

تم تحميل هذا الملف من موقع المناهج الإماراتية



المفك كتاب النشاط الوحدة الخامسة Let's measure and count

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روابط مواقع التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

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[الصف الثالث الفصل الثاني، لغة إنجليزية، تحميل s'Learner Book و Instructional Planner و Teacher's Guide و Activity Book](#)

1

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4

[النموذج التدريبي الرسمي لامتحان القراءة للاختبار الوطني 2017](#)

5

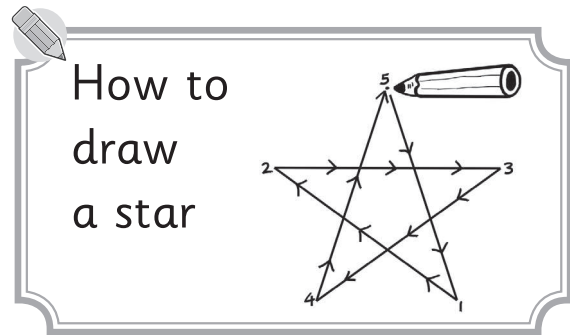
# Unit 5

# Let's count and measure

## Lesson 1 Read and listen

### 1 Read and draw

Read the instructions below.



1	2	3	4	5	6	7	8	9	10	

Start at the bottom of the chart.

- Draw 18 orange circles.
- Draw 9 blue stars.
- Draw 9 green stars.
- Draw 19 purple triangles.
- Draw 29 red squares
- Draw 9 yellow stars.

How many stars are there altogether? \_\_\_\_\_

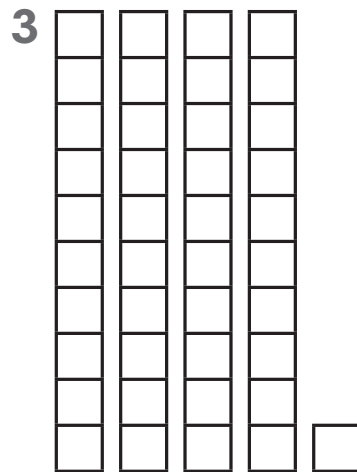
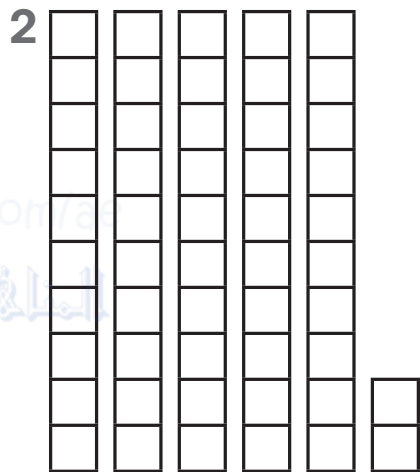
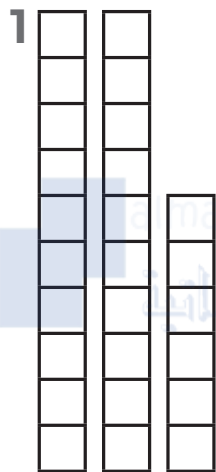
How many shapes are there altogether? \_\_\_\_\_

# Lesson 2 New words

## 1 Count and write

How many cubes are there? Write the number.  
Write the words.

**Tip**  
Each stack has 10 cubes.



26 twenty-six

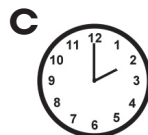
\_\_\_\_\_

\_\_\_\_\_

## 2 What time is it?

Draw a line from each sentence to the two matching clocks.

1 It's six o'clock.



2 It's nine o'clock.



3 It's two o'clock.

**I can count and read numbers to 100.**

😊 yes

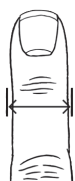
😊 sometimes

😞 not yet

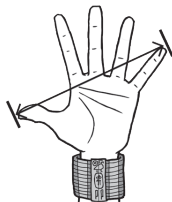
## Lesson 3 Find out more

### 1 Measuring with your body

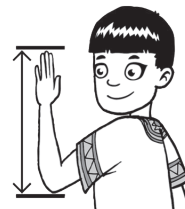
Use your fingers, hands and arms to measure – like the ancient Egyptians did many years ago!



