

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



المواصفات الداعمة الامتحان النهائي قراءة وكتابة بريدج 2.2 Level

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الرابع ⇨ لغة انجليزية ⇨ الفصل الثاني ⇨ الملف

تاريخ نشر الملف على موقع المناهج: 08:50:02 2024-02-27

التواصل الاجتماعي بحسب الصف الرابع



روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

[حل مراجعة على شاکلة الامتحان النهائي](#)

1

[مراجعة على شاکلة الامتحان النهائي](#)

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مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



Grade 4

Reading and Writing End of Term Exam

Level 2.2

Term 2

2023 - 2024

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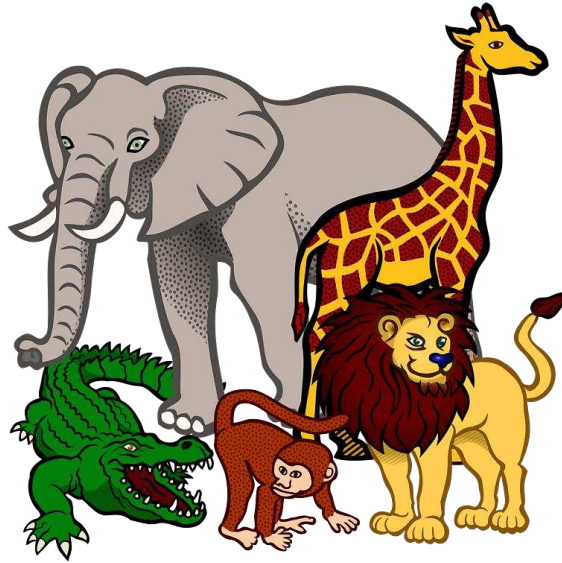
Term 2 preparation:
Vocabulary



Vocabulary

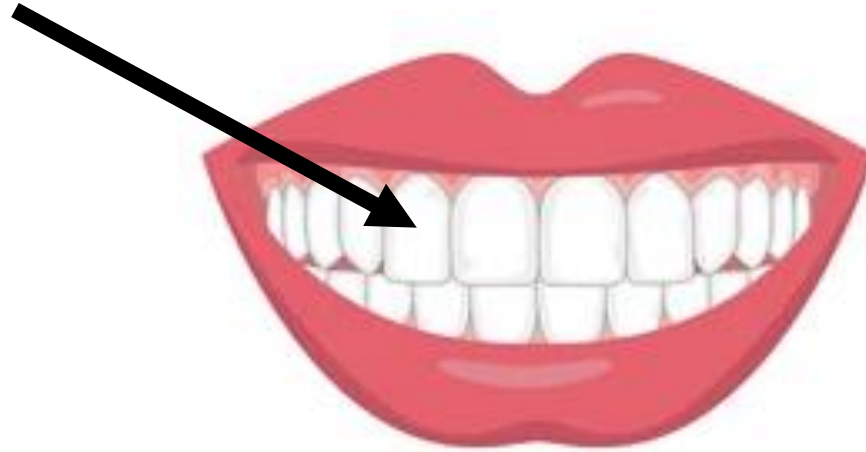
Dinosaurs	Puzzles and codes	Our amazing body
animals	next to	listen
teeth	visit	watch
big	between	sleep
long	message	playing tennis
fast	travel	head

animals



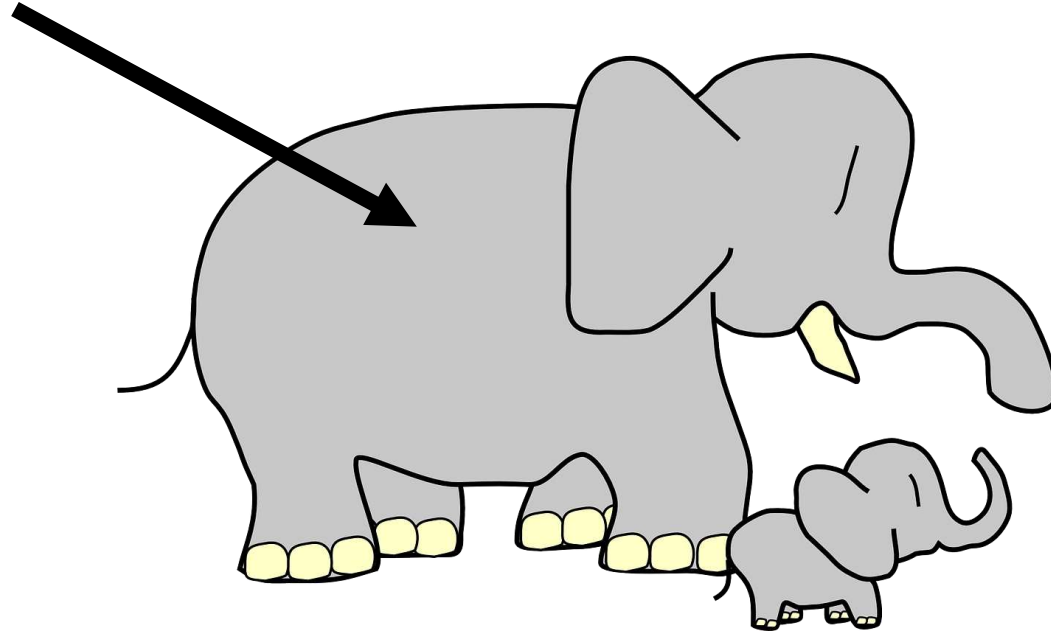
living things like pets and wild animals.

