

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



## الدليل الإرشادي للاختبار النهائي BTS

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الثاني ← الملف

## التواصل الاجتماعي بحسب الصف الثالث



## روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

<a href="#">تدريبات كتابة هامة</a>	1
<a href="#">تدريبات على الاختبار النهائي في مهارة القراءة والكتابة</a>	2
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الدليل الإرشادي للاختبار النهائي لمادة اللغة  
الإنجليزية (BTS)

المراجعة لاتغني عن الكتاب

Grade 3 ( Term2)

2022- 2023

اعداد المعلمة : مريم هلال  
مدرسة عمير بن أبي وقاص

# Reading and Writing End of Term Exam Specifications

ECFE Alignment: Level 2.1 Bridge to Success 3, Grade 4 Access					Domains: Reading and Writing	
Section	Question Type	Assessment Focus	Number of Questions / Marks	Difficulty	Construct Limits / Coverage	
Part A1 below level 15% weight	Gap fill Write the missing letters from the alphabet. There is one example.	ENG.01.4.1.XX.001 Write correctly formed letters and words moving from left to right.	9 Questions	Easy	9 Letters missing from the alphabet to fill in.  Capital or lower-case letters.	All Items drawn from content covered in Weeks 1 - 8 in the IP.
Part A2 below level 15% weight	Blending words Make words to match the pictures. Draw lines to join the correct sounds. There are six words and one example.	ENG.01.4.2.XX.001 Use phonological awareness and segmenting strategies to write short, simple words.  ENG.01.2.1.XX.001 Decode short, simple words using phonemic awareness and blending strategies when reading.	6 questions	Easy	6 initial, median and final sounds to match together to form words that match images.	
Part B1 at level 25% weight	MCQs Gap Fill / One-word answers  For each question choose a, b or c or write your answer on the line.	ENG.02.2.3.XX.002 Read and understand the overall meaning of short, simple texts on familiar topics.  ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.  ENG.02.4.2.XX.024 Write frequently encountered words with ease.	7 Questions	Medium	A short story based on topics in the curriculum using key lexis and grammar.	
Part B2 at level	MAZE  Read the text. Choose the correct	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in	9 Questions	Medium	An informative text based on topics in the curriculum using key lexis and grammar.	

25% weight	word(s) to complete the sentences. There is one example.	short, simple texts on familiar topics.				
Part C above level 20% weight	Short Answer Questions  Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.	ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.  ENG.03.4.2.XX.025 Write sentences using correct punctuation.  ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing.  ENG.03.4.2.XX.010 Use basic language structures in writing	5 questions  Marked as one using a writing rubric.	Difficult	One image and questions to be based around a topic from the curriculum.  Word box vocabulary to be taken from weeks 1-8 on the IP. Word box should contain 10-12 words.	
Part B Bonus Question	Short Answer Question	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.  ENG.02.4.2.XX.024 Write frequently encountered words with ease.	1 question		Question is from either the part B1 or part B2 text.  Question needs a short sentence as the answer.	
Part C Bonus Question	Short Answer Question	ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.  ENG.03.4.2.XX.025 Write sentences using correct punctuation.  ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing.	1 question		This will be a higher order thinking question. For example, It could ask for reasons or the about relationships between questions.	

# نوعية أسئلة الاختبار النهائي لمادة اللغة الانجليزية

يتكون الاختبار من ثلاث أجزاء

الجزء الأول :

A1 كتابة الحرف الناقص إما حرف صغير أو كبير ويتكون من 9 أسئلة  
A2 توصيل الحروف لتكوين كلمة صحيحة ويتكون من 6 أسئلة

الجزء الثاني

B1 (اختيار من متعدد) قراءة النص واختيار الإجابة الصحيحة (A , B, C)  
ويتكون من 7 أسئلة

B2 (Maze task) اختيار من متعدد وعلى الطالب اختيار الإجابة الصحيحة  
ويتكون من تسعة أسئلة.

الجزء الثالث

C يجيب الطالب على الأسئلة بجملة كاملة مستعينا بالصور والكلمات المساعدة  
ويتكون من 5 أسئلة

ملاحظة يوجد 2 bonuc questions في Part B1 وهو الإجابة عن سؤال بكلمة  
و Part C الإجابة عن سؤال بجملة كاملة





## الكلمات التي يجب التركيز عليها في الاختبار النهائي

تم تحميل هذا الموقع المنا

Lexis
<b>Numbers and number operations:</b> ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, hundred, first
<b>The body:</b> finger, hand, arm, head, chest, knee, toe
<b>Measurement:</b> centimetres (cm), metres (m), measure, long, longer, short, shorter, happy, happier, tall, taller, tallest, short, shorter, shortest, big
<b>Time:</b> months, days, hours, minutes, seconds
<b>Phonics:</b> one, won, two, too, eight, ate, for, four, came, must, new, said, very, was, blow, shiver, lift, chase, help, busy, run, scare, scary, strong, quick, bite, greedy, help, can, please, thank you, of course, sure, I'm sorry, I can't, nice, mangoes, famous, name, place, born
<b>Animals:</b> giraffe, monkey, snake, alligator, leopard, chimpanzee, elephant, water ox, antelope, ant, cricket, spider, web, wings, legs, antennae, front legs, back legs, butterfly, cocoon, caterpillar, hatch, life cycle, bee, silkworm, honey, silk, beetle, worm, mouse, cat, dog, bug, catch, flies

