

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف الدليل العملي لاختبارات المحادثة

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روابط مواقع التواصل الاجتماعي بحسب ملفات مدرسية



روابط مواد ملفات مدرسية على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب ملفات مدرسية والمادة لغة انجليزية في الفصل الثاني



Speaking Exams Practice

Grades 5 / 6 / 7 / 8



Good
LUCK!

السلام عليكم
peace be upon you

Good morning! Next week you will have your
Speaking exams.

Learning Objectives:

- We will know *when* our exams will be
- We will learn *how* to get a good score
- We will understand *what* the topics are
- We will revise the vocabulary for the topics





Speaking Exams

almanahj.com
Week 12

(21st - 25th March)



• Instructions:

-Students need to sit in a quiet place and make sure their microphone is working and their voice is clear.

-Each student will be individual with the teacher.

-Teacher asks 1-3 questions about 1 topic that you studied this term.

-Say your full name.

-Time to speak 2-3 minutes.

-Answer in full sentences.

-The exam will be recorded.

“I need to speak **clearly**, **confidently** and with **expression**. I need to talk about the topic and use different **vocabulary** to show the teacher that I know all about the topic.”



For a good
Speaking score,
I need to...

Eye Contact

Hand gestures

Body posture

Listen carefully

Stay calm



The topics we need to study are:

Unit 6: Looking backwards and forwards

- What kind of activities do you do in the school holiday?
- What do you like best about school holiday?
- Do you like indoor or outdoor activities?
- What is the best holiday camp you like?
- How do you feel about going back to school after a long school holiday?
- What preparations do you make for your first day back?

Unit 7: Talking about People

- What qualities make you a good person?
- What is your hobby? Why?
- Describe someone who inspires you.
- What quality do people like/dislike about you? Why?
- If you could be any cartoon, which cartoon would you be?

Unit 8: Staying Healthy

- Do you eat healthy food? Why?
- What symptoms do you get when you are ill?
- What are the important food groups?
- What advice would you give to someone who is ill?
- What happened when you visit a doctor?

Grade 5



Key vocabulary- Grade 5

Unit 6 Wordlist



agree	verb	most	pronoun
all	pronoun	nervous	adjective
art course	noun	normal	adjective
backpack	noun	outdoors	adverb
bar chart	noun	park	noun
camping	noun	phone call	noun
cooking equipment	noun	pocket money	noun
day trip	noun	post	noun
disagree	verb	shop	noun
email	noun	sleeping bag	noun
emphasise	verb	some	pronoun
few	pronoun	spend time	verb
football	noun	sports camp	noun
grandparents	noun	surprising	adjective
hardly	adverb	survey	noun
help	verb	sympathetic	adjective
hide	verb	text	noun
indoors	adverb	torch	noun
invitation	noun	upset	adjective
jacket	noun	utensil	noun
journal	noun	waterproof	adjective

Key vocabulary- Grade 5

Unit 7 Wordlist



amazed/amazing	adjective	impressive	adjective
bad-tempered	adjective	interested/interesting	adjective
bear	noun	juggle	verb
bored/boring	adjective	kind	adjective
car	noun	lazy	adjective
champion	noun	masterful	adjective
cheerful	adjective	nervous	adjective
chess	noun	opinion	noun
comb	verb	outgoing	adjective
confident	adjective	personality	noun
depressed/depressing	adjective	possess	verb
dozen	noun	relaxed/relaxing	adjective
excited/exciting	adjective	selfish	adjective
expert	noun	shy	adjective
family	noun	somersault	noun
fault	noun	star	noun
friend	noun	talent	noun
frightened/frightening	adjective	tidy	adjective
generous	adjective	town	noun
great	adjective	untidy	adjective
gymnast	noun	wait	verb
hair	noun	wrestle	verb

Key vocabulary- Grade 5

Unit 8 Wordlist

advice	noun	diabetes	noun
allergy	noun	ear	noun
apple	noun	earache	noun
bag	noun	egg	noun
banana	noun	energy	noun
bean	noun	eye test	noun
blocked	adjective	fat	noun
blood	noun	feel	verb
blood test	noun	fever	noun
blurred	adjective	fish	noun
body	noun	flavoursome	adjective
bone	noun	flu	noun
bowl	noun	fruit	noun
bread	noun	grain	noun
bunch	noun	head	noun
cabbage	noun	headache	noun
cake	noun	healthy	adjective
carbohydrate	noun	hearing test	noun
carrot	noun	herb	noun
cereal	noun	hurt	verb

