



| المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني | | |
|---|---|--|
| <u>نموذج</u> امتحان فصل ثاني واوراق عمل ونماذج امتحانات | 1 | |
| الصف الرابع, الفصل الثاني, لغة انكليزية, تحميل s'Learner <u>الصف الرابع, الفصل الثاني, لغة انكليزية, تحميل Instructional Planner و Book</u> <u>Activity Book</u> | 2 | |
| <u>جميع الأفعال الشاذة للوحدتين الاولى والثانية</u> | 3 | |
| قواعد الوحدة السادسة | 4 | |
| مفردات وحدة الديناصورات مع الترجمة 2017 | 5 | |

Emirates Schools Establishment Assessment Unit



مؤسســة الإمـارات للتعليــم المدرسـي EMIRATES SCHOOLS ESTABLISHMENT

Cycle 1 Bridge to Success 4 English End of Term Listening Exam Term 2 2021

Term 2 Academic Year 2021-2022



مؤسســة الإمـارات للتعليــم المدرسـي EMIRATES SCHOOLS ESTABLISHMENT

Contents:

- Part 1: Preparation Vocabulary
- Part 2: Preparation Grammar



Level 2.2

Term 2 Academic Year 2021-2022

Part 1: Preparation – Vocabulary.



Learn these words for the listening exam.

