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## حل أسئلة مراجعة نهائية منهج انسابير

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← علوم ← الفصل الأول ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-17 22:06:35

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
علوم:

إعداد: Almarzooqi Muna

## التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الثالث والمادة علوم في الفصل الأول

حل تجميعية صفحات الكتاب وفق الهيكل الوزاري منهج انسابير

1

أسئلة مراجعة نهائية منهج انسابير

2

أسئلة الامتحان النهائي منهج انسابير

3

تجميعية صفحات الكتاب وفق الهيكل الوزاري منهج بريدج

4

أسئلة الامتحان النهائي تمكين منهج بريدج

5

# Review for the Final Exam Grade 3



**Ms. Muna Almarzooqi**  
**Term 1 – 2024/2025**

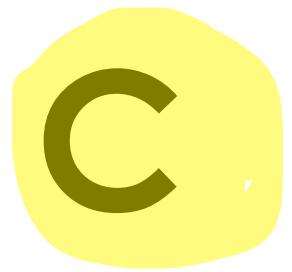
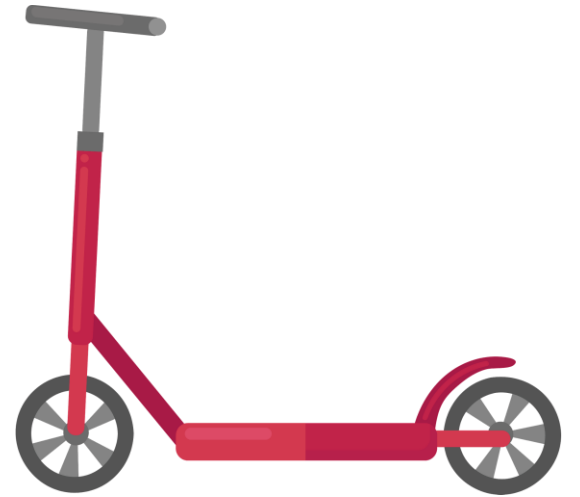
Q1: Which of the letters below represent an object that will need **less** force to move?



**A**



**B**



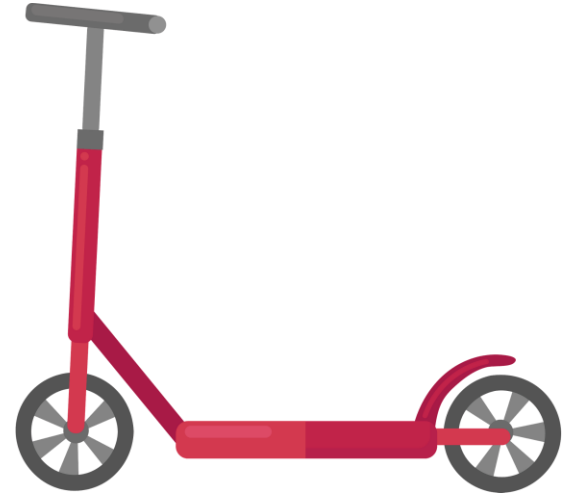
Q2: Which of the letters below represent an object that will need **more** force to move?



A



B



C

**Q3: Knocking down the bowling pins with a ball is a .....**

- A) Pull force**
- B) Push force**
- C) Balanced force**

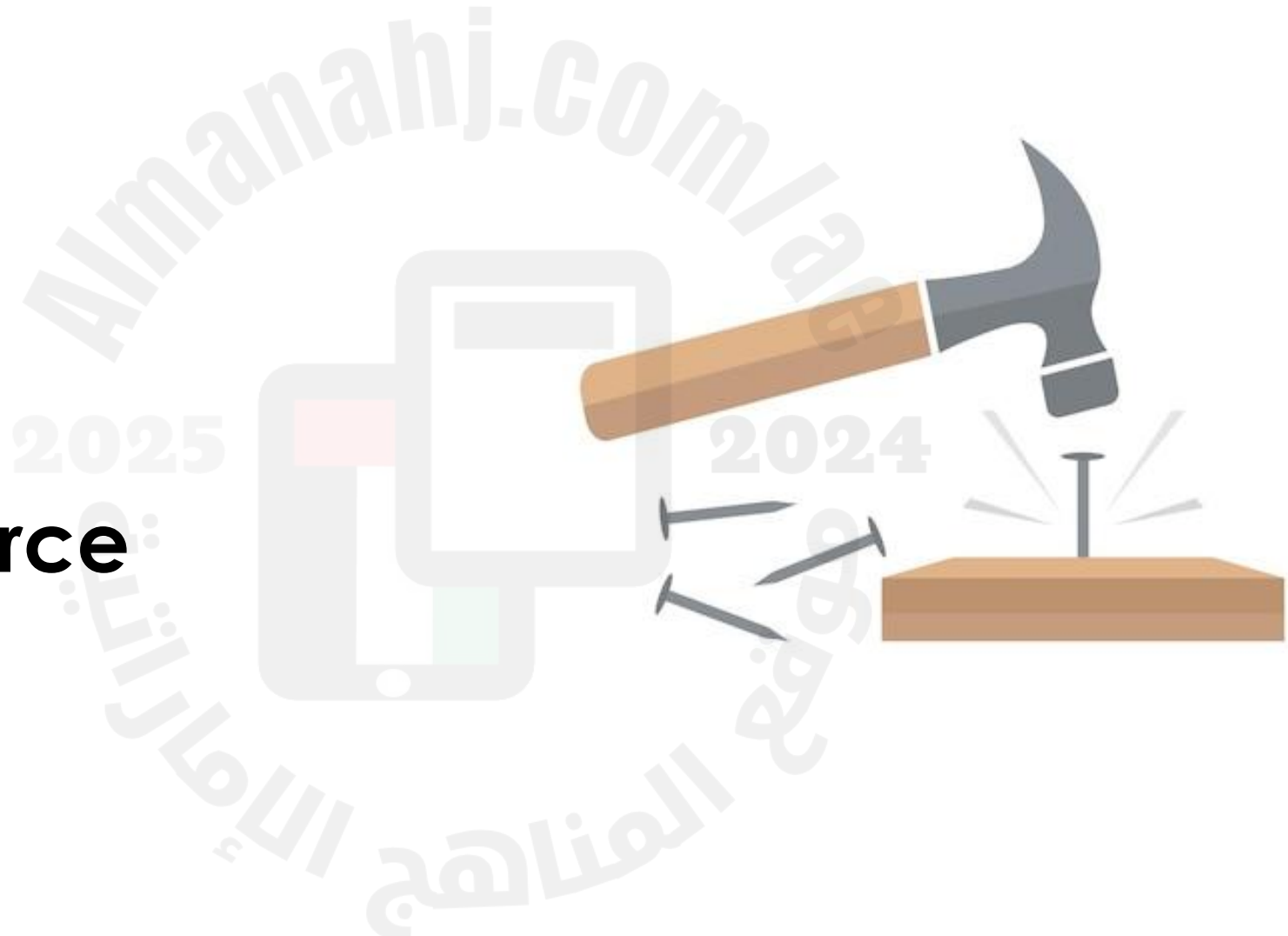


**Q4: Hitting a nail with hammer is a .....**

**A) Push force**

**B) Balanced force**

**C) Pull force**





**Q5: Ahmed is playing with marbles on three different surfaces, glass, wood and carpet. Which of the following surfaces will cause **the least frictional forces on the marbles?****

