

تم تحميل هذا الملف من موقع المناهج الإماراتية



\*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/ae>

\* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر المتقدم اضغط هنا

<https://almanahj.com/ae/15>

\* للحصول على جميع أوراق الصف الثاني عشر المتقدم في مادة لغة انجليزية وجميع الفصول, اضغط هنا

<https://almanahj.com/ae/15english>

\* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر المتقدم في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/ae/15english1>

\* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثاني عشر المتقدم اضغط هنا

<https://almanahj.com/ae/grade15>

للتحدث إلى بوت المناهج على تلغرام: اضغط هنا

[https://t.me/almanahj\\_bot](https://t.me/almanahj_bot)

## EmSAT Writing Bands

	General	Vocabulary	Grammar	Cohesion	Mechanics
<b>C2</b>	<b>Comprehensive and reliable mastery</b> of a very wide range of language. Can formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.	Good command of a <b>very broad lexical repertoire</b> including idioms, colloquialisms, and levels of meaning. Consistently correct and appropriate use of vocab.	<b>Consistent grammatical control</b> of complex language.	Coherent and cohesive text with full appropriate use of a variety of organizational patterns and cohesive devices.	Orthographically free of error
<b>C1+</b>					
<b>C1</b>	Can select from a <b>broad range of language</b> to express him/herself clearly, without having to restrict what he/she wants to express.	<b>Good command</b> of a <b>broad</b> lexical repertoire, including idioms and colloquialisms. Occasional minor slips. No significant vocabulary errors	Consistently maintains a high degree of grammatical accuracy. <b>Errors are rare</b> and difficult to spot.	Clear, flowing, well-structured writing, showing <b>controlled use of organizational patterns</b> , connectors and cohesive devices.	Layout, paragraphing and punctuation are consistent and helpful. Spelling is accurate, with occasional slips.
<b>B2+</b>					
<b>B2</b>	Expresses him/herself clearly and without much sign of having to restrict him/her self. Sufficient language to give clear descriptions, express viewpoints and develop arguments. <b>Some complex sentence forms used.</b>	<b>Good range of generally accurate vocabulary</b> for his/her field and most general topics. Able to avoid frequent repetition. Gaps cause some confusion, but incorrect word choice does not affect meaning.	Good grammatical control; occasional slips or non-systematic errors and minor flaws in sentence structure still occur, but are rare. <b>Mistakes do not cause misunderstanding.</b>	Uses a <b>variety of linking words efficiently</b> to mark relationships between ideas clearly.	Clearly intelligible continuous writing using standard layout and paragraphing. <b>Spelling and punctuation reasonably accurate</b> but may show L1.
<b>B1+</b>					
<b>B1</b>	Sufficient language to describe unpredictable situations and topics such as family, interests, work, travel, and current events. Can explain main points in a problem with some precision. <b>Vocab limitations</b> cause <b>repetition</b> and awkwardness.	<b>Sufficient vocabulary</b> to for most everyday topics (family, hobbies interests, work, travel, current events). Good control of elementary vocabulary but major <b>errors occur when expressing more complex thoughts</b> or unfamiliar topics.	<b>Reasonable accuracy</b> in familiar contexts and more predictable situations. Generally good control but with noticeable L1 influence. Frequently-used patterns. Errors occur, but meaning is usually clear.	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	Continuous writing which is generally intelligible throughout. Spelling, punctuation, and layout are accurate enough to be followed <b>most of the time.</b>
<b>A2+</b>					
<b>A2</b>	A repertoire of basic language to deal with <b>predictable everyday situations</b> . Uses brief, basic sentence patterns and <b>memorized phrases</b> and formulae on simple concrete needs, personal details and routines. <b>Frequent breakdowns</b> in non-routine situations.	Sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics and for basic communicative and survival needs. Can control a <b>narrow repertoire.</b>	Uses some simple structures correctly, but still <b>systematically makes basic mistakes</b> – in verb tenses choice or and SV agreement However, it is <b>usually clear</b> what he/she is trying to express.	Uses <b>frequently occurring connectors</b> ('and,' 'but,' 'because') to link simple sentences or groups of words to tell a story or describe something with simple list of points.	Can copy short sentences on everyday subjects, e.g., directions. Can write short words with <b>reasonable phonetic accuracy</b> (not necessarily standard spelling).
<b>A1+</b>					
<b>A1</b>	Uses a <b>very basic range of simple expressions</b> about personal details and needs of a concrete type	Uses a basic vocabulary repertoire of <b>isolated words and phrases</b> related to particular concrete situations.	Shows <b>only limited control of a few simple grammatical structures</b> and sentence patterns in a learnt repertoire.	Can link words or groups of words with <b>very basic connectors</b> ('and,' 'then').	Can <b>copy</b> familiar words and short phrases e.g. simple signs or instructions, everyday objects, set phrases used regularly. Can <b>spell</b> address, nationality and personal details.