

تم تحميل هذا الملف من موقع المناهج الإماراتية



مراجعة نموذج امتحاني وفق الهيكل الوزاري منهج بريدج

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إعداد: مدرسة النصر الخاصة

التواصل الاجتماعي بحسب الصف الرابع



اضغط هنا للحصول على جميع روابط "الصف الرابع"

روابط مواد الصف الرابع على تلغرام

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United Arab Emirates
The Ministry of Education
Al- Nasr Private School



دولة الإمارات العربية المتحدة
وزارة التربية والتعليم
مدرسة النصر الخاصة

مراجعة الهيكل الوزاري الفصل الدراسي الثالث

Grade 4\ BTS4



2023-2024





نهاية الفصل الدراسي الثالث المفردات المهمة
الرجاء التركيز على الكلمات المذكورة في الهيكل الوزاري قراءة وكتابة

school and the classroom:	catch the bus, half an hour, scientist, discover, favorite, playground, classroom, noisy, quiet, scary, space, big, small
Community	huge, tiny, town, city, cinemas, fresh air, museums, cafes, traffic, fresh air ,hero, heroine, president, equipment, temperature, charity, rubbish bin, car park, vet, healthy, to volunteer, environment, pollute, polluting, to protect, flamingo, rubbish, clean up
Technology	robots, measure, wheels, light, camera, ocean floor, dangerous places, burning buildings, patient, wheelchair, climb stairs, open doors, carry things, inventor, sofa, reach, clean, surprised
measurement	tallest, lightest, longest, heaviest, container, jug, plastic, pour, height, wide
Culture and tradition	tall, tale, earplugs, loaf of bread, syrup, centimeters, ox, horse, cart, corn, date palm tree, market, Ramadan, community, sunrise, sunset, lunar year, to fast
People	enormous, angry, kind, strong, quiet, scary, friendly, helpful, (un)kind, (un)happy, (un)important, (un)tidy, (un>true, brave, kind, friendly, hard-working, polite

Family	sister, brother, mum, dad, grandfather, grandpa, cousin, baby, grandma, grandmother, father, mother, tell off, grow up, look after
Sports	football, Emirati, hurt/get hurt, Olympics, go diving, go horse riding, play baseball, play football, go swimming, do judo, go skateboarding, play tennis
Free time	postcard, stamp, sender, address, receiver, to (not) be interested in, to love/like/enjoy, websites, apps, comic books, cook a meal, play computer games, go back/forward a space, read books, study Arabic
Daily routine	twin brother, geography, bedtime, wash one's face, get dressed, sweep the floor, make the bed, lay the table, do the washing up, mop the floor, dry the dishes, put one's hand up, share, to tidy, kind, helpful
Looking back	twins, Bedouin, falcon, cage, dates [=fruit]



القواعد المهمة

القاعدة	مثال
<p style="text-align: center;"><u>قاعدة المفرد (الفعل المضارع البسيط)</u></p> <p>إضافة -s للفعل إذا كان الـ اسم المفرد، إما إذا كان الـ اسم جمع ف يبقى الفعل مجرد بدون أي إضافات</p>	<p>1. <u>Grandma</u> tells us stories.</p> <p>2. <u>Dad and grandpa</u> both like fishing.</p>
<p style="text-align: center;"><u>Adverbs of frequency</u></p> <p>Always , usually, often, sometimes, never</p>	<p>1. I sometimes go for a walk.</p>
<p style="text-align: center;"><u>استخدام</u></p> <p style="text-align: center;">Go , play, do</p>	<p>Go: -ing لأنشطة التي تحتوي</p> <p>I go swimming.</p> <p>Play: لأنشطة التي فيها كرة</p> <p>I play football \ baseball...etc.</p> <p>Do: لباقي الأنشطة</p> <p>I do judo.</p>
<p style="text-align: center;">الفعل الماضي البسيط</p> <p style="text-align: center;">الأفعال الشاذة \ verb+-ed \ Was \ were</p>	<p>1. When I was young, I had a teddy bear.</p> <p>2. I played football last week.</p> <p>3. I bought a new car yesterday.</p>
<p style="text-align: center;">المستقل :</p> <p style="text-align: center;">will إضافة</p>	<p>1. I will go to the mall tomorrow.</p>
<p style="text-align: center;">المقارنة بين شيئين</p> <p style="text-align: center;">إضافة -er على الصفة + than</p>	<p>1. The red car is faster than the blue car.</p>
<p style="text-align: center;">المقارنة بين أكثر من شيئين</p> <p style="text-align: center;">إضافة -est على الصفة + the</p>	<p>1. The green ball is the smallest.</p>



مراجعة الهيكل الوزاري
اختبار نهاية الفصل الدراسي الثالث



القسم الأول: مقسم إلى قسمين كالتالي:

A1

A1

Part A1 Example



c _ _ _ _ r

اختيار الجملة الصحيحة للصورة المرفقة مثال:

A2

Part A2 Example



Ali wants to invent new wheelchairs that will help patients.