- A) Glass**
- B) Carpet**
- C) Wood**



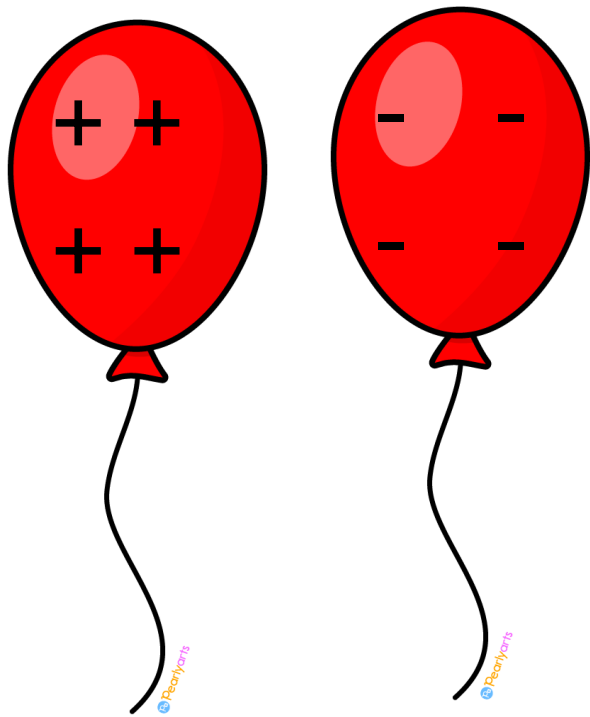
**Q6: Ahmed is playing with a car on three different surfaces, glass, mirror and carpet. Which of the following surfaces will cause **the most frictional forces on the marbles?****

- A) Carpet**
- B) Glass**
- C) Mirror**

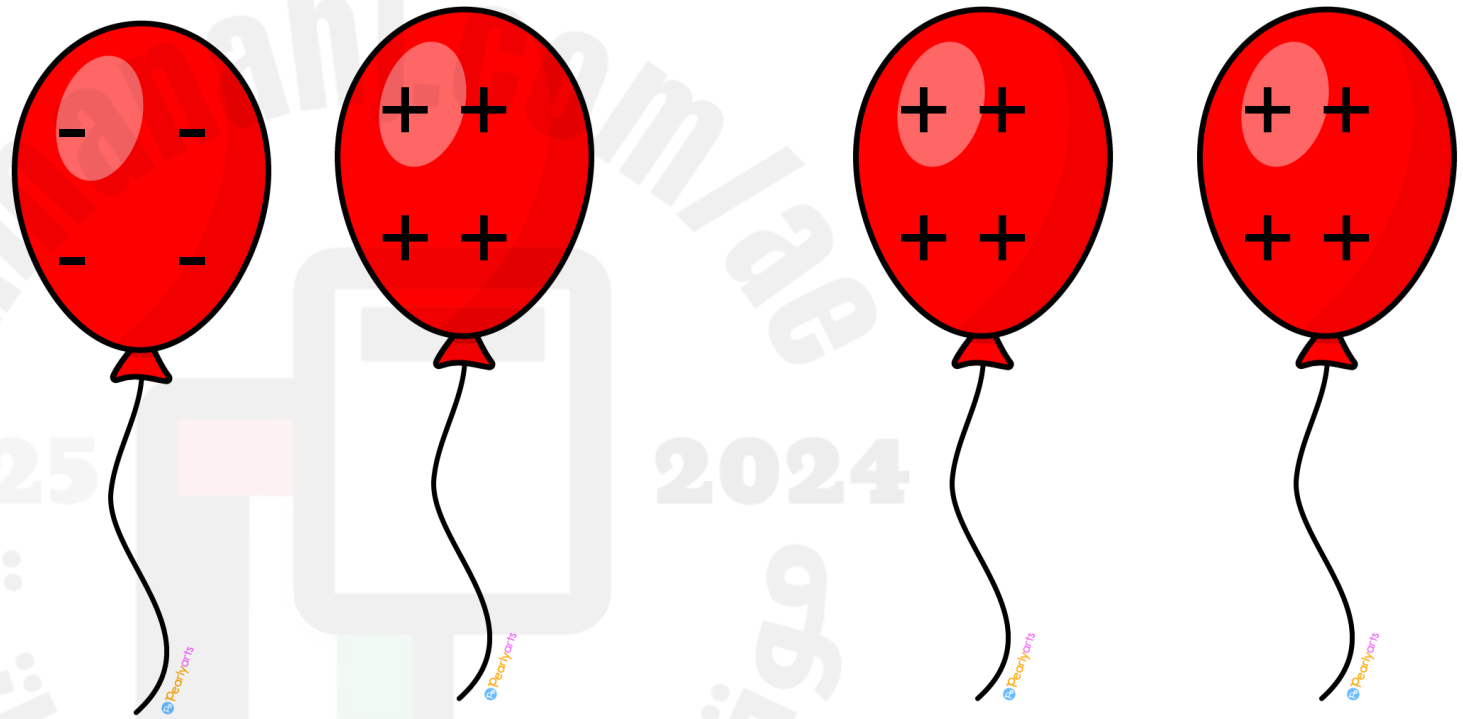




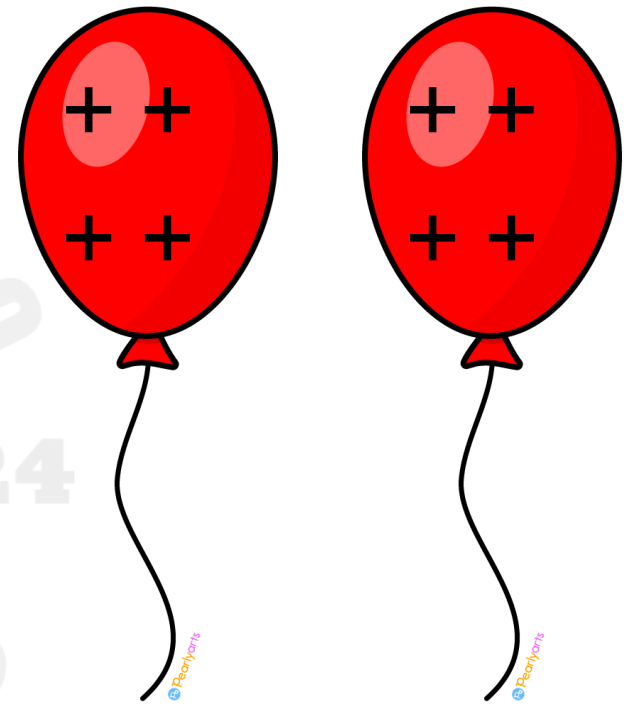
Q7: Which pair of balloons will **repel** each other?



