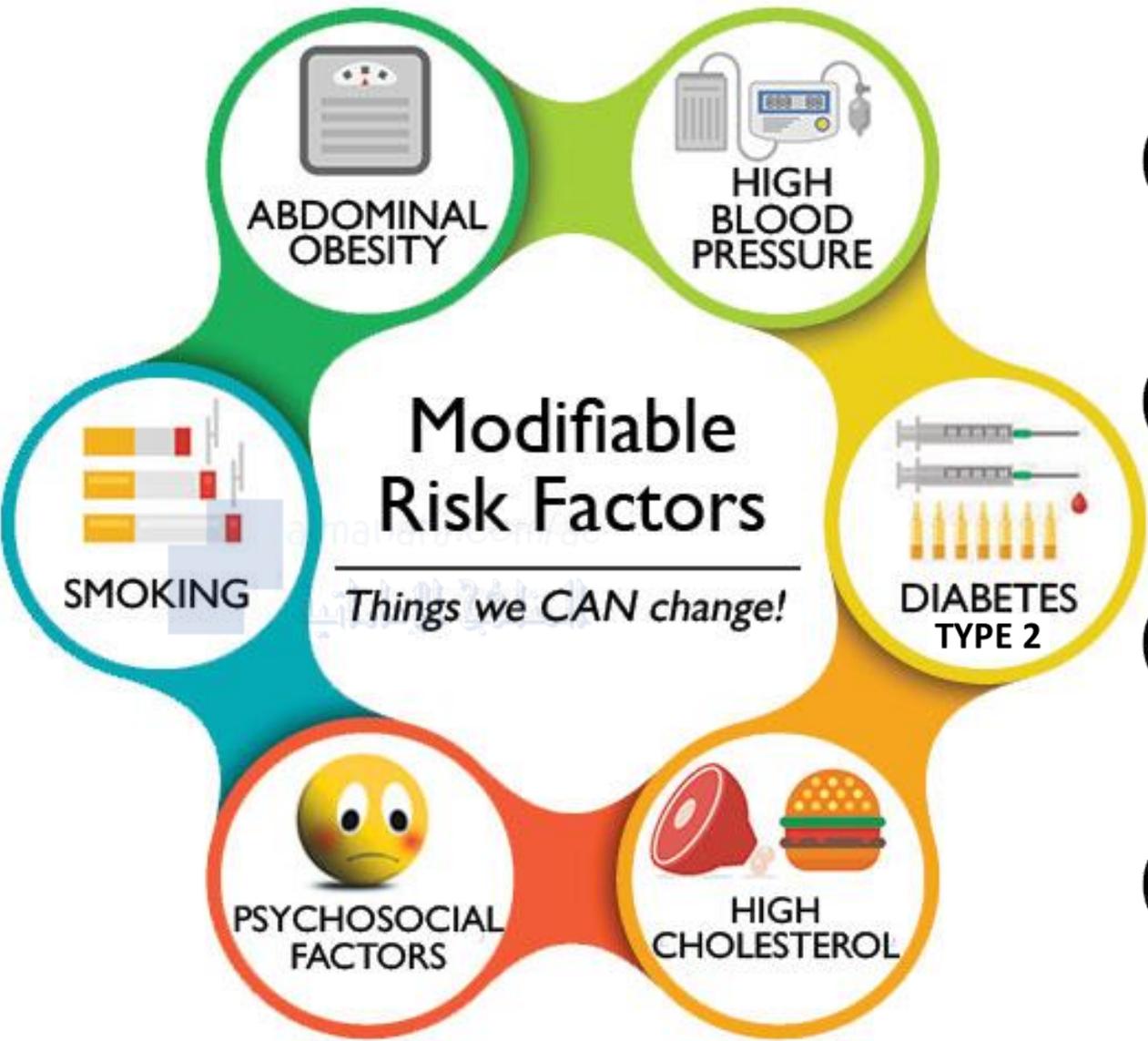
**Modifiable (M) قابل للتعديل**  
Can be changed/ controlled

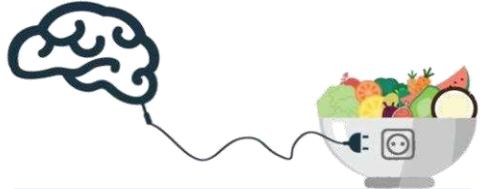
- Unhealthy lifestyle (negative behaviors):**
- Sedentary lifestyle (lack of physical activity)
  - Overweight/ obesity
  - Unhealthy diet
  - High blood pressure
  - High cholesterol
  - Type2 diabetes
  - Smoking
  - Stress

**Non-modifiable (NM) غير قابل للتعديل**  
Can not be changed/ controlled

- Environmental factors**
- Family history (genetics)**
- Gender (male/ female)**
- Ethnicity/ race (النسل / العرق):** a large group of people with the same customs or origin
- Age** (the older someone gets, the more chances of developing NCDs)

**Prevent:** to stop something from happening. يمنع / يعوق





A healthy diet & mental health:  
Improving your diet may:  
1- improve mood  
2- lower stress levels  
3- help you to think clearly

