

تم تحميل هذا الملف من موقع المناهج الإماراتية



الدليل الإرشادي للاختبار النهائي وفق الهيكل الوزاري Access أكسس

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إعداد: مريم الزعابي

التواصل الاجتماعي بحسب الصف الرابع



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الاختبار النهائي لمادة اللغة الإنجليزية
الفصل الدراسي الثالث
2023-2024

الدليل الإرشادي لاختبار مادة اللغة الإنجليزية

منهج 4 ACCESS BOOK

الفصل الدراسي الثالث
2023-2024



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الهيكل الوزاري لمادة اللغة الإنجليزية اختبار نهاية الفصل الدراسي الثالث

المفردات المهمة

الرجاء التركيز على الكلمات التالية :

| Day and Night | |
|---------------|--------|
| clock | jacket |
| get up | walk |
| breakfast | swim |
| homework | day |
| hot | night |
| cold | tree |
| warm | grass |
| dress | house |



القواعد اللغوية المهمة

| ECFE Grammar | Functional Language |
|-----------------------------|------------------------------------|
| G.13.1 Present Time | FL.3 Expressing likes and dislikes |
| G.12.1 Prepositions (place) | FL.6 Describing places |
| G.1.1 Adjectives (position) | FL.7 Describing things |
| G.2.1 Adverbs (manner) | FL.8 Expressing preference |
| G.12.2 Prepositions (time) | FL.10 Telling the time |



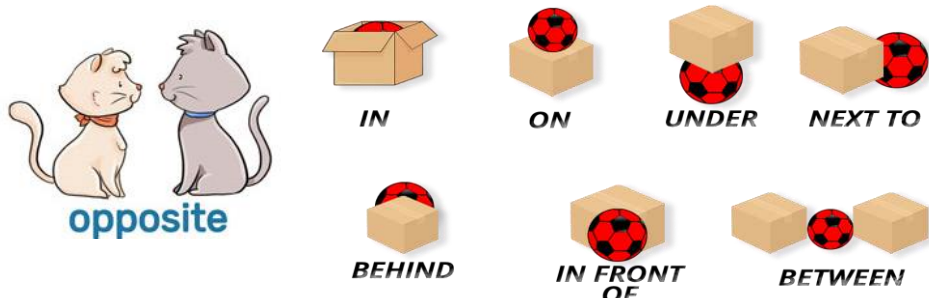
الهيكل الوزاري لمادة اللغة الإنجليزية اختبار نهاية الفصل الدراسي الثالث القواعد اللغوية المهمة

| | |
|--|--|
| <p>I like flowers and bugs. I don't like flower or bugs.</p> | |
| Grammatical structure | Present time |
| Usage | It used to express likes and dislikes |
| Other examples | She <u>likes</u> flowers, but she <u>doesn't like</u> bug.. He <u>likes</u> football. |

| | |
|---|--|
| <p>The bug is on the flower. Mars is next to Earth. I sit opposite Sara.</p> | |
| Grammatical structure | Preposition (place) |
| Usage | Words to describe where objects are. |
| Other examples | The boy is <u>behind</u> me. The spots are <u>on</u> the bug. |



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الهيكل الوزاري لمادة اللغة الإنجليزية اختبار نهاية الفصل الدراسي الثالث القواعد اللغوية المهمة

| | |
|---|--|
| <p>They are running <u>quickly</u>. She eats <u>slowly</u>. The students study <u>quietly</u>.</p> | |
| Grammatical structure | Adverbs (manner) |
| Usage | They are used to describe how an action is done. |
| Other examples | My mother cooks <u>loudly</u> in the kitchen. The elephant walks <u>slowly</u> to the tree. |

| | |
|---|--|
| <p>I <u>get up at</u> 7 o'clock I <u>go to sleep at</u> night.</p> | |
| Grammatical structure | Prepositions (time) |
| Usage | It is used to describe dates and time. |
| Other examples | On Friday I <u>get up at</u> 6:00. I <u>get up</u> late on the weekends. Jane went home <u>at</u> lunchtime. |



ON

| DAYS |
|-------------------------|
| <u>on</u> Tuesday |
| <u>on</u> Saturday |
| <u>on</u> my birthday |
| <u>on</u> Christmas day |
| <u>on</u> Halloween |

AT

| TIMES OF DAY |
|---------------------|
| <u>at</u> 4 o'clock |
| <u>at</u> 10:30 |
| <u>at</u> noon |
| <u>at</u> midnight |



الهيكل الوزاري لمادة اللغة الإنجليزية اختبار نهاية الفصل الدراسي الثالث القواعد اللغوية المهمة

| | |
|---|---|
| It has a long tail. The hedgehog has big ears. | |
| Grammatical structure | Adjectives: Position |
| Usage | Words that are used to describe nouns. They usually come before the noun in a sentence. |
| Other examples | The small girl has a red coat. That is a blue ball. |

What is an Adjective?

