

تم تحميل هذا الملف من موقع المناهج الإماراتية



حل مراجعة امتحانية نهاية الفصل منهج ريفيل

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← رياضيات ← الفصل الأول ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 12:29:18 2024-10-19

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة
رياضيات:

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة رياضيات في الفصل الأول

عرض بوربوينت ورقة عمل التقريب لأقرب عشرة ومئة

1

نموذج اختبار في الوحدة الثانية الجمع

2

أوراق عمل مراجعة الوحدة الثانية الجمع

3

عرض بوربوينت حل درس نشاط عملي الطرح مع إعادة التجميع

4

أوراق عمل على شاكلة امتحان نهاية الفصل منهج ريفيل

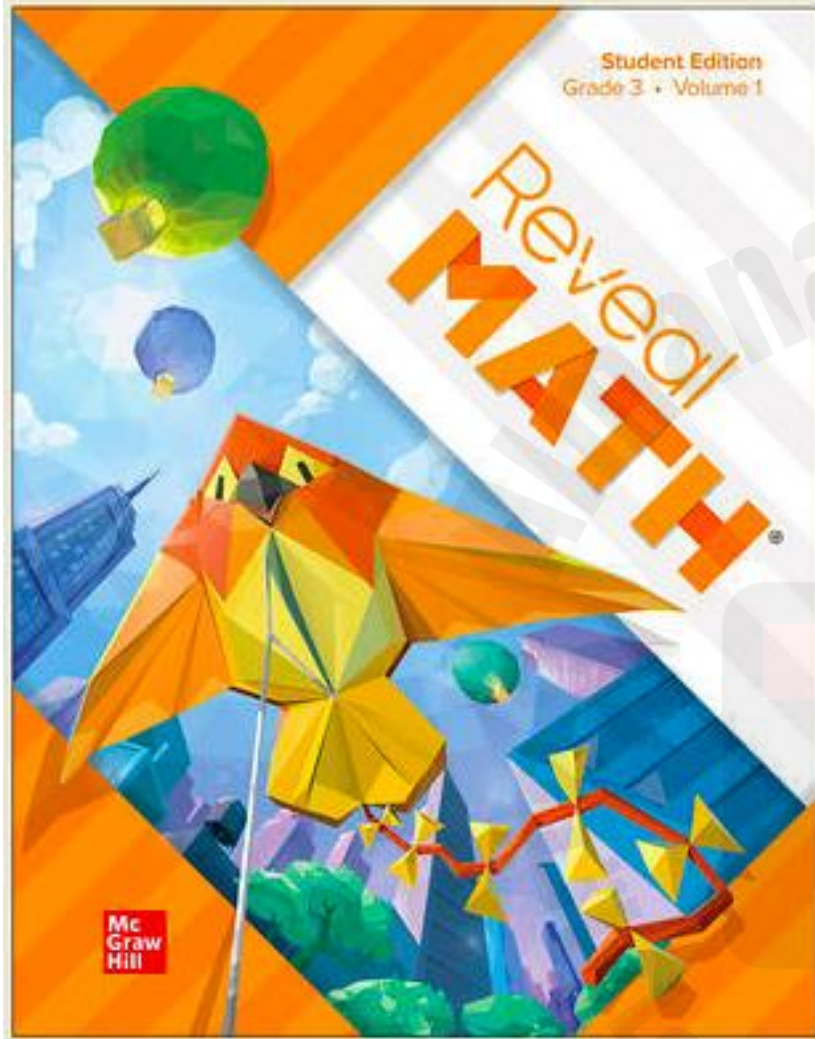
5



مؤسسة الإمارات
للتعليم المدرسي
EMIRATES SCHOOLS
ESTABLISHMENT



Ahmed Bin Zayed School For basic education h l



2024
End of Term 1 Exam

Thursday 8th December 2022

مدرسة أحمد بن زايد للتعليم الأساسي ح 1



Objectives

Revision:

Unit 2 – Use Place Value to Fluently Add and Subtract within 1,000

Unit 3 – Multiplication and Division

Unit 4 – Use Patterns to Multiply by 0, 1, 2, 5 and 10

Unit 5 – Use Properties to Multiply by 3, 4, 5, 6, 7, 8 and 9



Standard Form

- 1) Eight = 8
- 2) Eleven =
- 3) Forty-nine =
- 4) One Hundred, eighty-three =
- 5) One thousand, three hundred twenty-four =
- 6) Five hundred seventy =
- 7) Seven thousand, nine hundred sixty-two =
- 8) Four thousand, four hundred four =
- 9) Five thousand, ten =
- 10) Six thousand, eight hundred ninety-five =