**How to stop diseases from happening?  
(disease prevention)**



**Personal health behaviors**

**Medical care**

**Positive behaviors/ healthy**  
(positively affect health)

**Negative behaviors/ unhealthy/ M risk factors**  
(negatively affect health)



**Eat healthy balanced diet**  
(Why?)

**Drink enough water**  
(keep hydrated)

**Get enough sleep**  
(How?)

**Being physically active**

**Good personal hygiene**  
(brushing teeth/ taking a shower/ wearing clean clothes/ combing hair/ washing hands etc.)

Immunization التحصين

Screening فحوصات المسح

- 1) Selecting healthy food maintain healthy weight & reduce the chances of developing NCDs
- 2) Consuming enough nutrients (protein/ carbs/ healthy fats/ vitamins & minerals) protect you (e.g., Ca<sup>2+</sup> prevents osteoporosis & helps to build strong bones)
- 3) Controlling cholesterol protects against heart diseases (cut down fast food/ unhealthy snacks/ processed foods)

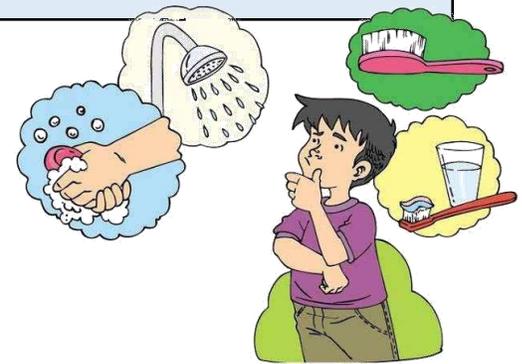
- For healthy sleep:
- 1) Sleep 7-9 hours a night
  - 2) Go to bed at the same time each night
  - 3) Don't eat heavy food before bed
  - 4) Avoid drinking caffeine before bed
  - 5) Don't use TV, laptops or phones in the bedroom

Definition  
Benefits (health dimesions)  
How much is enough?  
Types

- It is important! Why?**  
Because it protects you from CDs through:
- 1) Killing germs (bacteria/ viruses)
  - 2) Keeping body clean & healthy
  - 3) Stopping the spread of infection

**WARNING**

Over time; getting no enough sleep can lead to:  
Type2 diabetes  
Obesity  
Hypertension  
Heart diseases  
Poor mental health



# TIPS FOR HEALTHY SLEEP

**✗ NO**



HEAVY FOOD



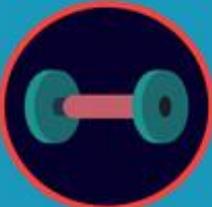
BLUE LIGHT



ALCOHOL, SMOKING



CAFFEINE



HARD TRAINING



STRESS



**✓ YES**



GET UP AT THE SAME TIME



EVENING WALKS



COMFORTABLE BED



COOL AND DARK ROOM



BEDTIME ROUTINE



RELAXING BATH



After touching  
an animal or  
pet food



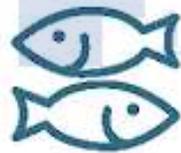
After  
touching  
garbage



After  
using the  
bathroom



Before & After  
cleaning a  
wound



After  
touching raw  
fish, meat,  
or poultry



After coughing,  
blowing your  
nose, or  
sneezing



Before  
preparing or  
eating food



Before  
inserting &  
removing  
contacts

### When to wash your hands?

- ✓ Before, during & after preparing food
- ✓ Before eating
- ✓ After using a bathroom
- ✓ After blowing your nose, coughing, or sneezing
- ✓ After touching someone who is sick
- ✓ Before & after giving first aid
- ✓ After touching any animals

**Physical activity**

**WHO definition:** "any bodily movement produced by the skeletal muscles that requires energy expenditure"

**Conditions:**

- 1) Movement
- 2) Increases heart rate (faster heart beats)



The **benefits** of physical activity (why is it important?):

**Physical health:**

- Strengthen heart muscles & reduce the risk of heart disease & stroke
- Reduce cholesterol.
- Increase lung capacity.
- Control weight.
- Increase bone density

**Mental & emotional health:**

- Endorphins hormones improve mood & reduce stress & work as a pain killer.
- Improve energy levels.
- Improve emotional well-being & make you calmer and better.
- Raise brain function, problem solving & increase attention.

**Social health: (exercising in a group)**

- Make new friends.
- Improve self-confidence.
- Learn leadership skills.
- Get motivated to exercise.

How much is enough? (according to WHO recommendations)