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Adjective is one of the parts of speech that describes some extra information about the noun or a pronoun in a sentence



| Size | Texture | Shape | Feelings | Time |
|----------|------------|----------|----------|-----------|
| ✓ Big | ✓ Smooth | ✓ Circle | ✓ Angry | ✓ Ancient |
| ✓ Small | ✓ Soft | ✓ Square | ✓ Happy | ✓ Early |
| ✓ Large | ✓ Hard | ✓ Flat | ✓ Funny | ✓ Fast |
| ✓ Huge | ✓ Woven | ✓ Sphere | ✓ Kind | ✓ Late |
| ✓ Little | ✓ Rough | ✓ Round | ✓ Silly | ✓ Quick |
| ✓ Short | ✓ Slippery | ✓ Cone | ✓ Sweet | ✓ Rapid |
| ✓ Tall | ✓ Fuzzy | ✓ Oval | ✓ Gentle | ✓ Slow |
| ✓ Tiny | ✓ Crunchy | ✓ Wide | ✓ Sad | ✓ Swift |



الهيكل الوزاري اختبار نهاية الفصل الدراسي الثالث

سيكون الاختبار في مهارتي القراءة والكتابة
ومقسم 4 أقسام كالتالي :



القراءة : منقسم إلى ثلاث أقسام Part 1 + Part 2+ Part3:

Part 1 A

عبارة عن 6 جمل و 6 صور وعلى الطالب اختيار الصورة المناسبة لكل جملة

| Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2 Grades 3, 4 and 5 | | | Domain: Reading | |
|---|--|--|---------------------------------|--------------|
| Question Type | Assessment Focus | Number of Questions / Marks | Construct Limits | Coverage |
| Read High Frequency Words correctly. | 6 x ENG.01.2.2.XX.002 Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures. | 6 questions and an example. 2 marks each. | 6 lexis items 6 pictures | Up to week 6 |

Part 1 B

عبارة عن فقرة وعلى الطالب اختيار الإجابات الصحيحة المتممة للفقرة من بين الاقواس و عدد الأسئلة 6

| | | | | |
|---|---|---|------------------------------------|--------------|
| Grammar MAZE Read the text and choose the correct word(s) to complete the sentences. | 6 x ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics. | 6 grammar questions and an example. 2 marks each | 1 MAZE 3 answer choices per gap | Up to week 6 |
|---|---|---|------------------------------------|--------------|



الهيكل الوزاري اختبار نهاية الفصل الدراسي الثالث

القراءة :

Part 2 A

عبارة عن فقرات بسيطة وعلى الطالب اختيار العنوان المناسب للفقرة
وعدد الفقرات أربع بينما عدد العناوين 6 حيث يوجد عناوين ليسا من ضمن الاجابات

| | | | | |
|---|--|--|---|--------------|
| Match very short, simple texts with very simple titles. | 4 x ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures. | 4 questions and an example 3 marks each | 4 texts, 6 titles (including 2 distractors) | Up to week 6 |
|---|--|--|---|--------------|

Part 2 B

عبارة عن اكمال الجمل بالكلمات الصحيحة الموجود في بنك الكلمات الموجود في السؤال وعدد الجمل 4 وعدد الكلمات في بنك الكلمات 6 حيث يوجد كلمتان ليسا من ضمن الاجابات

| | | | | |
|--|---|--|---|--------------|
| Based on a short text, complete sentences about the text by choosing words from a word bank. | 4 x ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics. | 4 questions and an example 3 marks each | 6 key lexis items in word bank, including 2 distractors | Up to week 6 |
|--|---|--|---|--------------|



الهيكل الوزاري اختبار نهاية الفصل الدراسي الثالث

القراءة :