## Phonics

(long e / ea and ee): long e (ea and ee) phonics words

**The natural world:** sky, blue, earth, green, fresh air, part, roots, wood, branches, leaves, fruits, water, plant, dig, fill, hole, soil, put, Kenya, village, land, river, idea, row/s, figs

**Environment:** sign, rules, grass, bin, litter, bin, cycling, fishing, roots, ground, cut down, recycle, paper, factory

## Phonics

(long o sound)

(ow sound): long o sound phonics words

ow sound phonics words

dog	green
sheep	plant
fish	wood
elephant	measure
cat	heavy
snake	eight
caterpillar	o'clock
antennae	minute
cocoon	hour
zoo	week
pond	shiver
garden	run

3

الكلمات المهمة التي يجب التركيز  
عليها في الاختبار النهائي





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القواعد المهمة التي يجب التركيز عليها في الاختبار النهائي

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## Key Grammar

NELCF Code	Grammatical structure
G.4.3	Clauses and phrases (Imperatives)
G.7.5	Determiners (quantifiers)
G.14.1	Past Time (past simple (including verb 'to be'))
G.17.1	Questions (wh- questions)

# GRAMMAR



تم تحميل هذا الملف من  
موقع المنهج الإماراتية

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Go and play outside.  
Put that in the bin.  
Sit down.

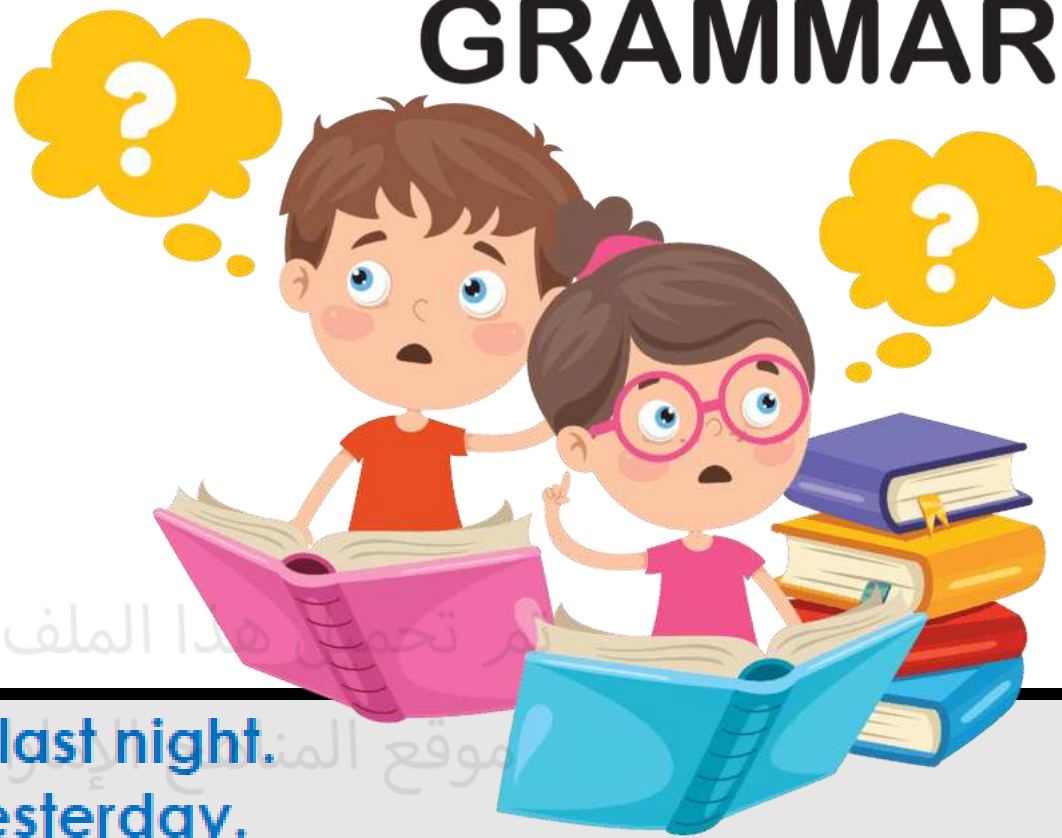
Grammatical structure G.4.3	Clauses and Phrases: Imperatives
Usage	Words that give a command.
Other examples	<u>Put</u> that butterfly down. <u>Stand</u> over there. <u>Don't throw</u> your litter on the grass.