A

Ali wants to invent new cameras that will help patients.

B

A2

تدريبات للقسم الأول



A1



pl _____ gr _____ nd



Ca _____



n _____ sy



t _____ n











s _____ y



ro _____



bed _____ n

<p>A1 </p>	<p>d ___ th ___ w ___ shing up</p>
<p>A1 </p>	<p>m ___ ke th ___ b ___ d</p>
<p></p>	<p>f _____ tb ___ ll</p>
<p></p>	<p>l ___ y th ___ t ___ ble</p>
<p></p>	<p>ge ___ grap ___ y</p>
<p></p>	<p>help _____</p>
<p></p>	<p>addr _____</p>
<p></p>	<p>ten _____</p>



A1



scient _____



classr _____



rama _____



fal _____



grandmot _____



h ___rd w ___rk ___ng



fr _____dly



her _____e

A2

A



1. Ahmed wants to invent a new camera for his father.

2. Ahmed wants to invent a new robot for his father.



1. Some robots can climb stairs .

2. Some robots can turn on the lights and open doors.



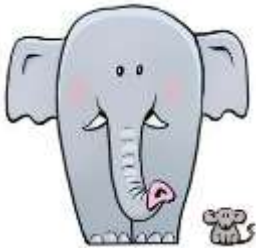
1. An inventor is a person who invents things.

2. A doctor is a person who help sick people.



1. The frogs started wearing sunglasses because Paul cried very loud.

2. The frogs started wearing earplugs because Paul cried very loud.



1. The mouse is bigger than the elephant.

2. The elephant is bigger than the mouse.

A2



1. Hamad always washes his face in the morning.

2. Hamad always brushes his teeth in the morning.



1. My sister washes the car.

2. My sister mops the floor.



1. I go swimming on Sunday.

2. I go skateboarding on Sunday.



1. I usually get dressed at 7:00 o'clock.

2. I usually eat my breakfast at 7:00 o'clock.



1. My grandpa goes diving.

2. My grandpa goes swimming.

A2

1. They often play football.

A

2. They often play baseball.



1. I live in a big village.



2. I live in a big city.



1. This is a noisy classroom.

2. This is a quiet classroom.



1. Robots can go to dangerous places.

2. Robots can go to safe places.



1. Muslims fast from sunset to sunrise.

2. Muslims fast from sunrise to sunset.



مراجعة الهيكل الوزاري الفصل الدراسي الثالث



القسم الثاني: مقسم إلى قسمين كالتالي:

: B1

Part B1 Example

Meera's sister, Mouza, likes green. She has a green kite. When it's windy, she goes outside to fly it. She doesn't like grey so she cuts out green pictures and sticks them in her brown book.

What colour is Mouza's kite? ← مثال على الأسئلة الاختيارية

- A. brown
- B. green
- C. grey

What does Mouza stick in her book? pictures ← مثال على السؤال الكتابي

عبارة عن فقرة وعلى الطالب اختيار الإجابات الصحيحة من ضمن الفقرة مثال: B2

Eid Al Fitr

Eid Al Fitr is the celebration after Ramadan. We 1. **(visit / go)** our families. I have many 2. **(cousin / cousins)** and we play fun games. We talk and laugh. When we laugh, I feel 3. **(happy / sad)**. My grandma 4. **(makes / make)** nice sweets. We

تدريبات للقسم الثاني



Part B 1: Read the texts and **answer** the questions. **Choose** true or false.

In hospitals, robots help doctors. A doctor sits at a computer and shows the robot what to do. The robot arms hold tiny tools and lights.

Scientists in Japan have built a robot to be a helper for people who are old or in wheelchairs. It can walk, climb stairs, turn on the light, and open doors.

1. The best title for the text is.....

A. Robots in schools

B. Robots in hospitals

2. Robots don't help doctors.

A. true

B. false

3. Robots can help people who can't walk.

A. true

B. false

4. Scientists in have built a robot.

5. Robots can, and



Read the texts and **answer** the questions.
Choose true or false.

Hello! My name is Essa and I'm 10 years old. I live with my parents and my twin brother, Faisal. We live in a city called Salt, which is in Jordan. My mother usually wakes me up at 5.00 am and I wash my face, I get dressed and eat breakfast. My mother drinks coffee but I never drink it. It tastes funny!

I always walk to school, which starts at 7.00 am and we have lessons in Math, Arabic, Islamic education, Science, French, Art history and Geography. My favorite subject is Geography because I like to learn about other countries. Morning classes finish at twelve and my school closes from twelve to 2.00 pm. During this time, I often go home to eat lunch.