Part 2 A

عبارة عن فقرات بسيطة وعلى الطالب اختيار العنوان المناسب للفقرة
وعدد الفقرات أربع بينما عدد العناوين 6 حيث يوجد عناوين ليسا من ضمن الاجابات

| | | | | |
|---|--|--|---|--------------|
| Match very short, simple texts with very simple titles. | 4 x ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures. | 4 questions and an example 3 marks each | 4 texts, 6 titles (including 2 distractors) | Up to week 6 |
|---|--|--|---|--------------|

Part 2 B

عبارة عن اكمال الجمل بالكلمات الصحيحة الموجود في بنك الكلمات الموجود في السؤال وعدد الجمل 4 وعدد الكلمات في بنك الكلمات 6 حيث يوجد كلمتان ليسا من ضمن الاجابات

| | | | | |
|--|---|--|---|--------------|
| Based on a short text, complete sentences about the text by choosing words from a word bank. | 4 x ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics. | 4 questions and an example 3 marks each | 6 key lexis items in word bank, including 2 distractors | Up to week 6 |
|--|---|--|---|--------------|

الهيكل الوزاري اختبار نهاية الفصل الدراسي الثالث



القراءة

Part 3 C

يتكون هذا القسم من 4 أسئلة يتم الإجابة عليها بالاستعانة بالفقرتين.
يقوم الطالب بقراءة الفقرات ثم الإجابة

| | | | | | | |
|----------|------------------|--|---|--|--|--------------|
| 3 10% | C above level | Two paragraph-level texts, presented together | <p>LL2.R.M.3 Evaluate whether a simple text is effective for a specific purpose.</p> <p>LL2.R.C.1 Make simple connections in simple texts.</p> <p>LL2.R.C.2 Compare and contrast information within or across simple texts.</p> <p>LL2.R.C.3 Make connections between simple texts and the real world.</p> <p>LL2.R.P.2 Consider how information from simple texts can be used after reading or listening.</p> | 4 questions and an example 3 marks each | 2 informative texts 4-6 sentences per paragraph | Up to week 6 |
|----------|------------------|--|---|--|--|--------------|

الهيكل الوزاري اختبار نهاية الفصل الدراسي الثالث



الكتابة Writing

يتكون هذا القسم من 5 أسئلة يتم الإجابة عليها بالاستعانة بالصورة والكلمات المساعدة.

| English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2 Grades 3, 4 and 5 | | | | Domain: Writing | |
|---|------------------------------------|--|---|--|--------------|
| Section | Question Type | Assessment Focus | Number of Questions / Marks | Construct Limits | Coverage |
| Writing | short-answer questions at level | ENG.02.4.3.XX.002 Write short, simple texts on familiar topics. | G3/4 5 Short answer questions | One Image and questions to be based around a topic from the curriculum. Word box vocabulary to be taken from weeks 1-6 on the IP. Word box contains 12-15 words. These can be nouns, verbs, adjectives and be in present or past tense. The questions elicit personal experiences and ideas from the students. | Up to week 6 |
| | | ENG.02.4.2.XX.005 Write sentences using correct punctuation. | G5 4 short answer and 1 longer (3/4 sentences) answer questions 20 marks | | |
| | | ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing. | Marked as one using the writing rubric | | |



الاختبار النهائي لمادة اللغة الإنجليزية
الفصل الدراسي الثالث
2023-2024

تدريبات على أسئلة الاختبار النهائي



Part 1 A

Read the text and choose the correct picture.

1. Jupiter is the biggest planet. It is also a cloudy planet.



2. I get up at six o'clock everyday.



3. A girl is under the tree.

4- It's is yellow flower with stripes.

5- A bug has many black spots.



6- I wear sandals and T-shirt when it's hot.

1. Omar is next to Khalid.



2. A camel has four legs and big hump.



3. I eat lunch a two o'clock.

4- It's is red flower with spots.

5- A bat has big wings.



6- I wear jacket and boot when it's cold.

Part 1 B

Read the **text** and **choose** the **correct word(s)** to **complete** the sentences.

About Me

My name is Ali. I get up 1. **on/at** six o'clock every day. I eat 2. **dinner / lunch / breakfast** and I go to 3. **school / park / mall** at 7:00. After school, I 4. **go / goes / going** home and do my homework. My favorite 5. **game / animal** is the camel. It comes out at 6. **day / night**. It has a 7. **small/big** body. It has long 8. **legs / spikes** .

The Desert Hedgehog

The desert hedgehog lives 1. **in/ on/ under** the desert. This hedgehog has a 2. **small/ big** head and big ears. It has long 3. **spikes/ legs** on its body. It lives 4. **under/ on** ground where it sleeps during the 5. **day/ night**. It comes out 6. **at/ in** night to eat.