teeth

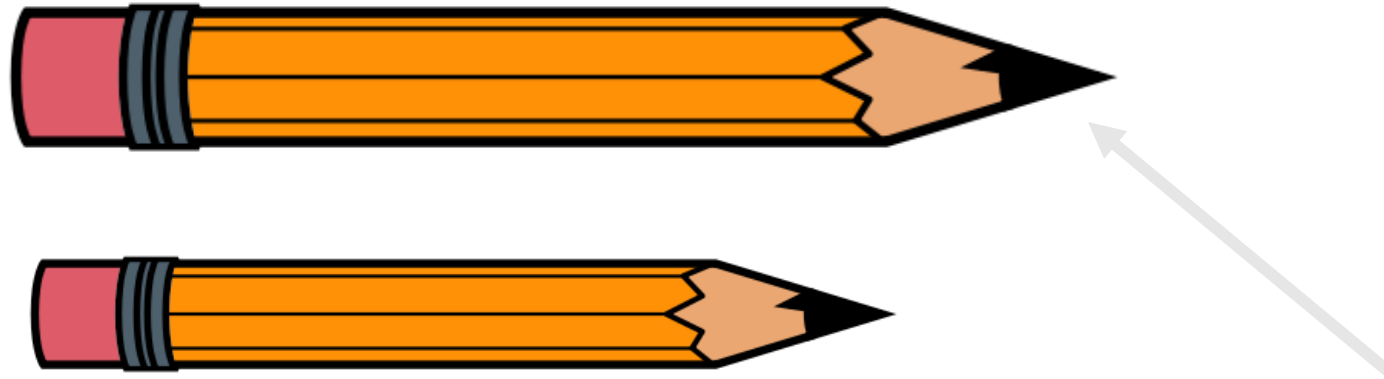


a part of your body that cuts food into small pieces

big



something that is not small



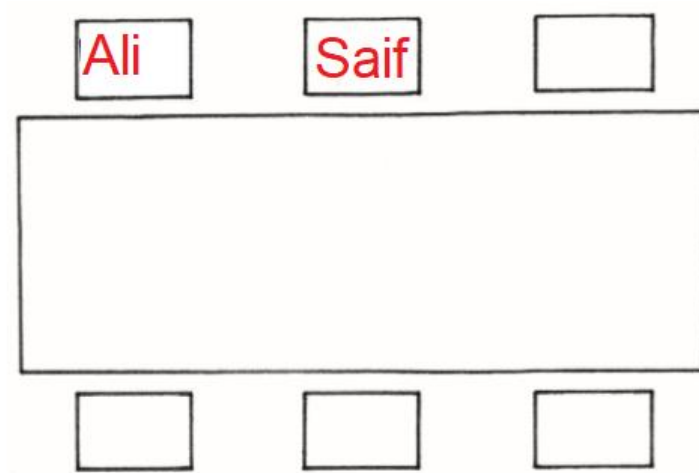
long
something that is not short

fast



able to move quickly

next to



Ali is next to Saif

visit



to go to a place to look at it, or to see a person

between



Ali is between Saif and Saud.