I have some animals.  
There are many people here.  
There are a lot of butterflies.

Grammatical structure G.7.5	Determiners: Quantifiers
Usage	Words that show the amount of something.
Other examples	I can see <u>many</u> dogs. There are <u>a lot</u> of leaves. She has <u>some</u> books.



# GRAMMAR



We were at home last night.  
I went to school yesterday.  
I saw a camel in the desert.

Grammatical structure G.14.1	allvianahj.com/ae Past time (past simple (including the verb 'to be'))
Usage	We use it to talk about actions that happened in the past.
Other examples	We <u>played</u> with our cousins. She <u>wasn't</u> at school yesterday. They <u>didn't do</u> homework.

Where is the book? The book is under the chair.  
What is your name? My name is Aisha.  
Who is your teacher? My teacher is Mr. Jones.

Grammatical structure G.17.1	wh - questions
Usage	They are used to ask questions. What – for things Where – for places Who – for people Why – for reasons When – for time
Other examples	<u>When</u> is English class today? English class is at 10 o'clock. <u>Why</u> do you like reading books? I like reading books because I can learn many things. <u>Where</u> are you going? I am going to the supermarket.



تمريينات على نمط أسئلة الاختبار النهائي  
لمادة اللغة الإنجليزية للصف الثالث

Term2

Name: \_\_\_\_\_



مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT

Grade: 3/\_\_\_\_\_

## Bridge to Success 3 Writing Test - Term 2 2022-2023

Part A1


Write the missing letters from the alphabet. \_\_\_\_\_


<b>_____e</b>	<b>Q_____</b>
<b>A_____</b>	<b>B_____</b>
<b>Z_____</b>	<b>D_____</b>
<b>F_____</b>	<b>R_____</b>
<b>G_____</b>	<b>M_____</b>
<b>_____c</b>	<b>H_____</b>
<b>_____i</b>	<b>M_____</b>
<b>_____n</b>	<b>_____l</b>
<b>P_____</b>	<b>K_____</b>
<b>J_____</b>	<b>_____r</b>
<b>_____o</b>	<b>_____s</b>
<b>T_____</b>	<b>_____u</b>
<b>_____v</b>	<b>W_____</b>


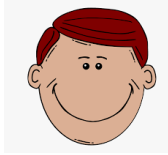
Part A 2

Make words to match the pictures . and Draw lines to join the correct sounds .

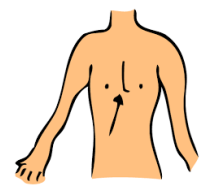
T	ir	n	10	.....
Th	e	ty	30	.....

Fi	ng	ty	60	.....
s	ix	er		.....

Tw	n	ee		.....
k	en	ty	20	.....

h	ea	e		.....
t	o	d		.....



s	a	ry		.....
d	ca	y		.....

hun	es	t		.....
ch	dr	ed	100	.....

se	ven	ty	70	.....
ei	gh	ty	80	.....

Part A 2

Make words to match the pictures . and Draw lines to join the correct sounds .

h	r	m	
a	a	nd	



.....

.....

ni	ne	ty	90
ha	pp	y	

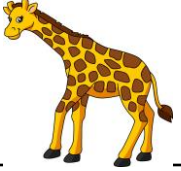

.....

.....

T	o	rt	
sh	a	ll	



.....

.....

gi	ra	ph	e	
e	le	ff	ant	


.....

.....

mo	n	pa	rd	
le	op	k	ey	



.....

.....

al	ga	ak	r	
li	sn	to	e	


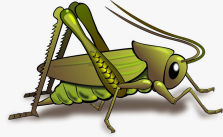
.....

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chim	te	lo	pe	
an	pan	z	ee	

.....


.....

cr	i	ck	er		.....
s	pi	d	et		.....

w	in	b		.....
---	----	---	---	-------


w	e	g		.....
---	---	---	---	-------

co	tt	oo	n		.....
----	----	----	---	---	-------

bu	c	er	fly		.....
----	---	----	-----	--	-------

l	e	e		.....
---	---	---	---	-------

b	e	g		.....
---	---	---	---	-------


h	o	l	k		.....
---	---	---	---	---	-------

s	i	n	ey		.....
---	---	---	----	---	-------

w	ou	s	e		.....
---	----	---	---	---	-------

m	o	r	m		.....
---	---	---	---	---	-------

ca	ter	pil	e		.....
----	-----	-----	---	---	-------

be	e	tl	lar		.....
----	---	----	-----	---	-------

d	o	ng		.....
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st	ro	g		.....
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## Ant

An ant is an insect. It has six legs and two antennae. Ants use their antennae to feel, smell and taste. These ant are using their antennae to communicate (talk). They live in big groups. Ants eat leaves, seeds, bugs and other things.

How many antennae do ants have?

