

تم تحميل هذا الملف من موقع المناهج الإماراتية



الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

أسئلة اختبار تجريبي مع إجابات نموذجية

1

نموذج اختبار تدريبي قراءة وكتابة

2

حل نموذج أسئلة اختبار تجريبي

3

نموذج أسئلة اختبار تجريبي

4

الدليل الإرشادي (الهيكل الوزاري) للقواعد المقررة في الامتحان النهائي المستوى 2.1 منهج أكسس

5

Subject: English

Student's name: _____

Grade: 4 \ Section: _____

Date: _____ \11\2024.

Training form for the final exam
Term 1 - 2024/2025

Outcome: Read and identify familiar words and set phrases in short, simple texts on familiar topics.

Part 1 : (Reading skill): Read the following texts and answer the questions:

Asma's head hurt at school yesterday. She didn't want to see the nurse or ask a teacher for help. She wanted to go home and see her mother.

1. Asma was at school yesterday.

A. true

B. false

2. Asma was not well because her _____ hurt.

Rashid's family went on a camping trip. They slept in tents under a Ghaf tree, the tallest tree in the desert. Rashid couldn't climb the tree. It was cold at night, so they made a campfire.

1. The tents were under a _____.

2. Where did Rashid's family go on a trip? _____

3. Why couldn't Rashid climb the tree? _____

4. How was the weather at night during their camping trip? _____

Outcome: Read and identify familiar words and set phrases in short, simple texts on familiar topics.

Part 1 : (Reading skill): Read the following texts and answer the questions:

My name is Sara. I'm 11 years old. I'm from the UAE. I have twin sisters and one brother. My father is a teacher. My mom is a doctor. My brother Sami is in grade 10.

2. Her father works in the school. He is a

- A. teacher
- B. doctor

We like sports. My favorite sport is football. I play football every day in the park with my friends. My father likes to go diving. My sisters like swimming. My mum likes horse riding.

3. Her mum's favorite sport is

- A. horse riding
- B. B. football

• **Read and answer the questions:**

We all know that we need energy for sport and to do well at school. You need to have a healthy diet to get enough energy. Fruit and vegetables are the most important part of a healthy diet. They are low calories and full of vitamins. You have to eat the right food, get enough sleep and drink plenty of water to be fit, clever and healthy. Make sure that your food contains dairy products like milk, cheese and yogurt because they have calcium which is good for your bones and teeth. If you eat lots of whole grains you will have a healthy heart. Avoid junk food and sweet or salty snacks, too much sugar and salt is bad for your body.

Write True (T) or False (F) :

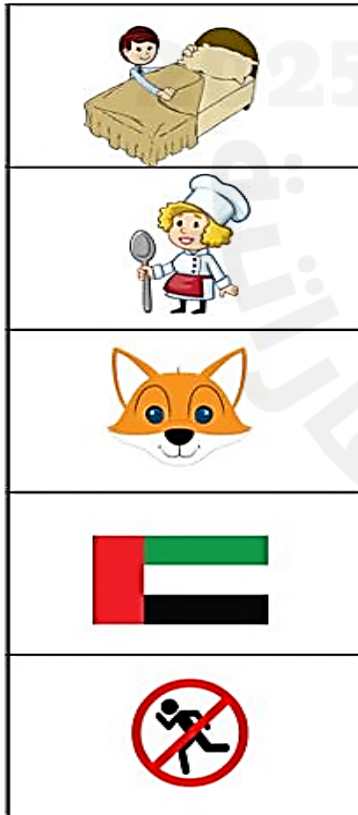
1. Fruit and vegetables are full of calories. (_____)
2. Dairy products have vitamin C. (_____)
3. Drinking lots of water is good for you. (_____)

Read the text and answer the questions :

4. Opposite of “Bad” is _____ .
5. Synonym of “Clever” is : _____
6. Name two things that have calcium: _____

Outcome: Read and understand the overall meaning of very short, simple texts with the help of pictures.

Part 2 : (Reading skill): Read and match each title with the correct text :



When I grow up, I want to be a chef.

We have learnt many rules today, one of them don't run in the classroom.

Hello my name is Ali, I live in the UAE.

