تم تحميل هذا الملف من موقع المناهج الإماراتية





تدريبات مراجعة وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 27-11-202 15:31:40

ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: مدرسة رأس الخيمة الحديثة الخاصة

التواصل الاجتماعي بحسب الصف الرابع











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

ريد من الملقات بحسب الصف الرابع والمادة لعه الجليزية في القصل الأول	الم
تدريبات امتحانية وفق الهيكل الوزاري منهج أكسس متبوعة بالإجابات	1
نموذج اختبار تدريبي وفق الهيكل الوزاري منهج أكسس	2
نموذج تدريبي امتحاني وفق الهيكل الوزاري	3
حل أسئلة الامتحان النهائي القسم الورقي العام 2022-2023	4
حل نماذج تدريبات امتحانية وفق الهيكل الوزاري	5

Name: class: 4



EOT REVISION



Academic year: 2024

First Term

2024 - 2025



القواعد المهمة Coverage

Topic(s): Animals, family, places.			
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Present time: present simple	Can make basic statements with subject + verb + object. (24)	Can use the present simple to refer to daily routines. (26)	
Questions: wh-	Can ask basic questions using 'What's your?' (24)	Can form questions with 'what' and 'who' and answer them. (25)	Expressing likes and dislikes
			Describing people
Present time: present continuous	correct form of the yern he' in the	Can tell when to use the present simple and when to use the present continuous. (29)	Describing habits, routines, tasks and jobs
present continuous	simple present. (24)	Can use the present continuous to refer to events at the time of speaking. (30)	

الكلمات المهمة Core Lexis

Animals هميونات	المثلة Family	الأملكن Places
مزرعة farm	children الأطقال	مدينة town
horse لعصان	parents الوالدين	بحيقة park
حديقة الحيوان ZOO	son الابن	شاطئ البحر beach
rabbit الارنب	daughter نبيه	مدرسة school
elephant الفيل	breakfast الفطور	village قربة

امتحان القراءة للفصل الأول ورقى من 60 درجة

- 1- Draw a line from the word to the correct picture. Each picture can only be used once. - توصيل الكلمات بالصور (6 أسئلة - درجتان لكل سؤال)
 - 2- Maze

Read the text and choose the correct word(s) to complete the sentences.

3- Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need.

4- Complete sentences about a short text by choosing words from a word bank.

اختيار كلمة مناسبة (4 أسئلة - ثلاثة درجات لكل سؤال)

Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you

أنظر للصورة -أجب على الأسئلة في جمل كاملة مستخدما الكلمات المعطاة.

Part 1 A

Read the words from 1-6 and draw a line to match the word with the correct picture.





2. Dates



3. Desert



4. Jerboa



5. Camel



6. Oryx



Part 1 A	Read the words from 1-6 and draw a line to
	match the word with the correct picture.



1. Camping



2. Children



3. Sand dune



4. Scorpion

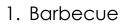


5. Cactus



6. Campfire

Part 1 B	Read the text and circle the correct word(s) to
	complete the sentences.
	a shall down to

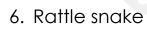








5. Eid Al Fitr















In the (1) desert, the	(2) sun
	ong. The sand is very $_$	
many animals, like _	(5), move a	cross the hot ground
looking for (6).		_
1 A. Wet	2. A. bright	3. A. spoke
B. Dry	B. dark	B. walks
C. Cold	C. shady	C. barks
D. rainy	D. cool	D. shines
4. A. shine	5. A. cool	6. A. fish
B. hot	B. worms	B. people
C. cool	C. camel	C. air
D. dry	D. sharks	D. food
Eid Al-Fitr is a	(1) holiday that m	arks the end
	this day, many people	
their tamily and triena	is. People offen ao to tr	ne (4) to
	After the prayer, they g	
say a special prayer.		go home to enjoy
say a special prayer. (5), food	After the prayer, they o	go home to enjoy
say a special prayer.	After the prayer, they o	go home to enjoy
say a special prayer. (5), food	After the prayer, they go and share(6) v	yo home to enjoy vith each other.
say a special prayer(5), food 1. A. Wet B. children	After the prayer, they go and share(6) v 2. A. day B. Ramadan	yith each other. 3. A. celebrate
say a special prayer(5), food 1. A. Wet B. children C. special	After the prayer, they of and share(6) v 2. A. day B. Ramadan C. school	yith each other. 3. A. celebrate B. camel
say a special prayer(5), food 1. A. Wet B. children C. special D. scary	After the prayer, they go and share(6) v 2. A. day B. Ramadan C. school D. year	yith each other. 3. A. celebrate B. camel C. barks D. shines
1. A. Wet B. children C. special D. scary A. A. clouds	After the prayer, they go l and share(6) v 2. A. day B. Ramadan C. school D. year 5. A. cool	3. A. celebrate B. camel C. barks D. shines 6. A. health
1. A. Wet B. children C. special D. scary 4. A. clouds B. palace	After the prayer, they of and share(6) v 2. A. day B. Ramadan C. school D. year 5. A. cool E. worms	3. A. celebrate B. camel C. barks D. shines 6. A. health B. gifts
1. A. Wet B. children C. special D. scary 4. A. clouds B. palace C. shopping	After the prayer, they go and share(6) v 2. A. day B. Ramadan C. school D. year 5. A. cool E. worms F. sweets	3. A. celebrate B. camel C. barks D. shines 6. A. health B. gifts C. glass
1. A. Wet B. children C. special D. scary 4. A. clouds B. palace	After the prayer, they of and share(6) v 2. A. day B. Ramadan C. school D. year 5. A. cool E. worms	3. A. celebrate B. camel C. barks D. shines 6. A. health B. gifts
1. A. Wet B. children C. special D. scary 4. A. clouds B. palace C. shopping	After the prayer, they go and share(6) v 2. A. day B. Ramadan C. school D. year 5. A. cool E. worms F. sweets	3. A. celebrate B. camel C. barks D. shines 6. A. health B. gifts C. glass
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1. A. Wet B. children C. special D. scary 4. A. clouds B. palace C. shopping	After the prayer, they go and share(6) v 2. A. day B. Ramadan C. school D. year 5. A. cool E. worms F. sweets	3. A. celebrate B. camel C. barks D. shines 6. A. health B. gifts C. glass