finger



hand



arm

1 How **high** is your chair?

\_\_\_\_\_ arms + \_\_\_\_\_ fingers wide



high

2 How **wide** is your chair?

\_\_\_\_\_ hands + \_\_\_\_\_ fingers

long

3 How **long** is your arm?

\_\_\_\_\_ hands + \_\_\_\_\_ fingers



long

4 How **long** is your pencil?

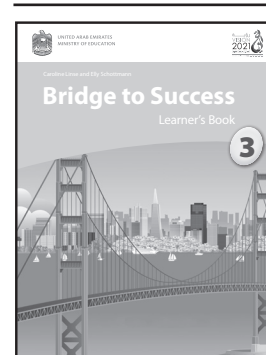
\_\_\_\_\_ hands + \_\_\_\_\_ fingers



wide

5 How **wide** is your book?

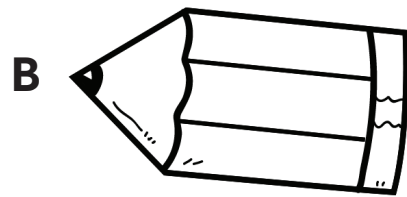
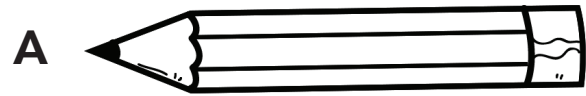
\_\_\_\_\_ hands + \_\_\_\_\_ fingers



# Lesson 4 Time to practise

## 1 Measuring with a ruler

Use a centimetre ruler to measure the pencils.



- 1 How **long** is pencil A? \_\_\_\_\_ centimetres
- 2 How **wide** is pencil A? \_\_\_\_\_ centimetres
- 3 How **long** is pencil B? \_\_\_\_\_ centimetres
- 4 How **wide** is pencil B? \_\_\_\_\_ centimetres

## 2 Estimate, then measure

**Estimate** means **look and say what you think**. **Cm** means **centimetre**.

- 1 Estimate how **wide** the phone is.

I think the phone is about \_\_\_\_\_ cm wide.

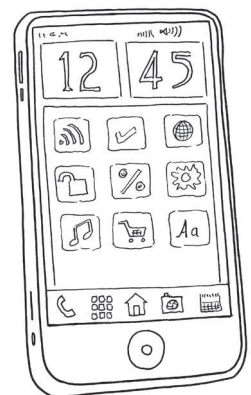
- 2 Estimate how **long** the phone is. \_\_\_\_\_

I think the phone is about \_\_\_\_\_ cm high.

- 3 Now measure the phone.

The phone is \_\_\_\_\_ cm wide.

The phone is \_\_\_\_\_ cm long.



**I can measure and say how long something is.**

😊 yes      😊 sometimes      😞 not yet

## Lesson 5 Time to practise

### 1 A maths poem

Read Faisal's poem about his family. Then write how old each person is.

#### My family

Maria is five and Badria is three,  
Badir is nine, that's three times Badria.  
In four more years I'll be eleven,  
That's much better than being seven.  
My grandpa's sixty, I am told,  
How many years till I'm that old?



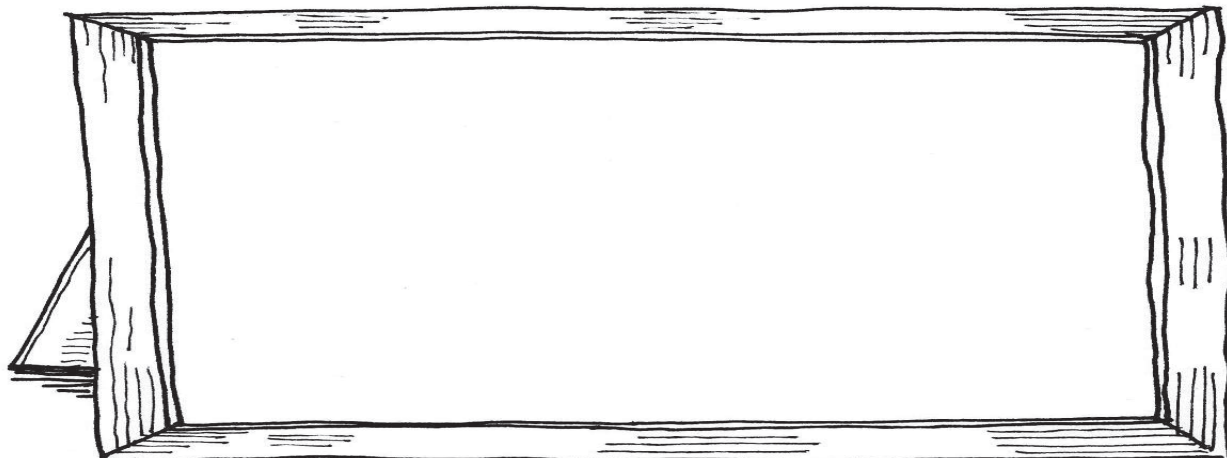
Maria 5 Badria \_\_\_\_\_ Badir \_\_\_\_\_ Grandpa \_\_\_\_\_

