

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



## اختبار نهائي قراءة وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← الملف

## التواصل الاجتماعي بحسب الصف الرابع



## روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

|   |   |
|---|---|
| <a href="#">أوراق عمل مراجعة شاملة</a>                        | 1 |
| <a href="#">أسئلة الامتحان النهائي</a>                        | 2 |
| <a href="#">اختبار نهائي قراءة وفق الهيكل الوزاري</a>         | 3 |
| <a href="#">مراجعة نهائية قبل الامتحان وفق الهيكل الوزاري</a> | 4 |
| <a href="#">أوراق عمل مراجعة نهائية</a>                       | 5 |



Final Exam Sem1  
English Exam  
Grade 4

اختبار نهاية الفصل الدراسي الاول  
لمادة اللغة الإنجليزية  
الصف الرابع



تم تحميل هذا الملف من

موقع المناهج الدراسية  
**قراءة - Reading**

alManahj.com/ae

**الأربعاء - Wednesday**

**7. December . 2022**

**Units 1 - 4**





50%

## Exam description.... وصف الاختبار

8  
Questions

Part  
1

### Part 1 – Reading Skill

8 درجات

قراءة الجمل و اختيار الاجابة الصحيحة  
A, B & c

4  
Questions

Part  
2

### Part 2- Reading Skill

4 درجات

قراءة نص قصير و توصيله بالعنوان  
المناسب

9  
Questions

Part  
3





































### Part 3- Reading Skill

9 درجات

قراءة الجمل و اختيار الإجابة الصحيحة  
A, B & C



# الرجاء التركيز على جميع الكلمات من الوحدة الأولى































|   |   |  |   |  |  |
|---|---|--|---|--|--|
| <br>computer       | <br>desk     | <br>book        | <br>inside       | <br>teacher | <br>up        |
| <br>bag            | <br>pen      | <br>chair       | <br>outside      | <br>doctor  | <br>down      |
| <br>window       | <br>UAE    | <br>Jordan    | <br>school     | <br>turn   | <br>left     |
| <br>Saudi Arabia | <br>Canada | <br>board     | <br>Playground | <br>up    | <br>right   |
| <br>table        | <br>tree   | <br>classroom | <br>canteen    | <br>jump  | <br>pencils |
| <br>home         | <br>bus    | <br>student   | <br>chef       | <br>tap   | <br>glue    |

|  |   |  |  |   |  |
|--|---|--|--|---|--|
| <br>scissor | <br>girl | <br>stand | <br>sit | <br>arms | <br>boy |
|--|---|--|--|---|--|





# الرجاء التركيز على جميع الكلمات من الوحدة الثانية

|   |  |   |  |   |  |
|---|--|---|--|---|--|
| <br>Grandpa        | <br>Grandma     | <br>sister   | <br>brother         | <br>mum          | <br>dad           |
| <br>sports         | <br>pet         | <br>animals  | <br>study          | <br>watch TV     | <br>draw          |
| <br>horse riding | <br>swimming  | <br>diving | <br>tennis        | <br>wash floor | <br>wash dishes |
| <br>make bed     | <br>Wake up   | <br>pray   | <br>go to school | <br>go to bed  | <br>happy       |
| <br>sad          | <br>clever    | <br>drink  | <br>football      | <br>play       | <br>lunch       |
| <br>dinner       | <br>Breakfast |   |  |   |  |













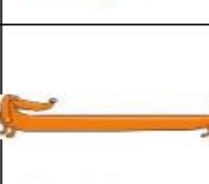
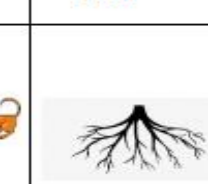

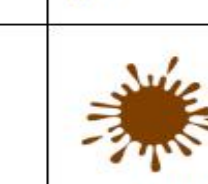
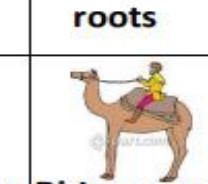