cheese	noun	illness	noun
chicken	noun	ingredient	noun
chip	noun	itchy	adjective
cold	noun	lettuce	noun
chocolate	noun	liquid	noun
cough	noun	meat	noun
dairy	noun	medicine	noun
milk	noun	sick	adjective
mineral	noun	soup	noun
mushroom	noun	sweets	noun
natural	adjective	tired	adjective
nose	noun	skin	noun
nut	noun	sneeze	verb
oil	noun	sore	adjective
onion	noun	stomach	noun
pasta	noun	stone	noun
pepper	noun	sugar	noun
pot	noun	symptom	noun
potato	noun	teeth	noun
prescription	noun	throat	noun
protein	noun	tomato	noun
rainbow	noun	unhealthy	adjective
rash	noun	vaccination	noun
reaction	noun	vegetables	noun
rest	noun	vision	noun
rice	noun	vitamin	noun
sack	noun	voice	noun
salt	noun		

Personality: This is the type of person you are.

Qualities: a characteristic of someone

Activity: something you do like running

Hobby: your favourite activity



Helpful: Someone who is ready to give help

Kind: Someone who cares about others and thinks about them.

Brave: Someone who is ready to face danger

Funny: Someone who makes people laugh

Protective: Someone who wants to keep others safe

Friendly: Someone who is kind and easy to talk to.

Inspirational: Someone who makes you feel like you can do something.



- 
- Healthy:** To have good health
 - Symptoms:** clues your body gives when you are ill.
 - Sickness/illness:** when you are not healthy
 - Treatment:** medical help you get when you are sick
 - Advice:** helpful guidance for what you should do



Staying Healthy

- 
- Culture:** different beliefs that different people have around the world
 - Eating habits:** something you eat regularly
 - Fats/junk food:** food you eat that makes you unhealthy
 - Carbohydrates:** food you eat that gives you energy
 - Proteins:** food you eat that helps you make muscle
 - Vitamins/minerals:** helps your body to work properly

The topics we need to study are:

Unit 6: Explorers

- Tell me about a famous explorer you have read about
- What do you know about explorers in the past?
- How do people eat in different countries?
- How do you eat in the UAE?
- What would you take on a trip to the north pole/desert?
- Which is more interesting. A trip to Africa or Antarctica?
- If you could explore the world, where would you travel? Why?

Grade 6

Unit 7: Jobs

- Tell me about a job you would be good at.
- What is your dream job? Why?
- What personality/equipment would you need?
- If you were a firefighter, what skills would you need?
- Is a doctor like a teacher?
- What is the difference between a teacher and a soldier?

Unit 8: Communication

- What is communication?
- What ways do you communicate with your friends?
- How do people greet in different countries?
- What kind of gestures do you use in the UAE?
- If we didn't have technology, how would people communicate?



Key vocabulary- Grade 6

Unit 6 Wordlist

anywhere	adverb	spaceship	noun
bowl	noun	spend	verb
collect	verb	spoon	noun
compass	noun	surprised	adjective
crowd	noun	team	noun
dangerous	adjective	tent	noun
difficult	adjective	third	ordinal
diary	noun	travel	verb
explain	verb	tray	noun
first	ordinal	until	conjunction
fourth	ordinal	unusual	adjective
fifth	ordinal	video camera	compound noun
fork	noun		
gloves	noun	weather	noun
GPS	noun	while	conjunction
hope	verb/noun		
humans	noun	Phrases	
insect repellent	compound noun	as soon as	
		fried chips	
journey	noun	how many/what/which	

knife	noun	participles ending in -ed
map	noun	space exploration
noisy	adjective	light clothes
planet	noun	
plate	noun	
reach	verb	
sail	verb	
second	ordinal	
soup	noun	
space	noun	