1. Where does Essa live?

A. Oman

B. Jordan

2. Who does he live with?

A. His parents and twin brother

B. His grandparents

3. Essa's favorite subject is math.

A. true

B. false

4. Essa's mother drinks....., but he never drinks it.

5. Essa often goes home to eat

Hello. I'm Rashed and I live in Liwa Oasis. At the weekend, I usually get up at 8 o'clock. On Saturdays, I go to football club at 10.30. It's hard work! The club finishes at 11.15 and then we all have lunch together. In the afternoon, I play with my brother or do my homework. We can watch television at 4.45 until dinner is ready. I love watching football from the UK.

1. Where does he live?

- a. In weekend
- b. In Liwa Oasis
- c. In RAK

2. He _____ at 8 o'clock

- a. always gets up
- b. never gets up
- c. usually gets up

3. On Saturday, he _____ at 11:15

- a. goes to football club
- b. eats the lunch
- c. play with his brother

4. What does he do at quarter to five?

- a. plays with his brother
- b. does his homework
- c. watches TV

5. Rashid loves watching _____ from the _____

There are many ways that you can help at school. You might tell your friends when they have written good sentence in class or spoken a lot in English. You may help your friends when they are not sure how to spell a word. You might ask your friends for help when you are not sure. It is important that you do what your teacher asks you and are kind to everyone. Ask teacher if you may help to clean the board, tidy the classroom or give out dictionaries. You may ask your friends if they need help.

When you are learning English, be polite and say 'please' and 'thank you'. You may share your colored pencils and scissors with your friends. There are lots of ways to help your friends at school.

1. You might tell your friends when they do something well.

- a. True
- b. False

2. You might not help your friends with spellings.

- a. True
- b. False

3. You may ask your friend to help you.

- a. True
- b. False

4. You may share your colored pencils and scissors.

- a. True
- b. False

5. There are many ways to help at school _____ and _____



Part B2

Read the text and **choose** the correct word (s) to complete the sentences.

My sister's name is Alia. She lives in a big 1. (**city / zoo / park**). She 2. (**am / is / are**) ten years old. She likes to collect coins 3. (**most / more / the**) than her sister. She is 4. (**angry / sad / friendly**), so she has many friends. She is the 5. (**fast/ faster / fastest**) girl in her class.

Omar 1. (**am- is – are**) a very good football player. Omar 2. (**play – playing- plays**) football in the UAE. His father 3. (**helps–help- helped**) him with football. Omar 4. (**working - works – work**) very hard to play football well. Omar 5. (**thinks – think- thinking**) his family are very important. His family 6. (**say- said- says**) prayers for him.

Manal and Fatima always 1. (**help / helps / helping**) their mother after school. Manal does the 2. (**dishes / washing / mopping**) up and Fatima 3. (**closes / sweeps / lays**) the floors.



There **1** (a. is / b. are / c. am) fifteen students in my classroom. There is a **2** (a. door/ b. doores/ c. doors). I **3** (a. has /b. have/ c. had) two friends. We **4** (a. play/ b. plays/ c. playing) football every day. My best friend is Ahmed. **5** (a. He/ b. She/ c. They) lives in the UAE.

1 (a. I / b. My / c. Me) name is Sara. I **2** (a. lives/ b. live/ c. living) in the UAE. I **3** (a. has /b. have/ c. had) two brothers. We **4** (a. play/ b. plays/ c. playing) tennis at the weekend. My father **5** (a. is/ b. are/ c. am) a doctor.

We go camping in **1** (a. Summer / b. Winter/ c. Spring). My mother **2** (a. cooks/ b. cook/ c. cooking) delicious food. My father makes **3** (a. campfire /b. play/ c. read). We **4** (a. sleeps/ b. sleep/ c. sleeping) in the tent. I feel **5** (a. sad/ b. angry/ c. happy).

There **1** (a. is / b. are / c. am) twenty students in the classroom. There is a **2** (a. board / b. boards / c. boardes). There are some **3** (a. bus / b. buss / c. buses) outside the school. My teacher **4** (a. is / b. are / c. am) kind. The students **5** (a. studied / b. study / c. studying) in the class.

There **1** (a. is / b. are / c. am) fourteen students in my class. There are six **2** (a. boys / b. boy / c. boyes) and eight **3** (a. girl / b. a girl / c. girls). I **4** (a. like / b. likes/ c. liked) my classroom. There **5** (a. is /b. are / c. am) a big window with trees outside.

My name is Noor and **1 (a. I'm / b. she's / c. he's)** from Abu Dhabi. There are fourteen **2 (a. students / b. student / c. studentes)** in my class. I like my classroom. The walls are blue. My desk is big. There **3 (a. is / b. are / c. am)** two windows. There are lots of books. I **4 (a. likes / b. like / c. liking)** books. I **5 (a. reads / b. read / c. reading)** books in my classroom.

