

تم تحميل هذا الملف من موقع المناهج الإماراتية



شرح الهيكل الوزاري متبوعاً بتدريبات وإجابات

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 10:54:11 2025-02-16

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alatiq Kamal

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

عرض بوربوينت حول حل الدرس الخامس Dinosaurs Describing وصف الديناصورات من الوحدة السادسة

1

عرض بوربوينت الدرس الأول flowers and Bugs الحشرات والأزهار من الوحدة السابعة

2

عرض بوربوينت حل الدرس الأول me About من الوحدة السابعة منهج أكسس

3

عرض بوربوينت حل الدرس الثاني bodies our Inside منهج أكسس

4

عرض بوربوينت حول حل الدرس التاسع Containers منهج بريدج

5


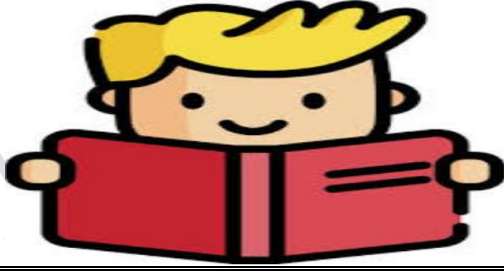

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School and the Classroom المدرسة والغرفة الصفية	Animals الحيوانات	People الناس
library	hair	nose
read	fast	kind
play	farm	little
study	leg	old
children	horse	eyes



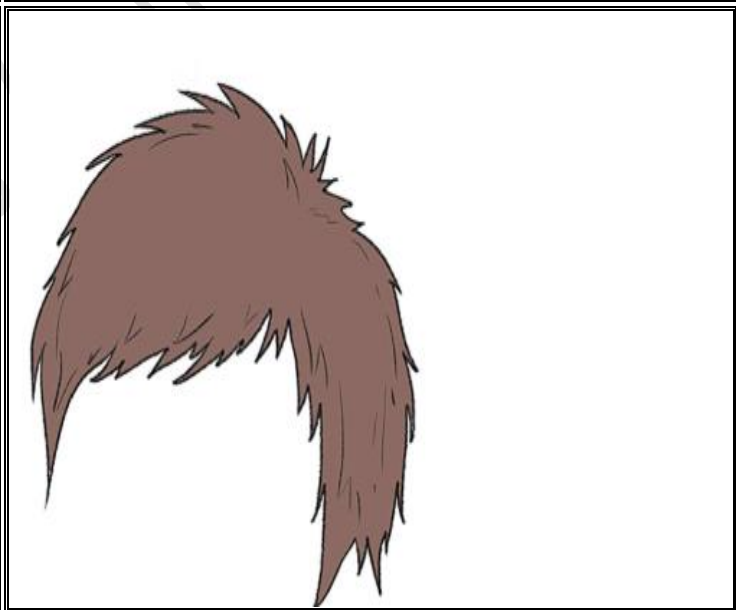
Word	Arabic	Image	Category
library	مكتبة		School and Classroom
read	يقرأ		
play	يلعب		

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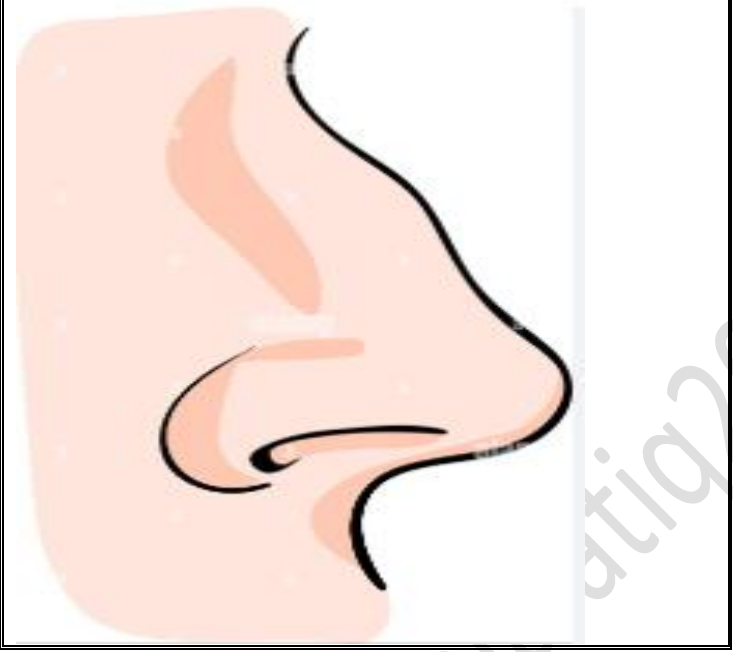

study	(يدرس)		
children	أطفال		
hair	شعر		People

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nose	أنف		People
fast	سريع		

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kind	لطيف		
little	صغير		Animals

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old	كبير		
eyes	عيون		
farm	مزرعة		

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leg	ساق		
horse	حصان		

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Choose the best answer for each question.

1. The _____ is a place where you can borrow books.
a) farm b) library c) nose d) leg
2. When you _____, you look at words and understand their meaning.
a) play b) sleep c) read d) fast
3. Children like to _____ in the park.
a) escape b) play c) fly d) fast
4. Students _____ to learn new things.
a) hungry b) study c) eat d) fast
5. _____ are young people.
A) Horses b) Children c) Eyes d) Legs
6. People have _____ on their heads.
a) hair b) noses c) mouth d) legs
7. You smell with your _____.
a) hair b) nose c) eyes d) legs
8. A car can be very _____.
a) kind b) fast c) sad d) happy
9. A _____ person is helpful and caring.
a) fast b) kind c) little d) old
10. A cat can be _____.
a) late b) little c) generous d) kind
11. My grandfather is _____.
a) little b) old c) fast d) cat
12. You see with your _____.
a) hair b) nose c) eyes d) legs
13. Animals live on a _____.
a) library b) farm c) nose d) leg
14. People walk with their _____.
a) hair b) nose c) eyes d) legs
15. A _____ is an animal that people ride.
a) cat b) horse c) nose d) leg



Sentences with Spaces

1. I go to the _____ to borrow books.
2. I like to _____ stories.
3. Children _____ in the playground.
4. I _____ English at school.
5. The _____ are playing.
6. She has long _____.
7. He has a runny _____.
8. The car is very _____.
9. She is a _____ person.
10. The cat is _____.
11. My grandfather is _____.
12. She has blue _____.
13. The animals live on the _____.
14. He broke his _____.
15. The _____ is running.

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Model Answers

1. b) library
2. c) read
3. b) play
4. b) study
5. b) Children
6. a) hair
7. b) nose
8. b) fast
9. b) kind
10. b) little
11. b) old
12. c) eyes
13. b) farm
14. d) legs
15. b) horse

Sentences with Spaces

1. library
2. read
3. play
4. study
5. children
6. hair
7. nose
8. fast
9. kind
10. little
11. old
12. eyes
13. farm
14. leg
15. horse

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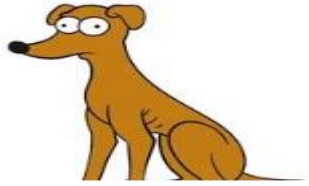


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Part 1: Remember and Understand

Section A: Matching High Frequency Words to Pictures

Draw a line from the word to the corresponding image. Each picture can only be used once. There is one example provided.

Apple		
Dog		
House		
Car		
Tree		
School		



Section B: MAZE Activity

Read the sentence and choose the correct word to complete the gap. Select one word for each sentence.

