

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



نموذج الهيكل الوزاري لامتحان القراءة والكتابة النهائي - أكسس

[موقع المناهج](#) ← [المناهج الإماراتية](#) ← [الصف الرابع](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

التواصل الاجتماعي بحسب الصف الرابع



روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

<a href="#">أسئلة الامتحان النهائي</a>	1
<a href="#">مراجعة عامة للامتحان النهائي</a>	2
<a href="#">نموذج أسئلة وفق الهيكل الوزاري مع المفردات المهمة</a>	3
<a href="#">تدريبات امتحانية على مواضيع الكتابة</a>	4
<a href="#">مراجعة قراءة وقواعد استعداداً للامتحان</a>	5



مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT



## Access 4

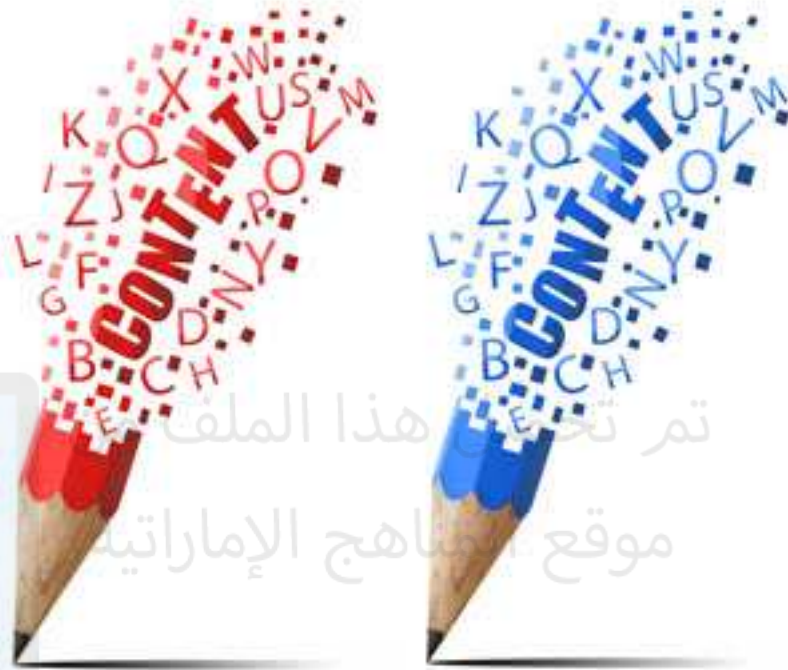
# Reading and Writing End of Term Exam

تم تحميل هذا الملف من  
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## Term 2

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## 2022 - 2023



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# Contents

1. Lexis
2. Grammar
3. Sample Questions



# Key Lexis

wings	small
mouth	under
sleep	on
mall	fun
library	dinosaur
playground	tall
tortoise	spikes
giraffe	beak
elephant	volcano
cheetah	mountain



# wings



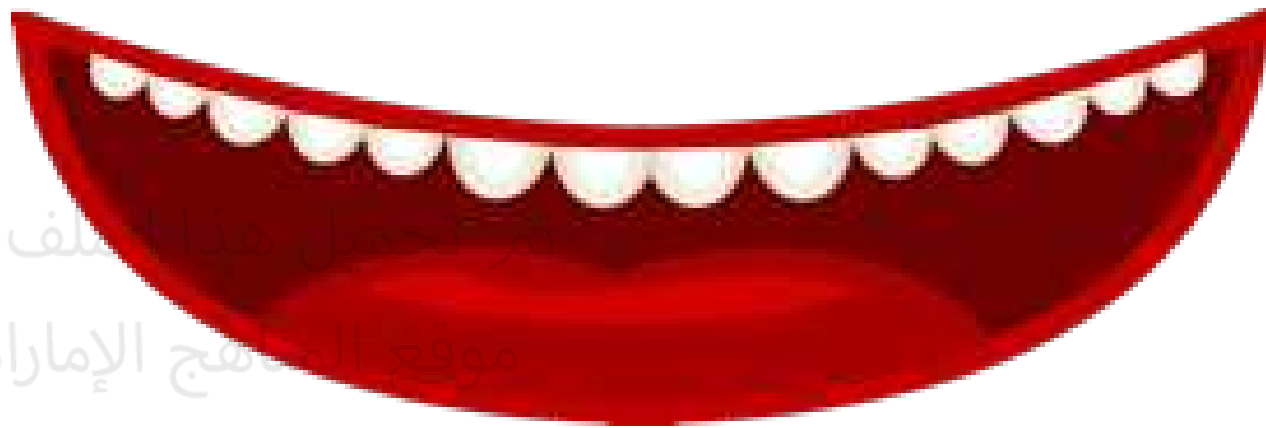
تمت من  
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body parts to help you fly