**Exercise intensity/ type** (**intensity:** how hard the body works while doing exercises)

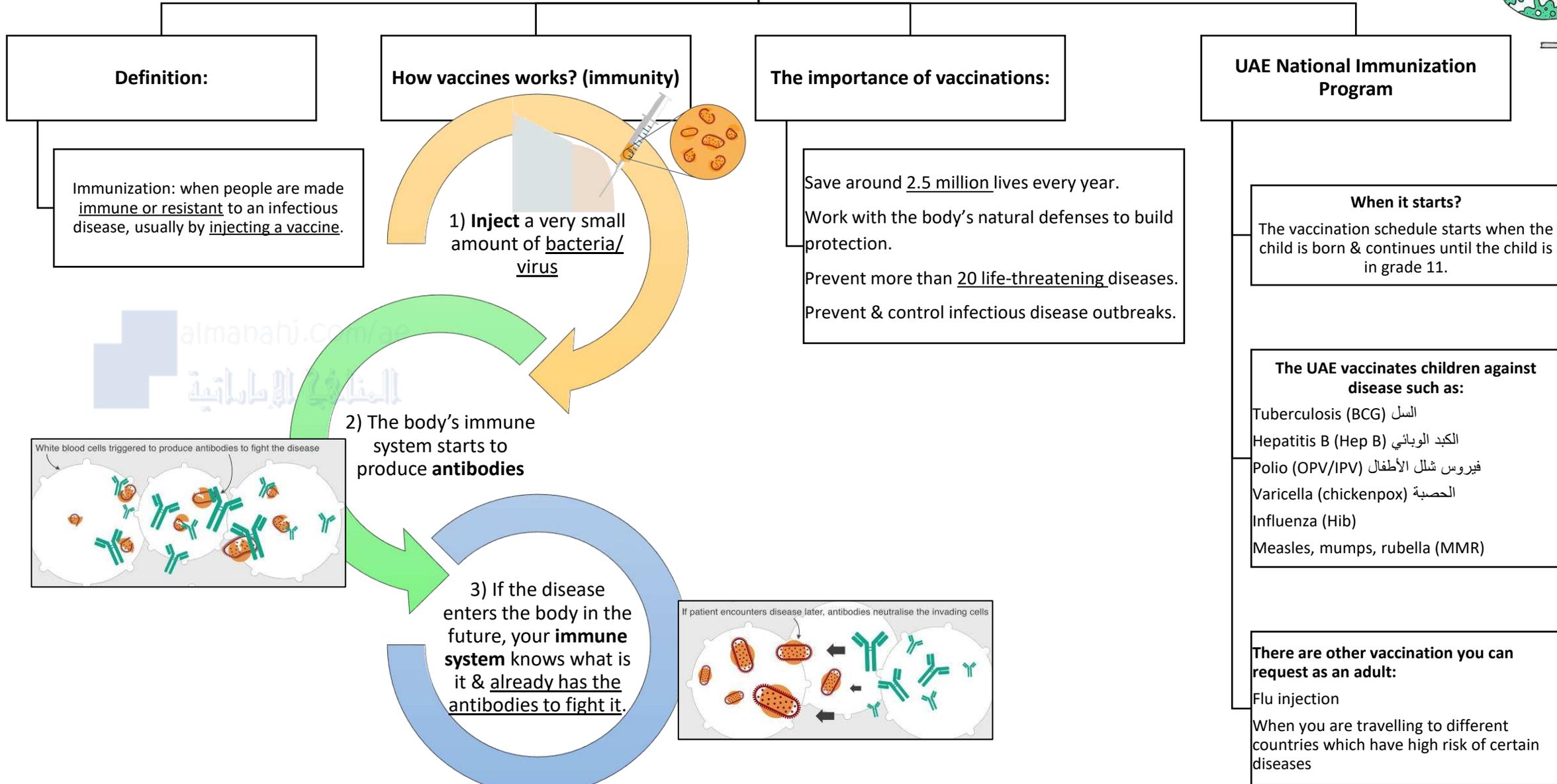
Recommendations for exercise		
<b>Category</b>	Children & teenagers	Adults
<b>Age range</b>	(5-17 years old)	(18-64 years old)
<b>Minimum amount</b>	Moderate to high-intensity activity (60 mins/ day)	Moderate-intensity activity (150 mins/ week) High-intensity activity (75 mins/ week)
<b>For further benefits</b>		300 mins of moderate-intensity physical activity or more
<b>Recommended exercises</b>	Activities that strengthen muscles (3 times/ week)	<ul style="list-style-type: none"> <li>✓ Aerobic activities (running/ swimming) 10 mins at a time</li> <li>✓ Weight training (2 times/ week)</li> </ul>

Moderate-intensity activities (working at 70-80% of MHR)	High-intensity activities (working at 80-85% of MHR)
<ul style="list-style-type: none"> <li>✓ Brisk walking (5 km/ hour)</li> <li>✓ Cycling leisurely (less than 16 km/ hour)</li> <li>✓ Swimming leisurely</li> <li>✓ Dancing</li> <li>✓ Heavy housework</li> <li>✓ Gardening</li> </ul>	<ul style="list-style-type: none"> <li>✓ Running</li> <li>✓ Skipping</li> <li>✓ Cycling (over 16 km/ hour)</li> <li>✓ Swimming laps</li> <li>✓ Sports</li> <li>✓ Hiking</li> <li>✓ Rollerblading</li> </ul>

**MHR: Maximum Heart Rate** سرعة القلب القصوى



# Immunization التحصين



## Definition:

Immunization: when people are made immune or resistant to an infectious disease, usually by injecting a vaccine.

## How vaccines work? (immunity)

1) **Inject** a very small amount of bacteria/virus

2) The body's immune system starts to produce **antibodies**

3) If the disease enters the body in the future, your **immune system** knows what it is & already has the antibodies to fight it.

## The importance of vaccinations:

- Save around 2.5 million lives every year.
- Work with the body's natural defenses to build protection.
- Prevent more than 20 life-threatening diseases.
- Prevent & control infectious disease outbreaks.

## UAE National Immunization Program

### When it starts?

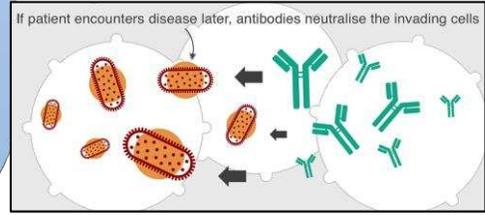
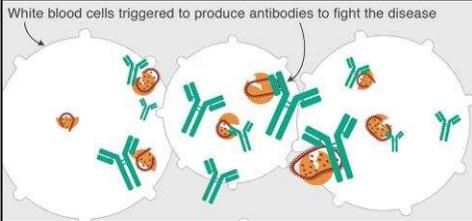
The vaccination schedule starts when the child is born & continues until the child is in grade 11.