- A. One
- B. Two
- C. Three

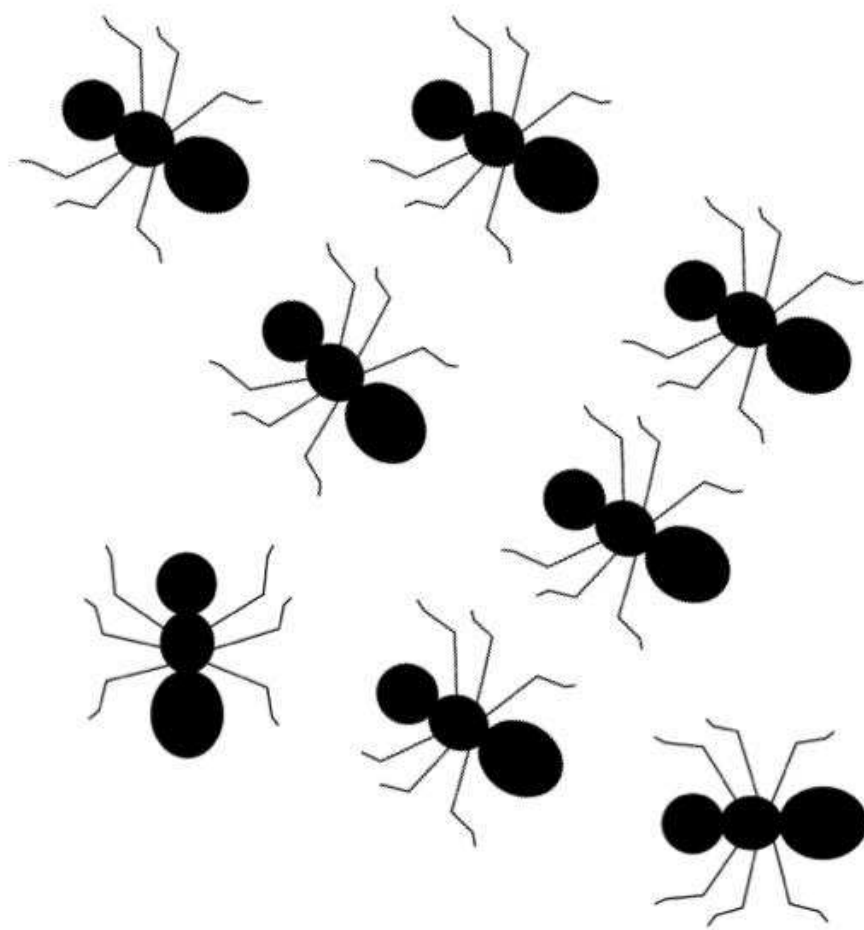
How do ants live?

- A. Small groups
- B. Individual
- C. Big groups

How do ants commun

- A. By their antennae.
- B. By their legs.
- C. By their mouth.

What do ants eat?.....



## Measuring

Long ago in Egypt, people measured with their fingers, hands and arms.

Long ago in Rome, people measured in footsteps. Today we use the metric system to measure. We use centimetres and metres.

There are 100 centimetres in a metre.

How did people measure in Egypt?

- A. Hands and arms
- B. Footsteps
- C. Metric system

How did people measure in Roma?

- A. Hands and arms
- B. Footsteps
- C. Metric system

How do people measure today?

- A. Hands and arms
- B. Footsteps
- C. Metric system

How many centimetre in a metre?.....



Read the text. Choose the correct word to complete the sentences.

## Ant

An ant 1.( **is - are** ) an insect. It 2.( **has - have** ) six legs and 3.( **four - two** ) antennae. Ants 4.( **use - uses** ) their antennae to feel, 5.( **small , smell**) and taste. Ants live in 6.( **big - small** ) groups under the ground. Ants eat leaves, seeds, and 7.( **bags - bugs**). They carry 8.( **there - their** ) food home.

## Spider

A spider is 1.( **an insect - not an insect** ). It has 2.( **six - eight** ) legs. Spiders 3.( **have - don't have** ) an antennae. 4.( **All - Some**) spiders live under the ground. A spider makes a web from 5.( **wool - silk** ) in its body. The silk is very 6.( **light - heavy** ) and very strong. Spiders eat insects.

## The signs

Last month, I learned to recycle. The sign said, 1.( **do- put**) your waste in the 2. ( **bin- ground**). I always follow the 3. ( **grass- rules**). In my school, there are 4.( **a lot of- one**) signs. My teachers 5.( **put- puts**) them in everywhere. 6.( **How- What**) many signs do you have in your school? 7. ( **Why- When**) do you think the signs are important for us?

