

تم تحميل هذا الملف من موقع المناهج الإماراتية



مراجعة امتحانية وفق الهيكل الوزاري المستوى 2.1

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-25 12:09:59

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث



الرياضيات



اللغة الانجليزية



اللغة العربية



التربية الاسلامية



المواد على تلغرام

صفحة المناهج
الإماراتية على
فيسبوك

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

مذكرة مراجعة امتحانية وفق الهيكل الوزاري مع الإجابات

1

نماذج اختبار كتابة practice exam Writing

2

حل الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

3

الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

4

أسئلة اختبار تجريبي مع إجابات نموذجية

5

- النجاح** في الدراسة هو ما يسعى إليه كل طالب
مجتهد، **ولكنّ مجتهد نصيب**. فعلى قدر الجد
والاجتهاد ينال الطالب تعبّه بالنجاح الذي له فرحة

تختلف عن أي فرحة أخرى
بالتوفيق لأبنائي وبناتي الصغار

الهيكل الوزاري لاختبار نهاية الفصل الدراسي الأول

للعام الأكاديمي 2024-2025

Grade 3/ Level 2.1

معلمات اللغة الإنجليزية للصف الثالث

مديرة المجمع: **أ. فاطمة الحبسي**



من طالب إلى قائد

معا.. نبني جيلاً واعدأ يرسم مستقبل الإمارات



معاً.. نبني جيلاً واعداً
يرسم مستقبل الإمارات

المفردات المهمة الرجاء التركيز على الكلمات المذكورة في الهيكل الوزاري قراءة وكتابة



القواعد


Topic(s): Places, animals, community.		
ECFE Grammar	GSE Grammar	Functional Language
Adjectives: position	Can use the verb 'be' in the simple present with adjectives. (25)	Describing places Describing objects Asking for and giving directions
Prepositions: place	Can use basic prepositions of place with nouns and noun phrases. (26)	
Present time: present simple	Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24)	

المفردات

Places	Animals	Community
zoo	bird	city
supermarket	camel	town
shop	rabbit	house
park	frog	farm
library	bear	

القواعد المطلوبة

There is (للمفرد) There is <u>an apple</u> . مفرد تفاحة واحده There are (للمجمع) There are <u>three apples</u> . جمع ثلاث تفاحات	قاعدة الجمع والمفرد
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<table border="1"> <tr> <th colspan="2">الفعل المضارع البسيط</th> </tr> <tr> <td>He She It</td> <td>+ brushes watches washes likes</td> </tr> <tr> <td>I You We They</td> <td>+ brush watch wash like</td> </tr> </table>	الفعل المضارع البسيط		He She It	+ brushes watches washes likes	I You We They	+ brush watch wash like	<p>إنا انتهى الفعل ب -ch / -sh يجب إضافة -es</p> 	
الفعل المضارع البسيط								
He She It	+ brushes watches washes likes							
I You We They	+ brush watch wash like							
<p>It's Sunday. It's not very hot.</p>								

<p>She / he / it = has My sister has a book. He has a camera. I have got three sisters.</p>	<p>I = have</p>	<p>قاعدة Have / has</p>
---	------------------------	-----------------------------

<p>This is Ali's book. الكتاب لعلي This is Reem's tablet. الايباد لريم</p>	<p>قاعدة الملكية 's</p>
--	-----------------------------

<p>تستخدم عندما يبدأ الاسم بأحد الحروف التالية an apple / an orange / a book /</p>	<p>استخدام a / an</p>
---	---------------------------

أمثلة	الشرح	
-------	-------	--

<ol style="list-style-type: none"> <u>Where</u> do you go ? <u>What</u> is your favorite colour? <u>When</u> do you sleep? <u>Who</u> do you go with ? <u>How</u> do you go school? 	<p>Wh- questions معرفة معاني الكلمات التالية ليتمكن الطالب من حل الأسئلة بطريقة صحيحة</p> <ol style="list-style-type: none"> What: ماذا Where: أين When: متى Who: من How: كيف 	<p>القاعدة السادسة</p>
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متابعة القواعد المهمة