### The UAE vaccinates children against disease such as:

- Tuberculosis (BCG) السل
- Hepatitis B (Hep B) الكبد الوبائي
- Polio (OPV/IPV) فيروس شلل الأطفال
- Varicella (chickenpox) الحصبة
- Influenza (Hib)
- Measles, mumps, rubella (MMR)

### There are other vaccination you can request as an adult:

- Flu injection
- When you are travelling to different countries which have high risk of certain diseases



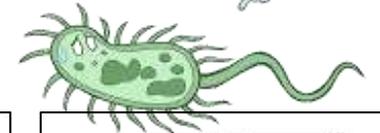
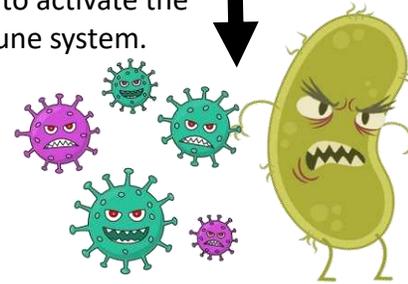
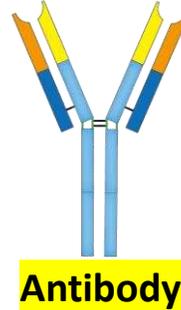
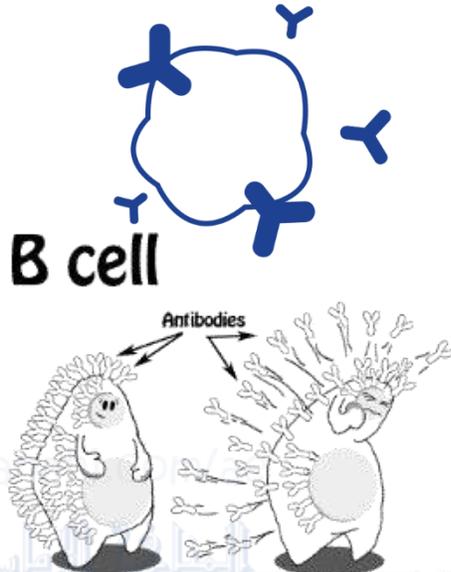
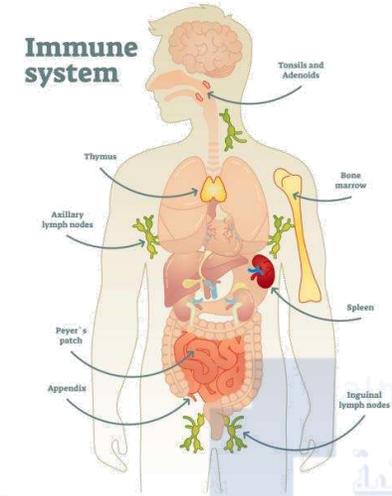
<https://youtu.be/Keaa4hOWnzU>

# Active immunity

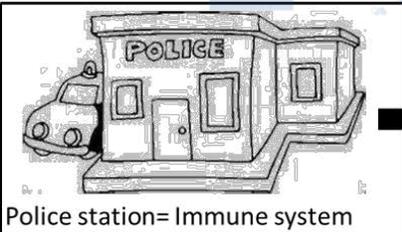
Immunization = vaccination = vaccine = dose

How vaccines activate the immune system & strengthen it?

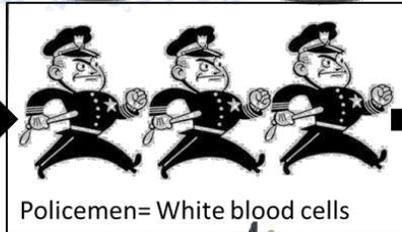
Vaccine = injecting weakened or dead bacteria/ virus in small amount to activate the immune system.



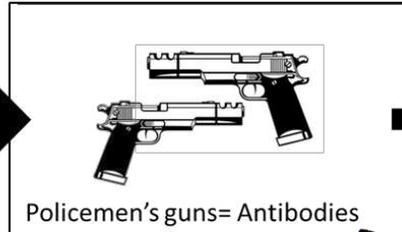
HEY! I REMEMBER YOU!



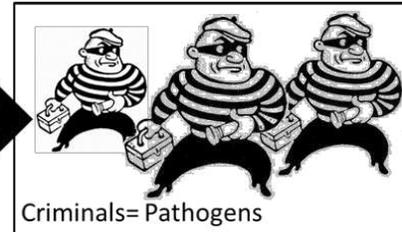
Police station= Immune system



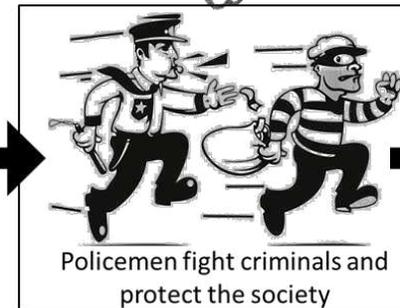
Policemen= White blood cells



Policemen's guns= Antibodies



Criminals= Pathogens



Policemen fight criminals and protect the society



The police keeps a criminal record for each criminal

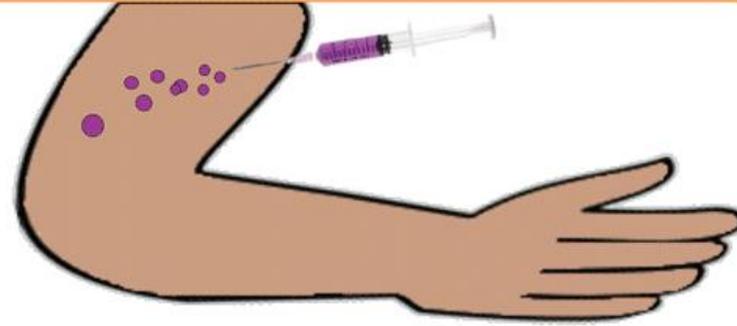
How the immune system works?



