

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



أوراق عمل مراجعة 5 Unit Revision الوحدة الخامسة

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← رياضيات ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 07:49:02 2024-02-13

التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثالث والمادة رياضيات في الفصل الثاني

[أوراق عمل الضرب والقسمة على 8](#)

1

[اختبار التقويم الأول](#)

2

[أسئلة تدريبية اختبار القياس الدولي IBT](#)

3

[تدريبات على الوحدة السابعة الضرب والقسمة](#)

4

[مراجعة على الوحدة السابعة الضرب والقسمة](#)

5

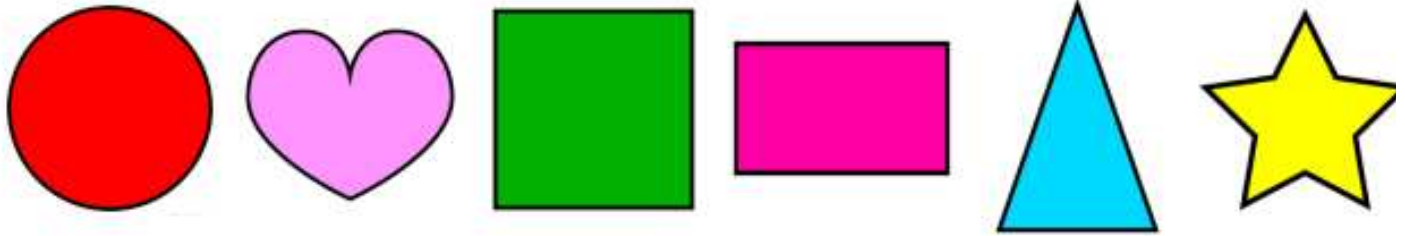


Revision for unit 5

Let's count and measure

Lesson 1/2

1) Read and match:



square

circle

star

triangle

heart

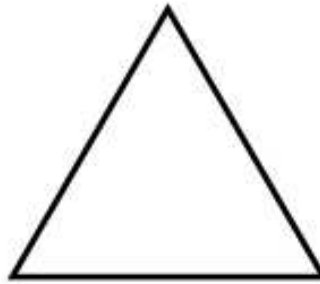
rectangle

2) Read and colour the shapes:

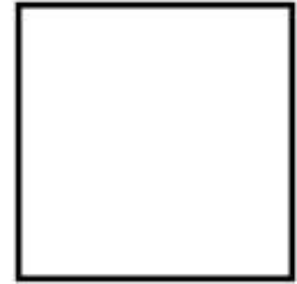
T. Alya AlFarraj



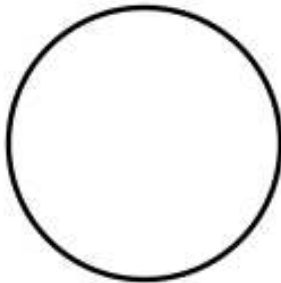
A blue star



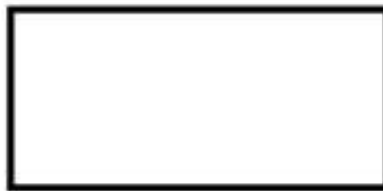
An orange triangle



A red square



A brown circle



A green rectangle



A yellow heart

1. Read and match:

50

30

100

80

10

a hundred

fifty

eighty

ten

thirty

2. Write the missing letter:

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20

90

60

40

70

t__nty

nin__y

six__

f__ty

sev__ty

3. Write the missing numbers:

10

30

60

40

70

100

70

A. Read the text and choose correct answer:

Long ago in Egypt, people measured with their fingers, hands and arms. But in Rome, people measured in footsteps.

- 1) How did people measure things in Egypt?
 a) Fingers, hands, and arms.
 b) Fingers and footsteps.

Today we use the metric system to measure. We use centimeters and meters. We use centimeters to measure small things. We use meters to measure big things.

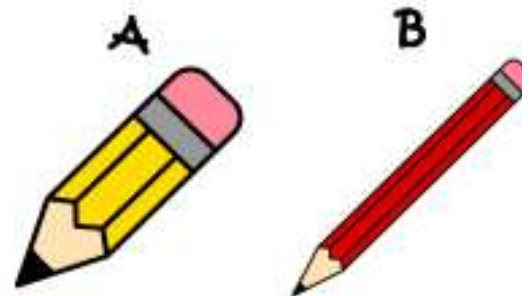
- 2) Nowadays, people measure things with rule.
 a) True
 b) False

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- 3) How do people measure things?
 a) Fingers, hands, and arms.
 b) metric system
- 4) We ----- meters to measure big things.
 a) Centimeters
 b) Meters

B. Use a centimeter ruler to measure the pencils.

- 1) How long is pencil A? ----- centimeters.
 2) How wide is pencil A? ----- centimeters.
 3) How long is pencil B? ----- centimeters.
 4) How wide is pencil B? ----- centimeters.





1) Match the questions (1 - 6) to the answers (A - H). Write the correct letter in the box. There are 2 answers you do not need. There is one example.

		A. I am 8 years old.
Example: Do you have a brother?	E	B. There are twelve months.
1. How many days are there in a week?		C. I have one brother and three sisters.
2. How old are you?		D. There are two days.
3. How many months are there in a year?		E. No, I don't have brothers.
4. What's your name?		F. My name is Khaled.
5. How many brothers and sisters do you have?		G. Yes, I have sisters.
		H. There are seven days.

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2) Read and answer the questions by writing complete sentences.

