

تم تحميل هذا الملف من موقع المناهج الإماراتية



## تدريبات مع شرح قواعد وفق الهيكل الوزاري مع الإجابات

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول اعروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

حل نموذج test Sample اختبار تدريبي وفق الهيكل الوزاري

1

نموذج اختبار تجريبي وفق الهيكل الوزاري متبوع بالإجابات

2

حل مراجعة امتحانية وفق الهيكل الوزاري المستوى 2.1

3

مراجعة امتحانية وفق الهيكل الوزاري المستوى 2.1

4

مذكرة مراجعة امتحانية وفق الهيكل الوزاري مع الإجابات

5



مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT

دولة الامارات العربية المتحدة

الفرع المدرسي الأول

مجمع زايد التعليمي البدية - الفجيرة

ZAYED EDUCATION COMPLEX AL BIDYA - ALFUJAIRAH

Grade

3

اختبار التكويني / الفصل الدراسي الأول للغة  
الانجليزية

2025

2024

		Student Name / اسم الطالب
		School / المدرسة
	3	Class / الصف
English		Subject المادة

## Core Lexis

Places	Animals	Community
zoo	bird	city
supermarket	camel	town
shop	rabbit	house
park	frog	farm
library	bear	

القواعد المهمة :

## Coverage

Topic(s): Places, animals, community.		
ECFE Grammar	GSE Grammar	Functional Language
Adjectives: position	Can use the verb 'be' in the simple present with adjectives. (25)	Describing places
Prepositions: place	Can use basic prepositions of place with nouns and noun phrases. (26)	Describing objects
Present time: present simple	Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24)	Asking for and giving directions

# adjective - position

**Lesson 14 Time to practise**

**1 Characters chant**  
The characters in a story are important. They help us to understand the story. Can you think of any story characters? What are story characters like? Listen and say the chant.

Characters make stories come alive  
**Funny, scary, happy or grumpy**  
Characters make stories come alive  
**Short, tall, fat or thin**  
Characters make stories come alive  
**Good, bad, lazy or wise**  
Characters make stories come alive!

**2 Story characters**  
Look at these characters. What do you think the characters are like? How can you describe the character? Use the new words.

**3 Invent a character**  
Make up your own character. Write about him or her in your notebook.

**Writing tip**  
When we say **He is ...** or **He has got**, the words join together. We can write it like this: **He's ...** and **He's got ...**

LB.16

**Lesson 7 Use of English**

**1 How are you feeling?**

scared tired unhappy cross puzzled excited

Look at the photos. Act out a word for your partner to guess.

Are you feeling scared? No, I'm not. Try again!

surprised hungry

**2 Chant it!**  
Listen to the chant. Join in and do the actions.  
If you're happy and you know it, If you're happy and you know it, clap your hands.  
If you're happy and you know it, If you're happy and you know it, clap your hands.  
If you really want to show it, And you're happy and you know it,  
If you're happy and you know it, If you're happy and you know it, clap your hands.  
Make up some new verses. Choose words to fill in the spaces. Chant your new verses!  
If you're excited and you know it, shout 'Hurray!'  
If you're tired and you know it, you can sleep.  
If you're scared and you know it, ...  
If you're unhappy and you know it, ...  
If you're hungry and you know it, ...

LB.41

**Lesson 7 Use of English**

**1 How are you feeling?**  
Draw a face in each circle.  
happy unhappy scared excited

How are you feeling today? Tick ✓ one of the faces.

**2 How are these people feeling?**  
Put the letters in the correct order to make the word.

a b c

g r y u n h r c s o s l z e d z u p

**3 If you're unhappy and you know it ...**  
Draw a line from the beginning of the sentence to the best ending.  
1 If you're **scared** and you know it, you can cry. (Boo, hoo.)  
2 If you're **excited** and you know it, say, 'Let's eat!'  
3 If you're **hungry** and you know it, you can scream (quietly!).  
4 If you're **unhappy** and you know it, count to three (1, 2, 3).  
5 If you're **cross** and you know it, shout 'Hooray!'