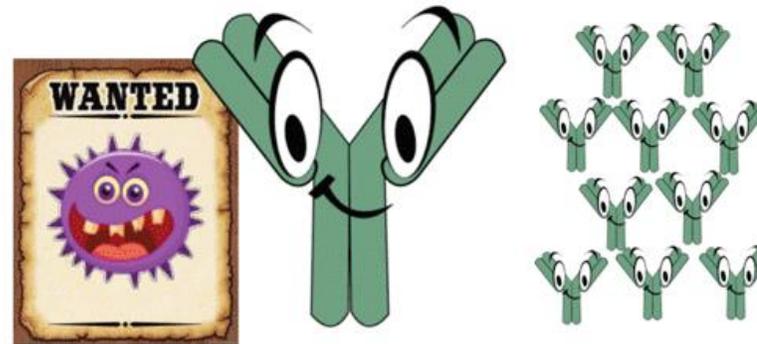
# HOW DO VACCINES WORK?

Often a weakened form of the disease is injected into the body.

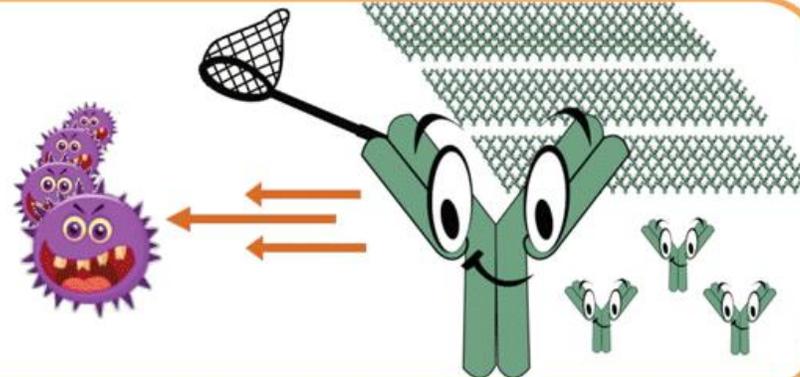
(Some vaccines are not injected but inhaled, such as some types of the flu vaccine)



The body thinks the weak virus is a threat. It builds up lots of antibodies (or teams of ninjas).



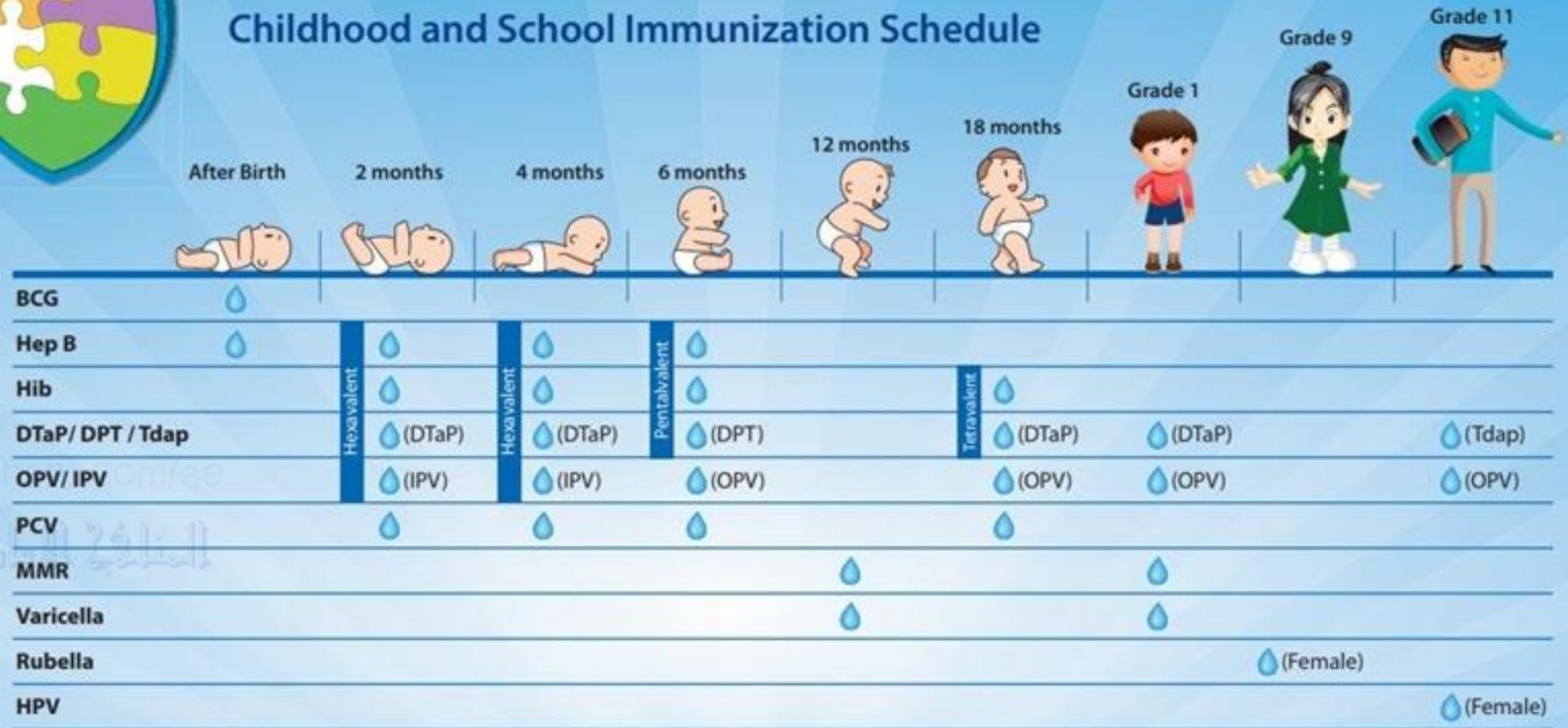
If the disease attacks the body, the antibodies are ready to catch and destroy them.