1. I like to play with my _____
(dog, book, shoe).
2. We go to _____ every day to learn.
(park, school, hospital)
3. She eats _____ every morning.
(bread, cloud, pencil)
4. My father drives a _____ to work.
(car, chair, pencil)
5. I can see a _____ in the garden.
(flower, pizza, spoon)
6. The _____ is in the sky.
(sun, tree, book)



Part 2: Apply and Analyse

Section A: Matching Very Short, Simple Texts with Very Simple Titles

Match the short texts to the appropriate titles. Write the title letter that matches the text in the box. Each title may only be used once. There are two titles that are not needed. One example is provided.

Texts:

1. This is a pet. It has four legs. It can bark.-----
2. This is a place to learn. Children go here every day.-----
3. This is a fruit. It is red and sweet. People eat it for breakfast.-----
4. This is a vehicle. It has four wheels and takes people from place to place.-----

Titles:

- A) A Tree
- B) An Apple
- C) A School
- D) A Chair
- E) A Car
- F) A Dog



Section B: Completing Sentences Using Words from a Word Bank

Instructions: Complete the sentences by choosing words from the word bank.

Text:

"This is my house. It is big and has a garden. I live there with my family. We like to spend time in the garden."

Word Bank: small, dog, big, house, family, garden

1. My _____ is big and has a garden.
2. I live with my _____.
3. We like to spend time in the _____.
4. My house is not _____.



Part 3: Evaluate and Create

Read the two texts below and answer the following questions based on the information presented. Select the correct answer for each question.

Text 1:

"My mother is a teacher. She works at a school. Every day, she teaches many students. She loves her job."

Text 2:

"My father is a doctor. He works at a hospital. He helps sick people feel better. He enjoys his work."

1. What does the mother do for a living?

- a) Doctor
- b) Teacher
- c) Chef

2. Where does the father work?

- a) School
- b) Hospital
- c) Office

3. Which of the following is true about the mother?

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- a) She helps sick people.
 - b) She is a teacher.
 - c) She works at a hospital.
4. What does the father enjoy?
- a) Playing football
 - b) Helping sick people
 - c) Teaching students

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Part 4: Writing

Look at the picture below and answer the following questions using complete sentences. Use the words provided in the word bank to help you.



Word Bank:

family, park, food, playing, sunny, happy

1. Where is the family?

2. What are they doing?

3. What kind of weather is it?

4. How do the people feel?

5. What are they eating?

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Model Answers

Part 1: Remember and Understand

Section A:

1. Apple → [Image of an apple]
2. Dog → [Image of a dog]
3. House → [Image of a house]
4. Car → [Image of a car]
5. Tree → [Image of a tree]
6. School → [Image of a school]

Section B:

1. dog
2. school
3. bread
4. car
5. flower
6. sun

Part 2: Apply and Analyse

Section A:

1. A Dog
2. A School
3. An Apple
4. A Car

Section B:

1. house
2. family
3. garden
4. small

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Part 3: Evaluate and Create

1. b) Teacher
2. b) Hospital
3. b) She is a teacher
4. b) Helping sick people

Part 4: Writing

1. The family is in the park.
2. They are having a picnic.
3. It is sunny.
4. They feel happy.
5. They are eating food.

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Part 1: Yes/No Questions

1. ----- monkeys live in trees?
 - a) Does
 - b) Do
2. ----- water important for life?
 - a) Is
 - b) Are
3. Can elephants fly?
 - a) Yes, they can
 - b) No, they can't
 - c) Sometimes
4. Do spiders ----- eight legs?
 - a) had
 - b) has
 - c) have

Part 2: Wh- Questions

5. ----- is your favorite animal?
 - a) Why
 - b) What
 - c) How
6. ----- is your best friend?
 - a) When
 - b) How many
 - c) Who

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7. What's your favorite number?

- a) seven
- b) ate
- c) written

8. Who -----in the house with you?

- a) live
- b) lives
- c) living

Part 3: Imperatives

9. What do you do if you are thirsty?

- a) Climb the tree
- b) Drink water
- c) Eat an apple

10. What do you do when you see a spider?

- a) Run away
- b) Play with it
- c) Eat it

11. What should you do when it's time to go home?

- a) Play more
- b) Pack your bag
- c) Hide

12. What do you do if you want to see animals in the zoo?

- a) Run
- b) Walk to the zoo
- c) Stay home

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Part 4: Describing Objects

13. What is big, has a trunk, and is grey?
- Elephant
 - Cat
 - Spider
14. What has eight legs and spins webs?
- Elephant
 - Spider
 - Dog
15. What grows tall and gives shade?
- Tree
 - Grass
 - Flower
16. What likes to sleep and is furry?
- Cat
 - Elephant
 - Monkey

Part 5: Using Numbers

17. How many legs does a spider have?
- 4
 - 6
 - 8
18. How many days are there in a week?
- 5

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- b) 7
- c) 8

19. How many pets do you have?

- a) one
- b) win
- c) won

20. How ----- trees are in the park?

- a) much
- b) many
- c) long



Model Answers

Part 1: Yes/No Questions

1. b) Do monkeys live in trees?
2. a) Is water important for life?
3. b) No, they can't Can elephants fly?
4. c) have Do spiders have eight legs?

Part 2: Wh- Questions

5. b) What is your favorite animal?
6. c) Who is your best friend?
7. a) seven/ What's your favorite number?
8. b) lives /Who lives in the house with you?

Part 3: Imperatives

9. b) Drink water //What do you do if you are thirsty?
10. a) Run away //What do you do when you see a spider?
11. b) Pack your bag //What should you do when it's time to go home?
12. b) Walk to the zoo //What do you do if you want to see animals in the zoo?

Part 4: Describing Objects

13. a) Elephant What is big, has a trunk, and is grey?
14. b) Spider What has eight legs and spins webs?
15. a) Tree What grows tall and gives shade?
16. a) Cat What likes to sleep and is furry?

Part 5: Using Numbers

17. c) 8 How many legs does a spider have?
18. b) 7 How many days are there in a week?
19. (The question is poorly phrased. It should be "How many pets do you have?" and the answers should be numbers, not words. A possible answer *could* be "one" but that's not ideal for the question structure.)
20. b) many How many trees are in the park?

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شرح قواعد بشكل عام <https://t.me/kamalalatiq2024>

<https://youtu.be/kzR1yDbY3IU?si=moxN-VJvXSU-hr2i>
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Irregular Verbs

Base Form	Past Simple	Past Participle	Arabic Translation
arise	arose	arisen	نشأ
awake	awoke	awoken	استيقظ
be	was/were	been	كان/كنت
bear	bore	borne	تحمل
beat	beat	beaten	ضرب
become	became	become	أصبح
begin	began	begun	بدأ
bend	bent	bent	انحنى
bet	bet	bet	راهن
bid	bid	bid	عرض
bind	bound	bound	ربط
bite	bit	bitten	عض
bleed	bled	bled	نزف
blow	blew	blown	نفخ
break	broke	broken	كسر
bring	brought	brought	جلب
build	built	built	بنى
burn	burned/burnt	burned/burnt	احترق
buy	bought	bought	اشترى
catch	caught	caught	أمسك
choose	chose	chosen	اختار
come	came	come	جاء

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Base Form	Past Simple	Past Participle	Arabic Translation
cost	cost	cost	كاف
creep	crept	crept	تسلل
cut	cut	cut	قطع
deal	dealt	dealt	تعامل
dig	dug	dug	حفر
do	did	done	فعل
draw	drew	drawn	رسم
drink	drank	drunk	شرب
drive	drove	driven	قاد
eat	ate	eaten	أكل
fall	fell	fallen	سقط
feed	fed	fed	أطعم
feel	felt	felt	شعر
fight	fought	fought	قتال
find	found	found	وجد
fit	fit	fit	تناسب
flee	fled	fled	هرب
fling	flung	flung	رمى
fly	flew	flown	طار
forbid	forbade	forbidden	حظر
forget	forgot	forgotten	نسي
forgive	forgave	forgiven	غفر
freeze	froze	frozen	جمد
get	got	gotten/got	حصل