Standard Form ANSWERS

- 1) Eight = 8
- 2) Eleven = 11
- 3) Forty-nine = 49
- 4) One Hundred eighty-three = 183
- 5) One thousand, three hundred twenty-four = 1,324
- 6) Five hundred seventy = 570
- 7) Seven thousand, nine hundred sixty-two = 7,962
- 8) Four thousand, four hundred four = 4,404
- 9) Five thousand, ten = 5,010
- 10) Six thousand, eight hundred ninety-five = 6,895



Word Form

1) 8 = Eight

2) 14 =

3) 40 =

4) 100 =

5) 134 =

6) 607 =

7) 1,234 =

8) 2,569 =

9) 6,040 =

10) 9,302 =



Word Form ANSWERS

- 1) $8 = \text{Eight}$
- 2) $14 = \text{Fourteen}$
- 3) $40 = \text{Forty}$
- 4) $100 = \text{One hundred}$
- 5) $134 = \text{One hundred thirty-four}$
- 6) $607 = \text{Six hundred seven}$
- 7) $1,234 = \text{One thousand, two hundred thirty-four}$
- 8) $2,569 = \text{Two thousand, five hundred sixty-nine}$
- 9) $6,040 = \text{Six thousand, forty}$
- 10) $9,302 = \text{Nine thousand, three hundred two}$



Expanded Form

$$1) 1,234 = 1,000 + 200 + 30 + 4$$

$$2) 1,983 =$$

$$3) 8,340 =$$

$$4) 4,005 =$$

$$5) 6,406 =$$

$$6) 9,999 =$$



Expanded Form ANSWERS

$$1) 1,234 = 1,000 + 200 + 30 + 4$$

$$2) 1,983 = 1,000 + 900 + 80 + 3$$

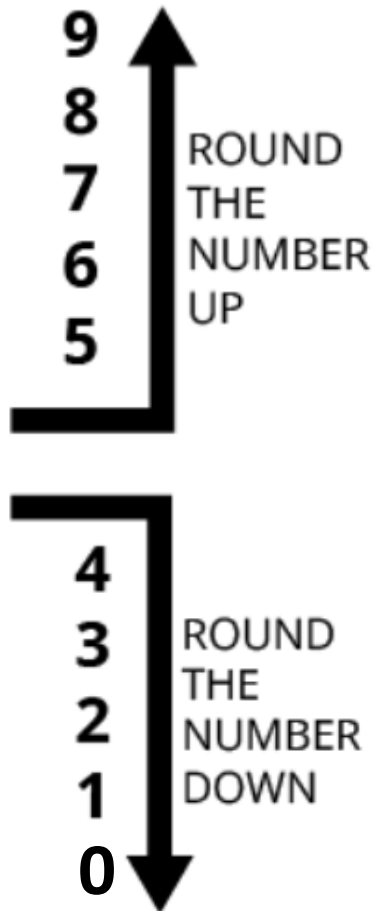
$$3) 8,340 = 8,000 + 300 + 40 + 0$$

$$4) 4,005 = 4,000 + 0 + 0 + 5$$

$$5) 6,406 = 6,000 + 400 + 0 + 6$$

$$6) 9,999 = 9,000 + 900 + 90 + 9$$

Round to the nearest 10



- 1) $7 =$ a) 0 or b) 10
- 2) $13 =$ a) 10 or b) 20
- 3) $126 =$ a) 120 or b) 130
- 4) $145 =$ a) 140 or b) 150
- 5) $672 =$ a) 670 or b) 680
- 6) $1,234 =$ a) 1,230 or b) 1,240
- 7) $1,986 =$ a) 1,980 or b) 1,990
- 8) $2,001 =$ a) 2,000 or b) 2,010