# Protect Your Health with **Vaccination**

## Childhood and School Immunization Schedule

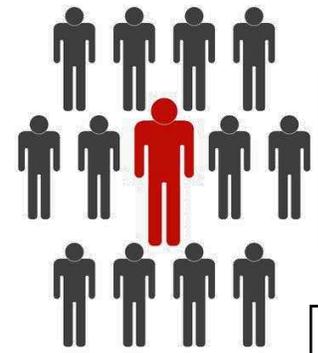


**Legend:**

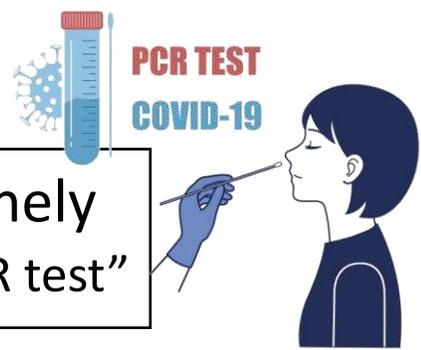
**BCG:** Bacillus, Calmette-Guerin (against tuberculosis)  
**DPT:** Diphtheria, Pertussis and Tetanus  
**DTaP:** Diphtheria, Tetanus, and acellular Pertussis  
**Hep B:** Hepatitis B

**Hexavalent:** DTaP, Hib, Hep B and IPV  
**Hib:** Haemophilus Influenzae Type B  
**HPV:** Human Papillomavirus  
**IPV:** Inactivated Poliovirus Vaccine  
**MMR:** Measles, Mumps and Rubella

**OPV:** Oral Poliovirus Vaccine  
**PCV:** Pneumococcal Conjugate Vaccine  
**Pentavalent:** DPT, Hib and Hep B  
**Tdap:** Tetanus, reduced Diphtheria and reduced Pertussis  
**Tetavalent:** DTaP and Hib

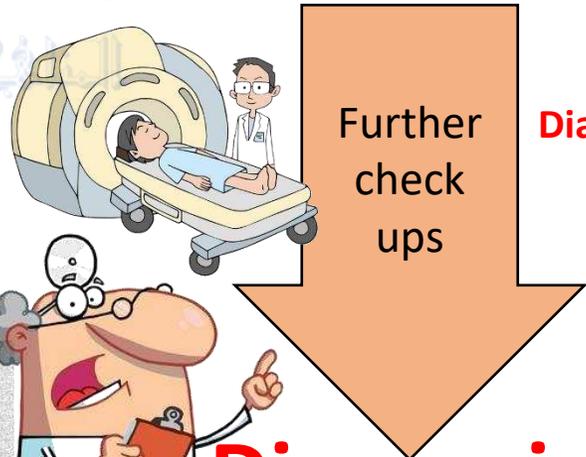


**Screening** (routinely check up) “e.g., PCR test”



**Negative result** (there is nothing wrong! Normal result! Healthy!)

**Positive result** (possibility of a disease)



**Diagnostic tests**

**Diagnosis**

(determine the causes of symptoms “exact disease”)



Screening test	Diagnostic test
Carried out on healthy people	Carried out on someone who has symptoms
Applied to a group of individuals	Applied to a single person
Results are not conclusive (positive/ negative)	Results conclusive and final
Less accurate	More accurate
Less expensive	More expensive
Not a basis of treatment	Basis for treatment





- تذكري فحوصات المسح screening tests ليست نهائية وليست دقيقة وتكون نتائجها إما "إيجابية" أو "سلبية".  
 نتيجة المسح الإيجابية تدل على وجود مشكلة واحتمال وجود مرض.  
 لكي نتأكد من وجود المرض بالفعل يجب أن نقوم بعمل فحوصات إضافية (فحوصات تشخيصية diagnostic tests).  
 مثال: يمكن أن يدل اختبار المسح على وجود نقص في مستوى الحديد، ولكن لا يؤكد وجود فقر دم "أنيميا".