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Base Form	Past Simple	Past Participle	Arabic Translation
give	gave	given	أعطى
go	went	gone	ذهب
grow	grew	grown	نما
hang	hung	hung	علق
have	had	had	كان/لديه
hear	heard	heard	سمع
hide	hid	hidden	اخفى
hit	hit	hit	ضرب
hold	held	held	امسك
hurt	hurt	hurt	جرح
keep	kept	kept	احتفظ
kneel	knelt/kneeled	knelt/kneeled	ركع
knit	knitted/knit	knitted/knit	حاك
know	knew	known	عرف
lay	laid	laid	وضع
lead	led	led	قاد
lean	leaned/leant	leaned/leant	مال/انحنى
leap	leapt/leaped	leapt/leaped	قفز
learn	learned/learnt	learned/learnt	تعلم
leave	left	left	ترك
lend	lent	lent	اقترض
let	let	let	سمح
lie	lay	lain	استلقى
light	lit	lit	أضاء

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Base Form	Past Simple	Past Participle	Arabic Translation
lose	lost	lost	فقد
make	made	made	صنع
mean	meant	meant	يعني
meet	met	met	قابل
melt	melted	melted	ذاب
pay	paid	paid	دفع
put	put	put	وضع
quit	quit	quit	ترك
read	read (pronounced /rɛd/)	read (pronounced /rɛd/)	قرأ
ride	rode	ridden	ركب
ring	rang	rung	رنّ
rise	rose	risen	ارتفع
run	ran	run	ركض
say	said	said	قال
see	saw	seen	رأى
sell	sold	sold	باع
send	sent	sent	أرسل
set	set	set	وضع
sew	sewed	sewn	خيط
shake	shook	shaken	هز
shine	shone	shone	لمع
shoot	shot	shot	رمى
show	showed	shown	عرض

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Base Form	Past Simple	Past Participle	Arabic Translation
shrink	shrank	shrunk	تقلص
shut	shut	shut	أغلق
sing	sang	sung	غنى
sink	sank	sunk	غرق
sit	sat	sat	جلس
sleep	slept	slept	نام
slide	slid	slid	انزلق
slink	slinked	slunk	زحف
smell	smelled/smelt	smelled/smelt	شمّ
speak	spoke	spoken	تحدث
spend	spent	spent	أنفق
spill	spilled/spilt	spilled/spilt	سكب
spin	spun	spun	دار
split	split	split	قسم
spread	spread	spread	نشر
spring	sprang	sprung	قفز
stand	stood	stood	وقف
steal	stole	stolen	سرق
stick	stuck	stuck	علق
sting	stung	stung	لسع
stink	stank	stunk	نتن
strike	struck	struck	ضرب
swear	swore	sworn	حلف
sweep	swept	swept	كنس

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Base Form	Past Simple	Past Participle	Arabic Translation
swim	swam	swum	سبح
take	took	taken	أخذ
teach	taught	taught	علم
tear	tore	torn	مزق
tell	told	told	أخبر
think	thought	thought	فكر
throw	threw	thrown	رمى
understand	understood	understood	فهم
wake	woke	woken	استيقظ
wear	wore	worn	ارتدى
weep	wept	wept	بكى
win	won	won	فاز
wind	wound	wound	لفّ
withdraw	withdrew	withdrawn	سحب
write	wrote	written	كتب



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

English Language

Coverage, Grammar and Functional

Language Teaching Resource

Grade 4

Level 2.2

Term 2

2024 - 2025

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- 06** Assessment Coverage
- 08** Preparation - Grammar
- 15** Preparation – Functional language



How to use this resource



The Coverage, Grammar and Functional Language Teaching Resource

The slides within this resource, although detailed, are designed as a starting point for teachers. You can:

- construct lessons around the language points explored in them.
- use the slides individually as a resource within a lesson.
- incorporate them gradually in lessons throughout the term (rather than the whole PowerPoint at once).
- combine functional language and grammar slides which overlap.

Ensure that students have been exposed to all the language points in the coverage ahead of their end of term exam.

Within this document, you will find information about:

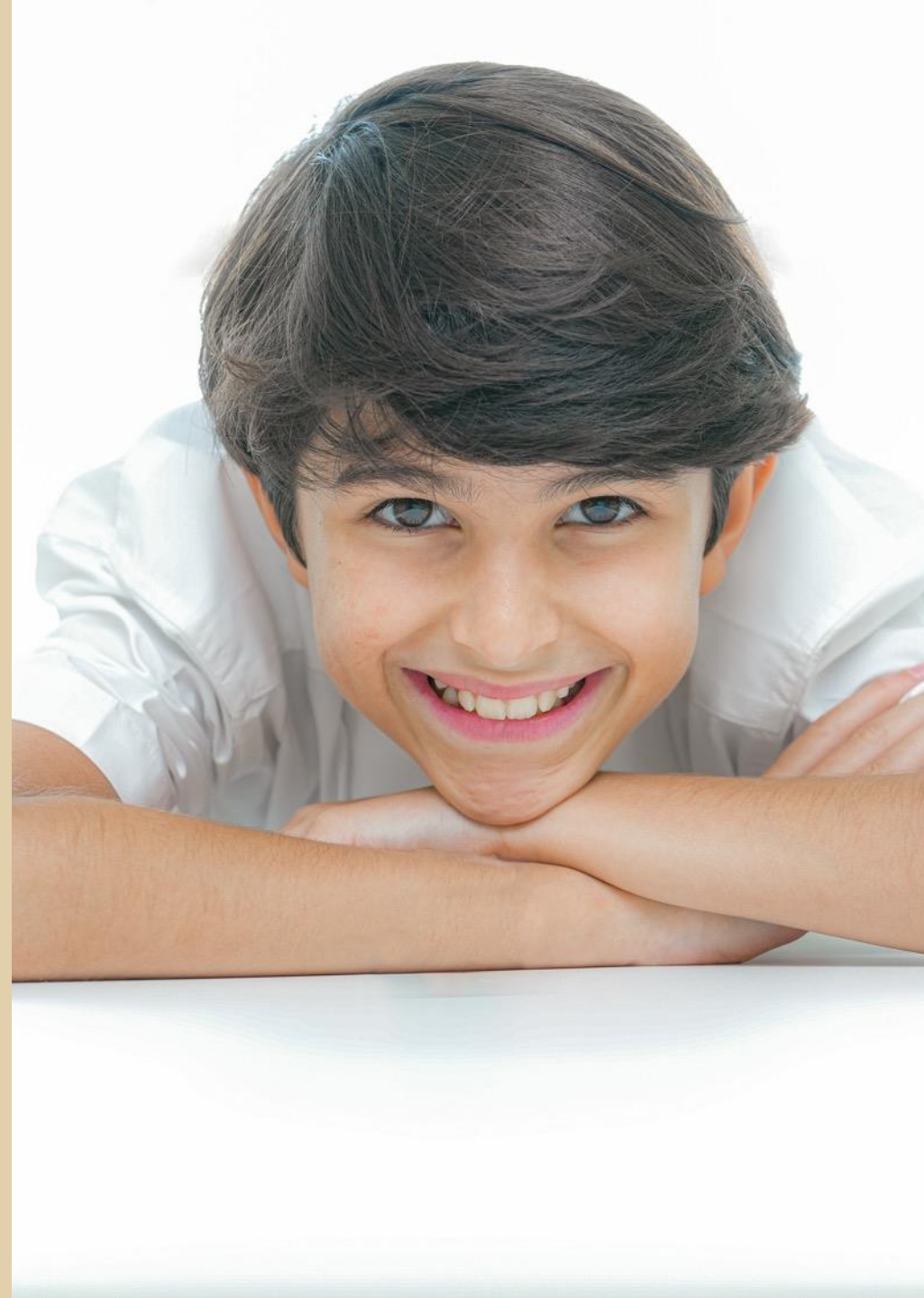
- the coverage for this term.
- the lexis families that assessments will contain.
- particular grammatical and functional language points that will be tested in the exams.