القواعد المطلوبة

<p>-ies وإضافة -y ، عند الجمع يتم حذف -y ، عندما ينتهي الاسم بحرف -y ، عند الجمع يتم حذف -y ، وإضافة -ies</p> <p>مثال</p> <p>Baby: babies</p> <p>City: cities</p>	<p>جمع الأسماء</p>
<p>All birds can lay eggs.</p> <p>Some birds can't fly.</p>	<p>يستطيع Can</p> <p>لا يستطيع Can't</p>
<p>Today is sunny. Yesterday was hot and sunny.</p> <p>is هو الفعل الماضي للفعل was</p>	<p>الفعل الماضي</p> <p>was</p>
<p>First : أولا Second: ثانيا Third: ثالثا Fourth: رابعا Fifth: خامسا</p>	<p>الأعداد الترتيبية</p>
<p>The bus stop is between the supermarket and the school.</p> <p>The dog is under a tree.</p> <p>Her house is opposite a farm.</p>	<p>Preposition</p> <p>ظرف المكان</p>
<p>The house is big.</p> <p>Many camels are slow.</p> <p>The supermarket is closed.</p>	<p>Adjectives</p> <p>الصفات</p>
<p>A penguin can walk and swim.</p> <p>A penguin can swim, but it can't fly.</p> <p>A penguin can't fly or climb trees.</p>	<p>أدوات الربط</p> <p>and, but , or</p>

الرجاء حفظ ماضي الأفعال التالية

عندما تكون الجملة في الزمن الماضي البسيط (تحتوي الجملة على كلمات تدل على الماضي مثل:

Yesterday , last , ago

يجب كتابة الفعل في الزمن الماضي

Present simple tense

Past simple tense

watch

watched

talk

talked

climb

climbed

wave

waved

walk

walked

travel

travelled

live

lived

is

was

are

were

Can/ can't

Could/ couldn't

go

went

think

thought

write

wrote

give

gave

make

made



Reading section

قسم القراءة



English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 3					Domain: Reading
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
1	A	Match high frequency words to pictures. Below level Draw a line from the word to the correct picture. Each picture can only be used once. There is one example.	ENG.01.2.2.XX.002 Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	6 questions and an example. 2 marks each.	6 lexis items 6 pictures
	B	MAZE At level Read the text and choose the correct word(s) to complete the sentences.	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	6 gaps to fill and an example. 2 marks each	A MAZE with 6 gaps 3 answer choices per gap

القسم الأول:

A . توصيل الجملة أو الكلمة بالصورة الصحيحة [12 درجة]

B . اختيار الإجابة الصحيحة من ضمن فقرة [12 درجة]

Part 1 A

Read the words (1-6) Draw a line from the word to the correct picture

نموذج الهيكل الوزاري 

Plane



cake



teacher



Part 1 A

Read the words (1-6) Draw a line from the word to the correct picture

1. zoo



2. supermarket



3. library



4. shop



5. park



Part 1 A

Read the words (1-6) Draw a line from the word to the correct picture

1. bird

.



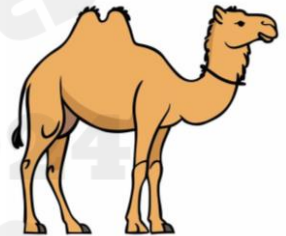
2. camel

.



3. rabbit

.



4. frog

.



5. bear

.



Part 1 A

Read the words (1-6) Draw a line from the word to the correct picture

1. city

.



2. house

.



3. farm

.



4. tractor

.



5. town

.



Part 1 A

Read the words (1-6) Draw a line from the word to the correct picture

1. turtle



2. bear



3. city



4. frog



5. village



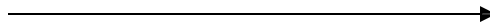
6. rock



Part 1 A

Read the words (1-6) Draw a line from the word to the correct picture

Example painter



1. kids



2. ladder



3. bicycle shop



4. jumper



5. writer



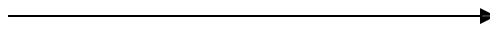
6. gardener



Part 1 A

Read the words (1-6) Draw a live from the word to the correct picture

Example driver



1. traffic



2. village



3. apartment



4. neighbor



5. tractor



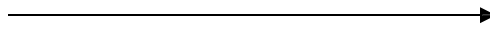
6. nurse



Part 1 A

Read the words (1-6) Draw a line from the word to the correct picture

Example teacher



1. baker



2. street cleaner



3. firefighter



4. window cleaner



5. cousin



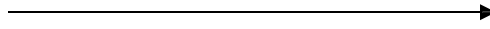
6. clothes designer



Part 1 A

Read the words (1-6) Draw a live from the word to the correct picture

Example fold



1. flap



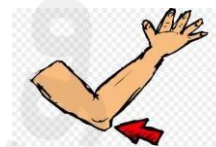
2. nest



3. river



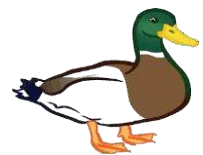
4. duck



5. hop



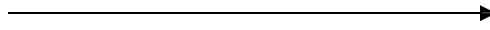
6. elbow



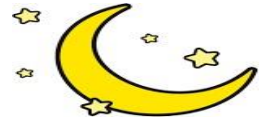
Part 1 A

Read the words (1-6) Draw a line from the word to the correct picture

Example midday



1. star



2. moon



3. cloud



4. sun

5. shadow



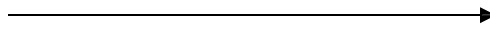
6. sky



Part 1 A

Read the words (1-6) Draw a line from the word to the correct picture

Example night



1. shopping



2. using a computer



3. watching TV



4. skipping rope



5. eating ice cream



6. riding a bike



Part 1 B

Read the text and choose the correct answer

نموذج الهيكل الوزاري 

Last month, Mariam fell and 1 _____ her arm.