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

apple

ate

bread

clock

drank

milk

water

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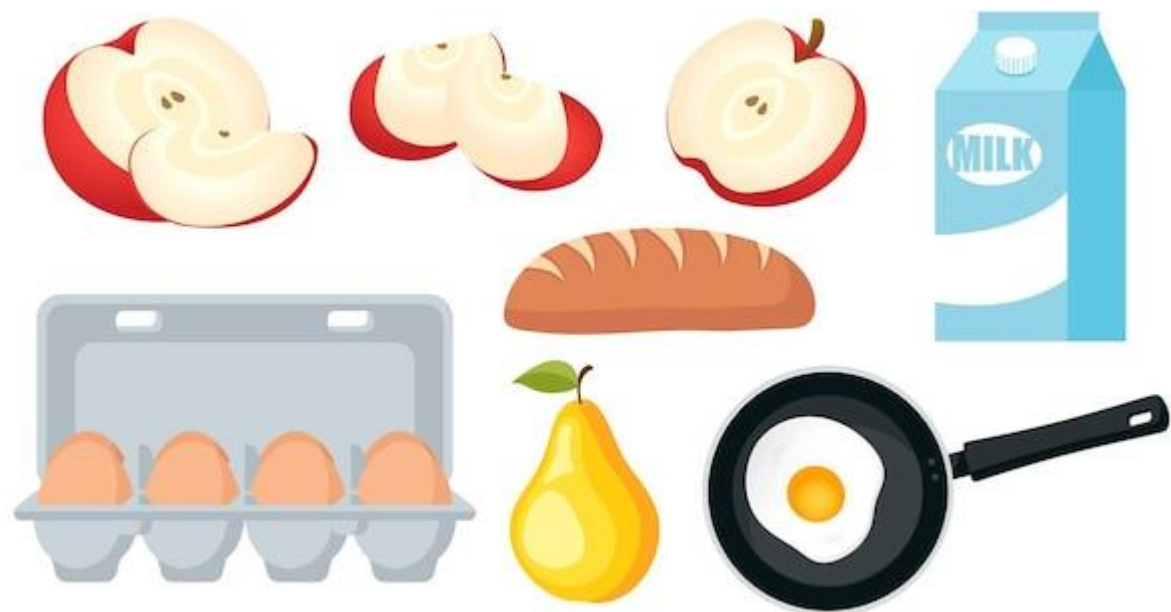
When did you eat your breakfast?

-----  
-----  
-----



What did you eat this morning?

-----  
-----  
-----



What did you drink this morning?

-----  
-----  
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Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

different

Back legs

songs

jump

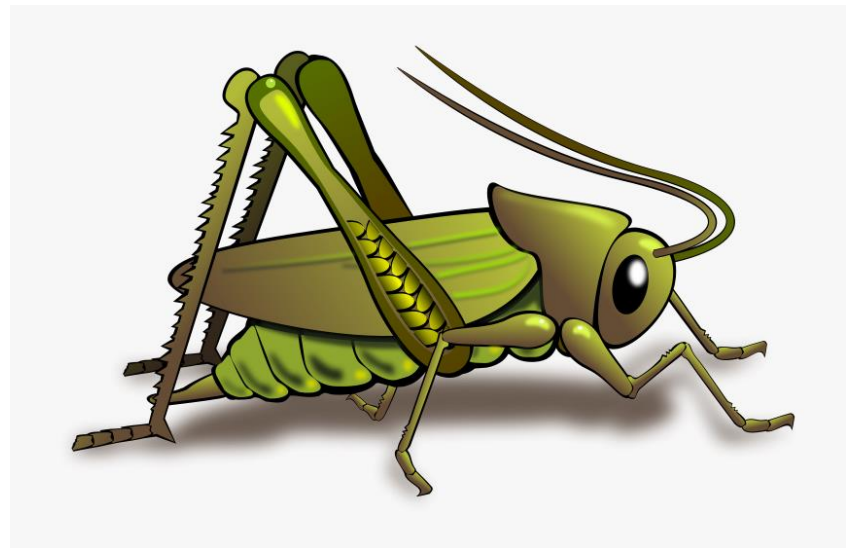
understand

sizes

colours

alManahj.com/ae

What does a cricket look like?



How do crickets move?

-----  
-----  
-----

How do crickets communicate?