In the preparation sections, you will find examples and explanations for the grammatical and functional language points that will be assessed this term.

The grammar preparation sections contain:

- an example sentence.
- sample concept checking questions.
- the specific grammatical structure used within the example sentence.
- links to further resources.
- an explanation of the circumstances under which the structure is used.
- more example sentences.

In the functional language preparation section, there are examples and explanation of how the functional language is used, as well as relevant associated grammar points.



Term 2 Assessment Coverage



Topic(s): Free time, the body, looking back.

ECFE Grammar	GSE Grammar	Functional Language
Modals: present modals	Can make basic polite requests with 'could'. (33)	
Adjectives: position	Can use the verb 'be' in the simple present with adjectives. (25)	Making offers and requests Describing objects
Past time: past simple	Can make affirmative statements using common regular past simple forms. (30) Can use negative forms of the simple past. (29)	Talking about time periods

Term 2 preparation: Grammar



Could I read your book?

Checking questions

Is Ali asking politely or is he rude?

Grammatical structure

Modals: present modals

'could' + subject + infinitive verb + object/complement

Usage

We use 'could' in questions to politely ask questions and make requests.

Other examples

Could I ask you a question?

Could he join us later?

Could you pass the ball, please?

Her hair is beautiful.

Checking questions	What is the sentence describing? What word describes her hair?
Grammatical structure	<u>Adjectives (position)</u> subject + 'to be' + adjective
Usage	We use adjectives with present simple to describe a person, place or thing. They provide more information about qualities such as size, colour, age, shape, emotion, etc. In a present simple sentence, adjectives come after the main verb, 'to be'.
Other examples	His bike is <u>red</u> . My feet are <u>small</u> . The building is <u>tall</u> .

Sabeel walked to school.

Amna did not play tennis after school.



Term 2 preparation:
Functional language

Do you want to sit here?

Can you help me?

Can I use your pencil?

Could you pass the paint?

**Functional language
point**

Making offers and requests

Associated grammar

adjectives, noun phrases, question forms, modals

It is small.

It is round.

It has two eyes.

**Functional language
point**

Describing objects

Associated grammar

Adjectives, noun phrases

I read that book last year.

I went to the cinema yesterday.

I brushed my teeth this morning.

**Functional language
point**

Talking about time periods

Associated grammar

Adjectives, noun phrases, time expressions

Thank you



T2-2024-2025-Grade 4-U5

Word	Meaning in Arabic	Example in English
tail	ذيل	The dog wagged its tail happily.
sharp	حاد	The knife is sharp, so be careful when using it.
teeth	أسنان	She brushed her teeth after breakfast.
long	طويل	The river is long and wide.
short	قصير	He wore a short sleeve shirt because it was hot.
big	كبير	They live in a big house near the beach.
small	صغير	The cat has small paws.
arms	ذراعان	She lifted her arms to catch the ball.
museum	متحف	The museum has a collection of ancient artifacts.
fun	ممتع	We had a fun day at the amusement park.
boring	ممل	The lecture was so boring that I almost fell asleep.
good	جيد	This pizza tastes really good.
bad	سيء	It's bad to talk during the movie.
today	اليوم	Today is a beautiful day for a walk.
yesterday	أمس	Yesterday, we visited a new restaurant.
years ago	منذ سنوات	We moved to this city five years ago.
born	وُلد	She was born in the year 2000.
die	يموت	The plant will die if it doesn't get enough sunlight.



Word	Meaning in Arabic	Example in English
start school	يبدأ المدرسة	I will start school next week.
learn to read	يتعلم القراءة	Children learn to read in kindergarten.
million	مليون	He won a million dollars in the lottery.
boat	قارب	We went for a ride on the boat by the lake.
plane	طائرة	The plane took off from the airport.
car	سيارة	My car is parked in the driveway.
flower	زهرة	The garden is full of colorful flowers.
bee	نحلة	A bee landed on the flower to collect nectar.
road	طريق	The road was closed due to the construction.
house	منزل	They live in a small house in the city.
farm	مزرعة	The farm grows vegetables and raises animals.
forest	غابة	The forest is home to many different species of animals.
mountain	جبل	We climbed the mountain to enjoy the view.
volcano	بركان	The volcano erupted last night.
lake	بحيرة	The lake is calm and perfect for kayaking.
river	نهر	The river flows through the valley.
bone	عظمة	The dog chewed on a bone for hours.
work	عمل	He has to work late tonight to finish the project.
old	قديم	The book is old, but still in good condition.



Word	Meaning in Arabic	Example in English
library	مكتبة	I borrowed a few books from the library yesterday.
museum	متحف	The museum has an impressive collection of art.
head	رأس	She bumped her head against the door.
body	جسم	The body needs rest and sleep to recover.
wings	أجنحة	The bird spread its wings and flew into the sky.
eyes	عيون	He has bright blue eyes.
meat	لحم	We had grilled meat for dinner.
plants	نباتات	Plants need water and sunlight to grow.
colour	لون	The sky turned a beautiful shade of pink at sunset.
put	يضع	Please put your coat on the chair.
find	يجد	I can't find my keys anywhere!
draw	يرسم	She loves to draw pictures of animals.
under	تحت	The cat is hiding under the table.
next to	بجانب	The bookstore is next to the café.

1. The dog wagged its _____ happily.
a) head
b) tail
c) body
2. She wears _____ shoes because she is going to a party.
a) long
b) small
c) big



3. I want to visit the _____ this weekend to see the dinosaurs.
 - a) park
 - b) library
 - c) museum

 4. The cat is hiding _____ the chair.
 - a) under
 - b) next to
 - c) on

 5. We saw a _____ flying near the flowers.
 - a) bird
 - b) bee
 - c) car

 6. The _____ is green and has many trees.
 - a) road
 - b) forest
 - c) house

 7. I like to _____ pictures of animals in my notebook.
 - a) draw
 - b) find
 - c) put

 8. The car is parked _____ the house.
 - a) under
 - b) next to
 - c) behind

 9. My mother told me to _____ my coat on the chair.
 - a) put
 - b) learn
 - c) read

 10. The _____ is very bright today.
 - a) flower
 - b) sun
 - c) mountain
-



Model Answers:

1. b) tail
 2. c) big
 3. c) museum
 4. a) under
 5. b) bee
 6. b) forest
 7. a) draw
 8. b) next to
 9. a) put
 10. b) sun
-

Text 1: The Dog and the Park

The dog ran to the park with its owner. It wagged its **tail** happily. The park was **big**, and there were many trees. The dog played with a **ball** and ran around. After some time, the dog felt tired and lay down under a **tree**. Its owner smiled and said, "You are such a **good** dog."

1. What did the dog wag?
 - a) its head
 - b) its body
 - c) its tail
2. How did the dog feel after playing?
 - a) sad
 - b) tired
 - c) excited
3. Where did the dog lie down?
 - a) under a tree
 - b) on the road
 - c) in the house



Text 2: At the Museum

Yesterday, I visited the **museum**. It was very **fun** because I saw many interesting things. I looked at **old** paintings, **big** statues, and ancient **artifacts**. I spent a few hours walking around, and I learned a lot about history. The museum has a collection of things from many different **years ago**.