**A**

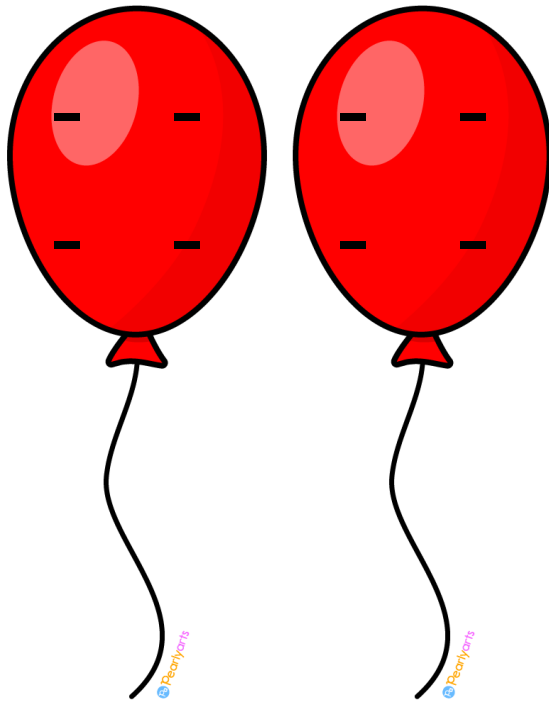


**B**

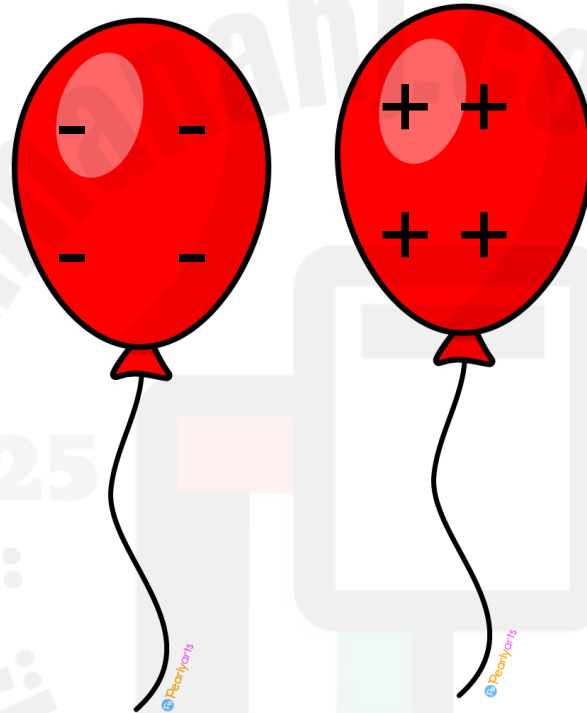


**C**

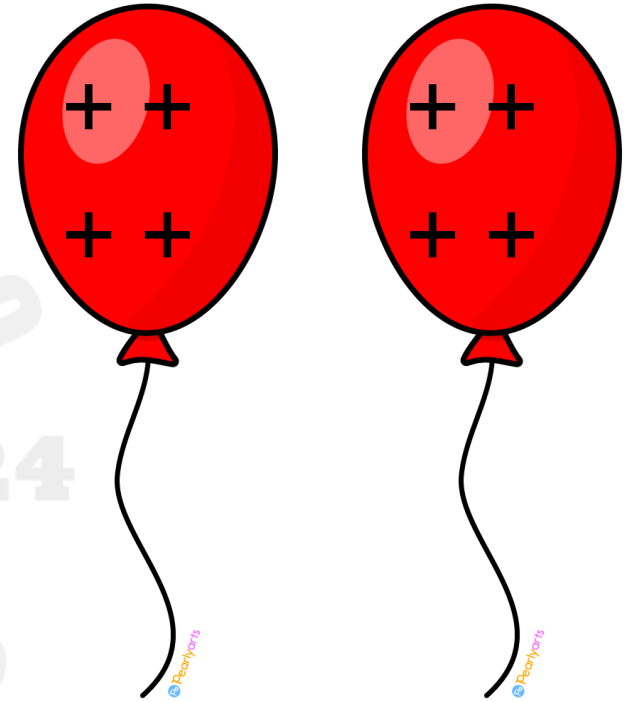
Q8: Which pair of balloons will **attract** each other?



**A**



**B**



**C**

**Q9: Which of the following will cause a **shock** when a person touches a doorknob?**

- A) Electrical current**
- B) Insulated wires**
- C) Static electricity**

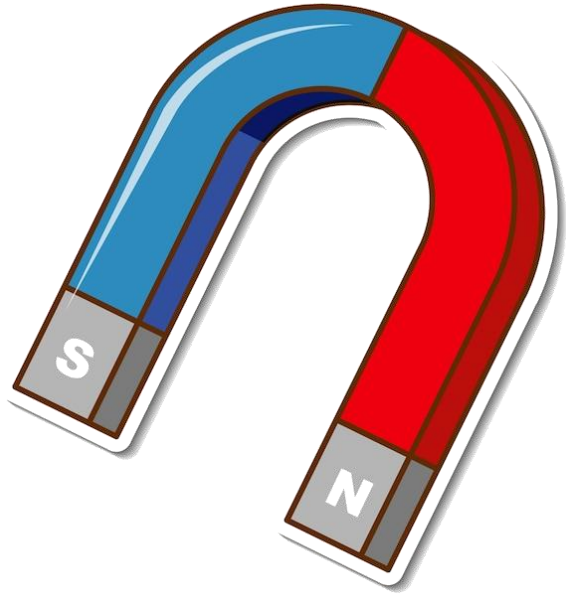


**Q10: Which of the following is an example of **electricity** in nature?**

- A) Lighting**
- B) Volcano**
- C) Rain**



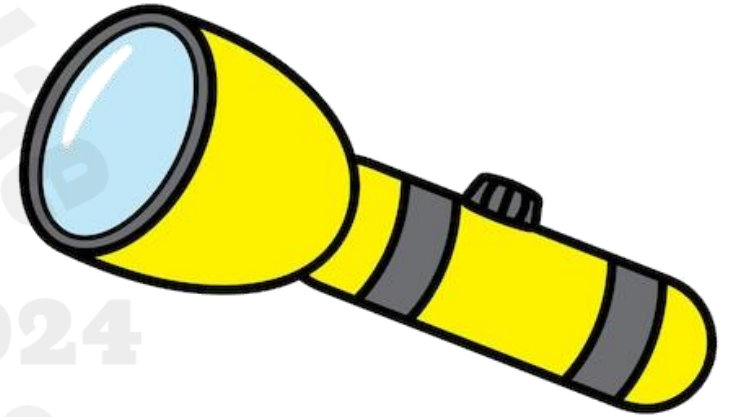
Q11: Which letter represents a tool that can be used to separate the **iron** filling from paper pieces?



**A**



**B**



**C**

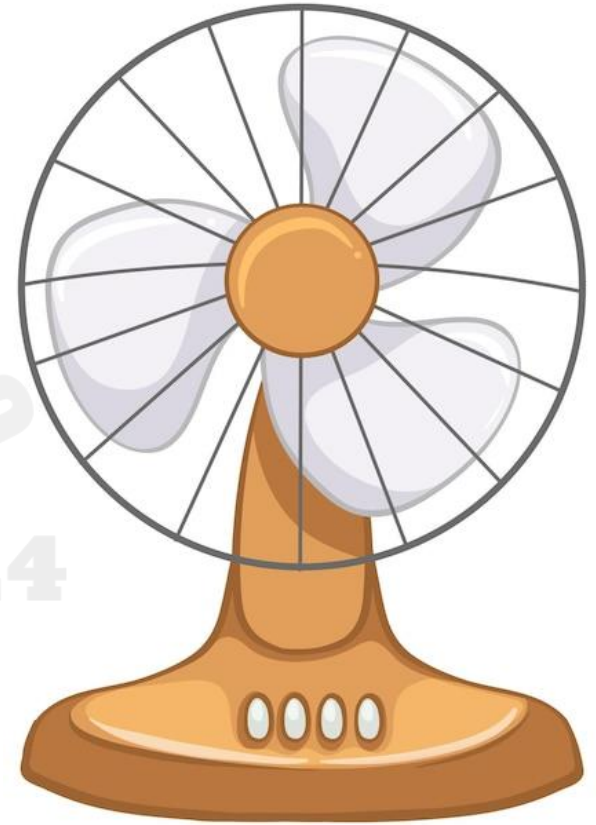
Q12: in the figure below, which letter represents an appliance that uses electric currents to produce **light**?