Round to the nearest 10 ANSWERS



$$1) 7 =$$

$$a) 0 \quad \text{or} \quad b) 10$$

$$2) 13 =$$

$$a) 10 \quad \text{or} \quad b) 20$$

$$3) 126 =$$

$$a) 120 \quad \text{or} \quad b) 130$$

$$4) 145 =$$

$$a) 140 \quad \text{or} \quad b) 150$$

$$5) 672 =$$

$$a) 670 \quad \text{or} \quad b) 680$$

$$6) 1,234 =$$

$$a) 1,230 \quad \text{or} \quad b) 1,240$$

$$7) 1,986 =$$

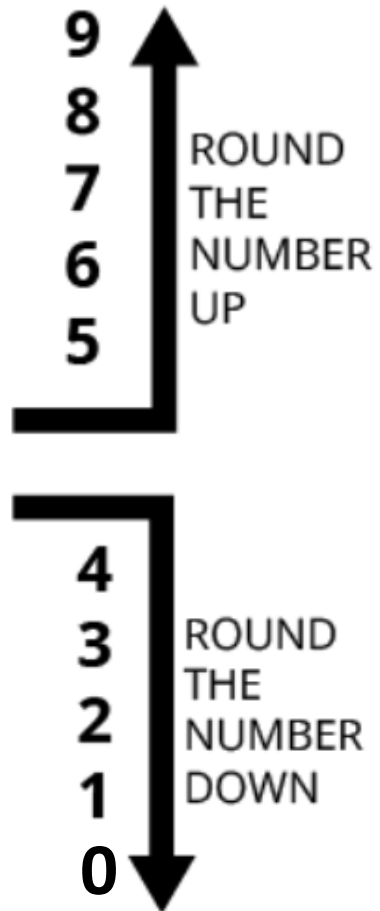
$$a) 1,980 \quad \text{or} \quad b) 1,990$$

$$8) 2,001 =$$

$$a) 2,000 \quad \text{or} \quad b) 2,010$$



Round to the nearest 100



- 1) 49 = a) 0 or b) 100
- 2) 53 = a) 0 or b) 100
- 3) 128 = a) 100 or b) 200
- 4) 170 = a) 100 or b) 200
- 5) 1,672 = a) 1,600 or b) 1,700
- 6) 1,234 = a) 1,200 or b) 1,300
- 7) 1,986 = a) 1,900 or b) 2,000
- 8) 2,459 = a) 2,400 or b) 2,500

Round to the nearest 100 ANSWERS



- 1) 49 = a) 0 or b) 100
- 2) 53 = a) 0 or b) 100
- 3) 128 = a) 100 or b) 200
- 4) 170 = a) 100 or b) 200
- 5) 1,672 = a) 1,600 or b) 1,700
- 6) 1,234 = a) 1,200 or b) 1,300
- 7) 1,986 = a) 1,900 or b) 2,000
- 8) 2,459 = a) 2,400 or b) 2,500

USE ROUNDING

Use compatible numbers to estimate a sum or difference

8

45

(9-11)

46



1) Ali has 372 dirhams, his brother has 523 dirhams. Use rounding to find how much they have in total?

2) Fatima travelled 734km last month. This month, she travelled 549km. How many km did she travel altogether ?

USE ROUNDING

Use compatible numbers to estimate a sum or difference



1) Ali has 372 dirhams, his brother has 523 dirhams. Use rounding to find how much they have in total?

$$\begin{array}{r}
 372 + 523 \\
 \downarrow \quad \downarrow \\
 400 + 500 = 900 \text{ dirhams}
 \end{array}$$

 Round to the nearest **100**

H	T	O	
3	7	2	↑ = 400
5	2	3	↓ = 500

2) Fatima travelled 734km last month. This month, she travelled 549km. How many km did she travel altogether?

$$\begin{array}{r}
 734 + 549 \\
 \downarrow \quad \downarrow \\
 700 + 500 = 1,200 \text{ km}
 \end{array}$$

 Round to the nearest **100**

H	T	O	
7	3	4	↓ = 700
5	4	9	↓ = 500

USE COMPATIBLE
NUMBERS

Use compatible numbers to estimate a sum or difference

8	45
(9-11)	46

1) Ali has 372 dirhams, his brother has 523 dirhams. How much do they have?

2) Fatima travelled 734km last month. This month, she travelled 549km. How many km did she travel altogether ?

USE COMPATIBLE NUMBERS

Use compatible numbers to estimate a sum or difference

8	45
(9-11)	46

1) Ali has 372 dirhams, his brother has 523 dirhams. How much do they have?

$$\begin{array}{r}
 372 + 523 \\
 \downarrow \quad \downarrow \\
 375 + 525 = 900 \text{ dirhams}
 \end{array}$$

2) Fatima travelled 734km last month. This month, she travelled 549km. How many km did she travel altogether ?

$$\begin{array}{r}
 734 + 549 \\
 \downarrow \quad \downarrow \\
 730 + 550 = 1,280 \text{ km}
 \end{array}$$

Identify addition patterns and use the patterns to help determine sums of 3-digit numbers and check their accuracy

(1-6)

Odd Numbers

1	35	69
3	37	71
5	39	73
7	41	75
9	43	77
11	45	79
13	47	81
15	49	83
17	51	85
19	53	87
21	55	89
23	57	91
25	59	93
27	61	95
29	63	97
31	65	99
33	67	101