## The difference between screening & diagnosis tests

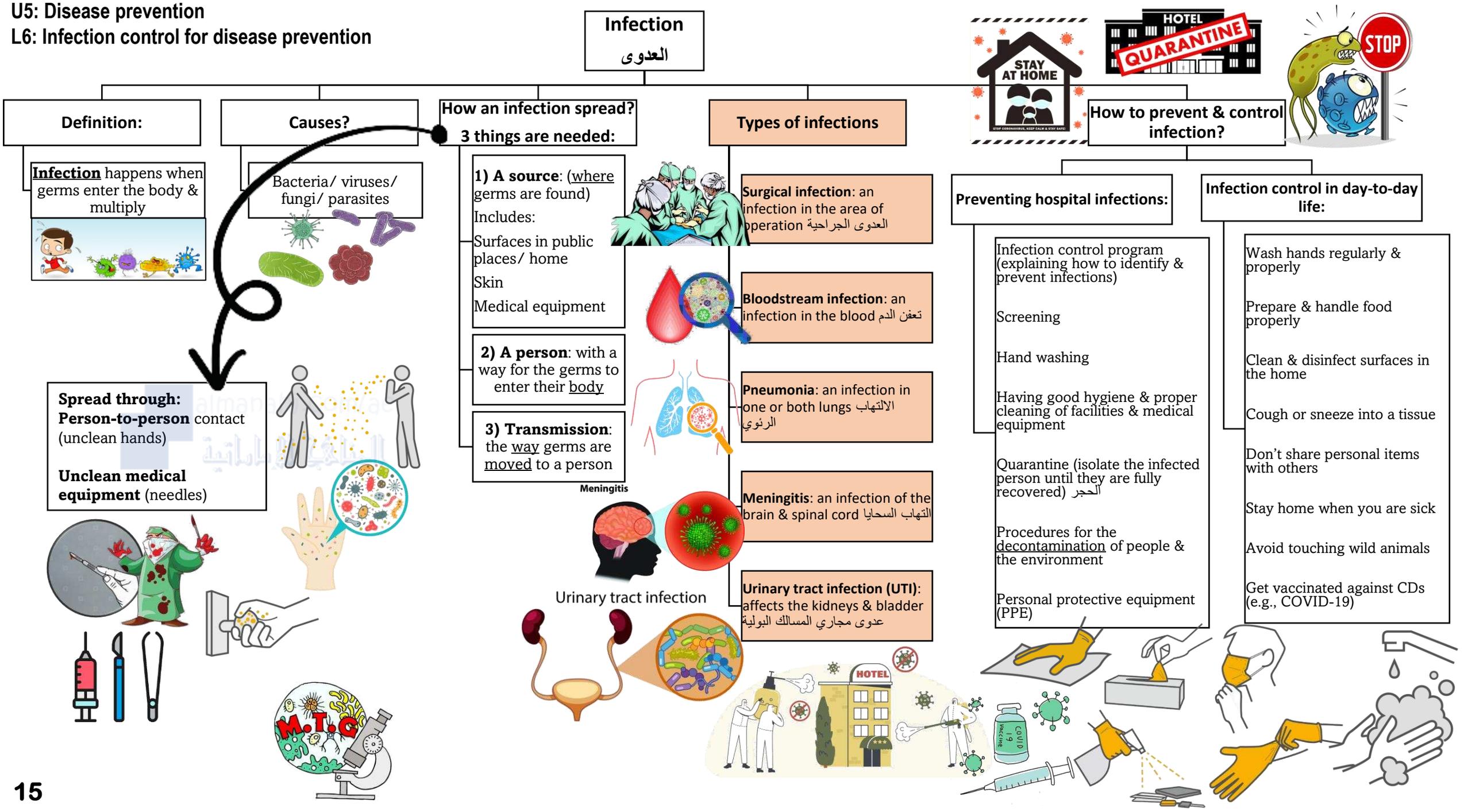
Screening tests	Diagnostic tests
To check for early signs of a disease	To confirm the presence (or absence) of a disease
For large numbers of people	For one person who has signs or symptoms of a disease, or has had a positive screening result
One simple test, such as a blood test	More in-depth testing which may include lots of different tests
Low cost, to be able to afford testing for large numbers of people	Higher costs, because of the need for more accurate testing

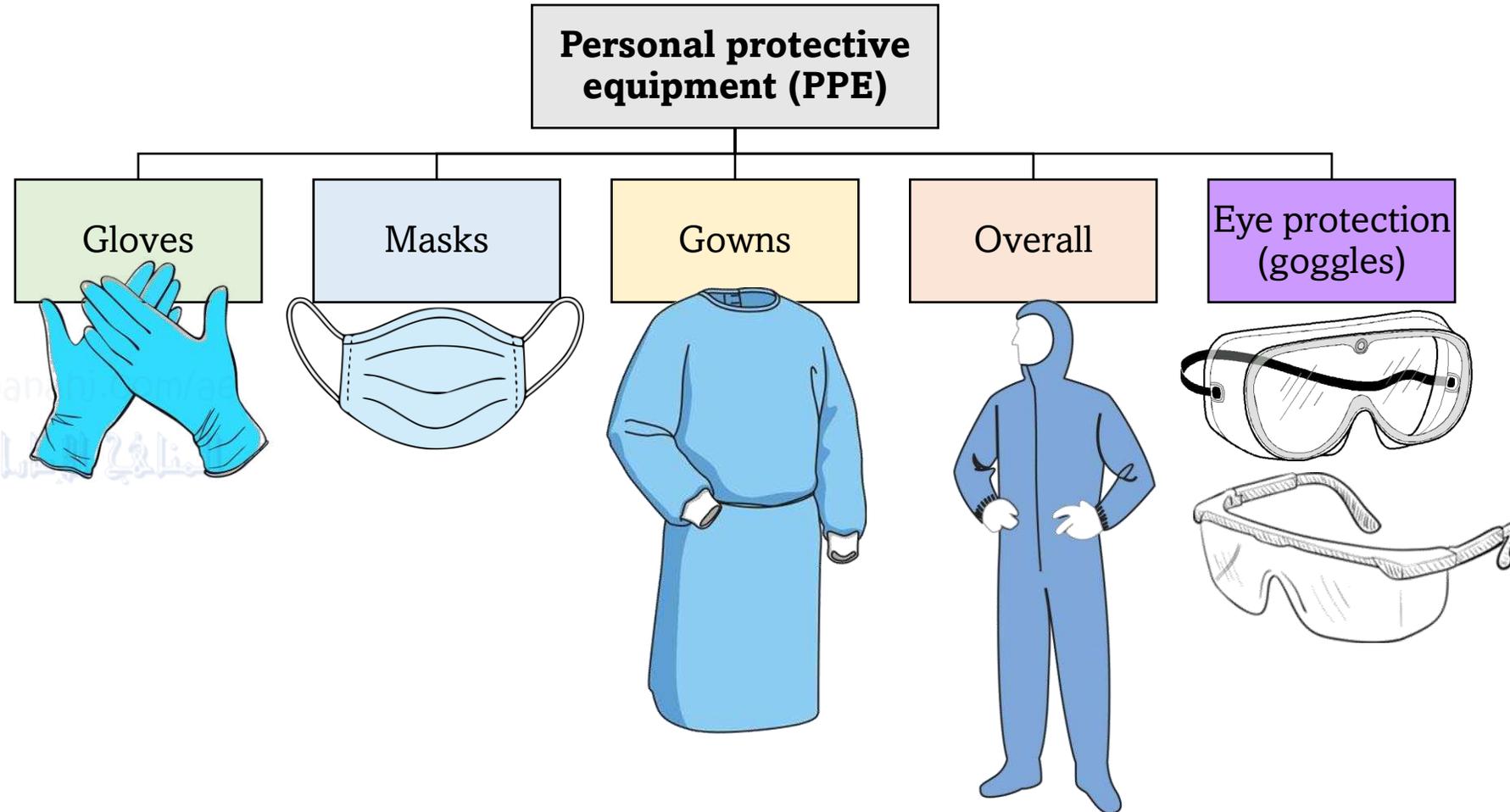
نحتاجه عشان  
 نطمئن ع الصحة  
 بشكل عام وم نقدر  
 نعتمد عليه  
 لتشخيص الأمراض

