

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



امتحان كتابة أكسس access exam Writing

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← الملف

التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

حل أسئلة الامتحان النهائي - العام	1
أسئلة الامتحان النهائي - أكسس	2
حل أوراق عمل تحضير للامتحان	3
مراجعة امتحانية نهائية	4
ملخص تعريفي بمفردات امتحان القراءة والقواعد المستوى 3.1 - عام	5

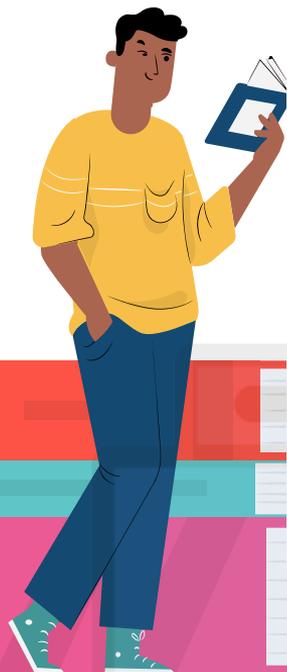
Let US practice.. . .

Writing exam grade 5 access 7/3/2023



موقع المناهج الإماراتية
محمّد بن عمير
هذا الملف من

Information about the final writing exam:



Lexis	Grammar	Functional Language
Transport: bus, car, boat, bike, metro, train, tram, transport, traffic light, zebra crossing, road, stop, cross the road	G.12.1 Prepositions (Place)	FL.9 Describing habits, routines, tasks, and jobs
Places: visit, watch, see, race, next week, can't wait, aquarium library, cinema, swimming pool, beach club, zoo, shopping centre, go past, entrance, on the...floor, car park, food court, clothes shop, shoe shop, first, second, third, fourth, fifth, stadium, palace, lake, forest, diary, gold	G.14.1 Past Time (past simple (including verb 'to be')	FL.11 Asking for and giving directions
Directions: start, turn, left, right, go straight, next to	G.6.2 Conjunctions: subordinating (because)	FL.30 Making arrangements
Free Time: do, see, buy, take photos, crocodile, giraffe,	G.17.2 Questions (wh-questions)	FL.31 Describing past experiences and events

Topics



Education: art, draw, paint, tell stories, play games, tent	G.6.1 Conjunctions: coordinating (but)	FL.3 Expressing likes and dislikes
Weather: last night, last weekend, warm weather, cool weather, cloudy, sunny, rainy	G.13.1 Present Time (present simple (including verb 'to be'))	FL.22 Expressing prohibition
Objects: bike, scooter, football, skateboard, teddy bear, goldfish		FL.44 Writing emails and letters
People: nice, caring, help, give, children, soup, bread, treasure, lazy, strong, son, farm, grow		FL.38 Asking about and describing feelings and emotions
Entertainment: cup, grass, laugh, sad, king, daughter		FL.29 Talking about time periods
Environment: bright, star, day, night, late, early		
Feelings and emotions: try, surprised, start, finish, unhappy, tired		

تم تحميل هذا الملف من موقع المناهج الإماراتية

More details!

<p>Part C above level 20% weight</p>	<p>Short Answer Questions Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.</p>	<p>ENG.03.4.3.XX.025 Write short, simple texts on familiar topics. ENG.03.4.2.XX.025 Write sentences using correct punctuation. ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing. ENG.03.4.2.XX.010 Use basic language structures in writing</p>	<p>5 questions Marked as one using a writing rubric.</p>	<p>Difficult</p>	<p>One Image and questions to be based around a topic from the curriculum. Word box vocabulary to be taken from weeks 1-8 on the IP. Word box should contain 10-12 words.</p>
<p>Part B Bonus Question</p>	<p>MCQ</p>	<p>ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.</p>	<p>1 question</p>		<p>Question is from either the part B1 or part B2 text. Question will be more difficult, with answer choices being full sentences.</p>
<p>Part C Bonus Question</p>	<p>Short Answer Question</p>	<p>ENG.03.4.3.XX.025 Write short, simple texts on familiar topics. ENG.03.4.2.XX.025 Write sentences using correct punctuation. ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing.</p>	<p>1 question</p>		<p>This will be a higher order thinking question. For example, it could ask for reasons or about making connections between questions.</p>