# mouth



موقع المنهج الإماراتية  
من

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a body part used to eat and talk



# sleep



to rest with your eyes closed



# mall

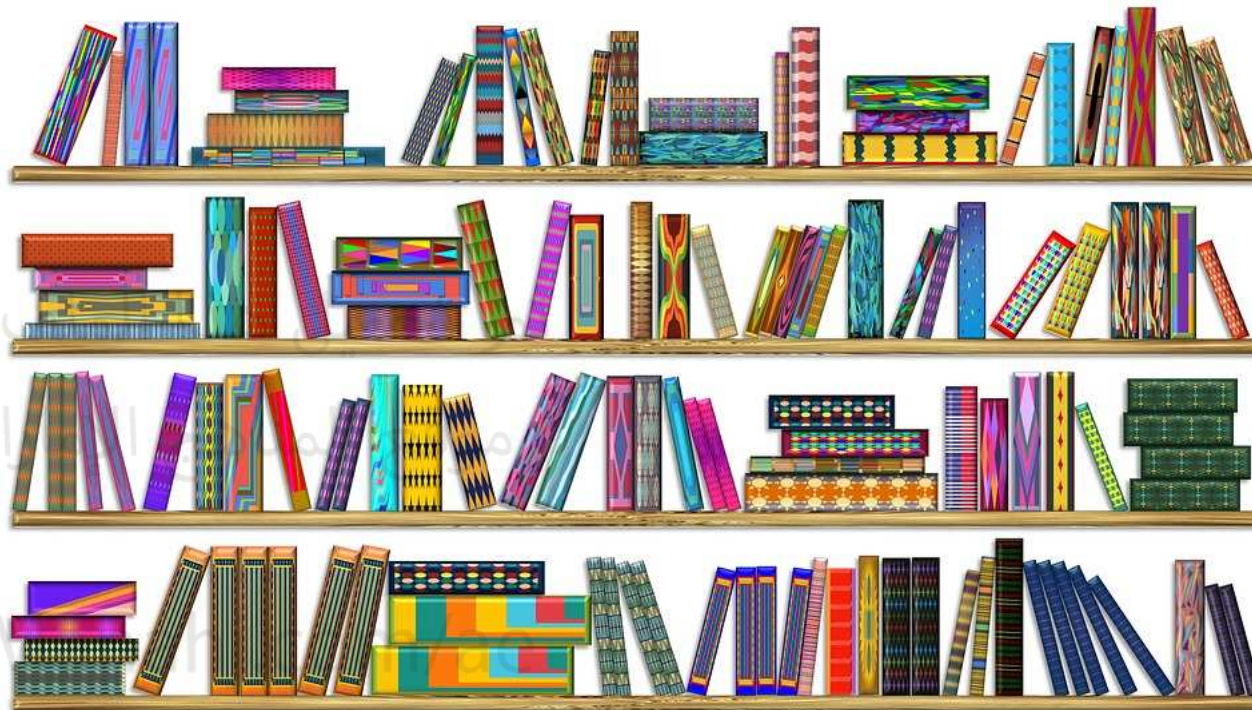


a place that has shops and restaurants





# library



a place that has books



# playground



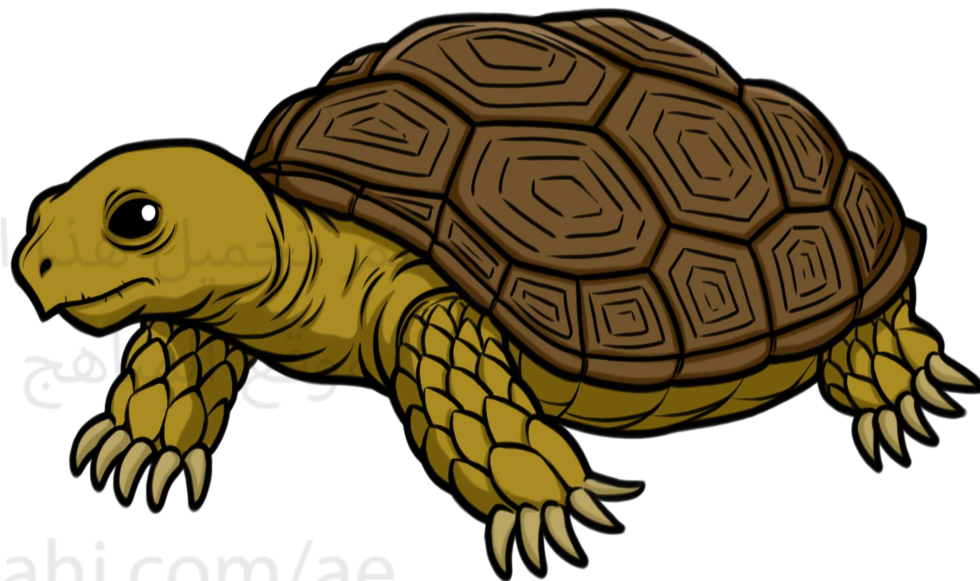
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a place where you can run, swing and slide



