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# English Final Revision

2020 / 2021 Term 1

Teacher's name :- Grade 9 English teachers



عام الاستعداد للخمسين

## Term 1 skills

Reading

Grammar

Vocabulary

Writing





## Term 1 skills

### Reading

- To develop learners' ability to read for meaning to classify a text.
- Identify the key information in a text

### Grammar

- use phrasal verbs / use comparisons / use compound adjectives.
- use present passive / use present perfect active and passive
- use (used to) / use past continuous active and passive

### Vocabulary

- match adjectives to their opposites.
- distinguish between tall and high
- understand the meaning of the new Voc. through the context.

### Writing

- write a description of ( ideal day – ideal room – dream home )
- Write information text.
- write predictions about buildings in the future.

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## First skill:– Reading

**Read the following passage and answer the questions below:**

### Modern kitchen appliances

A kitchen without kitchen appliances is like a laundry room without a washer and dryer — it lacks a true function. Refrigerators, stoves, microwaves, ovens, toasters and blenders are the true foundations of a kitchen; they help us make our favorite Christmas cookies, our morning toast or even just a frozen pizza. They are regularly used to store, bake or blend, which is why you should splurge on high-quality, durable pieces.

#### What major kitchen appliances do I need?

Most kitchens require a refrigerator, freezer, oven and stove, range or cook top. Even though it isn't required, most homeowners dislike washing the dishes, so a dishwasher is also usually included. Although the kitchen appliance staples are always the same, the size and type of appliance you get depends on personal preference and overall kitchen size. For example, many homeowners prefer a separate full-sized refrigerator and freezer, while others might only have room for a bottom- or top-mount freezer and refrigerator combo.

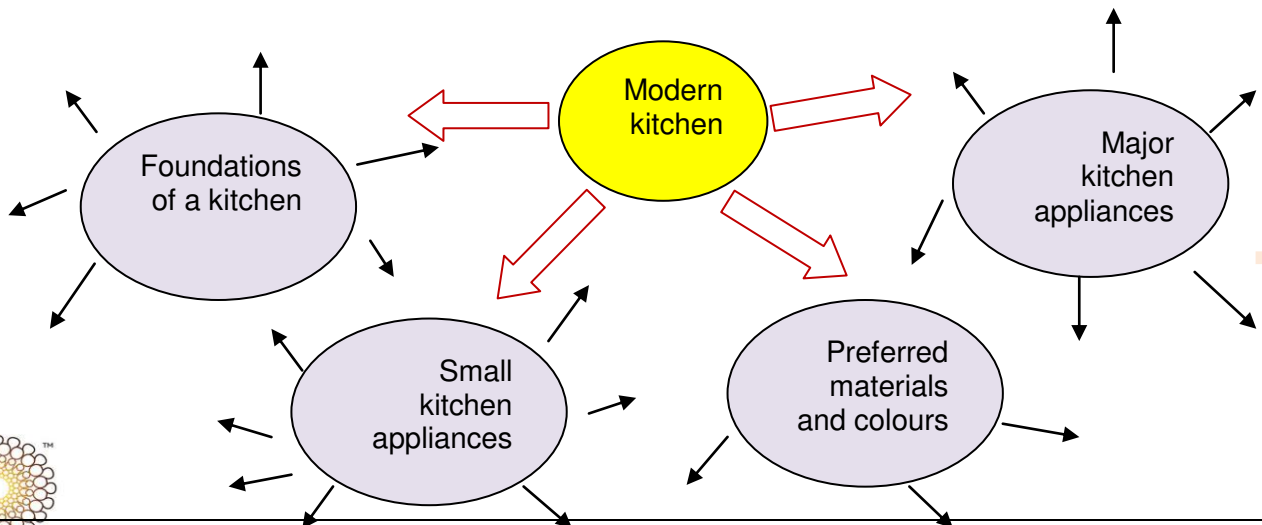
#### What small kitchen appliances do I need?

When it comes to small kitchen appliances, there is usually more variety — what you end up buying is usually based on your eating (and drinking) habits. A microwave, blender and toaster are usually found in almost every kitchen, while a coffee machine, mixer, food processor and slow cooker are also common kitchen components. Specialty appliances, such as a waffle maker, wine refrigerator and juicer, take up a lot of cabinet or counter space, and therefore only make sense if you frequently use them.