She stopped 2 _____ tennis. She couldn't write notes in class.

1.

breaking

breaks

broke

2.

plays

playing

played

Part 1 B

Read the text and choose the correct answer

I **1. (have / has)** got two sisters and three **2. (brother / brothers)**. My **3. (sister / sister's)** backpack is beautiful. She **4. (has / have)** got a hairbrush and a skipping rope. There **5. (is / are)** an apple too.

I **1. (wake - wakes)** up in the morning. I **2. (never - always)** brush my teeth. My mother **3. (makes - make)** breakfast. I **4. (likes- like)** eating pancake. My brother **5. (washes - wash)** his hand. We go to school at 7:00 am.

Part 1 B

Read the text and choose the correct answer

All birds **1 (can – can't)** lay eggs. A hummingbird has the smallest egg. It is as small as your fingernail. An ostrich has **2 (an – the)** biggest egg. It is as big as 24 hen's eggs. **3 (Most / all)** birds build nests for their eggs, but some birds don't. Some birds lay their eggs on the ground. Most birds can fly, but some birds **4 (can – can't)**. An ostrich can't fly, but it can run very fast. A penguin can't fly, **5 (but – and)** it can swim very fast. Ducks and swans can swim.

Last week **1. (go – went)** to the zoo with my family. I **2.(walked – walk)** and I saw many animals. My sister **3. (thought – think)** that the zoo is very small, but she **4. (is – was)** surprised when she saw how big is it. I **5.(learned – learn)** new information about the trip.

Part 1 B Read the text and choose the correct answer

Yesterday, I went to the park with my friends. I
1..... football and I 2..... trees. I 3.....
to my best friend Hamad. I 4. along the
park. I 5..... my hand to my friends and I went
back home.

1.

- a. Play
- b. Played

2.

- a. Climbed
- b. Climb

3.

- a. talked
- b. Talked

4.

- a. Walk
- b. Walked

5.

- a. wave
- b. waved

Part 1 B

Read the text and choose the correct answer

Sara **1** ten years old. She **2**.....
tennis. She doesn't like **3**..... a bike. She
eats **4**..... apple everyday. Yesterday
5..... a sunny day. Sara went to the beach.
She had a great time.

1. a. are
b. is
2. a. plays
b. play
3. a. rideing
b. riding
4. a. an
b. a
5. a. is
b. was

Part 1 B

Read the text and choose the correct answer

Hi, my name is Fahad. I _____ in Dubai in house number 12 with my family. My mother 1. _____ a clothes designer. She makes nice 2. _____. My father is a writer. He 3. _____ to write books. I 4. _____ one sister, 5. _____ name is Mona. We like to play together. We go to the park 6. _____ have fun.

Example

- a. eat
- b. live
- c. run

1.
a. is
b. Are
c. am

2.
a. tables
b. clothes
c. books

3.
a. likes
b. like
c. liking

4.
a. has
b. have
c. are

5.
a. His
b. Her
c. I

6.
a. but
b. and
c. or

Part 1 B

Read the text and choose the correct answer

Hello, my name ____ Sara. I am 9 years old. I 1. _____ in a quiet place. I live on a farm. My dad 2. _____ a farmer. He has a 3. _____. We have many 4. _____ on our farm, like cows, chickens, and sheep. I help my dad. I feed the animals. I collect eggs from the chickens. Life on the farm is 5. ____.

Example

- a. is
b. are
c. am

1.
a. lives
b. Live
c. lived

2.
a. are
b. is
c. am

3.
a. have
b. has
c. are

4.
a. Fire engine
b. taxi
c. tractor

5.
a. animals
b. cars
c. malls

6.
a. scary
b. fun
c. sad

Part 1 B Read the text and choose the correct answer

My brother's name **Example** _____ Fahad. He **1.** _____ six years old.

He **2.** _____ watching the animals. His favorite animal is the big **3.**

_____ and he likes **4.** _____ the birds.

We usually go to the zoo. We see a **5.** _____ green frog on a rock.

The frog **6.** _____ into the water. Ali always has fun at the zoo.

Example

- a. is
- b. are
- c. am

1.

- a. is
- b. are
- c. am

2.

- a. like
- b. likes
- c. liking

3.

- a. bear
- b. rabbit
- c. frog

4.

- a. feed
- b. feeding
- c. fed

5.

- a. small
- b. tiny
- c. big

6.