Even Numbers

2	36	70
4	38	72
6	40	74
8	42	76
10	44	78
12	46	80
14	48	82
16	50	84
18	52	86
20	54	88
22	56	90
24	58	92
26	60	94
28	62	96
30	64	98
32	66	100
34	68	102



Use examples to help find:

1) Odd + Odd = _____

_____ + _____ = _____

2) Even + Even = _____

_____ + _____ = _____

3) Odd + Even = _____

_____ + _____ = _____

4) Even + Odd = _____

_____ + _____ = _____



Use examples to help find:

$$1) \text{ Odd} + \text{Odd} = \underline{\text{even}}$$

$$\underline{1} + \underline{3} = \underline{4}$$

$$2) \text{ Even} + \text{Even} = \underline{\text{even}}$$

$$\underline{2} + \underline{4} = \underline{6}$$

$$3) \text{ Odd} + \text{Even} = \underline{\text{odd}}$$

$$\underline{123} + \underline{246} = \underline{369}$$

$$4) \text{ Even} + \text{Odd} = \underline{\text{odd}}$$

$$\underline{24} + \underline{451} = \underline{475}$$

Decompose to subtract:

$$1) \quad 498 - 123 =$$

$$498 - 100 = \underline{\quad}$$

$$398 - 20 = \underline{\quad}$$

$$378 - 3 = \underline{\quad}$$

$$2) \quad 987 - 546 =$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

You can
decompose
anyhow

$$3) \quad 923 - 546 =$$

$$923 - 523 = \underline{\quad}$$

$$400 - 20 = \underline{\quad}$$

$$380 - 3 = \underline{\quad}$$

$$4) \quad 734 - 386 =$$



Decompose to subtract:

$$1) \quad 498 - 123 =$$

$$498 - 100 = \underline{398}$$

$$398 - 20 = \underline{378}$$

$$378 - 3 = \underline{375}$$

$$2) \quad 987 - 546 =$$

$$\underline{987} - \underline{500} = \underline{487}$$

$$\underline{487} - \underline{40} = \underline{447}$$

$$\underline{447} - \underline{6} = \underline{441}$$

You can
decompose
anyhow

$$3) \quad 923 - 546 =$$

$$923 - 523 = \underline{400}$$

$$400 - 20 = \underline{380}$$

$$380 - 3 = \underline{377}$$

$$4) \quad 734 - 386 =$$

$$734 - 334 = 400$$

$$400 - 50 = 350$$

$$350 - 2 = 348$$



2. $186 + 297$

$$\begin{array}{r} \square \\ \downarrow \\ \underline{\quad} \end{array} + \begin{array}{r} \square \\ \downarrow \\ \underline{\quad} \end{array} = \underline{\quad}$$

3. $578 + 404$

$$\begin{array}{r} \square \\ \downarrow \\ \underline{\quad} \end{array} + \begin{array}{r} \square \\ \downarrow \\ \underline{\quad} \end{array} = \underline{\quad}$$

4. $395 + 528$

$$\begin{array}{r} \square \\ \downarrow \\ \underline{\quad} \end{array} + \begin{array}{r} \square \\ \downarrow \\ \underline{\quad} \end{array} = \underline{\quad}$$

5. $693 + 199$

$$\begin{array}{r} \square \\ \downarrow \\ \underline{\quad} \end{array} + \begin{array}{r} \square \\ \downarrow \\ \underline{\quad} \end{array} = \underline{\quad}$$



2. $186 + 297$

$$\begin{array}{|c|} \hline -3 \\ \hline \end{array} \quad \begin{array}{|c|} \hline +3 \\ \hline \end{array}$$

$$\underline{183} + \underline{300} = \underline{483}$$

3. $578 + 404$

$$\begin{array}{|c|} \hline +2 \\ \hline \end{array} \quad \begin{array}{|c|} \hline -2 \\ \hline \end{array}$$

$$\underline{580} + \underline{402} = \underline{982}$$

4. $395 + 528$

$$\begin{array}{|c|} \hline +5 \\ \hline \end{array} \quad \begin{array}{|c|} \hline -5 \\ \hline \end{array}$$

$$\underline{400} + \underline{523} = \underline{923}$$

5. $693 + 199$

$$\begin{array}{|c|} \hline -1 \\ \hline \end{array} \quad \begin{array}{|c|} \hline +1 \\ \hline \end{array}$$

$$\underline{692} + \underline{200} = \underline{892}$$



1) $287 - 99$

$$\begin{array}{r} \boxed{} \quad \boxed{} \\ \downarrow \quad \downarrow \\ \underline{} \quad \underline{} \\ - \quad - \\ \hline \end{array} = \underline{}$$