### ★ Challenge

- 1 Faisal says, 'In four more years I'll be eleven'. How old is Faisal now? \_\_\_\_\_
- 2 Faisal says, 'My grandpa's sixty, I am told, How many years till I'm that old?' Do the maths! Answer the question. \_\_\_\_\_

### 2 Draw Faisal's family

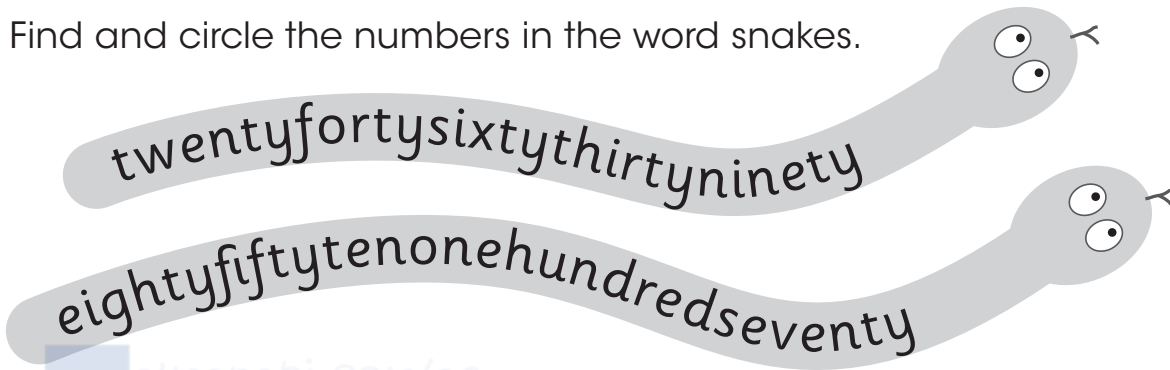
Draw the people in the poem. Write their ages.



# Lesson 6 My learning

## 1 Word snakes

Find and circle the numbers in the word snakes.



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Write the words next to the matching numbers.

10 \_\_\_\_\_

60 \_\_\_\_\_

20 \_\_\_\_\_

70 \_\_\_\_\_

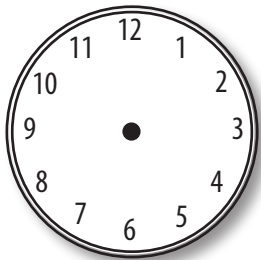
30 \_\_\_\_\_

80 \_\_\_\_\_

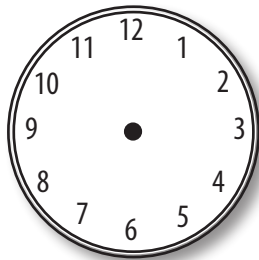
## 2 Show the time

Draw hands on the clock faces to show the times.

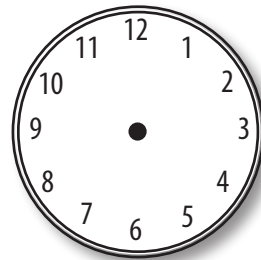
a two o'clock



b eight o'clock



c eleven o'clock



**I can recognise and understand numbers in tens to 100.**

😊 yes

😐 sometimes

😞 not yet

**I can tell the time using o'clock.**

😊 yes

😐 sometimes

😞 not yet

## Lesson 7 Words and sounds

### 1 Words that sound the same

Draw a circle around the number words.

Then draw a line between each pair of words that sound the same.