# tortoise



يمكن تنزيل الملف من  
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an animal that has a shell



giraffe



تحميل هذا الملف من  
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an animal with a long neck



# elephant



هذا الملف من  
مناهج الإماراتية

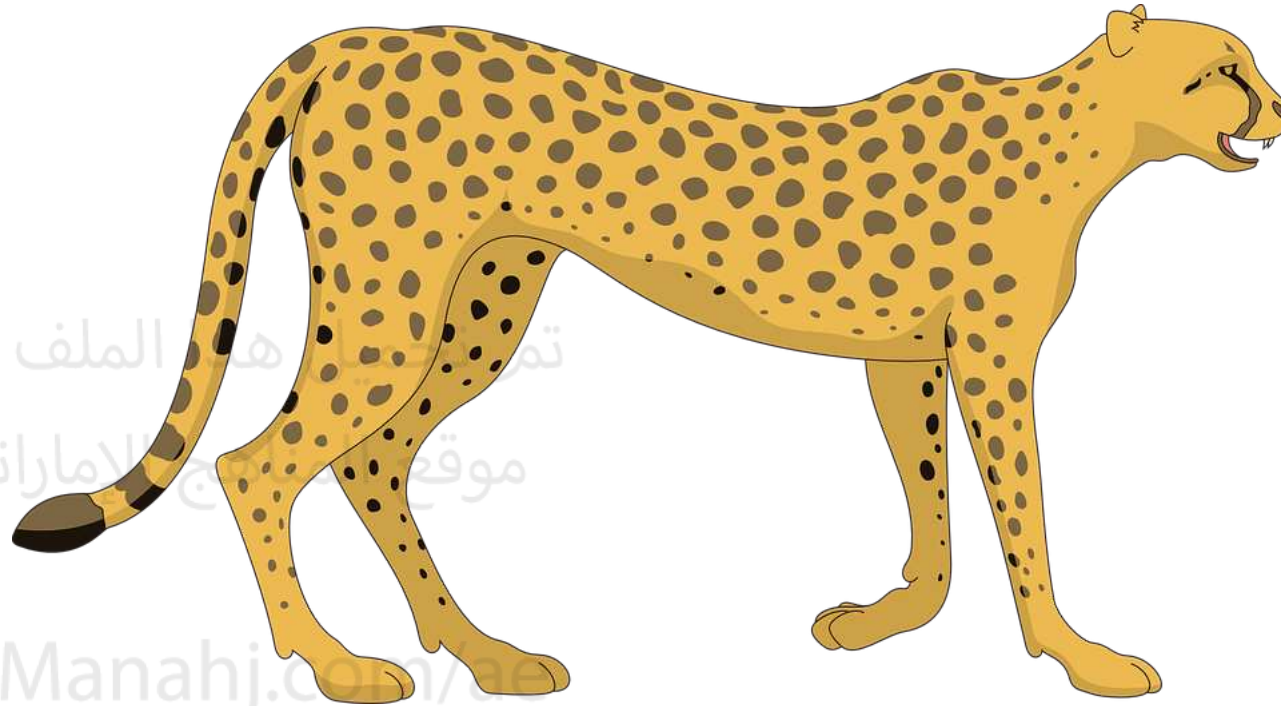
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an animal with a long trunk and big ears