AB.38

# Prepositions: place

**Language tip**

next to

between

opposite

## 3 Behind, between, inside, on, under

Look at the pictures. Then listen and follow the instructions.

behind

between

inside

on

under

# Prepositions: place

LB: 28.29

**Lesson 11 New words**

1 All the shopping centre.  
Look at the map of a shopping centre.  
Put your finger on the red star.  
Go straight ahead.  
Which shops are on your right?  
Which shops are on your left?  
At the end, turn right.  
Now which shops are on your left?  
Which shop is on your right?

2 Find the mystery shop.  
Read the clues.  
Name each mystery shop.

1 It's between the bookshop and the sweet shop.  
2 It's next to the sports shop.  
3 It's opposite the computer shop.  
Write a new clue. Read it about.  
Can your friends find it?

3 Behind, between, inside, on, under.  
Look at the pictures. Then listen and follow the instructions.

**Lesson 12 Use of English**

1 Where's Waldo?  
Look at the map of the town. Listen to Waldo and mark where he is on the map.

2 Asking for directions.  
Listen and follow the directions. Start at the arrow on the map.  
Practise the conversation with a partner.  
Choose a place and give directions.  
Excuse me, where is the school?

Ab:  
26.27.28

**Lesson 11 New words**

1 Where are the shops?  
Read the text. Draw the shops in the correct place in the map of the shopping centre.

The bookshop is between the toy shop and the pet shop.  
The sweet shop is next to the toy shop.  
The phone shop is opposite the sweet shop.  
The logic shop is between the phone shop and the clothes shop.  
The shoe shop is next to the clothes shop.

2 My shop.  
Draw a different shop in the empty space in the map.  
Write an instruction for your shop.

**Lesson 12 Use of English**

1 Find the mystery place.  
Read the instructions. Look at the map.  
Write the name of the place.

1 It's next to the library.  
2 It's opposite the park.  
3 It's between the sports shop and the computer shop.  
4 It's opposite the cafe.

2 What are they saying?  
Write the missing words from the word box.

Word box: next, that, turn, Go

Excuse me. Where is the fire station?  
It's \_\_\_\_\_ straight ahead. Then \_\_\_\_\_ left at the corner. It's \_\_\_\_\_ to the library.  
Thank you!

3 I can ask for and give directions.  
 yes  sometimes  not yet

## Present Simple Verbs

He She It

They We You



He eats

She eats

It eats

They eat

We eat

You eat

present simple

# Reading

English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 3					Domain: Reading
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
1	A	Match high frequency words to pictures. Below level Draw a line from the word to the correct picture. Each picture can only be used once. There is one example.	<b>ENG.01.2.2.XX.002</b> Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	6 questions and an example.  2 marks each.	6 lexis items 6 pictures
	B	MAZE At level Read the text and choose the correct word(s) to complete the sentences.	<b>ENG.02.2.3.XX.003</b> Read and identify familiar words and set phrases in short, simple texts on familiar topics.	6 gaps to fill and an example.  2 marks each	A MAZE with 6 gaps 3 answer choices per gap
2	A	Match very short, simple texts with very simple titles. Below level Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need. There is one example.	<b>ENG.01.2.3.XX.001</b> Read and understand the overall meaning of very short, simple texts with the help of pictures.	4 questions and an example  3 marks each	4 texts, 6 titles (including 2 distractors)
	B	Complete sentences about a short text by choosing words from a word bank. At level	<b>ENG.02.2.3.XX.003</b> Read and identify familiar words and set phrases in short, simple texts on familiar topics.	4 questions and an example  3 marks each	6 key lexical / grammatical items in word bank (including 2 distractors)

# Writing

English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 3					Domain: Writing
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
Writing		Short-answer questions. At level Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.	<b>ENG.02.4.3.XX.002</b> Write short, simple texts on familiar topics.  <b>ENG.02.4.2.XX.005</b> Write sentences using correct punctuation.  <b>ENG.02.4.2.XX.022</b> Apply spelling rules and conventions when writing.	5 short answer questions  40 marks  Marked using the writing rubric	One Image and questions about a topic from the curriculum.  Word box vocabulary is 12-15 words from the IP.  The questions elicit personal experiences and ideas from the students]