**A**



**B**



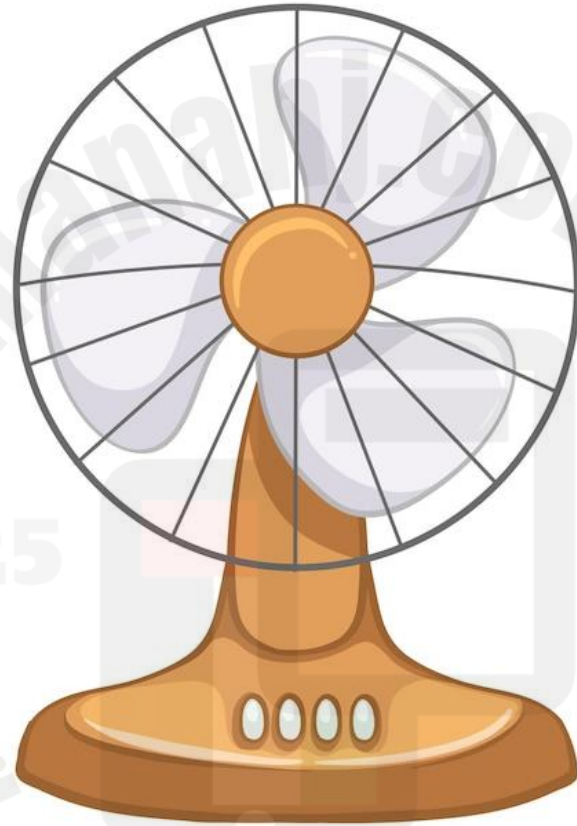
**C**



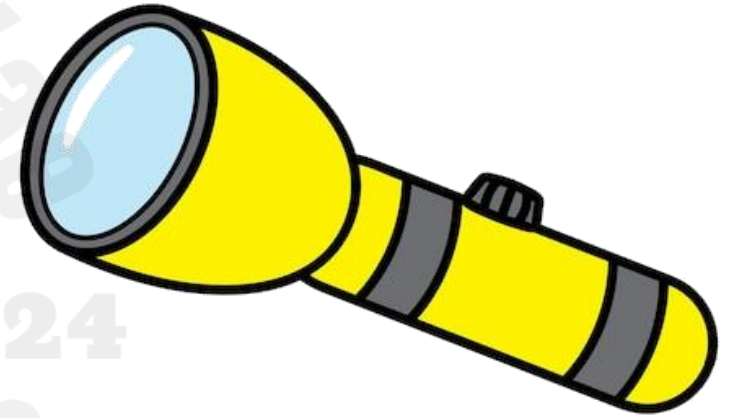
Q13: in the figure below, which letter represents an appliance that uses electric currents to **heat objects**?



A

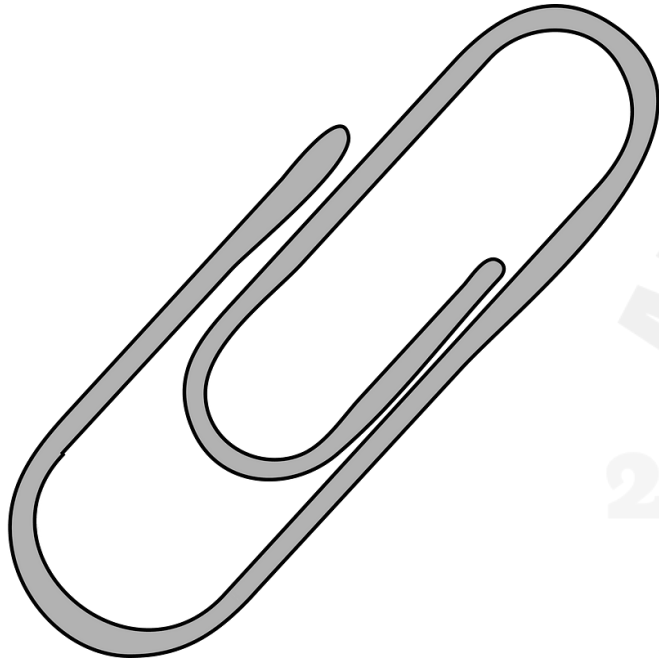


B



C

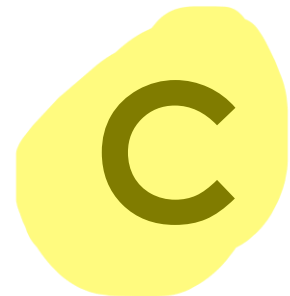
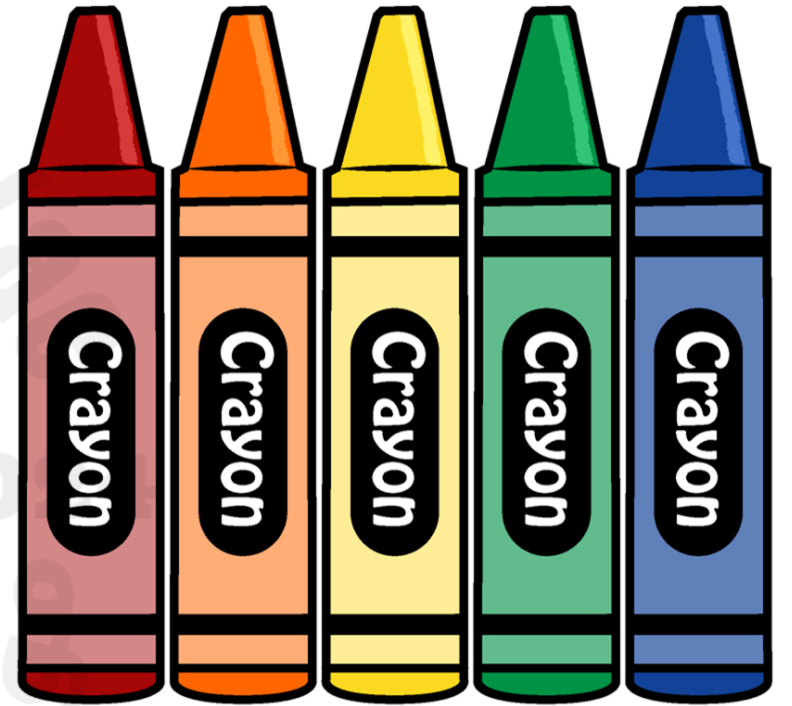
Q14: in the figure below, which letter represents an object that **will not get attracted** to the magnet?



**A**

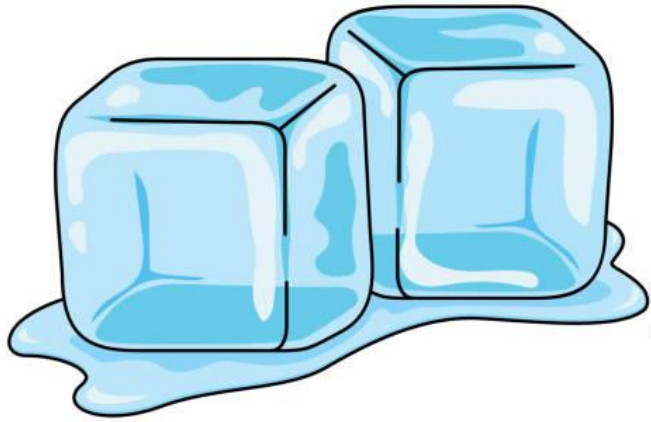


**B**



**C**

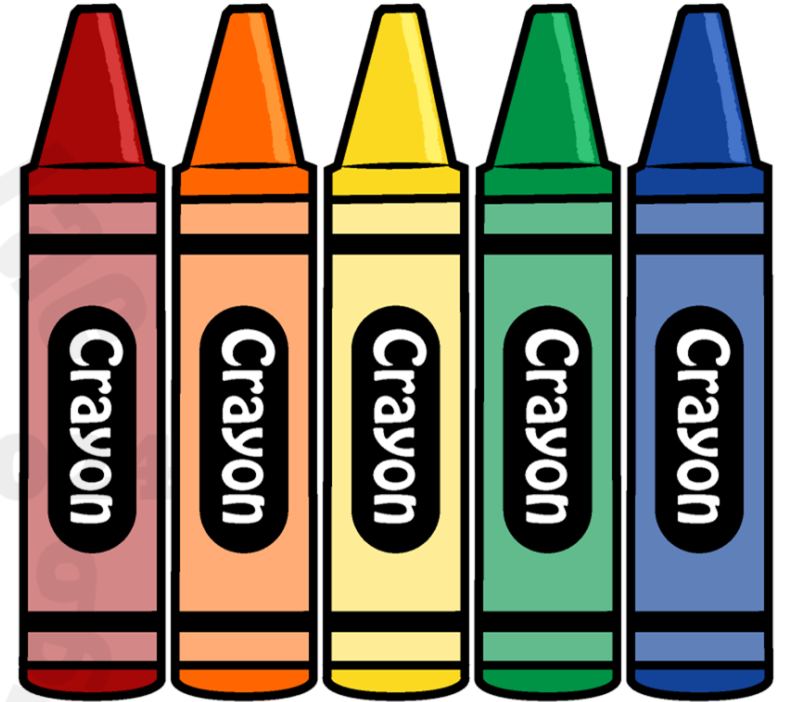
Q15: in the figure below, which letter represents an object that **will get attracted** to the magnet?