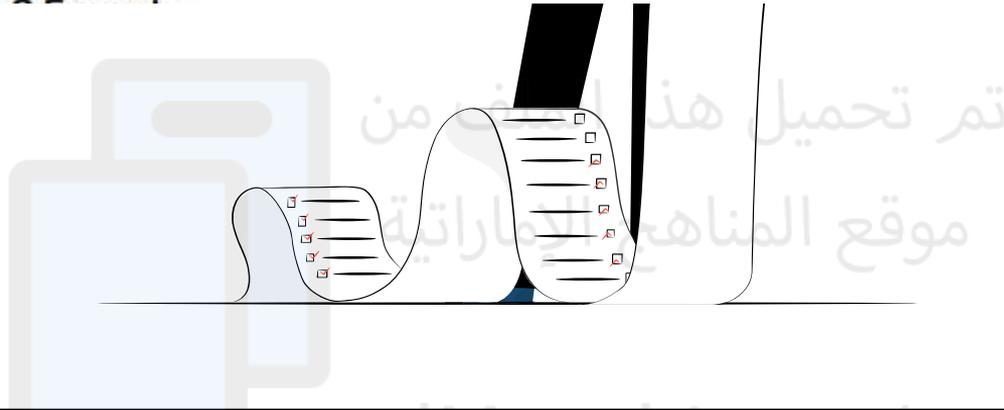
Write your notes!!



Part C only has one section. It is made up of 5 short answer questions. These should be answered using full sentences. Questions will try and elicit personal responses from students about their own experiences and ideas. Students should only write one or two sentences per answer. The answers do not. The writing section is aimed at being given an image for support, to be a text box with 10-12 words.

There are 2 bonus questions, one in Part B and one in Part C. These are there to assess higher order thinking. The question in Part B is based on one of the texts, either Part B1 or Part B2. It is a comprehension question and the answer can be found in the text. The question in Part C is another short answer question, but will for example, ask for a reason or make a connection between previous answers. Students should answer with full sentences.

The will also



Example

Part C Example



Word Bank			
years ago			
tallest		read	
old	study	fun	
skull	touched	saw	shortest
yesterday		boring	

1. When did you visit a museum?

2. What did you see at the museum?

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Part C Example



Word Bank			
years ago			
tallest	read		
old	study	fun	
skull	touched	saw	shortest
yesterday	boring		

1. When did you visit a museum?

Yesterday, I visited the museum.

2. What did you see at the museum?

I saw the tallest skull.

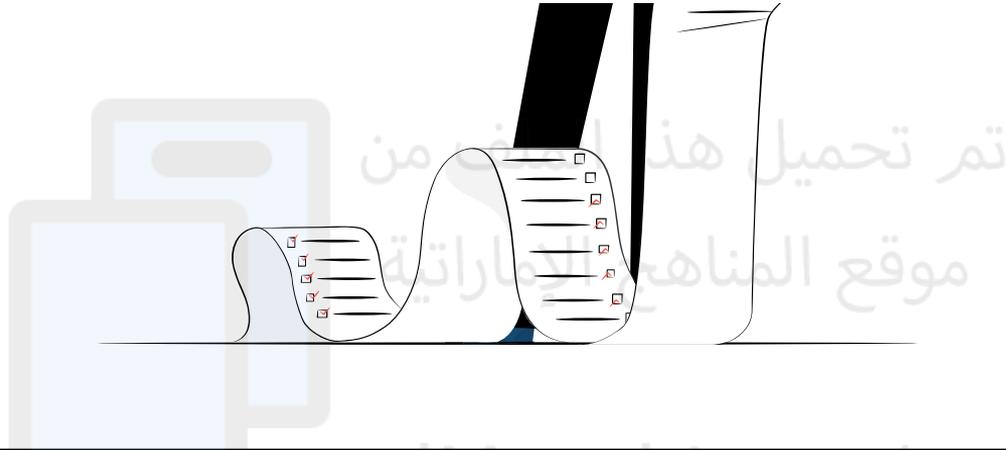
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Write your notes!!



