

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



الدليل الإرشادي لاختبار نهاية الفصل مع تدريبات

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف الثالث](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

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التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

[مراجعة امتحانية وفق الهيكل الوزاري](#)

1

[مراجعة شاملة لجميع الدروس](#)

2

[نماذج تدريبية على شاكلة الامتحان النهائي](#)

3

[المواصفات الداعمة الامتحان النهائي قراءة وكتابة بريدج Level 2.1](#)

4

[مواصفات الامتحان النهائي المسار العام](#)

5

الاختبار النهائي الفصل الدراسي الثاني
2023-2024

الدليل الارشادي لاختبار مادة اللغة الانجليزية

الفصل الدراسي الثاني-2023
2024

Key vocabulary

cat	short
legs	tall
snake	happy
water	big
wood	bee
leaves	water
plant	village

Reading and Writing End of Term Exam Specifications

English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2 Grades 3, 4 and 5					Domain: Reading	
Part	Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits	Coverage
1 Remember and Understand 40%	A Easy 20%	Matching Match the sentences to the pictures. There are 2 pictures you do not need.	3 x ENG.01.2.3.XX.001 Understand the overall meaning of very short, simple texts on familiar topics with the help of pictures.	3 questions and an example. 2 marks each.	3 short very simple texts 5 pictures (2 distractors)	Up to week 8
		Matching Match the questions to the answers. There are 2 answers you do not need.	3 x ENG.01.2.3.XX.051 Identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	3 questions and an example. 2 marks each	3 questions with 5 answers (2 distractors)	Up to week 8
	B Medium 20%	Grammar MAZE Read the text and choose the correct word (s) to complete the sentences.	6 x ENG.01.2.3.XX.051 Identify familiar words and set phrases in short, simple texts on familiar topics.	6 grammar questions and an example. 2 marks each	1 MAZE 3 answer choices	Up to week 8

English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2 Grades 3, 4 and 5					Domain: Reading	
Part	Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits	Coverage
2 Application and Analysis 50%	A Easy 20%	Choose the correct word for each sentence Choose the correct word that the sentence is about. There are 2 words you do not need.	6 x LL2.R.I.3 Identify simple definitions of words and phrases in simple texts.	6 questions and an example 2 marks each	6 sentences with 9 words in a word box. 1 word for the example and 2 words are not needed.	Up to week 8
	B Medium 20%	Gap fill questions Read the text and write your answer on the line to complete the sentence Multiple choice questions. Read the texts and answer the questions. Choose the correct answer A, B or C	6 x ENG.02.2.3.XX.003 Identify familiar words and set phrases in very short, simple texts on familiar topics	6 questions and an example 2 marks each	6 texts (4-5 sentences each)	Up to week 8
	D Difficult 10%	Multiple choice questions. Choose the correct title for the text A, B or C .	3 x ENG.02.2.3.XX.002 Understand the overall meaning of short, simple texts on familiar topics.	3 questions 2 marks each		
3 Higher order 10%	C Difficult	Multiple choice questions Read the texts and answer the questions. Choose the correct answer A, B or C	1 x LL2.R.M.3 Evaluate how effective a simple or complex, extended text is for a specific purpose. 2 x LL2.R.M.2 Identify the main idea of a section of simple texts when explicitly stated.	3 questions 2 marks each	1 informative text with 3 numbered paragraphs in each text. (1,2,3) (4-6- sentences per paragraph)	Up to week 8

English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2 Grades 3, 4 and 5				Domain: Writing	
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits	Coverage
Writing	short-answer questions at level	ENG.02.4.3.XX.002 Write short, simple texts on familiar topics. ENG.02.4.2.XX.005 Write sentences using correct punctuation. ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.	G3/4 5 Short answer questions G5 4 short answer and 1 longer (3/4 sentences) answer questions 40 marks Marked as one using the writing rubric	One Image and questions to be based around a topic from the curriculum. Word box vocabulary to be taken from weeks 1-8 on the IP. Word box should contain 12-15 words. These can be nouns, verbs, adjectives and be in present or past tense. The tense may be decided by the format of the questions. The questions should elicit personal experiences and ideas from the students.	Up to week 8

Read and match.

1) This pencil is shorter than the other one.

a)



2) My friend lives in a cottage in India.

b)



3) Our school team won the big prize

c)



4) I watched a race on TV last Friday.

d)



5) I went to the zoo last weekend and saw a funny monkey.

e)



Read and match.

1) I was very happy when my team won the race.

a)



2) I saw a big stone on the mountain.

b)



3) I drink milk to be strong.

c)



4) I saw a very tall man yesterday.

d)



5) I can run very fast.

e)



1) There are seventy students in the bus.