I do many chores at home, I make my bed every morning and wash the dishes

There are a lot of animals live in the desert. Such as camels, foxes and snakes.



In Eid Al Fiter, I eat a lot of food.
My favorite food is harees.



Omar Abdulrhman plays football
for the UAE.



In Indonesia, parents give money
to their children



Saif shouts when he is angry.



Ghaf tree lives in the desert. They
are tall. The roots are long.

Outcome: Read and understand the overall meaning of very short, simple texts with the help of pictures.

Part 2 : (Reading skill): Read and match each title with the correct text :

1- Rashid's family decided to camp in the desert beneath a large Ghaf tree, known for being the tallest tree in the desert. Its wide branches offered shade during the day, protecting them from the sun's intense heat. At night, the Ghaf tree stood like a silent guardian over their tents, casting shadows in the moonlight.

Title : (_____)

a- Memories of the Camping Trip



2- Leila had always loved flowers but had never thought of growing them herself until she decided to start her own small garden. She cleared a little patch in her backyard, planted some seeds, and watered them every day. It was hard work, but Leila felt excited to see what would grow.

Title : (_____)

b- A Night Under the Ghaf Tree.



3- Reem couldn't stop thinking about the camping trip once they returned home. From sleeping in tents to the night by the campfire, each moment was unforgettable. She especially remembered the mysterious, towering oryx and the excitement of trying to chase it.

Title : (_____)

c-Leila's First Garden



Part 2 : (Reading skill): Read and match each title with the correct text :

1-Zara loved watching baking shows, fascinated by the way simple ingredients could turn into beautiful cakes and pastries. One weekend, she decided to try baking herself. With a recipe in hand and a kitchen filled with flour, sugar, and eggs, Zara set out to make her first batch of cookies.

Title : (_____)

a-First Fishing Trip

2-Omar had always loved music, especially when he heard his favorite songs on the radio. One day, he decided he wanted to make music himself. After saving up for a few months, he bought his first guitar. The instrument felt heavy in his hands, and he couldn't wait to learn how to play.

Title : (_____)

b- Zara's Baking Adventure

3-Ali had always heard his grandfather's stories about fishing, but he'd never been himself. One early morning, his grandfather invited him to go on a fishing trip. Ali eagerly agreed, excited but a little nervous about trying something new.

Title : (_____)

c-Omar's New Hobby



Read and identify familiar words and set phrases in short, simple texts on familiar topics.

Part 2 : (Reading Maze): Read the following texts and choose the correct answer:

Lila and her friends 1.(**was –were – is**) excited to visit the famous Corn Maze during the fall festival. As they entered the maze, the tall stalks of corn surrounded them, blocking their view of the sky. 2.(**He–They- You**) had a map of the maze, but it 3.(**were -are -was**) tricky to read. At the first line, they could choose to go left toward a group of cheerful children or right where they heard the sound of a bubbling fountain.

Now, I'm on holiday in Phuket with my friends for three 1. (**week – weeks**) and the weather is very sunny every day. We are 2.(**stayed – staying – stay**) at a hotel with a swimming pool. I love swimming in the sea too. There were some amazing fish and I took photos of them. Phuket is a beautiful place and the people here are so 3.(**friend – friendly**).Tonight, we are going to (**see – saw – seen**) a show. I don't want to come home, but I 4.(**have – has**) to work in January. See you then!

Ricky 1.(**likes – like – liking**) to travel and visit many places. He visited England and he 2.(**saw – see – seen**) many crowded places. England is more crowded than Dubai. He 3.(**visiting – visited- visit**) China and he liked the Chinese food. China population is 4.(**big – bigger – biggest**) than UAE's population. Then he 5.(**traveling – travel – travelled**) to Africa, he saw many places that study animals actions. He liked Africa because he can 6.(**learn – learning - learned**) about animals' species and habitat. UAE doesn't have a jungle but it has some famous 7.(**animals – animal**) like the camel.

1.(**Where – What – Which**) do you eat for breakfast? A good breakfast is an important part of staying healthy and active. Your body requires the energy you get from food. It

2.(**uses – use – used**) that energy to help you grow, move, and think. When you eat a

3.(**junk – unhealthy - healthy**) breakfast, your brain works better. You can 4.(**focus – focusing – focused**) in class, learn more, and do better in school.