1. Where did the person visit?
 - a) the zoo
 - b) the museum
 - c) the farm
2. What kind of things were in the museum?
 - a) toys
 - b) modern art
 - c) old paintings and statues
3. How did the person feel about the visit?
 - a) bored
 - b) fun
 - c) tired

Text 3: A Day at the Beach

Today is a sunny day, and we went to the **beach**. The water was **calm**, and the sky was clear. We took a **boat** ride on the lake near the beach. My sister played with a **ball** on the sand, and I collected some colorful **shells**. It was a **good** day to spend time outside.

1. Where did they go today?
 - a) to the beach
 - b) to the park
 - c) to the zoo
2. What did the sister play with?
 - a) a ball
 - b) a kite
 - c) a dog
3. How was the weather?
 - a) rainy
 - b) sunny
 - c) cold



Text 4: The Farm Visit

We visited a **farm** last weekend. The farm was **big** and had many animals like cows, chickens, and horses. My brother and I fed the animals and helped pick vegetables from the garden. We also saw a **bee** flying around the flowers. It was a fun day, and we learned a lot about farming.

1. Where did they go last weekend?
 - a) to the farm
 - b) to the city
 - c) to the museum
2. What did they see flying around the flowers?
 - a) a butterfly
 - b) a bird
 - c) a bee
3. What did they do on the farm?
 - a) picked vegetables
 - b) went shopping
 - c) swam in the lake

Text 5: A Family Picnic

Yesterday, my family went to the **park** for a picnic. We brought a **big** basket with sandwiches, fruit, and drinks. The weather was **perfect**, not too hot or too cold. We sat on a blanket next to a **lake** and enjoyed the food. After eating, we took a walk around the **forest** nearby. It was a wonderful day.

1. Where did they go yesterday?
 - a) to the beach
 - b) to the park
 - c) to the library
2. What did they bring with them?
 - a) a book
 - b) a big basket
 - c) a ball
3. What did they do after eating?
 - a) played football
 - b) took a walk
 - c) went home



Model Answers:

1. c) its tail
2. b) tired
3. a) under a tree
4. b) the museum
5. c) old paintings and statues
6. b) fun
7. a) to the beach
8. a) a ball
9. b) sunny
10. a) to the farm
11. c) a bee
12. a) picked vegetables
13. b) to the park
14. b) a big basket
15. b) took a walk



Grammar

Multiple-Choice Test

1. The dog has a _____ tail.
a) big
b) yesterday
c) run
2. She _____ happy with her results last week.
a) am
b) were
c) was
3. The teacher is _____ in the classroom.
a) beautiful
b) tall
c) sitting
4. We _____ at the park yesterday.
a) was
b) were
c) is
5. The book is _____ the table.
a) under
b) above
c) quickly
6. I _____ at the party last night.
a) was
b) am
c) is
7. She is _____ with her new job.
a) sad
b) tired
c) excited
8. The keys are _____ the table.
a) next to
b) under
c) ran
9. They _____ not at school yesterday.
a) was
b) is
c) were



10. We sat _____ the window at the restaurant.
a) next to
b) on
c) behind
11. The cat was _____ the chair.
a) under
b) near
c) loudly
12. My friends were _____ at the concert last week.
a) excited
b) excitedly
c) exciting
13. The books are _____ the shelf.
a) on
b) in
c) by
14. We _____ in the park last Saturday.
a) was
b) were
c) is



Model Answers

1. a) big
2. c) was
3. c) sitting
4. b) were
5. a) under
6. a) was
7. c) excited
8. a) next to
9. c) were
- 10.a) next to
- 11.a) under
- 12.a) excited
- 13.a) on
- 14.b) were

<https://t.me/kamalalatiq2024>



Writing Test: Picture Description with WH-Questions

Look at the picture below and answer the questions using complete sentences.
Use the words from the box to help you.

Words in the Box:

tail, sharp, teeth, long, short, big, small, arms, museum, fun, boring, good, bad, today, yesterday, years ago, born, die, start school, learn to read, million, boat, plane, car, flower, bee, road, house, farm, forest, mountain, volcano, lake, river, bone, work, old, library, head, body, wings, eyes, meat, plants, colour, put, find, draw, under, next to



Answer the Questions:

1. Who is in the picture?

2. What are the people doing in the picture?

3. Where is the picnic taking place?

4. When do you think the picnic is happening?

5. Why do you think the family is smiling?



6. How many people are in the picture?

7. What kind of animal is near the flowers?

8. What is the child holding?

9. What is near the lake in the background?

10. What would you like to do if you were at this picnic?

<https://t.me/kamalalatiq2024>



Sample Answers:

1. **Who is in the picture?**
The picture shows a family with two parents and a child.
2. **What are the people doing in the picture?**
The parents are sitting on a blanket, eating sandwiches, and the child is playing with a ball.
3. **Where is the picnic taking place?**
The picnic is taking place in a park next to a lake.
4. **When do you think the picnic is happening?**
The picnic is probably happening on a sunny day in the afternoon.
5. **Why do you think the family is smiling?**
The family is smiling because they are having fun at the picnic and enjoying their time together.
6. **How many people are in the picture?**
There are three people in the picture: two parents and one child.
7. **What kind of animal is near the flowers?**
There is a bee near the flowers.
8. **What is the child holding?**
The child is holding a ball.
9. **What is near the lake in the background?**
There are trees and a small hill near the lake in the background.
10. **What would you like to do if you were at this picnic?**
If I were at this picnic, I would enjoy playing with the ball and relaxing by the lake.



T2-2024-2025-Grade 4-U6

English Word	Arabic Meaning	Example Sentence (E)
large	كبير	The elephant is a large animal.
little	صغير	She drew a little crayon on the paper.
tall	طويل	The giraffe has a long neck.
slow	بطيء	The snail moves very slowly.
fast	سريع	The cheetah is known for its fast speed.
ears	أذن	The rabbit has long ears.
legs	رجل	Humans have two legs for walking.
first	أول	He won first place in the race.
second	ثاني	She finished second in the competition.
third	ثالث	This is the third time he has visited.
fourth	رابع	He came in fourth in the tournament.
fifth/most	خامس/الأكثر	She was the fifth person to arrive.
tallest	الأطول	The tree is the tallest in the forest.
shortest	الأقصر	He is the shortest player on the team.
cute	جميل	The puppy is so cute with its big eyes.
elephant	زرافة	The giraffe is tall and graceful.



T2-2024-2025-Grade 4-U6

English Word	Arabic Meaning	Example Sentence (E)
heavy	ثقيل	The rock is too heavy to lift.
light	خفيف	Feathers are very light.
ruler	مسطرة	She measured the length with a ruler.
pencil case	حافظة قلم	She put her pens and pencils in the pencil case.
bottle	زجاجة	He filled the bottle with water.
crayon	قلم الشمع	The child colored with a crayon.
quiet	هادئ	The library is quiet for studying.
noisy	صاخب	The market is noisy with people talking.
fun	ممتع	The party was fun with games and music.
boring	ممل	The lecture was boring and long.
playground	ملعب	Children play at the playground after school.
children	أطفال	The children were laughing and playing.
young	شاب	He is a young man with a bright future.
old	كبير في السن	The old man told stories of his youth.
date	تاريخ	Do you know the date of the event?
orange	برتقالة	She likes to eat oranges for breakfast.



T2-2024-2025-Grade 4-U6

English Word	Arabic Meaning	Example Sentence (E)
plane	طائرة	They traveled by plane to another country.
car	سيارة	He drove his new car to work.
more	أكثر	She wants more time to finish her project.
less	أقل	He has less money than he expected.
minute	دقيقة	Wait for a minute, I'll be right back.
hour	ساعة	It took him an hour to finish the job.
day	يوم	She had a busy day at work.
week	أسبوع	They planned a vacation for next week.
more/less than	أكثر/أقل من	She has more books than he does.
N/A	غير متاح	The information is not available right now.
hands	يدي	She washed her hands before eating.
feet	قدم	His feet hurt after walking all day.
easy	سهل	The task was easy to complete.
hard	صعب	The exam was hard, but she passed it.
between	بين	The keys are between the books on the shelf.
forest	غابة	They took a hike through the dense forest.



