

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف الخطة الأسبوعية للأسبوع الخامس الحلقة الثانية في مدرسة أبو أيوب الأنصاري

موقع المناهج ← المناهج الإماراتية ← ملفات مدرسية ← المدارس ← الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب ملفات مدرسية



روابط مواد ملفات مدرسية على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب ملفات مدرسية والمادة المدارس في الفصل الأول

[توجيهات بدء الدراسة للعام الدراسي الجديد](#)

1

[امتحانات منتصف الفصل الأول للصفين الحادي عشر والثاني عشر في مدرسة الشعلة الخاصة](#)

2

[امتحانات منتصف الفصل الأول للصفين التاسع والعاشر في مدرسة الشعلة الخاصة](#)

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[امتحانات منتصف الفصل الأول للصفوف الخامس حتى الثامن في مدرسة الشعلة الخاصة](#)

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[امتحانات منتصف الفصل الأول للصفوف الأول حتى الرابع في مدرسة الشعلة الخاصة](#)

5



Unit 10

All about



I'm

Grade five /



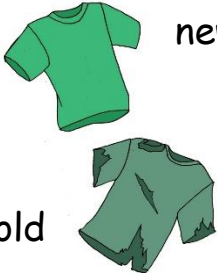

















Collected and edited by: Ruqayah Abdullah Al Ali

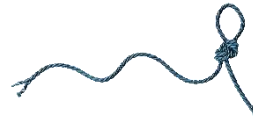
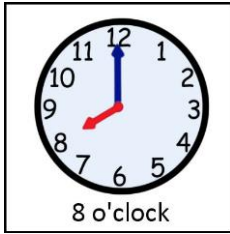
Zamzam School

Dictation List

- 1) experiment - invention - new - scientist - technology - discover - medicine - laboratory - I think that
- 2) important - discovery - It's 8 o'clock - equipment- straw - scissors- squash - cut - push - blow
- 3) bottle - balloon - funnel - string - measuring jug - vinegar - baking soda - engine - fridge
- 4) greeting - offer - invitation - engineer - plant scientist - earth scientist - microscope
- 5) clever - grumpy - jolly - lazy - tough - anxious- weepy - rude - strong
- 6) polite / bad-tempered / good-humoured / hard-working / worried / intelligent
- 7) cheerful - stupid - miserable - calm - nervous - weak

Unit 10:

 <p>experiment</p>	 <p>invention</p>	 <p>new</p> <p>old</p>	 <p>scientist</p>
 <p>technology</p>	 <p>discover</p>	 <p>discovery</p>	 <p>medicine</p>
 <p>laboratory</p>	 <p>I think ...</p>	 <p>Opinion Something that someone thinks or feels about something. Example: Saturday is the best day of the week!</p>	 <p>Importante!</p> <p><u>Important</u>: of great significance or value.</p>
 <p>equipment</p>	 <p>scissors</p>	 <p>straw</p>	 <p><u>Squash</u>: to make it flat.</p>
 <p>cut</p>	 <p>blow</p>	 <p>push</p>	 <p>bottle</p>



funnel

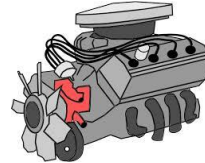
string

measuring jug



vinegar

baking soda



engine



fridge



greeting



engineer



plant scientist



earth scientist



microscope



invitation



clever = intelligent



grumpy



Jolly = cheerful = good-humoured



lazy



tough = strong



anxious = worried = nervous



bad-tempered



weepy

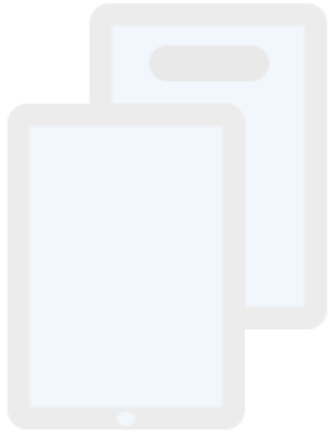


rude



polite

<p>OPPOSITES</p>  <p>clever stupid</p>	 <p>hard-working</p>	 <p>strong weak</p>	 <p>miserable</p>
		<p>calm</p> 	