#### Should I buy stainless steel, black or white appliances?

If you are only replacing one or two pieces, you will want to remain consistent with the finish. For example, if you already have black appliances, make sure your new units complement them, or buy stainless steel appliances with the intention of replacing your other ones sometime soon. If you're starting from scratch, the options are endless. Stainless steel is currently the preferred option, since it looks sleek and trendy, though it can be hard to keep clean (think of all the fingerprints). Black is quickly becoming a popular alternative, while white is often hard to pull off well — unless you have an all-white kitchen, of course. Think about your current kitchen color scheme, as well as your overall style preference. Budget matters too; solid colors, as opposed to stainless steel, are often more affordable.

#### Fill in the cluster using the text.





## 2/Read the following passage and answer the questions below:

### Extinct and Endangered Animals

There are no more dinosaurs living on the Earth. They are **extinct**, which means there is no longer a certain kind of plant or animal living anywhere in the world. A **species** is a certain group of living organisms, like dinosaurs, humans, birds, and many others. Scientists believe many organisms, along with the dinosaurs, died out when a large asteroid collided with the Earth. The collision caused a **mass extinction**, which occurs at a faster rate over a very short time-period.

There are usually two reasons for the extinction of animals and other living things. The first is **naturally**, which may take place when animals do not adapt to natural changes in their environment. For example, if the habitat of a bird suddenly changes, and if the bird does not adapt, it could become extinct.

Examples of naturally occurring extinction may take place during a change in the climate. This took place during the Ice Age when the temperature of the Earth was much lower. During a natural extinction, the species may be eliminated by new predators that move into their environment. The food needed to survive may no longer be available.

Another example of this type of extinction was the woolly mammoth, a relative of the elephant, which died out 10,000 years ago due to climate change and the disappearance of its habitat.

The second reason for the extinction of animals is **human interaction**, which includes hunting and habitat destruction caused by people. An animal's environment may be destroyed by pollution or construction, such as the destruction of parts of a rainforest. Humans also overhunt sometimes wiping out an entire species. In addition, the moving of non-native species into an area where they are not usually found may lead to the extinction of another species.

Examples include the Dodo bird that became extinct due to overhunting and other animals moving into its environment. The passenger pigeon died out due to the destruction of its habitat, as well as overhunting. There are many animals that have become extinct, but when animals are in danger of becoming extinct, yet still survive, they are called **endangered animals**.

Endangered means a plant or animal is at risk of becoming extinct. This occurs when the population of a certain animal is so low, that they are in danger of dying out forever and becoming extinct. The reasons for an animal to become endangered are mostly the same as for those that have become extinct. There are many animals in the world today that are on the endangered species list. Some are so in danger of becoming extinct, they can only be found in a zoo.

Some of the endangered animals in the world as of 2017 include the black rhino, found in Africa, where hunting has led to the decline of its population with fewer than 5,000 of them still surviving. The orangutan found in the country of Malaysia is a highly intelligent relative of the ape family, but it too has been endangered due to the loss of their habitat and overhunting. The blue whale is endangered and threatened by climate change, habitat loss, and poisonous substances in the water. Finally, two other endangered species examples include the Bengal tiger, giant panda, mountain gorilla, sea lions, and others.





1) All the following are endangered animals EXCEPT:

- A: Sea lions
- B: Woolly mammoths
- C: Bengal tigers
- D: Giant pandas

2) All the following are extinct species EXCEPT:

- A: Dinosaurs
- B: Orangutans
- C: Carrier pigeons
- D: Dodo birds

3) Which of the following is a reason for the extinct and endangered animals?

- A: Climate change
- B: Habitat destruction
- C: Overhunting
- D: All the above

4) New predators moving into the environment may first lead to which of the following?

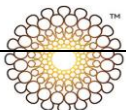
- A: Extinction of another species
- B: An increase in new food sources
- C: Endangered species
- D: Loss of land resources

5) Which of the following best defines a mass extinction?

- A: An extinction that occurs at a faster rate compared to a typical extinction
- B: An extinction of just one animal or plant species
- C: An extinction in just one area of the world
- D: All the above

6) Hunting and habitat destruction are reasons for which of the following types of extinction?