A



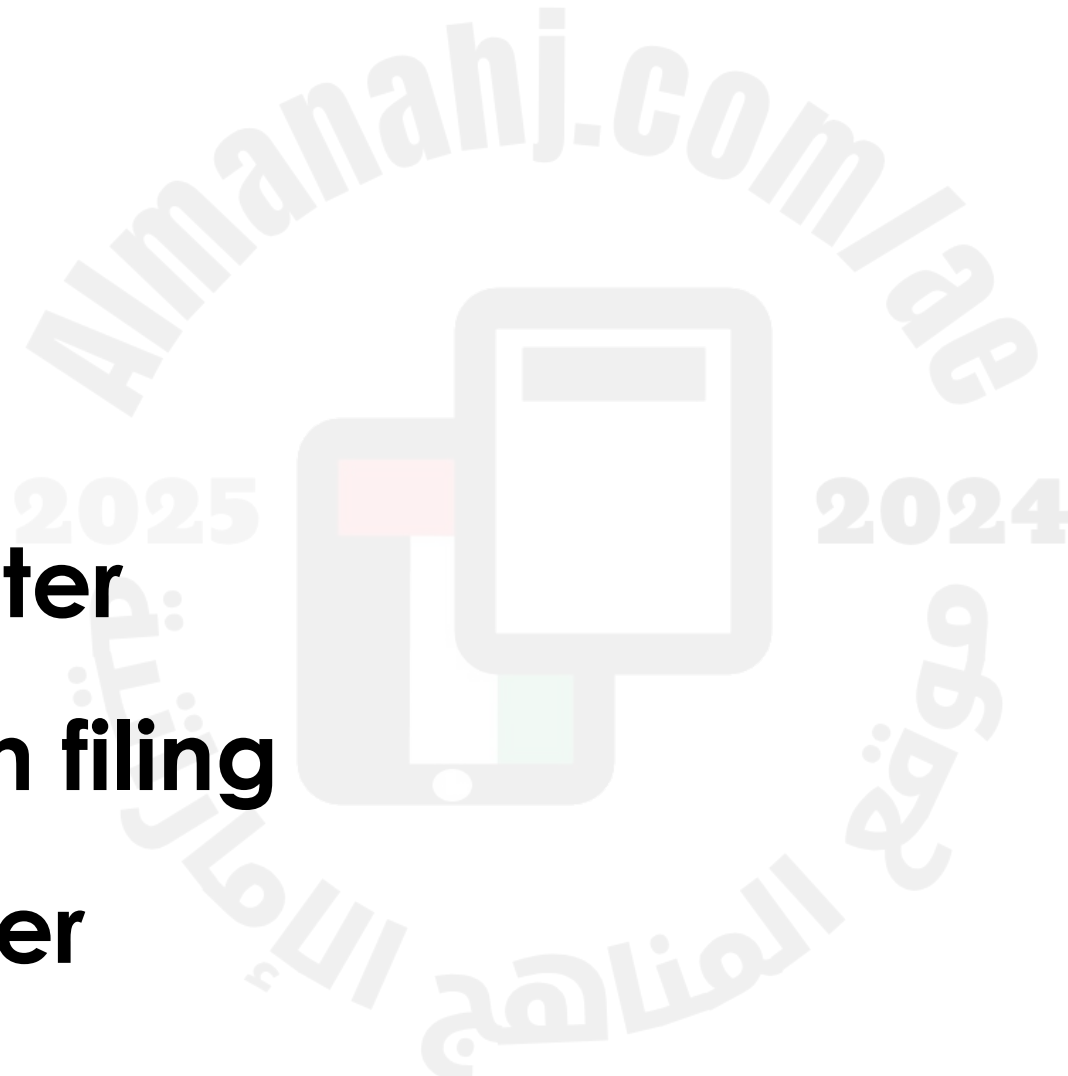
B



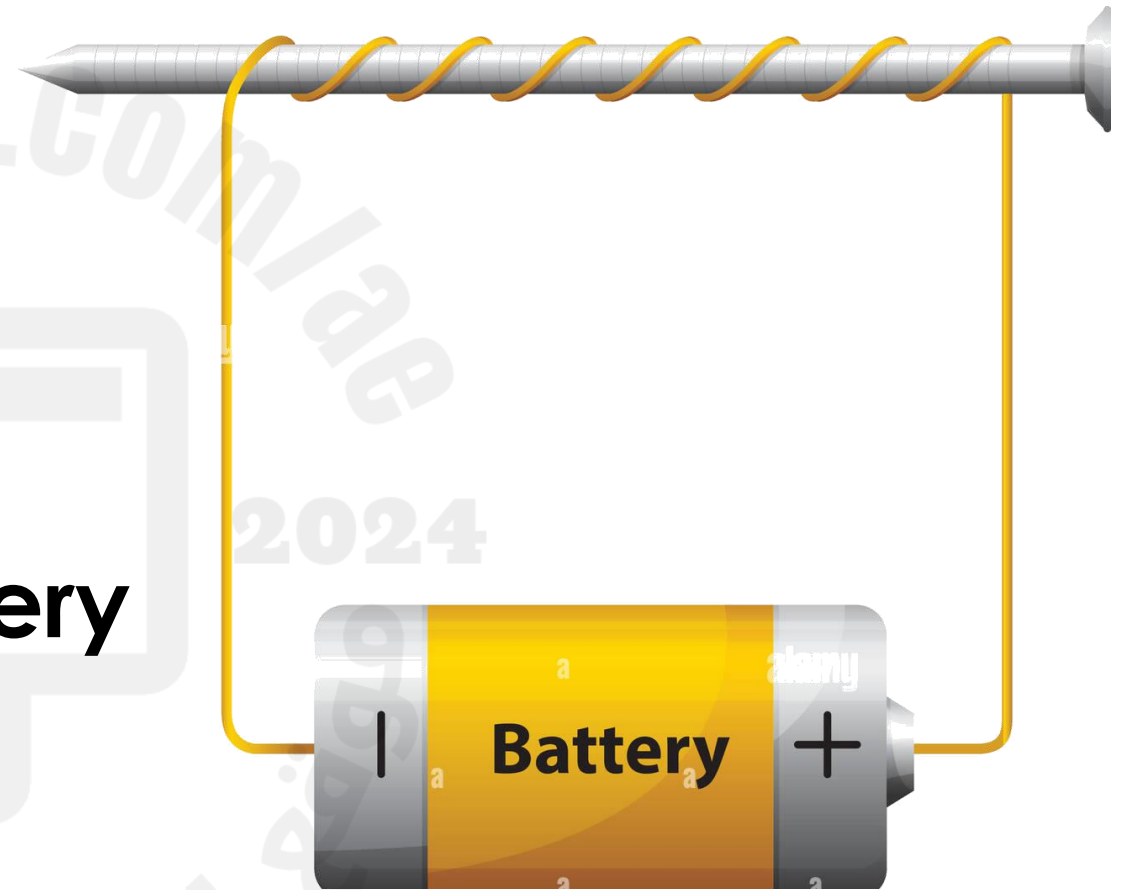
C

**Q16: Which of the following mixtures can be separated using a magnet?**

- A) Salt and water**
- B) Salt and iron filing**
- C) Oil and water**



**Q17: The figure below shows a simple electromagnet, which of the following **will increase** the strength of the magnet?**