# cheetah



a big cat with spots that can run fast



# small



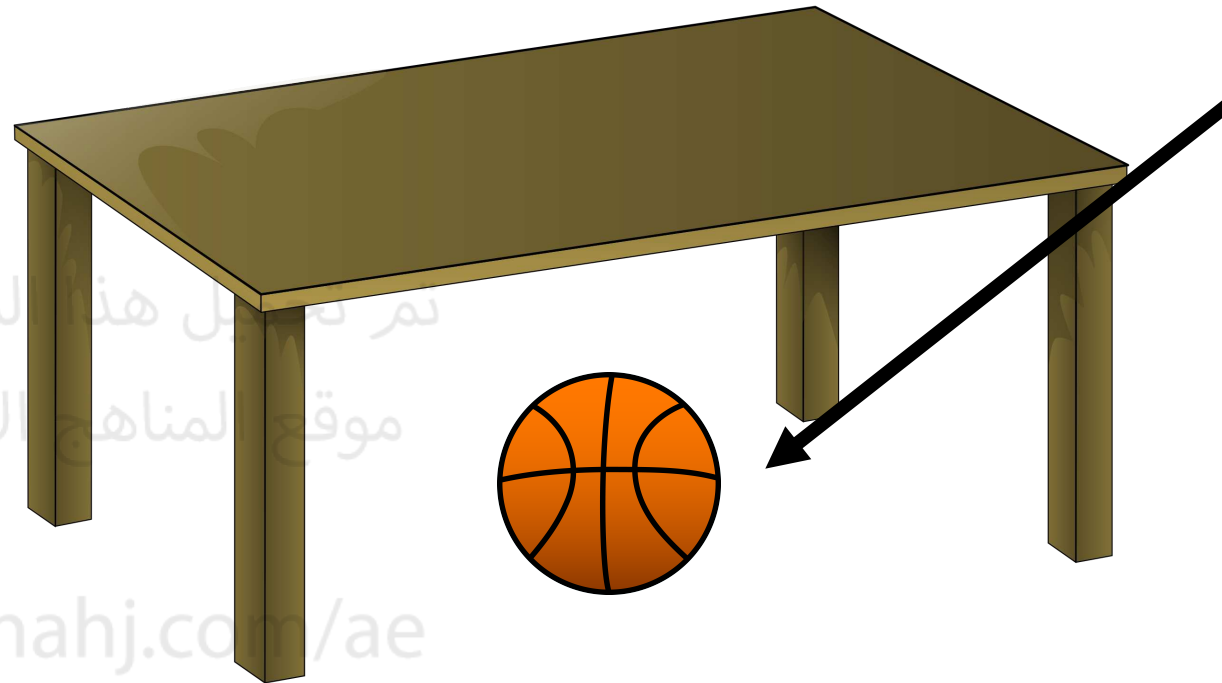
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# something little in size