- a. jumping
- b. jump
- c. jumps



Reading section

قسم القراءة

2	A	Match very short, simple texts with very simple titles. Below level Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need. There is one example.	ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures.	4 questions and an example 3 marks each	4 texts, 6 titles (including 2 distractors)
	B	Complete sentences about a short text by choosing words from a word bank. At level	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	4 questions and an example 3 marks each	6 key lexical / grammatical items in word bank (including 2 distractors)

القسم الثاني :

1. **توصيل** العنوان بالفقرة المناسبة [يوجد عنوانان إضافيان لا يجب على الطالب اختيارهما] [12 درجة]
2. **الفهم المقروء** [املأ الفراغ بالكلمة المناسبة] ، ستكون الكلمات موجوده وعلى الطالب كتابتها في الفراغ المناسب للجملة [توجد كلمتان إضافيتان لا يجب على الطالب كتابتها] [12 درجة]

مجمع زايد التعليمي - سيح القصيدات

Part 2 A

Read and match the question with its answer

نموذج الهيكل الوزاري



1. One day, I want to be like Miss Layla. In class, she teaches me how to read and write. Everyday, we sing and count. **(d)**
- a. My Mum and Dad
- b. My Visit to the Doctor
2. Last week, I did not feel well. I went to the hospital. They checked my heart. They told me to eat more vegetables. **(b)**
- c. My Best Friend
- d. My Favourite Teacher

مجمع زايد التعليمي - سيح القصيدات

Part 2 A

Read and match the question with its answer

- 1 Pizza is my favourite food.
I always eat it with my family. I don't like to drink tea.
- 2 After school, I sit on my chair and read my books.
The books are from my school.
- a. My homework
- b. Food I like
-
-

Part 2 A

Read and match the question with its answer

1. Mrs Khawla usually takes her daughter, Samira, to the bookshop on Saturdays. They sometimes go to the bookshop on Fridays.

A. My City

2. Hello! My name is Sami. Today, I am watching the sky race in Dubai. My dad is one of the runners! The runners race inside a tall building in Dubai.

B. All About Tigers

3. These animals are birds that love water. You can find them in ponds, streams and rivers. They are good at swimming. They have feathers.

C. My Father's race

4. They are the biggest cats in the world. They have fur with a stripy pattern. They don't lay eggs.

D. Going to the Bookshop

5. Dubai is a fun place. There are some great things to do and see. There are many beautiful mosques in Dubai. I like to visit them with my dad. There is a huge mall next to my house.

E. Duck Facts

Part 2 A

Read and match the question with its answer

1. Liam and his mom went to the zoo on Saturday. Liam saw lions, monkeys, and colourful birds. His favourite animals were the playful monkeys swinging on the branches

A. What I want to do

2. Last Saturday, Mia and her dad went to the library. Mia was excited to find new books to read.

B. At the zoo

3. Hi, I'm Mansoor. I want to be a firefighter. I like to climb ladders. I will wear a uniform and drive a fire engine.

C. Library Trip

4. Camels are animals that live in the desert and can go a long time without water. They have humps on their backs, which help them stay strong in hot, dry places.

D. Camels

5. My town has a big park, a library, and lots of friendly neighbors. On weekends, my friends and I ride our bikes around town or visit the ice cream shop. I love living here because there's always something fun to do!

E. My Town

Part 2 A

Read and match the question with its answer

After lunch, I play with Ali and Meera. Then, we go to the classroom to read.

9

a. Flying High.

1- A city is a big place with lots of people and cars. It has tall buildings and many stores.

b. The Best Supermarket

2- A house is a place where you live with your family. It has rooms like a kitchen and a bedroom.

c. Our Happy Little Town

d. The Best Supermarket

3- A town is a place where people live, work, and play. It has houses, small shops, and parks.

e. My Nice Home

f. Fast Falcon

4- A supermarket is a place where you can go to buy food and snacks.

g. Friends at school

Part 2 A

Read and match the question with its answer

- Noor visits the library to look at fun books. She finds stories with colorful pictures.

9

a. Life on the Animal Farm.

1- Salim loves playing at the park. He runs, slides, and swings with his friends.

b. Exploring the Big, Busy City

2- Sam goes to the pet shop to see the animals. He likes the puppies, kittens, and colorful fish.

c. Happy Family

3- Maria's family loves to play and have fun together. They laugh, eat, and share stories..

d. A Visit to the Little Shop.

e. Fun Day at the Park

4- A farm has animals like cows and chickens. The farmer takes care of them and grows food..

f. Fast Falcon

g. Noor's Adventure at the Library

Part 2 A

Read and match the question with its answer

After lunch, I play with Ali and Meera. Then, we go to the classroom to read.

g

a. Flying High.