T2-2024-2025-Grade 4-U6

English Word	Arabic Meaning	Example Sentence (E)
run away	هروب	The rabbit will run away if it sees danger.
kind	لطيف	She is kind to everyone she meets.
mean	غير لطيف	He made a mean comment about her work.
loud	بصوت عالي	The music at the concert was loud and energetic.
quiet	هادئ	They enjoyed a quiet evening at home.

1. Elephants are known for their _____ size.

- A) little
- B) tall
- C) fast
- D) quiet

2. The rabbit has long _____.

- A) heavy
- B) legs
- C) crayon
- D) fun



T2-2024-2025-Grade 4-U6

3. He won _____ place in the race.

- A) first
- B) light
- C) playground
- D) old

4. The cheetah is incredibly _____.

- A) slow
- B) short
- C) fast
- D) forest

5. The children played joyfully at the _____.

- A) heavy
- B) quiet
- C) playground
- D) old

6. She likes to eat oranges for _____.

- A) young
- B) date
- C) hour
- D) hands



T2-2024-2025-Grade 4-U6

7. He drove his new _____ to work.
- A) plane
 - B) car
 - C) feet
 - D) forest
8. The library is a _____ place for studying.
- A) noisy
 - B) fun
 - C) quiet
 - D) mean
9. She has more books than he does; she has _____.
- A) more
 - B) less
 - C) week
 - D) minute
10. The pencil case contains pens and _____.
- A) bottle
 - B) ruler
 - C) crayon
 - D) feet



Model Answers:

1. B) tall
 2. B) legs
 3. A) first
 4. C) fast
 5. C) playground
 6. B) date
 7. B) car
 8. C) quiet
 9. A) more
 10. C) crayon
-



Text 1: The Elephant

Elephants are the largest land animals on Earth. They have long trunks and big ears. Elephants are known for their intelligence and their ability to remember things for a long time. They live in herds and are herbivores, eating mainly grasses, fruits, and leaves.

Questions:

1. What is notable about elephants?

- A) They are the smallest land animals.
- B) They have long trunks and big ears.
- C) They are carnivores.
- D) They live alone.

2. What do elephants mainly eat?

- A) Other animals
- B) Fish
- C) Grasses, fruits, and leaves
- D) Seeds



Text 2: The Playground

The playground is a place where children play and have fun. It has swings, slides, and climbing frames. Children often laugh and shout while playing there. It's a happy place where kids can make friends and enjoy their time outdoors.

Questions: 3. What can children do at the playground?

- A) Swim
- B) Read books
- C) Play on swings and slides
- D) Watch movies

4. How do children usually behave at the playground?

- A) They are quiet and serious.
- B) They laugh and shout.
- C) They study.
- D) They sleep.



T2-2024-2025-Grade 4-U6

Text 3: The Fast Cheetah

The cheetah is the fastest land animal. It can run at speeds of up to 70 miles per hour (113 kilometers per hour) in short bursts covering distances up to 500 meters. Cheetahs have a slender body, long legs, and a deep chest. They are carnivores, hunting small to medium-sized prey like gazelles and impalas.

Questions: 5. What is the cheetah known for?

- A) Being the slowest land animal
- B) Having a strong shell
- C) Being the fastest land animal
- D) Being a herbivore

6. What do cheetahs hunt?

- A) Grass
- B) Small to medium-sized prey like gazelles
- C) Fruits
- D) Leaves



T2-2024-2025-Grade 4-U6

Model Answers:

Text 1: The Elephant

1. What is notable about elephants?
 - B) They have long trunks and big ears.
2. What do elephants mainly eat?
 - C) Grasses, fruits, and leaves.

Text 2: The Playground

3. What can children do at the playground?
 - C) Play on swings and slides.
4. How do children usually behave at the playground?
 - B) They laugh and shout.

Text 3: The Fast Cheetah

5. What is the cheetah known for?
 - C) Being the fastest land animal.
6. What do cheetahs hunt?
 - B) Small to medium-sized prey like gazelles.



T2-2024-2025-Grade 4-U6

Choose the correct form of the adjective to complete each sentence.

1. She feels _____ after receiving good news.
 - A) happy
 - B) happier
 - C) more happy
 - D) happiest
2. This puzzle is _____ than the one we solved yesterday.
 - A) easy
 - B) easier
 - C) more easy
 - D) easiest
3. He became _____ after winning the competition.
 - A) tired
 - B) more tired
 - C) tireder
 - D) tiredest
4. The movie was _____ than I expected.
 - A) boring
 - B) boringer
 - C) more boring
 - D) boringest



T2-2024-2025-Grade 4-U6

5. She is _____ in math than in English.

- A) good
- B) gooder
- C) more good
- D) better

6. This new phone is _____ than my old one.

- A) expensive
- B) expensiver
- C) more expensive
- D) expensivest

7. I feel _____ today than yesterday.

- A) well
- B) better
- C) gooder
- D) more good

8. The exam questions were _____ than I had anticipated.

- A) difficult
- B) more difficult
- C) difficulter
- D) most difficult



T2-2024-2025-Grade 4-U6

=====

9. She is _____ at playing the piano now than last year.

- A) skilled
- B) more skilled
- C) skillful
- D) most skilled

10. The weather is _____ today than yesterday.

- A) warm
 - B) warmer
 - C) more warm
 - D) warmest
- =====



Answer Key:

1. B) happier
2. B) easier
3. B) more tired
4. C) more boring
5. D) better
6. C) more expensive
7. B) better
8. B) more difficult
9. B) more skilled
10. B) warmer



T2-2024-2025-Grade 4-U6

=====

Writing :

Look at the picture below and answer the questions using complete sentences. Use the words from the box to help you.



Words in the Box:

large, little, tall, first, second, third, water, lake, mountain, forest, trees, sky, clouds, white, blue, green, far, near, boat, sailboat, swan, reflection, peaceful, quiet, beautiful, scenic, between, more, less, day, hour, easy, hard.

Answer the Questions:

1. **What** are the main subjects in the picture?

2. **What** is reflected in the water?



T2-2024-2025-Grade 4-U6

=====

3. **Where** is this scene located?

4. **When** do you think this is taking place (time of day/year)?

5. **Why** do you think the scene looks so peaceful?

6. **How many** boats are visible in the picture? How many swans?

7. **What** do you think the landscape looks like beyond what is shown in the picture?



T2-2024-2025-Grade 4-U6

Model Answers

1. The main subjects in the picture are a lake, mountains, trees, and the sky. There is also a swan.
2. The mountains, trees, sky, and clouds are reflected in the water of the lake.
3. This scene is located in a mountainous area with a large lake surrounded by trees and forests.
4. It looks like daytime, possibly mid-morning or early afternoon, during a calm and clear day. It could be spring, summer, or early autumn.
5. The scene looks so peaceful because the water is calm and still, the colors are soft, and there is a sense of quiet and serenity.
6. There are three sailboats visible in the picture and one swan.
7. Beyond what is shown, there are probably more mountains in the range, more forest extending along the shores, and possibly other lakes or rivers nearby.



T2-2024-2025-Grade 4-U6

Model Answers

1. The main subjects in the picture are a lake, mountains, trees, and the sky. There is also a swan.
2. The mountains, trees, sky, and clouds are reflected in the water of the lake.
3. This scene is located in a mountainous area with a large lake surrounded by trees and forests.
4. It looks like daytime, possibly mid-morning or early afternoon, during a calm and clear day. It could be spring, summer, or early autumn.
5. The scene looks so peaceful because the water is calm and still, the colors are soft, and there is a sense of quiet and serenity.
6. There are three sailboats visible in the picture and one swan.
7. Beyond what is shown, there are probably more mountains in the range, more forest extending along the shores, and possibly other lakes or rivers nearby.