# التدريبات

2025

2024

موقع المناهج الإلكترونية

Part 1A

Read the words. Draw a line from the word to the correct picture

1. zoo



2. supermarket



3. park



4. library



5. Bird



6. Camel



7. Rabbit



8. frog



Part 1A

Read the words. Draw a line from the word to the correct picture

1. bear



2. shop



3. park



4. town



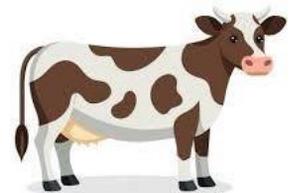
5. Farm



6. Cow



7. House



**Part 2A**

Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning.

**Texts****Titles**

1. Mrs Khawla usually takes her daughter, Samira, to the bookshop on Saturdays. They sometimes go to the bookshop on Fridays.

A. My City

2. Hello! My name is Sami. Today, I am watching the sky race in Dubai. My dad is one of the runners! The runners race inside a tall building in Dubai.

B. All About Tigers

3. These animals are birds that love water. You can find them in ponds, streams and rivers. They are good at swimming. They have feathers.

C. My Father's Race

4. They are the biggest cats in the world. They have fur with a stripy pattern. They don't lay eggs.

D. Going to the Bookshop

5. Dubai is a fun place. There are some great things to do and see. There are many beautiful mosques in Dubai. I like to visit them with my dad. There is a huge mall next to my house.

E. Duck Facts

**Part 2A**

Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning.

**Texts****Titles**

1. Liam and his mom went to the zoo on Saturday. Liam saw lions, monkeys, and colourful birds. His favourite animals were the playful monkeys swinging on the branches

A. What I want to do

2. Last Saturday, Mia and her dad went to the library. Mia was excited to find new books to read.

B. At the zoo

3. Hi, I'm Mansoor. I want to be a firefighter. I like to climb ladders. I will wear a uniform and drive a fire engine.

C. Library Trip

4. Camels are animals that live in the desert and can go a long time without water. They have humps on their backs, which help them stay strong in hot, dry places.

D. Camels

5. My town has a big park, a library, and lots of friendly neighbors. I love living here because there's always something fun to do!

E. My Town

**Part 2B**

Read the texts. Complete the text by choosing the correct words from the text bank. There are two words you do not need.

My city is filled with tall buildings, busy streets, and beautiful parks where people relax. There are many interesting places to visit, like museums, art galleries, and a big library with lots of books. On weekends, my family and I enjoy going to the park to have a picnic or to watch a movie at the theatre. My city also has great restaurants, where we sometimes go out to eat delicious food.

1. My city has tall \_\_\_\_\_ and busy streets.
2. There are many places to visit, like the library, which has lots of \_\_\_\_\_.
3. My \_\_\_\_\_ and I enjoy having a picnic in the park.
4. Sometimes we eat tasty \_\_\_\_\_ at restaurants in the city.
5. Another place to visit in my city is the \_\_\_\_\_.

Buildings	museum	family
parks	books	food

**Part 2B**

Read the texts. Complete the text by choosing the correct words from the text bank. There are two words you do not need.

My village is small but very beautiful, with green fields and many trees. People in the village know each other well and often help with farming or other work. Every morning, I hear the birds singing, and sometimes I see cows and goats near the fields

1. My village has green \_\_\_\_\_ and many \_\_\_\_\_.
2. People in my village often \_\_\_\_\_ each other with work.
3. In the morning, I hear \_\_\_\_\_ singing.
4. Sometimes I see \_\_\_\_\_ and goats near the fields.

Trees	Field	Cows
Help	birds	Goats

**Writing**

**Look** at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



**Word Bank**

Next,	read	sat	books	stories
computer		children		library
research		bookcase		borrow
Then,	fiction	Non-fiction		family
friends		First,		Finally.

• What can you see in the library?

• .....

• What can you do in the library?

• .....

• Who do you go to the library with?

• .....

• Which books is your favorite?

• .....