شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية





المواصفات الداعمة الامتحان النهائي قراءة وكتابة أكسس 2.1 Level

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 27-02-2024 09:02:29

التواصل الاجتماعي بحسب الصف الرابع









روابط مواد الصف الرابع على تلغرام

التربية الاسلامية اللغة العربية النجليزية النجليزية الرياضيات

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني المواصفات الداعمة الامتحان النهائي قراءة وكتابة بريدج Level على على على قراءة وكتابة بريدج 2 على مراجعة على شاكلة الامتحان النهائي 3 على مراجعة على شاكلة الامتحان النهائي على على مراجعة على شاكلة الامتحان النهائي على على مراجعة شاملة مهمة للقراءة والكتابة على مواصفات الامتحان النهائي على على مواصفات الامتحان النهائي على عواصفات الامتحان النهائي على على عواصفات الامتحان النهائي الامتحان النهائي الامتحان النهائي النهائي الامتحان النهائي النهائي النهائي الامتحان النهائي الامتحان النهائي الامتحان الامتحان النهائي الامتحان الامتحان النهائي الامتحان النهائي الامتحان الامتحان النهائي الامتحان الامتحان الامتحان النهائي الامتحان الامتحان النهائي الامتحان الامتحان الامتحان الامتحان



Access 4 English Reading and Writing End of Term Exam Term 2 2023-2024



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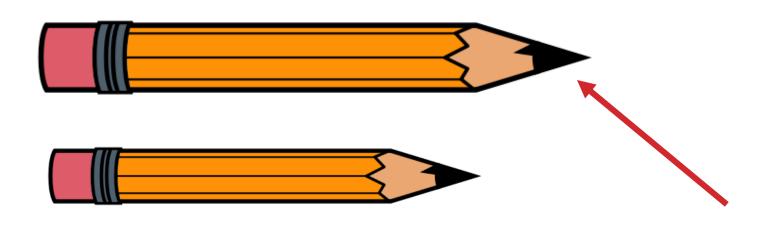
- Part 1: Preparation Vocabulary
- Part 2: Preparation- Grammar
- Part 3: Functional Language/Lexis
- Part 4: Practice questions



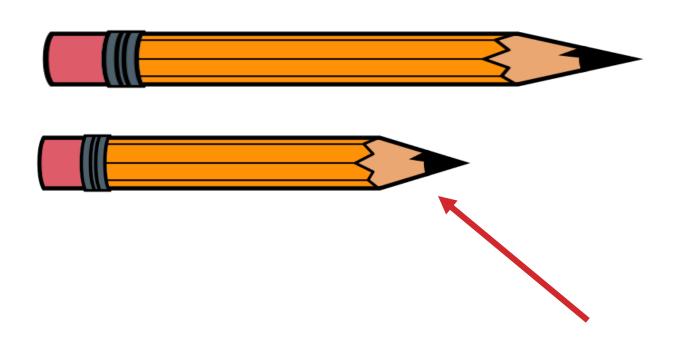


Key vocabulary

long	plane
short	rain
plants	desert
flower	farm
eye	mountain
small	big
hair	under
river	on
boat	



long something that is not short



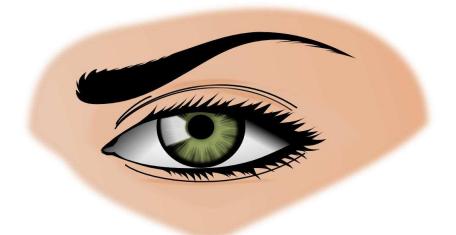
short something that is not long



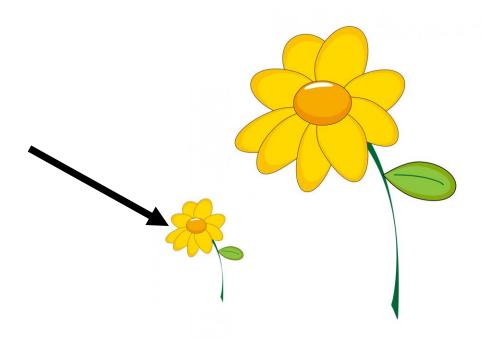
plants
things that grow that have leaves and flowers