- A: Natural
- B: Human interaction
- C: Mass
- D: None of the above





## Read the passage and answer the following questions by circling a, b, c or d.

**Paragraph 1** The Sheikh Zayed Mosque in Abu Dhabi is an architectural work of art, or masterpiece. It is also the third biggest mosque in the world after Mecca's Grand Mosque and the Prophet's Mosque in Medina, both in Saudi Arabia.

**Paragraph 2** However, unlike these tow mosques, this one is open to non-Muslims, providing that women cover themselves from head to toe in abayas which are handed to them at the **entrance**.

**Paragraph 3** The project was **launched** by sheikh Zayed in 1998 and took nine years to complete. He was the UAE's first president and also the ruler of the oil-rich emirate of Abu Dhabi. Sheikh Zayed died in November 2004 and is buried in a courtyard next to the mosque.

**Paragraph 4** "As Sheikh Zayed had wished, the mosque was built on a hill so it is visible from far," said engineer, Mohamed Ali Al-Ameri. It covers an area of 22,000 square meters and can accommodate 40,000 worshippers. The mosque is made **entirely** of Italian marble. Thousands of workers, nearly all from Asia, were involved in the building process.

**Paragraph 5** The centerpiece which covers the floor of the main prayer hall is a hand-made Persian carpet. At 6,000 square meters, it is the largest in the world. More than 1,200 women from the Khorasan region in Iran spent two years weaving the carpet. It weighs 45 tonnes and cost more than 8.5 million dollars.

**Paragraph 6** Abu Dhabi hopes to become the UAE's cultural heart, and sees the mosque as an attraction for tourists looking for more than sandy beaches and huge shopping malls.

### Questions:

- The main purpose of the article is to \_\_\_\_\_**
  - inform
  - persuade
  - compare
  - contrast
- Which of the following facts about the Sheikh Zayed Mosque is NOT true?**
  - It is named after the UAE's first president.
  - It is the third largest mosque in the world.
  - It is open only to Muslims.
  - It is located in Abu Dhabi



3. **The opposite of the word entrance in Paragraph 2 is \_\_\_\_\_**

- a. doorway  
b. exit  
c. desk  
d. opening

4. **The word launched in paragraph 3 means \_\_\_\_\_**

- a. started  
b. blessed  
c. planned  
d. approved

5. **The word entirely in paragraph 4 is a/an \_\_\_\_\_**

- a. verb  
b. adverb  
c. noun  
d. pronoun

6. **In Which paragraph would the following sentence fit best?**

“This work of art was designed by Ali Khaliqi, a renowned Iranian carpeting artist.”

- a. Paragraph 3  
b. Paragraph 4  
c. Paragraph 5  
d. Paragraph 6

**\* Complete the following chart.**

Amazing Facts about the Sheikh Zayed Mosque	
- Area covered	7. ....
- Maximum number of worshippers	8. ....
- Size of carpet in main prayer hall	9. ....
- Weight of carpet in main prayer hall	10. ....







**Second skill:- Grammar**

**Grammar / Unit 1**

**Phrasal Verbs:**

Phrasal verbs are verbs made up of two or more words:

verb + preposition

**Circle the phrasal verbs in the following sentences:**

- 1-I think I need to go on a diet. I can't get into my jeans.
- 2-These jeans are too small for me. I'll give them away to my friend.
- 3-Do these shoes go with this dress?
- 3-I'm looking for my slippers. Do you know where they are?
- 4-It's really difficult to pick out a dress. They're all so beautiful.
- 5-I need to pick up my suit from the dry cleaners today.
- 6-Teenagers never put away their clothes.
- 7-Put on a coat. It's cold.
- 8-Take off that hat. It looks ridiculous.
- 9-Don't throw away clothes. Recycle them instead.
- 10-I always try on shoes before I buy them.
- 11-Children wear out their clothes quickly because they play so much.





## 1. Complete with one of these phrasal verbs: be through, go on, fill in, take off, stay out, speak up.

1. Could you ..... this application form, please?
2. I'll never talk to you again. We ..... !
3. If you don't ....., we can't hear you.
4. I'm tired because I ..... too late last night.
5. The plane ..... late because of the bad weather.