# under



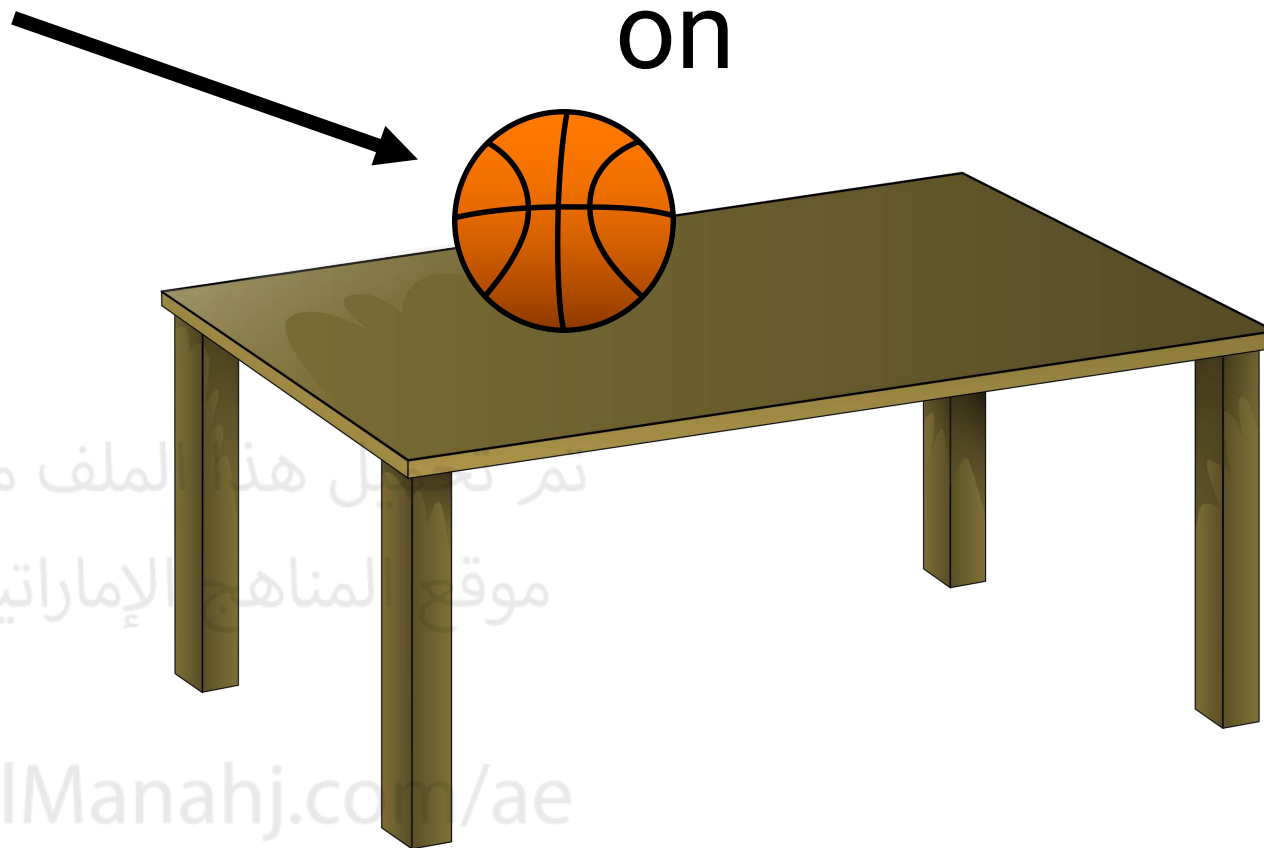
نمر كمال هذا الملف من

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## something below something else





something that is above something else



fun



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something that makes me happy



# dinosaur



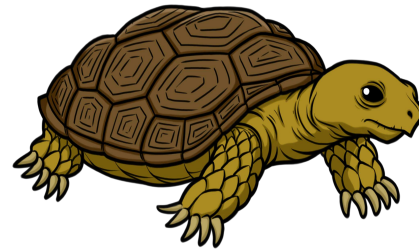
تحتفظ هذه الملفات من  
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an animal which lived a long time ago