**one**      eight      for      **two**  
**four**      too      won      ate

### 2 Tongue twisters

Write the correct words on the lines.

What is missing from each drawing? Draw it!

Say each tongue twister three times quickly!

#### for four

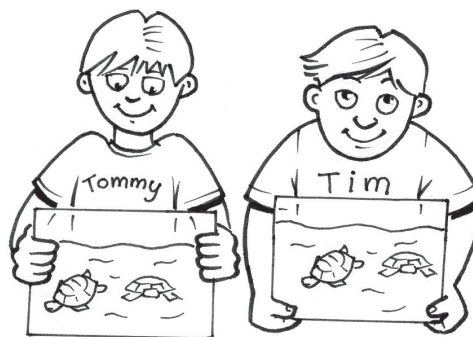
These \_\_\_\_\_ frogs are  
\_\_\_\_\_ Fran's friend.



#### too two

Tommy has two turtles.

Tim has \_\_\_\_\_ turtles \_\_\_\_\_.



**I can recognise words that sound the same,**

**like one / won and two / too.**

😊 yes

😐 sometimes

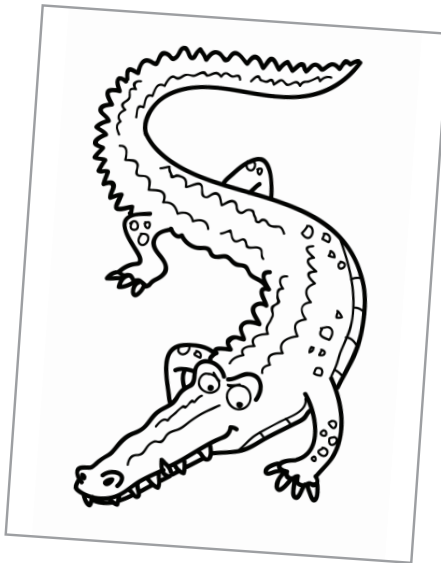
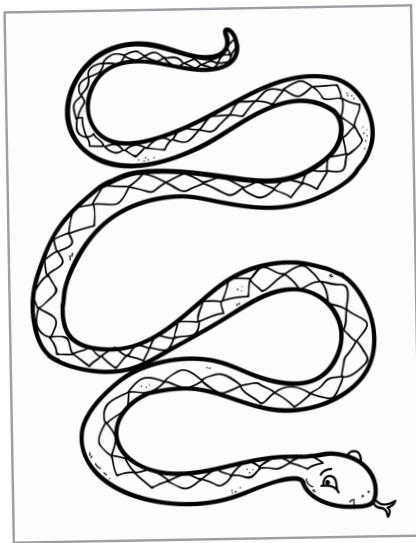
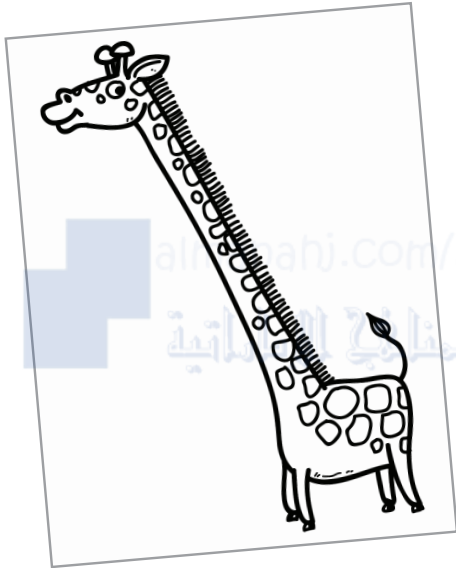
😞 not yet



# Lesson 8 Use of English

## 1 What a ... !

Write your own sentences about these animals.  
Use the word boxes to help you.



**Word box**  
giraffe  
monkey  
snake  
alligator

**Word box**  
tall  
greedy  
long  
scary

What a \_\_\_\_\_ !

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## Lesson 9 Use of English

### 1 Counting foods

Put a tick (✓) next to the foods that are countable. Put a cross (✗) next to the foods that are uncountable.

bread

grapes

eggs

orange juice

milk

apples

### 2 Look and write

Write the names of the food. Use **some** or a number.



some orange juice



18 grapes



### 3 What did you eat in the morning?

Write your answer.

1 What did you **eat** this morning?

I ate \_\_\_\_\_ .