message



a short piece of information that you give to a person

travel



when you go from one place to another

listen



when you hear sounds or someone speaking

Watch



to look at something for a while

sleep



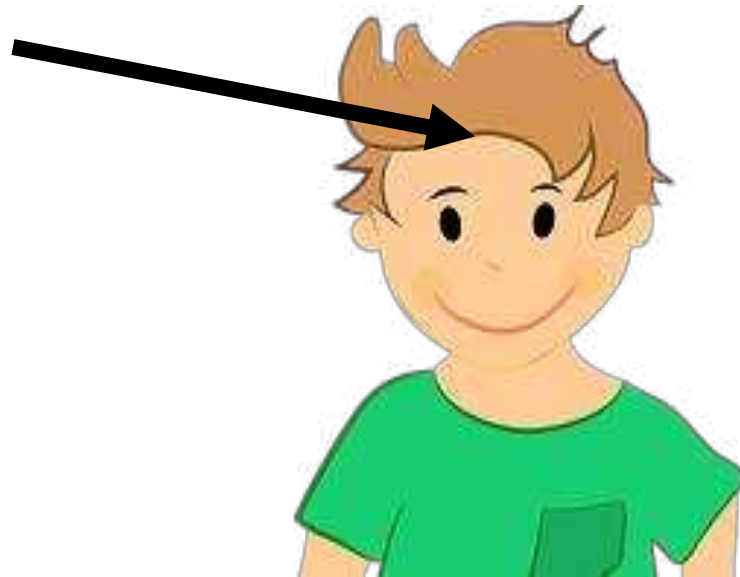
when you rest with your eyes closed

playing tennis



**a sport that involves hitting a ball over a net
with a racket**

head



the part of your body which is on top

Term 2 preparation: Grammar



NELCF Code	Grammatical structure
G.17.1	<u>Questions (yes/no questions)</u>
G.16.2	Pronouns: object pronouns
<u>G.17.2</u>	<u>Questions (wh- questions)</u>
<u>G.14.1</u>	<u>Past Time (past simple (including verb 'to be'))</u>
G.13.2	<u>Present Time (present continuous)</u>

Do you like shopping? Yes, I do.
Do you enjoy watching TV? No, I don't.

Meaning

A yes/no question is a question whose expected answer is one of two choices either **yes** or **no**.

Grammatical structure

[Questions \(yes/no questions\)](#)

Usage

Yes/No questions need either a **yes** or a **no** as the answer. They are used to seek confirmation or denial of a situation, fact, or opinion.

Other examples

Did you travel in the summer? No, I didn't.
Do you have a pet? Yes, I do.

I like this book. → I like it.

My mother is giving the children toys. → My mother is giving them toys.

He saw the girl on the street. → He saw her on the street.

Meaning

Object pronouns are pronouns that receive the action in a sentence. They are **me, you, him, her, us, them,** and **whom**.

Grammatical structure

Pronouns: object pronouns

Usage

Used in place of a proper noun or a noun to describe who or what is acted upon by the subject of the sentence.

Other examples

Can you ask Ahmed? → Can you ask him?

My brother is doing homework. → My brother is doing it.

I know Aisha. → I know her.

I will call my mother and father. → I will call them.

Where is the book? The book is under the chair.

What is your name? My name is Aisha.

Who is your teacher? My teacher is Mr. Jones.

Meaning

To find out when/where/why/who/what/how information about something or someone

Grammatical structure

[Questions \(wh- questions\)](#)

Usage

What – for things
Where – for places
Who – for people
Why – for reasons
When – for time

Other examples

When do you finish your exam?
Who is going to the wedding?
Why didn't you finish your meal?

I asked my friend to go on a trip with me.
They went home after their mountain holiday.
My grandparents were late collecting me.

Meaning

You can state things that happened and finished in the past.

Grammatical
structure

[Past Time \(past simple \(including verb 'to be'\)\)](#)

Usage

We can use the simple past to talk about actions that happened. We can use it when talking about things that were true.

Other examples

He rode his bike to school.
The museum was closed yesterday.
My family watched a movie.

What are you doing?

I am feeding the cat. I feed it at 4pm every day.

Meaning

I am feeding = *doing it now*; I feed = same time every day
The person gives the cat food now and gives the cat food at the same time every day.

Grammatical structure

[Present continuous](#) (to express present time)
[Present continuous](#)
subject + to be + verb (ing) + object
[Present simple](#)
subject + verb + object

Usage

We use present simple to talk about things we do regularly (I play basketball every Sunday). We use the present continuous (verb + ing) to talk about things we are doing now at the time of speaking (I'm playing hockey now).

Other examples

The lion is sleeping now. He sleeps in the afternoon.
They are watching the animals.
He isn't reading, he's playing with the dog.