1- At the zoo, there is a turtle sitting on a rock. The ducks are swimming in the pond and the penguins are playing by the river.

b. Birds in Many Colours

2- Our bodies have many parts. We have hands to clap and feet to walk.

c. At the Zoo

d. Amazing Bodies.

3- Layla likes watching TV and her brother Saif likes riding his bike. They both like using the computer but they don't like shopping.

e. Like and Dislike

f. Fast Falcon

4- Birds come in different colours like blue, red, and green.

g. Friends at school

مجمع زايد التعليمي - سيح القصيدات

Part 2 B

Choose the correct word for each sentence.
Use **one** word for each sentence. There is **one** example.

نموذج الهيكل الوزاري



Hi, I'm Ali. Everyday, I eat breakfast at 7am. I have three eggs and a banana. I don't like apples. I have one cup of tea with no milk. After breakfast, I run past my dad's car to get to the bus stop. I don't want to be late for school.

Ali eats _____ fruit. (yellow)

Ali drinks _____. (tea)

Ali goes to school by _____. (bus)

مجمع زايد التعليمي - سيح القصيدات

Part 2 B

Choose the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

In school, we are learning about animals. I like dogs. Mine is nice and has long ears. I don't like birds. We are going on a school trip to see the animals. We are getting on the bus and driving to the zoo. It is a long way away.

10. The dog has long ears and is _____.

11. Her favourite animals are _____.

12. The class are going to the _____ to see lots of animals.

13. They are going on a _____ for a long drive.

bus	long	zoo
dogs	birds	nice

Part 2 B

Choose the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

My city is filled with tall buildings, busy streets, and beautiful parks where people relax. There are many interesting places to visit, like museums, art galleries, and a big library with lots of books. On weekends, my family and I enjoy going to the park to have a picnic or to watch a movie at the theatre. My city also has great restaurants, where we sometimes go out to eat delicious food.

1. My city has tall _____ and busy streets.
2. There are many places to visit, like the library, which has lots of _____.
3. My _____ and I enjoy having a picnic in the park.
4. Sometimes we eat tasty _____ at restaurants in the city.
5. Another place to visit in my city is the _____.

Buildings	museum	family
parks	books	food

Part 2 B

Choose the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

My village is small but very beautiful, with green fields and many

trees. People in the village know each other well and often help with farming or other work. Every morning, I hear the birds singing, and sometimes I see cows and goats near the fields

1. My village has green _____ and many _____.

2. People in my village often _____ each other with work.

3. In the morning, I hear _____ singing.

4. Sometimes I see _____ and goats near the fields. §

Trees	Field	Cows
Help	birds	Goats

Part 2 B

Choose the correct word for each sentence.
Use **one** word for each sentence. There is **one** example.

The ostrich is a very big bird. It has long legs and a long neck.

Ostriches can't fly, but they can run very fast. They have soft feathers and

small wings. Ostriches live in hot and dry places. They eat plants and

small insects. The ostrich is the biggest bird in the world.

neck	long	big	bird
wings	fly	plants	hot
run	climb up	cold	legs

Example

The ostrich is a very big bird.

- 1 It has long _____ and a long neck.
- 2 Ostriches live in _____ places.
- 3 Ostriches can't _____, but they can run.
- 4 Ostriches eat _____ and small insects.

Part 2 B

Choose the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

The sky is very big. It is blue most of the time, but some days, it is cloudy. Birds fly in the sky. Sometimes, the sky has many clouds, and it looks gray. At night, the sky turns black, and we can see stars. The moon is also in the sky

blue	moon	swim
yellow	— big	small
bird	gray	

Example

The sky is very big.

- 1 The sky is _____ most of the time.
- 2 _____ fly in the sky.
- 3 At _____ the sky turns black.
- 4 We can see _____ in the sky at night.

Part 2 B

Choose the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

My name is Sara. On Fridays, I go for a walk with my friend Noor to see the river. We always see birds in the trees. These birds are yellow. They have black legs. My friend Noor enjoys swimming, so she usually swims in the river. I sit on the grass and read a book while she swims. We have a nice time by the river together.

Sunday's	black	swim
yellow	Friday's	grass
friends		

Example

Sara and Noor are friends.

- 1 On _____, they go for a walk to see the river.
- 2 They see _____ birds with black legs.
- 3 Noor likes to _____.
- 4 Sara sit on the _____ and read a book.



معاً.. نبني جيلاً واعداً
يرسم مستقبل الإمارات

Reading section

قسم القراءة



3	MCQs about two paragraph-level texts, presented together. Above level	LL2.R.C.2 Compare and contrast information within or across simple texts. LL2.R.P.2 Consider how information from simple texts can be used after reading or listening. ENG.02.2.3.XX.002 Read and understand the overall meaning of short, simple texts on familiar topics.	4 questions 3 marks each	2 informative texts 4-6 sentences per text
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القسم الثالث :

- الفهم المقروء** (اقرأ الفقرة واختر الإجابة الصحيحة [اختيار متعدد] [12 درجة])

Part 3 A

Read the text and choose the correct answer

نموذج الهيكل الوزاري



Text 1.