-----  
-----  
-----

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

six

Yes

fly

legs

eat

has

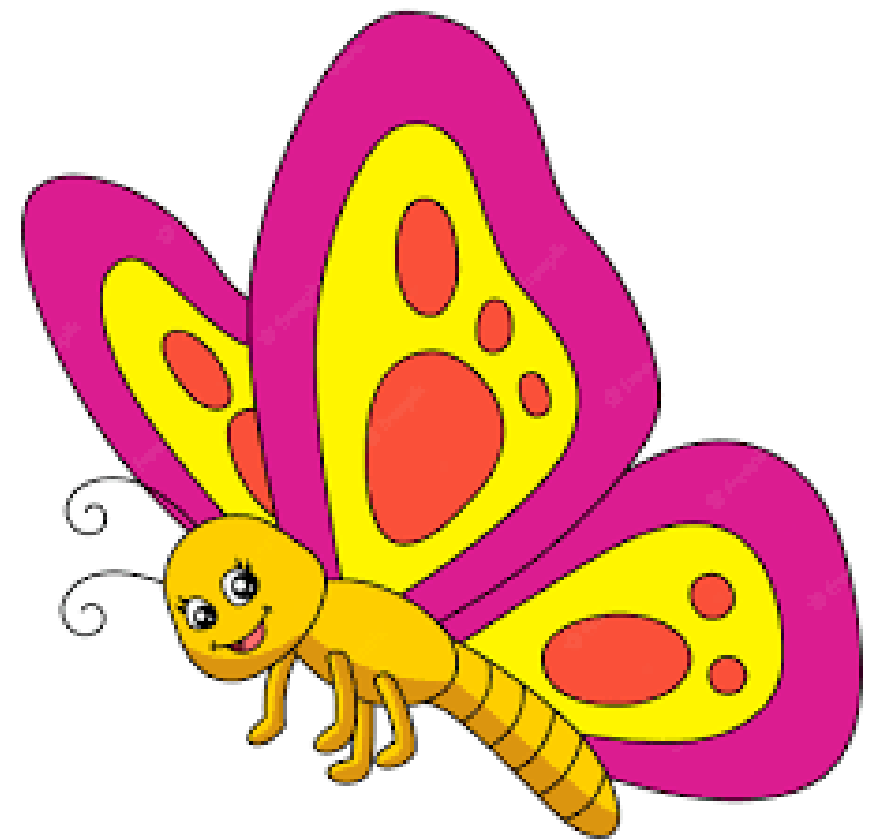
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How many legs does a butterfly have?

-----  
-----  
-----

Does a butterfly have wings?

-----  
-----  
-----



What can a butterfly do?

-----  
-----  
-----

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

legs

make

web

eight

has

eyes

alManahj.com/ae

Describe a spider in one sentence.

-----  
-----  
-----

Does it live on a web?

-----  
-----  
-----

Does it fly?

-----  
-----  
-----



Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

There

four

tallest

shortest

are

sunflowers

is



How many sunflowers are there?

-----  
-----

Which sunflower is the tallest?

-----  
-----

Which sunflower is the shortest?

-----  
-----

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

paper

Recycle

roots

furniture

boat

fruits

leaves

How do people use wood?

-----  
-----

Write one new fact you learned about trees.

-----  
-----

How can we save trees?

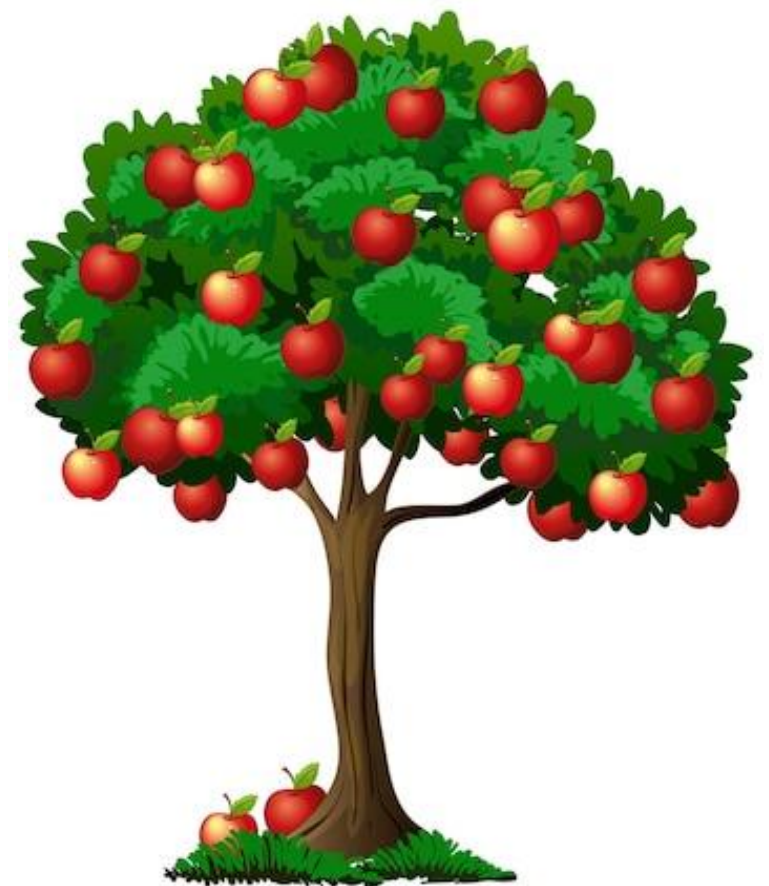
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Which part of a tree helps clean the air?

-----  
-----

Which part of a tree grows under the ground?