tall



the opposite of short



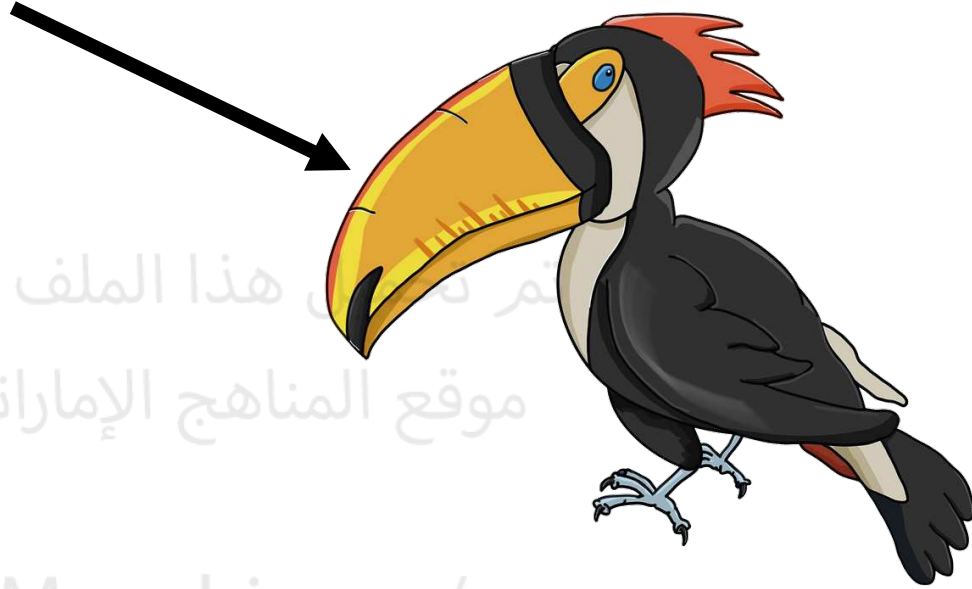
# spikes



a body part which is sharp



# beak



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a mouth of a bird and some dinosaurs



# volcano



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a mountain which can explode with lava



# mountain



a tall bit of land





# Key Grammar

NELCF Code	Grammatical structure
G.1.1	Adjectives (position)
G.6.2	Conjunctions (subordinating)
G.12.1	Prepositions (place)



It has a long tail.

The dinosaur has sharp spikes.

Grammatical structure	Adjectives: Position
Usage	Adjectives describe a noun (a person, place, or thing). Adjectives can come before the noun - I live in a big house. Adjectives can come after the noun - My house is big.
Other examples	The girl has a <u>red</u> coat. That is a <u>blue</u> ball. The dinosaur has a <u>small</u> , <u>sharp horn</u> on its beak.



**I like school because it is fun.  
I am wearing a jacket because it is cold.**

Grammatical structure	Conjunctions (subordinating)
Usage	Used to join two sentences together.
Other examples	School is fun <u>because</u> I see my friends. I am tired <u>because</u> I ran today.



The ball is on the table.  
The tortoise is under the tree.

Grammatical  
structure

Prepositions (place)

Usage

To describe the position of something.

Other examples

The chair is next to the desk.  
The river is under the bridge.



## Part A1

Write the missing letters from the alphabet. There is **one** example.

<b>A <u>  </u> a</b>	<b>1. <u>  </u> c</b>	<b>H h</b>	<b>l i</b>
<b>K k</b>	<b>N n</b>	<b>P p</b>	<b>2. <u>  </u> q</b>
<b>R r</b>	<b>U u</b>	<b>V v</b>	<b>3. <u>  </u> y</b>



## Part A2

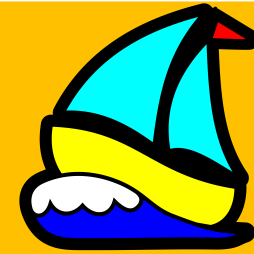
**Make** words to match the pictures. **Draw** lines to **join** the correct sounds.  
There are **six** words and **one** example.

4

t

oa

t



5

b

ee

th





## Part B1

**Read** the text and answer the questions. **Choose** a, b or c or **write** your answer on the line.

The dinosaur has sharp spikes. It does not have a beak or tail.

6. What is sharp on the dinosaur?

- A. tail
- B. beak
- C. spikes

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## Part B1

**Read** the text and answer the questions. **Choose** a, b or c or **write** your answer on the line.

The dinosaur has sharp spikes. It does not have a beak or tail.

7. The dinosaur does not have a beak and \_\_\_\_\_.





## Part B2


Read the text and **choose** the correct word(s) to complete the sentences.