My name is Leila. I take the bus to school every day. It picks me up outside my house. The bus ride is fun. I like seeing the busy streets with lots of cars.

Text 2.

My name is Ali. Last summer, my family drove to the mountains for our holiday. The road trip was exciting. I loved seeing the trees and mountains before we got to our hotel.

Leila and Ali both _____.

- take the bus to school
- go on holiday with family
- enjoy their time travelling

You can use both texts to _____.

- draw a picture of what they see
- plan a day out with your family
- tell someone how to get to school

Part 3 A Read the text and choose the correct answer

My name is Lucy. I am eight years old. My favorite color is Yellow. I like reading scary fiction books. I have got two sister and one brother. I have got pink shoes and a hairbrush in my backpack. My favorite story is the girl and wolf.

1. Lucy is Years old.
2. Her favorite color is
 - a. Red
 - b. Green
 - c. Yellow
3. Sara has Siblings.
 - a. one
 - b. two
 - c. Three
4. What is this text about?
 - a. Lucy's favorite color
 - b. All about Lucy
 - c. Lucy's family

Part 3 A Read the text and choose the correct answer

My name is Bilal. I always brush my teeth in the morning. I usually read stories before I go to sleep. My favorite character is Batman. He is good. He is tall. He has got black hair. I sometimes play football on Saturdays. I never go to school on Friday.

1. Bilal brush his teeth in the morning.

- a. always b. sometimes

2. Bilal usually

- a. reads stories b. play football

3. Bilal sometimes play football on

- a. Sundays b. Saturdays

4. Bilal goes to school on Friday.

- a. Usually b. never

5. Batman is

- a. good and tall b. bad and short

Part 3 A Read the text and choose the correct answer

Text 1

My name is Ahmed. I'm seven years old. I like to read fiction books. I don't like non fiction books. My favourite book is superman.

Ahmad's is years old.

4. The best title for this text is :

- a. Ahmad's family
- b. Ahmad's day
- c. Ahmad's favourite book

Text 2

At the weekend, my family goes to the playground. My sister and me like to play with swing. My dad and my brother play football. My mum cooks some food.

5. We go to the playground at the

6. The best title for this text is :

- a. My family day
- b. My sister day
- c. My friend day

Part 3 A

Read the text and choose the correct answer

Text 1

Rabbits are small animals. They have long ears and fluffy tails.

Rabbits eat carrots and lettuce. They live in burrows or in grassy fields. They can hop but they can't fly. Rabbits can run fast.

Text 2

Bears are large and strong animals. They have thick fur and sharp claws.

Bears like to eat fish, honey, and berries. They live in forests or mountains. In the winter, some bears sleep for a long time in their dens.

- 1 Which text talks about an animal that hops and runs fast?
 - a. Text 1
 - b. Text 2
 - c. Both texts
- 2- Which text talks about an animal that sleeps for a long time in the winter?
 - a. Text 1
 - b. Text 2
 - c. Both texts
- 3-Why do you think rabbits have long ears?
 - a. To hear faraway sounds and stay safe
 - b. To help them jump
 - c. To help them run
- 4- Which of the following would be the best title for both texts combined?
 - a. Fun with Pets
 - b. The Biggest Animals
 - c. Rabbits and Bears

Text 1: Saras's Day

In the morning, Sara wakes up and brushes her teeth. She gets dressed. She eats cereal for breakfast. In the afternoon, Sara is at school. She likes painting pictures and singing songs with her friends. In the evening, Sara helps her dad set the table for dinner. At night, she listens to her favorite bedtime story about a princess.

Text 2: Max's Day

Max starts his morning by playing with his toy cars before getting dressed. He eats pancakes for breakfast with his family. Then, he goes to school, where he likes playing with blocks with his friends in class. In the evening, Max helps his mom water the plants in the garden. At night, he reads a story about animals before going to sleep.

1 What is a common activity in both texts during the afternoon?

- a. Watching TV
- b. Going to school
- c. Playing video games

2- What do the children in both texts do at night?

- a. Read or listen to a story
- b. Eat dinner
- c. Go for a walk

3- Which activity do you think Max enjoys the most in school?

- a. Eating lunch
- b. Watching TV
- c. Playing with blocks

4- Which of the following best describes the similarity between both characters?

- a. Both help their mothers in the garden.
- b. Both play sports in the afternoon.
- c. Both have a bedtime routine with a story.