Key vocabulary- Grade 6

Unit 7 Wordlist

actor	noun	Phrases
actress	noun	car mechanic
boring	adjective	waterproof material
builder	noun	weather presenter
calm	adjective	camera operator
cook	noun	inside pocket
confident	noun	job advertisement
director	noun	marine biologist
doctor	noun	maths teacher
footballer	noun	police officer
friendly	adjective	science teacher
gardener	noun	could + verb
goal	noun	good at + noun
jacket	noun	good with + noun
logo	noun	keen on + noun
pocket	noun	interested in + noun
postman	noun	word hard at + noun
presenter	noun	reach for the sky
reporter	noun	
sleeve	noun	
stripe	noun	

teach	verb
teacher	noun
vet	noun
write	verb
writer	noun

Key vocabulary- Grade 6

Unit 8 Wordlist

angry	adjective	Phrases	
bag	noun	at the weekend	
blog	noun	Can I ...?	
bow	verb	Can I ask you about something?	
call	noun	computer games	compound noun
catch	verb		
communication	noun	Could I ...?	
email	noun	free time	collocation
flower	noun	front door	compound noun
friendly	adjective		
go down	verb	give information	collocation
go up	verb	I agree with ...	
grandparents	noun	I don't agree	
handshake	noun	I don't understand	
heat	noun	I need to ask for ...	
hot	adjective	I see your point, (name)	
impolite	adjective	I think it's a good idea ... , but not ...	
informal	adjective	I think we should ...	
Internet	noun		
invitation	noun		
late	adjective		

Pleased to meet you	light	noun	I'm sorry but ...	
raise your hand	mobile (phone)	noun	Just to remind you that ...?	
really busy	nod	verb	Just wanted to invite you to ...	
send/reply to a note	note	noun	make a call	collocation
send/reply to a text	polite	adjective	make eye contact	collocation
send/reply to an email	sun	noun	Maybe we could ...?	
send/receive a thank you letter	tarantula	noun	on + day of the week	
shake your head	tennis	noun	online forum	collocation
shopping list	text	noun	Please could you ...?	
	tree	noun		
Stop!				
Thanks very much.				
The reason is that ...				
this evening				
This is to let you know that ...				
tomorrow evening				
unfriendly				
wave your hand				
We're going ...				
What does everyone else think?				
write a blog				

The topics we need to study are:

Unit 6: Using maps

- Tell me about which types of transport you use.
- Which transport do you use every day?
- Tell me about places you like visiting.
- Describe a famous place in the UAE.
- What is the easiest way to get to Al Ghazali School?
- Describe what you did when you were at your favorite place.
- What is your favorite place?

Grade 7

Unit 7: Health, food and exercise

- What healthy food do you like eating?
- Tell me about a healthy lifestyle.
- Do you get enough exercise?
- Describe your favourite healthy dish.
- What healthy drinks do you like?
- Describe what people should eat to stay healthy
- What do you do to stay hydrated?
- What are the ingredients of your favorite meal?

Unit 8: All living things

- Tell me about protecting our environment.
- Describe your recycling habits.
- What do you think will happen if some animal's natural habitat disappears?
- Do you think plastic in the oceans is a problem
- Describe your favorite animal.
- Do you think animals and people can have an immediate bond of trust?



Key vocabulary- Grade 7

Unit 6

abbreviation	noun
absolutely	adverb
arid	adjective
arrive at	verb
astronaut	noun
astronomy	noun
atlas	noun
avalanche	noun
basis	noun
be by + <i>place</i>	verb
behind	preposition
boat	noun
boulevard	noun
browse	verb
car park	noun
carriage	noun
catalogue	noun
change to	verb
change for	verb
circle	verb
coast	noun
coincidence	noun
come into	verb
contour	noun
conventional	adjective
commuter	noun
compass	noun
cinema	noun
daily	adjective
definitely	adverb
dhow	noun
direction	noun

evolution
expedition
extensive
figure
fitness mad
floor
floor plan
folktale
get off
get on
get to
go back
guided
gym
heated
help desk
highway
hover
key
knock
ledge
legend
lower
hotel
line
mad about
magazine
magnificent
map
Mars
metro station
mission
moral

north	noun
outrun	verb
passenger	noun
peninsula	noun
periodical	noun
pick someone up	verb
place	noun
playground	noun
police station	noun
post office	noun
psychology	noun
restaurant	noun
reference book	noun
reputation	noun
rescue services	noun
road	noun
road sign	noun
rope	noun
route	noun
rush	verb
rush hour	noun
sail along	verb
satellite	noun
scale	noun
scientific	adjective
scientist	noun
seat	noun
section	noun
shade	noun

street
theme
throughout
tour
towards
treat someone
Tube
unconscious
underground
via
voyage
walk around
wave
west

Phrase list

at the front
at the back
bigger than
broken bones
centre of learning
for sure
get out of the path of
I didn't quite catch that
falling rocks
in charge of
in front of
in his teens
in the middle of

