

تم تحميل هذا الملف من موقع المناهج الإماراتية



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Speaking Part 1

Please note: Part 1 should not last longer than 3 minutes. You should aim to ask around four initial questions.

Teacher's script

Teacher: Good morning/afternoon. My name is _____ [and this is _____]. He/She is just going to listen to us.]

Now, what's your name?

Thank you.

And what's your name?

Thank you.

In this first part I'm going to ask each of you some questions about things you have learnt in class.

- Choose from any of the questions below at random (for example: 4, 10, 8, 1 etc.). Try and get a range of curriculum topics in each exam.
- Ask Student A the initial question.
- If they cannot answer the initial question, ask the back-up question (in brackets underneath the question). This counts as support in the rubric.
- After Student A's answer, ask them the follow-up question.
- After Student A's answer to the follow-up question, ask Student B 'And you?' or 'What do you think?' as appropriate.
- After this response, ask Student B a new initial question and repeat the process; alternating between Student A and Student B.
- Use "why/what?" to elicit more from one-word answers.

Grade 9 Speaking

	Initial question		Follow-up question
1	What do you want to do when you grow up? (Do you want to own a business?)	>>>	Why do you want to be a _____?
2	What do most children want to be when they grow up? (Do most children want to be a doctor?)	>>>	Why do you think everyone wants to be a _____?
3	Where do you see yourself 10 years from now? (What job will you have in the future?)	>>>	How do you think you'll be different?
4	Where do you go shopping? (Do you have a favourite shop?)	>>>	What do you buy there?
5	What is your favourite brand? (Do you buy a certain kind of shoes?)	>>>	Why do you buy this brand?
6	What gift would you give to your best friend? (Have you bought a present recently?)	>>>	Why would you give him/her that gift?
7	What is your favourite thing/item that you own? (Is your mobile your favourite thing?)	>>>	Describe it for me.
8	Describe your favourite room in the house. (Do you like your living room the most?)	>>>	What is in it?
9	What are some things that you own that you would like to sell? Why? (Have you sold something before?)	>>>	Who do you think might buy it?
10	How would you describe your personality? (Are you kind?/Easy-going?)	>>>	Do you think your personality is similar to your mother or your father?

Grade 9 Speaking

	Initial question		Follow-up question
11	How would you describe a person whose room is painted <i>yellow/grey/blue</i> ? (Is yellow/blue/grey a good colour for the walls in your room? Why/why not?)	>>>	If you had a choice, what colour would you paint your room? Why?

Speaking Part 2

Please note: Part 2 should not last longer than 3 minutes. End the exam before the prompt is finished if necessary.

Teacher's script

Teacher: Now, in this next part, I'm going to give you some instructions to talk to each other. It is important you talk with each other and ask each other questions and not talk to me.

Are you ready?

- Only use ONE of the prompts below per pair of students. Use different prompts for different pairs.
- Read out the introductory sentence and the first instruction.
- Encourage students to discuss to each other, prompting them to ask more questions if necessary.
- After the students have finished the discussion for each instruction, or after one minute, move onto the next instruction in the prompt.

Prompt 1: Discussion about celebrations

Teacher: You and your friend are planning an Eid celebration.

Teacher: [Student A] ask [Student B] where and when to have the celebration. *(Wait for student's response)*

Teacher: [Student B] ask [Student A] what you need to buy. *(Wait for student's response)*

Teacher: Now decide what activities you would like to do during the celebration.

Prompt 2: Discussion about choosing the best present (Situation 1)

Teacher: You are brothers/sisters and you need to buy a gift for your mother.

Teacher: [Student A] ask [Student B] what to buy. (*Wait for student's response*)

Teacher: [Student B] ask [Student A] where to buy it from. (*Wait for student's response*)

Teacher: Now decide how much you can spend and why.

Prompt 3: Discussion about choosing the best present (Situation 2)

Teacher: You are classmates and you need to buy a gift for your teacher.

Teacher: [Student A] ask [Student B] where you are going to go shopping. (*Wait for student's response*)

Teacher: [Student B] ask [Student A] how much money you'll need. (*Wait for student's response*)

Teacher: Now decide what would be the best present.

Prompt 4: Discussion about friends

Teacher: You are going to have a discussion about what makes a good friend.

Teacher: [Student A] ask [Student B] about good personality types for friends. (*Wait for student's response*)

Teacher: [Student B] ask [Student A] what good friends do for each other. (*Wait for student's response*)

Teacher: Now decide why it's important to have good friends.