A. What's your name?

B. How old are you?

C. Do you have a brother? How old is he?

Homophones

Words that sound the same but are spelled differently and have different meanings

	knight	~	night	
	son	~	sun	
	hair	~	hare	
	ate	~	eight	
	pear	~	pair	
	see	~	sea	
	flour	~	flower	
	meet	~	meat	
	sale	~	sail	

A. Read and choose the correct answer:

- 1) The spider has ----- (eight/ ate) legs.
- 2) That is my uncle's ----- (sun / son).
- 3) Yesterday, I ----- (ate / eight) a pizza.
- 4) I like to eat ----- (pair / pear).
- 5) I can ----- (see / sea) with my eyes.

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B. Write a sentence using one of these words:

two / too / for / four / one / won

1) Write the missing letters:

ch__ __tah



p__ __rot



ele__ __ant



__ __ale

What a ----- !

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We sometimes say what a -----! When we are surprised or excited,
أسلوب التعجب

	Adjectives		Nouns	
What a	tall greedy long scary strong quick big	+	giraffe monkey snake alligator lion elephant chimpanzee	!

2) Write your own sentences about animals using the words box.

What a tall giraffe !

1. -----

2. -----

3. -----

• **Read the sentences and match the correct picture:**

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1. What a fast animal !



2. What a clever animal !



3. What a heavy animal !



4. What a slow animal !



5. What a big animal !



Countable and uncountable nouns

- **Countable Nouns, these are nouns we can count.**

الأسماء المعدودة هي الأشياء التي يمكن عدّها باستخدام الأرقام. وتأتي الأسماء المعدودة في صيغتي المفرد والجمع .

A banana	some bananas
An orange	three oranges
One table	six tables

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- **Uncountable Nouns, these are nouns we can't count.**

الأسماء غير المعدودة تستخدم للأشياء التي لا يمكننا عدّها باستخدام الأرقام (السوائل ، البودرة ، الخ). وتأتي الأسماء المعدودة في صيغة المفرد فقط . وللتعبير عن كمية الأسماء المعدودة يجب استخدام كلمة some ولا يمكننا استخدام أدوات المفرد مثل a/an

bread	some bread
milk	some milk
flour	some flour

- **Write the name of the food using some / a / an :**

1.----- jam



2.----- strawberry



3.----- rice



4.----- water



5.----- pear



6.----- bread



1. Read the text and answer the questions:**Text 1**

One day, king Akbar picked up a piece of chalk and drew a line on the floor. Birbal, he said to his friend, "I want you to make this line shorter. But you mustn't rub out the ends of the line".

- 1) What did king Akbar pick up?
 - A. piece of a chalk.
 - B. pencil to write.

- 2) "I want you to make this line shorter" who said this ?
 - A. Birbal
 - B. king Akbar

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Text 2

Birbal looked at the line and thought. Then he drew a long line under king Akbar's line. Look said Birbal "my line is longer than your line. So, your line is shorter."

- 3) What did Birbal draw?
 - A. He drew a line.
 - B. He drew a picture.

- 4) Did Birbal make the king's line shorter?
 - A. Yes, he drew a shorter line under king's line.
 - B. Yes, he drew a longer line under king's line.

Text 3

King Akbar laughed. You are right, Birbal he said. "You made my line shorter. What a clever answer!"

- 5) How did the king feel?
 - A. He felt cross and he shouted.
 - B. He felt happy and he laughed.

2. Read text 1,2 and 3 then find out past tense of these verbs:

pick draw say look think laugh make

Comparative adjectives

We can use comparative adjectives to compare between two things.
We add **er** to the adjective and write **than**.

Comparative adjectives

One syllable

young → younger
fast → faster

One syllable ending with -e

wise → wiser
large → larger

Two syllables ending in -y

busy → busier
heavy → heavier

Adjectives end with
One vowel and one consonant

thin → thinner
fat → fatter

A. Read and choose the correct answer :

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- 1) Cheetah is ----- (fast/ faster / fastest) than me .
- 2) Gorilla is ----- (bigger/ biggest/ big) than the mouse.
- 3) Maryam is ----- (happy/ happier/ happier) than Mona.
- 4) Elephant is ----- (heavy/ heaviest / heavier) than the frog.
- 5) My hair is ----- (longest / longer / long) than my brother's hair.

B. Read and write the correct form of comparative adjective:

- 1) Rabbit is ----- (cute) than the cat.
- 2) Hazza is ----- (short) than Sultan.

Superlative adjectives

They are used in sentences where a subject is compared to a group of objects.

We write **the** then, add **est** to the adjective.

Superlative adjectives

One syllable

young → youngest
fast → fastest

One syllable ending with -e

wise → wisest
large → largest

Two syllables ending in -y

busy → busiest
heavy → heaviest

Adjectives end with
One vowel and one consonant

thin → thinnest
fat → fattest

A. Read and choose the correct answer:

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- 1) Cheetah is the ----- (fast/ faster / fastest) animal .
- 2) Gorilla is the ----- (bigger/ biggest/ big).
- 3) Maryam is the ----- (happiest / happy/ happier) girl.
- 4) An Africa elephant is the ----- (heavy/ heaviest / heavier) elephant.
- 5) My hair is the ----- (longest / longer / long) hair.

B. Read and write the correct form of superlative adjective:

- 1) Turtle is the -----(slow) animal.
- 2) Hazza is the ----- (tall) boy in the class.

Read the text and circle the correct words to complete the sentences.

My name is Khaled. I 1.(am - is - are) seven years old , I have 2.(too - two - to) sisters and one brother. My sister, Hamda is five and Aisha is three, so Hamda is 3.(old - older - oldest) than Aisha, my brother called Ali; 4.(he - she - they) is twelve years old. Ali is the 5.(olde - older - oldest) one.

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Look at the pictures and write correct sentences using comparative and superlative adjectives.

Word bank: box - girl - boy - hair - short - tall - long - big - small