The giraffe is tall. It eats leaves from the **8. (mountain/ tree)**. It has a long **9. (hands / neck)** **10. (because / but)** it needs to reach the tree. It lives **11. (in / over)** the forest.



## Part C

**Look** at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.

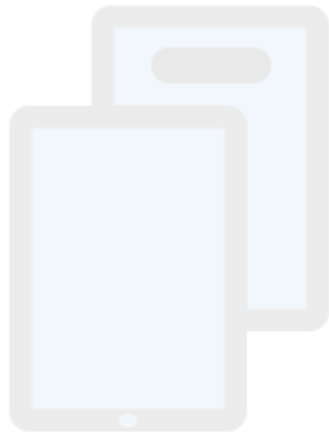
	<p>ruler, bottle, pencil case, crayon, pencil, pen, fun, quiet, noisy, busy, work</p>
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12. What is on your desk?

13. What do you like about your classroom?

## Writing rubric for paper-based exams

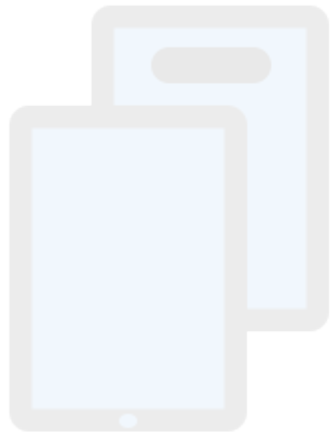
Band	Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting
4	Completes all questions, with short, simple sentences - with possibly only one or two minor omissions.	Consistently uses accurate high frequency words in response to each prompt.	Includes appropriate spacing, capitalisation and full stops throughout without any error.	Demonstrates generally accurate spelling, with minor errors that do not obscure meaning.	Uses clear and accurate handwriting throughout, with words and letters consistently formed accurately.
3	Completes 3 or 4 questions, using short, simple sentences with a few minor omissions.	Uses relevant high frequency lexis related to the prompt in most responses, with a few omissions.	Includes appropriate spacing, capitalisation and full stops in most responses, with the occasional omission or error, but does not obscure meaning.	Demonstrates some examples of accurate spelling of topic-specific words but makes some errors. Generally, these do not obscure meaning.	Uses mostly clear and accurate handwriting throughout, with the occasional error, but does not impede reading.
2	Completes 1 or 2 questions - using short, simple sentences with a some minor omissions.	Uses some relevant high frequency lexis related to the prompt in most responses with some omissions.	Includes appropriate spacing, capitalisation and full stops in some responses, with some omissions or errors that may disrupt ease of reading.	Demonstrates occasional examples of accurate spelling of topic-specific words, but also makes consistent errors, that may obscure meaning.	Uses mostly clear and accurate handwriting throughout, though some slips or more frequent specific errors make some words a strain to read.
1	Shows little ability to address the questions relevantly and little to no ability to write short, simple sentences in response.	Uses little or no lexis related to the prompts and shows insufficient vocabulary to fully answer most prompts.	Includes little or no appropriate spacing, capitalisation and full stops, frequent errors or absence make reading a strain.	Demonstrates almost no control over spelling, making much of the response difficult to decipher.	Uses consistently inaccurate handwriting throughout, errors in letter and word formation makes much of the response very difficult to decipher.
0	Absent without excuse; clear evidence of cheating; nothing of meaning communicated				



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**Writing rubric for  
Bonus Question  
only**



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Band	Writing BONUS question ONLY
5	Answers the prompt in full sentences, using correct grammar, spelling and punctuation. Answer is supported by sound reasoning.
3	Answers the prompt in full sentences. The answer has some grammar, spelling or punctuation errors. Answer has some reasoning, but it may not be relevant.
1	The prompt is not answered in full sentences. There may be many grammar, punctuation and/or spelling errors, making it hard to understand. There is little or no reasoning.
0	Absent without excuse; clear evidence of cheating; nothing of meaning communicated



# Sample Question Answers

1. C

2. Q

3. Y

4. b – oa – t

5. t – ee - th

6. C

7. tail

8. tree

9. neck

10. because

11. in

12. marked using the rubric

13. marked using the rubric

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