2) $987 - 321$

$$\begin{array}{r} \boxed{} \quad \boxed{} \\ \downarrow \quad \downarrow \\ \underline{} \quad \underline{} \\ - \quad - \\ \hline \end{array} = \underline{}$$

3) $997 - 891$

$$\begin{array}{r} \boxed{} \quad \boxed{} \\ \downarrow \quad \downarrow \\ \underline{} \quad \underline{} \\ - \quad - \\ \hline \end{array} = \underline{}$$

4) $571 - 168$

$$\begin{array}{r} \boxed{} \quad \boxed{} \\ \downarrow \quad \downarrow \\ \underline{} \quad \underline{} \\ - \quad - \\ \hline \end{array} = \underline{}$$



1) $287 - 99$

$$\begin{array}{|c|} \hline +1 \\ \hline \end{array} \quad \begin{array}{|c|} \hline +1 \\ \hline \end{array}$$

$$\underline{288} - \underline{100} = \underline{188}$$

2) $987 - 321$

$$\begin{array}{|c|} \hline -1 \\ \hline \end{array} \quad \begin{array}{|c|} \hline -1 \\ \hline \end{array}$$

$$\underline{986} - \underline{320} = \underline{666}$$

3) $997 - 891$

$$\begin{array}{|c|} \hline -1 \\ \hline \end{array} \quad \begin{array}{|c|} \hline -1 \\ \hline \end{array}$$

$$\underline{996} - \underline{890} = \underline{106}$$

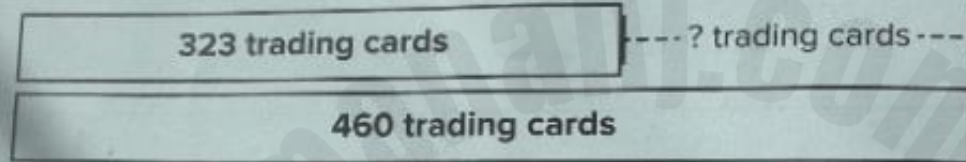
4) $571 - 168$

$$\begin{array}{|c|} \hline +2 \\ \hline \end{array} \quad \begin{array}{|c|} \hline +2 \\ \hline \end{array}$$

$$\underline{573} - \underline{170} = \underline{403}$$

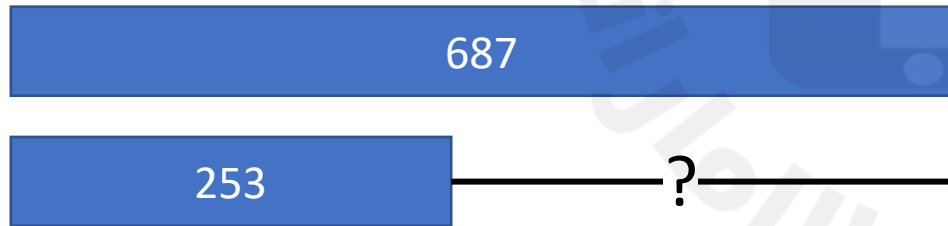


3. Braxton has 460 trading cards. He gives 323 cards to his brother. Which equation can Braxton use to find how many trading cards he has left?



- A. $460 + ? = 323$ C. $323 - ? = 460$
 B. $460 + 323 = ?$ D. $460 - 323 = ?$

Omar has 687 km to travel for the World cup. He has travelled 253 km so far. What is the remaining distance he has?



$$687 - 253 = ?$$

$$253 + ? = 687$$

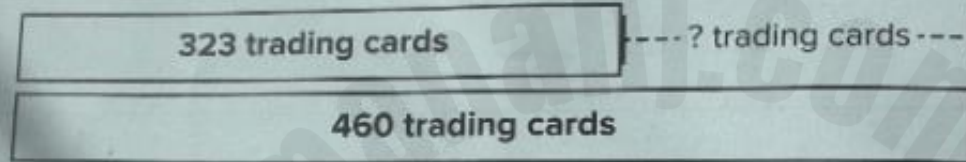
a) $? = 410$

b) $? = 434$

c) $? = 435$

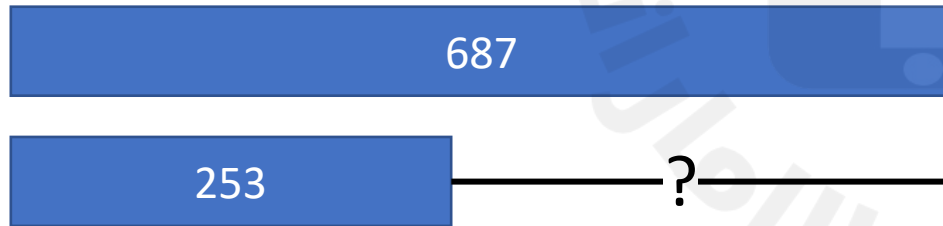


3. Braxton has 460 trading cards. He gives 323 cards to his brother. Which equation can Braxton use to find how many trading cards he has left?



