

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



نموذج الهيكل الوزاري القراءة والكتابة

[موقع المناهج](#) ← [المناهج الإماراتية](#) ← [الصف الثالث](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

تدريبات كتابة هامة	1
تدريبات على الاختبار النهائي في مهارة القراءة والكتابة	2
تدريبات داعمة امتحانية BTS	3
مراجعة شاملة قراءة وكتابة	4
الدليل الإرشادي للاختبار النهائي BTS	5



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



Bridge to Success 3

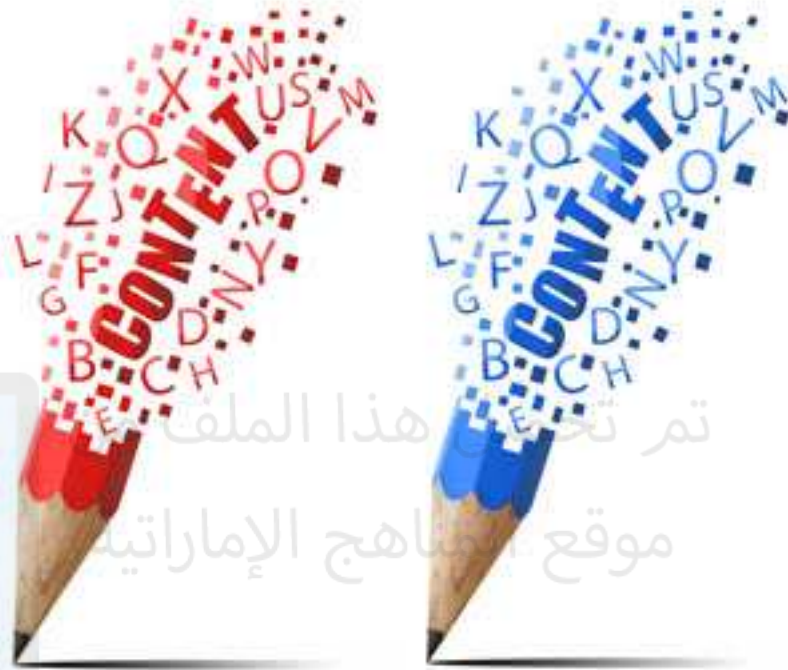
Reading and Writing End of Term Exam

تحتوي على هذا الملف من
موقع المناهج الإماراتية

Term 2

alManahj.com/ae

2022 - 2023



alManahj.com/ae

Contents

1. Lexis
2. Grammar
3. Sample Questions



Key Lexis

dog	green
sheep	plant
fish	wood
elephant	measure
cat	heavy
snake	eight
caterpillar	o'clock
antennae	minute
cocoon	hour
zoo	week
pond	shiver
garden	run



dog



تحميل هذا الملف من
المناهج الإماراتية

alManahj.com/ae

an animal with four legs that barks



sheep



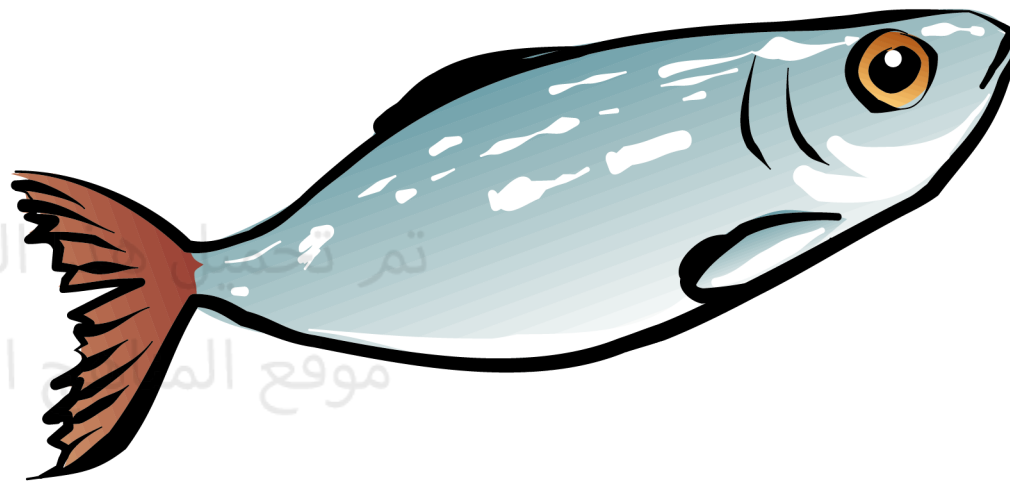
تم تحميل هذا الملف من
وقع المناهج الإماراتية