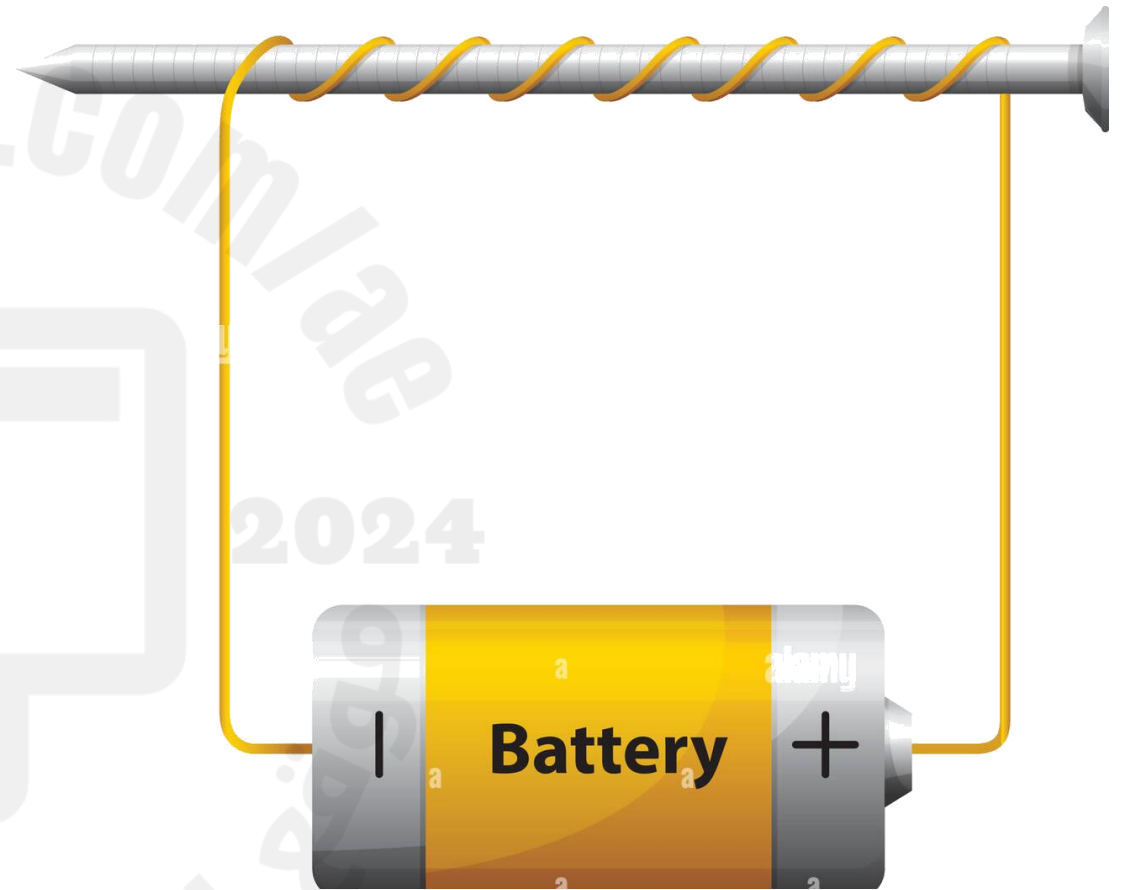
- A) Using a smaller size battery
- B) Removing the nail
- C) Using two batteries**

**Q18: Which of the following **will not** need to make an electromagnet?**

**A) Battery**

**B) Nail**

**C) Rubber band**





Q19: Which of the following **is not a need** for plants?



**Water**



**Sunlight**



**Shelter**

**Q20: Which of the following is not a need for animals?**

**A) Carbon dioxide**

**B) Water**

**C) Shelter**



**Q21: When a bird flies south for the winter, it is called.....**

**A) Miming**

**B) Migrating**

**C) Hibernating**



**Q22: Which of the following letters represents an animal that uses **camouflage** to survive its environment?**



**A**



**B**



**C**



**Q23: Which of the following plants' features is not an adaptation to living in the desert?**



**A) Spiky leaves**



**B) The thick waxy coating**



**C) Big leaves with grooves**



**Q24: Which of the following letters represents an organism that is adapted to living in the **hot** environment?**



**A**



**B**



**C**



**Q25: Over time, a giraffe's neck has become longer to adapt to the changes in the environment. Why do you think this has happened?**

- A) The giraffe needs to get more air.**
- B) The giraffe needs to carry its young.**
- C) The giraffe needs to reach the leaves in the trees.**

**Q26: When an animal rest through winter to use little energy, it is called .....**

**A) Hibernating**

**B) Migrating**

**C) Miming**



Q27: Which of the following letters represents an animal that uses **mimicry** to survive its environment?



**A**



**B**



**C**

**Q28: Which of the following plants' features is an adaptation to living in the forest?**

**A) Big leaves with grooves**

**B) Spiky leaves**

**C) The thick waxy coating**



**Q29: Which of the following letters represents an animal that is adapted to living in the **hot** environment?**



**A**



**B**



**C**

**Q30: A tiger has a striped coat. What could this help it to do?**

**A) To be seen at a zoo**

**B) To hide and sneak up on its prey**

**C) To store blubber for the winter**

# Q31: Study the image below and answer the following questions ?

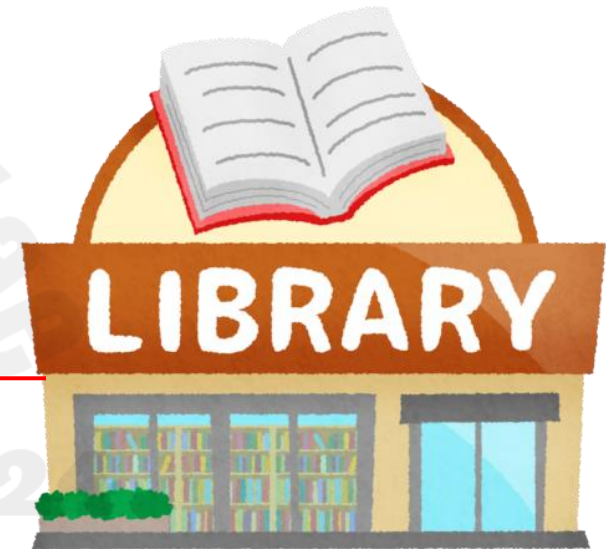
- 1- Where is the cat ? **On the bed** .....
- 2- Name an object that is under the desk.....**Box**
- 3- Name an object that is on the chair **toy** .....
- 4- Where is the toy car? **Under the bed** .....