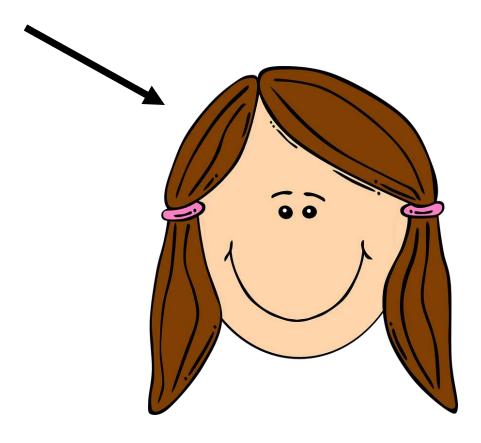
flower part of the plant that is colourful



eye
the part of your body that you use to see



small something little in size



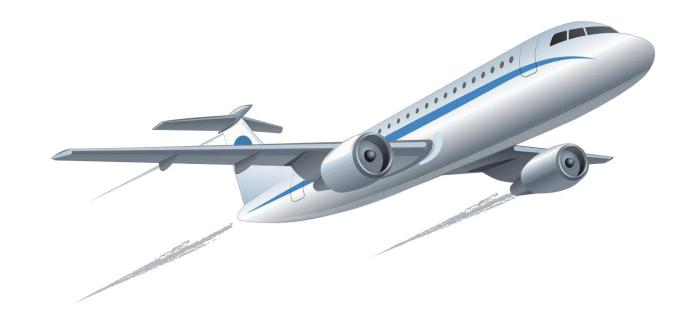
hair it grows from your head



river it is long and has water in it



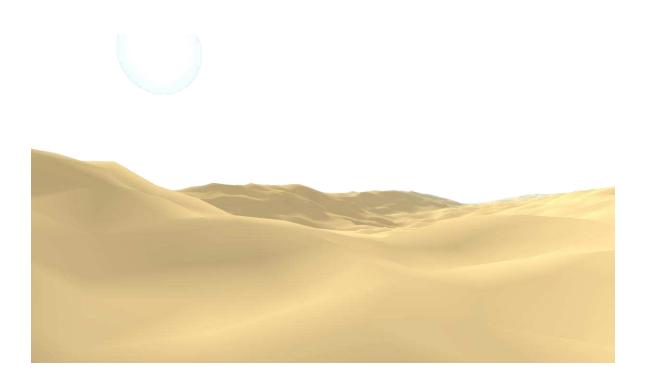
boat something you use to travel on water



plane something that is big and can fly

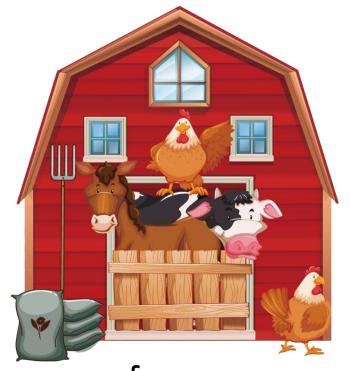


rain when water falls from the sky



desert

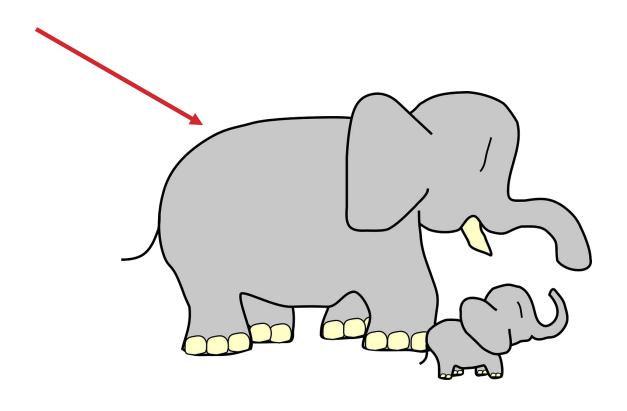
land where there is a lot of sand



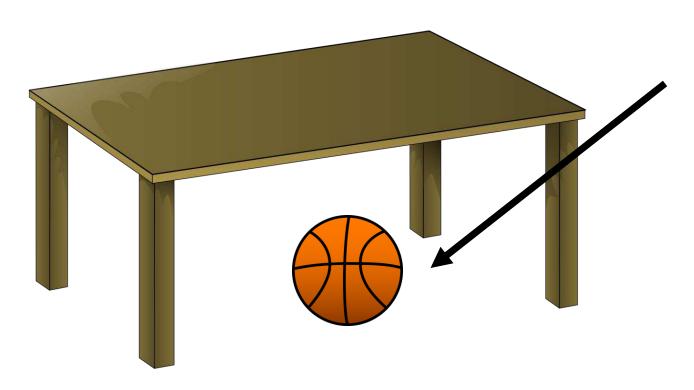
farm a place where some animals live and people grow vegetables