alManahj.com/ae

an animal with soft white hair or wool



fish



an animal that lives and breathes under water



elephant



تم تحميل هذا الملف من
موقع المناهج الإماراتية

alManahj.com/ae

a big grey animal with a long nose called a trunk



cat



تم تحميل هذا الملف من

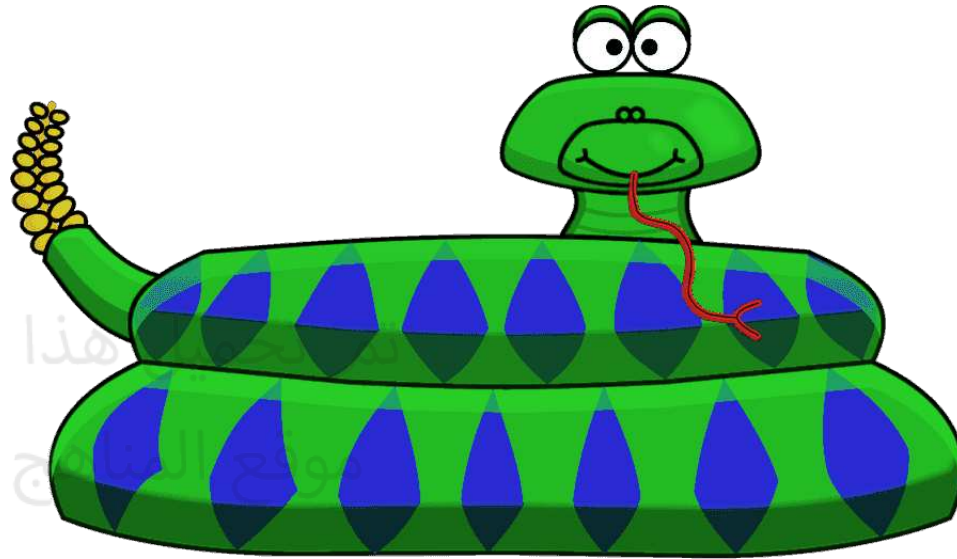
موقع المناهج الإماراتية

alManahj.com/ae

a furry animal that has a long tail and sharp claws



snake



هذا الملف من

موقع المنهج الإماراتية

alManahj.com/ae

an animal with a long body and no legs



caterpillar

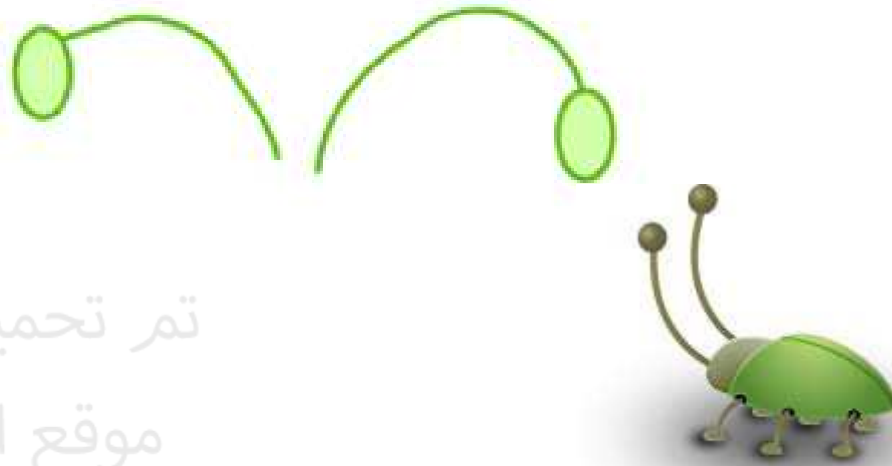


تم تحميل هذا الملف من
موقع المناهج الإماراتية

a worm or insect that turns into a butterfly



antennae



تم تحميل هذا الملف من
موقع المناهج الإماراتية

a body part that insects use to touch and smell



cocoon

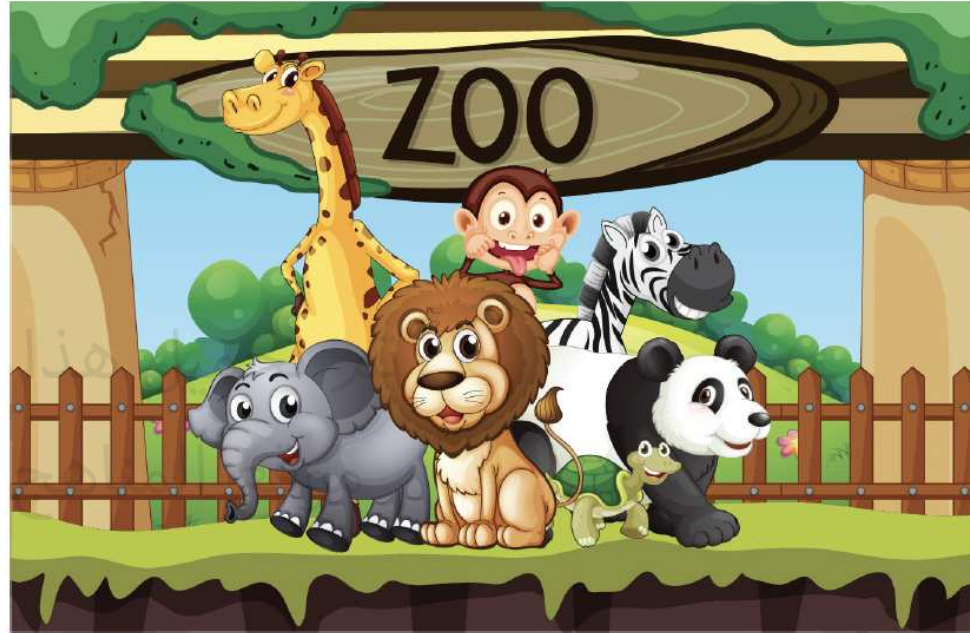


تم تحميل هذا الملف من
موقع المناهج الإماراتية

alMarjan.com/ a home for some insects



ZOO



هذا الملف من
الإماراتية

alManahi.com/ae

a place to see lots of animals



pond



تمت بحمد الله تعالى
موقع المناهج الإماراتية

alManabi.com/

a small area of water



garden



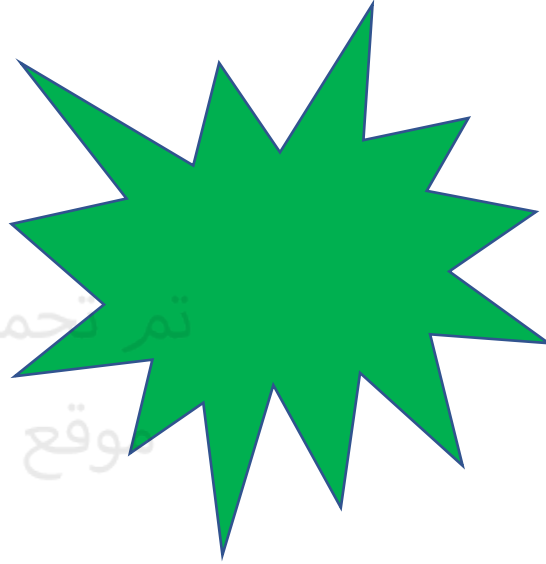
تحميل هذا الملف من
مناهج الإماراتية

alManahj.com/ae

an area of land used for growing food and flowers



green



تم تحميل هذا الملف من
موقع المناهج الإماراتية

yellow and blue mixed together;
the colour of a leaf



plant



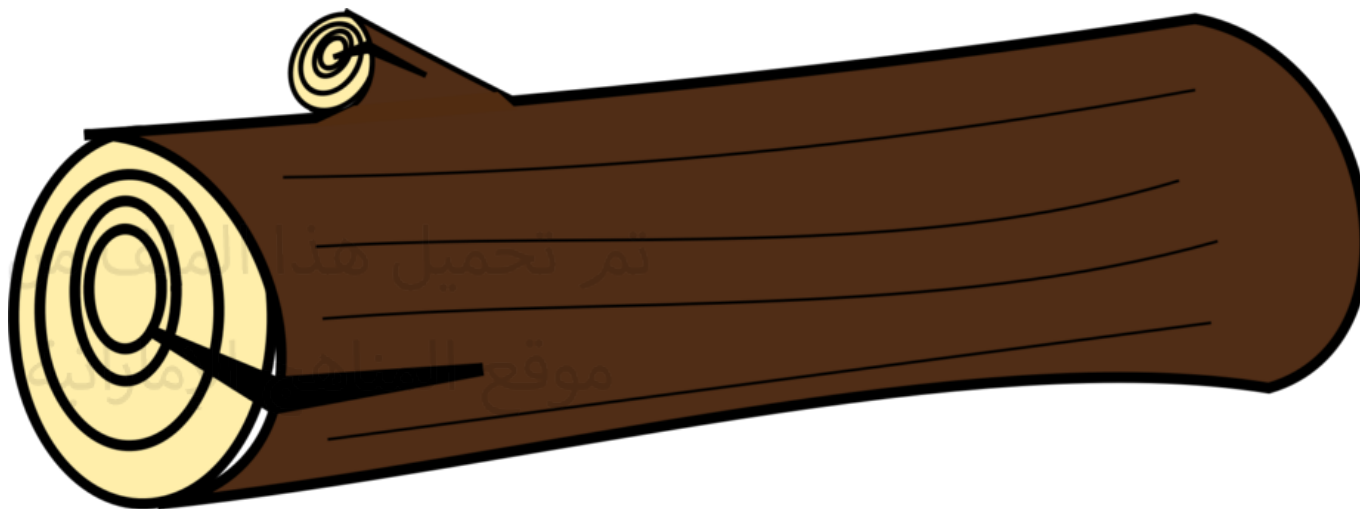
تحميل هذا الملف من
