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Student Name		Class		Date	
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## Part 1

Read the text about Fatima's terrible day.

Choose **ONE** word to complete the gaps. Use each word only once.

There is one **EXAMPLE**. There is **one** word you do not need.

**EXAMPLE:** switch      put      bookshelf  
microwave      picked

### Fatima's Terrible Day

On Sunday, I woke up late because I did not **EXAMPLE: switch** on my alarm! I got up quickly and heated up my breakfast in a 1. \_\_\_\_\_. I put on my clothes and got on the first Metro train, but it was going the wrong way! I got off at the first Metro stop, took the other train, and then ran all the way to school. I was really late for my first lesson. My teacher was not very happy and told me off. I was tired and I wanted to cry. I could not think about the lessons at all.

After school, I went to the library with Mahra and Aisha, two of my best friends. We sat in the reading area. We wanted to do research for our project on solar energy. I 2. \_\_\_\_\_ down my mobile phone near some books. We worked hard but could not find the information we wanted. When we left, we were so busy discussing the project that I forgot to pick my phone up. When I got home and wanted to charge it, I realised I had left it on the 3. \_\_\_\_\_. Next day in the morning, I ran back to the library to find it. Luckily, it was still there.



## Part 2

Read the text and answer the questions.

For each question (4 – 7), choose the correct answer **A**, **B** or **C**.

There is one **EXAMPLE**.

### Jameela's Memories

When I was little, I lived in a small town in the desert, not far from the capital city. Many things were very different to today. We did not have any of the modern appliances that save you time and make your life easy these days. Everyone in the family had to work hard and help. We all had something to do every day of the week.

First thing in the morning, I used to collect wood to make the fire. Then, I used to help our mother to make breakfast for the whole family. After breakfast, I used to do the washing up with my sister. Nobody had a dishwasher then. We used to take ages as it was difficult to wash the teapots and the saucepans. My brother sometimes helped us with that.

One day a week was cleaning day. Then, my mother used to wash the floors and clean the windows. She also used to do the washing on that day and I always used to hang it out. The sheets were wet and cool, so it was my favourite thing to do, but I did not use to take the clothes down. That was my mother's job.

There is another thing I remember that is different from today. We never used to buy a lot of food because we did not have a fridge to keep it in.



**EXAMPLE:** Jameela lived \_\_\_\_\_.

**A** in a small house

**B** in the capital

**C** near a city ✓

4. Jameela talks about her \_\_\_\_\_.

**A** weekends

**B** childhood

**C** free time

5. Jameela's brother helped her to \_\_\_\_\_.

**A** collect wood

**B** make food

**C** wash up

6. What did Jameela do on the cleaning day?

**A** wash the floors

**B** hang out clothes

**C** clean the fridge

7. Jameela talks about things that \_\_\_\_\_.

**A** she did in the past but does not do now

**B** she did in the past and still usually does

**C** she did in the past but only once



### Answer Key

Question	Answer	Student Learning Outcomes (SLOs)
Q1	microwave	Identify the correct word from a list of lexical items that matches the context of a simple text.
Q2	put	Identify the correct word from a list of lexical items that matches the context of a simple text.
Q3	bookshelf	Identify the correct word from a list of lexical items that matches the context of a simple text.
Q4	B	Read and identify the main points of simple, extended texts on familiar and some unfamiliar concrete topic
Q5	C	Read and identify specific information in simple, extended texts on familiar and some unfamiliar concrete topics (Anaphoric reference “that”).
Q6	B	Read and understand details in simple, extended texts on familiar and some unfamiliar concrete topics.
Q7	A	Read and understand the overall meaning of simple, extended texts on familiar and some unfamiliar concrete topics (Past habits with “used to”).