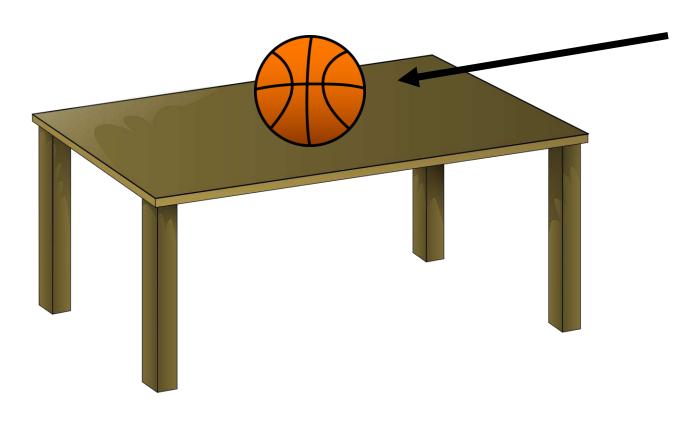
mountain a tall bit of land that's made from rock



big something that is not small



under something below something else



on something that is above something else



Key Grammar

NELCF Code	Grammatical structure
G.13.1	Present Time: present simple (including verb 'to be')
G.1.1	Adjectives: position
G.14.1	Past time
G.12.1	Prepositions of Place
G.13.2	Present continuous

I <u>clean</u> my bedroom every day. There <u>are</u> 4 bedrooms in my house.		
Grammatical structure	Present time; present simple (including verb 'to be')	
Usage	Use the present simple to describe habits and routines and to give facts about things.	
Other examples	My sister <u>has</u> 5 apples on the table. She <u>has</u> long hair.	

I was <u>first</u> in the race. The dog has <u>long</u> legs. Grammatical Adjectives: position structure Words used to describe nouns. Usage The green apple is sour. Other examples The ant is <u>small</u>.

I did not play music. I <u>talked</u> to my brother. Grammatical Past Time (past simple including verb to be) structure Usage Used to describe an action or actions from the past. On Saturday, I was at the park. Examples Last week, I went to the pool.

The ball is <u>on</u> the table. The tortoise is <u>under</u> the tree.	
Grammatical structure	Prepositions (place)
Usage	To describe the position of something.
Other examples	The chair is <u>next to</u> the desk. The river is <u>under</u> the bridge.

They <u>are playing</u> with toys. Some girls <u>are drawing</u> .		
Grammatical structure	Present time (present continuous)	
Usage	Used to describe what somebody is doing at the time of speaking.	
Other examples	Alia <u>is helping</u> her mother. We <u>aren't watching</u> TV, we <u>are studying</u> .	



Functional Language

NELCF Code	Grammatical structure
FL.5	Describing people
FL.7	Describing objects
FL.3	Expressing likes and dislikes
FL.4	Using numbers to express amount, quantity, number, and time

Lexis long, short, tall, short, brown, blonde, big Examples She has blonde hair. The boy is tall and the girl is short.

Using numbers to express amount, quantity, number, and time

Lexis One, two, three, four, 3 o'clock, half past 6

Examples
There are three bags.
There is one computer.
I go to bed at 10 o'clock.

Lexis big, small, long, short Examples The river is long and blue. The plane is big.

Expressing likes and dislikes Lexis "I like..." "I don't like..." Examples Like to ride on boats. I don't like to go to the beach.

Match the sentences to the pictures.

1. I can see the plane.

2. I am ten years old and have brown hair.

3. The animal has a long body and no legs.

Α.



В.



C.



Match the questions to the answers.

4. How old is your best friend?

A. No, he is tall.

5. Is your brother small?

B. Yes, they are my favourite animal.

6. Do you like cats?

C. She is ten years old.

Read the text and choose the correct word(s)

7 _____ have brown hair. It is short. I 8 ____ my hair, it is nice. 9 ____ sister has long brown hair. She likes to 10 ____ with her hair. We have blue eyes. My eyes are big 11 ____ my sister's eyes are small.

7.a. Me
b. I
c. She

8. a. like b. likes c. like's

9. a. Me b. My c. We 10.a. play

b. played

c. plays

11.

a. because

b. or

C. and

Match the sentences to the words they are about.

school tree

- 12. I like my classroom. It is big.
- 13. It has green leaves and it's brown.

Read the text and write your answer on the line to complete the sentence.

On Mondays, I go to the library with my sister. On Tuesdays and Thursdays, we go to the park. At the weekend we go to the shops with our dad.

- **14.** On Saturday, they go to the _____.
- **15.** What do they do on Monday?
- A. go to the library
- B. go to the shop
- C. go to the park
- 16. What is the best title for this text?
- A. What I Do in the Week
- B. Shopping After School
- C. Playing at the Park

Read the texts and answer the questions. .

Text 1

My name is Noor and I am ten years old. I have blue eyes and short, brown hair. I have big teeth. My sister, Ameena, has small teeth.

Text 2

At the weekend, I go to the park with my sister. We play games. Ameena is funny and kind. She can run fast.

- 17. Paragraph 1 is about _____.
- A. sisters running at the park
- B. playing with Amena
- C. how the sisters look

Writing

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



big	tall	road
small	boat	car

What does your house look like?

How do you get to school?

Answers

1.	В	9.	My
2.	A	10.	play
3.	С	11.	and
4.	С	12.	school
5 .	A	13.	tree
6.	В	14.	shop
7.	1	15.	A
8.	like	16.	A
		17.	С







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