موقع المناهج الإماراتية

alManahi.com/ae

something that grows in the ground; a flower



wood



alManahj.com/ae
the hard part from the trunk of a tree



measure



تحميل هذا الملف من
موقع المناهج الإماراتية

to use numbers to find out the size
of something or someone



heavy



تم تحميل هذا الملف من
موقع المشاهج الإماراتية

alManhaj.com/
hard to pick up; not light



eight

8

تم تحميل هذا الملف من
موقع المناهج الإماراتية

alManahj.com/ae

a number that is one more than seven



o'clock



تم تحميل هذا الملف من
موقع المناهج الإماراتية

when the short hand is on a number and the long hand is
on twelve



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



minute



تم تحميل هذا الملف من
موقع المناهج الإماراتية

alManahj.com/ae

sixty seconds



hour



تحميل هذا الملف من
موقع المناهج الإماراتية

alManahj.com/ae

sixty minutes



week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

من
موقع المناهج الإماراتية

alManahj.com/ae

seven days



shiver



تحميل هذا الملف من
موقع المناهج الإماراتية

alManahj.com/ae

when your body shakes



run



تم تحميل هذا الملف من
موقع المناهج الإماراتية

alManahi.com/ae

to move your feet quickly to get from one place to another



Key Grammar

NELCF Code	Grammatical structure
G.4.3	Clauses and phrases (Imperatives)
G.7.5	Determiners (quantifiers)
G.14.1	Past Time (past simple (including verb 'to be'))
G.17.1	Questions (wh- questions)



Go and play outside.

Put that in the bin.