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English	Arabic Translation	Example in English
hair	شعر	She has long, curly hair.
eyes	عيون	His eyes are bright blue.
blonde	شقراء	She is a blonde woman with a warm smile.
age	عمر	What is your age?
years old	سنة	He is ten years old.
hurts	يؤلم	My head hurts after the long trip.
cut	جرح	I accidentally cut my finger while chopping vegetables.
hit	ضرب	He hit the ball with great force.
finger	إصبع	She wore a ring on her finger.
knee	ركبة	He injured his knee during the game.
shall I	هل يجب عليّ؟	Shall I open the window?
heart	قلب	Her heart beats faster when she is excited.



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English	Arabic Translation	Example in English
back	ظهر	He has a pain in his back from sitting too long.
hands	يدين	She washed her hands before dinner.
sore head	صداع	I have a sore head from the loud music.
sore tummy	ألم في المعدة	He has a sore tummy after eating too much.
sore tooth	ألم في السن	She has a sore tooth and needs to see a dentist.
a cold	زكام	I caught a cold and have a runny nose.
feel sick	يشعر بالمرض	I feel sick after eating that food.
sit	يجلس	Please sit down and relax.
talk	يتحدث	They like to talk about their favorite books.
study	يدرس	She studies hard to get good grades.



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English	Arabic Translation	Example in English
read	يقرأ	I read a chapter of the book every night.
play	يلعب	The children play in the park every afternoon.
jump	يقفز	He can jump over the fence easily.
sleep	ينام	I usually sleep eight hours a night.
cry	يبكي	The baby will cry if he is hungry.
shout	يصرخ	Please don't shout; it's disturbing.
laugh	يضحك	They laugh at the comedian's jokes.
toe	إصبع القدم	She stubbed her toe on the table leg.
sound	صوت	The sound of the waves is very calming.
food	طعام	We need to buy food for the party.



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English	Arabic Translation	Example in English
smell	رائحة	The smell of fresh bread is wonderful.
flowers	زهور	She received flowers for her birthday.
rain	مطر	The rain stopped just in time for the picnic.
music	موسيقى	I enjoy listening to classical music.
touch	يلمس	Don't touch the artwork; it's fragile.
hear	يسمع	I can hear the birds singing outside.
see	يرى	I see a beautiful rainbow in the sky.
nose	أنف	He has a cold and can't smell anything.
mouth	فم	She smiled, showing her teeth and mouth.



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English	Arabic Translation	Example in English
ride	يركب	They ride their bikes to school every day.
horse	حصان	He learned to ride a horse when he was young.
excited	متحمس	She is excited about the upcoming concert.
say	يقول	He didn't say anything during the meeting.
race	سباق	They decided to race to the finish line.
close your eyes	أغلق عينيك	Close your eyes and imagine a peaceful place.



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Multiple Choice Test:

1. **She has long, curly ____ .**
 - a) hair
 - b) eyes
 - c) finger
 - d) mouth

2. **His ____ are bright blue.**
 - a) heart
 - b) hands
 - c) eyes
 - d) knee

3. **She is a ____ woman with a warm smile.**
 - a) blonde
 - b) cold
 - c) tall
 - d) young

4. **What is your ____ ?**
 - a) age
 - b) hair
 - c) heart
 - d) knee

5. **He is ten ____ old.**
 - a) years
 - b) age
 - c) days
 - d) months

6. **My head ____ after the long trip.**
 - a) feels sick
 - b) hurts
 - c) laughs
 - d) jumps



T2-2024-2025-Grade 4-Unit 7

7. I accidentally ___ my finger while chopping vegetables.
- a) hit
 - b) cut
 - c) jump
 - d) shout
8. He ___ the ball with great force.
- a) hit
 - b) sit
 - c) talk
 - d) read
9. She wore a ring on her ___.
- a) knee
 - b) mouth
 - c) finger
 - d) head
10. He injured his ___ during the game.
- a) hands
 - b) knee
 - c) eyes
 - d) back
11. ___ I open the window?
- a) Shall
 - b) Should
 - c) Do
 - d) Can
12. Her ___ beats faster when she is excited.
- a) mouth
 - b) hands
 - c) heart
 - d) head



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13. **He has a pain in his ___ from sitting too long.**
a) knee
b) back
c) mouth
d) head
14. **She washed her ___ before dinner.**
a) hands
b) feet
c) eyes
d) mouth
15. **I have a ___ head from the loud music.**
a) sore
b) strong
c) small
d) happy
16. **He has a ___ tummy after eating too much.**
a) sore
b) big
c) cold
d) happy
17. **She has a ___ tooth and needs to see a dentist.**
a) sore
b) big
c) small
d) strong
18. **I caught a ___ and have a runny nose.**
a) cold
b) headache
c) back pain
d) toothache



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19. I ___ sick after eating that food.
- a) feel
 - b) cry
 - c) laugh
 - d) jump
20. Please ___ down and relax.
- a) sit
 - b) jump
 - c) cry
 - d) say
21. They like to ___ about their favorite books.
- a) talk
 - b) jump
 - c) sleep
 - d) laugh
22. She ___ hard to get good grades.
- a) studies
 - b) sits
 - c) plays
 - d) talks
23. I ___ a chapter of the book every night.
- a) play
 - b) sit
 - c) read
 - d) laugh
24. The children ___ in the park every afternoon.
- a) play
 - b) study
 - c) shout
 - d) read



T2-2024-2025-Grade 4-Unit 7

25. **He can ___ over the fence easily.**
a) jump
b) shout
c) sit
d) read
26. **I usually ___ eight hours a night.**
a) sleep
b) jump
c) talk
d) cry
27. **The baby will ___ if he is hungry.**
a) laugh
b) cry
c) sit
d) jump
28. **Please don't ___; it's disturbing.**
a) talk
b) shout
c) laugh
d) cry
29. **They ___ at the comedian's jokes.**
a) shout
b) talk
c) laugh
d) jump
30. **She stubbed her ___ on the table leg.**
a) mouth
b) finger
c) toe
d) knee



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31. **The ___ of the waves is very calming.**
a) food
b) sound
c) smell
d) music
32. **We need to buy ___ for the party.**
a) food
b) flowers
c) rain
d) books
33. **The ___ of fresh bread is wonderful.**
a) sound
b) touch
c) smell
d) music
34. **She received ___ for her birthday.**
a) flowers
b) food
c) sound
d) music
35. **The ___ stopped just in time for the picnic.**
a) food
b) rain
c) sound
d) flowers
36. **I enjoy listening to classical ___.**
a) food
b) music
c) flowers
d) rain



T2-2024-2025-Grade 4-Unit 7

37. **Don't ___ the artwork; it's fragile.**
a) touch
b) shout
c) cry
d) laugh
38. **I can ___ the birds singing outside.**
a) hear
b) see
c) touch
d) smell
39. **I ___ a beautiful rainbow in the sky.**
a) touch
b) smell
c) hear
d) see
40. **He has a cold and can't smell anything with his ___.**
a) mouth
b) nose
c) fingers
d) hands
41. **She smiled, showing her teeth and ___.**
a) mouth
b) hands
c) knee
d) back
42. **They ___ their bikes to school every day.**
a) ride
b) play
c) sleep
d) talk