# الرجاء التركيز على جميع الكلمات من الوحدة الثالثة

|   |   |   |  |  |   |
|---|---|---|--|--|---|
| <br>Happy      | <br>sad            | <br>angry      | <br>Hungry      | <br>sleepy        |   |
| <br>go         | <br>visit          | <br>give       | <br>Egypt       | <br>Morocco       | <br>families       |
| <br>parents  | <br>grandparents | <br>children | <br>tent      | <br>campfire    | <br>desert       |
| <br>camping  | <br>beach        | <br>park     | <br>cook      | <br>sport       | <br>Middle       |
| <br>Cousin   | <br>winter       | <br>summer   | <br>pancake   | <br>On the left | <br>On the right |
| <br>mountain | <br>sweets       | <br>games    | <br>chocolate | <br>dates       | <br>cut          |
| <br>tie      | <br>paint        | <br>string   | <br>stick     | <br>moon        | <br>star         |





# الرجاء التركيز على جميع الكلمات من الوحدة الرابعة

|   |   |   |   |  |  |
|---|---|---|---|--|--|
| <br>goat         | <br>fox            | <br>camel          | <br>Snake        | <br>sand         | <br>tree    |
| <br>horns       | <br>grass         | <br>Oryx          | <br>run         | <br>fast        | <br>Hump   |
| <br>Volleyball | <br>Table tennis | <br>football     | <br>game       | <br>club       | <br>dry   |
| <br>windy      | <br>rainy        | <br>hot          | <br>cold       | <br>sunny      | <br>tall  |
| <br>short      | <br>long         | <br>roots        | <br>green      | <br>leaves     | <br>brown |
| <br>fruits     | <br>Ride a horse | <br>Ride a camel | <br>Fly a kite | <br>Play chess |  |





## الرجاء التركيز على الكلمات الآتية

تم تحميل هذا الملف من

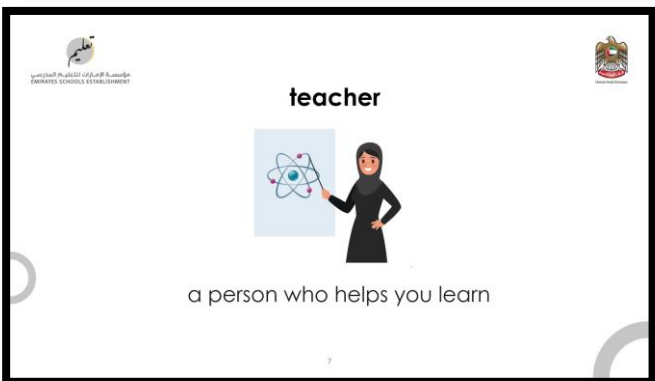
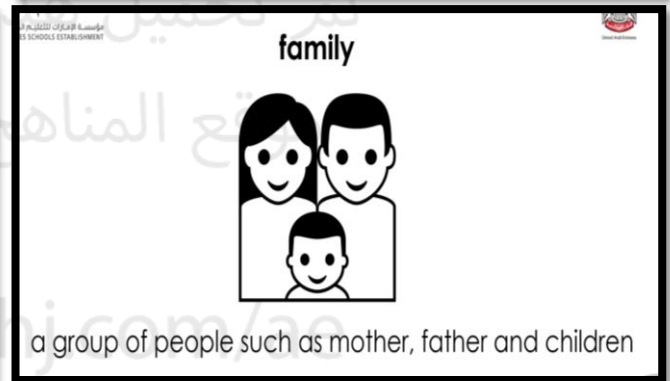
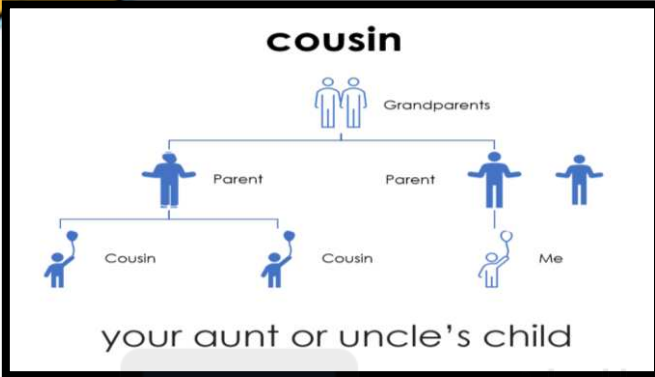
موقع المنهج الإماراتية