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Experiment



Invention



تم تحميل هذا الملف من
Scientist

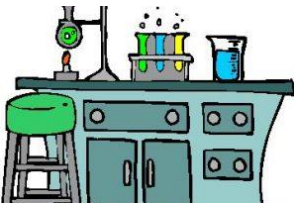
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Technology

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Medicine



laboratory



Telling the time

Lesson 2

numbers:

🕒 1 – one

🕒 2 – two

🕒 3 – three

🕒 4 – four

🕒 5 – five

🕒 6 – six

🕒 7 – seven

🕒 8 – eight

🕒 9 – nine

🕒 10 – ten

🕒 11 – eleven

🕒 12 – twelve

hours:



It's nine o'clock



It's half past eight



It's quarter to eight



It's quarter past two



telling the time:



I get up **at** 7 o'clock.



I eat dinner **at** quarter past 2.



I go to sleep **at** quarter to 9.



I brush my teeth **at** half past 7.





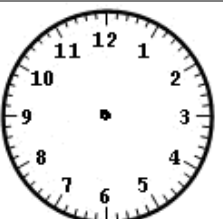
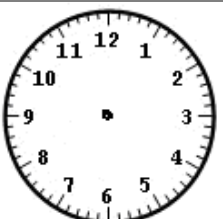
● exercise 1:

Write correct times:

● exercise 2:

Draw hands on the clock to make correct time:

	<i>It's eleven o'clock.</i>		<i>It's half past one.</i>
	<i>It's half past three.</i>		<i>It's quarter past four.</i>
	<i>It's quarter to nine.</i>		<i>It's five o'clock.</i>

● exercise 3:

What time do you do these things?:

eat breakfast get dressed do homework get up play basketball brush my teeth

● exercise 4:

Fill in the sentences:

I _____ at seven o'clock.

I _____ at half past seven.

I _____ at quarter to eight.

I _____ at one o'clock.

I _____ at half past four.

I _____ at quarter past five.

I _____ at half past six.

I _____ at seven o'clock.

I _____ at quarter to nine.

Write:

straw - scissors - cut - push - blow



.....

.....



.....

.....

Use the permission, offer and request: Can I/you

1. cut the paper?



2. help you clean the house?



3. give me that pencil?





Rewrite the sentences in order. Add punctuation and capital letters to each one:

- 1) noise - don't - make
- 2) hands - clap - your
- 3) the police - call - don't
- 4) say - again - the chant
- 5) to - the teacher - listen
- 6) the classroom - keep - tidy
- 7) play - games - don't
- 8) your - do - homework
- 9) a- circle - form

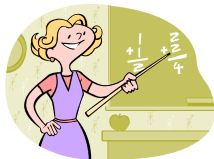
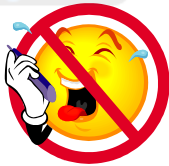
The rules of the classroom. True (T) or False (F)?

- 1) Run in the classroom! _____
- 2) Listen to the teacher! _____
- 3) Be late for the lessons! _____
- 4) Be quiet! _____
- 5) Fight! _____
- 6) Keep the classroom clean! _____
- 7) Raise your hand before talking! _____
- 8) Cheat in the exams! _____
- 9) Don't talk loudly! _____
- 10) Damage the desks! _____

IMPERATIVES

Match the signs with the following commands.

Switch off your mobile phone! – Look at the blackboard! – Open your books! – Sign your name here! – Don't make a noise! – Don't shout! – Don't cross the road! – Don't park your car here!



Fridge is important because.....
.....
.....
.....



Engines for vehicles are important because.....
.....
.....
.....

Modern medicines are important because.....
.....
.....