## 2. Complete with one of these phrasal verbs: go off, put off, see off, take off, turn off.

1. Let's go to the airport to ..... them .....
2. The plane doesn't ..... till 5 o'clock.
3. He was sleeping soundly when the alarm clock .....
4. The meeting has been ..... till next month.
5. Don't forget to ..... all the lights when you leave.

## 3. Complete with: carry on, get on, hold on, put on, try on.

1. Hi! Is Mr. Knight in? ....., I'll call him.
2. Excuse me, could I ..... this dress, please?
3. How are you ..... at college?
4. Are you still ..... with your tennis lessons?
5. It was a bit chilly, so she ..... her jacket.

## 4. Complete with: give up, hang up, look up, wake up, wash up.

1. The kind of housework I hate most is .....
2. If he rings back, just .....
3. I didn't know that word, so I ..... it ..... in a dictionary.
4. Don't ..... You can do it if you try hard.
5. When I ..... in the middle of the night, I had some temperature.

## 5. Match the phrasal verbs with their corresponding synonyms.

- |             |               |
|-------------|---------------|
| 1. put off  | a. cancel     |
| 2. call off | b. switch off |
| 3. look up  | c. postpone   |
| 4. go off   | d. continue   |
| 5. carry on | e. explode    |
| 6. turn off | f. check      |





## Compound adjectives

To give a precise description of a colour, you can use compound adjectives.

### adjective + adjective

#### Examples:

pale blue  
bright pink  
light blue  
dark blue  
bright red

### noun + adjective

#### Example:

lime green  
apple green  
olive green  
jet black  
snow white

Think of something in each of these colours and write a sentence about it:

- 1- .....
- 2- .....
- 3- .....
- 4- .....
- 5- .....
- 6- .....
- 7- .....
- 8- .....
- 9- .....
- 10- .....





## Comparisons:

To make comparisons stronger, you can use phrases such as:

- much + (adj + er or more + adj) + than

### Ex:

Lyla is much tidier than Salma.

Ali is much more practical than Ahmed.

- far + (adj + er or more + adj) + than

### Ex:

I'm far tidier than you.

You're far more practical than me.

- a lot less + adj + than

### Ex:

She is a lot less helpful than me.

- nowhere near as + adj + as

### Ex:

Ali is nowhere near as practical as Ahmed.

To make comparisons stronger between things that are equal, use

**just as + adj + as**

### Ex:

You are just as tidy as me.

Reem's room is just as colourful as Hamed's room.





## Grammar/ Unit 2

### The present passive

In scientific and technical writing, the passive is often used. This is because we focus on the action, not the person or the thing that does the action.

be present tense + past participle

Complete these sentences with the verbs in brackets. Use the present simple passive.

- 1-E-mails **are sent** and received by most internet users. (send)
- 2-Information about goods and services **is found**. (find)
- 3-Goods and services **are bought** in e-shops. (buy)
- 4-Online newspapers and magazines **are read**, mostly by adult users. (read)
- 5-The internet **is used** for social networking, especially by young people. (use)
- 6-Telephone and video calls **are made**. (make)
- 7-Videos and films **are watched**. (watch)
- 8-Listening and music streaming activities **are carried out**. (carry out)
- 9-Hotel accommodation **is searched for** by travellers. (search for)
- 10-Financial transactions through internet banking **are done**. (do)





Write correct forms or words next to each sentence.

1-Spanish(teaches / is taught) in most schools in Britain. is taught

2-Baseball and basketball(is played / are played) in many places in Cuba are played

3-In Turkey tea(isn't drunk / don't drink) with milk. isn't drunk

4-Bad news(are published / is published) more often than good news. is published

5-Bananas (are grown / are growing) in Costa Rica are grown

6-The most expensive smart phones (are sold / sells) by Apple. are sold

7-A lot of modern music (play / is played) on this radio. is played

8-Hippos (are founded /are found) in Africa. are found

9-Jeans (are worn / wear) on all continents. are worn

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## The present perfect passive:

has / have + been + past participle

## Change these active sentences into present perfect passive sentences without by:

1-Somebody has cleaned the kitchen.

**The kitchen has been cleaned.**

2-Somebody has watered the plants.

**The plants have been watered.**

3-Somebody has bought the presents.

**The presents have been bought.**

4-Somebody has learned lessons.

**Lessons have been learned.**

5-Somebody has turned on the air conditioning.