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Before you start writing? Follow these steps.

1



Preparation

Think about what you will write.

2



Writing

Start writing.

3



Revision

Read the writing and check if there any mistake.

This week we will write about?



1

Places you went to in the past.

2

The weather.

3

Feelings and emotions.

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



Word bank

Yesterday / years ago

Longest / fun

Boring / scary

Coffee / saw

1. When did you visit a mountain?
2. What did you see in the mountain?
3. What did you like about the mountain?
4. Where is the mountain you went to?
5. What are the things you did in the mountain?

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



Word bank

Yesterday / weather

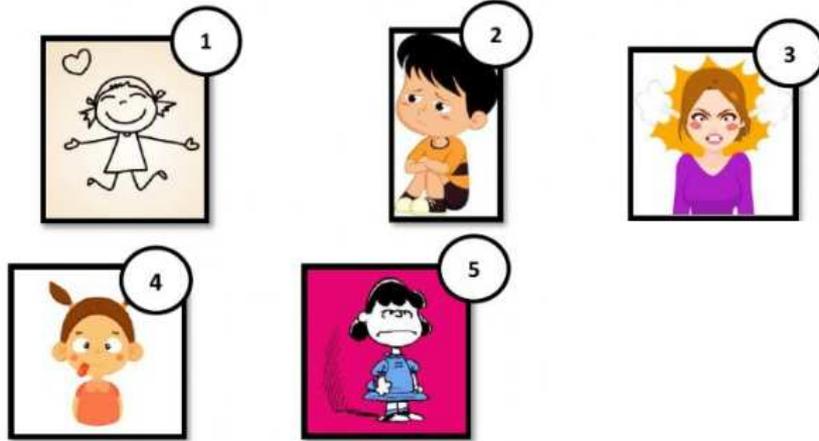
Windy / fun

cold / snowy

cloudy / cool / hot

1. What was the weather like yesterday?
2. What is the weather like in the picture?
3. What is the temperature in the picture?
4. Is it sunny in the picture?
5. Is it hot in the picture?

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



Word bank

tired / sad

Finish / happy

unhappy / start

surprised / saw

1. what is the emotion of the girl?
2. What is the emotion of the boy?
3. Is this girl happy? she is what?
4. What is the emotion of the girl?
5. What is the emotion of the girl?

Explanation:

1. Past time (past simple)



PAST TENSE - IRREGULAR VERBS Woodward ENGLISH
IN ENGLISH

Verb **be**

Past Tense **was / were**

They **were** happy.

The boy **was** tired.

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

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Time Markers

The Past Simple الماضي البسيط

In the past	في الماضي
Yesterday	البارحة
Last	الماضي
Lately	مؤخراً
Ago	منذ

<https://www.youtube.com/watch?v=3gEqv3yhHsg>

<https://www.youtube.com/watch?v=WhNfIHtkhkl>

Explanation:

Was – I, he, she, it, John (any name)

Were – we, they, you, (Plural subject)

Was



I I was excited.
I wasn't excited.

He He was at school.

She She wasn't at school.

It It was a beautiful night.
It wasn't a beautiful night.

Were

You You were brilliant!
You weren't brilliant!

We We were late.
We weren't late.

They They were buying shoes.
They were so cute.



<https://www.youtube.com/watch?v=AwXSsrYOtFo>

Explanation:

Conjunctions (because)



BECAUSE

Because is used to show/give reason. It is followed by a complete sentence with its own subject and verb.

- She usually eats at home, **because** she likes cooking.
- The girl ran **because** she was afraid.

Explanation:

Conjunctions (but)



But is one of the seven coordinating conjunctions in English. But is used to join two ideas that are opposites.



Examples

- I am very hungry, **but** the fridge is empty.
- I love dogs, **but** I hate cats.
- I want to call his, **but** I don't have his phone number.