Part 2 A

Choose the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

| | | |
|--------|-----------|-----------|
| Arctic | Nocturnal | Night |
| Earth | weather | Mangroves |

Example. My sister wears jacket when it's cold.

weather

1. It's cold place. There are a lot of ice.

2. It's a warm place. There are a lot of trees in the water.

3. It is small and rocky. It is the only planet with life.

4. Animals that come out a night.

| | | |
|----------|--------|---------|
| bat | Desert | Jacket |
| T- shirt | Mars | Mercury |

Example. It is red planet. It is rocky and dry.

Mars

1. It is a dry place. There are a lot of sand.

2. We wear it when it is cold.

3. It is nocturnal animal. It can fly.

4. It is the smallest planet. It is grey and rocky .

Part 2 B **Choose** the correct word for each sentence.
Use **one** word for each sentence. There is **one** example.

| | | |
|-----|-------|-----------|
| hot | earth | family |
| bug | stars | breakfast |

I am Aisha. I like to eat breakfast early at 5:30 in the morning. I live in Kalba. It 's city. When it is, I wear T-shirt. I like insects. I have a red with black spots. I like to read about solar system and at night I like to see moon and is the only planet with life

| | | |
|---------|--------|------|
| warm | jacket | cold |
| sandals | house | swim |

Alia lives in Fujairah with her family in a big house. She goes to the park when the weather is **1**.....In the winter, When it is **2**, Alia wears a gloves and her new **3**..... In the summer , when it's hot she likes to wear **4**..... on the beach.

Part 3 C

Read the texts and choose the correct answers.



Meera's sister, Mouza, likes green. She has a green kite. When it's windy, she goes outside to fly it. She doesn't like grey, so she cuts out green pictures and sticks them in her book.

- Choose the correct answer, a, b, or c:

1. What color is Moza's kite?

- A. brown
- B. green
- C. grey

2. When does she fly the kite?

- A. windy
- B. rainy
- C. cloudy

3. Where does she stick the pictures?

- A. notebook
- B. classroom
- C. book

4. What color Mouza doesn't like? _____



Part 3 C

Read the texts and choose the correct answers.



My name is Ali. I am in grade 4. My favorite sport is football. My sister likes to play tennis. We go to the sports club on Fridays. On Saturday, I study and do my homework. Then I play football with my friends at the park.

- Choose the correct answer, a, b, or c:

1. What does Ali like?

- A. tennis
- B. football
- C. swimming

2. When does he go to the club?

- A. Sundays
- B. Fridays
- C. Mondays

3. Who likes tennis?

- A. sister
- B. mother
- C. brother

4. Who plays football with Ali? _____



Part 3 C

Read the texts and choose the correct answers.

Ahmed doesn't like pizza, but his favorite taste is ice cream. His favorite smell is flower. His brother, Ali, doesn't like music. Ali likes the sound of the rain, like his father.



• Choose the correct answer, a, b, or c:

1. What does Ahmed like to eat?

- A. pizza
- B. burger
- C. Ice cream

2. Who doesn't like music?

- A. Ali
- B. Ahmed
- C. father

3. What's Ahmed's favorite smell?

- A. Ice cream
- B. oud
- C. flower

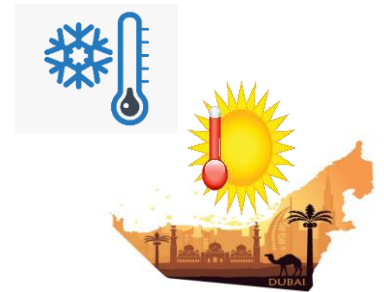
4. Who is Ahmed's brother? _____



Writing : Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Read and the questions and **answer** by using the word bank.

| | | | | |
|-------|------|---------|-----|---------|
| house | UAE | jacket | dry | cold |
| shoes | live | t-shirt | hot | sandals |



1. Where do you live?

2. How is the weather in your country?

3. What do you wear when it is hot?

4. What do you wear when it is cold?

Writing : Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Read and the questions and answer by using the word bank.

| | | | | |
|--------|---------|-------|----------|-----|
| get up | o'clock | night | play | go |
| seven | start | watch | homework | six |



1. When do you get up?

2. What time your school starts?

3. What do you do after school?

4. What time do you go to bed?
