

تم تحميل هذا الملف من موقع المناهج الإماراتية



## نموذج اختبار الوحدة الثانية منهج أكسس

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-02-22 15:45:29

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

مراجعة عامة وفق الهيكل الوزاري متبوعة بالإجابات

1

كتاب دليل المعلم منهج بريدج

2

نموذج اختبار Writing كتابة بدون الحل

3

نموذج أسئلة exam practice امتحان تجريبي

4

حل أوراق عمل الوحدة السادسة Writing منهج أكسس

5

**Access Unit 2 Term 2 2024-2025**

Name: \_\_\_\_\_  
Class: 4/ \_\_\_\_\_

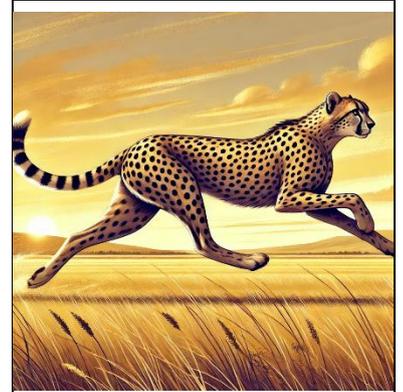
/ 30

**Part 1**

**Read the sentences and match them with the correct pictures.**

**Example.**

The giraffe is very tall. It has a long neck that helps it reach leaves high up in the trees, which other animals cannot eat. It moves gracefully and is known for its gentle nature.



1.

The elephant has large ears and a long trunk, which it uses to grab food, drink water, and even spray itself to stay cool in the hot weather.



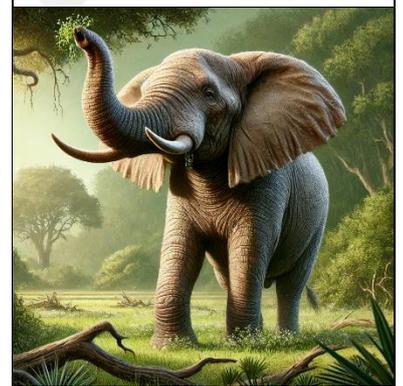
2.

The cheetah runs very fast. It is the fastest animal on land, using its powerful legs and flexible spine to chase down its prey in open grasslands.



3.

The camel can walk for days in the desert without water, storing fat in its humps to use as energy when food and water are scarce.



Part 1 total

/ 6

## Part 2

Read the text and choose the correct word to complete the sentence. There is one example.

Many animals have special features that help them survive in their environment.

The giraffe is the **(tall / taller / tallest)** animal in the zoo, with its long neck allowing it to reach leaves high in the trees. The cheetah is the **(fast / faster / fastest)** animal on land, using its speed to catch prey. The elephant is **(heavy / heavier / heaviest)** than a zebra, and its large ears help it stay cool in hot weather. The camel, known for its ability to survive in the desert, can walk for many days without water.

Comparing these animals, we see that each has unique characteristics. The giraffe has the tallest neck, while the cheetah is **(fast / faster / fastest)** than a lion. The elephant, being the **(heavy / heavier / heaviest)**, moves **(slow / slower / slowest)** than the others but has great strength. The camel, with its endurance, can travel longest distances without needing food or water. These animals demonstrate how different traits help them thrive in their natural habitats.

Part 2 total

/ 10

### Part 3 A

Read the text and write your answer on the line to complete the sentence. Then, choose the correct title for the text A, B or C. There is one example.

#### Example

In our classroom, we use many objects every day. The longest item is the ruler, which helps us draw straight lines. The shortest item is the eraser, which we use to fix mistakes. The books are heavier than the notebooks, and the pencil is lighter than the markers.



#### Fill the gap

The (shortest) item in the classroom is the eraser.

Choose the correct **title** for the text A, B or C. A.

**A) Classroom Objects**

**B) Drawing and Writing Tools**

**C) Heavy and Light Items**

#### Text 1

Camels live in the hot desert, where they have adapted to the harsh environment. They have humps to store fat, providing them with energy when food is limited. These strong animals can survive for many days without water, making them perfectly suited for life in dry areas.



#### Fill the gap

Camels have humps to \_\_\_\_\_.

Choose the correct **title** for the text A, B or C. A.

**A) Life in the Zoo**

**B) Animals in the Desert**

**C) The Fastest Animals**

## Text 2

Last weekend, the school held a race between boys and girls. Sarah was the fastest runner, crossing the finish line first. Ahmed ran slower but kept a steady pace. The track for the boys was the longest, while the girls had the shortest route. Everyone cheered in excitement!



## Fill the gap

The boys track was \_\_\_\_\_ than the girls track.

Choose the correct **title** for the text A, Bor C. A.

- A) The School Race
- B) A Fun Competition
- C) Running for the Win

Part 3 A total	/ 8
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**Part 3 B**
**Read the text and answer the questions.**
**Text A:**

1 - Yesterday, we visited a museum to explore ancient artifacts. We saw a large dinosaur skeleton and an old Egyptian statue. There were also displays of medieval armor and ancient coins. It was very exciting to learn about history.

2 - After walking through the exhibits, we watched a short film about space exploration. The visuals of planets and astronauts were amazing. We had a great time discovering new things and imagining life in space.

**Text B:**

3 - Last week, we went to the library to read books. We found a book about space and another about animals. The librarian showed us how to borrow books.

4 - At the end of the visit, we checked out two books and promised to return them on time. We had a wonderful time reading and learning.

Which **paragraph** describes seeing a large dinosaur skeleton?

- a) 1
- b) 2
- c) 3

Which **paragraph** describes watching a short film about space exploration?

- a) 1
- b) 2
- c) 3

**Text B** is about \_\_\_\_\_.

- a) Reading books in the library
- b) Exploring the history museum
- c) Watching a film about space

Part 3 B total

/ 6