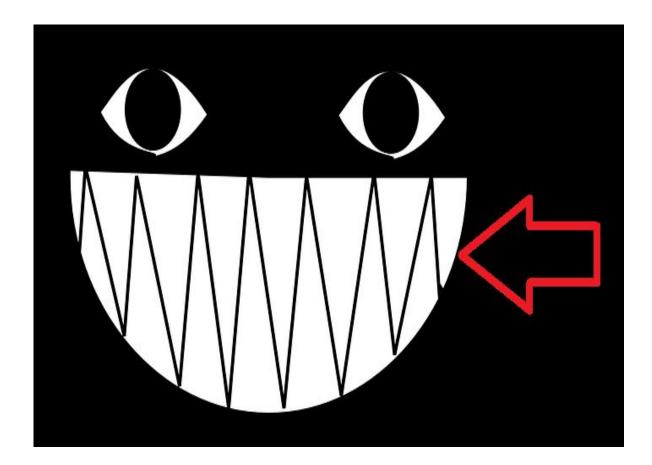
dinosaurs

a group of animals that lived a very long time ago



teeth

a part of your body that cuts food into small pieces



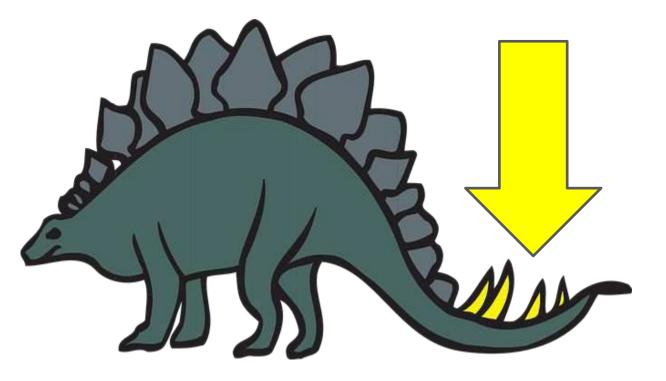
horn

a part of an animal's body that grows from their head



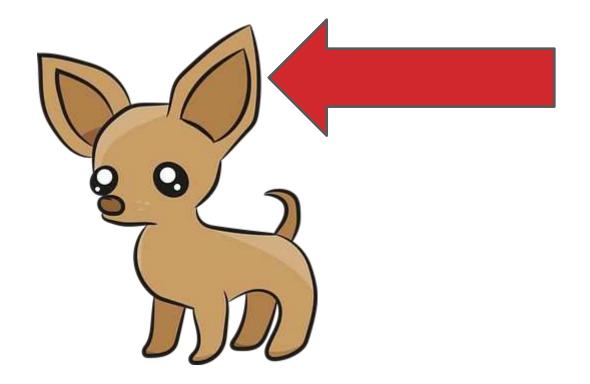
spikes

a sharp part of an animal's body, usually on its back or tail



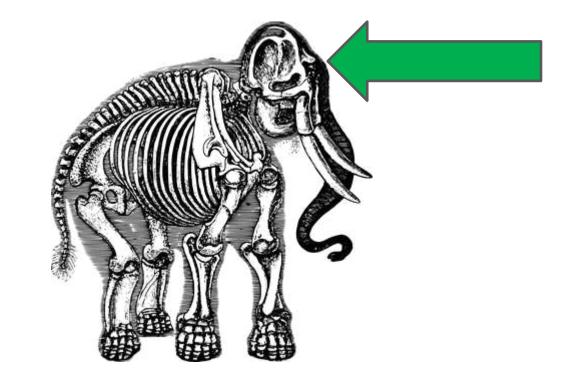
ears

they make it possible for people and animals to hear



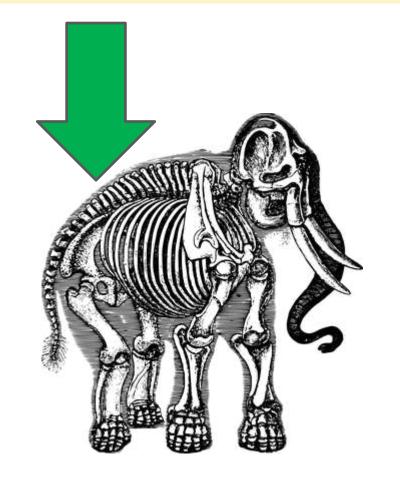
skull

a bone inside an animal's head



backbone

a bone that goes along an animal's back



strong

having a lot of power



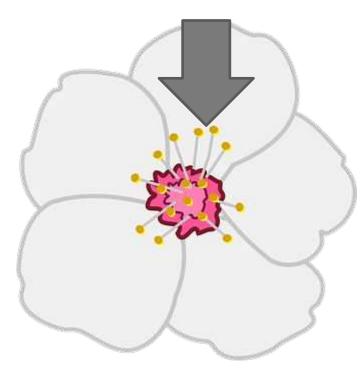
fast

able to move quickly



centre

the middle of something

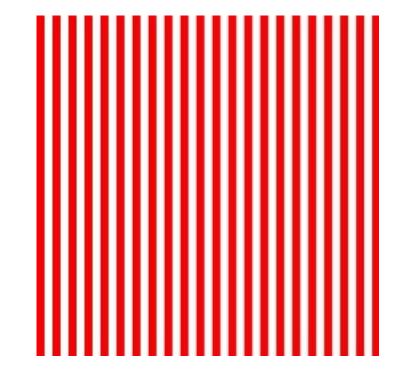


spots

lots of circles together

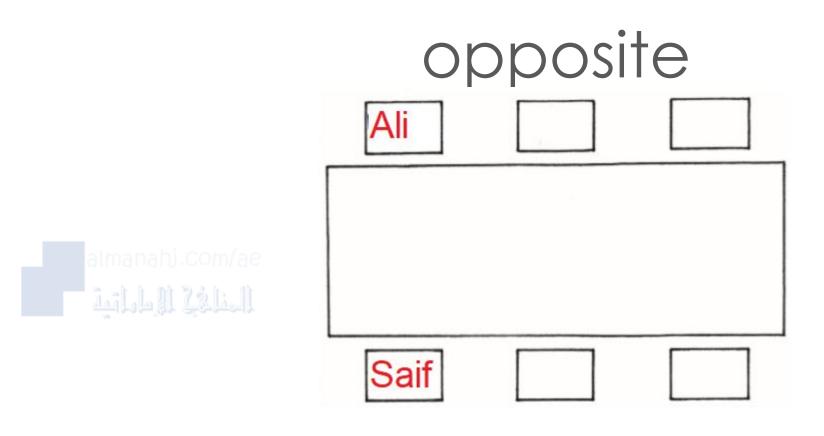
$\bullet \bullet \bullet \bullet \bullet \bullet \bullet$ $\bullet \bullet \bullet \bullet \bullet \bullet \bullet$ $\bullet \bullet \bullet \bullet \bullet \bullet \bullet$