Last summer, I went to the beach with my family. The sun		
was (1) 1	than the year before	e. We built the
(2) sand	castle ever. In the v	vater, I found the
(3) shell	I've ever seen. The v	vater was the
(4) and i	in the world and we	were (5)
last year than this y	ear. I ate the	(6) ice cream
of all. It was so muc	ch fun!	
1. A. hottest B. wetter C. hotter D. fatter	2. A. biggest B. hungriest C. younger D. gooder	3. A. most beautifulest B. most beautiful C. more beautiful D. more beautifuler
4. A. clean B. cleaner C. most cleaner D. cleanest	5. A. happy B. happiest C. most happiest D. happier	6. A. tastiest B. tastier C. most tastiest D. more tasty

	Read the text. Complete the sentences by choosing
Part	the correct words from the word bank.
1	

Deserts are home to many unique animals that can survive in hot, dry conditions. The camel is one of the most famous desert animals. It has a hump that stores fat, which helps it survive without food or water for days. Another animal that lives in the desert is the Fennec fox. It has very large ears and is also a desert dweller. Its ears help it hear prey from far away and keep cool in the

heat. These animals have special features that help them live in the desert's harsh environment.

Fill in the blank with the correct words from the word bank.

Desert	Camels
ears	features
oasis	hot
hump	survive

 A camel's 	_ stores fat to	help it survive without
food or water.		
2. Desert animals ca	n	in very dry conditions.
3. The Fennec fox ho	as very large ₋	
4 are fan	nous desert c	ınimals.
5. The Fennec fox live	es in the	
6. Both camels and I	ennec foxes	have special
that hel	p them to su	rvive in the desert.

Ramadan is a special month in Islam. During Ramadan, Muslims fast, which means they do not eat or drink from sunrise until sunset. This helps them feel closer to Allah and reminds them to be thankful for what they have. At night, they break their fast with a meal called iftar. Ramadan is also a time for helping others, being kind, and praying. It ends with a big celebration called Eid al-Fitr, where families come together, share meals, and give gifts.

Fill in the blank with the correct words from the word bank.

Desert	Eid Al Fitr
Iftar	gifts
pravina	sunrise
praying fast	Ramadan

1.	During Ramad <mark>an, Mu</mark> slims do not eat or drink from
	until sunset.
2.	is the meal that Muslims eat to break their
	fast.
3.	The celebration at the end of Ramadan is called
4.	Ramadan is a time for being kind,, and
	helping others.
5.	During Ramadan helps Muslims
6.	Families share meals and give when
	celebrating the end of Ramadan.

The desert is a dry and hot place, with very little rainfall. Some deserts, like the Sahara, are covered with sand dunes, while others have rocky land. During the day, the sun makes the desert very hot, but at night, it gets cool. The cactus plant with thick stems grows in the desert because it can store water. Animals such as camels, snakes, and lizards live in the desert, and they have special ways to stay cool and find food. Even though deserts may seem empty, they are full of life!

Fill in the blank with the correct words from the word bank.

Saharah	cool
snakes	Cactus
store	store
sharks	rainfall

 A desert is a dry, hot place with very little 				
2. The	is a desert cove	ered with sand.		
3. At night, the desert o	gets			
4 has thick st	ems that can _	water.		
5. Camels,, and	lizards have spe	cial ways to stay		
cool and find food				

Writing: الكتابة

English Learning Continuum Phase 2 / ECFE Level 2.2 Grade 5 General				Domain: Writing	
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
Writing		Short-answer questions. At level Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.	ENG.02.4.3.XX.002 Write short, simple texts on familiar topics. ENG.02.4.2.XX.005 Write sentences using correct punctuation. ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.	4 short answer questions and 1 longer (3/4 sentences) answer question 40 marks Marked using the writing rubric	One Image and questions about a topic from the curriculum. Word box vocabulary is 12-15 words from the IP. The questions elicit personal experiences and ideas from the students.