Key vocabulary- Grade 7

Unit 7

alternative sources
apple juice
athletes
balance
balanced diet
biscuit
blood
brain
breathe
cake
calcium
carbohydrates
chemical reactions
chocolate
coffee
concentration
confusion
crisps
daily routine
dairy products
dehydrated
dehydration
diet
doughnut
dried fruit

eggs
endorphins
energy
essential
evaporation
exercise
fat
few
fish
fitness
fizzy pop
food
fluids
fruit
grapes
ice-cream
input
irritability
iron
junk food
long-distance runner
meat
milk
milkshake
minerals
nutrients
nuts

rice cakes
salt
several
scone
smoothie
sport
sports drink
squash
stamina
starchy
strength
sugar
suppleness
sweat
sweets
tea
unsweetened popcorn
vegetables
vegetarian
vitamins
water
wholemeal

output
oxygen
physical activity
physically active
plenty
protein
pulses
raisin bread

Phrase list

Protein is used for...
I like... I never eat...
You could/should...
It is important that...
I think that...
five times a day
fairly small amounts
once a week
You should... because...

Key vocabulary- Grade 7

Unit 8

ability
amphibian
attack
beak
bird
birds of prey
breathe
breed
butterfly
camel
carnivore
chameleon
climate change
curly
diet
duck
easy-going
elephant
environment
feather
fins
fish
flooding
fox
frog
fur
gills
global warming

goat
goose
habitat
horse
hunt
hunter
independent

straight
survive
tiger
trap
whale
wild
zebra

inherited
interest
kangaroo
leopard
lion
lungs
mammal
marine
melt
nocturnal
ostrich
panda
paw
penguin
prey
rabbit
reptile
roadrunner
scales
shark
sheep
shell
shrinking
skin
sloth
snake
spider
starving
straight

The topics we need to study are:

Unit 6: Using English

- What makes a good character for a movie or play
- What happens to Aladdin in the story
- What is your favorite play or movie? Why?
- Who is your favorite actor or actress? Why?
- What is the role of an actor in a play?

Unit 7: Globally Connected

- Why is learning English important?
- What are some ways you can learn English?
- What are some benefits of learning a second language (being bilingual)?
- What are the differences between English and Arabic?
- Describe an activity you have done in English class.
- Would you like to learn Korean or Japanese? Why?

Unit 8: E-communication

- Tell me about new technology.
- Have you ever tried a VR headset?
- Tell me about how you use social media.
- What do you like to do online?
- Tell me about a gadget
- How many times do you use Snapchat or Instagram?
- What are the advantages of using social media?
- What is your favorite social media app? Why?

Grade 8



Key vocabulary- Grade 8

Unit 6

audience
character
contemporary
costume
curtain
genius
lighting
line
orchestra
perform
(performance/performer)
playwright
setting
storyline
unforgettable
aimed at

Unit 7

bilingual
device
dialect
download
extinct
fluently
native
network
numeral
overload
social media
upload
whereas
while

Phrase list

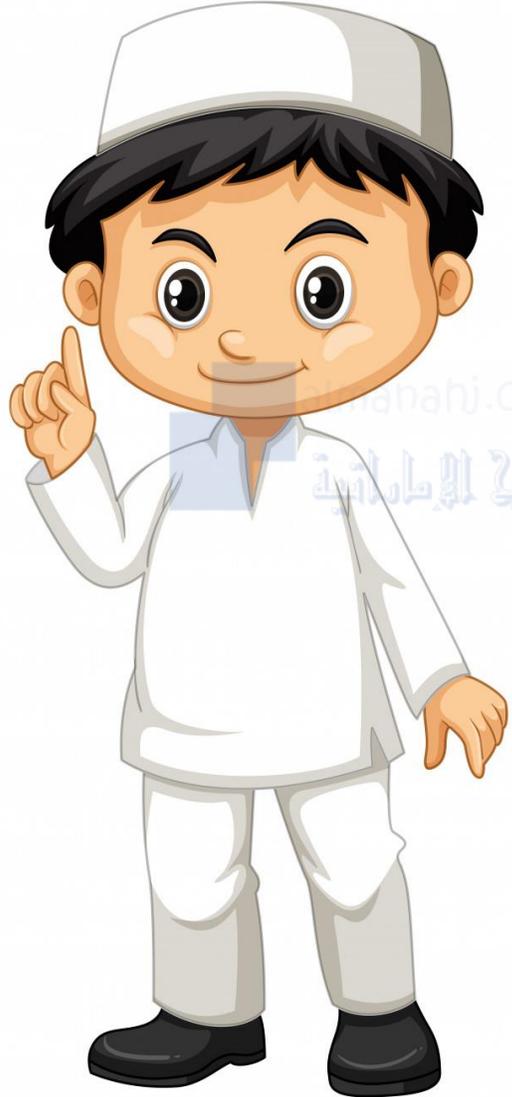
keep in touch with people
keep up with world events
online profile
privacy settings
surf the Internet