Key Lexis

|           |           |
|-----------|-----------|
| school    | oryx      |
| sport     | desert    |
| classroom | beautiful |
| teacher   | pancakes  |
| scissors  | family    |
| camping   | wash      |
| animals   | cousin    |
| camel     | favourite |











beautiful




very nice to look at

pancakes



thin, flat, round cakes

school




a building where children go to learn

desert



a place with a lot of sand and little rain

camel



a large animal with long legs and a long neck

oryx




an animal with long horns, a greyish coat and black markings

camping



to sleep outside in a tent

animals



things that live and move, not humans



تم تحميل هذا الملف من  
موقع المناهج الإماراتية

# Part 1





## Part 1

### Sample Reading Multiple Choice Questions

Read the texts and choose the correct answer A or B.

Mohammed doesn't like watching TV or doing chores. He enjoys football and other sports.

1. What does Mohammed like?

- A. playing sports
- B. doing chores

In the morning, Ahmed makes his bed and does his homework. Then, he goes to school. At 2 o'clock, he goes home but doesn't watch TV. At night, he eats dinner and washes the dishes.

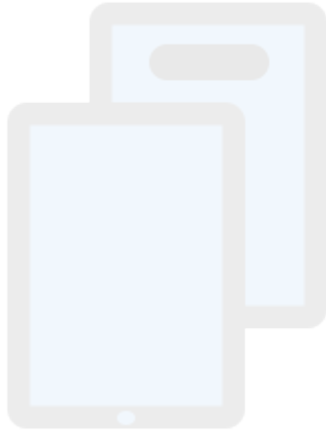
2. What does Ahmed do after school?

- A. watches TV
- B. washes the dishes

الإجابات

- 1. A
- 2. B





تم تحميل هذا الملف من  
موقع المناهج الإماراتية

# PART 1 MORE SAMPLES





# Part 1

My name is Ali. I'm 11 years old. I'm from the UAE. I have twin sisters and one brother. My father is a police officer. My mum is a teacher. My brother Ahmed is in grade 10.

- How old is Ali?

A- eleven years old.

B- twelve years old.

Every day I wake up at 6 o'clock. I get dressed. I eat breakfast. I eat bread. I drink milk. I go to school at 7:30 by bus. I study in class. There are 20 students in my class. There are 20 chairs and desks. There is one computer.

- How many students in his class?

A- twenty students.

B- one student.

We like sports. My favorite sport is football. I play football every day in the park with my friends. My father likes to go diving. My sisters like swimming. My mum likes horse riding.

- What is dad's favorite sport?

A- horse riding.

B- diving.





# Part 1

My name is Sara. I'm 11 years old. I'm from the UAE. I have twin sisters and one brother. My father is a teacher. My mum is a doctor. My brother Sami is in grade 10.

- Sara is Emirati she is from?  
A- Egypt.  
B- The UAE.

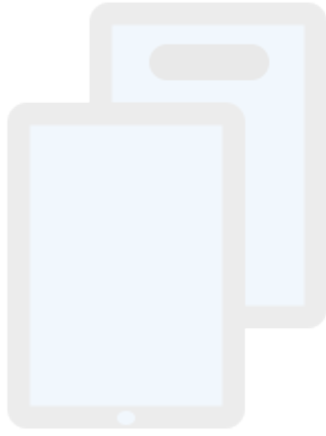
On Eid Al Fitr, I feel happy. We visit my grandparents. My grandpa gives us money. My grandma makes delicious sweets. We talk and play together.