نتيجته نهائية  
 ويستخدم لتشخيص  
 المرض.  
 من كلمة  
 "diagnosis"

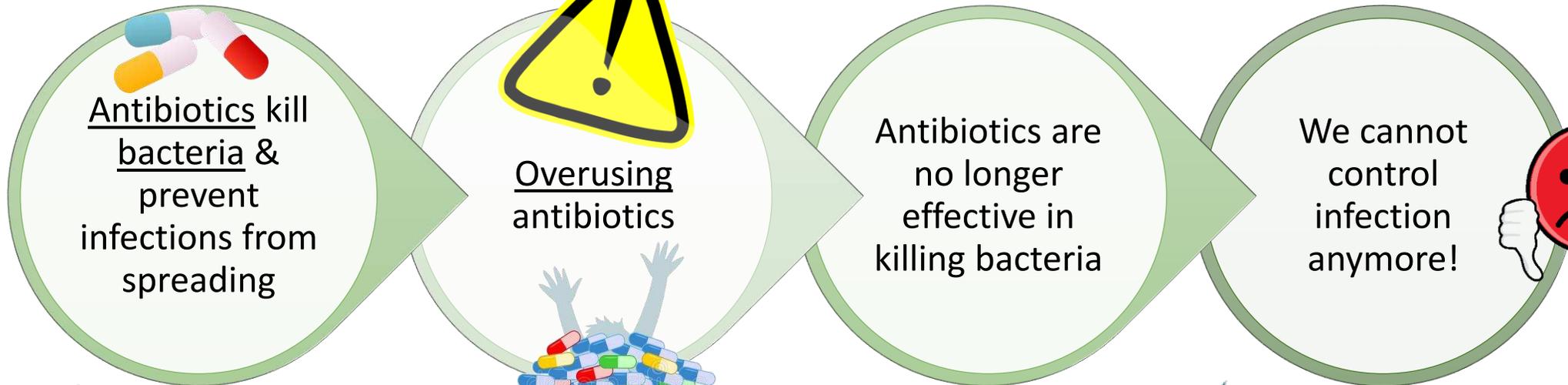


<b>For</b>	<b>To screen for</b>	<b>Types of test</b>	<b>Screening frequency</b>
People over 20 years old	Obesity	Body mass index (BMI) & waist circumference	Once a year
People over 20 years old	Hypertension (high blood pressure)	Blood pressure measurement	Every 2 years (more if high risk)
People over 20 years old	Diabetes High cholesterol	Fasting blood glucose/ lipids test	Every 3 years (more if high risk)
People over 50 years old	Bowel cancer	Test to find blood in stools or colonoscopy	Once a year
<b>Women</b> 25-65 years old	Cervical cancer	Pap smear test	Every 3 years
<b>Women</b> 40-69 years old	Breast cancer	Mammogram	Every 2 years
<b>Men</b> over 45 years old	Prostate cancer	Blood test or physical examination	Every 2-3 years

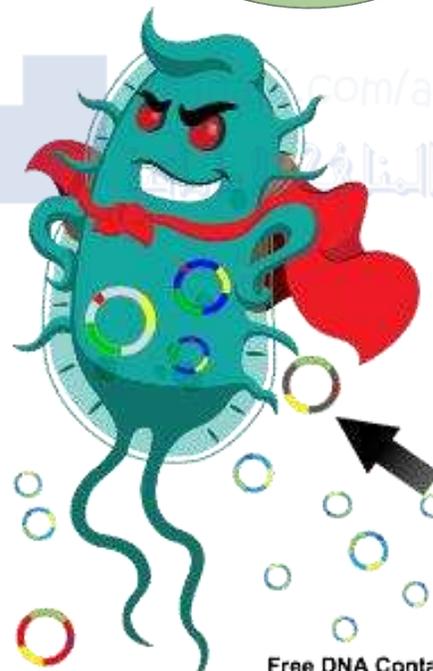




# Antibiotic resistance



• Antibiotic resistance  
مقاومة المضاد الحيوي



Free DNA Contain Antibiotic Resistance Genes (ARGs)