2 What did you **drink** this morning?

I drank \_\_\_\_\_ .

**I can say and write what I did this morning.**

☺ yes

☹ sometimes

☹ not yet

# Lesson 10 Read and respond

## 1 Birbal and the king

Answer the questions. Use a past tense verb from the *Word box*. Circle the best answer.

**Word box**  
drew      said  
felt      thought

1 What did Birbal **draw**?

He drew a **picture / line**.

2 What did Birbal **say** to the king?

He \_\_\_\_\_, 'My line is longer than your line. So your line is **shorter / longer**'.

3 What did the king **think** about Birbal's answer?

He \_\_\_\_\_ Birbal was very **clever / scared**.

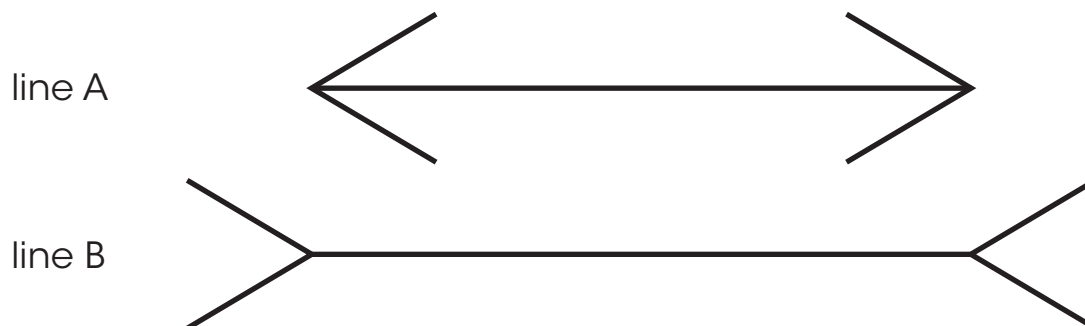
4 Did the king **feel** cross?

No, he \_\_\_\_\_ happy. The king **laughed / cried**.



## 2 Look again!

Which line do you think is longer, line A or line B? \_\_\_\_\_







Use a ruler to measure line A and line B. What do you find?





\_\_\_\_\_

# Lesson 11 Use of English

## 1 Longer and shorter

The children are measuring their hands. Which hand is longer or shorter? Write the words to compare the hands. For example,

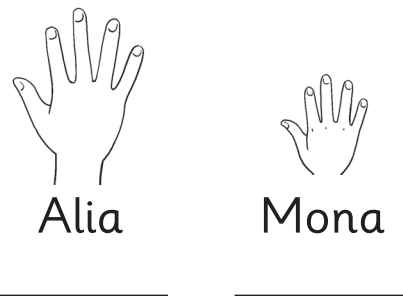
Alia   longer Mona   shorter

a Reem   b Sara  

## 2 Comparing things

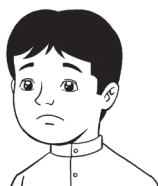
Look at the pictures and write sentences to compare the children. Use the words in the *Word box*. Remember to change the spelling!

- 1 Alia's hand is bigger
- 2 Mona's hand is \_\_\_\_\_ .
- 3 Waleed is \_\_\_\_\_ .
- 4 Jamal is \_\_\_\_\_ !

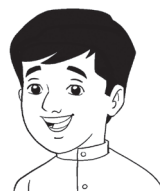


### Word box

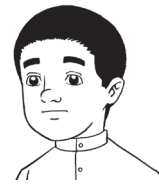
happy    big  
noisy    small



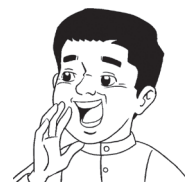
Ali



Waleed



Saif

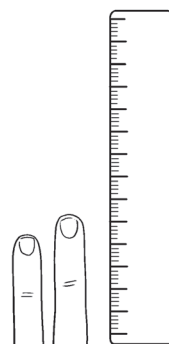


Jamal

## 3 Higher and lower

Take a ruler and measure two of your fingers. Write the numbers in centimetres. Which number is higher? Which is lower?

4 cm = lower  
5 cm = higher



# Lesson 12 My learning

## 1 What does it mean?

Draw lines to match the homophones to their meanings.