- On Eid Al Fitr sara feels?  
A- excited .  
B- happy.

In Winter, we go camping. I go with my family. We camp on mountains like Jebel Jais. We also camp in the desert. We sleep in tents and make a campfire. We eat lots of food.

- They go camping in .....?  
A- winter.  
B- summer.





تم تحميل هذا الملف من  
موقع المناهج الإماراتية

# Part 2







## Part 2

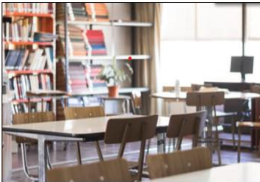


مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT



### Sample Matching Questions

Read the texts. Draw a line to the correct picture. Each picture can only be used once.



3. There are twenty students in my class. There are pictures on the wall and a big bookshelf. I like to read and write.

4. I love playing games with my friends. Every Saturday, we go to the park. It is green and there are trees. My favourite game is football.

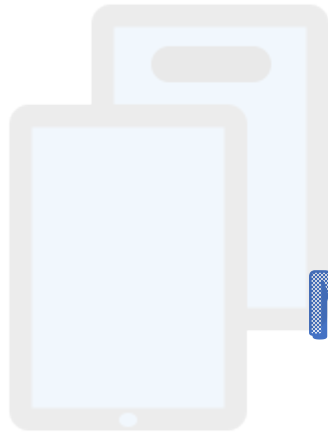
الإجابات

3.



4.





تم تحميل هذا الملف من

موقع الذاكرة النحوية

**PART 2**

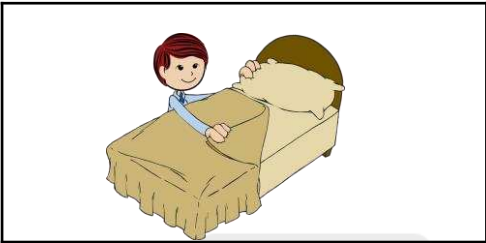
**MORE SAMPLES**

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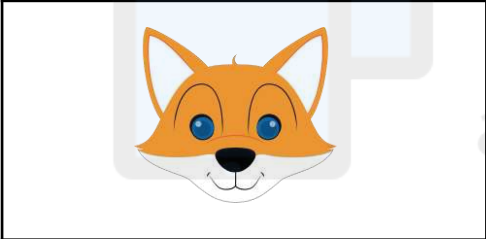
# Part 2



When I grow up, I want to be a chef.



We have learnt many rules today, one of them don't run in the classroom.



Hello my name is Ali, I live in the UAE.

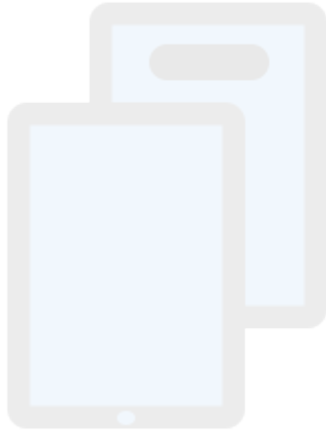


I do many chores at home, I make my bed every morning and wash the dishes



There are a lot of animals live in the desert. Such as camels, foxes and snakes.





تم تحميل هذا الملف من  
موقع المناهج الإماراتية

# Part 3





## Part 3



مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT



### Sample MAZE

Read the text and choose the correct word(s) to complete the sentences.

We have **5.** (beautiful / kind) deserts in the UAE. In winter, I go **6.** (camp / camping) with my family. We sleep in our tent. There are lots of **7.** (animal / animals) to see. There are camels, oryxes, snakes and foxes. **8.** (At night / In the morning), we make dinner on a campfire, tell stories and look at the moon and stars.