1. Where are the children in the picture? What are they doing?

.....

2. V	Vhat anim	als can you	see in the	e picture?	

3. What time of day do you think it is in the picture? Why?
4. How do you think the children feel in the picture?
Section 2: Longer Answer Question Describe a place where
you like to go with your family. What animals do you see
there? Use at least three words from the word box in your
answer. (zoo, rabbit <mark>, eleph</mark> ant, happy, family) (Write 3-4 sentences.)
· L. 6)
•••••••••••••••
• • • • • • • • • • • • • • • • • • • •



1.	Who is	in you	r fami	ilÀs		
 2 M/h		میرانایده				family2
∠. VVII	at do y					
3.	How do	oes yo	ur far	nily he	elp yo	ΛŚ
4.	Where	does	r f	 amilv	like to	 a ao on
	ends?			G ,		
5.	What n	nakes	your f	family	spec	ial?
• • • • • •	• • • • • • • • • •	• • • • • • • •	• • • • • • •	• • • • • •	•••••	•••••

Answer the following questions based on the picture and your own experiences. Use the words from the word box where possible

Word Box: volleyball, swimming, play, fun, exercise, team, game, beach, swim, bike, running, friends, outdoor, competition, relax



1.What is your favourite sport or leisure activity?				
2. How often do you do this activity?				
3. Who do you usually do this activity with?				
4. Where do you like to do this activity?				
What are the benefits of this activity?				



Word Box: computer, book, classroom, teacher, school
learn, study, write, desk, chalkboard, homework, lesson, friends,
notebook, classroom rules.)

Answer the following questions based on the picture and your own experiences at school. Use the words from the word box where possible.

Ι.	what do you usually do in the classroom?
2.	Who is your favourite teacher, and why?
	3. What is your favourite subject at school?
	4. Do you use a computer at school? How do you use it?
	5. What is one important rule in your classroom?

Coverage

القواعد المطلوبة

	Topic(s): /	Animals, family, places.	20
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Present time: present simple	Can make basic statements with subject + verb + object. (24)	Can use the present simple to refer to daily routines. (26)	
Multiple Choice Test: Choosing Between "What" and "Who"	Multiple Choice Test: Choosing Between "What" and "Who"	Multiple Choice Test: Choosing Between "What" and "Who"	Expressing likes and dislikes Describing people
Present time: resent continuous	Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24)	Can tell when to use the present simple and when to use the present continuous. (29) Can use the present continuous to refer to events at the time of speaking. (30)	Describing nabits, routines, tasks and job

Multiple Choice Test: Present Simple

- 1. Which sentence is correct in the present simple tense?
- a) I go to school every day.
- b) I going to school every day.
- c) I am go to school every day.
- d) I goes to school every day.
- 2. She _____ (play) tennis after school every day.
- a) play
- b) playing
- c) plays
- d) is playing

3. What time do you usually	(wake) up?
a) wakes	
b) waking	
c) wake	
d) am waking	
4 you like watching movies?	
a) Does	
b) Do	
c) Is	
d) Are	
5. I (not eat) meat because	am vegetarian.
a) don't eat	
b) doesn't eat	
c) don't eats	
d) is not eat	
6.He (work) in a hospital even	ery day.
a) work	
b) working	
c) works	
d) is works	

7. M	ly friend (re	ead) books in t	the evening.
a) re	ead		
b) re	eads		
c) is	read		
d) re	eading		
			
Multiple (Choice Test: Choosing E	Between "Wha	at" and "Who"
Choose th	e correct question wor	d (What or Wh	no) for each sentence.
Write you	r answer in the space p	rovided.	
1	is your favourite o	colour?	
a) What			
b) Who			
2	is your b <mark>est fri</mark> end	1?	
a) What			
b) Who			
3	do you like to eat	for breakfast?	
a) What			
b) Who			
4	is your teacher's r	name?	
a) What			
b) Who			

5	_ is playing in the park?	
a) What		
b) Who		
Multiple Choice Test: Present Continuous vs Present Simple		
I	(eat) lunch right now.	
a) eat		
b) am eating		
c) eats		
d) is eating		
2. They	(play) football at the moment.	
a) play		
b) are play		
c) playing		
d) are playing		
3	(not work) today. She is resting at home.	
a) doesn't wo	rk	
b) not work		
c) is not worki	ing	
d) isn't works		

4. We	(study) for the test now.
a) study	
b) studies	
c) am studying	
d) are studying	
5. My brother	(watch) TV at the moment.
a) is watch	
b) watches	
c) is watching	
d) watch	