- A. $460 + ? = 323$ C. $323 - ? = 460$
 B. $460 + 323 = ?$ D. $460 - 323 = ?$

Omar has 687 km to travel for the World cup. He has travelled 253 km so far. What is the remaining distance he has?



$$687 - 253 = ?$$

$$253 + ? = 687$$

$$\begin{array}{r} 687 \\ - 253 \\ \hline 434 \end{array}$$

a) $? = 410$

b) $? = 434$

c) $? = 435$



You can use different strategies to find the difference when subtracting.

Decompose One Number

Adjust Numbers

$$596 - 283 =$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$596 - 283 =$$

$$\boxed{\quad} \quad \boxed{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Related Addition Equation

$$596 - 283 = \underline{\quad}$$

$$283 + \underline{\quad} = 596$$



You can use different strategies to find the difference when subtracting.

Decompose One Number

Adjust Numbers

$$596 - 283 =$$

$$596 - 200 = 396$$

$$396 - 80 = 316$$

$$316 - 3 = 313$$

$$596 - 283 =$$

$$\begin{array}{r} \boxed{-3} \quad \boxed{-3} \\ \underline{593} - \underline{280} = \underline{313} \end{array}$$

Related Addition Equation

$$596 - 283 = \underline{313}$$

$$283 + \underline{313} = 596$$



Complete the following worksheets on Equal Group Multiplication.

<https://www.liveworksheets.com/jz1696691qq>

<https://www.liveworksheets.com/ov1707050te>



<https://www.liveworksheets.com/dq1277040dt>

5. How can you draw an array to represent $8 + 8 + 8 + 8 = 32$?

6. Mr. Bartlett's classroom has 5 rows of desks with 6 desks in each row. How many desks are in the classroom?

a. Draw an array to represent the problem.

b. What equation represents the problem?

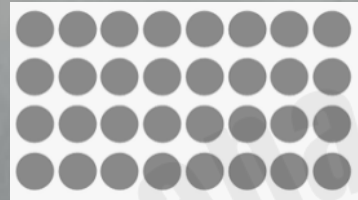
c. What is the solution? Fill in the blank.

There are _____ desks in the classroom.



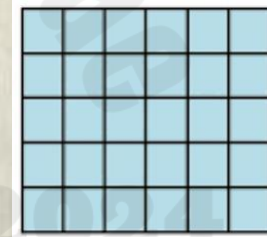
5. How can you draw an array to represent $8 + 8 + 8 + 8 = 32$?

$$4 \times 8$$



6. Mr. Bartlett's classroom has 5 rows of desks with 6 desks in each row. How many desks are in the classroom?

- a. Draw an array to represent the problem.



- b. What equation represents the problem?

$$5 \times 6 = 30$$

- c. What is the solution? Fill in the blank.

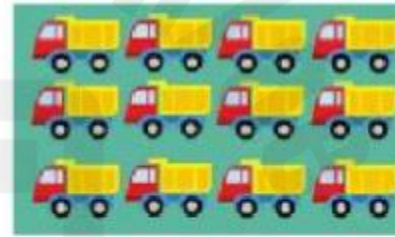
There are 30 desks in the classroom.

<https://www.liveworksheets.com/jn1342261lv>



$$3 \times 4 = 12$$

$$4 \times 3 = 12$$



Type everything together, use the letter 'x' for times/ multiplying.

Use equal groups and arrays to represent the relationship between multiplication and division

(3,4)

How can you draw equal groups for the equations?

1. 3 groups of 3 = 9

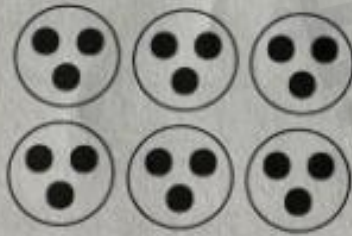
9 divided by 3 = 3

2. $4 \times 2 = 8$

$8 \div 4 = 2$

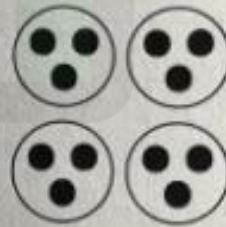
6. How can you write a related division equation?