- |       |   |
|-------|---|
| one   | The number of hands you have.                 |
| won   | The number of legs on a dog.                  |
| two   | Past tense of eat.                            |
| too   | The number of noses on your face.             |
| four  | The number of legs on spider.                 |
| for   | When there is extra or more.                  |
| eight | A linking word to say who will get something. |
| ate   | You came first in a race.                     |

## 2 Tarek went to the supermarket

Read Tarek's shopping list. Write about what he bought at the supermarket. Use **a**, **an** or **some** when necessary.

Tarek went to the supermarket and he bought  
six eggs, some milk ...

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**My shopping list**  
eggs (6)  
milk  
juice  
bread  
apples (5)  
oranges (1)  
mangos (2)  
butter

**I can recognise words that sound the same.**

☺ yes      ☹ sometimes      ☹ not yet

**I can say if food items are countable or non-countable.**

☺ yes      ☹ sometimes      ☹ not yet

## Lesson 13 Time to practise

### 1 How tall?

Write the measurements in the table in order from shortest to tallest. Write the children's names underneath the measurements.

1m 66cm

2m 14cm

1m 89cm

1m 52cm

shortest			tallest

### 2 Comparing sunflowers

Write sentences to compare the children's sunflowers. Use the *Word box* to help you.

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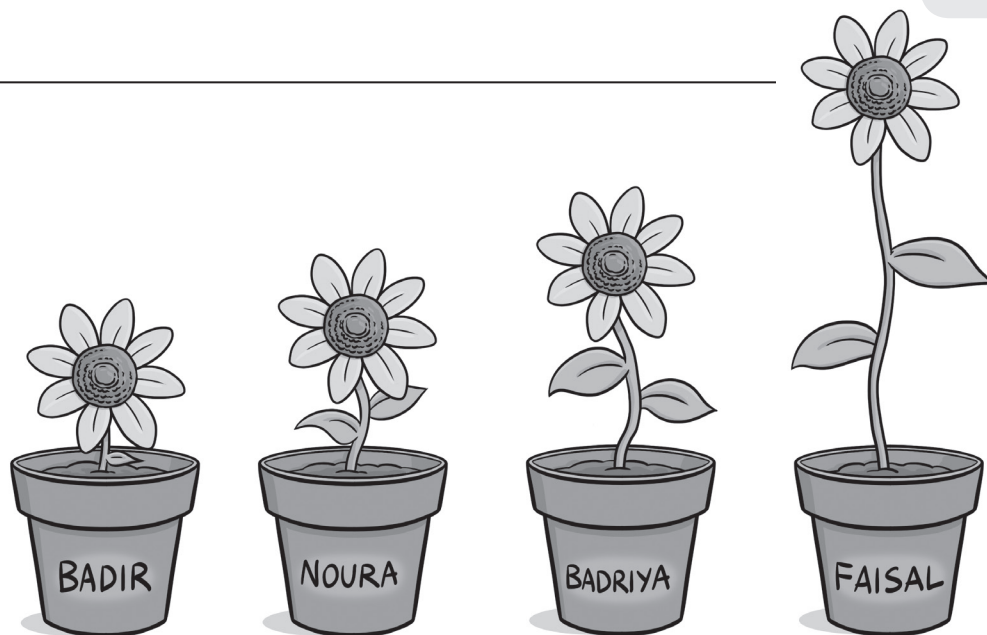
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#### Word box

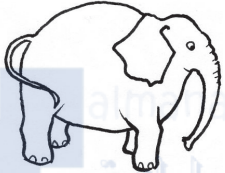


tallest  
shortest  
tall  
short  
taller  
shorter



# Lesson 14 Read and respond

## 1 The animals that tried

Fill in the chart to show what has happened in the story so far.

	Animal	Why did they think they would win?	How far did they count?
			
			
			

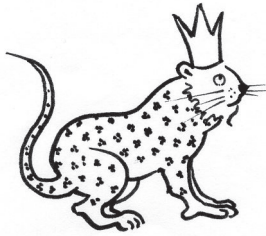
**Animals**  
 chimpanzee elephant water ox

**Reasons**  
 strong quick big

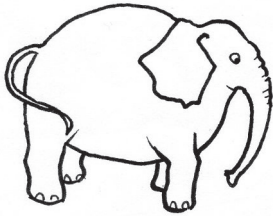
**Counting**  
 1, 2, 3, 4, 5      1, 2, 3, 4, 5, 6      1, 2, 3, 4, 5, 6, 7, 8

## Lesson 15 Read and respond

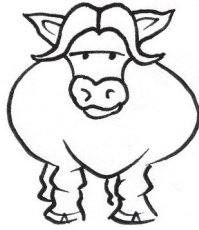
### 1 Which character?