**The air conditioning has been turned on.**

## Choose the correct form:

1-Paul( **has been bit** / **has been bitten**) by a dog.

2-Turn it off. Sue and Jill( **has been scared** / **have been scared**) to death.

3-I'm afraid we( **have been stopped** / **have stopped**) by a traffic warden.

4-My sister ( **has annoyed** / **has been annoyed**) with me since I was born.

5-We ( **have already given** / **have already been given**) it to Liz.

6-I'll work in Dover. I( **have been offered** / **have offered**) a job by Derek.

7-There's nothing left. All the goods ( **has been sold** / **have been sold**).

9-The new skyscraper ( **has grown** / **has been grown**) taller than the old one.

10-Our teacher( **has been ordered** / **has ordered**) us to come on time.

11-It's OK. The dinner has been paid( **by** / **with**) Matt.

12-Oh, no! I( **have been woken up** / **have woken up**) by your alarm-clock.



## Grammar/ Unit 3

1- We \_\_\_\_\_ live in a house in the suburbs.

- A used to
- B use to
- C are used to
- D are using to

2- It was quite scary at first, but I \_\_\_\_\_ it now.

- A use to
- B used to
- C am used to
- D am using to

3- \_\_\_\_\_ country is the ancient city of Petra?

- A Which
- B Where
- C In which
- D In where

4- \_\_\_\_\_ which city are you flying if you can see the Burj Khalifa?

- A In
- B Up to
- C On
- D Over

5- The opposite of "natural" is \_\_\_\_\_.

- A wild
- B man-made



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- C lively  
D normal

6-The opposite of "stuffy" is \_\_\_\_\_.

- A muggy  
B humid  
C musty  
D airy

7-If something doesn't happen usually, we say it is \_\_\_\_\_.

- A unusual  
B normal  
C slight  
D seldom

8- Arwa \_\_\_\_\_ a novel when her mum called her for dinner.

- A was writing  
B wrote  
C read  
D was read

9- Adil \_\_\_\_\_ growing some flowers last year.

- A is  
B does  
C was  
D had

10- Ahmad \_\_\_\_\_ by his friend.

- A helped  
B helps  
C was being helped  
D was helping



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11- The book \_\_\_\_\_ by Salim at the moment, you can't borrow it.

- A is read
- B reads
- C is reading
- D is being read

12-The Burj Khalifa is \_\_\_\_\_ building in the U.A.E., and the Millau Viaduct is \_\_\_\_\_ bridge in France.

- A the highest / the tallest
- B the tallest / the highest
- C the most tall / the most high
- D the most highest / the most tallest

13-Hey, could you turn the \_\_\_\_\_ on? I am a bit cold!

- A noise level
- B natural gas
- C air conditioning
- D central heating

14-Vegetables ripen best in natural \_\_\_\_\_.