$6 \times 3 = 18$



7. How can you write a related multiplication equation?

$12 \div 4 = 3$





Use equal groups and arrays to represent the relationship between multiplication and division

(3,4)



How can you draw equal groups for the equations?

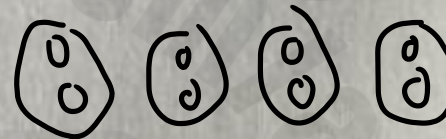
1. 3 groups of 3 = 9

9 divided by 3 = 3



2. $4 \times 2 = 8$

$8 \div 4 = 2$



6. How can you write a related division equation?

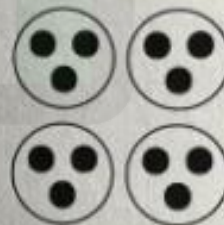
$6 \times 3 = 18$



$18 \div 6 = 3$

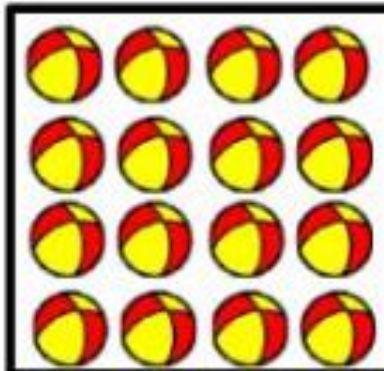
7. How can you write a related multiplication equation?

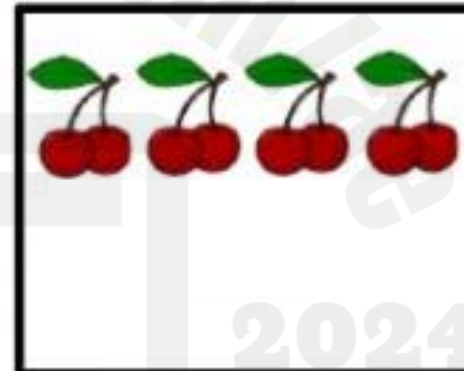
$12 \div 4 = 3$




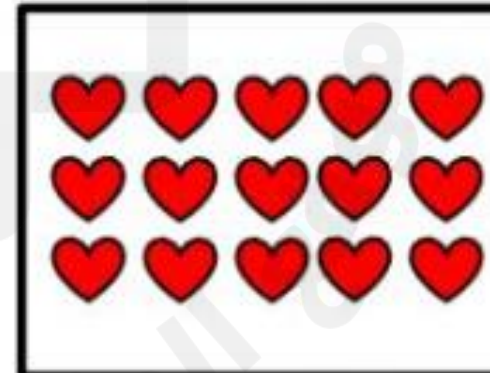
$4 \times 3 = 12$

Write the multiplication sentence for each.



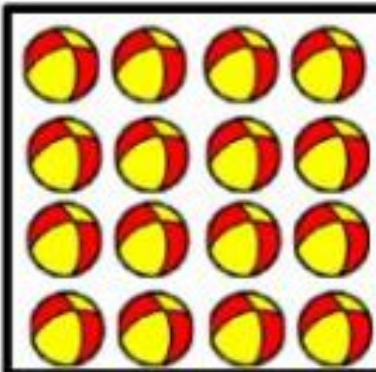
$$4 \times \underline{\quad} = \underline{\quad}$$


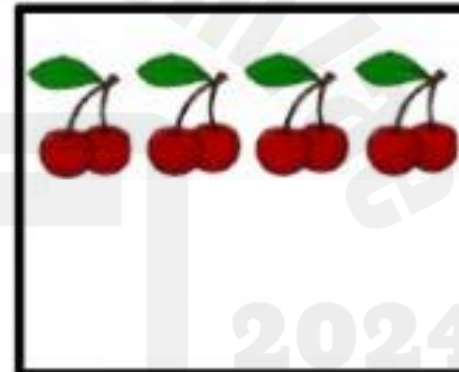
$$\underline{\quad} \times 2 = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$


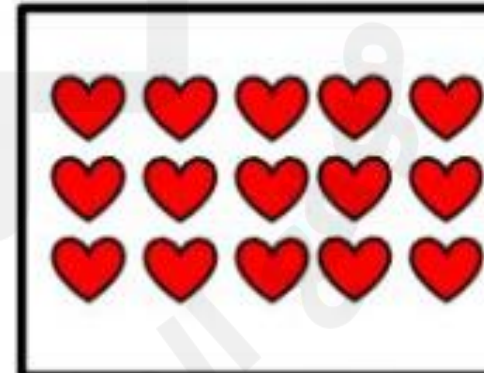
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Write the multiplication sentence for each.



$$\underline{4} \times \underline{4} = \underline{16}$$


$$\underline{4} \times \underline{2} = \underline{8}$$


$$\underline{3} \times \underline{7} = \underline{21}$$


$$\underline{3} \times \underline{5} = \underline{15}$$

What number completes the equation?