King  
Leopard



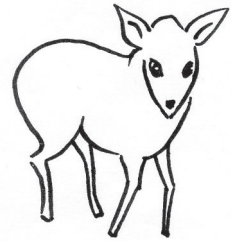
Elephant



Water Ox

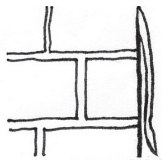


Chimpanzee

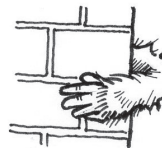


Little  
Antelope

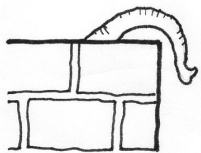
Read the clue. Write the name of the character.



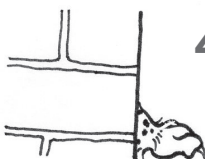
- 1 This animal has two horns. It was the **second** animal to throw the spear. \_\_\_\_\_



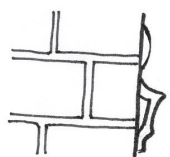
- 2 This animal can walk on two legs. It was the **third** animal to throw the spear. \_\_\_\_\_



- 3 This animal is big, heavy and grey. It was the **first** animal to throw the spear. \_\_\_\_\_



- 4 This animal is yellow with black spots. This animal said, 'It's time to choose a new king.'  
\_\_\_\_\_



- 5 This animal is small, quiet and clever. It won the contest and became the new king.  
\_\_\_\_\_



# Lesson 16 Read and respond

## 1 Missing words

Write the missing words. Use words from the *Word box*.

There \_\_\_\_\_<sup>(1)</sup> a contest in the forest.

All the animals \_\_\_\_\_<sup>(2)</sup>.

The king \_\_\_\_\_<sup>(3)</sup>, 'Thank you for coming.

You \_\_\_\_\_<sup>(4)</sup> throw this spear and quickly count to ten.

You must say "ten" before the spear hits the ground.

The winner of the contest will be the \_\_\_\_\_<sup>(5)</sup> king.'

The elephant was the \_\_\_\_\_<sup>(6)</sup> to try.

'I'm \_\_\_\_\_<sup>(7)</sup> big,' he said. 'I think I can do it.'

**Word box**

came	said
first	very
must	was
new	

## ★ Challenge

Do you think Little Antelope will be a good king? Why or why not?

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**I can read, discuss and act out a story.**

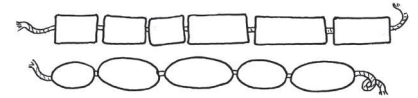
😊 yes      😊 sometimes      😞 not yet

## Lesson 17 My learning

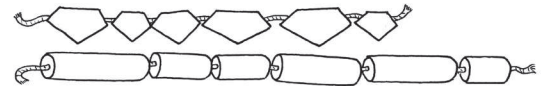
### 1 Counting patterns

Counting in twos is a counting pattern. Counting in tens is another counting pattern. Write the missing numbers in each pattern.

two four six \_\_\_\_\_ \_\_\_\_\_ twelve



ten twenty \_\_\_\_\_ forty \_\_\_\_\_



These ones are more difficult! Can you do them?

twelve ten eight \_\_\_\_\_ \_\_\_\_\_ two

one hundred ninety eighty \_\_\_\_\_ \_\_\_\_\_ fifty

### 2 Describe the characters

Use words from the *Word box* to describe the characters.

King Leopard is the \_\_\_\_\_

Elephant is the \_\_\_\_\_

Water Ox is the \_\_\_\_\_

Chimpanzee is the \_\_\_\_\_

Little Antelope is the \_\_\_\_\_

#### Word box

biggest  
strongest  
smallest  
oldest  
quickest

**I can count in twos and tens.**

☺ yes      😊 sometimes      ☹ not yet

**I can compare things using -er and -est words.**

☺ yes      😊 sometimes      ☹ not yet