Sit down.

Grammatical structure G.4.3	Clauses and Phrases: Imperatives
Usage	Words that give a command.
Other examples	<u>Put</u> that butterfly down. <u>Stand</u> over there. <u>Don't throw</u> your litter on the grass.



I have some animals.
There are many people here.
There are a lot of butterflies.

Grammatical
structure
G.7.5

Determiners: Quantifiers

Usage

Words that show the amount of something.

Other examples

I can see many dogs.
There are a lot of leaves.
She has some books.



We were at home last night.

I went to school yesterday.

I saw a camel in the desert.

Grammatical
structure
G.14.1

Past time (past simple (including the verb 'to be')

Usage

We use it to talk about actions that happened in the past.

Other examples

We played with our cousins.

She wasn't at school yesterday.

They didn't do homework.



Where is the book? The book is under the chair.

What is your name? My name is Aisha.

Who is your teacher? My teacher is Mr. Jones.

Grammatical structure G.17.1	wh - questions
Usage	They are used to ask questions. What – for things Where – for places Who – for people Why – for reasons When – for time
Other examples	<u>When</u> is English class today? English class is at 10 o'clock. <u>Why</u> do you like reading books? I like reading books because I can learn many things. <u>Where</u> are you going? I am going to the supermarket.



Part A1

Write the missing letters from the alphabet.