T2-2024-2025-Grade 4-Unit 7

43. **He learned to ___ a horse when he was young.**
- a) talk
 - b) ride
 - c) laugh
 - d) shout
44. **She is ___ about the upcoming concert.**
- a) sad
 - b) excited
 - c) angry
 - d) tired
45. **He didn't ___ anything during the meeting.**
- a) talk
 - b) say
 - c) laugh
 - d) cry
46. **They decided to ___ to the finish line.**
- a) talk
 - b) say
 - c) race
 - d) cry
47. **___ your eyes and imagine a peaceful place.**
- a) Open
 - b) Close
 - c) Touch
 - d) Shout



T2-2024-2025-Grade 4-Unit 7

Model Answers:

1. **a) hair**
2. **c) eyes**
3. **a) blonde**
4. **a) age**
5. **a) years**
6. **b) hurts**
7. **b) cut**
8. **a) hit**
9. **c) finger**
10. **b) knee**
11. **a) Shall**
12. **c) heart**
13. **b) back**
14. **a) hands**
15. **a) sore**
16. **a) sore**
17. **a) sore**
18. **a) cold**
19. **a) feel**
20. **a) sit**
21. **a) talk**
22. **a) studies**
23. **c) read**



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- 24. a) play
- 25. a) jump
- 26. a) sleep
- 27. b) cry
- 28. b) shout
- 29. c) laugh
- 30. c) toe
- 31. b) sound
- 32. a) food
- 33. c) smell
- 34. a) flowers
- 35. b) rain
- 36. b) music
- 37. a) touch
- 38. a) hear
- 39. d) see
- 40. b) nose
- 41. a) mouth
- 42. a) ride
- 43. b) ride
- 44. b) excited
- 45. b) say
- 46. c) race
- 47. b) Close



T2-2024-2025-Grade 4-Unit 7

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Reading Test

Passage:

Sarah and her family went to the beach for the weekend. The weather was perfect – sunny and warm, with a gentle breeze. They spent the day swimming in the sea, building sandcastles, and collecting seashells. Sarah's younger brother, Mark, loved the water and couldn't stop jumping in and out of the waves. Sarah and her mom decided to relax on the beach, enjoying the sound of the waves and reading books.

In the afternoon, they went for a walk along the shore. They found a little cove where the water was crystal clear. Sarah spotted a few dolphins swimming near the rocks. The family spent the rest of the day watching the dolphins and taking pictures. As the sun began to set, they had a picnic and watched the sky turn pink and orange.

It was a day full of fun, and they all agreed that they should go back to the beach again soon.

Questions:

1. **Where did Sarah and her family go for the weekend?**
 - a) To the mountains
 - b) To the beach
 - c) To a park
 - d) To a museum



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- 2. What was the weather like when they went to the beach?**
 - a) Rainy and cold
 - b) Sunny and warm
 - c) Windy and cloudy
 - d) Snowy and cold

- 3. What did Sarah and her family do at the beach?**
 - a) They went hiking
 - b) They swam, built sandcastles, and collected seashells
 - c) They went shopping
 - d) They took a boat ride

- 4. What did Mark enjoy most?**
 - a) Playing with toys
 - b) Swimming in the water
 - c) Building sandcastles
 - d) Watching the dolphins

- 5. What did Sarah and her mom do while Mark was swimming?**
 - a) They went for a walk
 - b) They relaxed on the beach and read books
 - c) They played beach volleyball
 - d) They took pictures of the sea

- 6. What did Sarah see while walking along the shore?**
 - a) A big fish
 - b) A group of seagulls
 - c) A few dolphins swimming near the rocks
 - d) A ship passing by



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7. What did the family do in the afternoon?

- a) They went home
- b) They went to a museum
- c) They went for a walk and watched the dolphins
- d) They played sports

8. What did the family do at sunset?

- a) They went swimming
- b) They had a picnic
- c) They went shopping
- d) They went back to their hotel

9. How did Sarah and her family feel about their day at the beach?

- a) They were tired and didn't want to go back
- b) They had a lot of fun and wanted to return soon
- c) They were upset because it rained
- d) They were bored and wanted to go home



T2-2024-2025-Grade 4-Unit 7

Model Answers:

1. **b) To the beach**
2. **b) Sunny and warm**
3. **b) They swam, built sandcastles, and collected seashells**
4. **b) Swimming in the water**
5. **b) They relaxed on the beach and read books**
6. **c) A few dolphins swimming near the rocks**
7. **c) They went for a walk and watched the dolphins**
8. **b) They had a picnic**
9. **b) They had a lot of fun and wanted to return soon**



Grammar Test:

Present Simple (including verb 'to be')

1. **She ___ a teacher.**
 - a) is
 - b) are
 - c) am
 - d) be

2. **They ___ from Canada.**
 - a) is
 - b) be
 - c) are
 - d) am

3. **I ___ to school every day.**
 - a) goes
 - b) go
 - c) am going
 - d) go to

4. **He always ___ his homework in the afternoon.**
 - a) do
 - b) does
 - c) is doing
 - d) did

5. **We ___ happy to be here.**
 - a) am
 - b) is
 - c) are
 - d) be



Imperatives

6. ___ **your books, please.**
- a) Read
 - b) Reads
 - c) To read
 - d) Reading
7. ___ **the door!**
- a) Open
 - b) Opening
 - c) To open
 - d) Opens
8. ___ **your hands before dinner.**
- a) Wash
 - b) Washing
 - c) To wash
 - d) Washes
9. ___ **here now!**
- a) Come
 - b) Comes
 - c) Coming
 - d) To come
10. ___ **the phone when it rings.**
- a) Answer
 - b) Answering
 - c) To answer
 - d) Answers



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Present Continuous

11. I ___ watching TV right now.
a) am
b) is
c) are
d) be
12. She ___ reading a book at the moment.
a) is
b) am
c) are
d) be
13. They ___ playing soccer at the park.
a) is
b) am
c) are
d) be
14. We ___ having dinner at the moment.
a) is
b) are
c) am
d) be
15. He ___ working on his project today.
a) am
b) is
c) are
d) be



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16. **You** ___ **studying for the test right now.**
a) am
b) is
c) are
d) be
17. **They** ___ **eating lunch at this time.**
a) are
b) am
c) is
d) be
18. **I** ___ **going to the store later.**
a) am
b) is
c) are
d) be
19. **She** ___ **working from home this week.**
a) is
b) am
c) are
d) be
20. **We** ___ **having a meeting right now.**
a) are
b) am
c) is
d) be



T2-2024-2025-Grade 4-Unit 7

Model Answers:

1. a) is
2. c) are
3. b) go
4. b) does
5. c) are
6. a) Read
7. a) Open
8. a) Wash
9. a) Come
10. a) Answer
11. a) am
12. a) is
13. c) are
14. b) are
15. b) is
16. c) are
17. a) are
18. a) am
19. a) is
20. a) are



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Writing Test:

Look at the picture below and answer the questions using complete sentences. Use the words from the box to help you.

Words in the Box:

- hair, eyes, mouth, nose, hands, knee, back, finger, head, tummy, heart



Answer the Questions:

1. Who is in the picture?



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2. What can you see in the person's face?

3. What color is the person's hair?

4. What does the person look like?

5. What is the person doing in the picture?

6. Does the person look happy or sad? Why?

7. Do you think the person is feeling okay? Why or why not?



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8. What part of the body seems to be causing trouble for the person?

9. What would you advise the person to do if they are feeling sick or hurt?

10. Have you ever felt like the person in the picture? When?



Suggested Answers:

1. The person in the picture is a boy.
2. I can see his eyes, nose, mouth, and ears in the picture.
3. His hair is blonde and long.
4. The person is sad and appears to be angry.
5. The person is sitting down, holding her knee.
6. He looks sad because he is crying.
7. He might be feeling not okay, as she could have a sore knee, so it's hard to tell.
8. The person seems to have a hurt knee.
9. If the person is hurt, they should rest and maybe apply some ice to their knee.
10. Yes, I once hurt my knee during a soccer game and felt a little sad.