-----  
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Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

yellow

longer

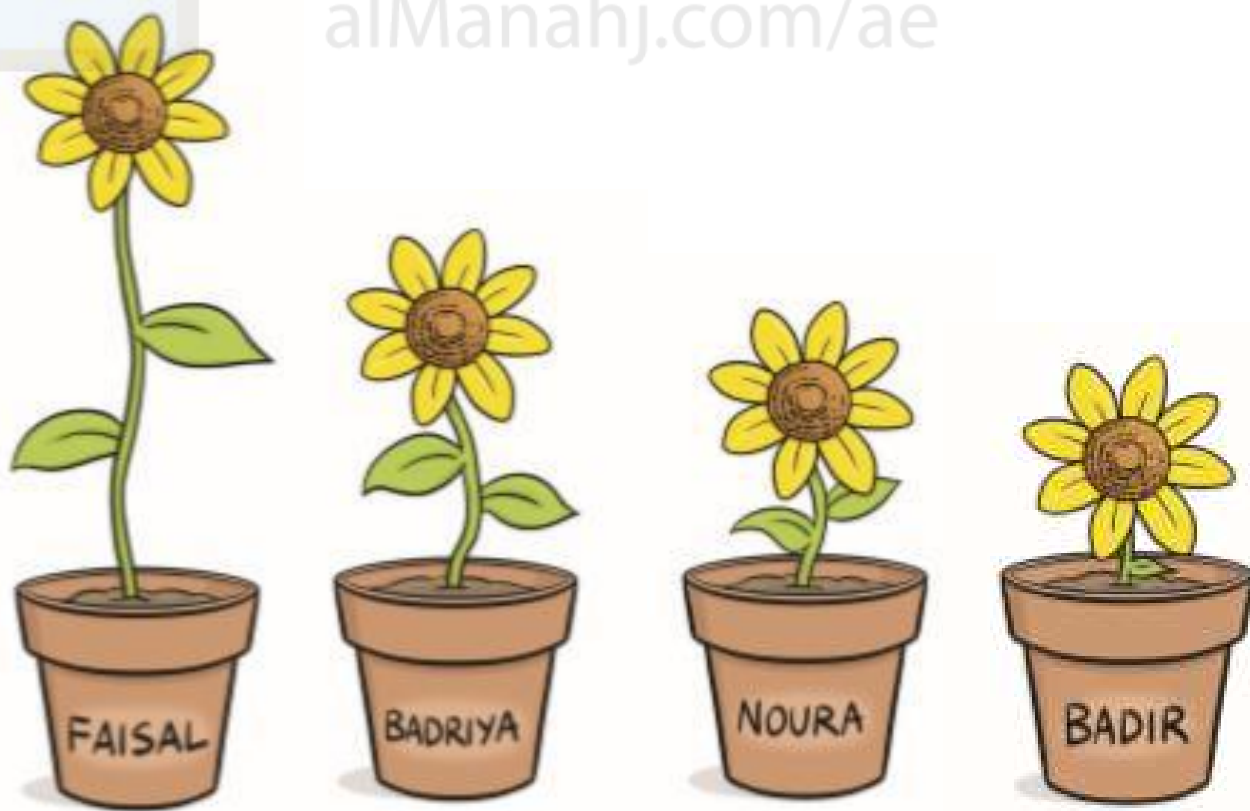
brown

shorter

is

than

are



What colour are flowers?

-----  
-----

Write a sentence using “ shorter than ”

-----  
-----

Compare Faisal’s flower with Badir’s flower

-----  
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Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

seven

days

Twenty four

hours

is

favourite

are



What is your favourite day?

-----  
-----

How many days are there in a week?

-----  
-----

How many hours are there in a day?

-----  
-----

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

favourite

days

insect

brothers

sisters

have

name

What's your name?

-----

-----

How old are you?

-----

-----

How many brothers and sisters do you have?

-----

-----

What is your favourite insect?

-----

-----

What is your favourite day?

-----

-----

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

**Word Bank**

When I

born

grow up

Years

doctor

teacher

pilot

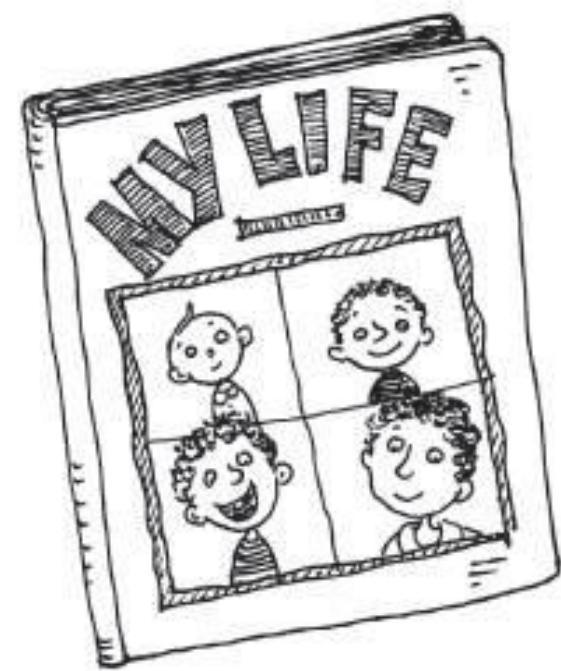
Where were you born?