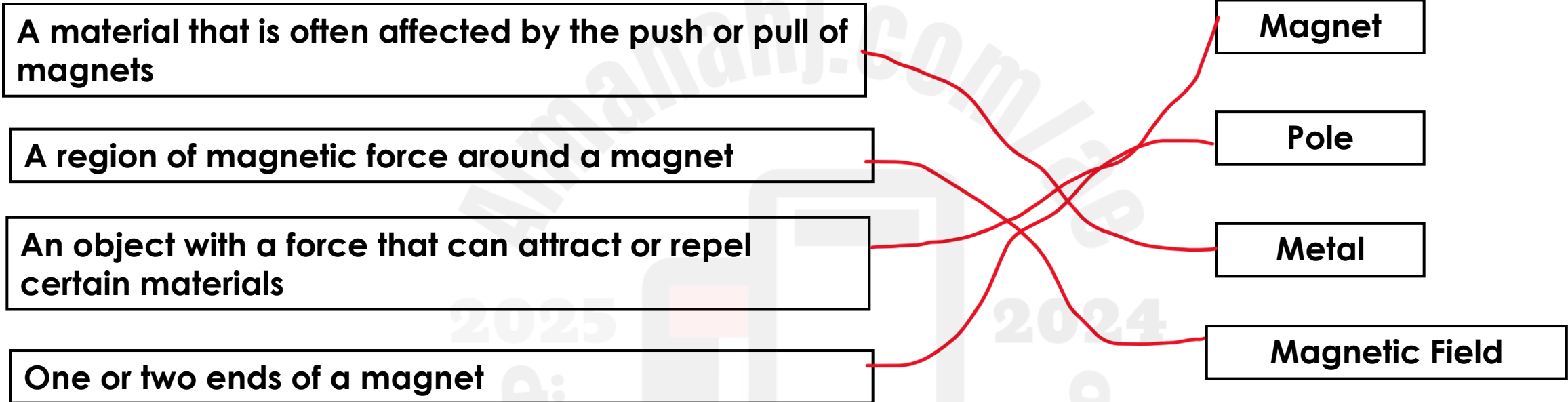


**Q32: The figure below represents a map of the school, library and two trees.**

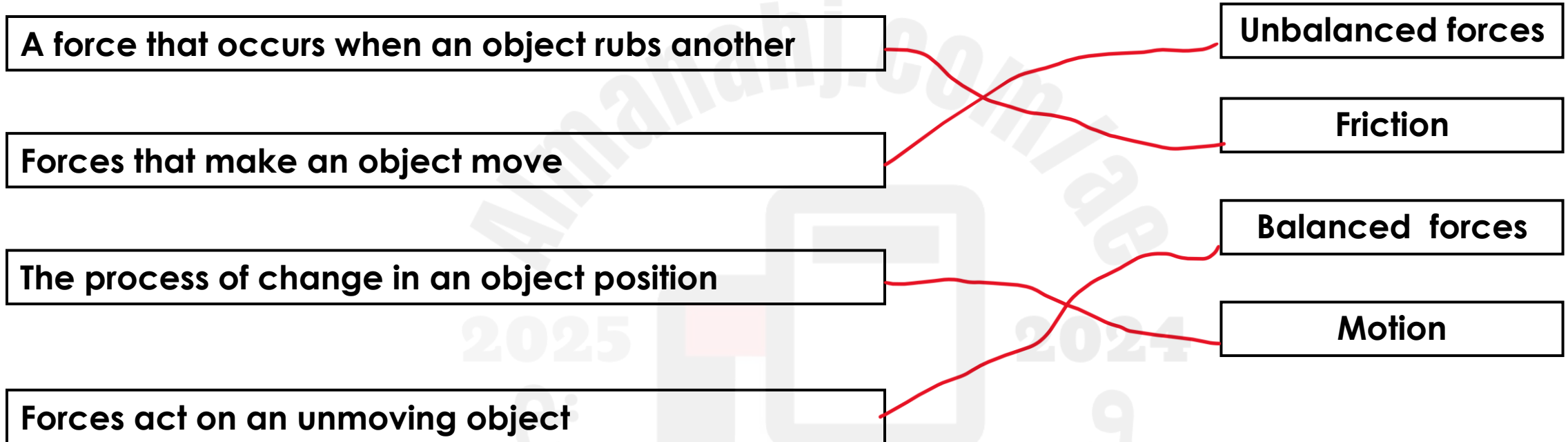
- Draw a circle around the school.
- Draw a straight line from the school to the library.
- Draw a zigzag line between the two trees.



# Q33: Connect the description in the left column with its definition in the right column.

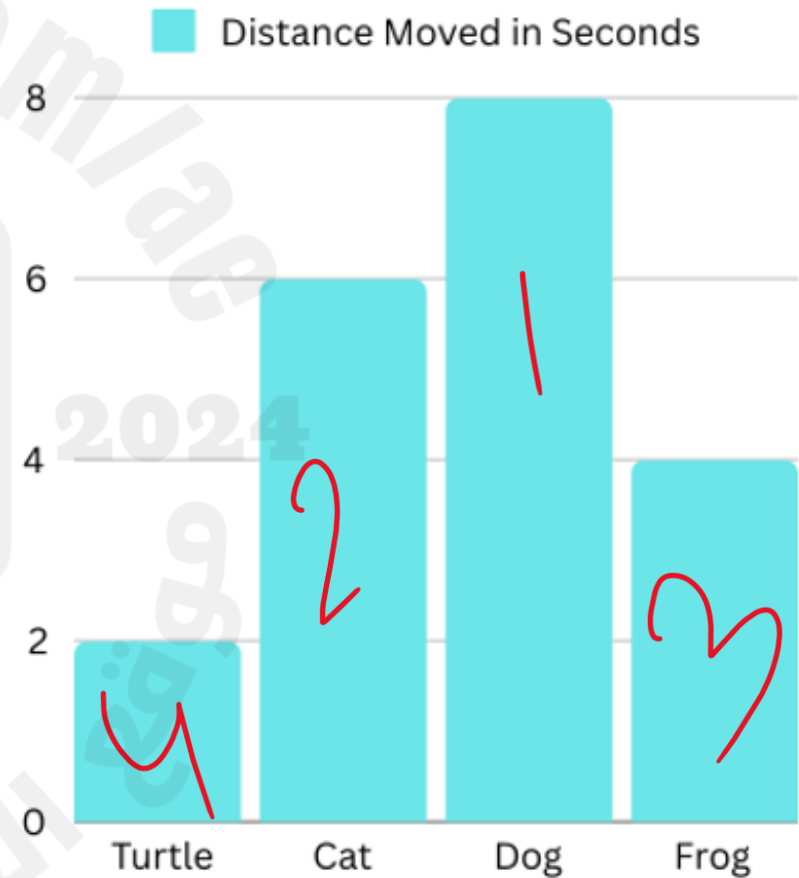


# Q34: Connect the description in the left column with its definition in the right column.



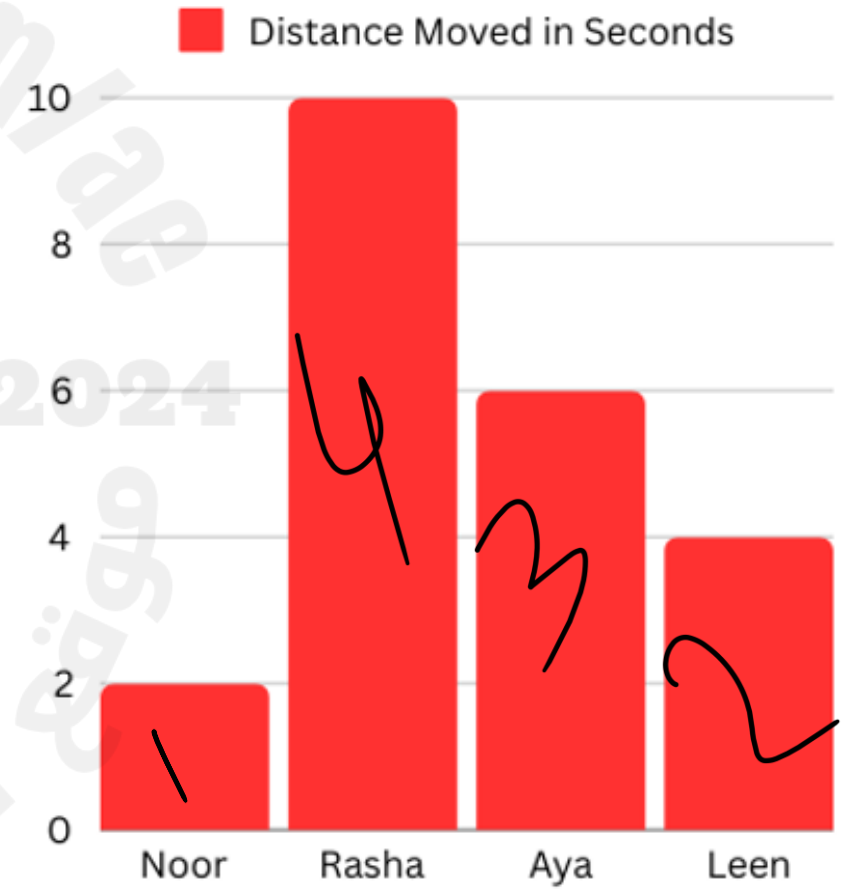
**Q35: A group of students placed four animals on a path. Each animal ran, walked or jumped down the path. After 10 seconds, the students measured the distance travelled by each animal. The result are shown in the bar graph below. Order the animals ( Turtle, Cat, Dog and Frog) from **fastest to slowest**.**

