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Chapter **1** **Place Value**
UNIT ASSESSMENT

Part One: Identify the place value of digits

1.

Millions Period			Thousands Period			Ones Period		
hundreds	tens	ones	hundreds	tens	ones	hundreds	tens	ones

(9 Points)

Write 1 in the hundreds place.

Write 8 in the tens place.

Write 4 in the ones place.

Write 3 in the thousands place.

Write 7 in the millions place.

Write 5 in the ten thousands place.

Write 2 in the hundred thousands place.

Part Two: Read and write numbers

(3 points)

2. Which is the correct expanded form for 45,098?

- (A) 45,000 + 98
- (B) 4,000 + 5,000 + 9 + 8
- (C) 40,000 + 500 + 90 + 8
- (D) 40,000 + 5,000 + 90 + 8

3. 485,830

Word Form:

Part Three: Compare and order numbers

(5 points)

4. Which number sentence is *not* true?

- (A) 243,053 < 242,553
- (B) 194,832 > 193,832
- (C) 553,025 = 553,025
- (D) 295,925 < 295,952

5. 138,032
138,023
139,006
183,467

greatest →

← least

Thousands			Ones		
hundreds	tens	ones	hundreds	tens	ones

Part Four: Estimating and rounding

6. What is 104,229 rounded to the nearest ten thousand? (1 point)
- (A) 90,000 (C) 104,000
(B) 100,000 (D) 110,000

7. Round to the given place-value position. (3 points)

2,221; thousands _____

78,214; ten thousands _____

581,203; hundred thousands _____

Part Five: Problem-Solving

(4 points)

8. A car costs *thirty-six thousand, five hundred forty-seven* dollars. Write the cost in standard form.

9. A farm sold 429,842 apples and 53,744 pears. Did the farm sell more apples or pears?

10. The table shows how much money was made at Laser Flip and Grind's Skateboard Store.

Laser Flip and Grind's Skateboard Store Sales	
Item	Sales
Skateboards	\$132,439
Helmets	\$103,322
Ramps	\$201,385



Write the sales in order from *greatest to least*.

TEACHER USE ONLY

Grade: _____ out of 25

Skills to review:

- Identify place value
- Read and write numbers
- Compare numbers
- Order numbers
- Estimate by rounding