-----  
-----



Write two interesting things that have happened

-----  
-----  
-----  
-----



What would you like to do when you grow up?

-----  
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Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Word Bank			
seven			
mustn't		run	
speaking	is	favourite	are



What mustn't you do at the park?

-----  
-----

What mustn't you do at the classroom?

-----  
-----

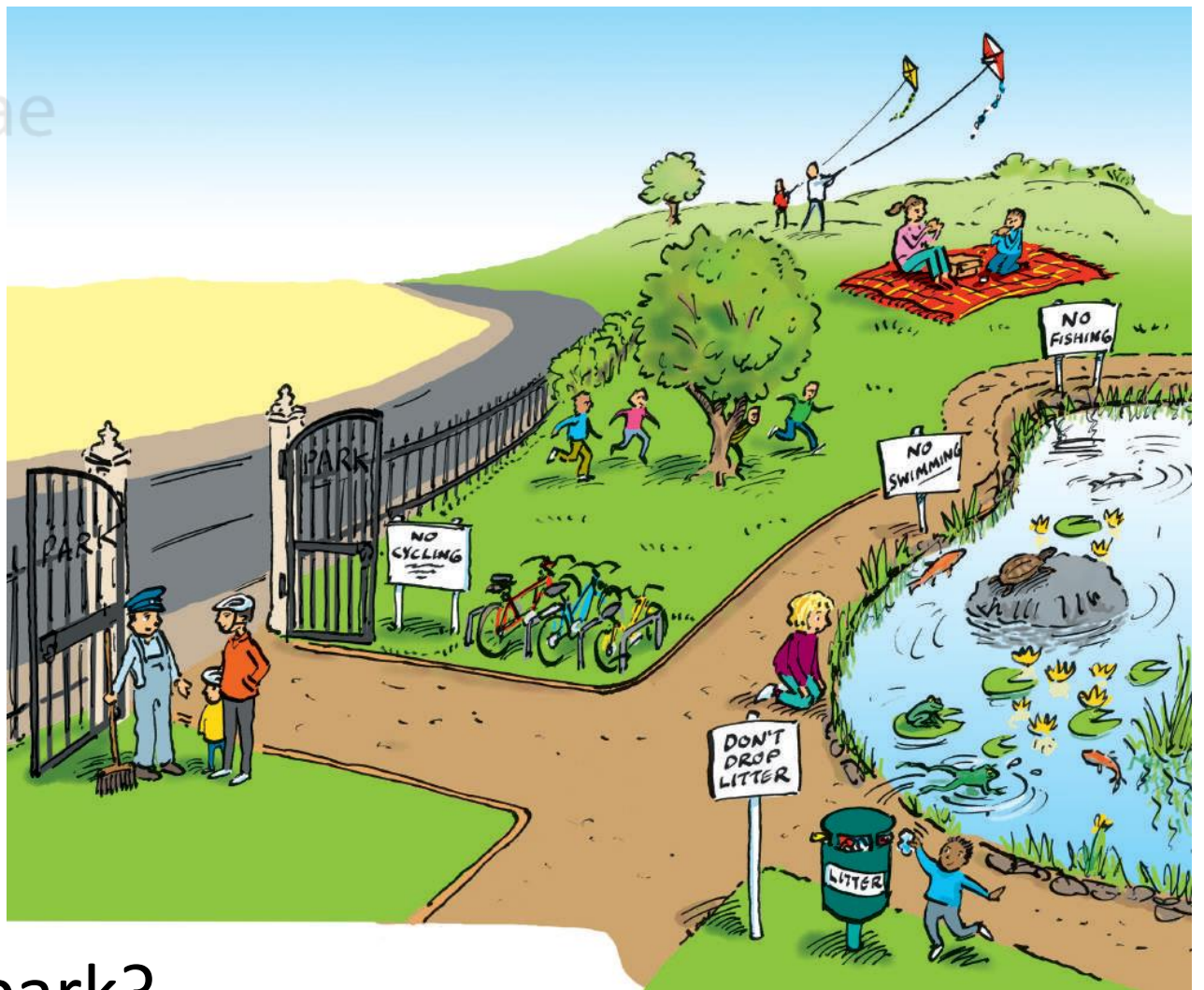
What mustn't you do at the library?

-----  
-----

Part C

Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Word Bank			
cycling			
mustn't		must	
litters	drop	swim	fly



What mustn't you do at the park?

-----

-----

What can you do at the park?

-----

-----

What must you do at the park?

-----

-----