1. $2 \times \underline{\hspace{2cm}} = 6$

2. $\underline{\hspace{2cm}} = 5 \times 2$

3. $\underline{\hspace{2cm}} \times 2 = 4$

4. $14 = \underline{\hspace{2cm}} \times 2$

5. $2 \times \underline{\hspace{2cm}} = 12$

6. $\underline{\hspace{2cm}} = 9 \times 2$

7. Which equations are true? Choose all that apply.

A. $2 \times 9 = 9 + 2$

B. $2 \times 1 = 1 + 1$

C. $2 \times 7 = 7 + 7$

D. $2 \times 8 = 8 + 2$

What number completes the equation?

1. $2 \times \underline{3} = 6$

2. $\underline{10} = 5 \times 2$

3. $\underline{2} \times 2 = 4$

4. $14 = \underline{7} \times 2$

5. $2 \times \underline{6} = 12$

6. $\underline{18} = 9 \times 2$

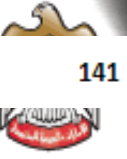
7. Which equations are true? Choose all that apply.

A. $2 \times 9 = 9 + 2$

B. $2 \times 1 = 1 + 1$

C. $2 \times 7 = 7 + 7$

D. $2 \times 8 = 8 + 2$



<https://www.liveworksheets.com/tl1840423kv>

<https://wordwall.net/resource/16119667/english/10-times-tables>



1. $8 \times 1 = \dots\dots\dots$
2. $3 \times \dots\dots\dots = 0$
3. $5 = 1 \times \dots\dots\dots$
4. $\dots\dots\dots \times 1 = 9$
5. Six friends share 42 oranges. If each friend receives the same amount of oranges, how many does each person receive?
6. Rashed earns 30 aed for working six hours. If he earns the same amount each hour, how much does he get paid per hour?
7. Reem read 70 books in 10 months. If she read the same number of books every month then how many books did she read each month?

1. $8 \times 1 = \dots\dots\dots$
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1. 8
2. 0
3. 5
4. 9
5. 7
6. 5
7. 7



8. $4 \times 3 = \dots\dots\dots$
9. $2 \times \dots\dots\dots = 7 \times 2$
10. $0 \times 4 = \dots\dots\dots$
11. $\dots\dots\dots = 3 \times 9$
12. $24 = 3 \times \dots\dots\dots$
13. $6 \times 4 = \dots\dots\dots \times 6$
14. $\dots\dots\dots = 4 \times 9$
15. Which is equal to (9×4)
 - A. $5 \times 2 + 4 \times 2$
 - B. $9 \times 4 + 9 \times 1$
 - C. $9 \times 2 + 9 \times 2$
 - D. $2 \times 4 + 2 \times 4$



8. $4 \times 3 = \dots\dots\dots$

9. $2 \times \dots\dots\dots = 7 \times 2$

10. $0 \times 4 = \dots\dots\dots$

11. $\dots\dots\dots = 3 \times 9$

12. $24 = 3 \times \dots\dots\dots$

13. $6 \times 4 = \dots\dots\dots \times 6$

14. $\dots\dots\dots = 4 \times 9$

15. Which is equal to (9×4)

A. $5 \times 2 + 4 \times 2$

B. $9 \times 4 + 9 \times 1$

C. $9 \times 2 + 9 \times 2$

D. $2 \times 4 + 2 \times 4$

8. 12

9. 7

10. 0

11. 27

12. 8

13. 4

14. 36

15. C



16. Marram packs 9 boxes of snack bags for a school picnic. There are 6 snack bags in each box. How many snack bags does Marram pack in all?
17. There are 7 mangoes in each of 6 bags. How many mangoes are there in all?
18. Find the unknown

$$9 \times \dots = 27$$

- A. 4
B. 3
C. 5
D. 6



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18. Find the unknown

$$9 \times \dots = 27$$

- A. 4
B. 3
C. 5
D. 6

16. 54

17. 42

18. B