17



2) I ate three eggs and drank some milk.

T. Alotaifi@Penny

3) Ahmed is shorter than Alya.



4) This morning, I drank some orange juice only.



5) Omar is the happiest boy in the class.

70



1- There are twenty six numbers .



2- It's three o'clock.



3-I can see two turtles too.



4-I ate three eggs this morning.








5- Amal is shortest girl in the class.



B. Match the questions (1 - 6) to the answers (A - H). Write the correct letter in the box. There are 2 answers you do not need. There is one example.

		a. I drank some apple juice.
Example: Do you have a brother?	e	b. There are twelve months.
1) What time is it?		c. I have one brother and three sisters.
2) How long is your pencil?		d. It is five o'clock.
3) How many brothers and sisters do you have?		e. No, I don't have brothers.
4) How many months are there in a year?		f. I drink some milk.
5) What did you drink yesterday?		g. It's 10 cm long.
		h. There are seven days.

Part 1	Match the questions to the answers , Write the correct letter in the box. Each letter can be used once.	
1-How many cubes are there ?	 <input type="text"/>	A- I ate 3 apples .
2- What time is it ?	 <input type="text"/>	B- It is 9 o'clock .
3- What did you eat this morning ?	 <input type="text"/>	C- There are thirty cubes.
4- What did you drink this morning ?	 <input type="text"/>	D- No , she felt happy.
5- Did the teacher feel cross?	 <input type="text"/>	E- I drank some juice .

Read the text. Choose the correct word to complete the sentences.

Ant

An ant 1. (is - are) an insect. It 2. (has - have) six legs and 3. (four - two) antennae. Ants 4. (use - uses) their antennae to feel, 5. (small , smell) and taste. Ants live in 6. (big - small) groups under the ground. Ants eat leaves, seeds, and 7. (bags - bugs). They carry 8. (there - their) food home.

Spider

A spider is 1. (an insect - not an insect). It has 2. (six - eight) legs. Spiders 3. (have - don't have) an antennae. 4. (All - Some) spiders live under the ground. A spider makes a web from 5. (wool - silk) in its body. The silk is very 6. (light - heavy) and very strong. Spiders eat insects.

The signs

Last month, I learned to recycle. The sign said, 1. (do- put) your waste in the 2. (bin- ground). I always follow the 3. (grass- rules). In my school, there are 4. (a lot of- one) signs. My teachers 5. (put- puts) them in everywhere. 6. (How- What) many signs do you have in your school? 7. (Why- When) do you think the signs are important for us?

Grammar Maze

Part B2

Read the text and **choose** the correct word(s) to complete the sentences .

Maze 7

Boy: What's this?

Dad: 1. (this / these) is a fig 2. (plant/ wood).

Boy: 3. (Where / What) are these?

Dad: 4. (These / Those) are carrot plants.

5. (What / When) do you like better, figs or carrots?



Maze 8

Children all over the world can 1. (help/ stand) to save the earth.

In some schools, children 2. (plant/ cut) trees. In many schools, children 3. (recycle/ throw) paper. 4. (Do /Don't) throw litter on the ground . 5. Throw you litter in the 5. (grass/ bin). 6. (plant / cut) new tree to make 6. (green / grey) land.

Part B2

Read the text and choose the correct word(s) to complete the sentences .

Maze 3

Yesterday, I 1.(go /went) to the supermarket. I want to buy some food. I 2.(buy / bought) some fruits and vegetables. I drank 3.(some/ two) water because I was thirsty. There were 4.(many / some) apples. I 5.(eat / ate) an apple . I 6.(laugh/ laughed) when I saw a funny clown. The seller 7. (put / stand) my things in a plastic bag. As I know a plastic bag is not helping our environment. I prefer to take 8.(paper/ plastic) bag. After I use the paper bag , I can 9.(throw / recycle) it .

Maze 4



What did Ahmed draw yesterday ?



He 1.(draw / drew) a nice picture .



2. (How long/ How many) legs do a butterfly have?



It has six 3.(legs / wings) .



How 7.(do / does) a butterfly taste?



It tastes food with its feet. 8. (What / When) a nice bug !

Part B2

Read the text and **choose** the correct word(s) to complete the sentences .

Maze 1

Reem: Noura, please can you **1.(help/ show)** me bake some cookies?

Noura: Yes, I **2.(can't / can)** but I must finish my homework first.

Reem: Ok, **3.(please / thank)** you. I'll get the things we need.