Explanation:

prepositions of place. (on, in, around, next to)

PREPOSITIONS OF PLACE

AT - IN - ON



AT

- At college
- At home
- At reception
- At school
- At the bottom
- At the cinema

IN

- In a taxi/ a car
- In the sky
- In the building/tower
- In a row
- In the newspaper
- In the garden

ON

- On the way
- On the radio
- On the page
- On a bicycle
- On a ship
- On a horse

Explanation:

ENGLISH
GRAMMAR

IT IS + WEATHER

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ENGLISH

We usually use **it is** when we talk about the weather.

It is + ADJECTIVE = A description of the weather

It is sunny

It is cloudy

It is windy

It is foggy



It is + VERB-ING = This weather is happening now

It is raining

It is snowing

It is hailing



We can use **it is** in different tenses.

Past Tense: **It was** sunny yesterday.

Present Tense: **It is** sunny today.

Perfect Tense: **It has been** sunny all week.

Future Tense: **It will be** sunny tomorrow.

www.grammar.cl

www.woodwardenglish.com

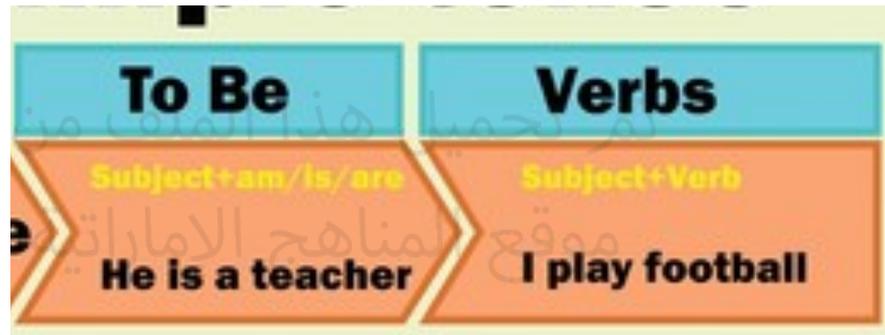
www.vocabulary.cl

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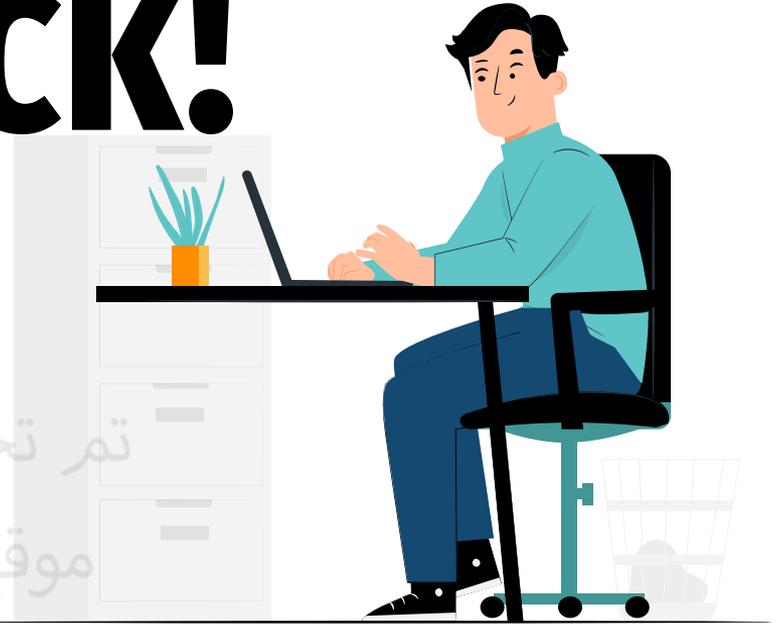
Present Simple Tense



POSITIVE (+)	NEGATIVE (-)	QUESTION (?)
I work	I do not work	Do I work?
You work	You do not work	Do you work?
He works	He does not work	Does he work?
She works	She does not work	Does she work?



Best of luck!



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