Unit 8

application (app)
artificial
brainwave
gadget
goggles
headphones
satellite
signal
smart
smartphone
software
state-of-the-art
update
virtual reality
virus
webcam

Expressions

get in touch with
silent mode
something into something
to be running late
to fool someone



What do I need to do
to get 15/15?

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المناهج الإلكترونية

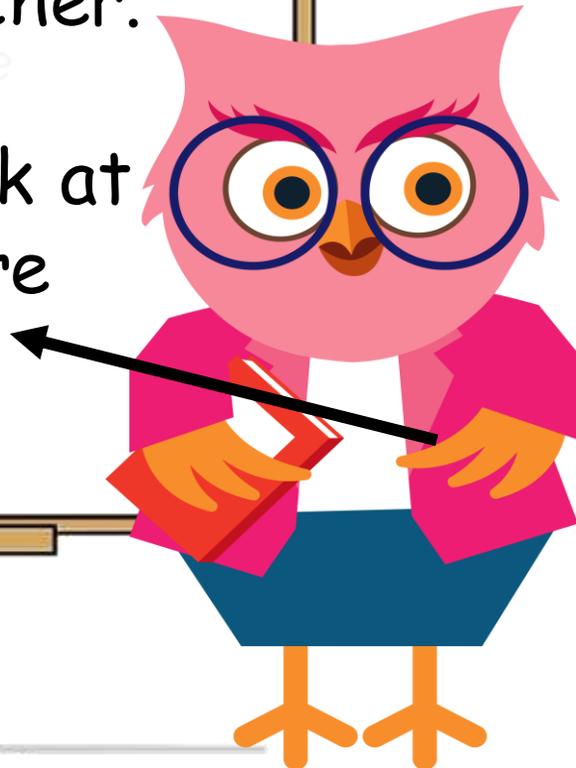
1) Speak loudly so the teacher can hear you.



2) Make eye contact.

Look at your teacher.

It is polite to look at the person you are talking to.



3) Talk about the topic.



Teacher: "What is your dream job, Ahmed?"

Ahmed: "I love playing Fortnite because it is fun."



Is this the topic that the teacher asked about?

Begin your reply by repeating what the teacher said. This will help you stay on topic.



Teacher: "What is your dream job, Ahmed?"

Ahmed: "My dream job is to be a teacher so I can help my students be a better person."



Is this the topic that the teacher asked about?



4) Don't read off a paper because in real life, you don't talk like this.



5) Use key vocabulary.

6) Speak clearly and pronounce the words properly.



Teacher: "Hi Ahmed. How do people eat in China?"

Ahmed: "In China, they eat noodles with chopsticks." 



Practise how to say the words so you don't make mistakes.

6) Speak clearly and pronounce the words properly.



Teacher: "Hi Ahmed. How do people eat in China?"

Ahmed: "In China, they eat noodles with chopsticks." 



Don't pause too much and say 'ermm' a lot

6) Speak clearly and pronounce the words properly.



Teacher: "Hi Ahmed. How do people eat in China?"

Ahmed: "In China, they eat noodles with chopsticks." 



Don't speak too quickly because it is hard to understand.

6) Speak clearly and pronounce the words properly.