الإجابات

- 5. beautiful
- 6. camping
- 7. animals
- 8. At night

T. Noura Mohamed





تم تحميل هذا الملف من  
موقع المناهج الإماراتية

## PART 3 MORE SAMPLES





**1. Complete the text by choosing the correct word:**

There 1 (a. is / b. are / c. am) fifteen students in my classroom. There is a 2 (a. door/ b. doores/ c. doors). I 3 (a. has /b. have/ c. had) two friends. We 4 (a. play/ b. plays/ c. playing) football every day. My best friend is Ahmed. 5 (a. He/ b. She/ c. They) lives in the UAE.

**2. Complete the text by choosing the correct word:**

1 (a. I / b. My / c. Me) name is Sara. I 2 (a. lives/ b. live/ c. living) in the UAE. I 3 (a. has /b. have/ c. had) two brothers. We 4 (a. play/ b. plays/ c. playing) tennis at the weekend. My father 5 (a. is/ b. are/ c. am) a doctor.





**4. Complete the text by choosing the correct word:**

There **1 (a. is / b. are / c. am)** twenty students in the classroom. There is a **2 (a. board / b. boards / c. boardes )**. There are some **3 (a. bus / b. buss / c. buses)** outside the school. My teacher **4 (a. is / b. are / c. am)** kind. The students **5 (a. studied / b. study / c. studying)** in the class.

**5. Complete the text by choosing the correct word:**

There **1 (a. is / b. are / c. am)** fourteen students in my class. There are six **2 (a. boys / b. boy / c. boyes)** and eight **3 (a. girl / b. a girl / c. girls)**. I **4 (a. like / b. likes/ c. liked)** my classroom. There **5 (a. is /b. are / c. am)** a big window with trees outside.







**7. Complete the text by choosing the correct word:**

My name is Noora and this is Fatima. **1 (a. We / b. He / c. She)** are sisters. This is our week. We play sports **2 (a. on / b. in / c. at)** Sunday. We **3 (a. draws / b. draw / c. drew)** pictures on Monday. We **4 ( a.study / b. studies / c. studying)** English on Tuesday. We watch TV on Wednesday and Thursday. On Friday and Saturday, **5 (a. it's /b. he's / c. she's)** the weekend. We go to the park.

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**8. Complete the text by choosing the correct word:**

Omar Abdulrahman **1 (a. plays / b. play /c. played)** football for the UAE. He **2 (a. watchs / b. watches / c. watching)** football on TV. He **3 (a. practice / b. practicing / c. practices)** every day. He **4 (a. drinks / b. drink / c. drank)** lots of water. **5 (a. They / b. We / c. He)** wants to be a good football player. His favourite sport is football. A- b- c- a- c





# Grammar

I wash the dishes and make the beds.  
Please can I have some water?

|                       |  |
|-----------------------|--|
| Grammatical structure | Nouns (countable and uncountable)  |
| Usage                 | A countable noun is anything that can be counted. An uncountable noun is something that cannot have a plural 's' added such as water, milk and food. |
| Other examples        | At the market, I bought lots of <u>apples</u> .<br>There are lots of <u>books</u> on the bookshelf.<br>There is <u>milk</u> in the fridge.           |

معرفة الأشياء المعدودة و الغير معدودة

Write the words into **countable nouns** or **uncountable nouns** table.



apples



rice



cherries



coffee



bread



burgers



cheese



grapes

© The Kids Worksheets

| Countable nouns |  |
|-----------------|--|
|                 |  |
|                 |  |

| Uncountable nouns |  |
|-------------------|--|
|                   |  |
|                   |  |





# Grammar

Aisha doesn't like juice. She only likes milk.  
The girls are twins. They do everything together.

|                       |   |
|-----------------------|---|
| Grammatical structure | Pronouns (subject)  |
| Usage                 | Use subject pronouns as the subject of the verb.  |
| Other examples        | <u>We</u> like to play in the park.<br><u>I</u> speak English and Arabic.<br><u>They</u> didn't go to Turkey. |

## استخدام الضمائر

He/She is kicking the ball.