After weeks of 1.(**reading – practice – jumping**), Omar finally learned his first full song: "Happy Birthday." It was a simple tune, but he 2.(**said - felt – ate**) very happy of playing it. His family clapped and sang along as he played, and he felt proud of himself. This small success motivated him to keep practicing.

Outcome: Write sentences using correct punctuation.\ Apply spelling rules and conventions when writing.

Part 3: (Writing skill) : Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you:



**burger, picnic, family,
last, month, week,
yesterday, ate, drank,
played.**

1- **When** did you have a picnic?

_____.

2- **What** did you do at the picnic?

_____.

3- **What** did you eat?

_____.

4- **Who** did you go with?

_____.

Outcome: Write sentences using correct punctuation. \ Apply spelling rules and conventions when writing.

Part 3: (Writing skill) : Look at the picture. Answer the questions by writing complete sentences:



1. When do you go to school?

_____.

2. What do you do at school?

_____.

3. What is your favorite subject in school, and why do you enjoy

_____.

Outcome: Write sentences using correct punctuation. \ Apply spelling rules and conventions when writing.

Part 3: (Writing skill) : Look at the picture. Answer the questions by writing complete sentences:



1. When do you usually exercise?

_____.

2. What is your favorite sport? and why?

_____.

3. How do you play it?

_____.

4. Where do you practice it?

_____.

Some explanations of grammar rules:

PRESENT SIMPLE VS CONTINUOUS – MEANING

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PRESENT SIMPLE

HABITS. REGULAR OR REPEATED ACTIONS

- ➔ I **wash** my hair every day.
- ➔ He usually **gets up** very early.

FACTS, PERMANENT SITUATIONS OR STATES

- ➔ I **have** one brother. He **lives** in Paris.
- ➔ Water **boils** at 100 degrees.

WITH *STATIVE VERBS

- ➔ Give me the money. I **need** it now.
- ➔ What happened? You **look** sad.

SIGNAL WORDS

always, never, often, sometimes, every day, once a month, twice a week, etc.

PRESENT CONTINUOUS

ACTIONS IN PROGRESS NOW

- ➔ I can't talk. I'm **brushing** my teeth.
- ➔ He can't talk now. He's **having** a shower.

ACTIONS IN PROGRESS AROUND NOW

- ➔ I'm **reading** a new book. I love it!
- ➔ He **is training** hard these days.

SIGNAL WORDS

now, at the moment, these days, this week, this month, etc.

I DO IT REGULARLY

- ➔ I **drink** tea.
- ➔ I **do** yoga.

I'M DOING IT NOW

- ➔ I'm **drinking** tea.
- ➔ I'm **doing** yoga.

*Verbs of the senses: hear, see, smell, look, seem, sound. Opinion: believe, consider, like, love, hate, prefer, think, etc. Possession: have, own, belong, etc. Also: be, need, mean, remember, want, etc.

Wh-questions

Who?

Who is that boy?

My brother Tom



When?

When is the party?

On Friday at 2 o'clock



What?

What is on the table?

There is a pencil.



Why?

Why are you late?

Because I missed my bus.



Where?

Where is your book?

It is in the bag.



Which?

Which is your apple?

The green one.



What Are Yes/No Questions?

Yes/no questions are a type of question that can be answered with a simple "yes" or "no." They typically begin with an auxiliary verb (helping verb) or a verb "to be." In English, yes/no questions often follow this structure:

1. For verbs (like "do" or "does"):

Do/Does + subject + base form of the verb + (rest of the sentence)?

- Example: **Do you like ice cream?** (Here, "do" is the auxiliary verb, "you" is the subject, and "like" is the base form of the verb.)

2. For the verb "to be":

Is/Are + subject + (rest of the sentence)?

- Example: **Is math your favorite subject?** (Here, "is" is the verb "to be," "math" is the subject.)

Examples:

1. **Do you enjoy reading books?**
2. **Does your teacher give homework every day?**
3. **Is this your pencil?**