- 1- ..... Dog
- 2- ..... Cat
- 3- ..... Frog
- 4- ..... Turtle



**Q36: A group of students raced along a path. After 10 minutes, the teacher measured the distance travelled by each student. The results are shown in the bar graph below. Order the students ( Noor, Rasha, Aya and Leen) from **the slowest to the fastest**.**

- 1- ..... Noor
- 2- ..... Leen
- 3- ..... Aya
- 4- ..... Rasha



**Q37: Fill in the blanks below with one of the following words:**

**Balanced, friction, unbalanced, position**

**1- A force that happens with an object rubs another object is called**

**.....Friction.....**

**2- The forces that make an object move are called .....Unbalanced..... forces.**

**3- Motion is the process of change in an object's .....Position.....**

**4- .....Balanced..... forces act on an unmoving object.**



**Q38: Fill in the blanks below with one of the following words:**

**magnet, poles, metal, magnetic field**

**1- A material that is affected by the push or pull of magnet is called**

**.....Metal.....**

**2- Magnetic field. Is the region of magnetic force around the magnet.**

**3- A Magnet is an object with a force that can attract or repel other materials.**

**4- The magnet ends are called Poles.....**

# Q39: Label each plant part with one of the following functions:

Absorbing water

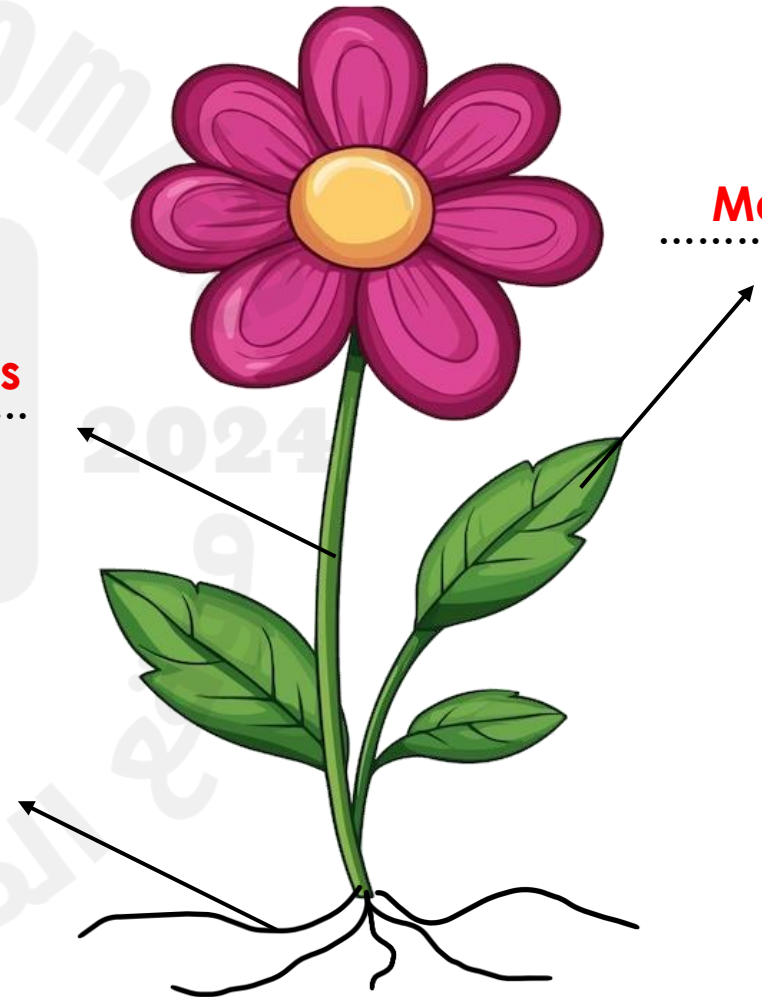
Making food

Moving dissolved nutrients to the leaves

Moving dissolved nutrients to the leaves

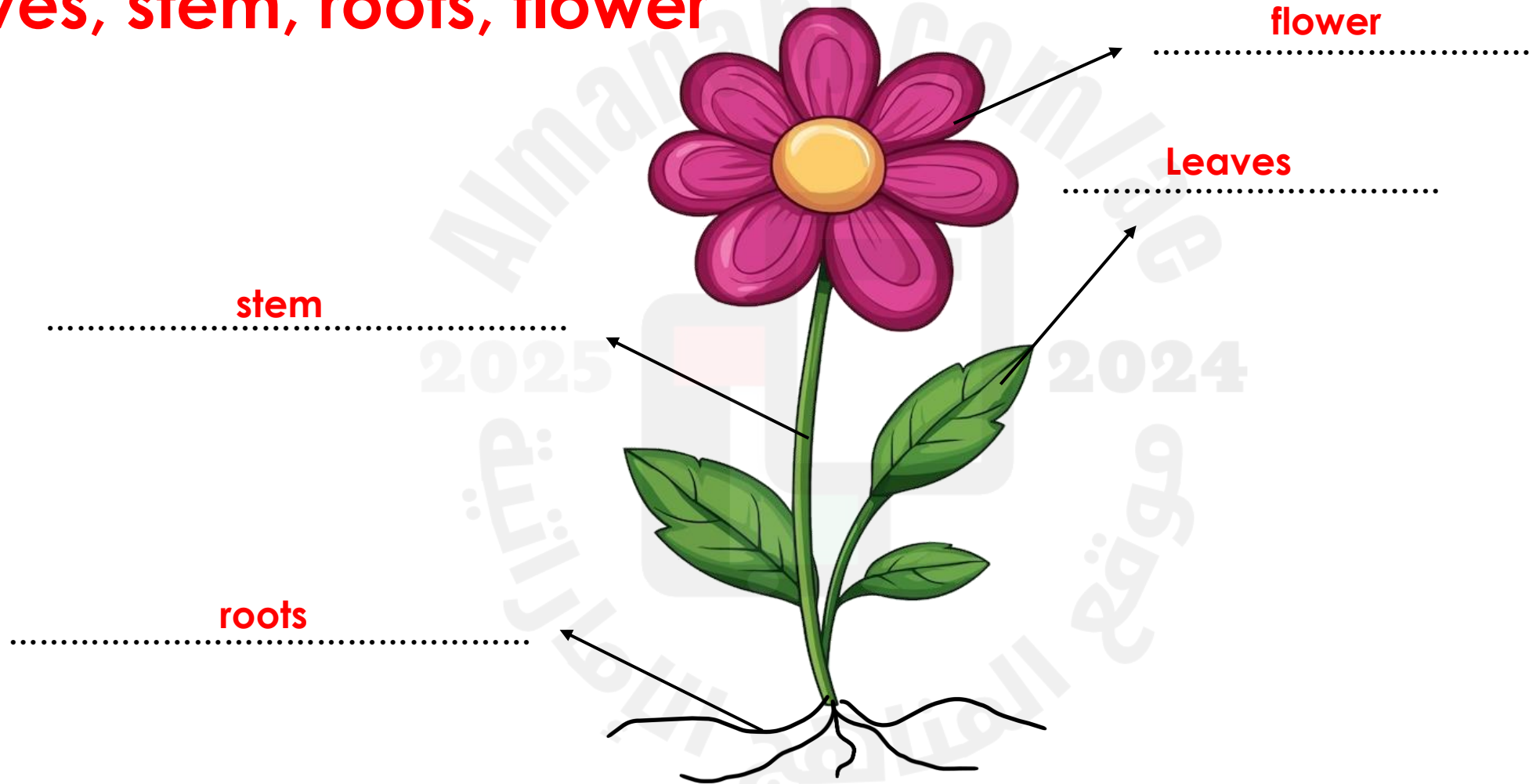
Absorbing water

Making food



**Q40: Label each plant part with one of the following:**

**Leaves, stem, roots, flower**



Good Luck  
with Exams!

موقع المناهج الامارات