This is my/their hat.



It/They are dancing.



You/It is a blue bag.



He/She is standing up.



I/It is eating grass.





# Grammar

I play football every Friday.  
I live in a flat.  
The pictures are next to the table.

|                       |  |
|-----------------------|--|
| Grammatical structure | Present time (present simple, including the verb 'to be')  |
| Usage                 | Use the present simple to describe habits and routines and to give facts about things.                   |
| Other examples        | Alia <u>has</u> two aunts and four cousins.<br>He <u>goes</u> to school every day.<br>I <u>am</u> happy. |

## استخدام الأفعال المضارعة

1. A dog \_\_\_\_\_ (like) meat.
2. Adam \_\_\_\_\_ (swim) well.
3. A bird \_\_\_\_\_ (sing) loudly.
4. My brother \_\_\_\_\_ (run) fast.
5. Monica \_\_\_\_\_ (play) the piano.
6. His mother \_\_\_\_\_ (get up) at 6.
7. A bee \_\_\_\_\_ (make) honey.
8. My father \_\_\_\_\_ (drive) a car.
9. Thomas \_\_\_\_\_ (speak) English.
10. Roberta \_\_\_\_\_ (live) in Spain.





# Grammar

There are twenty students in my class.  
There are a lot of oryxes in the desert.

|                       |   |
|-----------------------|---|
| Grammatical structure | Plural nouns  |
| Usage                 | Plural nouns are words used to show more than one person, animal, thing, or idea. To make most nouns plural we add an -s on the end. Some words have different endings (-es, -ies, -ves). |
| Other examples        | Alia has two <u>aunts</u> and four <u>cousins</u> .<br>My dad reads me three <u>stories</u> at bedtime.<br>There are green <u>leaves</u> on the tree.<br>I wash the <u>dishes</u>         |

استخدام الجمع

## PLURAL NOUNS WORKSHEET

Write the plural words. Add "s" or "es".

- 1 **Chair** \_\_\_\_\_
- 2 **Apple** \_\_\_\_\_
- 3 **Mango** \_\_\_\_\_
- 4 **Glass** \_\_\_\_\_
- 5 **Dish** \_\_\_\_\_
- 6 **Spoon** \_\_\_\_\_
- 7 **Orange** \_\_\_\_\_
- 8 **Book** \_\_\_\_\_

- 9 **Plate** \_\_\_\_\_
- 10 **Cup** \_\_\_\_\_
- 11 **Ring** \_\_\_\_\_
- 12 **Circle** \_\_\_\_\_
- 13 **Flower** \_\_\_\_\_
- 14 **Bag** \_\_\_\_\_
- 15 **Switch** \_\_\_\_\_
- 16 **Mask** \_\_\_\_\_



# Grammar

She went outside and she read her book.  
At night, I can see the stars but I can't see the sun.

|                       |   |
|-----------------------|---|
| Grammatical structure | Coordinating conjunctions   |
| Usage                 | Used to connect two main ideas.<br>and – used to add things<br>but – used for contrast<br>or – to give an alternative   |
| Other examples        | Do you want to have dinner <u>or</u> do you want to go shopping?<br>I love football <u>but</u> I don't like tennis.<br>Deserts can be hot <u>or</u> they can be cold. |

## استخدام أدوات الربط

1. Laura has red \_\_\_\_\_ blue shoes.

(and, or)

2. My car is old \_\_\_\_\_ it looks good.

(and, but)

3. It is bright during the day \_\_\_\_\_ it is dark at night.

(but, or)

4. My dad loves me \_\_\_\_\_ my mom loves me too.

(and, but)

5. He sells mangoes \_\_\_\_\_ peaches.

(and, or)

6. Robert is well \_\_\_\_\_ Harry is ill.

(and, but)

7. Amanda \_\_\_\_\_ I go for a walk daily.

(and, or)