1. N ___

2. ___ o

3. P ___

تم تحميل هذا الملف من
موقع المناهج الإماراتية

alManahj.com/ae



Part A2

Make words to match the pictures. **Draw** lines to join the correct sounds.

4.	h	if	d	
5.	f	an	ty	



Part B1

Read the text and answer the question. **Choose** A, B or C.

I have four spiders. They all have eight legs. They don't have antennae or wings. Some have eight eyes and some have six.

6. The spiders all have eight _____.
- A. legs
 - B. wings
 - C. antennae



Part B1

Read the text and answer the question. **Write** your answer on the line.

I have four spiders. They all eight legs. They don't have antennae or wings. Some have eight eyes and some have six.

7. Some spiders have six _____.



Part B2

Read the text and **choose** the correct word(s) to complete the sentences.

Last month, I learned to recycle. The sign said, **8. (do / put)** your waste in the **9. (bin / ground)**. I always follow the **10. (grass / rules)**.



Part C

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



fishing	tall	help
plant	short	ten
big	draw	fingers
long	legs	toes

11. Describe what you look like.
12. What do you like to do?

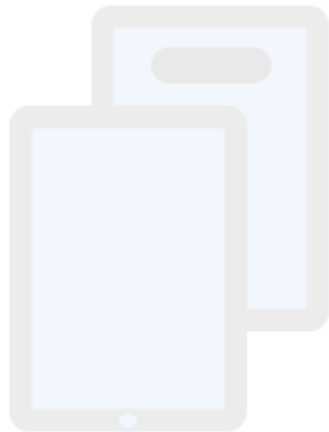


Writing rubric for paper-based exams

Band	Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting
4	Completes all questions, with short, simple sentences - with possibly only one or two minor omissions.	Consistently uses accurate high frequency words in response to each prompt.	Includes appropriate spacing, capitalisation and full stops throughout without any error.	Demonstrates generally accurate spelling, with minor errors that do not obscure meaning.	Uses clear and accurate handwriting throughout, with words and letters consistently formed accurately.
3	Completes 3 or 4 questions, using short, simple sentences with a few minor omissions.	Uses relevant high frequency lexis related to the prompt in most responses, with a few omissions.	Includes appropriate spacing, capitalisation and full stops in most responses, with the occasional omission or error, but does not obscure meaning.	Demonstrates some examples of accurate spelling of topic-specific words but makes some errors. Generally, these do not obscure meaning.	Uses mostly clear and accurate handwriting throughout, with the occasional error, but does not impede reading.
2	Completes 1 or 2 questions - using short, simple sentences with a some minor omissions.	Uses some relevant high frequency lexis related to the prompt in most responses, with some omissions.	Includes appropriate spacing, capitalisation and full stops in some responses, with some omissions or errors that may disrupt ease of reading.	Demonstrates occasional examples of accurate spelling of topic-specific words, but also makes consistent errors, that may obscure meaning.	Uses mostly clear and accurate handwriting throughout, though some slips or more frequent specific errors make some words a strain to read.
1	Shows little ability to address the questions relevantly and little to no ability to write short, simple sentences in response.	Uses little or no lexis related to the prompts and shows insufficient vocabulary to fully answer most prompts.	Includes little or no appropriate spacing, capitalisation and full stops, frequent errors or absence make reading a strain.	Demonstrates almost no control over spelling, making much of the response difficult to decipher.	Uses consistently inaccurate handwriting throughout, errors in letter and word formation makes much of the response very difficult to decipher.
0	Absent without excuse; clear evidence of cheating; nothing of meaning communicated				

تم تحميل هذا الملف من
موقع المناهج الإماراتية

alManahj.com/ae





Writing rubric for Bonus Question only

Band	Writing BONUS question ONLY
5	Answers the prompt in full sentences, using correct grammar, spelling and punctuation. Answer is supported by sound reasoning.
3	Answers the prompt in full sentences. The answer has some grammar, spelling or punctuation errors. Answer has some reasoning, but it may not be relevant.
1	The prompt is not answered in full sentences. There may be many grammar, punctuation and/or spelling errors, making it hard to understand. There is little or no reasoning.
0	Absent without excuse; clear evidence of cheating; nothing of meaning communicated

تحميل هذا الملف من
موقع المناهج الإماراتية

alManahj.com/ae



Sample Question Answers

1. n

2. 0

3. p

4. hand

5. fifty

6. A. legs

7. eyes

8. put

9. bin

10. rules

11. student response

12. student response