معاً.. نبني جيلاً واعداً
يرسم مستقبل الإمارات

Writing section

قسم الكتابة



English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 3					Domain: Writing
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
Writing		Short-answer questions. At level Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.	ENG.02.4.3.XX.002 Write short, simple texts on familiar topics. ENG.02.4.2.XX.005 Write sentences using correct punctuation. ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.	5 short answer questions 40 marks Marked using the writing rubric	One Image and questions about a topic from the curriculum. Word box vocabulary is 12-15 words from the IP. The questions elicit personal experiences and ideas from the students.

سيكون القسم الكتابي عبارة عن
كتابة جمل كاملة وصحيحة
[صورة وبجانبها كلمات مساعدة وعلى
الطالب الإجابة على الأسئلة المرفقة]
[40 درجة]

Look at the image. **Answer** the questions by writing complete sentences.

نموذج الهيكل الوزاري



rainy	clouds	play games
sunny	draw pictures	gloves

1. What is the weather like today?

.....

2. What do you do when it is hot outside?

.....

3. What do you wear when its cold?

.....

Look at the image. **Answer** the questions by writing complete sentences.



UAE	eight	blue
red	two	RAK

1. **What** is your name?

.....

2. **Where** are you from?

.....

3. **How** old are you?

.....

4. **What** is your favorite color?

.....

5. **How** many sisters and brothers have you got?

.....

Task completion	Spelling	Punctuation	Vocabulary	grammar	Total
...../2	...../ 2	...../2	...../2	...../2	...../ 10



Look at the image. **Answer** the questions by writing complete sentences.



play	fiction	English
study	read	Non-fiction

1. **What** is your favorite story?

.....

2. **What** do you usually do on Sunday?

.....

3. **What** do you do in the classroom?

.....

4. **How** do you go to school?

.....

5. **What** is your favorite subject?

.....

Task completion	Spelling	Punctuation	Vocabulary	grammar	Total
...../2	...../ 2	...../2	...../2	...../2	...../ 10



Look at the image. **Answer** the questions by writing complete sentences.



five	family	go shopping
police officer	reading books	cooking

1. **What** does your father do?

.....

2. **Who** do you live with?

.....

3. **How** many cousins have you got?

.....

4. **How** many people are in your family?

.....

5. **What** do you enjoy doing with your family?

.....

Task completion	Spelling	Punctuation	Vocabulary	grammar	Total
...../2	...../ 2	...../2	...../2	...../2	...../ 10



Look at the image. **Answer** the questions by writing complete sentences.



fight a fire	paint	drive
plants	teach	bake

1. **What** does a painter do?

.....

2. **What** does a taxi driver do?

.....

3. **What** does a teacher do?

.....

4. **What** does a firefighter do?

.....

5. **What** does a gardener do?

.....

Task completion	Spelling	Punctuation	Vocabulary	grammar	Total
...../2	...../ 2	...../2	...../2	...../2	...../ 10



Look at the image. Answer the questions by writing complete sentences.



swim	climb trees	lion
run fast	fly	walk

1. What can birds do?

.....

2. What can a tiger do?

.....

3. What can a penguin do?

.....

4. What can't a parrot do?

.....

5. What is your favorite animal? Why?

.....

Task completion	Spelling	Punctuation	Vocabulary	grammar	Total
...../2	...../ 2	...../2	...../2	...../2	...../ 10



Look at the image. **Answer** the questions by writing complete sentences.



played	pancakes	watched TV
5:00 pm	tennis	park

1. **What** did you do yesterday?

.....

2. **What** did you play with your friend?

.....

3. **Where** did you go last week?

.....

4. **When** did you study?

.....

5. **What** did you eat for breakfast?

.....

Task completion	Spelling	Punctuation	Vocabulary	grammar	Total
...../2	...../ 2	...../2	...../2	...../2	...../ 10



مجمع زايد التعليمي - سيح القصيدات

اختبارات إضافية

العام 2024
الدراسي 2025



معاً.. نبني جيلاً واعدأ
يرسم مستقبل الإمارات

من طالب إلى قائد

معاً.. نبني جيلاً واعدأ يرسم مستقبل الإمارات

2025

2025

موقع المناهج الإلكتروني

Part 1A

Read the texts (1-3). Draw a line to the correct picture. Each picture can only be used once. There are two pictures you do not need. There is one example.

Example: There are fifteen animals at the zoo. My favourite one is the monkey.



1. I like watching TV in my free time. It's fun to watch sports!



2. In my bag, I have a book and a pencil. "What do you have in your bag?"



3. "Can I use your dictionary? I need to find some words."



Part 1A

Match the questions (4-6) to the answers (A-F). Write the correct letter in the box. There are 2 answers you do not need. There is **one** example.

		A. a penguin
Example: I have two hands but I can't wave. What am I?	C	B. I like to play football.
4. What do you use your camera for?		C. a clock
5. What is your favourite sport?		D. I take photos of stars and planets.
6. Which bird can walk but not fly?		E. I am a tiger.
		F. I like to eat eggs.