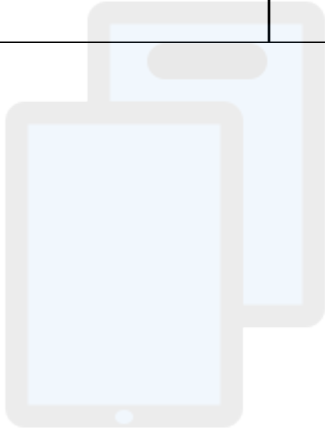


Washing machine is important because
.....
.....

Match the words with their definitions :

Lesson 6

Words	Definitions
() Laboratory	1- A doing word that means 'find'
() Discover	2- What scientists do to test out an idea
() Medicine	3- Where many scientists work
() Scientist	4- When something is made for the first time
() Invention	5- someone who works in science
() Experiment	6- What a doctor gives you to make you better



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Relative pronouns: Who- Which- That

Relative pronouns are used to modify the previous noun. **Who** : person / **Which** : animal / objects / **That** : persons / animals / objects.

Complete the sentences with : the relative pronouns :who-which-that. Then, match the sentences with the pictures

1. Ballet is the type of dancing-----I will never be able to do.
2. A peacock is an animal-----has very beautiful feathers.
3. The old woman-----is knitting a new pullover for me, is my grandmother.
4. We always believed that a superhero is someone -----can fly.
5. I will offer my mum the flowers-----I have just planted.
6. The man -----is holding a rope in his hands and has a big hat on his head is a cowboy.
7. People -----peep at others are not polite.
8. The clothes -----I am wearing are the Egyptian traditional ones.
9. Weeds are the grass -----I hate most.
10. That house -----has many yellow windows is haunted.
11. Jazz is the music-----I enjoy listening to at any time of the day.
12. Don't be afraid. The animal -----is under your bed is your cat .
13. The presents -----you are looking at now, have been sent to you by your sister Jane.
14. John is the paperboy -----delivers newspapers everyday.
15. A pigeon is an animal -----can carry messages.
16. Garlic is a vegetable -----has a bad smell but it's very healthy.
17. Running -----is a good activity, helps me keep fit.
18. A dragon is an imaginary animal ----- can breathe fire.
19. The man -----has a lot of job to finish is the new employee.
20. The two kids -----are playing on the beach are my children.
21. Be careful.. The present -----makes the sound tick tock , may be a bomb.
22. The naughty boy-----is throwing rocks is my new classmate.
23. I read the newspaper daily but the suitable job -----I am looking for is not available.
24. A pirate is someone----- has a sword in his hand a parrot on his shoulder.
25. Peter is the little boy-----has just broken his leg.



Key:1.Which-that /2. which-that/3.who-that/4. who-that/5. which-that/6. who-that /7. who-that/8. which-that/9. which-that/10. which-that/11. which-that/12. which-that/13. which-that/14.who-that/15. which-that/16. which-that/17. which-that/18. which-that/19.who-that/20.who-that/21. which-that/22.who-that/23. which-that/24.who-that/25. who-that

Read the doctor's letter about Ibn Nafis's book in A.B.p 119:

2  21st Write

Write a letter replying to the doctor. The information in each bullet point will help you.

- Use a greeting to start the letter.
Dear ...
- Tell him whether your family are well and ask about his family.
My family are all ...
- Tell him what you think of what he says about Ibn Nafis's book.
Ibn Nafis's book sounds ...
- Reply to his offer of the book.
Thank you for offering to send me a copy of the book. I would ...
- Make him an invitation to visit.
I would like to invite ...
- Use a farewell to end the letter.
Yours ...
- Sign your name.



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engineer plant scientist microscope earth scientist



<p>Who is a person</p> 	<p>What is a thing or an action</p> 	<p>When is a time</p> 
<p>Where is a place</p> 	<p>Why is the reason something happened</p> 	<p>How is a number or a the way something is done</p> 

Answer using the words int the box:

- 1) do you live?
- 2) is your best friend?
- 3) will you go to Dubai Mall?
- 4) do you study hard?
- 5) is your favorite invention?

Write about scientific inventions and their importance in our life. Use adjectives and give reasons (because...):

1- How many scientific discoveries/inventions can you think of?

2- What do you think is the most important scientific invention?

3- Why is it important?



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