My name is Mouza and this is Faten. **1 (a. We / b. He / c. She)** are sisters. This is our week. We play sports **2 (a. on / b. in / c. at)** Sunday. We **3 (a. draws / b. draw / c. drew)** pictures on Monday. We **4 (a. study / b. studies / c. studying)** English on Tuesday. We watch TV on Wednesday and Thursday. On Friday and Saturday, we go to the park.

My name **1 (a. is / b. are / c. am)** Dana. I **2 (a. is / b. are / c. am)** a student. I **3 (a. is / b. are / c. am)** twenty. I **4 (a. live / b. lives / c. living)** in Dubai with my family. My mum and dad **5 (a. is / b. are / c. am)** teachers.





الهيكل الوزاري اختبار نهاية الفصل الدراسي الثالث



القسم الثالث : كتابي

C1

يجب على الطالب كتابة جمل كاملة وصحيحة ذات معنى
ستكون الأسئلة مرتبطة بالفقرة في القسم الثاني ولكن يجب أن تكون الإجابة مرتبطة بالطالب مثال

Part C Example

Meera's sister, Mouza, likes green. She has a green kite. When it's windy, she goes outside to fly it. She doesn't like grey so she cuts out green pictures and sticks them in her brown book.

1.What is your favourite colour? Why?

2. What do you like to do when it's windy?

تدريبات للقسم الثالث



1. **What** is your school name?

.....

2. **Why** do you like your school?

.....

3. **What** subjects do you study?

.....

4. **When** do you play with your friends in the school?

.....

5. **How** is your school?

.....

6. **What** sports do you like playing with your friends?

.....

7. **What** do you want to be in the future?

.....

8. **What** do you like to invent? Why ?

.....



9. What does your father do?

.....

10. Who tells you old stories?

.....

11. Where do you play with your brother?

.....

12. When do you visit your grandma?

.....

13. What does your mother cook?

.....

14. Who do you live with?

.....

15. How do you get to school?

.....

16. What is your favorite subject?

.....

17. When do you go to bed at night?

.....



18. What is your favorite sport?

.....

19. How many days are there in the Holy month of Ramadan?

.....

20. What must people do during Ramadan?

.....

21. What mustn't people do in Ramadan?

.....

22. When do you fast in the Holy month of Ramadan?

.....

23. What you may \ might do to help your friends?

.....

24. What you may \ might do to help your family?

.....

25. Who is your hero \ heroine? Why ?

.....

26. What kind of books do you like to read?

.....



Unit 9: Big and small

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



cook	father	smart
invent	clean	father
home	mother	years old

1. How old is Adeeb Albloushi?

.....

2. What did he invent for his father?

.....

3. What did he invent for his mother?

.....

4. How big is the robot?

.....

5. Why did Adeeb invent things?

.....

.....



Unit 10: Family circles

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



dad	Last week	grandma
tells	mum	brother
grandpa	plays	cooks

1. **What** does your father do?

.....

2. **Who** tells you old stories?

.....

3. **Where** do you play with your brother?

.....

4. **When** do you visit your grandma?

.....

5. **What** does your mother cook?

.....



Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



9:00 pm	football	Mum and dad
math	Family	English
judo	Arabic	midnight

1. **Who** do you live with?

.....

2. **How** do you get to school?

.....

3. **What** is your favorite subject?

.....

4. **When** do you go to bed at night?

.....

5. **What** is your favorite sport?

.....

.....



Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



9:00 pm	football	Mum and dad
math	Family	English
judo	Arabic	midnight

1. **Who** do you live with?

.....

2. **How** do you get to school?

.....

3. **What** is your favorite subject?

.....

4. **When** do you go to bed at night?

.....

5. **What** is your favorite sport?

.....



Unit 9: Big and small

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



big	small	break time
quiet	math	best
English	noisy	Arabic

1. What is your school name?

.....

2. Why do you like your school?

.....

3. What subjects do you study?

.....

4. When do you play with your friends in the school?

.....

5. How is your school?

.....

.....



Unit 11: Stories

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



Help people	fast	thirty
Read the Quran	Twenty nine	ninth month

1. What is Ramadan?

.....

2. How many days are there in the Holy month of Ramadan?

.....

3. What must people do during Ramadan?

.....

4. When do you fast in the Holy month of Ramadan?

.....



Write about the chores you do at home. Write in sentences. Use the pictures to help you.



1- Do you help your family at home? Why?

.....

.....

.....

2- What are the chores that you do at home?

.....

.....

.....

3- Which household chore do you like the most and which one do you like the least? Why?

.....

.....

.....



Write 4 sentences about how you can be kind and help your teacher and classmates at school:

- 1-
- 2-
- 3-
- 4-