Part 1B

Read the text and **circle** the **correct word(s)** to **complete** the sentences. There is **one** example.

A Bookshop

Yesterday, we **Example:** (walked) / walking / walks) to 7. (the / an / any)

bookshop that's 8. (between / next to / straight) a café.

We 9. (goes / going / went) in the morning when the sun came up. This

bookshop is big 10. (or / and / but) has lots of 11. (book / a book / books).

I like reading about animals that live on a farm.

Part 2A

Choose the correct word for each sentence. **Match** the sentences to the words they are about. Use **one** word for each sentence. There are **3** words you do not need. There is **one** example.

teacher	mosque	two	egg
city	pencil	ten	pages

Example: I am yellow in the inside and white on the outside.	egg
12. I have lots of children in my class.	
13. How many hands do you have?	
14. This place has lots of cars, shops, lights and people.	
15. I use this to write my name.	

Example Text

Part 2B & D

Read the text and **write your answer on the line** to complete the sentence. Then, Choose the correct title for the text **A, B** or **C**. There is **one** example.

Ghadir went shopping with her mum. She got shoes and her brother got a jacket. No one wanted socks. They were both happy to get a new bag.

Example:

Ghadir's brother got a jacket and a **bag**.

Example: What is the best title for the text?

- A. Getting Socks
- B. Ghadir's Brother
- C. Going Shopping

Text 1

My town is very loud. There are a lot of people. Some are old and some are young. There isn't much traffic on the streets. I like it because everyone is friendly.

16. In town, there is not a lot of _____.

17. What is the best title for the text?

- A. The Place I Live
- B. The Way I Travel
- C. The People I Meet

Text 2

There were three little birds sitting on some eggs. One fell off and hurt its leg. Mother bird flew to see what was wrong. Father bird started to sing a song.

18. _____ bird(s) got hurt.

19. What is the best title for the text?

- A. My Favourite Song!
- B. Birds, Birds, Birds!
- C. I Like Eggs!

Text 3

Alia had a day with animals. She saw a frog sitting on a rock. She watched the ducks swimming in the water. The tiger was eating in the den. She did not see the bear because he was sleeping.

20. The _____ sat on a rock.

21. What is the best title for the text?

- A. A Zoo Day
- B. Going Swimming
- C. What Animals Eat

Text 4

Hi, I'm Mansoor. I want to be a firefighter. I like to climb ladders. I will wear a uniform and drive a fire engine. I want to help as many people as I can.

22. Mansoor likes to _____ people.

23. What is the best title for the text?

- A. Where I Want to Go
- B. What I Like to Wear
- C. What I Want to Do

2024

Text 5

Malek: Do you like riding a bike?

Amina: No, I like painting and swimming.

Amina: Do you like watching TV?

Malek: No, I like going to the park and playing sports.

24. Malek likes to play at the _____.

25. What is the best title for the text?

- A. Going for a Ride
- B. My Favourite Sports
- C. Likes and Don't Likes

Different Robots

Text 1

1. There are many kinds of robots. Some are big and some are small. Some are round and some look like a square. A robot's head looks like a person, but robots cannot feel happy or sad. Some robots have a nose that can light up at night!
2. They have two hands and five fingers, just like people. They can draw and write. Some robots have legs and can walk like people. Some robots have wheels. This helps them to go fast.

Robots Can Help

Text 2

3. Robots can help do many things. They can build cars. They can clean windows. They can also wash clothes. Robots can drive, too. Some can fly. Some robots can even talk like people. Robots can do many things that people can do.
4. Robots do not need to eat or sleep, so they can work at night. They can work faster than people and they are stronger. Some robots need batteries to move.

Example: Amina wants to paint a picture of a robot's body. Can she use text 1 to help her?

- A. Yes
- B. No

26. Sarah wants to know if she can give her robot some ice cream. Can she use text 1 to help her?

- A. Yes
- B. No

27. Adnan wants to know if robots need batteries. Can he use text 2 to help him?

- A. Yes
- B. No

28. Which paragraph is about what a robot's face looks like?

- A. 4
- B. 2
- C. 1

29. Which paragraph is about how robots can move?

- A. 1
- B. 2
- C. 4

30. What do texts 1 and 2 tell us?

- A. Robots and people do some of the same things.
- B. Robots and people can be happy and sad.
- C. Robots and people look different.

Writing

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



Word Bank

computer shop

supermarket

friends

dad

evening

shoes

loud

mum

jacket

sports shop

morning

afternoon

big

small

33. What do you get at the mall?

34. What is your favourite shop?

35. Who do you go to the mall with?

36. What time do you go to the mall?

37. Where are other places to shop?