Term 2 preparation: Functional language

Functional language

NELCF Code	Grammatical structure
FL.3	Expressing likes and dislikes
FL.5	Describing people
FL.9	Describing habits, routines, tasks, and jobs
FL.7	Describing objects

I'm crazy about football. I'm really into collecting old coins. I quite like eating pizza.

I hate cold weather. I don't enjoy getting up early. I really don't like studying English!

Functional language point	Expressing likes and dislikes
Associated grammar	present simple, 'like/hate/love' with the '-ing' forms of verbs

Ali studies very hard. He always gets high grades.

Alia is tall. She has brown hair and green eyes.

Ahmed is from Dubai. He is 12 years old and has two sisters.

Functional
language point

[Describing people](#)

Associated
grammar

Adjectives, gerunds, verb phrases, noun phrases, preposition phrases

I am a student. I get up at 6 o'clock every day. I always eat bread and fruit for breakfast. At 6.30, I catch the bus to school. Then, at 12 o'clock I eat my lunch. After school, I sometimes play tennis or read. I usually get home at 3 o'clock.

Functional
language point

Describing habits, routines, tasks, and jobs

Associated
grammar

Adverbs of sequencing, adverbs of frequency, verb phrases

My friend lives in a big villa with a beautiful swimming pool and garden.

We stayed at an expensive hotel with big, clean rooms and two swimming pools.

Functional
language point

[Describing objects](#)

Associated
grammar

Adjectives, noun phrases



Term 2 Practice Questions

Read the text. Draw a line to the correct picture.

1. My favourite thing about camping is sleeping in a tent.

A.



2. We do jobs around the house. Mum says we must keep the house tidy.

B.



3. I ride my bike to school. How do you get to school?

C.



Match the questions to the answers.

4. Are you going to be here in July?

A. Yes, but most of my friends like science.

5. Do you enjoy your English class?

B. I feel sick.

6. How are you?

C. No. I am going on holiday.

Read the text and circle the correct word(s).

In my class we are **7.** _____ to learn about sports. A few of the girls like football but **8.** _____ of them do not. The boys will **9.** _____ basketball every day. We're all **10.** _____ about hockey. We will all **11.** _____ top marks in this class.

7.

- a. go
- b. goes
- c. going

8.

- a. all
- b. any
- c. most

9.

- a. play
- b. plays
- c. played

10.

- a. excites
- b. excited
- c. exciting

11.

- a. try to get
- b. tries to gets
- c. tried to getting

Match the sentences to the words they are about.

jacket	grandparents
--------	--------------

12. We are the mother and father of your mum and dad. _____

13. I wear this when I am cold. _____

Read the text and answer the question.

Text 1

There are plenty of hobbies that you can try. You must think about what you like to do. A few activities to think about are drawing, camping and sports. If you like drawing, you draw pictures of your family and friends. You can also draw a picture of your favourite photo.

Text 2

Do you want to learn how to build a tent? Do you ever think about sleeping in a sleeping bag? If so, you should try camping. You can learn how to make a campfire. You can even carry a torch. In your backpack, you may want to bring a jacket, a journal and a book to read.

Text 3

If you like sports, you should try football. You can run, kick the ball with your feet and even bounce the ball off of your head. Football can be played with lots of friends. No matter what you do, try to find a hobby that you will enjoy.

14. Paragraph 2 is about_____.

- A. writing
- B. reading
- C. camping

15. You can use this text to learn about _____.

- A. choosing a hobby
- B. taking family photos
- C. getting to sports camp

Read the text and write your answer on the line.

Yesterday, Alia went to see her best friend, Sara. They drew pictures and took photos. Sara was very happy because she got a new bike. The girls wanted to play football but it was too hot outside.

16. Yesterday, the weather was _____.

17. Sara was happy to ride her _____.

A. bike

B. picture

C. football

18. What is the best title for this text?

A. Playing Sports

B. Friends Playing

C. Painting Pictures

Sample Question Answers

1.	B	10.	excited
2.	C	11.	try to get
3.	A	12.	grandparent s
4.	C	13.	jacket
5.	A	14.	C
6.	B	15.	A
7.	going	16.	hot
8.	most	17.	A
9.	play	18.	B

Writing

Look at the picture. Answer the questions using the words from the box.



art , sport , reading, writing

friends, backpack, pencil case

bus, car, metro

10. How do you get to school?

11. What are your favourite activities?

Thank you