

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مراجعة القسم الكتابي وفق المنهج الوزاري

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تاريخ نشر الملف على موقع المناهج: 2023-11-22 04:34:41

التواصل الاجتماعي بحسب الصف الرابع



روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الرابع والمادة رياضيات في الفصل الأول

[حل تجميعية أسئلة وفق الهيكل الوزاري](#)

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[مذكرة شاملة وفق الهيكل الوزاري](#)

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[نموذج الهيكل الوزاري الحديد بريدج](#)

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Revision for the fourth-grade test

Summary of the second part

كتابي – Part B

الأسئلة الكتابية المحتاجة الى توضيح طريقة الحل. الدرجات مقسمة لكل سؤال من 7-10 درجات وعدد الأسئلة المقالية 5.

Done by : Mariam & Mashel

Lesson 2.1 - Page 35- covered Q1-Q8

What is the value of the digits in the number?

1. 1,489

1: _____

4: _____

8: _____

9: _____

2. 98,124

1: _____

2: _____

4: _____

8: _____

9: _____

Lesson 2.1 - Page 35- covered Q1-Q8

How can you describe the relationship between the values of the underlined digits?

3. 258 and 2,180

4. 16,852 and 14,674

5. 12,184 and 541,247

6. 453 and 1,333

Lesson 2.1 - Page 35- covered Q1-Q8

What is the greatest number and the least number you can create using the given digits? Use each digit only once. Do not use 0 as the first digit.

7. 3, 5, 8, and 9

8. 7, 1, 0, 6, 4

Lesson 2.2 - Page 39- covered Q1-Q6

Q1

How can you write the number in standard form?

Four hundred thousand, nine hundred thirty

Q2

How can you write the number in standard form?

Thirty-four thousand, nine hundred eighty-nine

Lesson 2.2 - Page 39- covered Q1-Q6

Q3

How can you write the number in expanded form?

530,879

Q4

How can you write the number in expanded form?

6,216

Lesson 2.2 - Page 39- covered Q1-Q6

Q5

How can you write the number in word form?

Lesson 2.2 - Page 39- covered Q1-Q6

Q6

How can you write the number in word form?

Unit 2 Review - Page 52- covered Q9

9. Which number represents sixty-two thousand, four hundred ninety-five? Choose the correct answer.

A. 620,495

B. 624,95

C. 62,495

D. 62,400,095

Lesson 3.2 - Page 67- covered Q8-Q9

8. The indoor water park had 10,242 visitors in January and 11,495 visitors in February. What was the total attendance for the two months?

Lesson 3.2 - Page 67- covered Q8-Q9

9. Extend Your Thinking The book bank collected 13,962 books last year. This year it collected 15,185 books. The book bank expects to collect about the same number of books next year as it did this year. About how many books will be collected all three years? Explain your answer.

Lesson 3.2 - Page 68 - covered Q10 / Q12

- 10.** How can you add $11,864 + 9,599$ by adjusting the addends?
Show your strategy.

Lesson 3.2 - Page 68 - covered Q10 / Q12

12. STEM Connection The weight of a Stellar Sea Lion and a California Sea Lion are shown in the table. What is the total weight of the two sea lions?

Animal	Weight (kilograms)
Stellar Sea Lion	1,026
California Sea Lion	395

Work Together

Elliot scored 9 points in a basketball game. Michael scored 2 times as many points as Elliot, and Deanna scored 6 more points than Elliot. How many points did Michael and Deanna score? Use equations to represent the problem.

Lesson 4.2 - Page 111 - covered Q1-Q7

What equation can you write to represent and solve the comparison?

1. 8 more than 4

2. 3 times as many as 5

3. 2 times as long as 9 feet

4. 5 times as far as 10 miles

Lesson 4.2 - Page 111 - covered Q1-Q7

How can you represent the problem? Draw a bar diagram and write an equation to solve.

5. A small bridge is 40 feet long. A new bridge is 3 times as long as the small bridge. How long is the new bridge?

Lesson 4.2 - Page 111 - covered Q1-Q7

6. Show your work or explain your thinking.

Raya has 8 pencils in her school box. Miranda has 4 more pencils than Raya. How many pencils does Miranda have? Draw a bar diagram and write an equation to solve.

Lesson 4.2 - Page 111 - covered Q1-Q7

7. Louisa is 5 feet tall. The tree in her backyard is 4 times as tall as Louisa. How tall is the tree?

Lesson 4.2 - Page 112 - covered Q8-Q10

8. Ameer planted 6 plants. David planted 5 times as many. How many plants did David plant? Write an equation to represent the problem.

9. Rosa and her brother are playing a game. Rosa scored 8 points and her brother scored 2 points. What are two comparison statements you can make about their scores?

10. A cat's tail can be 10 inches long. A lion's tail can be 3 times as long. How long can a lion's tail be? Write an equation to represent the problem.

Lesson 5.1 - Page 133 - covered Q7-Q9

7. Show or explain the answer.

Adrian arranges 12 flowers. He puts the same number of flowers in each vase and can use up to 6 vases.



What are two other ways to arrange the flowers?

Lesson 5.1 - Page 133 - covered Q7-Q9

8. Setsuko is organizing 36 books in her bookcase. She wants the same number of books on each shelf and can use up to 3 shelves. What are three different ways she can arrange her books?

Lesson 5.5 - Page 151 - covered Q1-Q8

What are the first five terms of the pattern? Write or draw them.

1. Starting with 40, subtract 4.
2. 2 circles, 1 square repeating

Lesson 5.5 - Page 151 - covered Q1-Q8

What are the first five terms of the pattern? Write or draw them.

3. Starting with 14 dots in a row, subtract 2 dots from each row.

4. Starting with 3, add 6.

Lesson 5.5 - Page 151 - covered Q1-Q8

5. Hector puts 3 photos on the first page of his scrapbook. He increases the number of photos on each page by 3. How many photos are on the pages indicated?

Page	Rule	Number of photos
2	$(1 \times 3) + 3$	6
4		
6		

Lesson 5.5 - Page 151 - covered Q1-Q8

6. An amphitheater has 5 seats in the floor rows. Each stair row has two more seats on each end than the previous row. How many seats are in the stair rows indicated?

Row	Rule	Number of seats
6		
8	$(8 \times 4) + 5$	37
10		

Lesson 5.5 - Page 151 - covered Q1-Q8

7. Carton number 1 has 3 pairs of socks. Each carton has double the amount as the previous carton. How many socks are in each of the cartons?

Carton	Rule	Number of socks
1	1×3	
2		
3	4×3	
4		

8. Create a pattern with 5 terms. Describe the rule your pattern follows.

Lesson 6.4 - Page 179 - covered Q5-Q8

How can you decompose a factor and find the partial products?
Complete the area model and equation to show your work.

5. 7×52

6. 4×96

Lesson 6.4 - Page 179 - covered Q5-Q8

How can you decompose a factor and find the partial products?
Complete the area model and equation to show your work.

7. 5×47

8. 3×29