- A light
- B heating
- C safety
- D conditioning

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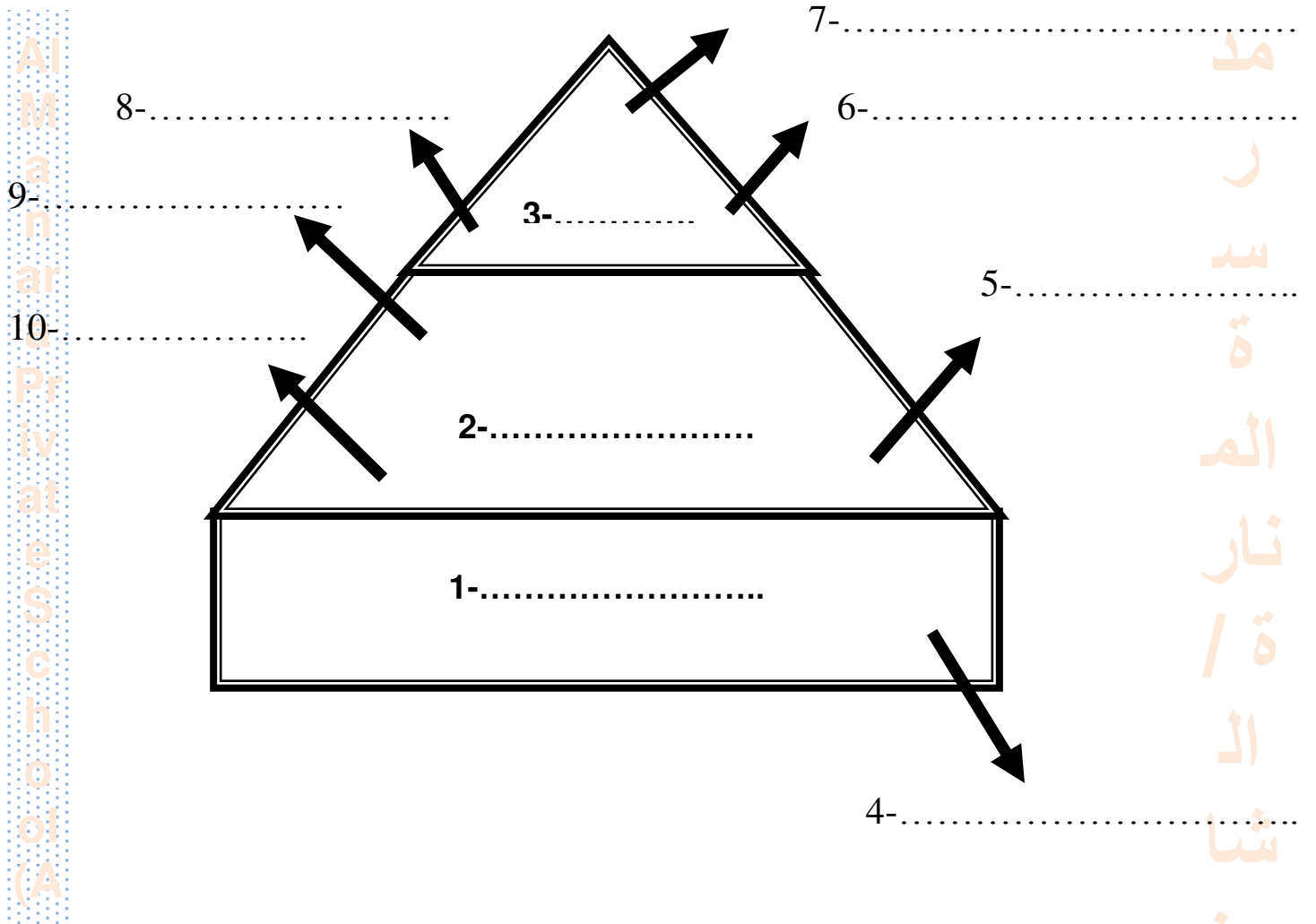


Third skill :- Vocabulary

/Fill the gaps with words from the box: (5 m)

lion – herbivore – prey – carnivore – consumers (2) – producer – plant – deer – predators

Food chain



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Cities in the Middle East often have a very interesting \_\_\_\_\_.

- skyline **A**
- open-plan **B**
- high-rise **C**
- ventilation **D**

My bedroom is spacious and \_\_\_\_\_.

- airy **A**
- single-storey **B**
- coastal **C**
- inland **D**

Yassir and his family live near the top of one of downtown Dubai's tallest \_\_\_\_\_ apartment buildings.

- suburb **A**
- single-storey **B**
- high-rise **C**
- skyline **D**

We used to live in a house in a coastal area, with easy \_\_\_\_\_ to the beach.

- access **A**
- ventilation **B**
- inland **C**
- method **D**



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The higher percentage of water in the air, the more \_\_\_\_\_ it is.

- humid **A**  
inland **B**  
coastal **C**  
airy **D**

A \_\_\_\_\_ is the usual weather conditions in a region or area.

- windtower **A**  
climate **B**  
ventilation **C**  
air conditioning **D**

A 'stuffy building' means it is a building \_\_\_\_\_.

- with fresh air **A**  
without fresh air **B**  
in the suburbs **C**  
without water **D**

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## Fourth skill :- Writing

- Write a description of an ideal day. ( paragraph)
- Write a description of an ideal room. ( essay )
- Write an advertisement for a house robot. ( short paragraph)

-Write a summary about the food chain. (paragraph)

- Write an information text about man's relationship with animals. ( essay)
- Write an information text about the importance of Rainforest. ( essay)

-Write a description of your dream home. ( two paragraphs)

-Write a predictions about buildings in the year 2050. ( essay)

