تم تحميل هذا الملف من موقع المناهج الإماراتية





الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 20-11-202 09:01:31

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف الثالث











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

يد من الملقات بحسب الصف الثالث والمادة لغه الجليزية في القصل الأول	
أسئلة اختبار تجريبي مع إجابات نموذجية	1
نموذجي أسئلة مراجعة مفردات وفهم قرائي	2
أسئلة مراجعة عامة وحدات الكتاب للامتحان النهائي	3
الدليل الإرشادي (الهيكل الوزاري) للقواعد المقررة في الامتحان النهائي المستوى 2.1	4
مجموعة نماذج امتحانية وفق الهيكل الوزاري	5





بناءُ حَـياة سَعِيدَة.. لطالـب مُـــدْرك لمَهاراتــه مُسْتَكْشف لقُدُراته.. مُتَّصل بِعَصْرِهِ.. طُموح في مُسْقَبَلَهِ



DARB ALSAA	ADA SCHOOL	
Student	's name:	
Grade:	3 / Section:	

Final Exam Training Sample

Term 1 - Year 2024-2025

Date:/11/2024

Part 1: Reading Skill

Outcome: Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.

Q1:Draw a line from the word to the correct picture. Each picture can only be used once.

1- I can see a book cover.

2-It's her jumper.

3-village is a quiet place.

4- I like shopping.

5-Hop on one foot.



















بناءُ حَـيــاة سَعيــدَة.. لطـالـــب مُــــدْرك لمَهــاراتـــه مُسْتَكْشف لقُدُراته.. مُتَّصِل بعَصْرهِ.. طُموح في مُسْقَبَلَهِ



Outcome: Read and identify familiar words and set phrases in short, simple texts on familiar topics.

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1-I like to read books. a-fiction b-non fiction	THE STATE OF THE S
2- There are a lot of books in my a-pencil case. b-bag	
3-I like my job as a, it makes m a-firefighter b-clothes designer	e happy.
4-Theis big. a-boots b- fire engine	
5-Fiona likes her	

Outcome: Read and identify familiar words and set phrases in short, simple texts on familiar topics.

Q3:Complete sentences about a short text by choosing words from a word bank.

Ducks	firefighters	penguin	fiction	
1-It balances the eggs on his feet to keep them warm				
2-Books that tell stories, which are not real				
3-They use the ladders ,and wear gloves				
4-You can find them in ponds, streams and rivers. They can fly and walk				









مُسْتَكَشف لقُدُراته.. مُتَصل بِعَصْره.. طَموح في مُسْقَبَله



Outcome: Read and understand the overall meaning of very short, simple texts with the help of pictures.

Q4:Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need.

Text 1

At the zoo, there is a turtle sitting on a rock. The ducks are swimming in the pond and the penguins are playing by the river.

Text 2

The streets around my home are my neighbourhood. Everyone together helps each other.

1- the best title for Text 1

-I love my family

-My visiting to the zoo

2- the best title for **Text 2**

-Good neighbours

-The pond

Outcome: Read and understand the overall meaning of short, simple texts on familiar topics.

Q5:Read about the two paragraphs then choose the correct answers.

Text 1

Anna went shopping with her mother to buy some new clothes. She picked out a pair of shoes, while her brother chose a jacket. Although there were many colorful socks on display, neither of them wanted any. In the end, they decided to surprise their mother by receiving a new bag as a gift.









اة سَعيــدَة.. لطـالـــب مُــــدْرك لمهـاراتـــه مُسْتَكَشف لقُدُراته.. مُتَصل بِعَصْره.. طَموح في مُسْقَبَله



Text 2

Lily went shopping with her dad to pick out some new clothes. She decided on a stylish jumper, while her sister chose a warm scarf. Although there were many colorful hats on display, neither of them was interested in getting one. At the end of their shopping trip, they were both delighted to receive a new backpack as a surprise gift from their dad.

1-Who picked out a jacket?

- a) Anna's brother
- b) Lily
- c) Lily's mother
- d) Anna and her brother

2-How did Anna and her brother feel about the gift?

- a) Disappointed
- b) Thrilled
- c) Indifferent
- d) Confused

3. What item did neither Lily nor her sister want?

- a) A jumper
- b) A scarf
- c) A hat
- d) A backpack















4-How did Lily and her sister feel about the gift?

- a) Puzzled
- b) Excited
- c) Confused
- d) Cross

5-Which of the following best describes the theme of the Text 1?

- a) The excitement of shopping for new clothes
- b) The importance of gifts
- c) The joy of surprises from people we love
- d) Choosing clothes carefully

Part 2: Grammar - Maze

Outcome: Read and identify familiar words and set phrases in short, simple texts on familiar topics.

Q6:Read the text and choose the correct word(s) to complete the sentences.

MAZE 1

Tigers can swim 1. (and - or - but) run very fast. They don't build nests 2. (but or- and) cave. They can sleep on the rocks. They have fur 3. (but - or- and) they don't have feathers. Parrots have feathers 4. (but - and - or) they don't have fur. Parrots put 5. (his - their- my) eggs in the nest. 6.(Why - Who- What) do parrots build nests? Because they can keep their eggs in a safe place. 7.(What -**Who –When**) is parrot's enemy? The falcon is the parrot's enemy.









MA7F 2

- **1-(Who –What)** is the driver doing? He is cleaning the car.
- **2-(Who –What)** is the nurse helping? She is helping an old woman.
- **3-(What Where)** is your neighbourhood? My neighbourhood is near the mall.
- 4-(When -Who) do you go to school? I go to school in the morning.
- **5-(When Why)** do you like school? Because I learn new things.

Part 3: -Writing-

Outcome: Write sentences using correct punctuation. Apply spelling rules and conventions when writing.

Q7:Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.

Writing Tips:

- 1-The first letter of the sentence should be capitalized.
- 2-Make sure that a complete sentence should have a subject, a verb and sometimes a compliment.



3-Make sure to write a full stop at the end of each sentence.







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quickly	turn	twist	
lift	clean	slowly	

1021	I.Gn.
2-What a robot can do and can't do?	
-Describe your robot.	







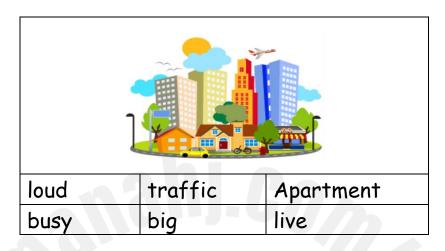




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Q8:Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.



1-Where do you live?	
2-Who do you live with?	202
3-What can you see around your neighbours?	
	1 4
4-Where do you like to live? Why	

*Good Luck *