stripes long colourful lines





Ali is **next to** Saif

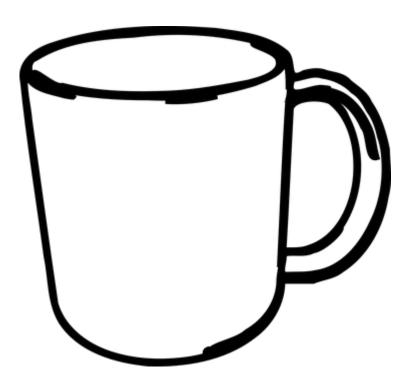


Ali is **opposite** Saif

cup

you drink from it

om it



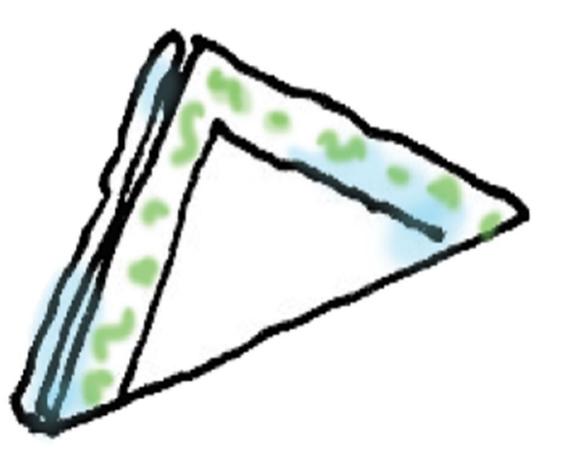
plate

you put food on it



napkin

you can clean your hands with it after you eat



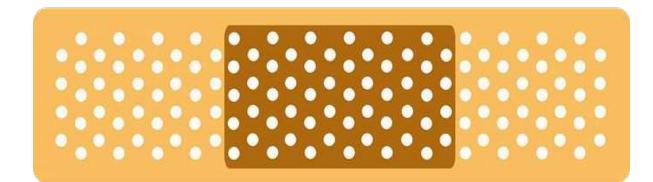
glass

you can drink water or juice from it



plaster

you put it on your skin when you hurt yourself



ice pack

a small bag full of ice

For example, you can put it on your knee when it hurts.



Part 2: Preparation – Grammar



Learn this grammar for the listening exam.

Key Grammar

| | NELCF Code | Grammatical structure |
|------------|------------|----------------------------------|
| alma | G.14.1 | Past time; past simple |
| <u>1.1</u> | G.16.2 | Pronouns; object pronouns |
| | G.17.2 | Questions; wh- questions |
| | G.13.2 | Present time; present continuous |

| l <u>played</u> football yesterday. The children <u>didn't eat</u> any cake last week. We were very happy last Friday. | | |
|--|---|--|
| Grammatical structure | Past time; past simple | |
| Usage | It is used to describe actions and states that started and finished in the past. | |
| Other examples | My grandfather lived in Dubai when he was a little boy. Mariam wasn't at school yesterday. My father spoke to my teacher four days ago. | |

| His sister gave <u>him</u> a cup. Aisha meets <u>her</u> every day . My parents love <u>me</u> . | | | |
|--|---|--|--|
| Grammatical structure | Pronouns; object pronouns | | |
| Usage | It is used to describe the person who receives the action of the verb. | | |
| Other examples | The teacher can see <u>me</u> . Please give it to <u>them</u> . Aisha's friends will visit <u>her</u> . | | |

<u>Where</u> is the book? The book is under the chair. <u>What</u> is your name? My name is Aisha <u>Who</u> is your teacher? My teacher is Mr. Jones

| Grammatical structure | wh - questions |
|--------------------------|--|
| Usage | They are used to ask questions. What – for things Where – for places Who – for people Why – for reasons When – for time |
| Other examples | When is English class today? English class is at 10 o'clock Why do you like reading books? I like reading books because I can learn many things. |

| They <u>are playing</u> football now. He <u>is eating dinner.</u> We <u>aren't doing homework.</u> | | |
|--|--|--|
| Grammatical structure | Present time; present continuous | |
| Usage | It is used to describe actions that are happening at the moment of speaking. | |
| Other examples | Ali <u>is listening to music.</u> I <u>am playing tennis with my cousin.</u> My father <u>isn't driving now, he is walking</u> . | |







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