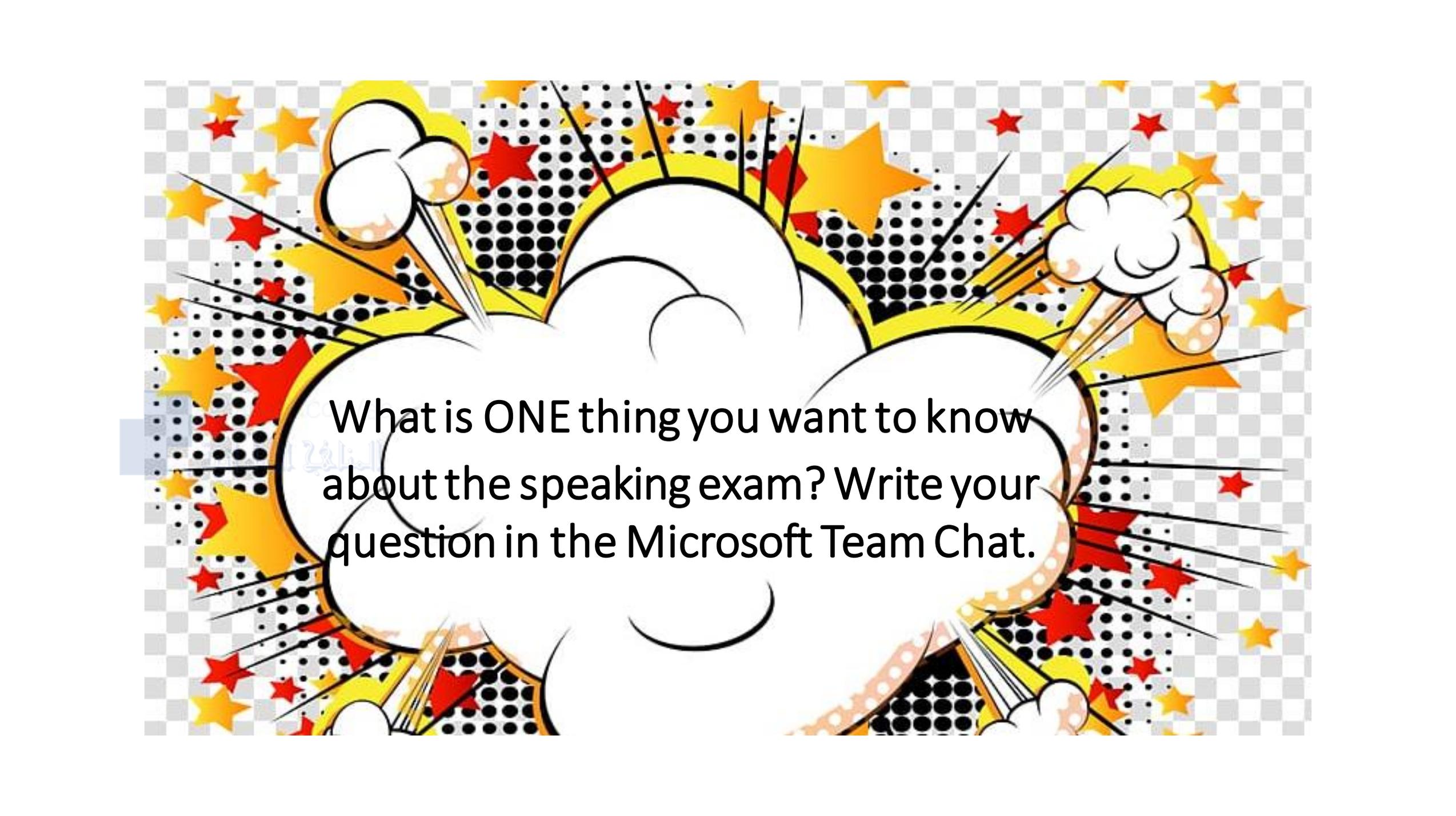


Teacher: "Hi Ahmed, how do people eat in China?"

Ahmed: "In China, they eat noodles with chopsticks." 



This was clear and the pronunciation was perfect.



What is ONE thing you want to know about the speaking exam? Write your question in the Microsoft Team Chat.

Student: _____



Speaking Feedback

Speaking Objectives

Appropriacy: I talk about what my teacher tells me to.

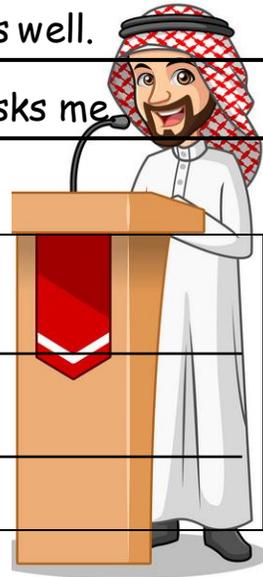
Fluency: My sentences are short. When my teacher asks me to explain my answer, I add more detail.

Vocabulary: I use lots of topic words & phrases.

Grammar: I use simple sentence structures that make sense.

Pronunciation: I speak clearly & pronounce words well.

Questions: I answer the questions my teacher asks me.



Teacher's Comment:



Date: _____

Signed: *Aubad Al Ali*



What Have You Learned?

I have learned...

I have learned...



What Have You Learned?

What have you learned about the importance of communication?