Teacher: Let's tidy the classroom! Ali, please can you **4.(help / put)** the pens in the box?

Ali: Yes, of course. Hammad, **5.(can / is)** you help me?

Hammad: Yes, sure.

Ali: **6.(Thank you / please)** can you get the box? I'll start picking up the pens.

Maze 2

There was a contest in the forest. All the animals **1.(come / came)**.The king **2.(say/said)** 'Thank you for coming. You **3.(must/ mustn't)** throw this spear and quickly count to ten. You must say "ten" before the spear hits the ground. The winner of the contest will be the **4.(new / old)** king. 'The elephant was the **5. (was/ were)** to try. 'I'm the **6.(bigger / biggest)** animal in the forest ,' he said. 'I think I can do it.'

Part 2 A

Choose the correct word for each sentence.
Use **one** word for each sentence. There are **3** words you do not need.
There is **one** example.

a spider	an ant	bee
butterfly	metres	centimetres

- 1-It has six legs and two antennae.
- 2-It has two wings, it can fly.
- 3-We use it to measure big things.
- 4-It is helpful insect, it makes honey.

a cricket	Centimetres	a silkworm
A butterfly	a spider	A bee

- 1-It hasn't got ears, It hears sounds through special spots on its legs.
- 2-We use it to measure small things.
- 3-It is helpful insect, It makes silk.
- 4-It has eight legs, it makes a web.

leaves	wood	roots
Earth	bin	seeds

- 1-It painted green.
- 2-We put waste in it.
- 3-They clean the dirty air and give us fresh air to breathe.
- 4-We use it to make fire for cooking.

Reading text

Part B1

Read the texts and choose the correct answer A , B or C.

Text 1

This is Faisal . Faisal is seven years old. He has a new friend called Omar. Faisal wants to know about Omar and his family.

1. Faisal is years old.
A. seven
B. eight
C. nine

Text 2

Omar has two brothers and a sister . Last year, they were in Kenya . Kenya is in Africa . They went to school in Kenya.

2. Omar went to school in.....
A. UK
B. UAE
C. Kenya

Text 3

Omar is the tallest boy in his family. His sister is the shortest girl in his family . Omar is taller than his brother , Ahmed.

Write your answer on the line .

3. Omar is _____ than Ahmed.

Reading text

Part B1

Read the texts and choose the correct answer A, B or C.

Text 1

Spiders are not insect . Spiders have eight legs. They don't have antennae or wings. Some have eight eyes and some have six. But most of them can't see well.

1. All spiders havelegs .
A. two
B. six
C. eight

Text 2

Some spiders live under the ground . Others make webs. A spider makes web from silk in its body. The silk is very light and very strong .

2. Spiders make webs from in its body .
A. honey
B. silk
C. mouth

Text 3

Most spiders eat insects. Some very big spiders eat mice and fish too.

Write your answer on the line .

3. Big spiders eat ----- and ----- .

Spiders are not insect . Spiders have eight legs. They don't have antennae or wings. Some have eight eyes and some have six. But most of them can't see well.

1. All spiders havelegs .
 - A. two
 - B. six
 - C. eight

Text 2

Some spiders live under the ground . Others make webs. A spider makes web from silk in its body. The silk is very light and very strong .

2. Spiders make webs from in its body .
 - A. honey
 - B. silk
 - C. mouth

Writing sentences

Part B3

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Word Bank

spider	eat	live	insects
legs	wings	has	antennae
web	ground	mice	fish



1. How many legs does a spider have ?

2. Where does a spider live ?

3. What does the spider eat ?

Writing sentences

Part B3

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Word Bank

sant	eat	live	insects
legs	wings	has	antennae
big	ground	seeds	leaves



1. How many legs does an ant have ?

2. Where does an ant live ?

3. What does an ant eat ?

Writing sentences

Part B3

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Word Bank

must	mustn't	zoo	cycle
fish	litter	pick up	swim
flowers	You	the	here



What must you do in the zoo?

What mustn't you do in the zoo?

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Word Bank			
seven			
mustn't		run	
speak	is	favourite	are



What mustn't you do at the park?

.....
.....

What mustn't you do at the classroom?

.....
.....

What mustn't you do at the library?

.....
.....

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Word Bank			
favourite			
days		insect	
brothers	sisters	have	name

What's your name?

.....

.....

How old are you?

.....

.....

How many brothers and sisters do you have?

.....

.....

What is your favourite insect?

.....

.....

What is your favourite day?

.....

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Word Bank

seven

days

Twenty four

hours

is

favourite

are



What is your favourite day?

How many days are there in a week?

How many hours are there in a day?
